

**SY1002 Society in Transformation**

**Academic Year:** 2019/0  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 30

**Student Workload (hours)**

Lectures	18
Seminars	8
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	274
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>300</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Ipek Demir  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Portfolio 3900 words	100				

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

1. Demonstrate an understanding of different theoretical approaches to social transformation.
2. Show a critical understanding of the role different social processes and relationships play in relation to society in transformation.
3. Apply theoretical knowledge to a range of different areas of social life, including a variety of 'real-world' settings.
4. Demonstrate an understanding of the relationship between individual and broader social processes
5. Demonstrate study and presentational skills required for university level work, including clarity, fluency and coherence in the oral and written expression of sociological ideas.

**Teaching and Learning Methods**

18 hours of Lectures  
 8 hours of Seminars (four two-hour seminars)  
 Guided independent study (as outlined below)

**Assessment Methods**

Portfolio 3,900 words

**Pre-Requisites**

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**Co-Requisites**

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**Excluded Combinations**

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**SY1002 Society in Transformation**

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**Guided Independent Study: Indicative Activities**

Academic reading of assigned book chapters and articles

Analysis of those specific readings

Preparing answers to specific assigned questions

Researching city regeneration projects

Carrying out internet searches on city projects

Discussing the outcomes of their searches

Analysing the source materials for specific content related to education

Evaluating content in the light of specifically assigned questions on education

Interrogating current news stories by applying concepts introduced in lectures

Investigating urban riots by using theories explained in lectures

Comparing and contrasting various urban disorders

Planning and producing the portfolio (synthesises learning from lecture content, readings, seminar work as well as guided independent study and guided activities. This portfolio may contain presentation, poster production, written evaluations and reflections)

**SY1004      Sociology In Practice**

**Academic Year:** 2019/0  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 30

**Student Workload (hours)**

Lectures	16
Seminars	9
Practical Classes & Workshops	4
Tutorials	9
Fieldwork	
Project Supervision	
Guided Independent Study	262
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>300</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Jane Pilcher  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Critical Book Review	15				
003	Seminar Presentation	15				
004	Essay (2000 - 2500 words)	35				
005	Sociological Concept Map	15				
006	Study Skills portfolio	15				
007	LA reflective portfolio	5				

**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:** Jane Pilcher  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Critical Book Review	15				
003	Seminar Presentation	15		1		
004	Examination	35		1.5		
005	Sociological Concept Map	15				
006	Study Skills Portfolio	15				
007	LA reflective portfolio	5				

### Intended Learning Outcomes

Demonstrate some of the study skills required for university level study.  
 Reflect critically on the development and features of sociology as a distinctive discipline  
 Demonstrate some of skills required for sociological practice  
 Critically outline some major sociological approaches to the study of the social world.  
 Compare and contrast different sociological traditions.  
 Students will demonstrate academic integrity in their submitted work through appropriate use of academic citation and referencing conventions in their discipline (for example in directly quoting or paraphrasing the work of others).  
 Reflect on and articulate motivations, strengths and experience of developing one or more transferable skills.

**SY1004    Sociology In Practice**

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**Teaching and Learning Methods**

Students will be taught in two-hour practical workshops. These workshops will allow a wide variety of formats including lectures, group work, peer working, individual work and individual tutorials. Work will be presented in a portfolio assembled by the student from work carried out during the module. The objective will be that the students makes a realistic assessment of their own skills and attributes and then presents them in a compelling way, as if to a potential employer. However the portfolio will also include early drafts and developmental work to demonstrate the progress made throughout the process. Indicative content can include targeted CVs; letters of application, both in final and developmental form; testimonials; examples of previously published materials; description and evidence around selection of employers for placement or employment. This module will incorporate The Leicester Award delivered by the University's Careers Service and supported by the course team. The module will provide explicit guidance on how to identify personal motivations, strengths and development areas, how to develop transferable skills, and how to record skills and experience in a basic CV. This will be delivered through a combination of course materials, appropriately contextualised instruction and experiential learning opportunities (e.g. a group work activity or challenge).

**Assessment Methods**

Book review, concept map, successful completion of plagiarism training. Study skills portfolio.seminar presentation.  
Reflective portfolio

**Pre-Requisites**

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**Co-Requisites**

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**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

Students will prepare for workshops by reading appropriate texts (30 hours), preparing material for workshops (30 hours), critically reflecting on their learning (36 hours), keeping a learning journal and assembling their assessment portfolio (40 hours), seeking advice from their tutors where necessary (2 hours). On-line materials to support completion of Leicester Award qualifying activities. Experiential learning opportunity to support development of one or more transferable skills.

**SY1018 Thinking Sociologically About Crime**

**Academic Year:** 2019/0  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Lectures	20
Seminars	9
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	121
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Jerry Coulton  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Exam	50		2		
002	Essay 1500 words	50				

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Jerry Coulton  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (1500 words)	50				
002	Essay (1500 words)	50				

### Intended Learning Outcomes

On completion of this module students will be able to:

- Contextualise the origin and development of sociology and criminology.
- Define the key concepts within these social sciences
- Illustrate knowledge of the principle theoretical approaches within sociology and criminology
- Discuss some of the key debates within the social sciences
- Evaluate the contestability of different approaches in the social sciences in relation to key contemporary issues.

