

SY1002 Society in Transformation

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Sociology
Credits: 30

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 2
Occurrence: E
Coordinator: Ipek Demir
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Portfolio 3000 words	100				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate a sociological understanding of the city, education and crime in modernity.
- Analyse and sociologically explain late-modern city life, education and crime.
- Demonstrate good critical assessment of information, ideas and arguments about the nature and patterning of late-modernity.
- Explain how social inequalities affect city life, education and crime.
- Demonstrate study and presentational skills required for university level work, including clarity, fluency and coherence in the oral and written expression of sociological ideas.

Teaching and Learning Methods

18 hours of Lectures
 8 hours of Seminars (four two-hour seminars)
 Guided independent study (as outlined below)

Assessment Methods

Portfolio 3,900 words

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Academic reading of assigned book chapters and articles
 Analysis of those specific readings
 Preparing answers to specific assigned questions
 Researching city regeneration projects
 Carrying out internet searches on city projects
 Discussing the outcomes of their searches
 Analysing the source materials for specific content related to education
 Evaluating content in the light of specifically assigned questions on education
 Interrogating current news stories by applying concepts introduced in lectures
 Investigating urban riots by using theories explained in lectures
 Comparing and contrasting various urban disorders
 Planning and producing the portfolio (synthesises learning from lecture content, readings, seminar work as well as guided independent study and guided activities. This portfolio may contain presentation, poster production, written evaluations and reflections)

SY1004 Sociology: A Beginners Guide
Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Sociology
Credits: 30

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 1
Occurrence: E
Coordinator: Jane Pilcher
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Examination	50		2		
003	On-line end of module multiple choice test	50				

Period: Semester 1
Occurrence: E1
Coordinator: Jane Pilcher
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Essay (2000-2500 words)	50				
003	On-line end of module multiple choice test	50		1		

Intended Learning Outcomes

- On successful completion of the module, students should be able to:
- Reflect critically on the development and features of sociology as a distinctive discipline.
 - Outline some major sociological approaches to the study of the social world.
 - Demonstrate some of the study skills required for university level work.

Teaching and Learning Methods

lectures
 seminars
 tutorial consultation on a drop-in basis.

Assessment Methods

Examination (50%)
 Online end of module multiple choice test (50%)

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, exam revision.

SY1017 Cybersociology

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Sociology
Credits: 15

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 1
Occurrence: E
Coordinator: Jerry Coulton
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay 3000 words	100				

Intended Learning Outcomes

On completion of the module, students will be able to:

- Critically evaluate the debates surrounding the existence and use of digital media and technology in contemporary society.
- Discuss the emergence of digital technologies, and evaluate the impact these have had on social and cultural interaction.
- Evaluate the issues surrounding the global Digital Divide
- Critically evaluate the significance of wearable technologies in contemporary culture
- Recognise the advantages and disadvantages of digital technologies for social research.

Teaching and Learning Methods

Lectures, seminars, directed and independent learning.

Assessment Methods

Essay 3000 words

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

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Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, and planning and writing the essay.

SY1018 Thinking Sociologically About Crime

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Sociology
Credits: 15

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 2
Occurrence: E
Coordinator: Jerry Coulton
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Exam	50		2		
002	Essay 1500 words	50				

Period: Semester 2
Occurrence: E1
Coordinator: Jerry Coulton
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (1500 words)	50				
002	Essay 1500 words	50				

Intended Learning Outcomes

On completion of this module students will be able to:

- Contextualise the origin and development of sociology and criminology.
- Define the key concepts within these social sciences
- Illustrate knowledge of the principle theoretical approaches within sociology and criminology
- Discuss some of the key debates within the social sciences
- Evaluate the contestability of different approaches in the social sciences in relation to key contemporary issues.

Teaching and Learning Methods

Lectures, seminars, directed and independent learning

Assessment Methods

Exam and Essay

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

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Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, and planning and writing the essay.

SY1019 We Are What We Buy: Consumption, Self & Identity

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Sociology
Credits: 15

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 2
Occurrence: E
Coordinator: John Williams
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Case Study 3000 words	100				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- An awareness and understanding of the links among consumption, representation, identity, culture and power in a transnational frame.
- A critical knowledge of the ways that contemporary social issues are represented along axes of social division such as gender, race, class, sexuality, nation, age, ability and culture.
- A thorough knowledge of key theoretical and methodological approaches to the study of consumption and identity
- An ability to apply appropriate theories and methods to the critical analysis of representations with reference to specific socio-cultural themes, sites and texts.
- An ability to effectively communicate information, argument and analysis in a variety of forms.

