

The following module specifications reflect the most current planning for module delivery in the 2021/22 academic year. In planning for module delivery in 2021/22 the University will continue to respond to the UK government's projected road map, and also to any further relevant national developments and public health requirements relating to the coronavirus pandemic. The University will continue to develop our approach to delivery and assessment in 2021/22 and these specifications may be subject to change in the event of updating national guidance or public health requirements. The specifications will be updated as soon as practically possible to reflect changes as they arise.

**PS1101 Historical Perspectives in Psychology**

**Academic Year:** 2021/2  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Psychology  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures  
 Synchronous Small Group Teaching  
 Synchronous Practical Classes/  
 Workshops/Professional Placements  
 Synchronous Other 9  
 Asynchronous Lectures/Presentations 30  
 Asynchronous Other  
 Guided Independent Study 111  
 Total Module Hours 150

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Susie Ebrey  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100	40	1.5		

**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:** Susie Ebrey  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay	50				
002	Essay	50				

**Intended Learning Outcomes**

On completion of this module, students should be able to:

- Describe the historical changes associated with the rise and fall of the key psychological theories;
- Analyse how changes within Psychology are influenced by models of science and recognise how the past influences the present in terms of current psychological theories and research methods.
- Explain the different research methods and philosophical traditions associated with mainstream psychological theories
- Compare the central tenets of core and contemporary psychological perspectives and situate them within the discipline.
- Organise, analyse, condense and prioritise information and form judgements on the basis of evidence

**Teaching and Learning Methods**

Lectures  
Guided independent study

**Assessment Methods**

A/E Occurrences are examination  
E1 Occurrence is two coursework essays

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

Wider reading  
 Preparation for scheduled sessions  
 Self-directed learning, practice  
 Revision

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**PS1102 Introduction to Sensation, Perception and Cognition**


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**Academic Year:** 2021/2  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Psychology  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures  
 Synchronous Small Group Teaching  
 Synchronous Practical Classes/  
 Workshops/Professional Placements  
 Synchronous Other 8  
 Asynchronous Lectures/Presentations 30  
 Asynchronous Other  
 Guided Independent Study 112  
 Total Module Hours 150

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** David Souto  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100		1.5		

**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:** David Souto  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework - Essay One	50				
002	Coursework - Essay Two	50				

**Intended Learning Outcomes**

On completion of this module, students should be able to:

- Specify the important role of sensory systems in perceiving and interacting with the world around us
- Identify how the brain governs key perceptual and cognitive functions
- Define how different experimental techniques can be employed to study sensory and cognitive processing
- Communicate how scientific principles can be applied to perceptual operations and to higher-level cognitive functions such as reading.
- Organise, analyse, condense and prioritise information and form judgements on the basis of evidence

**Teaching and Learning Methods**

Lectures  
Guided independent study

**Assessment Methods**

A/E Occurrences are examination  
E1 Occurrence is two coursework essays

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

Wider reading  
 Preparation for scheduled sessions  
 Self-directed learning, practice  
 Revision

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**PS1105 Introduction to Developmental, Social and Applied Psychology**


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**Academic Year:** 2021/2  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Psychology  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures  
 Synchronous Small Group Teaching  
 Synchronous Practical Classes/  
 Workshops/Professional Placements  
 Synchronous Other 3  
 Asynchronous Lectures/Presentations 27  
 Asynchronous Other  
 Guided Independent Study 120  
 Total Module Hours 150

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Ruth Hatcher  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100				

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Ruth Hatcher  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework - Essay One	50				
002	Coursework - Essay Two	50				

**Intended Learning Outcomes**

On completion of this module, students should be able to:

- Describe the main theoretical perspectives in developmental, social and applied psychology
- Identify the main aspects of physical, cognitive and social development
- Explain the social psychological principles of social cognition, attribution, the self and prosocial behaviour and describe the main methods used in social psychology research
- Identify the key areas of applied psychology (including educational, occupational, clinical, forensic, health, sports & exercise, and counselling psychology); illustrate how psychological theories and techniques are applied within these domains; and identify the key stages in the training and careers of practitioner psychologists.
- Organise, analyse, condense and prioritise information and form judgements on the basis of evidence