### Teaching and Learning Methods

Lectures, seminars, directed and independent learning

### Assessment Methods

Exam and Essay

### Pre-Requisites

-

### Co-Requisites

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### Excluded Combinations

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**SY1018 Thinking Sociologically About Crime**

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**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, and planning and writing the essay.

**SY1019 We Are What We Buy: Consumption, Self & Identity**

<b>Academic Year:</b>	2019/0	<b>Student Workload (hours)</b>	
<b>Module Level:</b>	Year 1	Lectures	20
<b>Scheme:</b>	UG	Seminars	9
<b>Department:</b>	Sociology	Practical Classes & Workshops	
<b>Credits:</b>	15	Tutorials	
		Fieldwork	
		Project Supervision	
		Guided Independent Study	121
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		<b>Total Module Hours</b>	<b>150</b>

<b>Period:</b>	Semester 2
<b>Occurrence:</b>	E
<b>Coordinator:</b>	John Williams
<b>Mark Scheme:</b>	UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Case Study 3000 words	100				

### Intended Learning Outcomes

On successful completion of the module, students should be able to:

- An awareness and understanding of the links among consumption, representation, identity, culture and power in a transnational frame.
- A critical knowledge of the ways that contemporary social issues are represented along axes of social division such as gender, race, class, sexuality, nation, age, ability and culture.
- A thorough knowledge of key theoretical and methodological approaches to the study of consumption and identity
- An ability to apply appropriate theories and methods to the critical analysis of representations with reference to specific socio-cultural themes, sites and texts.
- An ability to effectively communicate information, argument and analysis in a variety of forms.

### Teaching and Learning Methods

Lectures, seminars, directed and independent learning

### Assessment Methods

Case Study/Essay 3000 words

### Pre-Requisites

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### Co-Requisites

-

### Excluded Combinations

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### Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the case study/essay assignment.

**SY1021 Power, Privilege and Diversity**

**Academic Year:** 2019/0  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Lectures	20
Seminars	9
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	121
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** David Bartram  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (1500 words)	50				
002	Exam	50		2		

**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:** David Bartram  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (1500 words)	50				
002	Essay (1500 words)	50				

### Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate understanding of, and apply concepts relating to, power and privilege, gaining insight into inequality and stratification in modern societies.
- Think constructively about questions of diversity, especially in relation to sex, sexuality, ethnicity and immigration.
- Analyse complex situations where power is exercised, by considering context, social structures, and resources of various types.
- Appropriately access, use, and reference academic resources.

### Teaching and Learning Methods

Lectures, seminars, directed and independent learning

### Assessment Methods

Essay  
Exam

### Pre-Requisites

-

### Co-Requisites

-

### Excluded Combinations

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**SY1021 Power, Privilege and Diversity**

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**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, exam revision and planning and writing the essay

**SY2008 Using Numbers in Social Research**

**Academic Year:** 2019/0  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 30

**Student Workload (hours)**

Lectures	20
Seminars	8
Practical Classes & Workshops	
Tutorials	5
Fieldwork	
Project Supervision	
Guided Independent Study	267
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>300</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Patrick White  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Report of statistical analysis (1500 words)	70				
004	Examination	30		1		

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Patrick White  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Report of statistical analysis (1,500 words)	70				
002	Summative Assignment (1500 words)	30				

### Intended Learning Outcomes

On successful completion of the module, students should be able to:

- (a) analyse, interpret and present large-scale data using statistical and graphical techniques;
- (b) demonstrate comprehension of key concepts use in the analysis of numeric data (e.g. percentages and frequencies, measures of central tendency and dispersion, randomness and probability);
- (c) differentiate between random and non-random samples and understand the implications of this difference for representativeness;
- (d) conduct simple uni-variate and bi-variate analyses and document this process clearly; locate and retrieve existing numeric data;
- (e) interpret and critique data displayed in tables, charts and graphs

### Teaching and Learning Methods

Lectures  
 Seminars  
 Practical classes and workshops  
 Supporting Materials through the VLE - 10 hours of SPSS YouTube Video Tutorial work  
 Software use exercises

### Assessment Methods

Report of statistical analysis  
 Exam

### Pre-Requisites

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**SY2008 Using Numbers in Social Research**

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**Co-Requisites**

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**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, engaging with the YouTube tutorials, software use exercises, exam revision and planning and producing the report of statistical analysis.

**SY2012 Youth, Young adulthood and Society**

<p><b>Academic Year:</b> 2019/0</p> <p><b>Module Level:</b> Year 2</p> <p><b>Scheme:</b> UG</p> <p><b>Department:</b> Sociology</p> <p><b>Credits:</b> 15</p>	<p><b>Student Workload (hours)</b></p> <p>Lectures 10</p> <p>Seminars 9</p> <p>Practical Classes &amp; Workshops</p> <p>Tutorials</p> <p>Fieldwork</p> <p>Project Supervision</p> <p>Guided Independent Study 131</p> <p>Demonstration</p> <p>Supervised time in studio/workshop</p> <p>Work Based Learning</p> <p>Placement</p> <p>Year Abroad</p> <p><b>Total Module Hours 150</b></p>
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**Period:** Semester 2

**Occurrence:** E

**Coordinator:** Tor Clark

**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Photo Voice Assessment (1500 words)	50				
002	Short Essay: Key sociological issues in youth, young adulthood and society (1500 words)	50				

### Intended Learning Outcomes

- Develop a critical knowledge of key debates around youth, young adulthood and society across the social sciences.
- Discuss and critically evaluate real world application of sociological concepts and theory relating to youth.
- Reflect critically on your own experiences of youth and young adulthood in theoretically informed manner.

