

The following module specifications reflect the most current planning for module delivery in the 2021/22 academic year. In planning for module delivery in 2021/22 the University will continue to respond to the UK government's projected road map, and also to any further relevant national developments and public health requirements relating to the coronavirus pandemic. The University will continue to develop our approach to delivery and assessment in 2021/22 and these specifications may be subject to change in the event of updating national guidance or public health requirements. The specifications will be updated as soon as practically possible to reflect changes as they arise.

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**SY1002 Society in Transformation**


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**Academic Year:** 2021/2  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 30

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  |            |
| Synchronous Small Group Teaching                                    | 9          |
| Synchronous Practical Classes/<br>Workshops/Professional Placements |            |
| Synchronous Other   |            |
| Asynchronous Lectures/Presentations                                 | 20         |
| Asynchronous Other  |            |
| Guided Independent Study  | 271        |
| <b>Total Module Hours</b>   | <b>300</b> |

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Ipek Demir  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description              | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|-------------------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Critical Writing Exercise 600 words | 15       |           |            |             |             |
| 002 | Case Study Report (1000 words)      | 25       |           |            |             |             |
| 003 | Essay (1500 words)                  | 60       |           |            |             |             |

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

1. Demonstrate an understanding of different theoretical approaches to social transformation.
2. Show a critical understanding of the role different social processes and relationships play in relation to society in transformation.
3. Apply theoretical knowledge to a range of different areas of social life, including a variety of 'real-world' settings.
4. Demonstrate an understanding of the relationship between individual and broader social processes
5. Demonstrate study and presentational skills required for university level work, including clarity, fluency and coherence in the oral and written expression of sociological ideas.

**Teaching and Learning Methods**

18 hours of Lectures  
 8 hours of Seminars (four two-hour seminars)  
 Guided independent study (as outlined below)

**Assessment Methods**

Critical Writing Exercise 600 words, Case Study Report 1000 words, Essay 1500 words

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

Academic reading of assigned book chapters and articles  
 Analysis of those specific readings  
 Preparing answers to specific assigned questions  
 Researching city regeneration projects  
 Carrying out internet searches on city projects  
 Discussing the outcomes of their searches  
 Analysing the source materials for specific content related to education  
 Evaluating content in the light of specifically assigned questions on education  
 Interrogating current news stories by applying concepts introduced in lectures  
 Investigating urban riots by using theories explained in lectures  
 Comparing and contrasting various urban disorders  
 Planning and producing the portfolio (synthesises learning from lecture content, readings, seminar work as well as guided independent study and guided activities. This portfolio may contain presentation, poster production, written evaluations and reflections)

**SY1004 Sociology In Practice**

**Academic Year:** 2021/2  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 30

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  | 16         |
| Synchronous Small Group Teaching                                    | 9          |
| Synchronous Practical Classes/<br>Workshops/Professional Placements | 4          |
| Synchronous Other   |            |
| Asynchronous Lectures/Presentations                                 |            |
| Asynchronous Other  |            |
| Guided Independent Study  | 262        |
| <b>Total Module Hours</b>   | <b>300</b> |

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Jane Pilcher  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description                                 | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--|----------|-----------|------------|-------------|-------------|
| 002 | Critical Book Review                                   | 15       |           |            |             |             |
| 003 | Seminar Presentation                                   | 15       |           |            |             |             |
| 004 | Examination  | 35       |           |            |             |             |
| 005 | Sociological Concept Map                               | 15       |           |            |             |             |
| 006 | Study Skills Portfolio (incorporating Leicester Award) | 20       |           |            |             |             |

**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:** Jane Pilcher  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description                                 | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--|----------|-----------|------------|-------------|-------------|
| 002 | Critical Book Review                                   | 15       |           |            |             |             |
| 003 | Seminar Presentation                                   | 15       |           |            |             |             |
| 004 | Essay (2000-2500 words)                                | 35       |           |            |             |             |
| 005 | Sociological Concept Map                               | 15       |           |            |             |             |
| 006 | Study Skills Portfolio (incorporating Leicester Award) | 20       |           |            |             |             |

**Intended Learning Outcomes**

Demonstrate some of the study skills required for university level study.  
 Reflect critically on the development and features of sociology as a distinctive discipline.  
 Demonstrate some of skills required for sociological practice.  
 Critically outline some major sociological approaches to the study of the social world.  
 Compare and contrast different sociological traditions.  
 Students will demonstrate academic integrity in their submitted work through appropriate use of academic citation and referencing conventions in their discipline (for example in directly quoting or paraphrasing the work of others).  
 Reflect on and articulate motivations, strengths and experience of developing one or more transferable skills.

**Teaching and Learning Methods**

Students will be taught in two-hour practical workshops. These workshops will allow a wide variety of formats including lectures, group work, peer working, individual work and individual tutorials. Work will be presented in a portfolio assembled by the student from work carried out during the module. The objective will be that the students makes a realistic assessment of their own skills and attributes and then presents them in a compelling way, as if to a potential employer. However the portfolio will also include early drafts and developmental work to demonstrate the progress made throughout the process. Indicative content can include targeted CVs; letters of application, both in final and developmental form; testimonials; examples of previously published materials; description and evidence around selection of employers for placement or employment. This module will incorporate The Leicester Award delivered by the University's Careers Service and supported by the course team. The module will provide explicit guidance on how to identify personal motivations, strengths and development areas, how to develop transferable skills, and how to record skills and experience in a basic CV. This will be delivered through a combination of course materials, appropriately contextualised instruction and experiential learning opportunities (e.g. a group work activity or challenge).