**Teaching and Learning Methods**

Lectures  
 Guided independent study

**Assessment Methods**

A/E Occurrences are examination  
 E1 Occurrence is two coursework essays

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

Wider reading  
 Preparation for scheduled sessions  
 Self-directed learning, practice  
 Revision

**PS1106 Introduction to Brain and Behaviour**

**Academic Year:** 2021/2  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Psychology  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures  
 Synchronous Small Group Teaching  
 Synchronous Practical Classes/  
 Workshops/Professional Placements  
 Synchronous Other  
 Asynchronous Lectures/Presentations 30  
 Asynchronous Other  
 Guided Independent Study 120  
 Total Module Hours 150

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Andrew Young  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Open Book MCQ	100				

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Andrew Young  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework - Essay One	50				
002	Coursework - Essay Two	50				

**Intended Learning Outcomes**

On completion of this module, students should be able to:

- Describe the structure and functional organisation of the brain.
- Identify how the brain regulates key functions in relation to behaviour.
- Understand the impact of brain dysfunction, due to disease, on behaviour.
- Illustrate how animal models of behaviour and disease can provide important insights into the functioning of the brain.
- Organise, analyse, condense and prioritise information and form judgements on the basis of evidence

**Teaching and Learning Methods**

Lectures  
Guided independent study

**Assessment Methods**

A/E Occurrences are examination  
E1 Occurrence is two coursework essays

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

Wider reading  
 Preparation for scheduled sessions  
 Self-directed learning, practice  
 Revision

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**PS2101 Psychopathology: an integrated approach to disorders of the mind**


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**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Psychology  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	
Synchronous Small Group Teaching	6
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	30
Asynchronous Other	
Guided Independent Study	114
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Jose Prados  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework (Recorded Oral Presentation)	20				
002	Examination	80				

**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:** Jose Prados  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework - Essay One	50				
002	Coursework - Essay Two	50				

**Intended Learning Outcomes**

On completion of this module, students should be able to:

- Identify, classify, and evaluate treatment for common disorders of the mind
- Demonstrate an understanding of the biopsychosocial approach to studying psychopathology
- Evaluate the importance of considering how biological, psychological, and social factors interact to predispose individuals to psychological traits and disorders
- Organise, analyse, condense and prioritise information, form judgements on the basis of evidence and critically appraise information
- Communicate effectively orally and in writing

**Teaching and Learning Methods**

Lectures  
 Guided independent study  
 Small group tutorials

**Assessment Methods**

Examination and oral presentation

**Pre-Requisites**

PS1103, PS1107

**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

Wider reading  
 Preparation for scheduled sessions  
 Self-directed learning

**PS2102 Social and Developmental Psychology**

**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Psychology  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	
Synchronous Small Group Teaching	4
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	30
Asynchronous Other	
Guided Independent Study	116
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Philip Duke  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework (Recorded Oral Presentation)	20				
002	Examination	80				

**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:** Philip Duke  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework - Essay One	50				
002	Coursework - Essay Two	50				

**Intended Learning Outcomes**

On completion of this module, students should be able to:

- Outline the development of psychological functions and formulate arguments to evaluate relevant theories
- Apply individual and social psychological knowledge to understanding individual and group behaviour and formulate arguments to evaluate relevant theories
- Organise, analyse, condense and prioritise information, form judgements on the basis of evidence and critically appraise information
- Discriminate between different psychological theories of intelligence and its measurement
- Communicate effectively orally and in writing

**Teaching and Learning Methods**

Lectures  
 Guided independent study  
 Small group tutorials

**Assessment Methods**

A/E Examination and oral presentation  
 E1 Occurrence is two coursework essays

**Pre-Requisites**

PS1103, PS1107

**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

Wider reading  
 Preparation for scheduled sessions  
 Self-directed learning

**PS2111 Information Processing and Cognition**

**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Psychology  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	30
Synchronous Small Group Teaching	
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	
Guided Independent Study	120
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Carlo De Lillo  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Exam	100		2		

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Carlo De Lillo  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework - Essay One	50				
002	Coursework - Essay Two	50				

**Intended Learning Outcomes**

On completion of this module, students should be able to:

- Describe and evaluate how individuals encode, store, retrieve and apply information about others
- Outline how attention, memory and reasoning determine how people acquire and use knowledge
- Organise, analyse, condense and prioritise information, form judgements on the basis of evidence and critically appraise information
- Communicate effectively in writing

