

PS1101 Historical Perspectives in Psychology

Academic Year: 2019/0
Module Level: Year 1
Scheme: UG
Department: Psychology
Credits: 15

Student Workload (hours)

Lectures	30
Seminars	
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	120
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Gonzalo Urcelay
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100		1.5		

Period: Semester 1
Occurrence: E1
Coordinator: Gonzalo Urcelay
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay	50				
002	Essay	50				

Intended Learning Outcomes

On completion of this module, students should be able to:

- Describe the historical changes associated with the rise and fall of the key psychological theories;
- Analyse how changes within Psychology are influenced by models of science and recognise how the past influences the present in terms of current psychological theories and research methods.
- Explain the different research methods and philosophical traditions associated with mainstream psychological theories
- Compare the central tenets of core and contemporary psychological perspectives and situate them within the discipline.
- Organise, analyse, condense and prioritise information and form judgements on the basis of evidence

Teaching and Learning Methods

Lectures
Guided independent study

Assessment Methods

A/E Occurrences are examination
E1 Occurrence is two coursework essays

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

PS1101 Historical Perspectives in Psychology

Guided Independent Study: Indicative Activities

Wider reading
Preparation for scheduled sessions
Self-directed learning, practice
Revision

PS1102 Introduction to Sensation, Perception and Cognition

Academic Year: 2019/0
Module Level: Year 1
Scheme: UG
Department: Psychology
Credits: 15

Student Workload (hours)

Lectures	30
Seminars	
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	120
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Claire Hutchinson
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100		1.5		

Period: Semester 1
Occurrence: E1
Coordinator: Claire Hutchinson
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay	50				
002	Essay	50				

Intended Learning Outcomes

On completion of this module, students should be able to:

- Specify the important role of sensory systems in perceiving and interacting with the world around us
- Identify how the brain governs key perceptual and cognitive functions
- Define how different experimental techniques can be employed to study sensory and cognitive processing
- Communicate how scientific principles can be applied to perceptual operations and to higher-level cognitive functions such as reading.
- Organise, analyse, condense and prioritise information and form judgements on the basis of evidence

Teaching and Learning Methods

Lectures
Guided independent study

Assessment Methods

A/E Occurrences are examination
E1 Occurrence is two coursework essays

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

PS1102 Introduction to Sensation, Perception and Cognition

Guided Independent Study: Indicative Activities

Wider reading
Preparation for scheduled sessions
Self-directed learning, practice
Revision

PS1105 Introduction to Developmental, Social and Applied Psychology

Academic Year: 2019/0
Module Level: Year 1
Scheme: UG
Department: Psychology
Credits: 15

Student Workload (hours)

Lectures	30
Seminars	
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	120
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Ruth Hatcher
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100		1.5		

Period: Semester 2
Occurrence: E1
Coordinator: Ruth Hatcher
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay	50				
002	Essay	50				

Intended Learning Outcomes

On completion of this module, students should be able to:

- Describe the main theoretical perspectives in developmental, social and applied psychology
- Identify the main aspects of physical, cognitive and social development
- Explain the social psychological principles of social cognition, attribution, the self and prosocial behaviour and describe the main methods used in social psychology research
- Identify the key areas of applied psychology (including educational, occupational, clinical, forensic, health, sports & exercise, and counselling psychology); illustrate how psychological theories and techniques are applied within these domains; and identify the key stages in the training and careers of practitioner psychologists.
- Organise, analyse, condense and prioritise information and form judgements on the basis of evidence

Teaching and Learning Methods

Lectures
Guided independent study

Assessment Methods

A/E Occurrences are examination
E1 Occurrence is two coursework essays

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

PS1105 Introduction to Developmental, Social and Applied Psychology

Guided Independent Study: Indicative Activities

Wider reading
Preparation for scheduled sessions
Self-directed learning, practice
Revision

PS1106 Introduction to Brain and Behaviour

Academic Year: 2019/0
Module Level: Year 1
Scheme: UG
Department: Psychology
Credits: 15

Student Workload (hours)

Lectures	30
Seminars	
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	120
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Andrew Young
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100		1.5		

Period: Semester 2
Occurrence: E1
Coordinator: Andrew Young
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay	50				
002	Essay	50				

