

The following module specifications reflect the most current planning for module delivery in the 2021/22 academic year. In planning for module delivery in 2021/22 the University will continue to respond to the UK government's projected road map, and also to any further relevant national developments and public health requirements relating to the coronavirus pandemic. The University will continue to develop our approach to delivery and assessment in 2021/22 and these specifications may be subject to change in the event of updating national guidance or public health requirements. The specifications will be updated as soon as practically possible to reflect changes as they arise.

LW1120 Constitutional and Administrative Law

Academic Year: 2021/2
Module Level: Year 1
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	9
Synchronous Practical Classes/ Workshops/Professional Placements	10
Synchronous Other	
Asynchronous Lectures/Presentations	42
Asynchronous Other	
Guided Independent Study	239
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Tom Frost
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination (Short answers, MCQ, True/False) 1 hour	20		1		
002	Examination (includes 15 minutes reading time) 3.25 hours (Final)	80		3.25		
003	Formative assessment (not exceeding 1000 words including footnotes)	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Discuss the different circumstances under which constitutions are adopted and the purpose they are intended to serve; the unique nature of the United Kingdom Constitution as compared to other constitutions in the world; the strength and weaknesses of United Kingdom constitutional arrangements; the role and functions of the Executive and Legislative branches of government and how these interrelate; the nature and significance of the concept of parliamentary sovereignty; the protection of human rights under the United Kingdom Constitution; the role of courts, tribunals and other actors involved in the scrutiny of the actions of administrative authorities; and the concept of judicial review under the United Kingdom Constitution.

Explain recent constitutional reforms and assess their impact on the structure of the United Kingdom Constitution and its future development.

Explain and comment critically on case law relevant to the issues covered on the module.

Apply the principles of judicial review to problem situations.

Present coherent arguments, in writing, on the legal and policy issues addressed in the module.

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE. Formative assessment (not exceeding 1000 words including footnotes).

Assessment Methods

Examination(s) and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations

-Not available to Semester only Visiting Students

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Set reading supported with structured questions with follow on discussion and feedback in Tutorials.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

Structured feedback with reflective comments provided on return of the Semester 2 formative assessment.

LW1121 Constitutional and Administrative Law (Study Abroad)

Academic Year: 2021/2
Module Level: Year 1
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures		
Synchronous Small Group Teaching	4	5
Synchronous Practical Classes/ Workshops/Professional Placements	5	5
Synchronous Other		
Asynchronous Lectures/Presentations	20	22
Asynchronous Other		
Guided Independent Study	121	118
Total Module Hours	150	150

Period: Semester 1
Occurrence: E1
Coordinator: Tom Frost
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1000 words including footnotes).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Tom Frost
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1000 words including footnotes).	0				

LW1121 Constitutional and Administrative Law (Study Abroad)

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Semester 1

Discuss the different circumstances under which constitutions are adopted and the purpose they are intended to serve; the unique nature of the United Kingdom Constitution as compared to other constitutions in the world; the strength and weaknesses of United Kingdom constitutional arrangements; the role and functions of the Executive and Legislative branches of government and how these interrelate; the nature and significance of the concept of parliamentary sovereignty; the protection of human rights under the United Kingdom Constitution; the role of courts, tribunals and other actors involved in the scrutiny of the actions of administrative authorities; and the concept of judicial review under the United Kingdom Constitution.

Explain recent constitutional reforms and assess their impact on the structure of the United Kingdom Constitution and its future development.

Explain and comment critically on case law relevant to the issues covered on the module

Present coherent arguments, in writing, on the legal and policy issues addressed in the module.

Semester 2

Discuss the role of courts, tribunals and other actors involved in the scrutiny of the actions of administrative authorities and the concept of judicial review under the United Kingdom Constitution.

Explain recent constitutional reforms and assess their impact on the structure of the United Kingdom Constitution and its future development

Explain and comment critically on case law relevant to the issues covered on the module.

Apply the principles of judicial review to problem situations.

Present coherent arguments, in writing, on the legal and policy issues addressed in the module.

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE. Formative assessment (not exceeding 1000 words including footnotes).

Assessment Methods

Summative and formative assessment.

Pre-Requisites

Available to Semester only Visiting Students.

Co-Requisites**Excluded Combinations**

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Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Set reading supported with structured questions with follow on discussion and feedback in Tutorials.

Generic feedback provided for summative assessments which will be available on Blackboard.

Structured feedback with reflective comments provided on return of the formative assessment.