**Assessment Methods**

Book review, concept map, successful completion of plagiarism training. Study skills portfolio. Reflective portfolio. seminar presentation, exam (essay if study abroad)

**SY1004    Sociology In Practice**

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**Pre-Requisites****Co-Requisites****Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

Students will prepare for workshops by reading appropriate texts (30 hours), preparing material for workshops (30 hours), critically reflecting on their learning (36 hours), keeping a learning journal and assembling their assessment portfolio (40 hours), seeking advice from their tutors where necessary (2 hours). On-line materials to support completion of Leicester Award qualifying activities. Experiential learning opportunity to support development of one or more transferable skills

**SY1021 Power, Privilege and Diversity**

**Academic Year:** 2021/2  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  | 20         |
| Synchronous Small Group Teaching                                    | 9          |
| Synchronous Practical Classes/<br>Workshops/Professional Placements |            |
| Synchronous Other   |            |
| Asynchronous Lectures/Presentations                                 |            |
| Asynchronous Other  |            |
| Guided Independent Study  | 121        |
| <b>Total Module Hours</b>   | <b>150</b> |

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** David Bartram  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (1500 words)     | 50       |           |            |             |             |
| 002 | Exam                   | 50       |           |            |             |             |

**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:** David Bartram  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (1500 words)     | 50       |           |            |             |             |
| 002 | Essay (1500 words)     | 50       |           |            |             |             |

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Demonstrate understanding of, and apply concepts relating to, power and privilege, gaining insight into inequality and stratification in modern societies.
- Think constructively about questions of diversity, especially in relation to sex, sexuality, ethnicity and immigration.
- Analyse complex situations where power is exercised, by considering context, social structures, and resources of various types.
- Appropriately access, use, and reference academic resources.

**Teaching and Learning Methods**

Lectures, seminars, directed and independent learning

**Assessment Methods**

Essay (1500 words)  
 Exam - (essay for study abroad)

**Pre-Requisites**

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**Co-Requisites**

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**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, exam revision and planning and writing the essay

**SY2008 Using Numbers in Social Research**

**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 30

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  | 20         |
| Synchronous Small Group Teaching                                    | 8          |
| Synchronous Practical Classes/<br>Workshops/Professional Placements | 5          |
| Synchronous Other   |            |
| Asynchronous Lectures/Presentations                                 |            |
| Asynchronous Other  |            |
| Guided Independent Study  | 267        |
| <b>Total Module Hours</b>   | <b>300</b> |

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Patrick White  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description                    | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|---|----------|-----------|------------|-------------|-------------|
| 003 | Report of Statistical Analysis 1500 words | 70       |           |            |             |             |
| 004 | Examination                               | 30       |           | 1          |             |             |

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Patrick White  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description                       | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--|----------|-----------|------------|-------------|-------------|
| 001 | Report of statistical analysis (1,500 words) | 70       |           |            |             |             |
| 002 | Summative Assignment (1500 words)            | 30       |           |            |             |             |

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- (a) analyse, interpret and present large-scale data using statistical and graphical techniques;
- (b) demonstrate comprehension of key concepts use in the analysis of numeric data (e.g. percentages and frequencies, measures of central tendency and dispersion, randomness and probability);
- (c) differentiate between random and non-random samples and understand the implications of this difference for representativeness;
- (d) conduct simple uni-variate and bi-variate analyses and document this process clearly; locate and retrieve existing numeric data;
- (e) interpret and critique data displayed in tables, charts and graphs

**Teaching and Learning Methods**

Lectures  
 Seminars  
 Practical classes and workshops  
 Supporting Materials through the VLE - 10 hours of SPSS YouTube Video Tutorial work  
 Software use exercises

**Assessment Methods**

Report of statistical analysis  
 Exam (alternative essay available for study abroad)

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, engaging with the YouTube tutorials, software use exercises, exam revision and planning and producing the report of statistical analysis.

**SY2012 Youth, Young adulthood and Society**

**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  | 10         |
| Synchronous Small Group Teaching                                    | 10         |
| Synchronous Practical Classes/<br>Workshops/Professional Placements |            |
| Synchronous Other   |            |
| Asynchronous Lectures/Presentations                                 |            |
| Asynchronous Other  |            |
| Guided Independent Study  | 130        |
| <b>Total Module Hours</b>   | <b>150</b> |

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Grace Sykes  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description  | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|---|----------|-----------|------------|-------------|-------------|
| 001 | Photo Voice Assessment (1500 words)   | 50       |           |            |             |             |
| 002 | Short Essay: Key sociological issues in youth, young adulthood and society (1500 words) | 50       |           |            |             |             |

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Develop a critical knowledge of key debates around youth, young adulthood and society across the social sciences;
- Discuss and critically evaluate real world application of sociological concepts and theory relating to youth
- Reflect critically on your own experiences of youth and young adulthood in theoretically informed manner