Intended Learning Outcomes

On completion of this module, students should be able to:

- Describe the structure and functional organisation of the brain.
- Identify how the brain regulates key functions in relation to behaviour.
- Understand the impact of brain dysfunction, due to disease, on behaviour.
- Illustrate how animal models of behaviour and disease can provide important insights into the functioning of the brain.
- Organise, analyse, condense and prioritise information and form judgements on the basis of evidence

Teaching and Learning Methods

Lectures
Guided independent study

Assessment Methods

A/E Occurrences are examination
E1 Occurrence is two coursework essays

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

PS1106 Introduction to Brain and Behaviour

Guided Independent Study: Indicative Activities

Wider reading
Preparation for scheduled sessions
Self-directed learning, practice
Revision

PS2101 Psychopathology: an integrated approach to disorders of the mind

Academic Year: 2019/0
Module Level: Year 2
Scheme: UG
Department: Psychology
Credits: 15

Student Workload (hours)

Lectures	30
Seminars	
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	120
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Jose Prados
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100		3		

Period: Semester 1
Occurrence: E1
Coordinator: Jose Prados
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework - Essay 1	50				
002	Coursework - Essay 2	50				

Intended Learning Outcomes

On completion of this module, students should be able to:

- Identify, classify, and evaluate treatment for common disorders of the mind
- Demonstrate an understanding of the biopsychosocial approach to studying psychopathology
- Evaluate the importance of considering how biological, psychological, and social factors interact to predispose individuals to psychological traits and disorders
- Organise, analyse, condense and prioritise information, form judgements on the basis of evidence and critically appraise information
- Communicate in writing

Teaching and Learning Methods

Lectures
Guided independent study

Assessment Methods

A/E Occurrences are examination
E1 Occurrence is two coursework essays

Pre-Requisites

PS1103, PS1107

Co-Requisites

-

Excluded Combinations

-

PS2101 Psychopathology: an integrated approach to disorders of the mind

Guided Independent Study: Indicative Activities

Wider reading

Preparation for scheduled sessions

Self-directed learning

PS2102 Social and Developmental Psychology

Academic Year: 2019/0
Module Level: Year 2
Scheme: UG
Department: Psychology
Credits: 15

Student Workload (hours)

Lectures	30
Seminars	
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	120
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Philip Duke
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100		3		

Period: Semester 1
Occurrence: E1
Coordinator: Philip Duke
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework - Essay 1	50				
002	Coursework - Essay 2	50				

Intended Learning Outcomes

On completion of this module, students should be able to:

- Outline the development of psychological functions and formulate arguments to evaluate relevant theories
- Apply individual and social psychological knowledge to understanding individual and group behaviour and formulate arguments to evaluate relevant theories
- Organise, analyse, condense and prioritise information, form judgements on the basis of evidence and critically appraise information
- Discriminate between different psychological theories of intelligence and its measurement
- Communicate in writing

Teaching and Learning Methods

Lectures
Guided independent study

Assessment Methods

A/E Occurrences are examination
E1 Occurrence is two coursework essays

Pre-Requisites

PS1103, PS1107

Co-Requisites

-

Excluded Combinations

-

PS2102 Social and Developmental Psychology

Guided Independent Study: Indicative Activities

Wider reading

Preparation for scheduled sessions

Self-directed learning

PS2111 Information Processing and Cognition

Academic Year: 2019/0
Module Level: Year 2
Scheme: UG
Department: Psychology
Credits: 15

Student Workload (hours)

Lectures	30
Seminars	
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	130
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Carlo De Lillo
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Exam	100		3		

Period: Semester 2
Occurrence: E1
Coordinator: Carlo De Lillo
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework Essay One	50				
002	Coursework Essay Two	50				

Intended Learning Outcomes

On completion of this module, students should be able to:

- Describe and evaluate how individuals encode, store, retrieve and apply information about others
- Outline how attention, memory and reasoning determine how people acquire and use knowledge
- Organise, analyse, condense and prioritise information, form judgements on the basis of evidence and critically appraise information
- Communicate effectively in writing

Teaching and Learning Methods

Lectures
Guided independent study

Assessment Methods

A/E Occurrences are examination
E1 Occurrence is two coursework essays

Pre-Requisites

PS1103, PS1107

Co-Requisites

-

Excluded Combinations

-

PS2111 Information Processing and Cognition

Guided Independent Study: Indicative Activities

Wider reading

Preparation for scheduled sessions and examination

Self-directed learning

PS3006 Cooperation, Conflict and Social Dilemmas

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Psychology
Credits: 10

Student Workload (hours)

Lectures	16
Seminars	
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	84
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	100

Period: Semester 1
Occurrence: E
Coordinator: Andrew Colman
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100		2		

Period: Semester 1
Occurrence: E1
Coordinator: Andrew Colman
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Coursework - Essay	50				
003	Coursework - Essay	50				

Intended Learning Outcomes

On completion of the module, students should be able to:

- recall and define the fundamental concepts of game theory and techniques of research in experimental games;
- describe and explain research into cooperation and competition in dyads, using the Prisoner's Dilemma and related static games, and sequential-choice games such as the Ultimatum and Centipede games, and review related experimental research critically;
- explain the ideas behind multi-player social dilemmas and their relevance to social problems, and review related experimental research critically;
- explain the ideas behind evolutionary game theory and to describe computational and simulation research into the evolution of social behaviour;
- examine and evaluate key arguments in current controversies and unresolved problems in the study of strategic interaction.

Teaching and Learning Methods

Lectures, directed reading, guided independent study

Assessment Methods

A/E Occurrences are examination

E1 Occurrence is two coursework essays

Pre-Requisites

All year 2 modules

Co-Requisites

Excluded Combinations

-

PS3006 Cooperation, Conflict and Social Dilemmas

Guided Independent Study: Indicative Activities

PS3007 Legal Psychology

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Psychology
Credits: 10

Student Workload (hours)

Lectures	16
Seminars	0
Practical Classes & Workshops	0
Tutorials	0
Fieldwork	0
Project Supervision	0
Guided Independent Study	84
Demonstration	0
Supervised time in studio/workshop	0
Work Based Learning	0
Placement	0
Year Abroad	0
Total Module Hours	100

Period: Semester 1
Occurrence: E
Coordinator: Ruth Hatcher
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100		2		

Period: Semester 1
Occurrence: E1
Coordinator: Ruth Hatcher
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Coursework - Essay	50				
003	Coursework - Essay	50				

Intended Learning Outcomes

After studying the module students will be expected to be able to:

1. discuss and articulate the interface between law and psychology
2. critically evaluate and appraise the key theoretical and methodological approaches to the study of forensic psychology and consider practice implications in the following key areas: offender motive and criminal behaviour, victimisation, the police investigative process, challenges in building cases and presenting them in court, and the assessment and rehabilitation of offenders.

Teaching and Learning Methods

Lectures, demonstrations and film material, plus reading

Assessment Methods

A/E Occurrences are - Essay examination containing six essay questions in order to assess full breadth of module content.

Students will be required to answer any two of the six essay questions.

E1 Occurrence is - two coursework essays

Pre-Requisites

All year 2 modules.

Co-Requisites

Excluded Combinations

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Guided Independent Study: Indicative Activities

PS3010 Behavioural Neuroscience

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Psychology
Credits: 10

Student Workload (hours)

Lectures	16	16
Seminars		
Practical Classes & Workshops		
Tutorials		
Fieldwork		
Project Supervision		
Guided Independent Study	64	84
Demonstration		
Supervised time in studio/workshop		
Work Based Learning		
Placement		
Year Abroad		
Total Module Hours	80	100

Period: Semester 2
Occurrence: E
Coordinator: Andrew Young
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reasst
001	Examination	100		2		

Period: Semester 2
Occurrence: E1
Coordinator: Andrew Young
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reasst
002	Coursework - Essay	50				
003	Coursework - Essay	50				

Intended Learning Outcomes

On completion of the module, students should be able to:

1. discuss how behaviour can be influenced by drugs, chemicals and hormones;
2. explain the use of drugs as research tools to understand the relationship between brain function and behaviour;
3. discuss the rationale for the development of pharmacological treatments for a number of psychiatric and neurological disorders;
4. critically evaluate research findings in core topics in behavioural neuroscience;
5. search for and retrieve information relevant to a number of key topics in behavioural neuroscience;
6. demonstrate the ability to produce written work that reflects a coherent and comprehensive line of argument.

Teaching and Learning Methods

Lectures, directed reading.

Assessment Methods

A/E Occurrences are examination

E1 Occurrence is two coursework essays

Pre-Requisites

All year 2 modules.

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

PS3013 Clinical Psychology

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Psychology
Credits: 10

Student Workload (hours)

Lectures	16
Seminars	
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	84
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	100

Period: Semester 1
Occurrence: E
Coordinator: Noelle Robertson
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100		2		

Period: Semester 1
Occurrence: E1
Coordinator: Noelle Robertson
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Coursework - Essay	50				
003	Coursework - Essay	50				

Intended Learning Outcomes

On completion of this module, students should be able to:

1. discuss the main therapeutic models that prevail in clinical psychology;
2. evaluate the link between theory and practice in clinical psychology for a number of therapeutic models and specific problems;
3. discuss issues and problems for a number of key disorders relevant to clinical psychology;
4. discuss the evolving role of clinical psychologists and their interaction with other professionals in health-care settings;
5. search for and retrieve information relevant to a number of theoretical models and disorders relevant to clinical psychology;
6. produce written work that reflects a coherent and comprehensive line of argument.

Teaching and Learning Methods

Lectures, directed reading.

Assessment Methods

A/E Occurrences are examination

E1 Occurrence is two coursework essays

Pre-Requisites

All year 2 modules.

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

PS3019 Cognitive and Clinical Neuropsychology

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Psychology
Credits: 10

Student Workload (hours)

Lectures	16
Seminars	
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	84
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	100

Period: Semester 2
Occurrence: E
Coordinator: Carlo De Lillo
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100		2		

Period: Semester 2
Occurrence: E1
Coordinator: Carlo De Lillo
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Coursework - Essay	50				
003	Coursework - Essay	50				

Intended Learning Outcomes

On completion of this module, students should be able to:

1. appraise the different methodological approaches used in cognitive and clinical neuropsychology;
2. discuss specific cognitive deficits which can arise following brain damage;
3. critically evaluate research and methodology in clinical neuropsychology by focusing upon a selection of topics in depth including visual agnosia, aphasia, amnesia and disorders of attention, emotion, spatial perception and cognition;
4. discuss the role played by different subsystems in human and animal visual processing.

Teaching and Learning Methods

Lectures, directed reading and guided independent study.

Assessment Methods

A/E Occurrences are examination

E1 Occurrence is two coursework essays

Pre-Requisites

All year 2 modules.

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

PS3020 Individual Differences

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Psychology
Credits: 10

Student Workload (hours)

Lectures	16
Seminars	
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	84
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	100

Period: Semester 2
Occurrence: E
Coordinator: John Maltby
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100		2		

Period: Semester 2
Occurrence: E1
Coordinator: John Maltby
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Coursework - Essay	50				
003	Coursework - Essay	50				

Intended Learning Outcomes

On completion of this module, students should be able to:

1. synthesise knowledge of the theoretical models and research relevant to Individual Differences when applied to particular topics;
2. defend, evaluate and critique approaches adopted in applying Individual Differences to particular topics;
3. justify and appraise key theoretical papers and key research studies that relate to key topic areas;
4. demonstrate responsibility for undertaking wider reading around theory and research in topic areas from relevant and suitable sources.

Teaching and Learning Methods

Lectures, directed reading and guided independent study.

Assessment Methods

A/E Occurrences are examination

E1 Occurrence is two coursework essays

Pre-Requisites

All year 2 modules

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

PS3022 Visual Cognition: From the laboratory to the real world

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Psychology
Credits: 10

Student Workload (hours)

Lectures	16
Seminars	
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	84
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	100

Period: Semester 1
Occurrence: E
Coordinator: Sarah White
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100		2		

Period: Semester 1
Occurrence: E1
Coordinator: Sarah White
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Coursework - Essay	50				
003	Coursework - Essay	50				

Intended Learning Outcomes

On completion of the module, students should be able to:

1. outline a broad range of issues that are studied within the field of visual cognition;
2. discuss cutting-edge research issues in a variety of areas, ranging from low level visual processing to high level processing of visual stimuli;
3. identify and evaluate empirical research in the field of visual cognition;
4. outline a range of methods that can be used to study visual cognition;
5. discuss relevant theories and approaches;
6. outline a range of real world implications/applications arising from laboratory studies.

Teaching and Learning Methods

Lectures, directed reading, private study.

Assessment Methods

A/E Occurrences are examination

E1 Occurrence is two coursework essays

Pre-Requisites

All year 2 modules.

Co-Requisites

Excluded Combinations

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Guided Independent Study: Indicative Activities

PS3023 Research Methods and Applications in the Neurosciences

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Psychology
Credits: 10

Student Workload (hours)

Lectures	16
Seminars	
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	84
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	100

Period: Semester 1
Occurrence: E
Coordinator: John Apergis-Schoute
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100		2		

Period: Semester 1
Occurrence: E1
Coordinator: John Apergis-Schoute
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Coursework - Essay	50				
003	Coursework - Essay	50				

Intended Learning Outcomes

On completion of the module, students should be able to:

1. describe different research methods and how they are utilised to answer research questions in the neurosciences;
2. identify how various research techniques can be applied to investigate a wide range of neuroscientific questions;
3. critically evaluate these techniques and discuss how they can be employed to solve problems in neuroscience research, discussing on their relative merits and downfalls.

Teaching and Learning Methods

The material for this module will be taught through lectures, directed-reading and private study.

Assessment Methods

A/E Occurrences are assessed through an essay-based examination
 E1 Occurrence is assessed with two coursework essays

Pre-Requisites

All year 2 modules.

Co-Requisites

Excluded Combinations

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Guided Independent Study: Indicative Activities

PS3026 Evolution, Cognition & Behaviour

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Psychology
Credits: 10

Student Workload (hours)

Lectures	16
Seminars	
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	84
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	100

Period: Semester 2
Occurrence: E
Coordinator: Jose Prados
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100		2		

Period: Semester 2
Occurrence: E1
Coordinator: Jose Prados
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Coursework - Essay	50				
003	Coursework - Essay	50				

Intended Learning Outcomes

On completion of the module, students should be able to:

1. identify and critically evaluate contemporary issues in the disciplines that contribute to the understanding of cognitive evolution;
2. discuss the importance of adopting a cross-species approach to perceptual and cognitive processing in the animal kingdom;
3. discuss behavioural research methods used to investigate cognitive abilities in a range of domains and species.

Teaching and Learning Methods

Lectures, directed reading, private study.

Assessment Methods

A/E Occurrences are examination

E1 Occurrence is two coursework essays

Pre-Requisites

All 2nd year modules.

Co-Requisites

Excluded Combinations

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Guided Independent Study: Indicative Activities

PS3028 Judgement and Decision Making

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Psychology
Credits: 10

Student Workload (hours)

Lectures	16
Seminars	
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	84
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	100

Period: Semester 2
Occurrence: E
Coordinator: Briony Pulford
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100		2		

Period: Semester 2
Occurrence: E1
Coordinator: Briony Pulford
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework - Essay	50				
002	Coursework - Essay	50				

Intended Learning Outcomes

On completion of the module students should be able to:

1. Critically discuss judgement and decision making in applied situations.
2. Critically evaluate research on heuristics and biases in judgement and decision making.
3. Distinguish between decisions under certainty, risk and uncertainty and illustrate each with explicit examples.
4. Explain and comment on major problems and paradoxes of rational choice.

Teaching and Learning Methods

Lectures, directed reading, private study.

Assessment Methods

A/E Occurrences are examination

E1 Occurrence is two coursework essays

Pre-Requisites

All 2nd year modules.

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

PS3033 Psychology across the lifespan

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Psychology
Credits: 10

Student Workload (hours)

Lectures	16
Seminars	0
Practical Classes & Workshops	0
Tutorials	0
Fieldwork	0
Project Supervision	0
Guided Independent Study	84
Demonstration	0
Supervised time in studio/workshop	0
Work Based Learning	0
Placement	0
Year Abroad	0
Total Module Hours	100

Period: Semester 1
Occurrence: E
Coordinator: Claire Gibson
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100		2		

Period: Semester 1
Occurrence: E1
Coordinator: Caren Frosch
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework - Essay	50				
002	Coursework - Essay	50				

Intended Learning Outcomes

On completion of this module, students should be able to:

1. Discuss current understanding of the development of psychological behaviours and the socio-biological factors contributing to such development.
2. Discuss, using specific examples, the etiology and interventions available to treat disorders resulting from abnormal development of the nervous system.
3. Discuss theoretical concepts in key research areas relevant to key stages of the lifespan (i.e. development, adolescence, ageing) which may include: development of reading/language, development of decision making/reasoning, development of individualism/personality, adolescent vulnerability to addictive behaviours and impact of ageing on psychological behaviours.
4. Identify and evaluate empirical research relevant to key research areas relevant to developmental milestones (see #3).
5. Produce written work that reflects a coherent and comprehensive line of argument.

Teaching and Learning Methods

Lectures, directed reading and guided independent study.

Assessment Methods

A/E Occurrences are essay based examination (2 hrs). Students must answer 2 questions from 6.

E1 Occurrence is two coursework essays

Pre-Requisites

All year 2 modules

Co-Requisites

Excluded Combinations

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PS3033 Psychology across the lifespan

Guided Independent Study: Indicative Activities

PS3040 Occupational Psychology

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Psychology
Credits: 10

Student Workload (hours)

Lectures	16	16
Seminars	0	
Practical Classes & Workshops	0	
Tutorials	0	
Fieldwork	0	
Project Supervision	0	
Guided Independent Study	84	84
Demonstration	0	
Supervised time in studio/workshop	0	
Work Based Learning	0	
Placement	0	
Year Abroad	0	
Total Module Hours	100	100

Period: Semester 2
Occurrence: E
Coordinator: Catherine Steele
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100		2		

Period: Semester 2
Occurrence: E1
Coordinator:
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework - Essay	50				
002	Coursework - Essay	50				

Intended Learning Outcomes

After studying the module students will be expected to be able to:

1. Describe, discuss and evaluate the application of psychological principles in the domain of personnel selection.
2. Discuss how psychological theory can be used to improve the measurement and management of performance at work.
3. Discuss a number of theories of skills acquisition and describe how these can be applied to workplace training interventions.
4. Apply theories of work stress to identify the coping strategies, job design interventions and individual differences that can protect / promote health at work.
5. Discuss the core principles of positive psychology and their application to a range of workplace issues.
6. Describe the influence of classic and contemporary career theories on career management practices in the work place.
7. Apply information from the module to critically evaluate the validity and utility of new developments in research and practices.

Teaching and Learning Methods

Lectures, Blackboard Discussion Forums; Directed and independent reading

Assessment Methods

A/E Occurrences are two hour examination containing six essay questions. Students will be required to answer any two of the six essay questions.

E1 Occurrence is two coursework essays

Pre-Requisites

All Year 2 modules

Co-Requisites

PS3040 Occupational Psychology

Excluded Combinations

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Guided Independent Study: Indicative Activities

PS3045 Psychology of Sport & Physical Activity

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Psychology
Credits: 10

Student Workload (hours)

Lectures	10
Seminars	10
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	130
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Sam Sagar
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Group Presentation	40				
002	Seen exam	60				
003	Self-reflection report (formative)	0				

Period: Semester 2
Occurrence: E1
Coordinator:
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Group presentation	40				
002	Seen exam	60				
003	Self-reflection report (formative)	0				

Intended Learning Outcomes

- Explain theories and principles in the area of psychology of sport and physical activity (PS&PA)
- Synthesise and evaluate psychology of sport and physical activity theories
- Define and describe the main area of applied psychology of sport and physical activity theories
- Apply knowledge and theory to a variety of area in applied sport and physical activity practice through case studies presentation
- Self-reflect on group work processes and skills developed through the presentation preparation
- Establish the importance of evidence-based practice in applied sport and physical activity practice

Teaching and Learning Methods

Lectures and seminars

Assessment Methods

Group presentation, seen exam, self-reflection report (formative)

Pre-Requisites

All year 2 modules

Co-Requisites
Excluded Combinations

PS3045 Psychology of Sport & Physical Activity

Guided Independent Study: Indicative Activities

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