LW1130 Contract Law

Academic Year: 2021/2
Module Level: Year 1
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	10
Synchronous Other	
Asynchronous Lectures/Presentations	40
Asynchronous Other	6
Guided Independent Study	236
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Nicola Jackson
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination (includes 15 minutes reading time) 3.25 hours (Final)	80		3.25		
003	Summative assessment for a word limit of between 1000 and 1500 words including footnotes.	20				
004	Structured Formative Task	0				

Intended Learning Outcomes

In this module we will examine the principles of Contract Law: how contracts are formed; the terms of the contract and the enforceability of unfair terms; we consider the vitiating factors that affect the validity of contracts. We examine the principles concerning performance of contracts, frustration and breach of contract, and remedies for breach. We consider the key principles that regulate these issues and any relevant statutory provisions, and how they have been applied and interpreted by the courts.

On successful completion of the module, students should be able to:

Acquire and show an understanding of the rules and principles of the Law of Contract concerning:

Formation of contracts

Vitiating factors, for example mistake, misrepresentation.

Contract terms, including the incorporation of terms, and enforceability of e.g. unfair terms and exemption clauses. Breach of contract and performance

Frustration of contracts

Remedies

Acquire and show the ability to solve legal problems in the following way:

Identify legal issues that arise on a given factual scenario, by evaluating the appropriateness of applicable rules on a given fact pattern.

Identify, interpret and explain relevant rules in cases and, where applicable, statutes.

Develop a solution to the scenario by analysing and assessing how the relevant rules and/or statutes might resolve that scenario, possibly distinguishing, applying, or illustrating cases as appropriate.

Structure coherent arguments for the purpose of offering advice as to the legal implications of the factual scenario.

Engage in analysis of Contract Law principles. For example, Structure a coherent argument that explains a statement about the law and, where relevant, assesses and/or questions the accuracy of that statement.

Display the ability to communicate any of the above in writing.

Teaching and Learning Methods

Lectures, Tutorials, Contract Law Surgeries, Online Multiple Choice Quizzes, Blackboard Discussion Board, Office hours, Guided independent study, Structured formative task and Summative assessment for a word limit of between 1000 and 1500 words (to be reviewed each year) including footnotes.

Assessment Methods

Examination, Summative and formative assessment.

Pre-Requisites
Co-Requisites

LW1130 Contract Law

Excluded Combinations

-Not available to Semester only Visiting Students

Guided Independent Study: Indicative Activities

Guided Independent Study information provided.

Exercises integrated into lectures, and other guided study, with generic feedback where appropriate.

Blackboard Discussion Board.

Specifically written guide on Blackboard called "What to do at Law School?!?" (which may be incorporated into the lecture).

Office hours for questions.

Revision lecture(s).

Generic feedback for May examination available on Blackboard.

Opportunity for Formative work, in relation to the Summative essay: Prior to submission of the Summative Essay, students will receive opportunity to practice their writing in the form of preparing a written answer to a tutorial question, which would not be submitted but would be followed by a discussion of the problem in the tutorial and generic feedback afterwards.

LW1131 Contract Law (Study Abroad)

Academic Year: 2021/2
Module Level: Year 1
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	4
Synchronous Practical Classes/ Workshops/Professional Placements	5
Synchronous Other	
Asynchronous Lectures/Presentations	22
Asynchronous Other	3
Guided Independent Study	116
Total Module Hours	150

Period: Semester 1
Occurrence: E1
Coordinator: Nicola Jackson
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2000 words including footnotes) (Final)	100				
002	Structured Formative Task	0				

Intended Learning Outcomes

In this module we will examine the principles of Contract Law: how contracts are formed; the terms of the contract and vitiating factors that affect the validity of contracts. We consider the key principles that regulate these issues and any relevant statutory provisions, and how they have been applied and interpreted by the courts.

On successful completion of the module, students should be able to:

Acquire and show an understanding of the rules and principles of the Law of Contract concerning the formation and terms of contracts; factors that will affect the validity of contracts, for example mistake, misrepresentation.

Acquire and show the ability to solve legal problems in the following way:

Identify legal issues that arise on a given factual scenario, by evaluating the appropriateness of applicable rules on a given fact pattern.

Identify, interpret and explain relevant rules in cases and, where applicable, statutes.

Develop a solution to the scenario by analysing and assessing how the relevant rules and/or statutes might resolve that scenario, possibly distinguishing, applying, or illustrating cases as appropriate.

Structure coherent arguments for the purpose of offering advice as to the legal implications of the factual scenario.

Engage in analysis of Contract Law principles. For example, Structure a coherent argument that explains a statement about the law and, where relevant, assesses and/or questions the accuracy of that statement.

Engage in analysis of Contract Law principles. For example, Structure a coherent argument that explains a statement about the law and, where relevant, assesses and/or questions the accuracy of that statement.