**Teaching and Learning Methods**

This module will explore key debates around youth and young adulthood in social sciences, as a means to interrogate ideas on relationalities, spatialities and temporalities in youth research, with an emphasis on university student experiences. Students will be encouraged to critically engage with the world as 'youth' sociologists. Reflecting on content, as we move through the module, students will be instructed to record relevance of their learning in their everyday lives, through a photo voice assessment. After each lecture, students must take a photograph and provide a 140 word (maximum) explanation as to what the image is, and why it matters to 'youth' sociology. Students will reflect critically on their own experiences of youth, young adulthood and society throughout the course. The essay will enable them to demonstrate how they have critically engaged with academic literature on topics discussed.

**Assessment Methods**

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**Pre-Requisites**

-

**Co-Requisites**

-

**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

The time allotted to guided independent learning covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the assignments. The module will adopt an active blended learning approach. Students will be provided with an online resource pack for this module, which will: 1) direct them to relevant reading for each topic 2) provide questions and activities which will encourage them to critically engage with module content whilst developing academic writing skills 3) offer an opportunity to reflect on real world application of module knowledge and skills. The completed tasks (reading and guided activities) in the resource pack will relate directly to, and provide a basis for, seminar activities and discussions.

**SY2078 Sociological Theory Explained**

**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  | 20         |
| Synchronous Small Group Teaching                                    | 9          |
| Synchronous Practical Classes/<br>Workshops/Professional Placements |            |
| Synchronous Other   |            |
| Asynchronous Lectures/Presentations                                 |            |
| Asynchronous Other  |            |
| Guided Independent Study  | 121        |
| <b>Total Module Hours</b>   | <b>150</b> |

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Leah Bassel  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (1500 words)     | 30       |           |            |             |             |
| 002 | Essay (2500 words)     | 70       |           |            |             |             |

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- analyse the connections between the questions posed by classical social theorists and contemporary social theorists
- read and reflect critically upon primary texts in selected areas of classical and contemporary sociological theory
- critically evaluate contrasting theoretical approaches to 'modern' society
- reflect critically upon the solutions to the 'social ills' of modern society

**Teaching and Learning Methods**

lectures  
seminars

**Assessment Methods**

2 summative essays, one of 1500 words, one of 2500 words

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing essay.



**SY2083    Sociology of Fashion**

**Academic Year:**     2021/2  
**Module Level:**     Year 2  
**Scheme:**             UG  
**Department:**        Sociology  
**Credits:**             15

**Student Workload (hours)**

Synchronous Lectures  
 Synchronous Small Group Teaching  
 Synchronous Practical Classes/  
 Workshops/Professional Placements  
 Synchronous Other  
 Asynchronous Lectures/Presentations  
 Asynchronous Other  
 Guided Independent Study  
 Total Module Hours

**Period:**                Semester 2  
**Occurrence:**        E  
**Coordinator:**        Stephen Jackson  
**Mark Scheme:**       UG Module Mark Scheme

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio              | 100      |           |            |             |             |

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**SY2089 Work, Employment & Society**


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**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  | 20         |
| Synchronous Small Group Teaching                                    | 9          |
| Synchronous Practical Classes/<br>Workshops/Professional Placements |            |
| Synchronous Other   |            |
| Asynchronous Lectures/Presentations                                 |            |
| Asynchronous Other  |            |
| Guided Independent Study  | 121        |
| <b>Total Module Hours</b>   | <b>150</b> |

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Stephen Jackson  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Exam                   | 100      |           | 2          |             |             |

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Stephen Jackson  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (3000 words)     | 100      |           |            |             |             |

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- demonstrate knowledge about the continued importance of work and employment in contemporary societies
- demonstrate knowledge and have a critical grasp of key sociological concepts applicable to work and employment
- analyse significant changes in work and employment
- assess various approaches to, and claims about, changes in work and employment.

**Teaching and Learning Methods**

Lectures, seminars, directed and independent learning  
 10 hours of drop in sessions will also be made available to all students during the module.

**Assessment Methods**

100% Exam (Essay available for study abroad)

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

The time allocated to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, exam revision.

**SY2091 Live Sociology**

**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures  
 Synchronous Small Group Teaching 10  
 Synchronous Practical Classes/  
 Workshops/Professional Placements  
 Synchronous Other  
 Asynchronous Lectures/Presentations  
 Asynchronous Other 20  
 Guided Independent Study 120  
 Total Module Hours 150

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** John Goodwin  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Case Study(2000 words) | 60       |           |            |             |             |
| 002 | Video Diary            | 20       |           |            |             |             |
| 003 | Written Journal        | 20       |           |            |             |             |

**Intended Learning Outcomes**

On successful completion of the module, the student will be able to:

1. Critically evaluate Sociological theory relating to the built environment and its relationship with society
2. Develop a critical knowledge of urban and rural life through synthesis of sociological, criminological and psychological perspectives.
3. Critically examine the issues of managing individual and group identities in a variety of real-world social settings
4. Demonstrate a critical knowledge of the nature of the changing built environment, from modernity, through postmodernity, and into supermodernity
5. Develop the skills of viewing contemporary society through an increasingly sophisticated sociological lens.

