The following module specifications reflect the most current planning for module delivery in the 2021/22 academic year. In planning for module delivery in 2021/22 the University will continue to respond to the UK government’s projected road map, and also to any further relevant national developments and public health requirements relating to the coronavirus pandemic. The University will continue to develop our approach to delivery and assessment in 2021/22 and these specifications may be subject to change in the event of updating national guidance or public health requirements. The specifications will be updated as soon as practically possible to reflect changes as they arise.
Module Specification

PL1011  Political Concepts

Academic Year: 2021/2
Module Level: Year 1
Scheme: UG
Department: Politics and International Relations
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Stephen Cooke
Mark Scheme: UG Module Mark Scheme

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
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<tbody>
<tr>
<td>001</td>
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<tr>
<td>002</td>
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</table>

Student Workload (hours)
- Synchronous Lectures
- Synchronous Small Group Teaching 8
- Synchronous Practical Classes/Workshops/Professional Placements
- Synchronous Other
- Asynchronous Lectures/Presentations 8
- Asynchronous Other 8
- Guided Independent Study 126
Total Module Hours 150

Intended Learning Outcomes
By the end of the module, students should be able to:
- Recognise, interpret and apply core concepts in political philosophy
- Discuss key schools of political thought.
- Evaluate the nature and methods of political philosophy.

Teaching and Learning Methods
The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

Assessment Methods
This module is assessed -
- 15 Credit OPTIONAL: 1,500 word Essay (50%); Seen Exam (50%)
- 30 Credit CORE: 2,500 word Essay (50%); Seen Exam (50%)
- Exchange students (study abroad/erasmus): 1,500 word Essay (50%); 1,500 word Essay (50%)

Pre-Requisites

Co-Requisites

Excluded Combinations
-
Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:
- Reading and reflecting on essential and recommended material from the electronic reading list
- Preparation for tutorials, including for group discussions
- Planning, preparation and writing of assessed coursework
- Further independent reading around the subject
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:
- Structured feedback with reflective comments provided on return of formative coursework and essays;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;
- Tutor feedback during office hours;
- Assessment preparation sessions
Module Specification

PL1012 Comparative European Politics

Academic Year: 2021/2
Module Level: Year 1
Scheme: UG
Department: Politics and International Relations
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Stephen Hopkins
Mark Scheme: UG Module Mark Scheme

<table>
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<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
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<tr>
<td>001</td>
<td>Literature Review (1,000 words)</td>
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Student Workload (hours)

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<td>Synchronous Small Group Teaching</td>
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<td>Asynchronous Lectures/Presentations</td>
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<td>Asynchronous Other</td>
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<tr>
<td>Guided Independent Study</td>
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<tr>
<td>Total Module Hours</td>
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Period: Semester 2
Occurrence: E1
Coordinator: Stephen Hopkins
Mark Scheme: UG Module Mark Scheme

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<th>Ass't Group</th>
<th>Alt Reass't</th>
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<tbody>
<tr>
<td>001</td>
<td>Literature Review (1,000 words)</td>
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<tr>
<td>002</td>
<td>Essay (2,000 Words)</td>
<td>65</td>
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</tbody>
</table>

Intended Learning Outcomes
By the end of the module, students should be able to:
• Demonstrate an understanding of the political systems and institutions of a number of European states.
• Systematically compare and contrast the political system of different European states.
• Demonstrate an understanding of how the design of political systems shapes political outcomes.

Teaching and Learning Methods
The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

Assessment Methods
Literature review (35%)
Seen Exam (65%)

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
Weekly guided reading; preparation of critical reading notes for discussion in tutorials; planning, preparation and writing of assessed essay; revision from notes and further guided reading.