Display the ability to communicate any of the above in writing.

Teaching and Learning Methods

Lectures, Tutorials, Contract Law Surgeries, Online Multiple Choice Quizzes, Blackboard Discussion Board, Office hours, Summative assessment (not exceeding 2000 words including footnotes) and formative structured task.

Assessment Methods

Summative and formative assessment.

Pre-Requisites

Available to Semester only Visiting Students.

Co-Requisites
Excluded Combinations

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LW1131 Contract Law (Study Abroad)

Guided Independent Study: Indicative Activities

Guided Independent Study information provided.

Exercises integrated into lectures, and other guided study, with generic feedback where appropriate.

Blackboard Discussion Board.

Specifically written guide on Blackboard called "What to do at Law School?!?" (which maybe incorporated into lectures)."

Office hours for questions.

Structured feedback on the Summative assessment.

Opportunity for Formative work, in relation to the Summative essay: Prior to submission of the Summative Essay, students will receive opportunity to practice their writing in the form of preparing a written answer to a tutorial question, which would not be submitted but would be followed by a discussion of the problem in the tutorial and generic feedback afterwards.

LW1150 Law of Tort

Academic Year: 2021/2
Module Level: Year 1
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	10
Synchronous Other	
Asynchronous Lectures/Presentations	39
Asynchronous Other	17
Guided Independent Study	226
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Maribel Canto-Lopez
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination (includes 15 minutes reading time) 3.25 Hours (Final)	95		3.25		
002	Ongoing Engagement: Attendance at tutorials, completion and submission of formative assessment	5				
003	Formative assessment (not exceeding 1000 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Analyse problem based scenarios and identify the relevant legal issues arising within them.

Evaluate and differentiate the diverse approaches to problem solving for the purposes of advising upon the extent to which individuals within hypothetical problem based scenarios may be deemed to be liable in the law of Tort.

Develop coherent arguments relating to the legal principles constituting the law of Tort.

Communicate findings and advice with clarity in writing.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, Blackboard discussion boards, Blackboard self-assessment exercises, Formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in Semester 1. There are 8 taught tutorials.

Assessment Methods

Examination; Attendance at the 8 tutorial activities; participation in blackboard discussion board; MCQs, Semester 1 formative assessment together with feedback

Pre-Requisites
Co-Requisites
Excluded Combinations

-Not available to Level 5, JD Pathway, Graduate Entry, LLB Law with a Modern Language, LLB Law with Politics, LLB Law and Criminology or Semester only Visiting Students.

LW1150 Law of Tort

Guided Independent Study: Indicative Activities

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Completion of Blackboard self-assessment exercises in semesters 1 and 2.

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers.

LW1151 Law of Tort (Study Abroad)

Academic Year: 2021/2
Module Level: Year 1
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures			
Synchronous Small Group Teaching	4	4	
Synchronous Practical Classes/ Workshops/Professional Placements	5	5	
Synchronous Other			
Asynchronous Lectures/Presentations	19	20	
Asynchronous Other	7	10	
Guided Independent Study	115	111	
Total Module Hours	150	150	

Period: Semester 1
Occurrence: E1
Coordinator: Maribel Canto-Lopez
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes)	0				

Period: Semester 2
Occurrence: E2
Coordinator: Maribel Canto-Lopez
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Semester 1

Analyse problem based scenarios and identify the relevant legal issues arising within them.

Evaluate and differentiate the diverse approaches to problem solving for the purposes of advising upon the extent to which individuals within hypothetical problem based scenarios may be deemed to be liable in the law of Tort.

Develop coherent arguments relating to the legal principles constituting the law of Tort.

Communicate findings and advice with clarity in writing.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, Blackboard discussion boards, Blackboard self-assessment exercises, Formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in the Semester . There are 4 taught tutorials .

Assessment Methods

Examination; Attendance at the 4 tutorial activities; participation in blackboard discussion board; MCQs, Semester formative assessment together with feedback

Pre-Requisites

Available to Semester only Visiting Students

Co-Requisites

LW1151 Law of Tort (Study Abroad)

Excluded Combinations

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Guided Independent Study: Indicative Activities

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Completion of Blackboard self-assessment exercises in semesters 1.

Structured feedback with reflective comments provided on return of the Semester formative assessment.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers.

LW2220 Criminal Law

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Synchronous Lectures	36
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	20
Synchronous Other	1
Asynchronous Lectures/Presentations	
Asynchronous Other	
Guided Independent Study	235
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Daniel Bansal
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination (includes 15 minutes reading time) 3.25 Hours (Final)	100		3.25		
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Critically understand key principles of criminal liability and how these relate to the overall objectives of the criminal law and punishment.