**Teaching and Learning Methods**

Lectures  
Guided independent study

**Assessment Methods**

A/E Occurrences are examination  
E1 Occurrence is two coursework essays

**Pre-Requisites**

PS1103, PS1107

**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

Wider reading  
Preparation for scheduled sessions and examination  
Self-directed learning



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**PS3109 Individual and Interactive Decision Making**


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**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Psychology  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	
Synchronous Small Group Teaching	
Synchronous Practical Classes/ Workshops/Professional Placements	5
Synchronous Other	
Asynchronous Lectures/Presentations	15
Asynchronous Other	
Guided Independent Study	130
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Briony Pulford  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100		2		

**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:** Briony Pulford  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework - Essay One	50				
002	Coursework - Essay Two	50				

**Intended Learning Outcomes**

On successful completion of this module, students should be able to:

1. Explain and evaluate research in individual judgment and decision making.
2. Identify and define key concepts in interactive decision making.
3. Employ knowledge of judgement and decision making concepts in applied situations.
4. Work under pressure.

**Teaching and Learning Methods**

Lectures, practical classes, guided independent study

**Assessment Methods**

A/E Occurrences are examination  
 E1 Occurrence is two coursework essays

**Pre-Requisites**

120 credits at Year 2

**Co-Requisites**

-

**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

Wider reading  
 Preparation for scheduled sessions  
 Self-directed learning  
 Revision

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**PS3110 Visual Cognition: From the laboratory to the real world**


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**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Psychology  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures  
 Synchronous Small Group Teaching  
 Synchronous Practical Classes/  
 Workshops/Professional Placements  
 Synchronous Other 4  
 Asynchronous Lectures/Presentations 4  
 Asynchronous Other 14  
 Guided Independent Study 128  
 Total Module Hours 150

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Sarah White  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Oral Presentation Coursework	50				
002	Essay Coursework	50				

**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:** Sarah White  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework	100				

**Intended Learning Outcomes**

On completion of this module, students should be able to:

- Discuss cutting-edge theories and approaches in a variety of areas, ranging from low level visual processing to high level processing of visual stimuli. Outline a range of real world implications / applications arising from laboratory studies.
- Organise, analyse, condense and prioritise information and form judgements on the basis of evidence.
- Solve and generate solutions to problems
- Orally convey information to others.
- Communicate in writing, work to deadlines

**Teaching and Learning Methods**

Asynchronous presentations, activities, other learning materials.

**Assessment Methods**

Coursework

**Pre-Requisites**

120 credits at Year 2

**Co-Requisites**
**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

Wider reading  
 Preparation for scheduled sessions  
 Self-directed learning  
 Revision  
 Performance in Problem-based learning report and Presentation.

**PS3111 Psychology Across the Lifespan**

**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Psychology  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures  
 Synchronous Small Group Teaching  
 Synchronous Practical Classes/  
 Workshops/Professional Placements  
 Synchronous Other  
 Asynchronous Lectures/Presentations 16  
 Asynchronous Other 4  
 Guided Independent Study 130  
 Total Module Hours 150

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Caren Frosch  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Exam	100	40	2		

**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:** Caren Frosch  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework - Essay One	50				
002	Coursework - Essay Two	50				

**Intended Learning Outcomes**

On completion of this module, students should be able to:

- Discuss current understanding of the development of psychological behaviours and the socio-biological factors contributing to such development.
- Discuss, using specific examples, the etiology and interventions available to treat disorders resulting from abnormal development of the nervous system.
- Discuss theoretical concepts in key research areas relevant to key stages of the lifespan (i.e. development, adolescence, ageing) which may include: development of reading/language, development of decision making/reasoning, development of individualism/personality, adolescent vulnerability to addictive behaviours and impact of ageing on psychological behaviours.
- Identify and evaluate empirical research relevant to key research areas relevant to developmental milestones.
- Work under pressure and produce written work that reflects a coherent and comprehensive line of argument.

**Teaching and Learning Methods**

Lectures, discussion-based seminars and independent study.