Teaching and Learning Methods

Lectures, seminars, directed and independent learning

Assessment Methods

Case Study/Essay 3000 words

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

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Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the case study/essay assignment.

SY1021 Power, Privilege and Diversity

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Sociology
Credits: 15

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 1
Occurrence: E
Coordinator: David Bartram
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (2000 words)	50				
002	Exam	50		2		

Period: Semester 1
Occurrence: E1
Coordinator: David Bartram
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (2000 words)	50				
002	Essay (2000 words)	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate understanding of, and apply concepts relating to, power and privilege, gaining insight into inequality and stratification in modern societies.
- Think constructively about questions of diversity, especially in relation to sex, sexuality, ethnicity and immigration.
- Analyse complex situations where power is exercised, by considering context, social structures, and resources of various types.
- Appropriately access, use, and reference academic resources.

Teaching and Learning Methods

Lectures, seminars, directed and independent learning

Assessment Methods

Essay
Exam

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, exam revision and planning and writing the essay

SY2008 Using Numbers in Social Research

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Sociology
Credits: 30

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 2
Occurrence: E
Coordinator: Patrick White
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Written report of analysis 1500 words	70				
004	Examination	30		1		

Period: Semester 2
Occurrence: E1
Coordinator: Patrick White
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Report of statistical analysis (1,500 words)	70				
002	Summative Assignment (2500 words)	30				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- (a) analyse, interpret and present large-scale data using statistical and graphical techniques;
- (b) demonstrate comprehension of key concepts use in the analysis of numeric data (e.g. percentages and frequencies, measures of central tendency and dispersion, randomness and probability);
- (c) differentiate between random and non-random samples and understand the implications of this difference for representativeness;
- (d) conduct simple uni-variate and bi-variate analyses and document this process clearly; locate and retrieve existing numeric data;
- (e) interpret and critique data displayed in tables, charts and graphs

Teaching and Learning Methods

Lectures
 Seminars
 Practical classes and workshops
 Supporting Materials through the VLE - 10 hours of SPSS YouTube Video Tutorial work
 Software use exercises

Assessment Methods

Report of statistical analysis
 Exam

Pre-Requisites
Co-Requisites
Excluded Combinations

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SY2008 Using Numbers in Social Research

Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, engaging with the YouTube tutorials, software use exercises, exam revision and planning and producing the report of statistical analysis.

SY2061 Japan: Culture, History and Power

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Sociology
Credits: 15

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 2
Occurrence: E
Coordinator: David Fulcher
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay 3000 words	100				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Be able to analyze key substantive issues in the study of Japanese society, its development and its processes of social change.
- Demonstrate knowledge of the historical and cultural foundations of the rise of Japan as a military and economic power and its transformation after 1945.
- Have clarity, fluency and coherence in the written expression of sociological ideas.

Teaching and Learning Methods

Lectures, seminars, directed reading, consultations with lecturer.

Assessment Methods

Essay 4000 words

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the essay.

SY2078 Sociological Theory Explained

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Sociology
Credits: 15

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 1
Occurrence: E
Coordinator: Leah Bassel
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (4000 words)	100				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- analyse the relationship between social change and the questions posed by classical social theorists between the 18th and early 20th century.
- read and reflect critically upon primary texts in selected areas of classical social and sociological theory.
- critically evaluate contrasting theoretical approaches to 'modern' society.
- reflect critically upon the solutions to the 'social ills' of modern society

Teaching and Learning Methods

lectures
seminars

Assessment Methods

Essay 4000 words

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing essay.

SY2083 Sociology of Fashion

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Sociology
Credits: 15

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 2
Occurrence: E
Coordinator: Stephen Jackson
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Portfolio	100				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate knowledge of classical and contemporary theories and studies of fashion
- Critically evaluate a variety of dimensions of fashion including gender, sexuality, children's fashion, fashion production and celebrity.
- Apply theory and concepts from fashion literatures to current and contemporary examples.