Understand underlying theoretical concepts and offer arguments as to how the current law could be reformed to accord better with the basic principles of criminal law

Critically solve complex problems relating to criminal liability for specific substantive offences, understanding the limits of knowledge of doctrinal principles.

Determine where defences arise and exclude irrelevant issues in solving problems relating to criminal liability; apply statute and case law to hypothetical scenarios to determine the legality or otherwise of particular behaviour.

Communicate clearly in writing, including an ability to use legal materials, such as legislation and case-law.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, Blackboard discussion boards and formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in Semester 1.

Assessment Methods

Examination and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations

Not available to Semester only Visiting students.

LW2220 Criminal Law

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Generic feedback provided for formative and summative assessments, which will be available on Blackboard.

Exercises available through Blackboard, either MCQ or peer-assessment of previous cohort's formative assessment.

LW2221 Criminal Law

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	23
Synchronous Small Group Teaching	4
Synchronous Practical Classes/ Workshops/Professional Placements	10
Synchronous Other	1
Asynchronous Lectures/Presentations	
Asynchronous Other	
Guided Independent Study	112
Total Module Hours	150

Period: Semester 1
Occurrence: E1
Coordinator: Daniel Bansal
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Critically understand key principles of criminal liability and how these relate to the overall objectives of the criminal law and punishment.

Understand underlying theoretical concepts and offer arguments as to how the current law could be reformed to accord better with the basic principles of criminal law.

Critically solve complex problems relating to criminal liability for specific substantive offences, understanding the limits of knowledge of doctrinal principles.

Communicate clearly in writing, including an ability to use legal materials, such as legislation and case-law.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, Blackboard discussion boards and summative assessment not exceeding 2500 words (including footnotes) to be submitted on a specified date in Semester 1. Formative assessment (not exceeding 1500 words including footnotes).

Assessment Methods

Summative and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations
Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Set reading supported with structured questions with follow on discussion and feedback in tutorials

Monitored Blackboard discussion boards.

Tutor feedback hours

LW2240 EU Law

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	10
Synchronous Other	10
Asynchronous Lectures/Presentations	40
Asynchronous Other	
Guided Independent Study	232
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Adam Cygan
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination (includes 15 minutes reading time) 3.25 Hours (Final)	100		3.25		
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

In this module we will examine the legal and institutional structure of the European Union and explore the role of the European Court of Justice in shaping the pattern of European integration. We will consider substantive areas of EU law, such as the fundamental freedoms of the EU Internal Market and explore the role of the European Court of Justice in developing the process of economic integration.

On successful completion of the module, students should be able to:

Identify the fundamental principles of the constitutional law and the institutional framework of the EU.

Critically analyse the process of EU integration.

Identify the key features of the four freedoms, which underpin the EU's internal market.

Apply EU legal principles, whether of constitutional law or of the Internal Market to factual situations.

Utilise legal research skills and work with primary and secondary EU sources

Teaching and Learning Methods

Lectures, tutorials, guided independent study, MCQs, webinars, Blackboard discussion boards and formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in Semester 1.

Assessment Methods

Examination and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations

Not available to Semester only Visiting students

LW2240 EU Law

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and examination preparation sessions,

Generic feedback provided for formative and summative assessments, which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

LW2241 EU Law (Study Abroad)

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	4
Synchronous Practical Classes/ Workshops/Professional Placements	5
Synchronous Other	5
Asynchronous Lectures/Presentations	20
Asynchronous Other	
Guided Independent Study	116
Total Module Hours	150

Period: Semester 1
Occurrence: E1
Coordinator: Adam Cygan
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 1500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Adam Cygan
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Sumamative assessment (not exceeding 1500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

LW2241 EU Law (Study Abroad)

Intended Learning Outcomes

In Semester 1 we will examine the legal and institutional structure of the European Union and the role of the Court of Justice in shaping the pattern of European integration.

In Semester 2 we will consider substantive areas of EU law, such as the fundamental freedoms of the EU Internal Market, and explore the role of the European Court of Justice in developing the process of economic integration.

On successful completion of the module, students should be able to:

Semester 1 students

Identify the fundamental principles of EU constitutional law and the institutional framework of the EU.

Critically analyse the process of EU constitutional integration.

Apply legal principles of EU constitutional law to factual situations.

Utilise legal research skills and work with primary and secondary EU sources.

Communicate clearly in writing, including an ability to use EU legal materials, such as Treaties, legislation and case-law of the Court of Justice of the European Union.

Semester 2 students

Identify the key features of the four freedoms which underpin the EU's Internal Market.