**Assessment Methods**

A/E Occurrences are examination  
 E1 Occurrence is two coursework essays

**Pre-Requisites**

120 credits at Year 2

**Co-Requisites**

-

**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

Wider reading  
 Preparation for scheduled sessions  
 Self-directed learning  
 Revision

**PS3112 Clinical Psychology**

**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Psychology  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures 20  
 Synchronous Small Group Teaching  
 Synchronous Practical Classes/  
 Workshops/Professional Placements  
 Synchronous Other  
 Asynchronous Lectures/Presentations  
 Asynchronous Other  
 Guided Independent Study 130  
 Total Module Hours 150

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Gareth Morgan  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Exam	100		2		

**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:** Gareth Morgan  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework - Essay One	50				
002	Coursework - Essay Two	50				

**Intended Learning Outcomes**

On completion of this module, students should be able to:

- Critique and debate the evidence base linking lived experience and socio-cultural factors to manifestations of distress
- Explain the phenomenology of a range of presentations that clinical psychologists might encounter when supporting service users.
- Discuss the dominant evidence-based conceptualisations of clinical phenomena, including an awareness of how psychologists draw upon bio-psycho-social theory to formulate and guide interventions.
- Critically evaluate evidence for psychological, psychosocial and medical interventions for people experiencing distress.
- Critically appraise problems with the evidence-base for the medical model of distress; and the ethical implications of foregrounding biological understandings whilst neglecting lived-experience.

**Teaching and Learning Methods**

Lectures, discussion-based seminars/presentations and guided independent study.

**Assessment Methods**

A/E Occurrences are examination  
 E1 Occurrence is two coursework essays

**Pre-Requisites**

120 credits at Year 2

**Co-Requisites**

-

**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

Wider reading  
 Preparation for scheduled sessions  
 Self-directed learning  
 Revision

**PS3113 Occupational Psychology**

**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Psychology  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures 20  
 Synchronous Small Group Teaching  
 Synchronous Practical Classes/  
 Workshops/Professional Placements  
 Synchronous Other  
 Asynchronous Lectures/Presentations  
 Asynchronous Other  
 Guided Independent Study 130  
 Total Module Hours 150

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Catherine Steele  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Exam	100		2		

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Catherine Steele  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework - Essay One	50				
002	Coursework - Essay Two	50				

**Intended Learning Outcomes**

On completion of this module, students should be able to:

- Organise, analyse, condense and prioritise information and form judgements on the basis of evidence
- Work under pressure
- Communicate in writing
- Apply psychological knowledge to the workplace, for example in the domains of selection, training, performance management and career development.

**Teaching and Learning Methods**

Lectures, discussion-based seminars/presentations and guided independent study. Interactive lectures where students will be asked to comment on cases and examples and apply their psychological knowledge to situations at work. Scheduled online discussions with tutors to discuss the approaches to exam questions.

**Assessment Methods**

A/E Occurrences are examination  
 E1 Occurrence is two coursework essays

**Pre-Requisites**

120 credits at Year 2

**Co-Requisites**

-

**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

Preparation for scheduled sessions  
 Self-directed learning  
 Revision  
 Wider reading  
 Directed reading of textbooks and journal articles, further reading that is student initiated. Working through mock exam papers

**PS3114 Neuroscience of Mental Health**

**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Psychology  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures  
 Synchronous Small Group Teaching  
 Synchronous Practical Classes/  
 Workshops/Professional Placements  
 Synchronous Other  
 Asynchronous Lectures/Presentations 20  
 Asynchronous Other  
 Guided Independent Study 130  
 Total Module Hours 150

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Andrew Young  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Open Book Examination	100		2		

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Andrew Young  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework - Essay One	50				
002	Coursework - Essay Two	50				

**Intended Learning Outcomes**

On completion of this module, students should be able to:

- Discuss current understanding of the underlying causes for a number of mental health disorders which may include: addiction, eating disorders, depression, anxiety, schizophrenia, dementia (due to, for example, Alzheimer's disease, Parkinson's disease, mild cognitive impairment).
- Explain the neurobiological changes (in terms of circuitry and neurotransmitters) underlying specific mental health disorders.
- Discuss, using specific examples, pharmacological and psychological approaches available to treat such disorders.
- Identify and evaluate empirical research relevant to key research areas concerning specific mental health disorders.
- Produce written work under pressure that reflects a coherent and comprehensive line of argument

**Teaching and Learning Methods**

Lectures,  
Guided independent study

**Assessment Methods**

A/E Occurrences are examination  
E1 Occurrence is two coursework essays

**Pre-Requisites**

120 credits at Year 2

**Co-Requisites**

-

**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

Wider reading  
 Preparation for scheduled sessions  
 Self-directed learning  
 Revision