Teaching and Learning Methods

lectures
seminars

Assessment Methods

Portfolio 4000 words

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Students will be expected to engage in substantial further study involving the use of journal articles, online materials, textbooks and other specified readings.

SY2088 **Victims & Offenders**

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Sociology
Credits: 15

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 2
Occurrence: E
Coordinator: Jerry Coulton
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Case Study (4000 words)	100				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Critically assess existing knowledge concerning the social make-up of crime offenders and victims
2. Demonstrate knowledge of the relationship between gender and crime offenders and victims
3. Demonstrate knowledge of local and national victim surveys and the problems of measuring crime impact
4. Analyse and evaluate policy towards crime victims and the agencies which offer support for them.
5. Evaluate the effectiveness of new strategies designed to mediate between offenders and victims of crime

Teaching and Learning Methods

Lectures, seminars, directed and independent learning

Assessment Methods

Case Study

Pre-Requisites

Co-Requisites

Excluded Combinations

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Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the assignments.

SY2089 Work, Employment & Society
Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Sociology
Credits: 15

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 2
Occurrence: E
Coordinator: Stephen Jackson
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Exam	100		2		

Period: Semester 2
Occurrence: E1
Coordinator: Stephen Jackson
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (4000 words)	100				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- demonstrate knowledge about the continued importance of work and employment in contemporary societies
- demonstrate knowledge and have a critical grasp of key sociological concepts applicable to work and employment
- analyse significant changes in work and employment
- assess various approaches to, and claims about, changes in work and employment.

Teaching and Learning Methods

Lectures, seminars, directed and independent learning

10 hours of drop in sessions will also be made available to all students during the module.

SY2093 Doing Social Research

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Sociology
Credits: 30

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 1
Occurrence: E
Coordinator: Edmund Chattoe-Brown
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Research proposal	50				
003	Production of instruments for data generation	25				
005	Interview transcript analysis	25				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Recognize the variety of research designs and methods of data collection/generation, and critically evaluate their use in different research scenarios
- Demonstrate comprehension of key concepts used in the production and analysis of data
- Design small-scale research projects
- Analyse, interpret, and present data

Teaching and Learning Methods

Lectures
 Research Workshops
 Supporting Materials through the VLE
 Guided independent learning
 One-to-one tutorial meetings

Assessment Methods
Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, exam revision,

SY2094 Gender & Society

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Sociology
Credits: 15

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 1
Occurrence: E
Coordinator: Leah Bassel
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (4000 words)	100				

Intended Learning Outcomes

- On successful completion of the module, student should be able to :
- Critically evaluate the nature/nurture debate with particularly reference to gender.
 - Develop an understanding of social constructionism in relation to gender.
 - Develop a clear comprehension of the difference between 'sex' and 'gender'.
 - Examine feminist critiques of gender relations in contemporary society.

Teaching and Learning Methods

Lectures, seminars, directed and independent learning

Assessment Methods

Essay 4000 words

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the essay.

SY3057 Football and Society

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Sociology
Credits: 20

Student Workload (hours)

Lectures	20
Seminars	9
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	171
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 2
Occurrence: E
Coordinator: John Williams
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay	60		0		
003	Portfolio	40		0		

SY3079 Modern Social Theory

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Sociology
Credits: 20

Student Workload (hours)

Lectures	18
Seminars	9
Practical Classes & Workshops	2
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	171
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 1
Occurrence: E
Coordinator: Barbara Misztal
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (3500 words)	70				
002	Portfolio (1500 words)	30				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- demonstrate knowledge of modern sociological theories
- be able to assess the principal modern sociological approaches to the study of the social world
- be able to reflect critically upon the development and practice of sociology as a distinctive discipline.
- have developed a critical appreciation of the relationships between theoretical debates and empirical research.

Teaching and Learning Methods

Lectures, seminars, workshops

Assessment Methods

Essay (3000 words)
 Portfolio (1000 words)

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the essay and portfolio.