Critically analyse the process of EU economic integration.

Apply legal principles of EU Internal Market law to factual situations.

Utilise legal research skills and work with primary and secondary EU sources.

Communicate clearly in writing, including an ability to use EU legal materials, such as Treaties, legislation and case-law of the Court of Justice of the European Union.

Teaching and Learning Methods

Lectures, tutorials, guided independent study and Blackboard discussion boards webinars, MCQs, summative and formative assessment (not exceeding 1500 words including footnotes) to be submitted on specified dates in Semester 1 or Semester 2.

Assessment Methods

Summative and formative assessment.

Pre-Requisites**Co-Requisites****Excluded Combinations**

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Guided Independent Study: Indicative Activities

Structured feedback with reflective comments provided on return of the Semester 1 or Semester 2 assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and assessment preparation sessions.

Generic feedback on summative assessments which will be available on Blackboard.

LW2370 Equity and Trusts

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Synchronous Lectures	38
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	10
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	
Guided Independent Study	244
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Steven Evans
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination (includes 15 minutes reading time) 3.25 hours (Final)	100		3.25		
002	Formative assessment (not exceeding 1000 words including footnotes)	0				

Intended Learning Outcomes

Identify the distinctive nature of the equitable jurisdiction and its continuing impact upon English Law, both generally and with reference to discrete areas of law.

Demonstrate an understanding of the requirements for creating a valid trust and analyse and evaluate the obligations and duties that arise from these, particularly those of the trustee.

Identify and analyse the various situations in which trusts occur informally, apply the law that governs these areas?

Demonstrate problems solving skills, written skills and oral skills of presentation and negotiation through applying the law to case studies

Teaching and Learning Methods

Lecture, tutorials guided independent study, Blackboard discussion boards and formative assessment (not exceeding 1000 words including footnotes).

Assessment Methods

Examination and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations
Guided Independent Study: Indicative Activities

-Students are expected to engage in independent study in order to develop their knowledge and skills, each student might approach this differently and through individual working patterns. Within this module students will, in addition, be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion forum

Tutor feedback hours.

Generic feedback provided for formative and summative assessments available on Blackboard.

Opportunity to review examination paper.

LW2390 Land Law

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Synchronous Lectures	40
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	10
Asynchronous Lectures/Presentations	
Asynchronous Other	24
Guided Independent Study	218
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Barbara Bogusz
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination (includes 15 minutes reading time) 3.25 Hours (Final)	100		3.25		
002	Formative group assessment (not exceeding 1500 words including footnotes) with a group report (not exceeding 500 words).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Identify the fundamental principles underlying ownership of land in England and Wales.

Identify the creation and protection of a range of rights and interests in land.

Apply principles of English land law to factual situations.

Communicate clearly in writing, including the ability to apply key legislative provisions and case law.

Organise the division of task necessary for effective team work.

Use research and oral and written communication skills to work together as a group to solve legal problems.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, group work, Blackboard discussion boards and formative group assessment (not exceeding 1500 words including footnotes) with a group report (not exceeding 500 words) to be submitted on a specified date in Semester 1.

Assessment Methods

Examination and formative group assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations

-Not available to Visiting Students.

LW2390 Land Law

Guided Independent Study: Indicative Activities

E-tivity on-line preparation tutorials to be completed prior to each tutorial.

Guided independent study tutorial for Semester 1 group assessment preparation including feedback on group rules and dispute resolution procedures.

Structured feedback with reflective comments provided on return of the Semester 1 formative group assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and examination preparation sessions.

Generic feedback provided for formative and summative assessments, which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

LW3230 Employment Law

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Synchronous Lectures	36
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	36
Guided Independent Study	220
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Oxana Golyner
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes)	40				
002	Examination (including 15 minutes reading time) 2.25 Hours (Final)	60		2.25		
003	Formative assessment (not exceeding 1000 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Identify, analyse, critically discuss and apply the basic principles and theories relating to individual and collective dimensions of Employment law.

Identify and critically evaluate the sources and institutions of employment law.

Identify, analyse and critically discuss the legislation, case law and theoretical questions relating to the contract of employment; working conditions; equality law; the termination of employment, and business reorganisation; reconciliation of work and family life; freedom of association; information and consultation rights; collective bargaining; industrial action, and human rights in employment law.

Confidently apply legal research skills and work with primary and secondary sources.

Communicate clearly in writing, the relevant information and arguments, including ability to use legislation, case law, and academic sources.

Teaching and Learning Methods

Lectures, tutorials, drop-in surgery feedback hours, independent study MCQs on Blackboard, guided independent study. Blackboard discussion boards and forums, formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in Semester 1 and feedback hours.

