Mental Health

- Work with the University on a comprehensive review of the personal tutor system and the development of an enhanced personal tutor code with mandatory training.
- Lobby the University for social opportunity provision for students on campus for summer resits.
- Push the University to address the lack of black counsellors within the permanent paid team.
- Lobby the University to hire a therapist of colour to support victims of trauma, and call on their lived experience to be able to support racialised trauma.
- Push for funding to external support services for students requiring forms of therapy unavailable on campus.

Sexual Harassment

- Lobby the University for universal mandatory consent workshops to be delivered in 2019/20.
- Develop a bold, visual statement of opposition to sexual harassment with University.
- Undertake a full review of disciplinary processes throughout the University and lobby for required changes.
- Ensure meaningful training materials for student groups on bystander intervention are in place.
- Ensure there has been a comprehensive removal of any reference to a six-session cap on sessions for victims of sexual assault.
- Lobby the University for the development of trauma-specific services for victims of assault.
- Ensure the O2 Academy Leicester fulfills the Good Night Out quality mark.
- Lobby the University to facilitate and pay for external support if campus support is stretched beyond an acceptable waiting time.

Estranged & Under-Represented Students

- Build relationships with St Matthews Centre to review refugee and asylum support.
- Review University of Sanctuary funding spent in 18/19 to ensure all allocated funds were used.
- Undertake a comprehensive international student experience survey.
- Lobby the University for improved funding for international student funding and hardship loans.
- Introduce a global cafe to build social networks and academic knowledge within the student community.
- Lobby the University to build out-of-term support for students who stay in Leicester during vacation periods.
- Lobby the University to address the financial disparity in accommodation offers to postgraduate students.
Black Attainment Gap

- Undertake local research into Leicester’s black attainment and satisfaction gap.
- Lobby the University to publish accessible data on the attainment and satisfaction gap at a course level.
- Ensure Equality Liberation Champions with a focus on race sit on each departmental committee.
- Lobby the University to assist in the development of a network of black student and staff role models for new students.
- Oversee full utilisation of the sport inclusion fund, to increase black leaders across clubs.
- Undertake research into the experiences of black students across clubs and societies.

Student Costs

- Undertake research into the extent of part-time work being undertaken by students.
- Work with trade unions to enable access to students as employees on campus and in the city.
- Develop a student employment charter with the Union, LSP and University.
- Lobby for improved support from AccessAbility for students completing PIP forms.
- Lobby for the University to purchase DSA equipment payments directly, as opposed to students incurring the expense prior to reimbursement.
- Lobby the University to ensure the cheapest halls prices are available for students with access needs who require adapted rooms.
- Scrutinise the number and cost of mandatory books on each module reading list and produce a report outlining the cost.
- Lobby the University to enhance and better promote the resit bursary fund for students needing to return to Leicester for additional exams.
- Lobby the University to tackle the growing cost of sport participation.

Decolonisation Of The Curriculum

- Develop political education for students across a series of workshops and campaigns.
- Lobby the University to ensure students build understanding of practical life tools within the curriculum.
- Develop education on and activism against the global risk posed by climate change.
- Develop a decolonisation toolkit for each department.
- Develop a ‘Why is My Curriculum White?’ series of events and activities.
- Lobby the University to follow up on the agreed goals from the 2018 Ideathon with a progress report to attendees.
Officer Priorities

Oge Obioha / President

Supporting Student Sex Workers
- Publish a joint statement with the University of support for student sex workers to encourage them to come forward in a supportive environment.
- Run a partnership campaign with Standing Together to develop launch the support offer.
- Develop a presence on the Union website, with support materials for students.
- Run ally and activist training to educate women about sex work and the law.

Developing Student Engagement
- Review Union Council, bringing societies, clubs and academic reps into Council.
- Showcase officers’ work from Freshers and publish fortnightly progress updates.
- Launch the Union’s election campaigns earlier than before, to build awareness of the roles and the successes delivered.
- Build officer identities before students arrive through open days, to reinforce importance of the Union to prospective members.

Leicester Local
- Develop a formal relationship with Leicester City Council to enable policy influence on issues facing students in Leicester.
- Meet with Leicester City Council and De Montfort Students’ Union on a regular basis to discuss student issues within Leicester the city.
- Lobby for landlord accreditation scheme to drive improved housing standards.
- Lobby the City Council to implement the Safe Night Out scheme across Leicester.

Black Students’ Campaign
- Lobby the University to be more effective in addressing racism on campus.
- Reporting into the differences in black student student experiences highlighted by the NSS.
- Lobby the University for a reduction in the black attainment gap in a SMART, planned fashion.
- Lobby the University to introduce a black counsellor to the support team.
- Develop recruitment policies to increase the number of black staff in the Students’ Union.
- Undertake research into microaggressions on campus, combined with a digital campaign to highlight findings.

Food Review
- Lobby for extended cheaper food options beyond the meal deal.
- Ensure the new Percy Gee food court caters for a diverse student audience.
- Ensure LSP diversifies campus food where possible before the new food court opens.
- Lobby for accurate benchmarking of food costs on campus against other universities.
**Sana Ali / Wellbeing Officer**

**Body Positivity Campaign**
- Run a series of high-profile events, featuring student leaders and external speakers.
- Run a series of workshops on eating disorders, self-esteem and practical self-care tools.
- Create mirror vinyls and other promotional materials with positive affirmations to be placed around campus.
- Hold a ‘Tear Down the Narrative’ campaign.

**Mental Health & Wellbeing**
- Create a mental health handbook to empower students, including guidance on what anxiety is, panic attack guidance, helping friends in need and tips for moving forward.
- Develop workshops for students on wellbeing issues, such as self-esteem and anxiety to take place monthly.
- Continuous events throughout the year regarding mental health and wellbeing.

**Mandatory Consent Workshops**
- Mandatory workshop for all students on consent to be placed in students’ timetables to ensure engagement but without enforcement due to the sensitive and triggering nature of the training (survivors would find it hard to attend).

**Culturally Competent Support Services**
- Lobby the University to provide cultural competency training to all their counselling staff.
- Lobby the University to hire a black counsellor to broaden the lived experiences of the team.

**Mental Health Conscious Mitigating Circumstances**
- Lobby the University to develop the mitigating circumstances to be conscious of students’ mental health needs.
- Review why a seven day limit exists for mitigating circumstances submission, in light of waiting times for a GP.
- Push for improvements in the information provided to students on mitigating circumstances.
- Ensure the University is connecting mitigating circumstances with fast-track counselling for students who’ve undergone recent trauma.

**Tony Magaia / Equality & Liberation Officer**

**LGBT+ Campaigns**
- Establish a recurrent campaign fund to celebrate LGBT+ history prominently on campus.
- Develop improved relationship with Leicester LGBT+ Centre and Leicester Pride.
- Lobby the University to follow other institutions in offering LGBT+ housing in halls.

**International Student Support**
- Lobby for improved transition and support arrangements for international students regarding academic studies and social integration.
- Create an international student buddy system for arrivals joining during the year.
- Create a collaboration fund for societies running activities designed to specifically reach international students.
- Push for greater financial transparency on international student fee income and how it is allocated to support students.
- Work with staff and the local community to establish a host family scheme for Christmas vacation period.
- Create an international student guide with tips and advice on settling in at Leicester.
- Run an international student experience survey, to get better understanding of the needs of the student community.

**Year Of Women**
- Create a video featuring prominent female students and their experiences on campus.
- Development of a ‘Women in STEM’ campaign.
- Launch a series of ‘Women at Leicester’ talks, discussing the past and present experiences of students and hearing from inspiring external speakers.
- Lobby the University to ensure each department runs prominent International Women’s Day activity.
- Run a series of self defence classes for female students.
Mia Nembhard / Sports Officer

Inclusive Sports
- Lobby the University to remove or reduce financial barriers faced by students in sport.
- Develop the structures around sport to remove social barriers, especially for liberation groups.
- Ensure the new inclusion fund is adequately resourced and fully utilised.
- Undertake a demographic profile review of student leadership within sports clubs.

Support To Sports Leaders
- Develop training for leaders on signposting and managing wellbeing within clubs.
- Create a sports-specific module on committee wellbeing at Team Leicester conference.
- Provide guidance for committee members on managing their workload.
- Work with Sport & Active Life to create a standardised hand over template for club committees.

Free Participation Sports
- Lobby the University to ensure that participation based sports are free for students wherever possible.
- Undertake a review of the uptake of free participatory sports against those with cost, to establish where cost is proving a barrier to engagement.
- Encourage clubs to introduce taster sessions for their sports.
- Work with stakeholders to organise transport for as many fixtures as possible.

Improved Physio Support
- Lobby the University to develop a framework to enable Physiotherapy students to provide support to athletes.
-lobby the University for availability of physiotherapy to students beyond those receiving scholarships.

Twentieth Varsity
- Work with stakeholders to ensure the twentieth anniversary of Varsity is sufficiently celebrated and promoted to the student and alumni communities.
- Work with the University to introduce Varsity All-Stars, to enable participation of sporting alumni.
- Monitor audience levels for improvement at future Varsities.

Adnan Rahman / Education Officer

Inclusive Curriculum
- Lobby the University to ensure students in all subjects receive an inclusive education experience.
- Lobby the University to return to the agreed short and medium term actions from the 2018 Ideathon, to ensure progress is being maintained.
- Develop a standard model of good practice for departments, containing specific actions for subjects at a local level.

Improved Access & Participation
- Monitor the previous APP and request updates from the University on areas where previous outcomes weren’t achieved.
- Provide an active voice to ensure objectives set for the next access and participation plan reflect the needs of students.
- Request detailed analysis from the University of where access and participation funding was spent in 2018/19.

Improve Support For Students With Access Needs
- Undertake research with students to identify any issues faced by those with access needs.
- Lobby the University for changes required from the research findings.

Why Is My Curriculum So White
- Organise a series of events throughout the year to highlight the need to diversify the curriculum, featuring external speakers.
- Lobby the University for a public commitment to tackling curriculum diversification.

Personal Tutor Reform
- Lobby the University for an overhaul of the system, to ensure a new personal tutor code is developed and improved mandatory training is put in place.

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Chloe Brown / Activities Officer

Society Support and Student Networks
// Cut through red tape and make society funding work for student groups.
// Release restrictions on what we will/won’t fund to ensure group allocations are used.
// Investigate specific funds for specific strands of activity to enable inclusive spaces.
// Ensure society needs are fully met within the redeveloped Percy Gee Building.
// Develop improved connections between academic societies and their departments.
// Provide information on how to make student activities accessible to parents and carers.
// Improve the volunteering module for students engaging with community work.
// Develop RAG and helping charitable societies build improved connections locally.
// Improve guidance for societies to make activities more accessible for disabled students.

Support Students with Interest in the Arts
// Improve community engagement and relationships with external venues.
// Re-evaluate and investigate further into the available scholarships.
// Introduce a more centralised approach to the Arts on campus.

Training Modules
// Improve training modules for societies on running non-alcohol orientated events.
// Develop enhanced consent and bystander intervention training for society leaders.
// Run sessions for ADHD and autism awareness to make societies more inclusive.
// Develop face-to-face modules for committee members.

Inclusive Activities
// Introduce a fair to celebrate the work of our faith and nationality societies.
// Incentivise societies to run out-of-term events for students on campus over holidays.

Sustainability
// Create a sustainability hub for student group resources and activity.
// Redevelop the Student Sustainability Working Group structure to better meet student needs.
// Push for the completion of a community fridge for students.