### Teaching and Learning Methods

This module will explore key debates around youth and young adulthood in social sciences, as a means to interrogate ideas on relationalities, spatialities and temporalities in youth research, with an emphasis on university student experiences. Students will be encouraged to critically engage with the world as 'youth' sociologists. Reflecting on content, as we move through the module, students will be instructed to record relevance of their learning in their everyday lives, through a photo voice assessment. After each lecture, students must take a photograph and provide a 140 word (maximum) explanation as to what the image is, and why it matters to 'youth' sociology. Students will reflect critically on their own experiences of youth, young adulthood and society throughout the course. The essay will enable them to demonstrate how they have critically engaged with academic literature on topics discussed.

### Assessment Methods

- Photo Voice Assessment (1500 words)
- Short Essay: Key sociological issues in youth, young adulthood and society (1500 words)

### Pre-Requisites

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### Co-Requisites

### Excluded Combinations

### Guided Independent Study: Indicative Activities

The time allotted to guided independent learning covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the assignments. The module will adopt an active blended learning approach. Students will be provided with an online resource pack for this module, which will: 1) direct them to relevant reading for each topic 2) provide questions and activities which will encourage them to critically engage with module content whilst developing academic writing skills 3) offer an opportunity to reflect on real world application of module knowledge and skills. The completed tasks (reading and guided activities) in the resource pack will relate directly to, and provide a basis for, seminar activities and discussions.

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**SY2061 Japan: Culture, History and Power**


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**Academic Year:** 2019/0  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Lectures	20
Seminars	9
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	121
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** David Fulcher  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay 3000 words	100				

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Be able to analyze key substantive issues in the study of Japanese society, its development and its processes of social change.
- Demonstrate knowledge of the historical and cultural foundations of the rise of Japan as a military and economic power and its transformation after 1945.
- Have clarity, fluency and coherence in the written expression of sociological ideas.

**Teaching and Learning Methods**

Lectures, seminars, directed reading, consultations with lecturer.

**Assessment Methods**

Essay 4000 words

**Pre-Requisites**

-

**Co-Requisites**

-

**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the essay.

**SY2078 Sociological Theory Explained**

**Academic Year:** 2019/0  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Lectures	20
Seminars	9
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	121
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Leah Bassel  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (1500 words)	30				
002	Essay (2500 words)	70				

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- analyse the connections between the questions posed by classical social theorists and contemporary social theorists
- read and reflect critically upon primary texts in selected areas of classical and contemporary sociological theory
- critically evaluate contrasting theoretical approaches to 'modern' society
- reflect critically upon the solutions to the 'social ills' of modern society

**Teaching and Learning Methods**

lectures  
seminars

**Assessment Methods**

2 summative essays, one of 1500 words, one of 2500 words

**Pre-Requisites**

-

**Co-Requisites**

-

**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing essay.

**SY2083      Sociology of Fashion**

**Academic Year:** 2019/0  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Lectures	20
Seminars	9
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	121
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Stephen Jackson  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Portfolio	100				

**Assessment Methods**

Portfolio 4000 words

**Pre-Requisites**

-

**Co-Requisites**

-

**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

Students will be expected to engage in substantial further study involving the use of journal articles, online materials, textbooks and other specified readings.

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Demonstrate knowledge of classical and contemporary theories and studies of fashion
- Critically evaluate a variety of dimensions of fashion including gender, sexuality, children's fashion, fashion production and celebrity.
- Apply theory and concepts from fashion literatures to current and contemporary examples.

**Teaching and Learning Methods**

lectures  
 seminars

**SY2088**     **Victims & Offenders**

**Academic Year:** 2019/0  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Lectures	20
Seminars	9
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	121
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Jerry Coulton  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Case Study (4000 words)	100				

**Assessment Methods**

Case Study

**Pre-Requisites**

-

**Co-Requisites**

-

**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the assignments.

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

1. Critically assess existing knowledge concerning the social make-up of crime offenders and victims
2. Demonstrate knowledge of the relationship between gender and crime offenders and victims
3. Demonstrate knowledge of local and national victim surveys and the problems of measuring crime impact
4. Analyse and evaluate policy towards crime victims and the agencies which offer support for them.
5. Evaluate the effectiveness of new strategies designed to mediate between offenders and victims of crime

**Teaching and Learning Methods**

Lectures, seminars, directed and independent learning



**SY2089      Work, Employment & Society**

**Academic Year:** 2019/0  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Lectures	20
Seminars	9
Practical Classes & Workshops	
Tutorials	2
Fieldwork	
Project Supervision	
Guided Independent Study	119
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Stephen Jackson  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Exam	100		2		

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Stephen Jackson  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (4000 words)	100				

**Assessment Methods**

Examination

**Pre-Requisites**

-

**Co-Requisites**

-

**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

The time allocated to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, exam revision.

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- demonstrate knowledge about the continued importance of work and employment in contemporary societies
- demonstrate knowledge and have a critical grasp of key sociological concepts applicable to work and employment
- analyse significant changes in work and employment
- assess various approaches to, and claims about, changes in work and employment.

**Teaching and Learning Methods**

Lectures, seminars, directed and independent learning  
 10 hours of drop in sessions will also be made available to all students during the module.

**SY2091    Live Sociology**

**Academic Year:** 2019/0  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Lectures  
 Seminars  
 Practical Classes & Workshops  
 Tutorials  
 Fieldwork  
 Project Supervision  
 Guided Independent Study  
 Demonstration  
 Supervised time in studio/workshop  
 Work Based Learning  
 Placement  
 Year Abroad  
 Total Module Hours

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** John Goodwin  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Case Study (4000 words)	100				

**Assessment Methods**

Case Study

**Pre-Requisites**

-

**Co-Requisites**

-

**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, exam revision,

**Intended Learning Outcomes**

On successful completion of the module, the student will be able to:

1. Critically evaluate Sociological theory relating to the built environment and its relationship with society
2. Develop a critical knowledge of urban and rural life through synthesis of sociological, criminological and psychological perspectives.
3. Critically examine the issues of managing individual and group identities in a variety of real-world social settings
4. Demonstrate a critical knowledge of the nature of the changing built environment, from modernity, through postmodernity, and into supermodernity
5. Develop the skills of viewing contemporary society through an increasingly sophisticated sociological lens.

**Teaching and Learning Methods**

Lectures, seminars, external visits, directed and independent learning

**SY2093 Doing Social Research**

**Academic Year:** 2019/0  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 30

**Student Workload (hours)**

Lectures	20
Seminars	9
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	271
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>300</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Edmund Chattoe-Brown  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Research proposal (2000 words)	50				
003	Production of instruments for data generation (700 words)	25				
005	Interview transcript analysis (1300 words)	25				

**Assessment Methods**

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**Pre-Requisites**

-

**Co-Requisites**

-

**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, exam revision,

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Recognize the variety of research designs and methods of data collection/generation, and critically evaluate their use in different research scenarios
- Demonstrate comprehension of key concepts used in the production and analysis of data
- Design small-scale research projects
- Analyse, interpret, and present data

**Teaching and Learning Methods**

Lectures  
 Research Workshops  
 Supporting Materials through the VLE  
 Guided independent learning  
 One-to-one tutorial meetings

**SY2094 Gender & Society**

**Academic Year:** 2019/0  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Lectures	20
Seminars	9
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	121
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Leah Bassel  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (4000 words)	100				

**Assessment Methods**

Essay 4000 words

**Pre-Requisites**

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**Co-Requisites**

-

**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the essay.

**Intended Learning Outcomes**

- On successful completion of the module, student should be able to :
- Critically evaluate the nature/nurture debate with particular reference to gender.
  - Develop an understanding of social constructionism in relation to gender.
  - Develop a clear comprehension of the difference between 'sex' and 'gender'.
  - Examine feminist critiques of gender relations in contemporary society.

**Teaching and Learning Methods**

Lectures, seminars, directed and independent learning

**SY2098 Sociology Through Literature and Film**

**Academic Year:** 2019/0  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Lectures	2
Seminars	9
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	139
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Short Essay: Key Sociological Issues in Film and Literature (1500 words)	30				
002	Portfolio of Review Exercises	60				
003	Oral Presentation on the Sociological relevance of a film of book	10				

**Assessment Methods**

Essay, review exercises, seminar participation, oral presentation.

**Pre-Requisites**

-

**Co-Requisites**

-

**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

This module is a blended learning module (a similar model is already used on SY3094 to great effect) given the nature of the source material. Students will receive a pack of lecture notes and readings. In the notes, each pack will contain 4-5 review exercises for them to complete. The exercises are designed for the students to reflect on their own reading, as a check on their learning and as a way to demonstrate achievement of learning outcomes. When taken together the completed review exercises will be submitted and form part of the assessment. One key benefit of this approach is the materials and review exercises allow students a greater degree of freedom in structuring their learning. Example review exercise:

**Review Exercise 4:**

Consider reading 23 in detail. To what extent do diaries enable the linkage of micro and macro social processes in sociological analysis? (300 words)

**¿ Reading 23**

¿¿ Sociological reading of diary fragments 1940- 1945¿, Christien Brinkgreve and Rineke van Daalen. Paper Presented at Social character and historical processes. Dublin, January 2016.

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**SY2098    Sociology Through Literature and Film**

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**Intended Learning Outcomes**

Critically evaluate the sociological relevance of literature and film and select film and literature appropriately for sociological analysis.

Develop a critical knowledge textual and thematic analysis through the close reading or viewing of literature and film - thus being able to offer a depth analysis and extract key sociological themes.

Critically examine themes such as 'voice' 'genre' and 'representation' in literature and film as aspect of social change and transformation.

Demonstrate a critical knowledge of the nature of the changing nature of literature and film.

Explain and explore the interchanging disciplinary boundaries between sociology and literary and film criticism. Understand literature film and using a range of sociological, literary, psychological psychoanalytic and realist perspectives.

**Teaching and Learning Methods**

This module offers an exploration of key sociological themes and debates via the film and literature. Film and literature (fiction, non-fiction and poetry) capture and reflect long-term social processes, document social transformation and change and, as such, offer sociology students an alternative data source when exploring the social world - a data source which does not currently feature anywhere on the Leicester sociology curriculum. However, the use of film and literature builds upon a certain heritage within sociology more widely and at Leicester specifically (Elias and the analysis of manners texts, the media house book etc). Literature can be used to challenge students to think sociologically via 'real-world' application. Student's sociological imagination can be stimulated by film as sociologists can 'use films as a lens for exploring the complexities of social class, race and ethnicity, gender and sexuality, and to propel our analysis of these inequalities in the past and in contemporary life' Higgenbotham (2013). Focusing on a wide range of films and texts the module will (re) position such forms of writing as referents of social change and transformation and explore the extent to which these materials can be used as an evidential base for contemporary sociological analysis. This module will be delivered to campus-based students at level 2 BUT will be delivered using a blended learning mode of teaching delivery combining learning materials (key readings, books and film screening) supported by one two hour lecture and nine one hour seminars. The course will begin with an introductory lecture in which clear guidance will be given as to how to approach the learning materials and the role of the seminars in the module. Each of the seminars would be structured around a very close reading or viewing of a particular piece of literature or film.

**SY2099    The Politics of Beauty**

**Academic Year:** 2019/0  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Lectures	6
Seminars	10
Practical Classes & Workshops	4
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	130
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Jacqueline Sanchez Taylor  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Portfolio (4000 words)	100				

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Jacqueline Sanchez Taylor  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Portfolio (4000 words)	100				

**Intended Learning Outcomes**

- Explain and discuss contemporary debates on beauty, the body and identity.
- Relate these debates to sociological questions through the articulation and intersections of gendered, racialised, sexualised and economic power.
- Demonstrate an ability to think, discuss and write about these debates critically and sociologically.
- Develop research finding, IT research and study skills.

**Teaching and Learning Methods**

Workshops, field trip.

Beauty is generally treated as a trivial cultural topic without political or economic interests. However how we fashion our bodies and dress to present ourselves to the social world touches on important political and social questions. This module set out to unpack some of the of the key historical and contemporary theoretical debates about fashion and will then explore the intersections of race, gender and sexuality through key three substantive areas that are currently being debated a) the body through- skin- (race, make up), hair (the political economy of hair) and breasts (cosmetic surgery) to examine how gendered bodies are regulated, fashioned and used to reinforce inequalities. b) clothing - the hijab, the suit and sexualisation of fashion to examine how fashion has wider political issues c) Power, beauty and identity – to examine who defines beauty and the implications of this. There will be at least one field trip.

The intellectual and transferable skills are: 1. Oral and debating skills 2. Develop research finding skills, IT research and study skills 3. Develop clear writing and communication skills 4. Experience of working with and evaluating different sources of information 5. Develop a good level of independent critical thinking of debates and sources 6. Develop a level of self awareness and social understanding

**Assessment Methods**

Portfolio (4000 words)

**SY2099    The Politics of Beauty**

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**Pre-Requisites**

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**Co-Requisites**

**Excluded Combinations**

**Guided Independent Study: Indicative Activities**

Private study comprising: guided reading and preparation associated with classes; student self-directed reading; research, preparation and production of assessed work



**SY3057    Football and Society**

<p><b>Academic Year:</b> 2019/0</p> <p><b>Module Level:</b> Year 3</p> <p><b>Scheme:</b> UG</p> <p><b>Department:</b> Sociology</p> <p><b>Credits:</b> 15</p>	<p><b>Student Workload (hours)</b></p> <p>Lectures 20</p> <p>Seminars 9</p> <p>Practical Classes &amp; Workshops</p> <p>Tutorials</p> <p>Fieldwork</p> <p>Project Supervision</p> <p>Guided Independent Study 121</p> <p>Demonstration</p> <p>Supervised time in studio/workshop</p> <p>Work Based Learning</p> <p>Placement</p> <p>Year Abroad</p> <p><b>Total Module Hours 150</b></p>
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**Period:** Semester 2

**Occurrence:** E

**Coordinator:**

**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (2x 1500 words)	60				
002	Portfolio (2000 words)	40				

### Intended Learning Outcomes

On successful completion of the module, students should be able to:

- demonstrate sociological knowledge of some of the key debates about the social and cultural origins of sport, especially football, and the 'meaning' of sport in late-modern life.
- demonstrate knowledge of sociological approaches to the role of the media, especially television, in the production, mediation and consumption of football and other sports in late-modernity; examined sociologically, the role of football in relation to the expression of national racialised and gendered forms of identity and identification; demonstrated sociological knowledge and the importance of fandom and a sense of 'place' in late modern-life.
- show development in their interpretative and research skills – including IT work – in relation to data collection and analysis of sport and sports' issues.

### Teaching and Learning Methods

Lectures, seminars, directed reading, consultation with staff  
 Students will develop personal management skills with respect to their work in independent study and in the preparation for in-class presentations, seminar activities will encourage clarity, fluency and coherence in oral expression

### Pre-Requisites

-

### Co-Requisites

-

### Excluded Combinations

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### Guided Independent Study: Indicative Activities

Guided Independent Study:  
 Students will be expected to engage in substantial further study involving the use of journal articles, on-line materials, textbooks and other specified readings along with practice questions and application of techniques. Studying lecture material and associated resources on reading lists. Practicing use of techniques. Completion of practice questions  
 Lecture and Seminar preparation; Lecture and Seminar revision ; assessment preparation ; general reading/research; assignment feedback

**SY3057    Football and Society**

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**Assessment Methods**

Essay (2 x 1500 words)

Portfolio (2000 words)

**SY3079 Modern Social Theory**

**Academic Year:** 2019/0  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Lectures	18
Seminars	9
Practical Classes & Workshops	2
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	121
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Critical Review of a Sociological Journal Article (500 words)	20				
002	Essay (3500 words)	80				

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- demonstrate knowledge of modern sociological theories
- be able to assess the principal modern sociological approaches to the study of the social world
- be able to reflect critically upon the development and practice of sociology as a distinctive discipline.
- have developed a critical appreciation of the relationships between theoretical debates and empirical research.

