

PL1011 Political Concepts

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 1	Lectures	18
Scheme:	UG	Seminars	
Department:	Politics and International Relations	Practical Classes & Workshops	
Credits:	15	Tutorials	8
		Fieldwork	
		Project Supervision	
		Guided Independent Study	174
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	200

Period:	Semester 2
Occurrence:	E
Coordinator:	Stephen Cooke
Mark Scheme:	UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Essay 1,500 words (Final)	50				
004	Essay (1,500 words)	50				

Intended Learning Outcomes

By the end of the module, students should be able to:

- Recognise, interpret and apply core concepts in political philosophy
- Discuss key schools of political thought.
- Evaluate the nature and methods of political philosophy.

Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

Assessment Methods

1,500 word Essay (50%)
Exam (50%)

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading and reflecting on essential and recommended material from the electronic reading list
- Preparation for tutorials, including for group discussions
- Planning, preparation and writing of assessed coursework
- Further independent reading around the subject
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on return of formative coursework and essays;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;
- Tutor feedback during office hours;
- Assessment preparation sessions

PL1012 Comparative European Politics

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Politics and International Relations
Credits: 15

Student Workload (hours)

Lectures	16
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	126
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Stephen Hopkins
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Literature Review	35				
002	Essay (2000 Words)	65				

Intended Learning Outcomes

By the end of the module, students should be able to:

- Demonstrate an understanding of the political systems and institutions of a number of European states.
- Systematically compare and contrast the political system of different European states.
- Demonstrate an understanding of how the design of political systems shapes political outcomes.

Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

Assessment Methods

Literature review (35%)
Exam (65%)

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Weekly guided reading; preparation of critical reading notes for discussion in tutorials; planning, preparation and writing of assessed essay; revision from notes and further guided reading.

Within this module, students will additionally be supported in their guided independent study with:
 Structured feedback with reflective comments provided on assessed work;
 Set reading supported with structured questions with follow on discussion and feedback in tutorials;
 Tutor feedback during office hours;
 Assessment preparation sessions

PL1015 Cold War, Crisis and Confrontation: International Relations 1945-1989

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 1	Lectures	16
Scheme:	UG	Seminars	
Department:	Politics and International Relations	Practical Classes & Workshops	
Credits:	15	Tutorials	8
		Fieldwork	
		Project Supervision	
		Guided Independent Study	126
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: James Hamill
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Online Test	35				
004	Essay (2000 words)	65				

Intended Learning Outcomes

By the end of the module, students should be able to:

- Explain the nature and evolution of global politics in the Cold War era, 1945-1989
- Recognise the origins and development of the Cold War and the role of principal global actors during it.
- Identify key events and consider their importance to the Cold War era

Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

Assessment Methods

Online Test (35%)
 Exam (65%)

Pre-Requisites

Co-Requisites

Excluded Combinations

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Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading and reflecting on essential and recommended material from the electronic reading list
- Preparation for tutorials, including for group discussions
- Planning, preparation and writing of assessed coursework
- Further independent reading around the subject
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

- Tutor feedback during office hours;
- Assessment preparation sessions

PL1016 Order and Disorder: International Relations 1989 to the Present

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 1	Lectures	18
Scheme:	UG	Seminars	
Department:	Politics and International Relations	Practical Classes & Workshops	
Credits:	15	Tutorials	8
		Fieldwork	
		Project Supervision	
		Guided Independent Study	174
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	200

Period:	Semester 2
Occurrence:	E
Coordinator:	Kelly Staples
Mark Scheme:	UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (1,500 words)	50				
002	Essay (1,500 words)	50				

Intended Learning Outcomes

By the end of the module, students should be able to:

- Identify and discuss key themes, issues, and events in International Relations since 1989
- Assess the scope and limits of order, integration and cooperation in International Relations since 1989
- Assess the scope and limits of disorder, disintegration and conflict in International Relations since 1989
- Evaluate the impact of, and relations between, a range of actors in International Relations since 1989
- Communicate informed evaluations of post-Cold War international relations in appropriate written form.

Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

Assessment Methods

Essay (1,500 words) 50%
Exam (4 short questions) 50%

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Weekly guided reading; preparation of critical reading notes for discussion in tutorials; preparation of non-assessed presentations; planning, preparation and writing of assessed essay; revision from notes and further guided reading.