**Teaching and Learning Methods**

Lectures, seminars, external visits, directed and independent learning

**Assessment Methods**

Case Study, Video Diary, Written Journal

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, exam revision,

**SY2093 Doing Social Research**

**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 30

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  |            |
| Synchronous Small Group Teaching                                    | 9          |
| Synchronous Practical Classes/<br>Workshops/Professional Placements |            |
| Synchronous Other   | 20         |
| Asynchronous Lectures/Presentations                                 | 20         |
| Asynchronous Other  | 10         |
| Guided Independent Study  | 241        |
| <b>Total Module Hours</b>   | <b>300</b> |

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Edmund Chattoe-Brown  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description                                    | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|---|----------|-----------|------------|-------------|-------------|
| 001 | Research proposal (2000 words)                            | 50       |           |            |             |             |
| 003 | Production of instruments for data generation (700 words) | 25       |           |            |             |             |
| 005 | Interview transcript analysis (1300 words)                | 25       |           |            |             |             |

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Recognize the variety of research designs and methods of data collection/generation, and critically evaluate their use in different research scenarios
- Demonstrate comprehension of key concepts used in the production and analysis of data
- Design small-scale research projects
- Analyse, interpret, and present data

**Teaching and Learning Methods**

Lectures  
 Research Workshops  
 Supporting Materials through the VLE  
 Guided independent learning  
 One-to-one tutorial meetings

**Assessment Methods**
**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, exam revision,

**SY2094 Gender & Society**

**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  |            |
| Synchronous Small Group Teaching                                    | 9          |
| Synchronous Practical Classes/<br>Workshops/Professional Placements | 5          |
| Synchronous Other   |            |
| Asynchronous Lectures/Presentations                                 | 5          |
| Asynchronous Other  |            |
| Guided Independent Study  | 131        |
| <b>Total Module Hours</b>   | <b>150</b> |

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Leah Bassel  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (3000 words)     | 100      |           |            |             |             |

**Intended Learning Outcomes**

- On successful completion of the module, student should be able to :
- Critically evaluate the nature/nurture debate with particularly reference to gender.
  - Develop an understanding of social constructionism in relation to gender.
  - Develop a clear comprehension of the difference between 'sex' and 'gender'.
  - Examine feminist critiques of gender relations in contemporary society.

**Teaching and Learning Methods**

Lectures, seminars, directed and independent learning

**Assessment Methods**

Essay 3000 words

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the essay.

**SY2098 Sociology Through Literature and Film**

**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  |            |
| Synchronous Small Group Teaching                                    | 10         |
| Synchronous Practical Classes/<br>Workshops/Professional Placements |            |
| Synchronous Other   |            |
| Asynchronous Lectures/Presentations                                 |            |
| Asynchronous Other  | 20         |
| Guided Independent Study  | 120        |
| <b>Total Module Hours</b>   | <b>150</b> |

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description   | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--|----------|-----------|------------|-------------|-------------|
| 001 | Short Essay: Key Sociological Issues in Film and Literature (1500 words) | 30       |           |            |             |             |
| 002 | Portfolio of Review Exercises  | 60       |           |            |             |             |
| 003 | Oral Presentation on the Sociological relevance of a film of book        | 10       |           |            |             |             |

**Intended Learning Outcomes**

Critically evaluate the sociological relevance of literature and film and select film and literature appropriately for sociological analysis.

Develop a critical knowledge textual and thematic analysis through the close reading or viewing of literature and film - thus being able to offer a depth analysis and extract key sociological themes.

Critically examine themes such as 'voice' 'genre' and 'representation' in literature and film as aspect of social change and transformation.

Demonstrate a critical knowledge of the nature of the changing nature of literature and film.

Explain and explore the interchanging disciplinary boundaries between sociology and literary and film criticism. Understand literature film and using a range of sociological, literary, psychological psychoanalytic and realist perspectives.

**Teaching and Learning Methods**

This module offers an exploration of key sociological themes and debates via the film and literature. Film and literature (fiction, not fiction and poetry) capture and reflection long-term social process, document social transformation and change and, as such, offer sociology students an alternative data source when exploring the social world - a data source which does not currently feature anywhere on the Leicester sociology curriculum. However, the use of film and literature builds upon a certain heritage within sociology more widely and at Leicester specifically (Elias and the analysis of manners texts, the medial house book etc). Literature can be used to challenge students to think sociologically via 'real-world' application. Student's sociological imagination can be stimulated by film as sociologists can 'use films as a lens for exploring the complexities of social class, race and ethnicity, gender and sexuality, and to propel our analysis of these inequalities in the past and in contemporary life 'Higgenbotham (2013). Focusing on a wide range of films and texts module will (re) position such forms of writing as referents of social change and transformation and explore the extent to which these materials can be used as an evidential base for contemporary sociological analysis. This module will be delivered to campus-based students at level 2 BUT will be delivered using a blended learning mode of teaching delivery combining learning materials (key readings, books and film screening) supported by one two hour lecture and nine one hour seminars. The course will begin with an introductory lecture in which clear guidance will be given as to how to approach the learning materials and the role of the seminars in the module. Each of the seminars would be structured around a very close reading or viewing of a particular piece of literature or film.