**Teaching and Learning Methods**

Lectures (two hours each week), seminars (one hour each week), workshops (Video screening; practical classes on essay/article review writing); email correspondence, Skype office hours and online discussion forums on Blackboard.

**Assessment Methods**

Critical review and essay.

**Pre-Requisites**

-

**Co-Requisites**

-

**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, exam revision, preparing the presentation and essay.

**SY3090    Drugs and Society**

**Academic Year:** 2019/0  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Lectures	
Seminars	18
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	132
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Assignment (4000 words)	100				

**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination (seen)	100		3		

### Intended Learning Outcomes

By completing the module students will be able to:

- Critically evaluate the debates surrounding the classification of 'drugs' in contemporary lay, academic, and policy discussions
- Assess the historical emergence of certain intoxicants, including how the use of psychoactive substances changes in relation to broader social developments
- Discuss the social consequences of different regimes of regulation surrounding the use of illicit substances
- Critically examine the concept of 'addiction', particularly prevailing medicalised conceptions of this term
- Review the contributions of a range of disciplines – notably sociology, psychology, neuroscience, and pharmacology – to contemporary understandings of drugs and society
- Explore the inter-relationship between 'social', 'psychological' and 'physiological' processes in the 'production' of certain 'drug effects'

### Teaching and Learning Methods

Lectures, seminars, group work, selective enquiry, private study. The module will also be supported by a range of resources and networking tools via the University's VLE

### Assessment Methods

Exam (seen)-100%

### Pre-Requisites

-

### Co-Requisites

-

### Excluded Combinations

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**SY3090    Drugs and Society**

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**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading and assignment preparation. Students will be guided in the work by reading lists, the tutor's office hours and email guidance, as well as through the feedback provided

**SY3091 Education and Social Justice**

<b>Academic Year:</b> 2019/0 <b>Module Level:</b> Year 3 <b>Scheme:</b> UG <b>Department:</b> Sociology <b>Credits:</b> 15	<b>Student Workload (hours)</b> Lectures Seminars 20 Practical Classes & Workshops Tutorials Fieldwork Project Supervision Guided Independent Study 126 Demonstration Supervised time in studio/workshop Work Based Learning Placement Year Abroad Total Module Hours 150
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**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Coursework report 2500 words	70				
004	Essay 1500 words	30				

### Intended Learning Outcomes

This module will explore issues of inequality and social justice in Education. It will draw upon research, policy and contemporary thinking in the field to provide an overview of the educational inequalities that exist and persist throughout an individual's educational trajectory. The module will consider educational experience as being both lifelong and society wide and will describe the inequalities that may accompany individuals from birth, through their school experience and into the formal and informal modes of learning that they may elect to undertake later in life. The module will emphasise the policy context of many contemporary initiatives which attempt to ensure that education experience is fair.

At the end of this module students will need to demonstrate that they are able to:

- Critically examine the interaction between social and educational inequalities at different stages of the lifecourse
- Engage with some of the key theoretical and philosophical ideas around issues of inequality and social justice
- Critically evaluate the impact of major government policies which aim to reduce educational inequalities
- Examine the empirical research literature around interventions to reduce educational inequalities

### Teaching and Learning Methods

Teaching will be delivered through a combination of lectures and small group seminars. Students will be expected to undertake a significant amount of self-supported independent study and, because of the contemporary nature of the module, will be expected to keep up to date with recent policy developments in the field of Education. Students will also be expected to contribute fully to group seminar activities.

### Assessment Methods

Assignment 1: To what extent is school provision in a large British city equitable? a 2500 word report

Students are required to identify patterns of educational segregation in one British city, explore any implications this might have for a fair and equitable school system and offer suggestions for what might be done about it. They will be provided with a information pack outlining the characteristics of the city's schools as well as other key demographic and educational variables.

Assignment 2: Essay 1500 words

### Pre-Requisites

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### Co-Requisites

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**SY3091 Education and Social Justice**

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**Excluded Combinations**

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**SY3092 Social Movements**

**Academic Year:** 2019/0  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Lectures	18
Seminars	8
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	124
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (4000 words)	100				

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- analyse the fundamental theoretical approaches to social movements and collective action from a sociological as well as interdisciplinary perspective
- apply these approaches to the analysis of debates on protest, conflict and social change in contemporary societies
- analyse the transformations of social movements and collective action in a context of globalisation from a comparative perspective
- demonstrate the ability to think independently in critical discussions of social movements and collective action
- demonstrate an ability to relate the study of social movements and collective actions with other topics (eg globalisation processes, political participation, communication, environmental politics, gender relations)

**Teaching and Learning Methods**

Lectures and seminars

**Assessment Methods**

Essay (4000 words)

**Pre-Requisites**

-

**Co-Requisites**

-

**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the essay



**SY3093    Space, Place and Contemporary Culture**

**Academic Year:** 2019/0  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Lectures	20
Seminars	9
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	121
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Case Study (4000 words)	100				