Within this module, students will additionally be supported in their guided independent study with:
Structured feedback with reflective comments provided on assessed work;
Set reading supported with structured questions with follow on discussion and feedback in tutorials;
Tutor feedback during office hours;
Assessment preparation sessions

Last Published: 3 March 2022
PL1013  Introduction to American Government and Politics

Academic Year: 2021/2
Module Level: Year 1
Scheme: UG
Department: Politics and International Relations
Credits: 15

Period: Semester 1
Occurence: E
Coordinator: Alex Waddan
Mark Scheme: UG Module Mark Scheme

Student Workload (hours)

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<th>Synchronous Lectures</th>
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<td>Synchronous Practical Classes/ Workshops/Professional Placements</td>
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<td>123</td>
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<tr>
<td>Total Module Hours</td>
<td>150</td>
</tr>
</tbody>
</table>

Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Demonstrate knowledge of central institutions of US government
- Demonstrate awareness of key issues in US politics
- Discuss interpretations of US politics in written form
- Demonstrate knowledge of contemporary US political history

Teaching and Learning Methods

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

Assessment Methods

Online Test (40%)
Essay of 2,000 words (60%)

Pre-Requisites

Co-Prerequisites

Excluded Combinations

Guided Independent Study: Indicative Activities

Weekly guided reading and note taking as preparation for tutorials: 50 hours
Researching and preparing for online test: 30 hours planning, preparation and writing of assessed essay; 35 hours
Consulting assessment guidelines and blackboard resources: 5 hours
Engagement with tutor in emails and office hours for assignment planning and feedback: 4 hour

Last Published: 3 March 2022
## Module Specification

**PL1015  The Global Cold War: International Relations 1945-1989**

<table>
<thead>
<tr>
<th>Academic Year:</th>
<th>2021/2</th>
<th><strong>Student Workload (hours)</strong></th>
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<tr>
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<td>Scheme:</td>
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<td>Department:</td>
<td>Politics and International Relations</td>
<td>Synchronous Practical Classes/Workshops/Professional Placements</td>
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<tr>
<td>Credits:</td>
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<td>Synchronous Other</td>
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**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Bleddyn Bowen  
**Mark Scheme:** UG Module Mark Scheme

### Assessment

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<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass' Group</th>
<th>Alt Reass't</th>
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<tbody>
<tr>
<td>003</td>
<td>Online Test</td>
<td>35</td>
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<tr>
<td>004</td>
<td>Seen Examination</td>
<td>65</td>
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</tbody>
</table>

### Intended Learning Outcomes

By the end of the module, students should be able to:

(a) Explain the nature and evolution of international politics in the Cold War era 1945-1989.  
(b) Recognise the origins and development of the Cold War and the role of principal actors during it  
(c) Identify key events and technologies, and consider their importance to the Cold War era  
(d) Assess the merits of the schools of historiographical thought on the major debates of the Cold War.

### Teaching and Learning Methods

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

### Assessment Methods

- Online Test (35%)
- Seen Exam (65%)

### Pre-Requisites

- 

### Co-Requisites

- 

### Excluded Combinations

- 

**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading and reflecting on essential and recommended material from the electronic reading list
- Preparation for tutorials, including for group discussions
- Planning, preparation and writing of assessed coursework
- Further independent reading around the subject
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with: Tutor feedback during office hours;

Assessment preparation segments integrated in lectures

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Last Published: 3 March 2022
Module Specification

PL1016  Order and Disorder: International Relations 1989 to the Present

Academic Year: 2021/2
Module Level: Year 1
Scheme: UG
Department: Politics and International Relations
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Kelly Staples
Mark Scheme: UG Module Mark Scheme

<table>
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<th>No.</th>
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<th>Weight %</th>
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<th>Exam Hours</th>
<th>Ass’t Group</th>
<th>Alt Reass’t</th>
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<td>001</td>
<td>Essay (1,500 words)</td>
<td>50</td>
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<tr>
<td>002</td>
<td>Seen Examination</td>
<td>50</td>
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</table>

By the end of the module, students should be able to:
- Identify and discuss key themes, issues, and events in International Relations since 1989
- Assess the scope and limits of order, integration and cooperation in International Relations since 1989
- Assess the scope and limits of disorder, disintegration and conflict in International Relations since 1989
- Evaluate the impact of, and relations between, a range of actors in International Relations since 1989
- Communicate informed evaluations of post-Cold War international relations in appropriate written form.

Teaching and Learning Methods
The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

Assessment Methods
15 Credit OPTIONAL: Essay (1,500 words) 50%; Seen Exam 50%
30 Credit CORE: Essay (2,500 words) 50%; Seen Exam 50%

ERASMUS/STUDY ABROAD 15 Credit OPTIONAL: Essay (1,500 words); Essay (1,500 words)

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
Weekly guided reading; preparation of critical reading notes for discussion in tutorials; preparation of non-assessed presentations; planning, preparation and writing of assessed essay; revision from notes and further guided reading.