**Assessment Methods**

Essay, review exercises, seminar participation, oral presentation

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

**SY2098 Sociology Through Literature and Film**

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**Guided Independent Study: Indicative Activities**

This module is a blended learning module (a similar model is already used on SY3094 to great effect) given the nature of the source material. Students will receive a pack of lecture notes and readings. In the notes, each pack will contain 4-5 review exercises for them to complete. The exercises are designed for the students to reflect on their own reading, as a check on their learning and as a way to demonstrate achievement of learning outcomes. When taken together the completed review exercises will be submitted and form part of the assessment. One key benefit of this approach is the materials and review exercises allow students a greater degree of freedom in structuring their learning. Example review exercise:

## Review Exercise 4:

Consider reading 23 in detail. To what extent do diaries enable the linkage of micro and macro social processes in sociological analysis? (300 words)

## ¿ Reading 23

¿¿ Sociological reading of diary fragments 1940- 1945¿, Christien Brinkgreve and Rineke van Daalen. Paper Presented at Social character and historical processes. Dublin, January 2016.

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**SY2101 We Are What We Buy: Consumption, Self & Identity**


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**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  | 20         |
| Synchronous Small Group Teaching                                    | 9          |
| Synchronous Practical Classes/<br>Workshops/Professional Placements |            |
| Synchronous Other   |            |
| Asynchronous Lectures/Presentations                                 |            |
| Asynchronous Other  |            |
| Guided Independent Study  | 121        |
| <b>Total Module Hours</b>   | <b>150</b> |

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:**

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Case Study 4000 words  | 100      |           |            |             |             |

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- An awareness and understanding of the links among consumption, representation, identity, culture and power in a transnational frame.
- A critical knowledge of the ways that contemporary social issues are represented along axes of social division such as gender, race, class, sexuality, nation, age, ability and culture.
- A thorough knowledge of key theoretical and methodological approaches to the study of consumption and identity
- An ability to apply appropriate theories and methods to the critical analysis of representations with reference to specific socio-cultural themes, sites and texts.
- An ability to effectively communicate information, argument and analysis in a variety of forms.

**Teaching and Learning Methods**

Lectures, seminars, directed and independent learning

**Assessment Methods**

Case Study (4000 words)

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**
**Guided Independent Study: Indicative Activities**

- The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the case study/essay assignment.



**SY3057 Football and Society**

**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  | 20         |
| Synchronous Small Group Teaching                                    | 9          |
| Synchronous Practical Classes/<br>Workshops/Professional Placements |            |
| Synchronous Other   |            |
| Asynchronous Lectures/Presentations                                 |            |
| Asynchronous Other  |            |
| Guided Independent Study  | 121        |
| <b>Total Module Hours</b>   | <b>150</b> |

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (2x 1500 words)  | 60       |           |            |             |             |
| 002 | Portfolio (2000 words) | 40       |           |            |             |             |

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- demonstrate sociological knowledge of some of the key debates about the social and cultural origins of sport, especially football, and the 'meaning' of sport in late-modern life.
- demonstrate knowledge of sociological approaches to the role of the media, especially television, in the production, mediation and consumption of football and other sports in late-modernity; examined sociologically, the role of football in relation to the expression of national racialised and gendered forms of identity and identification; demonstrated sociological knowledge and the importance of fandom and a sense of 'place' in late modern-life.
- show development in their interpretative and research skills – including IT work – in relation to data collection and analysis of sport and sports' issues.

**Teaching and Learning Methods**

Lectures, seminars, directed reading, consultation with staff  
 Students will develop personal management skills with respect to their work in independent study and in the preparation for in-class presentations, seminar activities will encourage clarity, fluency and coherence in oral expression

**Assessment Methods**
**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

Guided Independent Study:  
 Students will be expected to engage in substantial further study involving the use of journal articles, on-line materials, textbooks and other specified readings along with practice questions and application of techniques. Studying lecture material and associated resources on reading lists. Practicing use of techniques. Completion of practice questions  
 Lecture and Seminar preparation; Lecture and Seminar revision ; assessment preparation ; general reading/research; assignment feedback

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**SY3079 Modern Social Theory**


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**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  |            |
| Synchronous Small Group Teaching                                    | 9          |
| Synchronous Practical Classes/<br>Workshops/Professional Placements |            |
| Synchronous Other   |            |
| Asynchronous Lectures/Presentations                                 | 6          |
| Asynchronous Other  |            |
| Guided Independent Study  | 135        |
| <b>Total Module Hours</b>   | <b>150</b> |

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description  | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|---|----------|-----------|------------|-------------|-------------|
| 001 | Critical Review of a Sociological Journal Article (500 words) | 20       |           |            |             |             |
| 002 | Essay (3500 words)  | 80       |           |            |             |             |

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- demonstrate knowledge of modern sociological theories
- be able to assess the principal modern sociological approaches to the study of the social world
- be able to reflect critically upon the development and practice of sociology as a distinctive discipline.
- have developed a critical appreciation of the relationships between theoretical debates and empirical research.