**Intended Learning Outcomes**

On completion of the module, students will be able to:

- Critically evaluate the debates surrounding the nature of space, place and non-place in contemporary society
- Assess the historical emergence of sociological theories which focus on how we define, utilise, produce and contest space
- Discuss the sociological concept of space as referring to both physical “place” and “social realm” or space for social relations and interactions
- Critically examine the concept of ‘contested’ space
- Review the contributions of a range of disciplines – notably sociology, geography, criminology and politics – to contemporary understandings of space and place
- Explore the issues of space and place from modernity, through to supermodernity

**Teaching and Learning Methods**

Lectures, seminars, directed reading, consultations with staff

**Assessment Methods**

Case Study (4000 words)

**Pre-Requisites**

-

**Co-Requisites**

-

**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading and assignment preparation. Students will be guided in the work by reading lists, the tutor’s office hours and email guidance, as well as through the feedback provided.

**SY3094 The Auto/Biographical Society**

<b>Academic Year:</b>	2019/0	<b>Student Workload (hours)</b>	
<b>Module Level:</b>	Year 3	Lectures	2
<b>Scheme:</b>	UG	Seminars	9
<b>Department:</b>	Sociology	Practical Classes & Workshops	
<b>Credits:</b>	15	Tutorials	
		Fieldwork	
		Project Supervision	
		Guided Independent Study	139
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Life Writing Composition (1000 words)	25				
002	Life Writing Critical Analysis (500 words)	25				
003	Portfolio (2500 words)	50				

**Intended Learning Outcomes**

By the end of the module students will be able to:

- 1) Critically evaluate the full range of 'life writing' forms and documents of life ranging from letters and correspondence, biography and autobiography, diaries, art, photographs and video through to social media websites and blogging.
- 2) Will be able to use life writings and human documents as an evidential base for sociological argument analysis.
- 3) Explore and analyse life writings and human documents for evidence of continuities, transformation and social change.
- 4) Explore the changing nature of life writing and assess the historical importance of documents of life.
- 5) Critically examine notions such as of lens, standpoint, perspective, production and 'reading' in auto/biographical texts, life writing and human documents.
- 6) Discuss and critically evaluate a range of interdisciplinary perspectives on auto/biographical texts and life writing.
- 7) Display a theoretically informed view and empirical orientation towards auto/biographical texts in life writing.

**Teaching and Learning Methods**

This module will be delivered to campus-based students at level 3 and will be delivered using a blended mode of teaching delivery combining learning materials (key readings and exemplars of Auto/biography and documents of life) with nine seminars. The course will begin with an introductory lecture on the auto/biographical society in which clear guidance will be given as to how to approach the learning materials and the role of the seminars in the module. Each of the seminars will be structured around a very close reading of a piece of auto/biography or life writing.

**Assessment Methods**

Life Writing Composition  
 Life Writing Critical Analysis  
 Portfolio

**Pre-Requisites**

-

**Co-Requisites**

-

**Excluded Combinations**

-

**SY3094 The Auto/Biographical Society**

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**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the coursework.

**SY3095      Sociology of Health and Illness**

**Academic Year:** 2019/0  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Lectures	
Seminars	18
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	132
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Critique of an article [from a list] (3,000 words)	75				
002	Debate	25				

**Intended Learning Outcomes**

- On successful completion of the module, students should be able to:
- Describe the value of sociological research in the area of health and illness
  - Recognise different models and approaches in the field
  - Differentiate between physical and mental health in sociological terms
  - Critically assess some of the key theories in the field.
  - Recognise some of the ways in which social factors influence health and illness

**Teaching and Learning Methods**

9 lecture-seminar combinations taught in 2 hour sessions.  
 The teaching and learning study will encompass a pedagogical, activities-based style of teaching. There will be an emphasis on engaging with the empirical literature and demonstrating an understanding of the issues through various seminar activities.

**Assessment Methods**

- Critique of an article [from a list] (3,000 words) - 75%
- Debate - 25%

**Pre-Requisites**

-

**Co-Requisites**

-

**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the literature review and preparing for the in-class debate.

**SY3096 Growing Up & Growing Older**

**Academic Year:** 2019/0  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Lectures	20
Seminars	9
Practical Classes & Workshops	
Tutorials	5
Fieldwork	
Project Supervision	
Guided Independent Study	116
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Seen Examinaton Paper	100				

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (2000 - 2500 Words)	100				

### Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Identify and outline key concepts and theoretical approaches in the sociology of ageing, the life course and death
- Apply these concepts and approaches in the analysis of sociological evidence on and arguments about ageing, the life course and death
- Develop and sustain sociological arguments

### Teaching and Learning Methods

- Twenty one-hour lectures
- Nine one-hour seminars
- Tutorial consultation availability on a drop-in basis

### Assessment Methods

Seen Examinaton Paper

### Pre-Requisites

-

### Co-Requisites

-

### Excluded Combinations

-

### Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, preparation for the seen examination.

**SY3097 International Migration**

**Academic Year:** 2019/0  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Lectures	20
Seminars	5
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	125
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (3000 words)	50				
002	Exam	50		1		

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (3000 words)	50				
002	Essay (3000 words)	50				

**Intended Learning Outcomes**

- Articulate a complex view regarding what international migration is and why it sometimes poses a challenge to people and policy makers in destination countries.
- Explain why migration flows occur and -- no less important -- why migration flows sometimes do not occur when we might expect that they would.
- Explain the processes of immigrant integration, with nuances pertaining to destination country contexts.
- Evaluate arguments (as rooted in different ethical perspectives) regarding immigrant admissions policies and expectations for integration/assimilation after arrival/entry.
- Appropriately access, use, and reference academic resources.