Assessment Methods

Examination, summative and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations

-Not available to Semester only Visiting Students.

LW3230 Employment Law

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Structured feedback with reflective comments provided on return of the summative assessment at the end of Semester 1.

Set reading supported with Reading List and structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Blackboard non-assessed MCQs

Drop in surgery feedback hours.

Structured feedback on tutorials on Blackboard.

Revision lecture and examination preparation sessions.

Generic feedback provided for examination, which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

LW3231 Employment Law (Study Abroad)

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	16	20
Synchronous Small Group Teaching	4	4
Synchronous Practical Classes/ Workshops/Professional Placements		
Synchronous Other		
Asynchronous Lectures/Presentations		
Asynchronous Other	17	19
Guided Independent Study	113	107
Total Module Hours	150	150

Period: Semester 1
Occurrence: E1
Coordinator: Oxana Golynger
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1000 words including footnotes)	0				

Period: Semester 2
Occurrence: E2
Coordinator: Oxana Golynger
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1000 words including footnotes).	0				

LW3231 Employment Law (Study Abroad)

Intended Learning Outcomes**Semester 1**

Identify, analyse, critically discuss and apply the basic principles and theories relating to individual and collective dimensions of Employment law.

Identify and critically evaluate the sources and institutions of employment law.

Identify, analyse and critically discuss the legislation, case law and theoretical questions relating to the contract of employment; working conditions; equality law; the termination of employment, and business reorganisation. reconciliation of work and family life, freedom of association, information and consultation rights, collective bargaining industrial action and human rights in employment law.

Confidently apply legal research skills and work with primary and secondary sources.

Communicate clearly in writing, the relevant information and arguments, including ability to use legislation, case law, and academic sources.

Semester 2

Identify, analyse, critically discuss and apply the basic principles and theories relating to individual and collective dimensions of Employment law.

Identify and critically evaluate the sources and institutions of employment law.

Identify, analyse and critically discuss the legislation, case law and theoretical questions relating to contract of employment, working conditions, equality law, the termination of employment and business reorganisation of work and family life; freedom of association; information and consultation rights; collective bargaining; industrial action, and human rights in employment law.

Confidently apply legal research skills and work with primary and secondary sources.

Communicate clearly in writing, the relevant information and arguments, including ability to use legislation, case law, and academic sources.

Teaching and Learning Methods

Lectures, tutorials, drop-in surgery feedback hours, independent study MCQs on Blackboard, guided independent study, Blackboard discussion boards and forums, formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in each semester and student feedback hours.

Assessment Methods

Summative and formative assessment.

Pre-Requisites**Co-Requisites****Excluded Combinations**

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Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester formative assessment.

Structured feedback with reflective comments provided on return of the summative and formative assessment at the end of Semester 1 or 2.

Set reading supported with Reading List and structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Blackboard non-assessed MCQs

Drop-in surgery feedback hours

Revision lectures and examination preparation sessions.

Generic feedback provided for examination, which will be available on Blackboard.

An opportunity to review examination paper with a tutor.

LW3250 Family law

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Synchronous Lectures	40
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	9
Guided Independent Study	243
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Eugenia Caracciolo di Torella
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment in the form of a 4 week take-home paper (not exceeding 2500 words including footnotes)	25				
002	Examination (includes 15 minutes reading time) 2.25 hours (Final)	75		2.25		
003	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Understand the main areas of substantive law and policy relating to a vast range of familial relationships between adults and/or children

Develop critical knowledge of legal and non-legal interventions on the family and its members both adults and children

Consider the social context in which family law operates and the social policy that underpins it

Understand the interaction between international, EU and domestic provisions in the area of family law

Think critically about the origins and direction of the legal regulation of family relationships

Teaching and Learning Methods

Lectures (organised in asynchronous recordings) to provide structured and supported learning, tutorials (synchronous and face-to-face), guided independent study, Blackboard discussion boards, Blackboard self-assessment exercises (e-tivities), formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in Semester 1

Assessment Methods

Examination, summative and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations
Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

- set reading supported with structured questions with follow on discussion and feedback in tutorials.
- completion of Blackboard self-assessment exercises in semesters 1 and 2;
- structured feedback with reflective comments provided on return of the Semester 1 formative assessment;
- monitored Blackboard discussion boards;
- tutor office hours;
- generic feedback provided for formative and summative assessments which will be available on Blackboard;
- an opportunity to review examination papers.