**Teaching and Learning Methods**

Lectures (two hours each week), seminars (one hour each week), workshops (Video screening; practical classes on essay/article review writing); email correspondence, Skype office hours and online discussion forums on Blackboard.

**Assessment Methods**

Critical review and essay.

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the essay and portfolio.

**SY3090 Drugs and Society**

**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  |            |
| Synchronous Small Group Teaching                                    |            |
| Synchronous Practical Classes/<br>Workshops/Professional Placements | 18         |
| Synchronous Other   | 2          |
| Asynchronous Lectures/Presentations                                 |            |
| Asynchronous Other  |            |
| Guided Independent Study  | 130        |
| <b>Total Module Hours</b>   | <b>150</b> |

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Grace Sykes  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description   | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--|----------|-----------|------------|-------------|-------------|
| 001 | Critical analysis of advertisement and creation of infographic | 50       |           |            |             |             |
| 002 | Multi-Part Essay   | 50       |           |            |             |             |

**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:** Grace Sykes  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description   | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--|----------|-----------|------------|-------------|-------------|
| 001 | Critical analysis of advertisement and creation of infographic | 50       |           |            |             |             |
| 002 | Multi-Part Essay   | 50       |           |            |             |             |

**Intended Learning Outcomes**

By completing the module students will be able to:

- Critically evaluate the debates surrounding the classification of 'drugs' in contemporary lay, academic, and policy discussions
- Assess the historical emergence of certain intoxicants, including how the use of psychoactive substances changes in relation to broader social developments
- Discuss the social consequences of different regimes of regulation surrounding the use of illicit substances
- Critically examine the concept of 'addiction', particularly prevailing medicalised conceptions of this term
- Review the contributions of a range of disciplines – notably sociology, psychology, neuroscience, and pharmacology – to contemporary understandings of drugs and society
- Explore the inter-relationship between 'social', 'psychological' and 'physiological' processes in the 'production' of certain 'drug effects'

**Teaching and Learning Methods**

Lectures, seminars, group work, selective enquiry, private study. The module will also be supported by a range of resources and networking tools via the University's VLE

**Assessment Methods**

Essay-50% - Students will choose from a selection of policies before the essay. They will be allowed access to a copy of their policy. They must choose two questions out of six to answer. The questions will encourage students to connect debates from across the module, answering in relation to their chosen policy

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading and assignment preparation. Students will be guided in the work by reading lists, the tutor's office hours and email guidance, as well as through the feedback provided

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**SY3092 Social Movements**


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**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  |            |
| Synchronous Small Group Teaching                                    | 9          |
| Synchronous Practical Classes/<br>Workshops/Professional Placements |            |
| Synchronous Other   |            |
| Asynchronous Lectures/Presentations                                 | 20         |
| Asynchronous Other  |            |
| Guided Independent Study  | 121        |
| <b>Total Module Hours</b>   | <b>150</b> |

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (4000 words)     | 80       |           |            |             |             |
| 002 | Oral Presentation      | 20       |           |            |             |             |

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- analyse the fundamental theoretical approaches to social movements and collective action from a sociological as well as interdisciplinary perspective
- apply these approaches to the analysis of debates on protest, conflict and social change in contemporary societies
- analyse the transformations of social movements and collective action in a context of globalisation from a comparative perspective
- demonstrate the ability to think independently in critical discussions of social movements and collective action
- demonstrate an ability to relate the study of social movements and collective actions with other topics (eg globalisation processes, political participation, communication, environmental politics, gender relations)

**Teaching and Learning Methods**

Lectures and seminars

**Assessment Methods**

Essay (4000 words)

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the essay

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**SY3093    Space, Place and Contemporary Culture**


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**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  | 20         |
| Synchronous Small Group Teaching                                    | 9          |
| Synchronous Practical Classes/<br>Workshops/Professional Placements |            |
| Synchronous Other   |            |
| Asynchronous Lectures/Presentations                                 |            |
| Asynchronous Other  |            |
| Guided Independent Study  | 121        |
| <b>Total Module Hours</b>   | <b>150</b> |

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** John Goodwin  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description  | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|-------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Case Study (4000 words) | 100      |           |            |             |             |

**Intended Learning Outcomes**

On completion of the module, students will be able to:

- Critically evaluate the debates surrounding the nature of space, place and non-place in contemporary society
- Assess the historical emergence of sociological theories which focus on how we define, utilise, produce and contest space
- Discuss the sociological concept of space as referring to both physical “place” and “social realm” or space for social relations and interactions
- Critically examine the concept of ‘contested’ space
- Review the contributions of a range of disciplines – notably sociology, geography, criminology and politics – to contemporary understandings of space and place
- Explore the issues of space and place from modernity, through to supermodernity

**Teaching and Learning Methods**

Lectures, seminars, directed reading, consultations with staff

**Assessment Methods**

Case Study (4000 words)

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading and assignment preparation. Students will be guided in the work by reading lists, the tutor’s office hours and email guidance, as well as through the feedback provided.