**Teaching and Learning Methods**

Lectures, seminars, directed and independent learning

**Assessment Methods**

Essay (3000 words)  
 Essay (3000 words)

**Pre-Requisites**

-

**Co-Requisites**

-

**Excluded Combinations**

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**SY3097 International Migration**

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**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, revision and planning and writing essays.

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**SY3098    The Global Sex Trade**


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**Academic Year:** 2019/0  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Lectures	20
Seminars	9
Practical Classes & Workshops	
Tutorials	
Fieldwork	2
Project Supervision	
Guided Independent Study	119
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Portfolio 4000 words	100				

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- be familiar with contemporary debates on sex work, sexual and emotional labour, trafficking, sex tourism
- relate different approaches and debates of the sex industry to sociological questions concerning structure and agency.
- demonstrate an ability to apply learning to critically comment on aspects of the sex industry
- develop clear writing and communication skills
- have experience of working with and evaluating different sources of information (such as media reports, research and reports from non-governmental organisations, academic research).

**Teaching and Learning Methods**

- Twenty one-hour lectures
- Nine one-hour seminars

**Assessment Methods**

Portfolio 4000 words

**Pre-Requisites**

-

**Co-Requisites**

-

**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the portfolio.



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**SY3099 Identity Troubles: nationalism, jihadism and the extreme right**


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<b>Academic Year:</b>	2019/0	<b>Student Workload (hours)</b>	
<b>Module Level:</b>	Year 3	Lectures	20
<b>Scheme:</b>	UG	Seminars	9
<b>Department:</b>	Sociology	Practical Classes & Workshops	
<b>Credits:</b>	15	Tutorials	
		Fieldwork	
		Project Supervision	
		Guided Independent Study	121
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (2500 words)	85				
002	Critical Reading Exercise (500 words)	15				

### Intended Learning Outcomes

- Demonstrate an understanding of nationalism and global integration - and 'backlashes' against it.
- Demonstrate a critical understanding of the role different actors and processes play in the course of identity formation (for example: jihadist and far-right groups).
- Demonstrate an understanding of power-hierarchies and relations entailed in the process of identity formation.
- Demonstrate an ability to explore the relevance of theories of 'modernity' and 'post-modernity' in relation to identity formation in real-life context.

### Teaching and Learning Methods

Lectures, seminars and guided independent study

### Assessment Methods

- Essay (2500 words)
- Critical Reading Exercise (500 words)

### Pre-Requisites

-

### Co-Requisites

### Excluded Combinations

### Guided Independent Study: Indicative Activities

- Set reading supported with activities and discussion questions in seminars
- Written feedback provided on their critical reading exercises and essay
- Opportunities to discuss assessment plans and written feedback on assessment with module leader
- Formative feedback on seminar activities in class

**SY3100 Social Psychology**

**Academic Year:** 2019/0  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

Lectures	14
Seminars	10
Practical Classes & Workshops	6
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	120
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** John Goodwin  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Short Essay - 2000 words on a substantive topic relevant to social psychology	40				
002	Classic Study Evaluation - 1000 words review of a classic study	30				
003	Oral Presentation on a seminar/ workshop topic	10				
004	Workshop reflexive diary	20				

**Assessment Methods**

Essay, seminar participation, oral presentation, classic study evaluation, workshop participation and diary.

**Pre-Requisites**

-

**Co-Requisites**

-

**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

-For guided independent study, as well as engaging critically with the essential texts provided, students will also be expected to watch a number social psychology documentaries in advance of lectures and seminars. The documentaries include (i) Project Nim (BBC Films); (ii) Psychology: The Stanford Prison Experiment (BBC); and (iii) The Milgram Experiment (Yale).

**Intended Learning Outcomes**

Critically evaluate a multi-perspective approach to social psychology and apply it across a range of areas.  
 Discuss relevant psychological theory to core areas of social behaviour including aggression, attitudes, identity and conformity.

Critically appraise research in any field of social psychology.

Explain and explore the interchanging disciplinary boundaries between sociology and social psychology.

Understand the history of social psychology

**SY3100 Social Psychology**

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**Teaching and Learning Methods**

This module introduces the theories, methods and applications of social psychology and considers the disciplinary boundaries between sociology and social psychology. The module comprises three sections: (i) Section one - students will learn about some of the key theoretical ideas in social psychology and how it intersects with sociology. An appreciation of these characteristics is essential for students to both explore the implications of social psychology for contemporary society. This first section of the module will comprise of six lectures. (ii) Section two - here students will critically explore both 'classic' and 'contemporary' exemplars of social psychology research. Exemplars are from social psychological research on childhood, learning and education, thought and language, work, disability, conformity and persuasion, identity, aggression, attribution, prejudice and attraction. This section of the module will comprise of eight lectures. (iii) Section three - six workshops that explore the practical, methodological, ethical and experimental issues and applications in social psychology. During the workshops, students will be provided review exercises to complete as part of a reflexive diary. Seminars will be organised around key readings in social psychology – both classic and contemporary studies. The assessments will be submitted together as a single 'portfolio of activities'.