LW3251 Family Law (Study Abroad)

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	20	20
Synchronous Small Group Teaching	4	4
Synchronous Practical Classes/ Workshops/Professional Placements		
Synchronous Other		
Asynchronous Lectures/Presentations		
Asynchronous Other	9	
Guided Independent Study	117	126
Total Module Hours	150	150

Period: Semester 1
Occurrence: E1
Coordinator: Eugenia Caracciolo di Torella
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Eugenia Caracciolo di Torella
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Understand the main areas of substantive law and policy relating to a vast range of familial relationships between adults and/or children.

Develop critical knowledge of legal and non-legal interventions on the family/children;

Consider the social context in which family law operates and the social policy that underpins it;

Understand the interaction between International, EU and domestic provisions in the area of family law.

Think critically about the origins and direction of the legal regulation of family relationships.

Teaching and Learning Methods

Lectures (organised in asynchronous recordings) to provide structured and supported learning, 4 tutorials (synchronous and face-to-face), guided independent study, Blackboard discussion boards, Blackboard self-assessment exercises (e-tivities), formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in the Semester.

Assessment Methods

Summative and formative assessment.

Pre-Requisites

Available to Semester only Visiting Students.

Co-Requisites
Excluded Combinations

-

LW3251 Family Law (Study Abroad)

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

- set reading supported with structured questions with follow on discussion and feedback in tutorials.
- completion of Blackboard self-assessment exercises in semesters 1 and 2;
- structured feedback with reflective comments provided on return of the Semester formative assessment;
- monitored Blackboard discussion boards;
- tutor office hours;
- generic feedback provided for formative and summative assessments which will be available on Blackboard;
- an opportunity to review examination papers.

LW3260 Medical Law

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Synchronous Lectures	41
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	
Guided Independent Study	251
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Katherine Wade
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination (includes 15 minutes reading time) 3.25 hours (Final)	100		3.25		
002	Formative assessment (not exceeding 1000 words including footnotes).	0				
003						

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Have knowledge and understanding of principles of medical law.

Critically analyse and evaluate the legal regulation of health care delivery in the United Kingdom with respect to those areas covered in the module.

Use medical law instruments and cases and communicate these clearly in oral and written forms .

Apply the law to hypothetical cases including making reference to a wide range of primary and secondary legal, bioethical and clinical source materials.

Utilise research skills to find primary and secondary source material.

Teaching and Learning Methods

Lectures, tutorials, guided self-study, self-test quizzes, voluntary tutor drop-in sessions and Blackboard discussion boards and a formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in Semester 2.

Assessment Methods

Examination and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations

-Not available to Semester only Visiting Students.

LW3260 Medical Law

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 2 formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

In addition, the teaching team will hold a number of clinics where students can come to address areas of confusion, discuss reading that they might have done or even examine a medical law issue that they have encountered in the media with an expert in the area

LW3261 Medical Law (Study Abroad)

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	21
Synchronous Small Group Teaching	4
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	
Guided Independent Study	125
Total Module Hours	150

Period: Semester 1
Occurrence: E1
Coordinator: Katherine Wade
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 4000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1000 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Have knowledge and understanding of principles of medical law.

Critically analyse and evaluate the legal regulation of health care delivery in the United Kingdom with respect to those areas covered in the module.

Use medical law instruments and cases and communicate these clearly in oral and written forms .

Apply the law to hypothetical cases including making reference to a wide range of primary and secondary legal, bioethical and clinical source materials.

Utilise research skills to find primary and secondary source material.

Teaching and Learning Methods

Lectures, tutorials, guided self-study, self-test quizzes, voluntary tutor drop-in sessions and Blackboard discussion boards.
 Formative assessment (not exceeding 1500 words including footnotes).

Assessment Methods

Summative and formative assessment.

Pre-Requisites

Only available to Semester only Visiting Students

Co-Requisites
Excluded Combinations

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LW3261 Medical Law (Study Abroad)

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Guided independent study sheets and self test MCQ quizzes will be provided for each topic.

Monitored Blackboard discussion boards.

Generic feedback provided for summative assessments which will be available on Blackboard.

In addition, the teaching team will hold a number of clinics where students can come to address areas of confusion, discuss reading that they might have done or even examine a medical law issue that they have encountered in the media with an expert in the area.

LW3270 Human Rights in the 21st century

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Synchronous Lectures	40
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	8
Guided Independent Study	244
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Peter Cumper
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes)	50				
002	Summative assessment (not exceeding 3000 words including footnotes).(Final)	50				
003	Formative assessment (not exceeding 1000 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Demonstrate knowledge of the principal statutory material and case authorities in selected areas of the constitutional protection of human rights, including anti-terrorism law, and the law relating to freedom of expression and freedom of assembly;

Analyse and identify the principles within the Human Rights Act 1998 which provide for the protection of rights and freedoms in the UK;

Evaluate the strengths and weaknesses of the current methods whereby the UK's constitutional and legal orders protect civil liberties and human rights, and the case for reform;

Assess the extent to which the rights and freedoms of individuals and groups in the UK are shaped and influenced by the UK's membership of the European Convention on Human Rights (for example, as regards the law on prisoner voting),

Display oral and written communication skills, by effectively conveying structured arguments on legal and policy issues within human rights law.