Within this module, students will additionally be supported in their guided independent study with:
- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions

Student Workload (hours)

Synchronous Lectures 16
Synchronous Small Group Teaching 8
Synchronous Practical Classes/Workshops/Professional Placements
Synchronous Other
Asynchronous Lectures/Presentations 8
Asynchronous Other
Guided Independent Study 126 126
Total Module Hours 150 150

Last Published: 3 March 2022
PL1019  Politics, Power and Ethics

Academic Year: 2021/2
Module Level: Year 1
Scheme: UG
Department: Politics and International Relations
Credits: 15

Period: Semester 1
Occurrence: E
Coordinator: Stephen Cooke

Mark Scheme: UG Module Mark Scheme

<table>
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<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
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</thead>
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<tr>
<td>002</td>
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<tr>
<td>003</td>
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</table>

Student Workload (hours)

- Synchronous Lectures: 8
- Synchronous Small Group Teaching: 8
- Synchronous Practical Classes/Workshops/Professional Placements: 8
- Synchronous Other: 8
- Asynchronous Lectures/Presentations: 8
- Asynchronous Other: 8
- Guided Independent Study: 126
- Total Module Hours: 150

Intended Learning Outcomes

By the end of the module, students should be able to:

- Demonstrate an understanding of some key topics relating to political analysis and approaches to the study of politics.
- Identify and evaluate important empirical and ethical theoretical frameworks in the study of politics.
- Demonstrate skills in writing and research, and academic integrity in their submitted work through appropriate use of academic citation and referencing conventions for the discipline.
- Reflect on and articulate motivations, strengths and experience of developing one or more transferable skills.

Teaching and Learning Methods

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

Assessment Methods

- 15 Credit OPTIONAL: Coursework (40%); Essay 1,500 words (60%)
- 30 Credit CORE: Coursework (40%); Essay 2,500 words (60%)

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities

- On-line tutorial on avoiding plagiarism
- Weekly guided reading, drawn from an electronic reading list
- Preparation for the weekly tutorial
- Preparation for the test
- Planning, preparation and writing of the essay

Last Published: 3 March 2022
PL1021  Power in the World Economy

Academic Year: 2021/2
Module Level: Year 1
Scheme: UG
Department: Politics and International Relations
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Myriam Fotou
Mark Scheme: UG Module Mark Scheme

### Student Workload (hours)

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<tr>
<td>Asynchronous Lectures/Presentations</td>
<td>Asynchronous Other</td>
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<tr>
<td>Guided Independent Study</td>
<td>126</td>
<td></td>
</tr>
<tr>
<td>Total Module Hours</td>
<td>150</td>
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</tbody>
</table>

### Intended Learning Outcomes

By the end of the module, students should be able to:
1. Identify the basic theoretical debates about economics and development, particularly the free market versus statist views of development.
2. Assess the development of the world economy over the last 100 years and the connection between politics and economics in this process.
3. Evaluate the significance of neoliberalism in characterising the contemporary world economy.
4. Critically examine the operation of the global economy in terms of power and wealth differentials.

### Teaching and Learning Methods

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

### Assessment Methods

Coursework (1,000 words)- 35%; Seen Exam- 65%

ERASMUS/STUDY ABROAD: Coursework (1,000 words)- 35%; Essay (2,000 words) 65%

### Pre-Requisites

- None

### Co-Requisites

- None

### Excluded Combinations

- None
Module Specification

PL1021  Power in the World Economy

Guided Independent Study: Indicative Activities
Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading and reflecting on essential and recommended material from the electronic reading list
- Preparation for tutorials, including for group discussions
- Planning, preparation and writing of assessed coursework
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions
Module Specification

PL1022  Key Concepts in International Relations

Academic Year: 2021/2
Module Level: Year 1
Scheme: UG
Department: Politics and International Relations
Credits: 15

Period: Semester 1
Occurence: E
Coordinator: Jamie Johnson
Mark Scheme: UG Module Mark Scheme

Student Workload (hours)

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<td>Synchronous Practical Classes/ Workshops/Professional Placements</td>
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<td>Asynchronous Lectures/Presentations</td>
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<tr>
<td>Asynchronous Other</td>
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<td>Guided Independent Study</td>
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<tr>
<td>Total Module Hours</td>
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</table>

No.  Assessment Description          Weight %  Qual Mark  Exam Hours  Ass’t Group  Alt Reass’t
001  Portfolio (1,500 words)         40
002  Essay (2,000 words)             60

Intended Learning Outcomes

Anarchy, war, nations, borders, colonialism, security, capitalism and globalisation: these are only some of the key concepts that International Relations as a discipline is concerned with. This module provides a broad overview of the current field of International Relations, exploring how scholars make sense of the systems, processes and events that define contemporary global politics. Exploring and interrogating these concepts allows us to ask questions such as:
- Are states still the most important actors in shaping the world around us?
- What are the causes of war and can they be avoided?
- What does it mean for states and individuals to be secure and is this the same thing?
- Is the age of empire and colonialism over?

By the end of this module you will have an understanding of different ways of untangling some of the core puzzles in contemporary global politics. Giving you a grounding in the fundamental concepts, theories and approaches to the discipline of International Relations, this module paves the way for a more rigorous understanding of the world around you and your place within it.

This module aims to provide a foundation for the study of International Relations by giving a broad overview of the key concepts and debates that have shaped and defined research within the discipline. This foundation will require students to rigorously engage with the major conceptual and theoretical approaches within the field. This material is designed in order for students to be able to interpret, explain and analyse the major trends, dynamics and events that define contemporary global politics: from the ‘migrant crisis’ to climate change. By the end of the module, students should be able to:
- Provide an account of the primary focus of International Relations and the debates that have shaped the discipline since its inception;
- Demonstrate an understanding of the core concepts which define contemporary IR scholarship;
- Apply these concepts in order to produce rigorous accounts of major trends, dynamics and events within contemporary global politics;
- Critically engage with the assumptions, limits and omissions of these concepts in order to challenge ‘common sense’ understandings of IR.

Teaching and Learning Methods

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

Assessment Methods

15 Credit OPTIONAL: Portfolio (1,500 words), Essay (2,000 words)
30 Credit CORE: Portfolio (2,000 words), Essay (3,000 words), Leicester Award Portfolio

Pre-Requisites

Co-Requisites

Excluded Combinations

Last Published: 3 March 2022
Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of assessed coursework
- Meetings in tutor office hours

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;
- Assessment preparation sessions
Module Specification

Module: Political Ideas

Intended Learning Outcomes
At the end of this module, typical students should be able to:
1) Identify and describe the arguments and key concepts developed in the thought of five political thinkers, and their influence on political theory
2) Analyse the writings of key political thinkers using the original texts as source material
3) Evaluate the model of the social contract as a way of approaching political theorising
4) Synthesise the ideas of the key political thinkers studied on the module with the academic literature written about them

Teaching and Learning Methods
The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

Assessment Methods
This module is assessed -
• 15 Credit OPTIONAL: 1,500 word textual analysis exercise (40%); 2,500 word assessed essay (60%)
• 30 Credit CORE: 1,500 word textual analysis exercise (40%); 3,000 word assessed essay (60%)
• Exchange students (study abroad/erasmus): 1,500 word textual analysis exercise (40%); 2,500 word assessed essay (60%)

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:
Reading the relevant sections of the set texts
Reading recommended material from the electronic reading list, and in particular relevant journal articles
Reading course material on the virtual learning environment, and engaging with other recommended material such as radio programmes and podcasts
Preparation for tutorials, including for student presentations on the extracts
Planning, preparation and writing of assessed coursework

Within this module, students will additionally be supported in their guided independent study with:
Structured feedback with reflective comments provided on assessed work;
Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;
Tutor feedback during office hours;
Assessment preparation sessions

Student Workload (hours)

<table>
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<tr>
<th>Student Workload (hours)</th>
<th>Synchronous Lectures</th>
<th>Synchronous Small Group Teaching</th>
<th>Synchronous Practical Classes/ Workshops/Professional Placements</th>
<th>Synchronous Other</th>
<th>Asynchronous Lectures/Presentations</th>
<th>Asynchronous Other</th>
<th>Guided Independent Study</th>
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<tr>
<td>Total Module Hours</td>
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Last Published: 3 March 2022
Module Specification

PL2015  International Theory

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Politics and International Relations
Credits: 15

Period: Semester 1
Occurrence: E
Coordinator: Myriam Fotou
Mark Scheme: UG Module Mark Scheme

Student Workload (hours)

<table>
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<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
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<tbody>
<tr>
<td>003</td>
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<td>004</td>
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</tbody>
</table>

Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Identify and explain key theoretical approaches to international relations
- Show how classic texts have informed the theorisation of international relations
- Interpret and evaluate prominent theoretical claims about international relations
- Apply key concepts and claims to contemporary international relations
- Differentiate between theories of international relations

Teaching and Learning Methods

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

Assessment Methods

This module is assessed -
- 15 Credit OPTIONAL: Essay (2,000 words); Portfolio (2,000 words)
- 30 Credit CORE: Essay (2,500 words); Portfolio (2,500 words)
- Exchange students (study abroad/erasmus): Essay (2,000 words); Portfolio (2,000 words)

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities

Weekly guided reading; preparation of structured summaries for discussion in tutorials and inclusion in assessed portfolio; preparation of non-assessed presentations; planning, preparation and writing of essay.

Within this module, students will additionally be supported in their guided independent study with:
Structured feedback with reflective comments provided on assessed work;
Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;
Tutor feedback during office hours;
Assessment preparation sessions.

Last Published: 3 March 2022
### Module Specification

**PL2016 European Union Politics**

**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
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</table>

**Student Workload (hours)**

- **Synchronous Lectures:** 8
- **Synchronous Small Group Teaching:** 8
- **Synchronous Practical Classes/Workshops/Professional Placements:**
- **Synchronous Other:**
- **Asynchronous Lectures/Presentations:** 8
- **Asynchronous Other:** 8
- **Guided Independent Study:** 126
- **Total Module Hours:** 150

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Richard Whitaker  
**Mark Scheme:** UG Module Mark Scheme

**Intended Learning Outcomes**

Students should be able to:
- Identify and explain the process of European integration
- Analyse the operation of the European Union as a political system
- Evaluate the European Union's actions in specific policy areas

**Teaching and Learning Methods**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**

This module is assessed -
- 15 Credit OPTIONAL: 2,000 word Essay (50%); Seen Exam (50%)
- 30 Credit CORE: 2,500 word Essay (50%); Seen Exam (50%)
- Exchange students (study abroad/erasmus): 2,000 word Essay (50%); 2,000 word Essay (50%)

**Pre-Requisites**

**Co-Requisites**

**Excluded Combinations**

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Last Published: 3 March 2022
Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material (e.g. the module convenor’s Twitter account)
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of assessed coursework
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions.
### Module Specification

**PL2018 International Security Studies**

**Academic Year:** 2021/2

**Module Level:** Year 2

**Scheme:** UG

**Department:** Politics and International Relations

**Credits:** 15

**Period:** Semester 2

**Occurence:** E

**Coordinator:** Tara McCormack

**Mark Scheme:** UG Module Mark Scheme

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**Period:** Semester 2

**Occurence:** E1

**Coordinator:** Tara McCormack

**Mark Scheme:** UG Module Mark Scheme

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</table>

**Intended Learning Outcomes**

Students should be able to:
- Identify and interpret traditional theoretical approaches to international security.
- Identify and interpret ‘critical’ approaches to international security, including human security.
- Evaluate a number of post Cold War issues in international security studies, for example, climate change, ‘new’ terrorism.
- Evaluate the extent to which the end of the Cold War has changed the way we look at security.
- Assess a number of post Cold War themes and issues in international security, for example the changing role of the state, liberty and security.

**Teaching and Learning Methods**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**

This module is assessed -
- 15 Credit OPTIONAL: 2,000 word Essay (50%); Seen Exam (50%)
- 30 Credit CORE: 2,500 word Essay (50%); Seen Exam (50%)
- Exchange students (study abroad/erasmus): 2,000 word Essay (50%); 2,000 word Essay (50%)

**Pre-Requisites**

**Co-Requisites**

**Excluded Combinations**

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**Student Workload (hours)**

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<td>Total Module Hours</td>
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**Guided Independent Study**

126 hours

**Total Module Hours**

150 hours

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**Last Published:** 3 March 2022
Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of assessed coursework
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions
# PL2019 The Making of Contemporary US Foreign Policy

**Module Specification**

**Academic Year:** 2021/2  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Joshua Baker  
**Mark Scheme:** UG Module Mark Scheme

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</table>

**Student Workload (hours)**

| Synchronous Lectures     | 8  
| Synchronous Small Group Teaching | 8  
| Synchronous Practical Classes/Workshops/Professional Placements | 8  
| Asynchronous Other | 8  
| Asynchronous Lectures/Presentations | 8  
| Guided Independent Study | 126  
| Total Module Hours | 150

**Intended Learning Outcomes**

On the successful completion of the module, students should be able to:
- Identify and interpret the key aspects of contemporary US foreign policy
- Evaluate the role played by different branches of government in foreign policy making
- Demonstrate a detailed knowledge of the way in which different Presidents have approached foreign policy making after the Cold War
- Critically examine the key cases, issues and themes that face contemporary US foreign policy makers

**Teaching and Learning Methods**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**

This module is assessed -
- 15 Credit OPTIONAL: 2,000 word Essay (50%); Seen Exam (50%)
- 30 Credit CORE: 2,500 word Essay (50%); Seen Exam (50%)
- Exchange students (study abroad/erasmus): 2,000 word Essay (50%); 2,000 word Essay (50%)

**Pre-Requisites**

**Co-Requisites**

**Excluded Combinations**

**Guided Independent Study: Indicative Activities**

Weekly guided reading; preparation of critical reading notes for discussion in tutorials; preparation of non-assessed presentations; planning, preparation and writing of assessed essay; revision from notes and further guided reading.

Within this module, students will additionally be supported in their guided independent study with:
- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions.

Last Published: 3 March 2022
Module Specification

PL2020  Political Parties in Contemporary Britain

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Politics and International Relations
Credits: 15

Period: Semester 1
Occurrence: E
Coordinator: Philip Lynch
Mark Scheme: UG Module Mark Scheme

Student Workload (hours)

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<th>Synchronous Other</th>
<th>Asynchronous Lectures/Presentations</th>
<th>Asynchronous Other</th>
<th>Guided Independent Study</th>
<th>Total Module Hours</th>
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<td>150</td>
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</table>

Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Identify and explain the ideologies, electoral strategies, organisation and support bases of the main British political parties
- Analyse party competition in the UK’s party systems
- Evaluate various models of voting behaviour and their applicability to recent general elections
- Evaluate continuity and change in the ideologies of the main British political parties
- Assess the power relationships found within the main British political parties

Intended Learning Outcomes

Teaching and Learning Methods

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

Assessment Methods

This module is assessed -
• 15 Credit OPTIONAL: 2,000 word Essay (50%); Seen Exam (50%)
• Exchange students (study abroad/erasmus): 2,000 word Essay (50%); 2,000 word Essay (50%)

Pre-Requisites

Co-Requisites

Excluded Combinations

Last Published: 3 March 2022
Module Specification

PL2020  Political Parties in Contemporary Britain

Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:
- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material (e.g. a module Twitter account)
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of assessed coursework
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:
- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions
## Module Specification

**Module**: Sex and Gender in Global Politics

**Academic Year**: 2021/2

### Student Workload (hours)

<table>
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<th>Activity</th>
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<td>Synchronous Lectures</td>
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<tr>
<td>Asynchronous Lectures/Presentations</td>
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<tr>
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<td>Synchronous Practical Classes/</td>
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<tr>
<td>Workshops/Professional Placements</td>
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<tr>
<td>Guided Independent Study</td>
<td>126</td>
</tr>
<tr>
<td>Total Module Hours</td>
<td>150</td>
</tr>
</tbody>
</table>

### Assessment Methods

- 15 Credit OPTIONAL: Coursework Assignment (1,500 words); Assessed Essay (2,500 words)
- Exchange students (study abroad/erasmus): Coursework Assignment (1,500 words); Assessed Essay (2,500 words)

### Intended Learning Outcomes

By the end of this module, students should be able to:

- Use sex and gender as categories of analysis in relation to issues and debates in global politics;
- Critically assess feminist scholarship on the state and public policy; participation and representation; globalisation; war and peace; and democracy and governance;
- Evaluate the relationship between feminist and non-feminist approaches to studying politics and international relations

### Teaching and Learning Methods

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

### Assessment Preparation Sessions

- Structured feedback with reflective comments provided on assessed work;
- Tutor feedback during office hours;
- Assessment preparation sessions

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**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of the assessed coursework and assessed essay

Within this module, students will additionally be supported in their guided independent study with:

- Tutor feedback during office hours;
- Assessment preparation sessions

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**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of the assessed coursework and assessed essay

Within this module, students will additionally be supported in their guided independent study with:

- Tutor feedback during office hours;
- Assessment preparation sessions

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**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of the assessed coursework and assessed essay

Within this module, students will additionally be supported in their guided independent study with:

- Tutor feedback during office hours;
- Assessment preparation sessions

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**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of the assessed coursework and assessed essay

Within this module, students will additionally be supported in their guided independent study with:

- Tutor feedback during office hours;
- Assessment preparation sessions

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**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of the assessed coursework and assessed essay

Within this module, students will additionally be supported in their guided independent study with:

- Tutor feedback during office hours;
- Assessment preparation sessions

---

**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of the assessed coursework and assessed essay

Within this module, students will additionally be supported in their guided independent study with:

- Tutor feedback during office hours;
- Assessment preparation sessions

---

**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of the assessed coursework and assessed essay

Within this module, students will additionally be supported in their guided independent study with:

- Tutor feedback during office hours;
- Assessment preparation sessions
Module Specification

PL2022  Foreign Policy Analysis

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<th>Ass't Group</th>
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<tr>
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**Student Workload (hours)**
- Synchronous Lectures: 8
- Synchronous Small Group Teaching: 8
- Synchronous Practical Classes/Workshops/Professional Placements: 8
- Synchronous Other: 8
- Asynchronous Lectures/Presentations: 8
- Asynchronous Other: 8
- Guided Independent Study: 126
- Total Module Hours: 150

**Intended Learning Outcomes**
On successful completion of the module, students should be able to:
- Identify and interpret the major themes and controversies in the academic FPA literature
- Critically assess different theoretical approaches to FPA and their usefulness for understanding contemporary world politics
- Apply different theoretical arguments in relation to the strategies of specific states on a particular issue;
- Demonstrate an appreciation of some of the most important pressures and constraints faced by modern leaders, civil servants and diplomats in crafting a state’s foreign policy.

**Teaching and Learning Methods**
The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**Assessment Methods**
This module is assessed -
- 15 Credit OPTIONAL: Policy Report (1,000) - 40%; Essay (2,000 words) - 60%
- Exchange students (study abroad/erasmus): Policy Report (1,000) - 40%; Essay (2,000 words) - 60%

**Pre-Requisites**

**Co-Requisites**

**Excluded Combinations**

**Guided Independent Study: Indicative Activities**
Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:
- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of assessed coursework
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:
- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions.

Last Published: 3 March 2022
Module Specification

PL2027  Contemporary Political Philosophy: Theories of Justice

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Politics and International Relations
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Stephen Cooke
Mark Scheme: UG Module Mark Scheme

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Student Workload (hours)

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</table>

Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Demonstrate an understanding of and familiarity with some of the main topics in contemporary analytic political philosophy.
- Critically assess various philosophical and theoretical arguments about social justice and its significance.
- Demonstrate an understanding of the nature and methods of political philosophy.
- Think critically, analytically, and conceptually about the subject matter.

Teaching and Learning Methods

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

Assessment Methods

This module is assessed -
- 15 Credit OPTIONAL: Assessed Coursework (1,500 words); Essay (2,500 words)
- Exchange students (study abroad/erasmus): Assessed Coursework (1,500 words); Essay (2,500 words)

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:
- Reading and reflecting on essential and recommended material from the electronic reading list
- Preparation for tutorials, including for group discussions
- Planning, preparation and writing of assessed coursework
- Further independent reading around the subject
- Revision from notes and further reading
- Meetings in tutor office hours

Within this module, students will additionally be supported in their guided independent study with:
- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;
- Assessment preparation sessions

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