SY3082 Living with Risk

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Sociology
Credits: 20

Student Workload (hours)

Lectures	18
Seminars	8
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	174
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 1
Occurrence: E
Coordinator: Ipek Demir
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Assignment (5000 words)	100				

Period: Semester 1
Occurrence: E1
Coordinator: Ipek Demir
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Seen Exam	100		2		

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate a critical understanding of how late-modern societies perceive and deal with risks.
- Evaluate research that enables us to assess the theoretical insights of the 'risk society' and whether or not it stands up to empirical scrutiny.
- Demonstrate understanding of risk and the 'socio-political'.
- Critically discuss citizens' attitudes to risk.
- Question the idea that late-modern societies are increasingly 'managing' risk of crime rather than solving it.

Teaching and Learning Methods

Lectures
Seminars

Assessment Methods

Seen exam (two hours) which will require students to synthesise material from across the module including lectures, assigned readings, seminar tasks, guided independent study and guided activities.

Pre-Requisites
Co-Requisites
Excluded Combinations
Guided Independent Study: Indicative Activities

SY3090 Drugs and Society

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Sociology
Credits: 20

Student Workload (hours)

Lectures	20
Seminars	9
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	171
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 1
Occurrence: E
Coordinator: Jerry Coulton
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Assignment (5000 words)	100				

Period: Semester 1
Occurrence: E1
Coordinator: Jerry Coulton
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Examination (Seen)	100		3		

Intended Learning Outcomes

By completing the module students will be able to:

- Critically evaluate the debates surrounding the classification of 'drugs' in contemporary lay, academic, and policy discussions
- Assess the historical emergence of certain intoxicants, including how the use of psychoactive substances changes in relation to broader social developments
- Discuss the social consequences of different regimes of regulation surrounding the use of illicit substances
- Critically examine the concept of 'addiction', particularly prevailing medicalised conceptions of this term
- Review the contributions of a range of disciplines – notably sociology, psychology, neuroscience, and pharmacology – to contemporary understandings of drugs and society
- Explore the inter-relationship between 'social', 'psychological' and 'physiological' processes in the 'production' of certain 'drug effects'

Teaching and Learning Methods

Lectures, seminars, group work, selective enquiry, private study. The module will also be supported by a range of resources and networking tools via the University's VLE

Assessment Methods

Exam (seen)

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading and assignment preparation. Students will be guided in the work by reading lists, the tutor's office hours and email guidance, as well as through the feedback provided

SY3091 Education and Social Justice

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Sociology
Credits: 20

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 1
Occurrence: E
Coordinator:
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Coursework 3000 words	70				
004	Essay 2000 words	30				

Intended Learning Outcomes

This module will explore issues of inequality and social justice in Education. It will draw upon research, policy and contemporary thinking in the field to provide an overview of the educational inequalities that exist and persist throughout an individual's educational trajectory. The module will consider educational experience as being both lifelong and society wide and will describe the inequalities that may accompany individuals from birth, through their school experience and into the formal and informal modes of learning that they may elect to undertake later in life. The module will emphasise the policy context of many contemporary initiatives which attempt to ensure that education experience is fair.

At the end of this module students will need to demonstrate that they are able to:

- Critically examine the interaction between social and educational inequalities at different stages of the lifecourse
- Engage with some of the key theoretical and philosophical ideas around issues of inequality and social justice
- Critically evaluate the impact of major government policies which aim to reduce educational inequalities
- Examine the empirical research literature around interventions to reduce educational inequalities

Teaching and Learning Methods

Teaching will be delivered through a combination of lectures and small group seminars. Students will be expected to undertake a significant amount of self-supported independent study and, because of the contemporary nature of the module, will be expected to keep up to date with recent policy developments in the field of Education. Students will also be expected to contribute fully to group seminar activities.

Assessment Methods

Assignment 1: To what extent is school provision in a large British city equitable? a 3000 word report

Students are required to identify patterns of educational segregation in one British city, explore any implications this might have for a fair and equitable school system and offer suggestions for what might be done about it. They will be provided with a information pack outlining the characteristics of the city's schools as well as other key demographic and educational variables.