**PS3115 Individual Differences and Well-being**

**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Psychology  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures  
 Synchronous Small Group Teaching  
 Synchronous Practical Classes/  
 Workshops/Professional Placements  
 Synchronous Other  
 Asynchronous Lectures/Presentations 20  
 Asynchronous Other  
 Guided Independent Study 130  
 Total Module Hours 150

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** John Maltby  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Seen Exam	100		2		

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** John Maltby  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework - Essay One	50				
002	Coursework - Essay Two	50				

**Intended Learning Outcomes**

On completion of this module, students should be able to:

- Reproduce and rework knowledge of the psychological theoretical models and research relevant to Individual Differences approaches when applied to particular psychological topics
- Select and employ certain psychological approaches in applying Individual Differences to psychological topics
- Distinguish and compare psychological theory and research in the application of Individual Differences to psychological topics
- Evaluate and assess the weighting and importance of theory and research in topic area in applying Individual Differences to psychological topics
- Demonstrate motivation, organisation and time-management via individual written communication of academic theory and evidence under time constraints.

**Teaching and Learning Methods**

Asynchronous presentations, activities, other learning materials.  
 Guided independent study

**Assessment Methods**

A/E Occurrences are examination  
 E1 Occurrence is two coursework essays

**Pre-Requisites**

120 credits at Year 2

**Co-Requisites**

-

**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

Wider reading  
 Preparation for scheduled sessions  
 Self-directed learning  
 Revision  
 Guided Textbook and further journal based readings. Guided work highlighting knowledge, comprehension, application, analysis, synthesis and evaluation approaches to the examination question

**PS3117 Clinical and Cognitive Neuropsychology**

**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Psychology  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures 20  
 Synchronous Small Group Teaching  
 Synchronous Practical Classes/  
 Workshops/Professional Placements  
 Synchronous Other  
 Asynchronous Lectures/Presentations  
 Asynchronous Other  
 Guided Independent Study 130  
 Total Module Hours 150

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Carlo De Lillo  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Exam	100		2		

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Carlo De Lillo  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework - Essay One	50				
002	Coursework - Essay Two	50				

**Intended Learning Outcomes**

On completion of this module, students should be able to:

- Demonstrate knowledge of concepts and theoretical debates in cognitive and clinical neuropsychology.
- Appraise different methodological approaches in cognitive and clinical neuropsychology and critically evaluate research in this area.
- Discuss specific cognitive deficits which can arise following brain damage and the role played by different brain subsystems in human and animal cognitive and visual processing
- Organise, analyse, condense and prioritise information
- Form judgements on the basis of evidence.
- Work under pressure.

**Teaching and Learning Methods**

Lectures,  
Guided independent study

**Assessment Methods**

A/E Occurrences are examination  
E1 Occurrence is two coursework essays

**Pre-Requisites**

120 credits at Year 2

**Co-Requisites**

-

**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

Wider reading  
 Preparation for scheduled sessions  
 Self-directed learning  
 Revision  
 Search, read and revise recommended literature



**PS3121 Forensic Psychology**

**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Psychology  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures		
Synchronous Small Group Teaching		
Synchronous Practical Classes/ Workshops/Professional Placements		
Synchronous Other	2	2
Asynchronous Lectures/Presentations	20	20
Asynchronous Other	0	
Guided Independent Study	128	128
<b>Total Module Hours</b>	<b>150</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Ruth Hatcher  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100				

**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:** Ruth Hatcher  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework - Essay One	50				
002	Coursework - Essay Two	50				

**Intended Learning Outcomes**

On completion of this module, students should be able to:

- Identify the key theoretical approaches in core topic areas of forensic psychology
- Appraise empirical work in specific areas of forensic psychology, to include methods, victimisation, the causes of crime, the investigation of crime, the trial process, and offender management.
- Organise, analyse, condense and prioritise information and form judgements on the basis of evidence.

**Teaching and Learning Methods**

Lectures  
Guided independent study

**Assessment Methods**

A/E Occurrences are examination  
E1 Occurrence is two coursework essays

**Pre-Requisites**

120 credits at Year 2

**Co-Requisites**

-

**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

Wider reading  
Preparation for scheduled sessions  
Self-directed learning  
Revision