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**SY3094 The Auto/Biographical Society**


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**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures  
 Synchronous Small Group Teaching 10  
 Synchronous Practical Classes/  
 Workshops/Professional Placements  
 Synchronous Other  
 Asynchronous Lectures/Presentations  
 Asynchronous Other 20  
 Guided Independent Study 120  
 Total Module Hours 150

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description                     | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--|----------|-----------|------------|-------------|-------------|
| 001 | Life Writing Composition (1000 words)      | 25       |           |            |             |             |
| 002 | Life Writing Critical Analysis (500 words) | 25       |           |            |             |             |
| 003 | Portfolio (2500 words)                     | 50       |           |            |             |             |

**Intended Learning Outcomes**

By the end of the module students will be able to:

- 1) Critically evaluate the full range of 'life writing' forms and documents of life ranging from letters and correspondence, biography and autobiography, diaries, art, photographs and video through to social media websites and blogging.
- 2) Will be able to use life writings and human documents as an evidential base for sociological argument analysis.
- 3) Explore and analyse life writings and human documents for evidence of continuities, transformation and social change.
- 4) Explore the changing nature of life writing and assess the historical importance of documents of life.
- 5) Critically examine notions such as of lens, standpoint, perspective, production and 'reading' in auto/biographical texts, life writing and human documents.
- 6) Discuss and critically evaluate a range of interdisciplinary perspectives on auto/biographical texts and life writing.
- 7) Display a theoretically informed view and empirical orientation towards auto/biographical texts in life writing.

**Teaching and Learning Methods**

This module will be delivered to campus-based students at level 3 and will be delivered using a blended mode of teaching delivery combining learning materials (key readings and exemplars of Auto/biography and documents of life) with nine seminars. The course will begin with an introductory lecture on the auto/biographical society in which clear guidance will be given as to how to approach the learning materials and the role of the seminars in the module. Each of the seminars will be structured around a very close reading of a piece of auto/biography or life writing.

**Assessment Methods**

Life Writing Composition  
 Life Writing Critical Analysis  
 Portfolio

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the coursework.

**SY3095 Sociology of Health and Illness**

**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  |            |
| Synchronous Small Group Teaching                                    | 9          |
| Synchronous Practical Classes/<br>Workshops/Professional Placements |            |
| Synchronous Other   |            |
| Asynchronous Lectures/Presentations                                 |            |
| Asynchronous Other  | 7          |
| Guided Independent Study  | 134        |
| <b>Total Module Hours</b>   | <b>150</b> |

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description                             | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--|----------|-----------|------------|-------------|-------------|
| 001 | Critique of an article [from a list] (3,000 words) | 80       |           |            |             |             |
| 002 | Presentation                                       | 20       |           |            |             |             |

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Describe the value of sociological research in the area of health and illness
- Recognise different models and approaches in the field
- Differentiate between physical and mental health in sociological terms
- Critically assess some of the key theories in the field.
- Recognise some of the ways in which social factors influence health and illness

**Teaching and Learning Methods**

9 lecture-seminar combinations taught in 2 hour sessions.

The teaching and learning study will encompass a pedagogical, activities-based style of teaching. There will be an emphasis on engaging with the empirical literature and demonstrating an understanding of the issues through various seminar activities.

**Assessment Methods**

- Critique of an article [from a list] (3,000 words) - 80%
- Presentation - 20%

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the literature review and preparing for the in-class debate.

**SY3097 International Migration**

**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  | 20         |
| Synchronous Small Group Teaching                                    | 5          |
| Synchronous Practical Classes/<br>Workshops/Professional Placements |            |
| Synchronous Other   |            |
| Asynchronous Lectures/Presentations                                 |            |
| Asynchronous Other  |            |
| Guided Independent Study  | 125        |
| <b>Total Module Hours</b>   | <b>150</b> |

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (3000 words)     | 50       |           |            |             |             |
| 002 | Exam (1 hour)          | 50       |           |            |             |             |

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (3000 words)     | 50       |           |            |             |             |
| 002 | Essay (3000 words)     | 50       |           |            |             |             |

**Intended Learning Outcomes**

- Articulate a complex view regarding what international migration is and why it sometimes poses a challenge to people and policy makers in destination countries.
- Explain why migration flows occur and -- no less important -- why migration flows sometimes do not occur when we might expect that they would.
- Explain the processes of immigrant integration, with nuances pertaining to destination country contexts.
- Evaluate arguments (as rooted in different ethical perspectives) regarding immigrant admissions policies and expectations for integration/assimilation after arrival/entry.
- Appropriately access, use, and reference academic resources.

**Teaching and Learning Methods**

Lectures, seminars, directed and independent learning

**Assessment Methods**

Essay (3000 words)  
 Exam (1 hour) - Alternative essay (3000 words) available for study abroad

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, revision and planning and writing essays.



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**SY3098 The Global Sex Trade**


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**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  |            |
| Synchronous Small Group Teaching                                    | 9          |
| Synchronous Practical Classes/<br>Workshops/Professional Placements |            |
| Synchronous Other   |            |
| Asynchronous Lectures/Presentations                                 | 20         |
| Asynchronous Other  |            |
| Guided Independent Study  | 121        |
| <b>Total Module Hours</b>   | <b>150</b> |

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio 3000 words   | 70       |           |            |             |             |
| 002 | Presentation task      | 30       |           |            |             |             |

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- be familiar with contemporary debates on sex work, sexual and emotional labour, trafficking, sex tourism
- relate different approaches and debates of the sex industry to sociological questions concerning structure and agency.
- demonstrate an ability to apply learning to critically comment on aspects of the sex industry
- develop clear writing and communication skills
- have experience of working with and evaluating different sources of information (such as media reports, research and reports from non-governmental organisations, academic research).