Assignment 2: Essay 2000 words

Pre-Requisites
Co-Requisites
Excluded Combinations

-

SY3092 Social Movements and the Collective Action

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Sociology
Credits: 20

Student Workload (hours)

Lectures	18
Seminars	8
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	174
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 2
Occurrence: E
Coordinator: Pierre Monforte
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (4000 words)	100				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- analyse the fundamental theoretical approaches to social movements and collective action from a sociological as well as interdisciplinary perspective
- apply these approaches to the analysis of debates on protest, conflict and social change in contemporary societies
- analyse the transformations of social movements and collective action in a context of globalisation from a comparative perspective
- demonstrate the ability to think independently in critical discussions of social movements and collective action
- demonstrate an ability to relate the study of social movements and collective actions with other topics (eg globalisation processes, political participation, communication, environmental politics, gender relations)

Teaching and Learning Methods

Lectures and seminars

Assessment Methods

One essay (4000 words)

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the essay

SY3093 Space, Place and Contemporary Culture

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Sociology
Credits: 20

Student Workload (hours)

Lectures	20
Seminars	9
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	171
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 2
Occurrence: E
Coordinator: Jerry Coulton
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Case Study 5000 words	100				

Intended Learning Outcomes

On completion of the module, students will be able to:

- Critically evaluate the debates surrounding the nature of space, place and non-place in contemporary society
- Assess the historical emergence of sociological theories which focus on how we define, utilise, produce and contest space
- Discuss the sociological concept of space as referring to both physical “place” and “social realm” or space for social relations and interactions
- Critically examine the concept of ‘contested’ space
- Review the contributions of a range of disciplines – notably sociology, geography, criminology and politics – to contemporary understandings of space and place
- Explore the issues of space and place from modernity, through to supermodernity

Teaching and Learning Methods

Lectures, seminars, directed reading, consultations with staff

Assessment Methods

Case Study (5000 words)

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading and assignment preparation. Students will be guided in the work by reading lists, the tutor’s office hours and email guidance, as well as through the feedback provided.

SY3094 The Auto/Biographical Society

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Sociology
Credits: 20

Student Workload (hours)

Lectures	2
Seminars	9
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	189
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 2
Occurrence: E
Coordinator: John Goodwin
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Life Writing Composition	25				
002	Life Writing Critical Analysis	25				
003	Portfolio	50				

Intended Learning Outcomes

By the end of the module students will be able to:

- 1) Critically evaluate the full range of 'life writing' forms and documents of life ranging from letters and correspondence, biography and autobiography, diaries, art, photographs and video through to social media websites and blogging.
- 2) Will be able to use life writings and human documents as an evidential base for sociological argument analysis.
- 3) Explore and analyse life writings and human documents for evidence of continuities, transformation and social change.
- 4) Explore the changing nature of life writing and assess the historical importance of documents of life.
- 5) Critically examine notions such as of lens, standpoint, perspective, production and 'reading' in auto/biographical texts, life writing and human documents.
- 6) Discuss and critically evaluate a range of interdisciplinary perspectives on auto/biographical texts and life writing.
- 7) Display a theoretically informed view and empirical orientation towards auto/biographical texts in life writing.

Teaching and Learning Methods

This module will be delivered to campus-based students at level 3 and will be delivered using a blended mode of teaching delivery combining learning materials (key readings and exemplars of Auto/biography and documents of life) with nine seminars. The course will begin with an introductory lecture on the auto/biographical society in which clear guidance will be given as to how to approach the learning materials and the role of the seminars in the module. Each of the seminars will be structured around a very close reading of a piece of auto/biography or life writing.

Assessment Methods

Life Writing Composition
 Life Writing Critical Analysis
 Portfolio

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the coursework.

SY3095 Sociology of Health and Illness
Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Sociology
Credits: 20

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 2
Occurrence: E
Coordinator: Michelle O'Reilly
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Critique of an article [from a list] (3,000 words)	75				
002	Debate	25				

Intended Learning Outcomes

- On successful completion of the module, students should be able to:
- Describe the value of sociological research in the area of health and illness
 - Recognise different models and approaches in the field
 - Differentiate between physical and mental health in sociological terms
 - Critically assess some of the key theories in the field.
 - Recognise some of the ways in which social factors influence health and illness

Teaching and Learning Methods

9 lecture-seminar combinations taught in 2 hour sessions.
 The teaching and learning study will encompass a pedagogical, activities-based style of teaching. There will be an emphasis on engaging with the empirical literature and demonstrating an understanding of the issues through various seminar activities.

Assessment Methods

- Critique of an article [from a list] (3,000 words) - 75%
- Debate - 25%

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the literature review and preparing for the in-class debate.

