
Senate Regulation 5: Regulations governing Undergraduate Programmes of Study

Part 1

General

- 5.1. These regulations apply to all undergraduate level programmes offered by the University of Leicester for students starting their studies from the 2018/19 academic year.
- 5.2. The regulations refer to levels of study as articulated in the Framework for Higher Education Qualifications. For full-time students on an undergraduate degree programme level 4 will normally equate to year one, level 5 to year 2, level 6 to year 3 and level 7 to year 4 of an integrated master's degree programme.
- 5.3. The University offers undergraduate programmes which lead to the award of an Integrated Master Degree, a Bachelor Degree, Foundation Degree, Diploma of Higher Education and Certificate of Higher Education. Where appropriate, Boards of Examiners for these programmes may make an intermediate award to students who do not complete or satisfy the examiners in the programme for which they are registered, but otherwise satisfy the criteria for such an intermediate award.
- 5.4. The undergraduate qualifications awarded by the University are detailed below.

Master of Chemistry	MChem
Master of Biological Sciences	MBiol Sci
Master of Computing	MComp
Master of Engineering	MEng
Master of Geology	MGeol
Master of Mathematics	MMath
Master of Physics	MPhys
Master of Science	M Sci
Bachelor of Arts	BA
Bachelor of Engineering	BEng
Bachelor of Laws	LLB
Bachelor of Medicine and Bachelor of Surgery	MBChB
Bachelor of Medical Science	BMedSci
Bachelor of Science	BSc
Arts Foundation Degree	FdA
Science Foundation Degree	FdSc
Diploma of Higher Education	Dip HE
Certificate of Higher Education	Cert HE

- 5.5. A degree may be awarded with honours, as a pass degree, without honours in the case of the MBChB degree, and as an ordinary degree in the case of the B Med Sci. Certificates and Diplomas of Higher Education are unclassified.
- 5.6. A programme may be approved with higher reassessment, progression, or award requirements than those set out in these regulations where there is a demonstrable requirement from a professional or statutory regulatory body (PSRB). Programmes may also have specified prerequisites which are

requirements that particular modules or assessment components must be passed in order to progress to the next level. Specific requirements for a particular programme are programme approval process detailed in the relevant programme specification.

Programme Structure and Credits

- 5.7. All awards of the University are made on the basis of the accumulation of credit as detailed below, in accordance with the requirements of the national Framework of Higher Education Qualifications (FHEQ). 120 credits is undertaken at each level of study which is normally split equally between two semesters. Any variation from this will be approved by the Quality and Standards Sub-Committee on the recommendation of the relevant Programme Approval Panel. Students must take the stated number of credits but an award may be made with a specified number of failed credits in accordance with the relevant scheme of assessment below.

University Awards			
Award	Number of Credits	ECTS* Points	FHEQ Level
Integrated Master Degree	480	240	7
Bachelor Degree with Honours	360	180	6
Degrees of Bachelor of Medicine and Bachelor of Surgery	600	300	6
BA/BSc Top Up Degree	120	60	6
Foundation Degree	240	120	5
Diploma of Higher Education	240	120	5
Certificate of Higher Education	120	60	4

*ECTS is the European Credit Transfer System and one ECTS is equivalent to two UK credits

Modules

- 5.8. Modules are examined by a range of assessment methods as detailed in module specifications
- 5.9. Module Specifications state how the components of a module will be combined to form a module mark and whether a particular mark must be gained in an individual component for the module to be passed.
- 5.10. Students are given credit for a module when they have completed all the requirements of the module. All assessment requirements must be completed, including, where these form part of the programme, any study abroad or placement requirements and achieving a pass mark in the assessment associated with the module. Students are required to submit or sit all assessments relating to a module, except where a student has accepted mitigating circumstances and a Mitigating Circumstances Panel has approved an alternative course of action, or if the relevant Panel of Examiners has determined that, exceptionally, credit can be given for a module where an assessment has not been submitted because all Intended Learning Outcomes have been achieved and the student has an overall pass for the module.
- 5.11. The pass mark for all undergraduate assessments and modules at levels 4 to 6 is 40.00%. The pass mark for assessments and modules for integrated masters' programmes at level 7 is 50.00%.

Assessment and Progression

- 5.12. The performance of all students will be reviewed by a Board of Examiners to determine whether they have met the requirements to progress to the next level of study.
- 5.13. To progress automatically to the next level students must have passed all modules and achieved an overall credit weighted average for the level of at least 40.00%.
- 5.14. Students will be considered to have failed all modules in which a mark of less than 40.00% has been obtained at first attempt and will be permitted a reassessment attempt in the failed assessments.
- 5.15. In the case of an Integrated Master Degree the threshold mark students are required to obtain in order to progress to the M degree at each level will be stated in the relevant programme specification. Students who do not meet the threshold requirement will normally be required to transfer to the equivalent Bachelor Degree. If a student does not achieve the required level for progression at the end of their third year of studies (level 6) or a CWA of 50.00% or higher at the end of level 7 (year 4) they will be considered by the Board of Examiners as a finalist for a Bachelor Degree.

Re-assessment

- 5.16. Students may be offered the opportunity to be re-assessed in failed components (i.e. those with a mark of less than 40.00%) on request, if the opportunity would enable them to improve their module mark. Where a Panel of Examiners determines that a particular assessment component must be passed to receive credit for a module students will be required to be re-assessed in the failed component. In certain modules there may be no provision for reassessment, for example practical work in laboratory-based subjects and in some modules provision may be made for alternative reassessment. In such cases this will be stated in the module specification.
- 5.17. If an assessment component is a re-sit or re-submission and a student obtains a pass the maximum mark which can be obtained for the component is 40.00%. The final module mark will be the weighted marks of all components after the cap is applied to particular assessments.
- 5.18. The performance of students who have undertaken re-assessments will be reviewed by a Board of Examiners.
- 5.19. Students who have completed the requirements to pass the modules for which they have been re-assessed will progress to the next level.
- 5.20. Subject to the achievement of an overall credit weighted average of 40.00% for the level (levels 4-6), modules with a mark of 35.00-39.99 may be awarded credit and deemed to be compensated fails.
- 5.21. Individual modules may be designated as having to be passed at Honours level (40.00% or higher) if this is the requirement of a Professional or Statutory Body (PSRB) or for some other significant reason approved by the Quality and Standards Sub-Committee.
- 5.22. Students undertaking a major/minor degree programme must pass at least one of their minor modules at honours level (40.00%) at each level of the programme in order to progress to the next level.
- 5.23. Students who have not passed all their assessments in accordance with the regulations above will have their performance reviewed by the relevant Board of Examiners which will determine an outcome for each student by considering the options below:

Progression Decisions for Level 4 Students

- (a) A student who has no accepted mitigating circumstances and has achieved a mark below 35.00% in more than 45 credits following re-assessment will have their studies terminated;

- (b) A student who has passed at least 105 credits and has not failed any prerequisite modules will be permitted to progress to level 5 and carry the failed credit. Students will not be required to re-sit/re-submit the failed assessments
- (c) A student who has passed at least 90 credits will be permitted to proceed to the next level of their programme repeating the assessments for the failed module alongside the standard 120 credits for level 5. In order to be permitted to proceed and re-sit/re-submit, students should have failed no more than 30 credits, have fail marks no lower than 15.00% and have a credit weighted average for the level of at least 40.00%. This option is not available where the failed modules are prerequisites;
- (d) A student who has passed at least 90 credits and has failed to achieve a pass mark in optional modules only, may be permitted to progress to level 5 taking new modules in place of those failed, in addition to the standard 120 credits for the level, In order to be permitted to proceed and substitute modules, students will have failed no more than 30 credits of optional modules and have a credit weighted average of at least 40% for the level. This option is not available where the failed modules are prerequisites;
- (e) A student who has passed at least 75 credits but has failed modules up to a maximum of 45 credits who does not meet the criteria in (b) to (d) above will be permitted to repeat level 4 (their first year) as if for the first time. Students who repeat a period of study will not carry credit or marks from the period and level repeated. Students will attend teaching events, accumulate credit and take assessments as if for the first time;
- (f) Proceed and substitute may be allowed in the case of a student undertaking a major/ minor degree programme where they have failed to reach the required level in the minor subject at the end of level 4 and requested a transfer to the single honours programme of their major subject. In such cases modules substituted will be taken from level 4 modules of their major and will be taken alongside the level 5 modules.
- (g) Students on the MBChB programme who are given a repeat year will only receive one attempt at the relevant assessments and will not be eligible for a further re-sit;
- (h) If a student who is eligible for a repeat year is unable to take up this option they may apply to the Academic Registrar to be considered for a Resit without Residence period of study, which means that they will be permitted to take the assessments associated with the modules failed one further time and will have their studies suspended in the meantime, meaning they will not attend teaching.

Progression Decisions for Level 5 and 6 Students

- (a) A student who has no accepted mitigating circumstances and has achieved a mark below 35.00% in more than 45 credits following re-assessment will have their studies terminated;
- (b) A student may be permitted to proceed to the next level of their programme repeating the assessments for the failed modules alongside the standard 120 credits for that level. In order to be permitted to proceed and re-sit/re-submit, students should have failed no more than 30 credits with a mark lower than 35% and have a credit weighted average for the level of at least 40.00%.
- (c) A student who has a failed module of no more than 15 credits from level 4, and has exhausted all reassessment opportunities for those credits, may proceed to the final level of study, providing they have passed at least 105 credits at level 5 with a mark of 40.00% or higher, following any reassessment opportunities;
- (d) A student may be permitted, in certain circumstances where stated in the relevant programme specification, to proceed to the next level of the programme taking, new modules in place of

those failed in addition to the standard number of credits for the level. In order to be permitted to proceed and substitute modules, students will normally have no more than 30 credits with marks below 35.00% and have a credit weighted average for the level of 40.00% or higher. Where proceed and substitution is allowed this will be stated in the programme specification.

- (e) A student may be permitted to have one final attempt to re-sit/re-submit modules. Such students will have their studies suspended in the meantime and will be registered as without residence students. This means that they will not attend scheduled teaching sessions.
 - (f) In the case of the MBChB degrees the Board of Examiners may permit students to retake a year in residence.
 - (g) A student may be permitted, in certain circumstances, to repeat the level or part of the level as if for the first time in accordance with 5.26 below.
- 5.24. Two attempts at assessment for a module will be permitted, a first sit/submission and one re-sit/re-submission except in cases where (b) to (e) above apply. Reassessment is only permitted where a student has failed an assessment. Where a re-sit or re-submission results in a lower mark than the first attempt the higher of the two marks will count towards the module mark. The award of further attempts under these criteria are at the discretion of the Board of Examiners. The maximum number of times any assessment may be attempted is three, except in such cases where a Mitigating Circumstances Panel has made an alternative recommendation on the basis of accepted mitigating circumstances.

Repeat Periods of Study

- 5.25. Repeat periods of study of either a semester, where the programme structure allows, or a year may only be granted in exceptional circumstances where the student has accepted mitigating circumstances, for which evidence has been provided.
- 5.26. In reaching a decision on granting a period of repeat study a Board of Examiners will follow the recommendation of the Mitigating Circumstances Panel which in turn will comply with the definition of mitigating circumstances articulated in Senate Regulation 7.96.
- 5.27. Repeat periods of study will normally be granted on one occasion only and will not exceed one year. In the case of the degrees of the MBChB a maximum of one repeat year will be granted for the programme.
- 5.28. A student who is repeating a period of study will not carry credit or marks over from the period and level repeated. Students will attend teaching, accumulate credit and take assessments as if for the first time.

Award and Classification

- 5.29. Boards of Examiners will consider the marks of each final level student in accordance with the relevant scheme of assessment detailed below.
- 5.30. Students who have failed modules at the end of their programme of study will be permitted to re-sit/re-submit the failed assessments on one occasion at the next available assessment period. In the case of students completing their studies at the end of the academic year it is expected that re-sits will take place during the July/August examination period.
- 5.31. Where students have failed modules but met the criteria for the award of a degree or other qualification an opportunity for re-assessment will only be offered where successful re-assessment could potentially result in a student becoming eligible for a higher degree classification.
- 5.32. To be considered for a Bachelor Degree a student must have taken the minimum number of credits specified in 5.7 above and submitted or sat all associated assessments, unless otherwise agreed by a

Mitigating Circumstances Panel, and obtained a pass mark of at least 40.00% in 300 credits, with no more than 45 failed credits at levels 5 and 6 in total. In the case of a first class honours degree a maximum of 30 credits may be failed at levels 5 and 6.

- 5.33. In addition, students undertaking major/minor degree programmes must pass at least 45 credits of their minor subject at honours level (40.00%), with at least 15 credits of these at each of levels 5 and 6 (i.e. a minimum of 15 credits at 40.00% or above at each level).

Degree Classification

- 5.34. The following descriptors apply to a student's performance across all modules which contribute to the final degree classification. An undergraduate Bachelor Degree can be awarded with first class, upper second class, lower second class or third class honours or as a pass degree and an Integrated Master Degree can be awarded with first class, upper second class or lower second class honours only.
- 5.35. The criteria for the award of each classification are detailed in the table below.

Criteria for Award	
First Class Honours (1st)	Overall a student has: <ul style="list-style-type: none"> • achieved the intended learning outcomes of the programme to an excellent standard • demonstrated an excellent knowledge of the subject matter and of appropriate technical and analytical skills • demonstrated a high level of achievement in the development of intellectual and transferable skills
Upper Second Class Honours (2:1)	Overall a student has: <ul style="list-style-type: none"> • achieved the intended learning outcomes of the programme to a very good standard • demonstrated very good knowledge of the subject matter and of appropriate technical and analytical skills • demonstrated a high level of achievement in the development of intellectual and transferable skills
Lower Second Class Honours (2:2)	Overall a student has: <ul style="list-style-type: none"> • achieved the intended learning outcomes of the programme to a good standard • demonstrated good knowledge of the subject matter and of appropriate technical and analytical skills • demonstrated a satisfactory level of achievement in the development of intellectual and transferable skills
Third Class Honours (3rd)	Overall a student has: <ul style="list-style-type: none"> • achieved the intended learning outcomes of the programme to the minimum acceptable standard required for the award of an honours degree • demonstrated limited knowledge of the subject matter and of appropriate technical and analytical skills • demonstrated a satisfactory level of achievement in the development of intellectual and transferable skills

Pass	<p>Overall a student has:</p> <ul style="list-style-type: none"> • achieved the intended learning outcomes of the programme to the minimum standard required for the award of a degree • demonstrated adequate knowledge of the subject matter and of appropriate technical and analytical skills • demonstrated some level of achievement in the development of intellectual and transferable skills
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Part 2**Calculating the Credit Weighted Average****1. Three Year Degree Programmes**

- 5.36. Degree classifications will be determined on the basis of a credit weighted average or on the basis of credit weighted average and a specified number of credits within the degree classification. Marks of individual modules and credit weighted averages are expressed to two decimal places.
- 5.37. The credit weighted average for three year undergraduate degree programmes is calculated on the basis of all level 5 and level 6 module marks, with a weighting of 33:67.
- 5.38. Level 5 and level 6 averages are calculated independently, and then combined. If the modules in a level have different credit values (e.g. some 15 and some 30) they are weighted by their credit value in calculating the level average. If all modules in a level have the same credit value the average for the level is a simple average.

Borderline Category

- 5.39. In each of the schemes below a borderline category is identified. This will only be applied to students who have accepted mitigating circumstances which a Mitigating Circumstances Panel has recommended should be taken into account at the point of degree classification. Such students may be considered for the higher degree classification by the Board of Examiners on the basis of a review of the module marks obtained. Students with a credit weighted average and module profile which do not meet the stated requirements may not be considered for a higher degree class even where there are accepted mitigating circumstances. Boards of Examiners will not have access to details of an individual student's circumstances which were accepted for mitigation.

Degree Classification Scheme

- 5.40. Honours degrees will be classified in accordance with the regulations below.

Scheme of Assessment for Honours degrees	
First Class Honours (1st)	<p>A credit weighted average of at least 70.00%</p> <p>OR</p> <p>A credit weighted average of at least 68.00% and modules to the value of at least 120 credits at 70.00% or better, of which at least 30 credits must be from level 6</p> <p>AND</p> <p>No more than 30 credits of modules from levels 5 and 6 with a mark of less than 40.00%</p>

Borderline	<p>A credit weighted average of at least 68.00% and modules to the value of at least 120 credits at 68.00% or better, including at least 90 credits at 70.00% or better, of which at least 30 credits must be from level 6</p> <p>AND</p> <p>No more than 30 credits of modules from levels 5 and 6 with a mark of less than 40.00%</p>
Upper Second Class Honours (2:1)	<p>A credit weighted average of at least 60.00%</p> <p>OR</p> <p>A credit weighted average of at least 58.00% and modules to the value of at least 120 credits at 60.00% or better, of which at least 30 credits must be from level 6</p> <p>AND</p> <p>No more than 45 credits of modules from levels 5 and 6 with a mark of less than 40.00%</p>
Borderline	<p>A credit weighted average of at least 58.00% and modules to the value of at least 120 credits at 58.00% or better, including at least 90 credits at 60.00% or better, of which at least 30 credits must be from level 6</p> <p>AND</p> <p>No more than 45 credits of modules from levels 5 and 6 with a mark of less than 40.00%</p>
Lower Second Class Honours (2:2)	<p>A credit weighted average of at least 50.00%</p> <p>OR</p> <p>A credit weighted average of at least 48.00% and modules to the value of at least 120 credits at 50.00% or better, of which at least 30 credits must be from level 6</p> <p>AND</p> <p>No more than 45 credits of modules from levels 5 and 6 with a mark of less than 40.00%</p>
Borderline	<p>A credit weighted average of at least 48.00% and modules to the value of at least 120 credits at 48.00% or better, including at least 90 credits at 50.00% or better, at least 30 of which must be from level 6</p> <p>AND</p> <p>No more than 45 credits of modules from levels 5 and 6 with a mark of less than 40.00%</p>
Third Class Honours (3rd)	<p>A credit weighted average of at least 40.00%</p> <p>OR</p> <p>A credit weighted average of at least 38.00% and modules to the value of at least 120 credits at 40.00% or better, of which at least 30 credits must be from level 6</p> <p>AND</p> <p>No more than 45 credits of modules from levels 5 and 6 with a mark of less than 40.00%</p>
Pass	<p>A credit weighted average of at least 35.00%</p>

2. Undergraduate Degree Programmes incorporating a year abroad or year in industry

- 5.41. In the case of four year degree programmes which incorporate a year abroad or a year in industry which is assessed on a pass/fail basis only, the degree classification scheme above is applied using the level 5 and level 6 marks awarded during the second and fourth year at the University.
- 5.42. In the case of four year undergraduate degree programmes where module marks from the year abroad or in industry count towards the degree classification this will be weighted 20:20:60.

Degree Classification Scheme

Scheme of Assessment for Undergraduate degree programmes incorporating a year abroad or in industry	
First Class Honours (1st)	A credit weighted average of at least 70.00% OR A credit weighted average of at least 68.00% and modules to the value of at least 180 credits at 70.00% or better, of which at least 30 credits must be from level 6 AND No more than 30 credits of modules with a mark of less than 40.00%
Borderline	A credit weighted average of at least 68.00% and modules to the value of at least 180 credits at 68.00% or better, including at least 150 credits at 70.00% or better, of which at least 30 credits must be from level 6 AND No more than 30 credits of modules with a mark of less than 40.00%
Upper Second Class Honours (2:1)	A credit weighted average of at least 60.00% OR A credit weighted average of at least 58.00% and modules to the value of at least 180 credits at 60.00% or better, of which at least 30 credits must be from level 6 AND No more than 45 credits of modules with a mark of less than 40.00%
Borderline	A credit weighted average of at least 58.00% and modules to the value of at least 180 credits at 58.00% or better, including at least 150 credits at 60.00% or better, of which at least 30 credits must be from level 6 AND No more than 45 credits of modules with a mark of less than 40.00%
Lower Second Class Honours (2:2)	A credit weighted average of at least 50.00% OR A credit weighted average of at least 48.00% and modules to the value of at least 180 credits at 50.00% or better, of which at least 30 credits must be from level 6 AND No more than 45 credits of modules with a mark of less than 40.00%
Borderline	A credit weighted average of at least 48.00% and modules to the value of at least 180 credits at 48.00% or better, including at least 150 credits at 50.00% or better, of which at least 30 credits must be from level 6 AND No more than 45 credits of modules with a mark of less than 40.00%
Third Class Honours (3rd)	A credit weighted average of at least 40.00% OR A credit weighted average of at least 38.00% and modules to the value of at least 120 credits at 40.00% or better AND No more than 45 credits of modules with a mark of less than 40.00%
Pass	A credit weighted average of at least 35.00%

3. Integrated Master Degree Programmes

- 5.43. For Integrated Master Degree programmes the credit weighted average is calculated on the basis of all level 5, 6 and 7 marks, with a relative weighting of 20:30:50.

Degree Classification Scheme

Scheme of Assessment for Integrated Masters degree programmes	
First Class Honours (1st)	<p>A credit weighted average of at least 70.00%</p> <p>OR</p> <p>A credit weighted average of at least 68.00% and modules to the value of at least 180 credits at 70.00% or better, of which at least 30 credits must be at level 7</p> <p>AND</p> <p>No more than 30 credits of modules from levels 5, 6 and 7 with a mark of less than 40.00%</p>
Borderline	<p>A credit weighted average of at least 68.00% and modules to the value of at least 180 credits at 68.00% or better, including at least 150 credits at 70.00% or better in level 6 and 7, of which at least 30 credits must be at level 7</p> <p>AND</p> <p>No more than 30 credits of modules from levels 5, 6 and 7 with a mark of less than 40.00%</p>
Upper Second Class Honours (2:1)	<p>A credit weighted average of at least 60.00%</p> <p>OR</p> <p>A credit weighted average of at least 58.00% and modules to the value of at least 180 credits at 60.00% or better, of which at least 30 credits at level 7</p> <p>AND</p> <p>No more than 45 credits of modules from levels 5, 6 and 7 with a mark of less than 40.00%</p>
Borderline	<p>A credit weighted average of at least 58% and modules to the value of at least 180 credits at 58.00% or better, including at least 150 credits at 60.00% or better in level 6 and 7, of which at least 30 credits must be at level 7</p> <p>AND</p> <p>No more than 45 credits of modules from levels 5, 6 and 7 with a mark of less than 40.00%</p>
Lower Second Class Honours (2:2)	<p>A credit weighted average of at least 50.00%</p> <p>OR</p> <p>A credit weighted average of at least 48.00% and modules to the value of at least 180 credits at 50.00% or better, of which at least 30 credits must be at level 7</p> <p>AND</p> <p>No more than 45 credits of modules from levels 5, 6 and 7 with a mark of less than 40.00%</p>

Borderline	<p>A credit weighted average of at least 48.00% and modules to the value of at least 180 credits at 48.00% or better, including at least 150 credits at 50.00% or better in levels 6 and 7, of which at least 30 credits must be at level 7</p> <p>AND</p> <p>No more than 45 credits of modules from levels 5, 6 and 7 with a mark of less than 40.00%</p>
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4. BA/BSc Top Up Degrees

- 5.44. BA and BSc top up degrees consist of 120 credits at Level 6. Such degrees will be classified on the basis of the level 6 credits studied at the University only.

Degree Classification Scheme

Scheme of Assessment for BA/BSc Top Up degrees	
First Class Honours (1st)	<p>A credit weighted average of at least 70.00%</p> <p>OR</p> <p>A credit weighted average of at least 68.00% and modules to the value of at least 60 credits at 70.00% or better</p> <p>AND</p> <p>No more than 15 credits of modules with a mark of less than 40.00%</p>
Borderline	<p>A credit weighted average of at least 68.00% and modules to the value of at least 60 credits at 68.00% or better, including at least 45 credits at 70.00% or better</p> <p>AND</p> <p>No more than 15 credits of modules with a mark of less than 40.00%</p>
Upper Second Class Honours (2:1)	<p>A credit weighted average of at least 60.00%</p> <p>OR</p> <p>A credit weighted average of at least 58.00% and modules to the value of at least 60 credits at 60.00% or better</p> <p>AND</p> <p>No more than 15 credits of modules with a mark of less than 40.00%</p>
Borderline	<p>A credit weighted average of at least 58.00% and modules to the value of at least 60 credits at 58.00% or better, including at least 45 credits at 60.00% or better</p> <p>AND</p> <p>No more than 15 credits of modules with a mark of less than 40.00%</p>
Lower Second Class Honours (2:2)	<p>A credit weighted average of at least 50.00%</p> <p>OR</p> <p>A credit weighted average of at least 48.00% and modules to the value of at least 60 credits at 50.00% or better</p> <p>AND</p> <p>No more than 15 credits of modules with a mark of less than 40.00%</p>

Borderline	A credit weighted average of at least 48.00% and modules to the value of at least 60 credits at 48.00% or better, including at least 45 credits at 50.00% or better AND No more than 15 credits of modules with a mark of less than 40.00%
Third Class Honours (3rd)	A credit weighted average of at least 40.00% OR A credit weighted average of at least 38.00% and modules to the value of at least 60 credits at 40.00% or better AND No more than 15 credits of modules with a mark of less than 40.00%
Pass	A credit weighted average of at least 35.00% AND No more than 15 credits of modules with a mark of less than 40.00%

5. Foundation Degrees (FDA/FDSc)

5.45. Foundation Degrees consist of 240 credits, 120 credits at level 4 and 120 credits at level 5.

Degree Classification Scheme

5.46. Foundation Degrees are classified on a pass, merit or distinction basis, using the following classification scheme.

Scheme of Assessment for FDA/FDSc Top Up degrees	
Distinction	Credit weighted average of at least 70.00% AND No more than 30 credits of modules with a mark of less than 40.00%
Borderline	Credit weighted average of 68.00 to 69.99% AND No more than 30 credits of modules with a mark of less than 40.00%
Merit	Credit weighted average of at least 60.00% AND No more than 30 credits of modules with a mark of less than 40.00%
Borderline	Credit weighted average of 58.00 to 59.99% AND No more than 30 credits of modules with a mark of less than 40.00%
Pass	Credit weighted average of at least 40.00% AND No more than 30 credits of modules with a mark of less than 40.00%

6. Diploma of Higher Education

5.47. A Diploma of Higher Education consists of 240 credits, 120 studied at Level 4 and 120 studied at Level 5. A Diploma of Higher Education will be awarded to students who achieve the following:

A credit weighted average of at least 40.00%

OR

A credit weighted average of at least 38.00% and modules to the value of at least 210 credits at 40.00% or better

5.48. A Diploma of Higher Education may be awarded to students registered on a Dip HE programme and as an intermediate award to students registered on an undergraduate degree programme. Where a Diploma of Higher Education is awarded as an intermediate award a maximum of 30 credits at Level 6 may be substituted for failed credit at Level 5.

5.49. Diplomas of Higher Education are awarded in a named discipline but are unclassified.

7. Certificate of Higher Education

5.50. A certificate of Higher Education consists of 120 credits studied at Level 4. The award of a Certificate of Higher Education will be made to students who achieve the following:

A credit weighted average of at least 40.00%

OR

A credit weighted average of at least 38.00% and modules to the value of at least 105 credits at 40.00% or better

AND

No more than 15 credits of modules with a mark of less than 40.00%

5.51. A Certificate of Higher Education may be awarded to students registered on a Cert HE programme and as an intermediate award to students registered on an undergraduate degree programme. Where a Certificate of Higher Education is awarded as an intermediate award a maximum of 30 credits achieved at Level 5 may be substituted for failed credit at Level 4.

5.52. Certificates of Higher Education are awarded in a named discipline but are unclassified.

8. Foundation Certificate

5.53. A Foundation Certificate is provided to a student who completes a foundation year programme and passes all modules but does not progress to an undergraduate degree programme at the University. A Foundation Certificate may be provided on request to a student who completes a foundation year programme and passes all modules, progresses to an undergraduate degree programme at the University but does not achieve a Certificate of Higher Education.

5.54. A Foundation Certificate is equivalent to a level 3 award and is unclassified.

9. Aegrotat Awards

5.55. A student who has completed their undergraduate degree programme may be considered for an aegrotat degree where, due to exceptional circumstances, such as illness, they have been prevented from completing and passing a maximum of 60 credits for the final level of their award.

5.56. The circumstances experienced by the student should be such that they are unlikely to be able to complete outstanding assessments at a future date and have insufficient credits for a degree to be awarded or a classification determined. In all other circumstances standard re-assessment regulations will apply.

5.57. Boards of Examiners should be satisfied that, on the basis of the student's performance prior to the circumstances, the student would have been expected to pass the assessments if the circumstances had not occurred.

- 5.58. Students must have successfully completed 60 credits of the final level of study, including passing the required assessments and may **not** be exempted from completing a dissertation or research project where this is a requirement of the programme.
- 5.59. A student should indicate that they are willing to accept an aegrotat award and understand that no further opportunities will be available for re-assessment.
- 5.60. An aegrotat award will be unclassified.
- 5.61. If a student has completed a degree programme but completed less than 60 credits of the final level and will be prevented from completing outstanding assessments at a later date, a Board of Examiners will consider them for the intermediate award of either a Certificate or Diploma of Higher Education, based on the number of credits accumulated and marks obtained.

10. Posthumous Awards

- 5.62. A Board of Examiners may posthumously award an integrated Masters Degree, a Bachelor Degree, a Foundation Degree, a Diploma of Higher Education or a Certificate of Higher Education on the basis of credit successfully completed. A Bachelor or integrated Masters Degree may be awarded where a pass has been obtained in at least 60 credits of the final year modules. Where less than 60 credits have been passed the appropriate intermediate award will be made on a posthumous basis.