**Teaching and Learning Methods**

- Twenty one-hour lectures
- Nine one-hour seminars

**Assessment Methods**

Portfolio 3000 words  
Presentation Task

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the portfolio.

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**SY3099 Identity Troubles: nationalism, jihadism and the far right**


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**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  |            |
| Synchronous Small Group Teaching                                    | 9          |
| Synchronous Practical Classes/<br>Workshops/Professional Placements |            |
| Synchronous Other   |            |
| Asynchronous Lectures/Presentations                                 | 20         |
| Asynchronous Other  |            |
| Guided Independent Study  | 121        |
| <b>Total Module Hours</b>   | <b>150</b> |

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description                | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|---------------------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (2500 words)                    | 75       |           |            |             |             |
| 002 | Critical Reading Exercise (500 words) | 15       |           |            |             |             |
| 003 | WhatsApp Diary                        | 10       |           |            |             |             |

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Demonstrate an understanding of nationalism and global integration - and 'backlashes' against it.
- Demonstrate a critical understanding of the role different actors and processes play in the course of identity formation (for example: jihadist and far-right groups).
- Demonstrate an understanding of power-hierarchies and relations entailed in the process of identity formation.
- Demonstrate an ability to explore the relevance of theories of 'modernity' and 'post-modernity' in relation to identity formation in real-life context.

**Teaching and Learning Methods**

Lectures, seminars and guided independent study

**Assessment Methods**

Essay, critical reading exercise and WhatsApp Diary

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**
**Guided Independent Study: Indicative Activities**

--For guided independent study, as well as engaging critically with the essential texts provided, students will also be expected to watch a number social psychology documentaries in advance of lectures and seminars. The documentaries include (i) Project Nim (BBC Films); (ii) Psychology: The Stanford Prison Experiment (BBC); and (iii) The Milgram Experiment (Yale).

**SY3100 Social Psychology**

**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

|   |            |
|---|------------|
| Synchronous Lectures  | 10         |
| Synchronous Small Group Teaching                                    | 10         |
| Synchronous Practical Classes/<br>Workshops/Professional Placements |            |
| Synchronous Other   |            |
| Asynchronous Lectures/Presentations                                 | 10         |
| Asynchronous Other  |            |
| Guided Independent Study  | 120        |
| <b>Total Module Hours</b>   | <b>150</b> |

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** John Goodwin  
**Mark Scheme:** UG Module Mark Scheme

| No. | Assessment Description  | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|---|----------|-----------|------------|-------------|-------------|
| 001 | Short Essay - 2000 words on a substantive topic relevant to social psychology | 40       |           |            |             |             |
| 002 | Classic Study Evaluation - 1000 words review of a classic study               | 30       |           |            |             |             |
| 003 | Oral Presentation on a seminar/ workshop topic                                | 10       |           |            |             |             |
| 004 | Workshop reflexive diary  | 20       |           |            |             |             |

**Intended Learning Outcomes**

Critically evaluate a multi-perspective approach to social psychology and apply it across a range of areas.  
 Discuss relevant psychological theory to core areas of social behaviour including aggression, attitudes, identity and conformity.  
 Critically appraise research in any field of social psychology.  
 Explain and explore the interchanging disciplinary boundaries between sociology and social psychology.  
 Understand the history of social psychology

**Teaching and Learning Methods**

This module introduces the theories, methods and applications of social psychology and considers the disciplinary boundaries between sociology and social psychology. The module comprises three sections: (i) Section one - students will learn about the some of the key theoretical ideas in social psychology and how it intersects with sociology. An appreciation of these characteristics is essential for students to both explore the implications of social psychology for contemporary society. This first section of the module will comprise of six lectures. (ii) Section two - here students will critically explore both 'classic' and 'contemporary' exemplars of social psychology research. Exemplars are from social psychological research on childhood, learning and education, thought and language, work, disability, conformity and persuasion, identity, aggression, attribution, prejudice and attraction. This section of the module will comprise of eight lectures. (iii) Section three - six workshops that explore the practical, methodological, ethical and experimental issues and applications in social psychology. During the workshops, students will be provided review exercises to complete as part of a reflexive diary. Seminars will be organised around key readings in social psychology – both classic and contemporary studies. The assessments will be submitted together as a single 'portfolio of activities'.

**Assessment Methods**

Essay, seminar participation, oral presentation, classic study evaluation, workshop participation and diary.

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**
**Guided Independent Study: Indicative Activities**

--For guided independent study, as well as engaging critically with the essential texts provided, students will also be expected to watch a number social psychology documentaries in advance of lectures and seminars. The documentaries include (i) Project Nim (BBC Films); (ii) Psychology: The Stanford Prison Experiment (BBC); and (iii) The Milgram Experiment (Yale).