Within this module, students will additionally be supported in their guided independent study with:
Structured feedback with reflective comments provided on assessed work;
Set reading supported with structured questions with follow on discussion and feedback in tutorials;
Tutor feedback during office hours;
Assessment preparation sessions

PL1019 Politics, Power and Ethics

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Politics and International Relations
Credits: 15

Student Workload (hours)

Lectures	16
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	126
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Robert Garner
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Online Test	35				
003	Essay (1,500 words)	65				

Intended Learning Outcomes

By the end of the module, students should be able to:

- Identify and explain key facts relating to political analysis, approaches to politics, democracy and theories of the state
- Recognise and interpret a variety of topic in politics, power and ethics

Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be two one-hour lectures per-week (16 in total) and one tutorial a week (8 in total). Lectures will introduce students to a topic and these themes will be explored in greater depth in a tutorial format.

Assessment Methods

Online test 35%
Essay 65%

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Weekly guided reading, drawn from an electronic reading list
 Preparation for the weekly tutorial
 Preparation for the test
 Planning, preparation and writing of the assessed essay

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;
 Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;
 Tutor feedback during office hours;
 Assessment preparation sessions

PL1020 Classics of International Relations

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Politics and International Relations
Credits: 20

Student Workload (hours)

Lectures	18
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	174
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 1
Occurrence: E
Coordinator: Mark Langan
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Assessed Essay	50				
002	Assessed Essay	50				

Intended Learning Outcomes

By the end of the module, students should be able to:

- Demonstrate an understanding of the role of 'classic' texts in shaping the major schools of thought in the discipline of International Relations;
- Critically analyse and compare major works in International Relations;
- Evaluate these sources with regards to the methodologies they employ and their usefulness for the analysis of particular problems of international politics;
- Demonstrate an understanding of how non-traditional sources can be used to illustrate and understand 'classic' themes and debates in International Relations.

In addition, students should have further developed a number of transferable skills including:

- written communications - through the submission of assessed essays;
- oral communications - through contributions to class discussions

Teaching and Learning Methods

18 hours of Lectures; 8 hours of Tutorials; 174 hours of independent study

Assessment Methods

Two assessed essays of 2,000 words each worth 50%

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

PL1021 Power in the World Economy

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Politics and International Relations
Credits: 15

Student Workload (hours)

Lectures	18
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	174
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 2
Occurrence: E
Coordinator: Jon Moran
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework (1,000 words)	35				
002	Essay	65				

Intended Learning Outcomes

By the end of the module, students should be able to:

1. Identify the basic theoretical debates about economics and development, particularly the free market versus statist views of development
2. Assess the development of the world economy over the last 100 years and the connection between politics and economics in this process
3. Evaluate the significance of neoliberalism in characterising the contemporary world economy
4. Critically examine the operation of the global economy in terms of power and wealth differentials.

Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

Assessment Methods

Coursework- 35%
 Exam- 65%

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading and reflecting on essential and recommended material from the electronic reading list
- Preparation for tutorials, including for group discussions
- Planning, preparation and writing of assessed coursework
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions

PL2011 Political Ideas

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Politics and International Relations
Credits: 15

Student Workload (hours)

Lectures	18
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	174
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 1
Occurrence: E
Coordinator: Laura Brace
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Textual Analysis Exercise	35				
003	Assessed Essay (Final)	65				

Intended Learning Outcomes

At the end of this module, typical students should be able to:

- 1) Identify and describe the arguments and key concepts developed in the thought of five political thinkers, and their influence on political theory
- 2) Analyse the writings of key political thinkers using the original texts as source material
- 3) Evaluate the model of the social contract as a way of approaching political theorising
- 4) Synthesise the ideas of the key political thinkers studied on the module with the academic literature written about them

Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be two one-hour lectures per week (to a total of 16), plus eight tutorials beginning in week 2 of the semester. Lectures will introduce students to the key political thinkers and identify the main concepts, themes and issues for discussion. The tutorials will explore the texts themselves in more depth, using extracts to open up the discussion, and to give students the opportunity to develop their skills in textual analysis.

Assessment Methods

1,500 word textual analysis exercise (35% of the total marks); 3,500 word assessed essay (65%)

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading the relevant sections of the set texts

Reading recommended material from the electronic reading list, and in particular relevant journal articles

Reading course material on the virtual learning environment, and engaging with other recommended material such as radio programmes and podcasts

Preparation for tutorials, including for student presentations on the extracts

Planning, preparation and writing of assessed coursework

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;

Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;

Tutor feedback during office hours;

Assessment preparation sessions

PL2015 International Theory

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Politics and International Relations
Credits: 15

Student Workload (hours)

Lectures	18
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	174
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 1
Occurrence: E
Coordinator: Kelly Staples
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Essay	50				
004	Portfolio (Alternative assessment)	50		2		

Intended Learning Outcomes

- On successful completion of the module, students should be able to:
- Identify and explain key theoretical approaches to international relations
 - Show how classic texts have informed the theorisation of international relations
 - Interpret and evaluate prominent theoretical claims about international relations
 - Apply key concepts and claims to contemporary international relations
 - Differentiate between theories of international relations

Teaching and Learning Methods

The module is taught through lectures and tutorials. There are two one-hour lectures per week (to a total of 16) and a total of eight tutorials. Lectures identify and explain the basics of the international theories, and outline the influence of classic texts. In tutorials, tutors facilitate discussion and evaluation of the concepts and claims associated with the classic texts and key international theories. Between lectures and tutorials, students engage in guided independent learning (see below).