SY3096 Growing Up & Growing Older

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Sociology
Credits: 20

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 2
Occurrence: E
Coordinator: Jane Pilcher
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Seen Examinaton Paper	100		2		

Period: Semester 2
Occurrence: E1
Coordinator: Jane Pilcher
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Essay (2000 - 2500 words)	100				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Identify and outline key concepts and theoretical approaches in the sociology of ageing, the life course and death
- Apply these concepts and approaches in the analysis of sociological evidence on and arguments about ageing, the life course and death
- Develop and sustain sociological arguments

Teaching and Learning Methods

- Twenty one-hour lectures
- Nine one-hour seminars
- Tutorial consultation availability on a drop-in basis

Assessment Methods

Seen Examinaton Paper

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, preparation for the seen examination.

SY3097 International Migration

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Sociology
Credits: 20

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 2
Occurrence: E
Coordinator: David Bartram
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Essay (3000 words)	50				
003	Exam	50		1		

Period: Semester 2
Occurrence: E1
Coordinator: David Bartram
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Essay (3000 words)	50				
003	Essay (3000 words)	50				

Intended Learning Outcomes

- Articulate a complex view regarding what international migration is and why it sometimes poses a challenge to people and policy makers in destination countries.
- Explain why migration flows occur and -- no less important -- why migration flows sometimes do not occur when we might expect that they would.
- Explain the processes of immigrant integration, with nuances pertaining to destination country contexts.
- Evaluate arguments (as rooted in different ethical perspectives) regarding immigrant admissions policies and expectations for integration/assimilation after arrival/entry.
- Appropriately access, use, and reference academic resources.

Teaching and Learning Methods

Lectures, seminars, directed and independent learning

Assessment Methods

Essay (3000 words)
 Exam

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, revision and planning and writing essays.

SY3098 The Global Sex Trade
Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Sociology
Credits: 20

Student Workload (hours)

Lectures	20
Seminars	9
Practical Classes & Workshops	
Tutorials	
Fieldwork	2
Project Supervision	
Guided Independent Study	169
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 2
Occurrence: E
Coordinator:
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Portfolio 4000 words	100				

Intended Learning Outcomes

What is prostitution? Should we legalise sex work? Does prostitution turn women into objects?

Prostitution is a difficult issue because most people are socialised to think that sex is not a commodity and should be governed by ideas such as love, duty, and care. Yet the commodification of sexual services is a large and profitable global industry that straddles both the legal and illegal sectors.

We are also socialised to think that sex is a private matter that takes place within the private sphere and is of no concern to the state, the local community, or national governments. However, society is worried about who individuals have sex with and how they do it, and regulates sexual behaviour in a number of ways.

In this module we will unpick some of the key issues surrounding prostitution by looking at how the global sex industry is organised and regulated. We will consider political and moral debates about sex work and investigate topics such as sex tourism and trafficking. In doing so, we will discover how society organises sexuality.

We will start by thinking about how prostitution and gender have been conceptualised and the ways in which western societies have constructed sexual norms. We will look at the contemporary global sex industry as well as the legalisation and commodification of sexual services. We will study how gender intersects with racial and ethnic inequalities to shape the structure of the sex industry.

You will be expected to contribute to our discussions, drawing on current debates in the news relating to the topics we explore.

Topics covered

- What is prostitution and sex work and what does the industry look like?
- Feminist debates on prostitution
- The commodification of sex
- Legalisation debate
- Globalisation and the development of sex tourism
- Female sex tourism
- Trafficking and migration debates

On completion of the module students will be able to:

- a) Be familiar with contemporary debates on sex work, sexual and emotional labour, trafficking, sex tourism.
- b) Relate different approaches and debates of the sex industry to sociological questions concerning structure and agency, and the articulation of gender, race and class and globalisation.
- c) Demonstrate an ability to apply learning to critically comment on aspects of the sex industry.
- d) Develop clear writing and communication skills
- e) Experience of working with and evaluating different sources of information (such as media reports, research and reports from Non-Governmental Organisation, academic research)
- f) Work independently and be able to produce work with critical insights with a short time frame.

Teaching and Learning Methods

- Twenty one-hour lectures
- Nine one-hour seminars

Assessment Methods

Portfolio 4000 words

SY3098 The Global Sex Trade

Pre-Requisites

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities