

The following module specifications reflect the most current planning for module delivery in the 2021/22 academic year. In planning for module delivery in 2021/22 the University will continue to respond to the UK government's projected road map, and also to any further relevant national developments and public health requirements relating to the coronavirus pandemic. The University will continue to develop our approach to delivery and assessment in 2021/22 and these specifications may be subject to change in the event of updating national guidance or public health requirements. The specifications will be updated as soon as practically possible to reflect changes as they arise.

**PL1011 Political Concepts**

**Academic Year:** 2021/2  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	8
Asynchronous Other	8
Guided Independent Study	126
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Stephen Cooke  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay 1,500 words	50				
002	Seen Examination (Final)	50				

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Stephen Cooke  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay 1,500 words	50				
002	Essay 1,500 words	50				

**Intended Learning Outcomes**

By the end of the module, students should be able to:

- Recognise, interpret and apply core concepts in political philosophy
- Discuss key schools of political thought.
- Evaluate the nature and methods of political philosophy.

**Teaching and Learning Methods**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**

This module is assessed -

- 15 Credit OPTIONAL: 1,500 word Essay (50%); Seen Exam (50%)
- 30 Credit CORE: 2,500 word Essay (50%); Seen Exam (50%)
- Exchange students (study abroad/erasmus): 1,500 word Essay (50%); 1,500 word Essay (50%)

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**PL1011 Political Concepts**

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**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading and reflecting on essential and recommended material from the electronic reading list

Preparation for tutorials, including for group discussions

Planning, preparation and writing of assessed coursework

Further independent reading around the subject

Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on return of formative coursework and essays;

Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;

Tutor feedback during office hours;

Assessment preparation sessions

**PL1012 Comparative European Politics**

**Academic Year:** 2021/2  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	8
Asynchronous Other	8
Guided Independent Study	126
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Stephen Hopkins  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Literature Review (1,000 words)	35				
002	Seen Examination (Final)	65				

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Stephen Hopkins  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Literature Review (1,000 words)	35				
002	Essay (2,000 Words)	65				

**Intended Learning Outcomes**

By the end of the module, students should be able to:

- Demonstrate an understanding of the political systems and institutions of a number of European states.
- Systematically compare and contrast the political system of different European states.
- Demonstrate an understanding of how the design of political systems shapes political outcomes.

**Teaching and Learning Methods**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**

Literature review (35%)  
Seen Exam (65%)

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

Weekly guided reading; preparation of critical reading notes for discussion in tutorials; planning, preparation and writing of assessed essay; revision from notes and further guided reading.

Within this module, students will additionally be supported in their guided independent study with:  
 Structured feedback with reflective comments provided on assessed work;  
 Set reading supported with structured questions with follow on discussion and feedback in tutorials;  
 Tutor feedback during office hours;  
 Assessment preparation sessions

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**PL1013 Introduction to American Government and Politics**


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**Academic Year:** 2021/2  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	
Synchronous Small Group Teaching	10
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	17
Asynchronous Other	
Guided Independent Study	123
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Alex Waddan

**Mark Scheme:**

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Online Test	40				
002	Essay (2,000 words)	60				

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Demonstrate knowledge of central institutions of US government
- Demonstrate awareness of key issues in US politics
- Discuss interpretations of US politics in written form
- Demonstrate knowledge of contemporary US political history

**Teaching and Learning Methods**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**

Online Test (40%)  
 Essay of 2,000 words (60%)

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**
**Guided Independent Study: Indicative Activities**

Weekly guided reading and note taking as preparation for tutorials: 50 hours  
 Researching and preparing for online test: 30 hours planning, preparation and writing of assessed essay; 35 hours  
 Consulting assessment guidelines and blackboard resources: 5 hours  
 Engagement with tutor in emails and office hours for assignment planning and feedback: 4 hour

**PL1015 The Global Cold War: International Relations 1945-1989**

**Academic Year:** 2021/2  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	8
Asynchronous Other	8
Guided Independent Study	126
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Bleddyn Bowen  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Online Test	35				
004	Seen Examination	65				

**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:** Bleddyn Bowen  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Online Test	35		1		
002	Essay (2,000 words)	65				

**Intended Learning Outcomes**

By the end of the module, students should be able to:

- Explain the nature and evolution of international politics in the Cold War era 1945-1989.
- Recognise the origins and development of the Cold War and the role of principal actors during it
- Identify key events and technologies, and consider their importance to the Cold War era
- Assess the merits of the schools of historiographical thought on the major debates of the Cold War.

**Teaching and Learning Methods**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**

Online Test (35%)  
Seen Exam (65%)

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading and reflecting on essential and recommended material from the electronic reading list Preparation for tutorials, including for group discussions

Planning, preparation and writing of assessed coursework Further independent reading around the subject

Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with: Tutor feedback during office hours;

Assessment preparation segments integrated in lectures

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**PL1016 Order and Disorder: International Relations 1989 to the Present**


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**Academic Year:** 2021/2  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	16	
Synchronous Small Group Teaching	8	
Synchronous Practical Classes/ Workshops/Professional Placements		
Synchronous Other		
Asynchronous Lectures/Presentations	8	
Asynchronous Other	8	
Guided Independent Study	126	126
<b>Total Module Hours</b>	<b>150</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Kelly Staples  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (1,500 words)	50				
002	Seen Examination	50				

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Kelly Staples  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (1,500 words)	50				
002	Essay (1,500 words)	50				

**Intended Learning Outcomes**

By the end of the module, students should be able to:

- Identify and discuss key themes, issues, and events in International Relations since 1989
- Assess the scope and limits of order, integration and cooperation in International Relations since 1989
- Assess the scope and limits of disorder, disintegration and conflict in International Relations since 1989
- Evaluate the impact of, and relations between, a range of actors in International Relations since 1989
- Communicate informed evaluations of post-Cold War international relations in appropriate written form.

**Teaching and Learning Methods**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**

15 Credit OPTIONAL: Essay (1,500 words) 50%; Seen Exam 50%  
 30 Credit CORE: Essay (2,500 words) 50%; Seen Exam 50%

ERASMUS/STUDY ABROAD 15 Credit OPTIONAL: Essay (1,500 words); Essay (1,500 words)

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

Weekly guided reading; preparation of critical reading notes for discussion in tutorials; preparation of non-assessed presentations; planning, preparation and writing of assessed essay; revision from notes and further guided reading.

Within this module, students will additionally be supported in their guided independent study with:  
 Structured feedback with reflective comments provided on assessed work;  
 Set reading supported with structured questions with follow on discussion and feedback in tutorials;  
 Tutor feedback during office hours;  
 Assessment preparation sessions





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**PL1019 Politics, Power and Ethics**


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**Academic Year:** 2021/2  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	8
Asynchronous Other	8
Guided Independent Study	126
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Stephen Cooke  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Coursework (article summary and mini literature review)	40				
003	Essay (1,500 words)	60				

**Intended Learning Outcomes**

By the end of the module, students should be able to:

- Demonstrate an understanding of some key topics relating to political analysis and approaches to the study of politics.
- Identify and evaluate important empirical and ethical theoretical frameworks in the study of politics.
- Demonstrate skills in writing and research, and academic integrity in their submitted work through appropriate use of academic citation and referencing conventions for the discipline.
- Reflect on and articulate motivations, strengths and experience of developing one or more transferable skills.

**Teaching and Learning Methods**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**

15 Credit OPTIONAL: Coursework (40%); Essay 1,500 words (60%)

30 Credit CORE: Coursework (40%); Essay 2,500 words (60%)

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

On-line tutorial on avoiding plagiarism  
 Weekly guided reading, drawn from an electronic reading list  
 Preparation for the weekly tutorial  
 Preparation for the test  
 Planning, preparation and writing of the essay

**PL1021 Power in the World Economy**

**Academic Year:** 2021/2  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	8
Asynchronous Other	8
Guided Independent Study	126
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Myriam Fotou  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework (1,000 words)	35				
002	Seen Examination	65				

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Myriam Fotou  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework (1,000 words)	35				
002	Essay (2,000 words)	65				

**Intended Learning Outcomes**

By the end of the module, students should be able to:

1. Identify the basic theoretical debates about economics and development, particularly the free market versus statist views of development
2. Assess the development of the world economy over the last 100 years and the connection between politics and economics in this process
3. Evaluate the significance of neoliberalism in characterising the contemporary world economy
4. Critically examine the operation of the global economy in terms of power and wealth differentials.

**Teaching and Learning Methods**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**

Coursework (1,000 words)- 35%; Seen Exam- 65%

ERASMUS/STUDY ABROAD: Coursework (1,000 words)- 35%; Essay (2,000 words) 65%

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**PL1021 Power in the World Economy**

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**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading and reflecting on essential and recommended material from the electronic reading list
- Preparation for tutorials, including for group discussions
- Planning, preparation and writing of assessed coursework
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions

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**PL1022 Key Concepts in International Relations**


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**Academic Year:** 2021/2  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	8
Guided Independent Study	126
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Jamie Johnson  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Portfolio (1,500 words)	40				
002	Essay (2,500 words)	60				

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Recognise the major themes and concepts in IR;
- Critically engage with and challenge 'common sense' understandings of key issues in international politics;
- Identify and interpret the key assumptions that underpin the core themes in IR;
- Apply a reflexive approach to the study of core themes and concepts in IR.

**Teaching and Learning Methods**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**

15 Credit OPTIONAL: Portfolio (1,500 words); Essay (2,000 words)  
 30 Credit CORE: Portfolio (1,500 words); Essay (2,500 words); Leicester Award Portfolio

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of assessed coursework
- Meetings in tutor office hours

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;
- Assessment preparation sessions

**PL2011 Political Ideas**

**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	8
Asynchronous Other	8
Guided Independent Study	126
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Laura Brace  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Textual Analysis Exercise (1,000 words)	40				
003	Assessed Essay (2,000 words) (Final)	60				

**Intended Learning Outcomes**

At the end of this module, typical students should be able to:

- 1) Identify and describe the arguments and key concepts developed in the thought of five political thinkers, and their influence on political theory
- 2) Analyse the writings of key political thinkers using the original texts as source material
- 3) Evaluate the model of the social contract as a way of approaching political theorising
- 4) Synthesise the ideas of the key political thinkers studied on the module with the academic literature written about them

**Teaching and Learning Methods**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**

This module is assessed -

- 15 Credit OPTIONAL: 1,000 word textual analysis exercise (40%); 2,000 word assessed essay (60%)
- 30 Credit CORE: 2,000 word textual analysis exercise (40%); 3,000 word assessed essay (60%)
- Exchange students (study abroad/erasmus): 1,000 word textual analysis exercise (40%); 2,000 word assessed essay (60%)

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading the relevant sections of the set texts
- Reading recommended material from the electronic reading list, and in particular relevant journal articles
- Reading course material on the virtual learning environment, and engaging with other recommended material such as radio programmes and podcasts
- Preparation for tutorials, including for student presentations on the extracts
- Planning, preparation and writing of assessed coursework

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;
- Tutor feedback during office hours;
- Assessment preparation sessions

**PL2015 International Theory**

**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	8
Asynchronous Other	8
Guided Independent Study	126
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Myriam Fotou  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Portfolio (1,500 words)	50				
004	Essay (1,500 words)	50				

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Identify and explain key theoretical approaches to international relations
- Show how classic texts have informed the theorisation of international relations
- Interpret and evaluate prominent theoretical claims about international relations
- Apply key concepts and claims to contemporary international relations
- Differentiate between theories of international relations

**Teaching and Learning Methods**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**

This module is assessed -

- 15 Credit OPTIONAL: Essay (1,500 words); Portfolio (1,500 words)
- 30 Credit CORE: Essay (2,500 words); Portfolio (2,500 words)
- Exchange students (study abroad/erasmus): Essay (1,500 words); Portfolio (1,500 words)

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

Weekly guided reading; preparation of structured summaries for discussion in tutorials and inclusion in assessed portfolio; preparation of non-assessed presentations; planning, preparation and writing of essay.

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;
- Tutor feedback during office hours;
- Assessment preparation sessions.

**PL2016 European Union Politics**

**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	8
Asynchronous Other	8
Guided Independent Study	126
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Richard Whitaker  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Assessed Essay (1,500 words)	50				
002	Seen Examination (Final)	50				

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Richard Whitaker  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Assessed Essay (1,500 words)	50				
002	Essay (1,500 words)	50				

**Intended Learning Outcomes**

Students should be able to:

- Identify and explain the process of European integration
- Analyse the operation of the European Union as a political system
- Evaluate the European Union's actions in specific policy areas

**Teaching and Learning Methods**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**

This module is assessed -

- 15 Credit OPTIONAL: 1,500 word Essay (50%); Seen Exam (50%)
- 30 Credit CORE: 2,500 word Essay (50%); Seen Exam (50%)
- Exchange students (study abroad/erasmus): 1,500 word Essay (50%); 1,500 word Essay (50%)

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**PL2016 European Union Politics**

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**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading recommended material from the electronic reading list

Reading course material on the virtual learning environment, and engaging with other recommended material (e.g. the module convenor's Twitter account)

Preparation for tutorials, including for group discussions and student presentations

Planning, preparation and writing of assessed coursework

Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;

Set reading supported with structured questions with follow on discussion and feedback in tutorials;

Tutor feedback during office hours;

Assessment preparation sessions.



**PL2018 International Security Studies**

**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	8
Asynchronous Other	8
Guided Independent Study	126
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Tara McCormack  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Assessed Essay (1,500 words)	50				
004	Seen Examination	50				

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Tara McCormack  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Assessed Essay (1,500 words)	50				
004	Essay (1,500 words)	50				

**Intended Learning Outcomes**

Students should be able to:

- Identify and interpret traditional theoretical approaches to international security.
- Identify and interpret 'critical' approaches to international security, including human security.
- Evaluate a number of post Cold War issues in international security studies, for example, climate change, 'new' terrorism.
- Evaluate the extent to which the end of the Cold War has changed the way we look at security.
- Assess a number of post Cold War themes and issues in international security, for example the changing role of the state, liberty and security.

**Teaching and Learning Methods**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**

This module is assessed -

- 15 Credit OPTIONAL: 1,500 word Essay (50%); Seen Exam (50%)
- 30 Credit CORE: 2,500 word Essay (50%); Seen Exam (50%)
- Exchange students (study abroad/erasmus): 1,500 word Essay (50%); 1,500 word Essay (50%)

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**PL2018 International Security Studies**

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**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading recommended material from the electronic reading list

Reading course material on the virtual learning environment, and engaging with other recommended material

Preparation for tutorials, including for group discussions and student presentations

Planning, preparation and writing of assessed coursework

Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;

Set reading supported with structured questions with follow on discussion and feedback in tutorials;

Tutor feedback during office hours;

Assessment preparation sessions

**PL2019 The Making of Contemporary US Foreign Policy**

**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	8
Asynchronous Other	8
Guided Independent Study	126
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Joshua Baker  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (1,500 words)	50				
002	Seen Examination	50				

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Joshua Baker  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (1,500 words)	50				
002	Essay (1,500 words)	50				

**Intended Learning Outcomes**

On the successful completion of the module, students should be able to:

- Identify and interpret the key aspects of contemporary US foreign policy
- Evaluate the role played by different branches of government in foreign policy making
- Demonstrate a detailed knowledge of the way in which different Presidents have approached foreign policy making after the Cold War
- Critically examine the key cases, issues and themes that face contemporary US foreign policy makers

**Teaching and Learning Methods**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**

This module is assessed -

- 15 Credit OPTIONAL: 1,500 word Essay (50%); Seen Exam (50%)
- 30 Credit CORE: 2,500 word Essay (50%); Seen Exam (50%)
- Exchange students (study abroad/erasmus): 1,500 word Essay (50%); 1,500 word Essay (50%)

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

Weekly guided reading; preparation of critical reading notes for discussion in tutorials; preparation of non-assessed presentations; planning, preparation and writing of assessed essay; revision from notes and further guided reading.

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions.

**PL2020 Political Parties in Contemporary Britain**

**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	8
Asynchronous Other	8
Guided Independent Study	126
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Philip Lynch  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (2,000 words)	50				
002	Seen Examination (final)	50				

**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:** Philip Lynch  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (1,500 words)	50				
002	Essay (1,500 Words)	50				

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Identify and explain the ideologies, electoral strategies, organisation and support bases of the main British political parties
- Analyse party competition in the UK's party systems
- Evaluate various models of voting behaviour and their applicability to recent general elections
- Evaluate continuity and change in the ideologies of the main British political parties
- Assess the power relationships found within the main British political parties

**Teaching and Learning Methods**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**

This module is assessed -

- 15 Credit OPTIONAL: 1,500 word Essay (50%); Seen Exam (50%)
- Exchange students (study abroad/erasmus): 1,500 word Essay (50%); 1,500 word Essay (50%)

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

-

**PL2020 Political Parties in Contemporary Britain**

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**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading recommended material from the electronic reading list

Reading course material on the virtual learning environment, and engaging with other recommended material (e.g. a module Twitter account)

Preparation for tutorials, including for group discussions and student presentations

Planning, preparation and writing of assessed coursework

Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;

Set reading supported with structured questions with follow on discussion and feedback in tutorials;

Tutor feedback during office hours;

Assessment preparation sessions

**PL2021 Sex and Gender in Global Politics**

**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	8
Asynchronous Other	8
Guided Independent Study	126
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Helen Dexter  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework Assignment (1,000 words)	40				
002	Assessed Essay (2,000 words)	60				

**Intended Learning Outcomes**

By the end of this module students should be able to:

- Use sex and gender as categories of analysis in relation to issues and debates in global politics;
- Critically assess feminist scholarship on the state and public policy; participation and representation; globalisation; war and peace; and democracy and governance;
- Evaluate the relationship between feminist and non-feminist approaches to studying politics and international relations

**Teaching and Learning Methods**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**

This module is assessed -

- 15 Credit OPTIONAL: Coursework Assignment (1,000 words); Assessed Essay (2,000 words)
- Exchange students (study abroad/erasmus): Coursework Assignment (1,000 words); Assessed Essay (2,000 words)

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of the assessed coursework and assessed essay

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Tutor feedback during office hours;
- Assessment preparation sessions

**PL2022 Foreign Policy Analysis**

**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	8
Asynchronous Other	8
Guided Independent Study	126
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Joshua Baker  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Policy Report (1,000 words)	40				
002	Essay (2,000 words)	60				

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Identify and interpret the major themes and controversies in the academic FPA literature
- Critically assess different theoretical approaches to FPA and their usefulness for understanding contemporary world politics
- Apply different theoretical arguments in relation to the strategies of specific states on a particular issue;
- Demonstrate an appreciation of some of the most important pressures and constraints faced by modern leaders, civil servants and diplomats in crafting a state's foreign policy.

**Teaching and Learning Methods**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**

This module is assessed -

- 15 Credit OPTIONAL: Policy Report (1,000) - 40%; Essay (2,000 words) - 60%
- Exchange students (study abroad/erasmus): Policy Report (1,000) - 40%; Essay (2,000 words) - 60%

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of assessed coursework
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions.

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**PL2027 Contemporary Political Philosophy: Theories of Justice**


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**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	8
Asynchronous Other	8
Guided Independent Study	126
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Stephen Cooke  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Assessed Coursework (1,000 words)	40				
002	Essay (1,500 words)	60				

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Demonstrate an understanding of and familiarity with some of the main topics in contemporary analytic political philosophy.
- Critically assess various philosophical and theoretical arguments about social justice and its significance
- Demonstrate an understanding of the nature and methods of political philosophy
- Think critically, analytically, and conceptually about the subject matter.

**Teaching and Learning Methods**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**

This module is assessed -

- 15 Credit OPTIONAL: Assessed Coursework (1,000 words); Essay (1,500 words)
- Exchange students (study abroad/erasmus): Assessed Coursework (1,000 words); Essay (1,500 words)

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

-

**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading and reflecting on essential and recommended material from the electronic reading list
- Preparation for tutorials, including for group discussions
- Planning, preparation and writing of assessed coursework
- Further independent reading around the subject
- Revision from notes and further reading
- Meetings in tutor office hours

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;
- Assessment preparation sessions