Assessment Methods

Essay
Portfolio

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Weekly guided reading; preparation of structured summaries for discussion in tutorials and inclusion in assessed portfolio; preparation of non-assessed presentations; planning, preparation and writing of essay.

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;
- Tutor feedback during office hours;
- Assessment preparation sessions.

PL2016 European Union Politics

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Politics and International Relations
Credits: 15

Student Workload (hours)

Lectures	18
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	174
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 2
Occurrence: E
Coordinator: Richard Whitaker
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Assessed Essay	50				
002	Essay (2000 words)	50				

Intended Learning Outcomes

Students should be able to:

- Identify and explain the process of European integration
- Analyse the operation of the European Union as a political system
- Evaluate the European Union's actions in specific policy areas

Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be two one-hour lectures per week (to a total of 16) plus eight tutorials beginning in week 2 of the semester. Lectures will introduce students to a topic and identify the main concepts, themes and issues for discussion. These will then be explored further in tutorials, where students will take the lead in discussions.

Assessment Methods

Assessed Essay of 2,000 words worth 35% of the module marks and a two hour essay-based Examination worth 65% of the module marks.

Study Abroad/Erasmus students - one assessed essay (2,000 words) 100% of module marks

Pre-Requisites
Co-Requisites
Excluded Combinations

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PL2016 European Union Politics

Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading recommended material from the electronic reading list

Reading course material on the virtual learning environment, and engaging with other recommended material (e.g. the module convenor's Twitter account)

Preparation for tutorials, including for group discussions and student presentations

Planning, preparation and writing of assessed coursework

Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;

Set reading supported with structured questions with follow on discussion and feedback in tutorials;

Tutor feedback during office hours;

Assessment preparation sessions.

PL2018 International Security Studies

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 2	Lectures	18
Scheme:	UG	Seminars	
Department:	Politics and International Relations	Practical Classes & Workshops	
Credits:	15	Tutorials	8
		Fieldwork	
		Project Supervision	
		Guided Independent Study	174
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	200

Period: Semester 2
Occurrence: E
Coordinator: Tara McCormack
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Coursework (Final)	50				
004	Essay (2000 words)	50				

Intended Learning Outcomes

Students should be able to:

- Identify and interpret traditional theoretical approaches to international security.
- Identify and interpret 'critical' approaches to international security, including human security.
- Evaluate a number of post Cold War issues in international security studies, for example, climate change, 'new' terrorism.
- Evaluate the extent to which the end of the Cold War has changed the way we look at security.
- Assess a number of post Cold War themes and issues in international security, for example the changing role of the state, liberty and security.

Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be two one-hour lectures per week (to a total of 16) plus eight tutorials beginning in week 2 of the semester. Lectures will introduce students to a topic and identify the main concepts, themes and issues for discussion. These will then be explored further in tutorials, where students will take the lead in discussions.

Assessment Methods

50% coursework (consisting of a 2,000 word Assessed Essay), 50% 2 hour examination.
 SA/Erasmus students - 100% coursework (consisting of a 2,000 word Assessed Essay)

Pre-Requisites

Co-Requisites

Excluded Combinations

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Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of assessed coursework
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions

PL2019 The Making of Contemporary US Foreign Policy

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Politics and International Relations
Credits: 15

Student Workload (hours)

Lectures	16
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	126
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Andrew Futter
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (2,000 words)	50				
002	Essay (2000 words)	50				

Intended Learning Outcomes

- On the successful completion of the module, students should be able to:
- Identify and interpret the key aspects of contemporary US foreign policy
 - Evaluate the role played by different branches of government in foreign policy making
 - Demonstrate a detailed knowledge of the way in which different Presidents have approached foreign policy making after the Cold War
 - Critically examine the key cases, issues and themes that face contemporary US foreign policy makers

Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be EIGHT tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

Assessment Methods

Essay (2,000 words) - 50%
 Exam (2 hours) - 50%

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Weekly guided reading; preparation of critical reading notes for discussion in tutorials; preparation of non-assessed presentations; planning, preparation and writing of assessed essay; revision from notes and further guided reading.

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions.

PL2020 Political Parties in Contemporary Britain

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Politics and International Relations
Credits: 15

Student Workload (hours)

Lectures	16
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	126
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Philip Lynch
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (2,000 words)	50				
002	Essay (2,000 Words)	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Identify and explain the ideologies, electoral strategies, organisation and support bases of the main British political parties
- Analyse party competition in the UK's party systems
- Evaluate various models of voting behaviour and their applicability to recent general elections
- Evaluate continuity and change in the ideologies of the main British political parties
- Assess the power relationships found within the main British political parties

Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be two one-hour lectures per week (to a total of 16) plus eight tutorials beginning in week 2 of the semester. Lectures will introduce students to a topic and identify the main concepts, themes and issues for discussion. These will then be explored further in tutorials, where students will take the lead in discussions.

Assessment Methods

- Essay (2,000 words) - 50%
- Exam (2 hours) - 50%

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material (e.g. a module Twitter account)
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of assessed coursework
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions

PL2021 Sex and Gender in Global Politics

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Politics and International Relations
Credits: 15

Student Workload (hours)

Lectures	16
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	126
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Helen Dexter
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework Assignment	30				
002	Assessed Essay	70				

Intended Learning Outcomes

By the end of this module students should be able to:

- Use sex and gender as categories of analysis in relation to issues and debates in global politics;
- Critically assess feminist scholarship on the state and public policy; participation and representation; globalisation; war and peace; and democracy and governance;
- Evaluate the relationship between feminist and non-feminist approaches to studying politics and international relations

Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be two one-hour lectures per week (to a total of 16) plus eight tutorials beginning in week 2 of the semester. Lectures will introduce students to a topic and identify the main concepts, themes and issues for discussion. These will then be explored further in tutorials, where students will take the lead in discussions.

Assessment Methods

Coursework assignment of 1,500 words (worth 35% of the marks of the module). Assessed essay of 3,000 words (worth 65% of the marks of the module).

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of the assessed coursework and assessed essay

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Tutor feedback during office hours;
- Assessment preparation sessions

PL2022 Foreign Policy Analysis

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 2	Lectures	16
Scheme:	UG	Seminars	
Department:	Politics and International Relations	Practical Classes & Workshops	
Credits:	15	Tutorials	8
		Fieldwork	
		Project Supervision	
		Guided Independent Study	126
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Elke Schwarz
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (2,500 words)	60				
002	Policy Report (1,500 - 2,000 words)	40				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Identify and interpret the major themes and controversies in the academic FPA literature
- Critically assess different theoretical approaches to FPA and their usefulness for understanding contemporary world politics
- Apply different theoretical arguments in relation to the strategies of specific states on a particular issue;
- Demonstrate an appreciation of some of the most important pressures and constraints faced by modern leaders, civil servants and diplomats in crafting a state's foreign policy.

Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be two one-hour lectures per week (to a total of 16) plus eight tutorials beginning in week 2 of the semester. Lectures will introduce students to a topic and identify the main concepts, themes and issues for discussion. These will then be explored further in tutorials, where students will take the lead in discussion

Assessment Methods

Essay (2,500 words) - 60%
 Policy Report (1,500 - 2,000 words) - 40%

Pre-Requisites

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of assessed coursework
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions.

PL2023 Politics and Power in Africa

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 2	Lectures	16
Scheme:	UG	Seminars	
Department:	Politics and International Relations	Practical Classes & Workshops	
Credits:	15	Tutorials	8
		Fieldwork	
		Project Supervision	
		Guided Independent Study	126
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: James Hamill
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (2,000 words)	50				
002	Essay (2,000 words)	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Identify the major issues and controversies in the study of sub-Saharan Africa
- Appreciate the diversity of Africa and assess the usefulness of the very term 'Africa' in a political and economic context
- Assess the ability of African governments and inter-governmental organizations to provide 'African solutions to African problems' and understand the agendas of a range of external actors
- Explain and interpret the different schools of academic thought on the continent's political economy

Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be two one-hour lectures per week (to a total of 16) plus eight tutorials beginning in week 2 of the semester. Lectures will introduce students to a topic and identify the main concepts, themes and issues for discussion. These will then be explored further in tutorials, where students will take the lead in discussions.

Assessment Methods

- Essay (2,000 words) - 50%
- Exam (2 hours) - 50%

Pre-Requisites

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

- 1) Directed reading ahead of lectures and tutorials. The course leader will highlight key reading around lectures and individual tutors will direct students to reading ahead of tutorial group presentations and discussion
- 2) As well as the electronic reading list Blackboard will be utilised for guided academic reading
- 3) Blackboard will also be used to highlight contemporary news articles and media analyses for students of African politics
- 4) Directed reading for assessed essays and examinations

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Tutor feedback during office hours;
- Assessment preparation sessions

PL2024 Governing Societies in Conflict

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 2	Lectures	16
Scheme:	UG	Seminars	0
Department:	Politics and International Relations	Practical Classes & Workshops	0
Credits:	15	Tutorials	8
		Fieldwork	0
		Project Supervision	0
		Guided Independent Study	126
		Demonstration	0
		Supervised time in studio/workshop	0
		Work Based Learning	0
		Placement	0
		Year Abroad	0
		Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Stephen Hopkins
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Assessed Essay	50				
002	Essay (2,000 words)	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Identify and explain the theoretical and conceptual debates regarding democratic governance in deeply divided societies; in particular the consociational model
- Apply relevant theories and concepts to case studies of attempts to promote democratic stability in divided polities
- Analyse and evaluate the debates of the secondary literature, including the approaches to establishing stable democratic systems
- Appraise the limits of majoritarian democracy in divided societies

Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

Assessment Methods

- Essay (2,000 words) - 50%
- Exam (2 hours) - 50%

Pre-Requisites

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Weekly guided reading; preparation of critical reading notes for discussion in tutorials; planning, preparation and writing of assessed essay; revision from notes and further guided reading.

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;
- Tutor feedback during office hours;
- Assessment preparation sessions

PL2027 Contemporary Political Philosophy: Theories of Justice

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 2	Lectures	2
Scheme:	UG	Seminars	
Department:	Politics and International Relations	Practical Classes & Workshops	
Credits:	15	Tutorials	24
		Fieldwork	
		Project Supervision	
		Guided Independent Study	124
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	150

Period:	Semester 2
Occurrence:	E
Coordinator:	Stephen Cooke
Mark Scheme:	UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Assessed Coursework (1,500 words)	40				
002	Essay (2,500 words)	60				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate an understanding of and familiarity with some of the main topics in contemporary analytic political philosophy.
- Critically assess various philosophical and theoretical arguments about social justice and its significance
- Demonstrate an understanding of the nature and methods of political philosophy
- Think critically, analytically, and conceptually about the subject matter.

Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures introducing the subject and its methods in the first week. There will be 24 tutorials beginning in week two of the semester. Tutorials will be split into an initial student-led reading group introducing a key reading in the topic, then two further tutorials exploring the weekly topic from different perspectives. Students will take the lead in discussion.

Assessment Methods

Assessed Coursework (1,500 words) - 40%
 Essay (2,500 words) - 60%

Pre-Requisites

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading and reflecting on essential and recommended material from the electronic reading list
- Preparation for tutorials, including for group discussions
- Planning, preparation and writing of assessed coursework
- Further independent reading around the subject
- Revision from notes and further reading
- Meetings in tutor office hours

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;
- Assessment preparation sessions

PL2028 Latin American Politics

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Politics and International Relations
Credits: 15

Student Workload (hours)

Lectures	16
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	126
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Zakia Shiraz
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Critical Review (1,500 words)	35				
002	Essay (3,000 words)	65				

Intended Learning Outcomes

- On successful completion of the module, students should be able to:
- Recognise key historical and contemporary themes, issues and problems in Latin American politics
 - Assess state formation and the emergence of democracy in Latin America
 - Appraise the nature of democracy in Latin America
 - Critically evaluate the academic literature on Latin American politics

Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be two one-hour lectures per week (to a total of 16) plus eight tutorials beginning in week 2 of the term. Lectures will introduce students to a topic and identify the main themes, issues and issues for discussion. These will then be explored further in tutorials, where students will analyse primary source material and work in sub-groups to explore country case studies.

Assessment Methods

- Critical Review (1,500 words) - 35%
- Essay (3,000 words) - 65%

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

This is research-led module in which students are introduced to primary source material such as speeches, declassified material and policy sources. They will be provided with the following resources:

- 1) Clear guidance on assessment including the assessed critical review
Weekly tutorial outline one week in advance of seminar that contains recommended reading from academic sources, links to primary sources, and case study outlines with key questions/issues to explore in the tutorial
- 2) List of online research resources including: Insight Crime, reports from the IMF, World Bank and NGOs, and key media sites

Students will also undertake activities including:

- 1) Preparation for tutorial discussions, presentations and sub-group work
- 2) Planning for assessments including reflection on feedback on assessment plans, and writing of assessments.
- 3) Office hour meetings to discuss course content, research skill development and assessment.