Teaching and Learning Methods

Lectures, tutorials, group work, guided independent study, Blackboard discussion boards, and a formative assessment in Semester 1 (not exceeding 1000 words including footnotes).

Assessment Methods

Summative and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Set reading supported with structured questions on tutorial sheets and other materials (eg., lecture handouts; power point slides), distributed to every student and available on Blackboard. Topical newsworthy issues brought to students' attention on Blackboard/discussion boards. Feedback on semester 1 formative assessment. Feedback on summative assessment at the end of each semester. Weekly tutor feedback hours.

LW3271 Human Rights in the 21st century (Study Abroad)

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	20
Synchronous Small Group Teaching	4
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	4
Guided Independent Study	122
Total Module Hours	150

Period: Semester 1
Occurrence: E1
Coordinator: Peter Cumper
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1000 words including footnotes).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Peter Cumper
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1000 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Demonstrate knowledge of the principal statutory material and case authorities in selected areas of the constitutional protection of human rights.

Analyse and identify the principles within the Human Rights Act 1998 which provide for the protection of rights and freedoms in the UK.

Evaluate the strengths and weaknesses of the current methods whereby the UK's constitutional and legal orders protect civil liberties and human rights.

Assess the extent to which the rights and freedoms of individuals and groups in the UK are shaped and influenced by the UK's membership of the European Convention on Human Rights.

Display oral and written communication skills by effectively conveying structured arguments on legal and policy issues within human rights law.

Teaching and Learning Methods

Lectures, tutorials, group work, guided independent study, Blackboard discussion boards, and a formative assessment (not exceeding 1000 words including footnotes) at the end of the semester.

Assessment Methods

Summative and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations

-Only available to Visiting Semester only students.

LW3271 Human Rights in the 21st century (Study Abroad)

Guided Independent Study: Indicative Activities

Set reading supported with structured questions on tutorial sheets and other materials (eg., lecture handouts; power point slides), distributed to every student and available on Blackboard. Topical newsworthy issues brought to students' attention on Blackboard/discussion boards. Feedback on semester formative assessment. Feedback on summative assessment at the end of each semester.

Weekly tutor feedback hours.

LW3280 International Law

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Synchronous Lectures	32
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	3
Synchronous Other	
Asynchronous Lectures/Presentations	1
Asynchronous Other	11
Guided Independent Study	245
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Loveday Hodson
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3500 words, including footnotes)	50				
002	Summative assessment (not exceeding 3500 words including footnotes) (FINAL)	50				
003	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

In this module we will examine the nature of the international legal order, its subjects and sources and consequences of breaches of international law as well as its relationship with national law. We will also study a number of substantive areas of international law, such as state and diplomatic immunity, the prohibition of the use of force, international criminal law, and international human rights law.

On successful completion of the module, students should be able to:

Define the basic concepts, principles and institutions that comprise the foundations and structure of the international legal system, and which shape its formation and operation.

Outline the sources of international law and its relation to municipal law as well as the issues of recognition, state responsibility and jurisdiction;

Explain the role of law in the relations between states and as a controller of state conduct.

Demonstrate written skills through applying the law to case studies and engage in critical discussion.

Teaching and Learning Methods

Asynchronous lectures, tutorials, surgeries, guided independent study. Formative assessment (not exceeding 1500 words including footnotes) and an un-assessed formative oral tutorial and Blackboard discussion.

Assessment Methods

Summative and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations

-Not available to Semester only Visiting Students.

LW3280 International Law

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in seminars.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and examination preparation sessions.

Generic feedback provided for formative and summative assessments, which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

LW3281 International Law (Study Abroad)

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	16	16
Synchronous Small Group Teaching	4	4
Synchronous Practical Classes/ Workshops/Professional Placements	2	2
Synchronous Other		
Asynchronous Lectures/Presentations	1	
Asynchronous Other	6	5
Guided Independent Study	121	123
Total Module Hours	150	150

Period: Semester 1
Occurrence: E1
Coordinator: Loveday Hodson
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Loveday Hodson
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

In this module we will examine the nature of the international legal order, its subjects and sources and consequences of breaches of international law.. We will also study a number of substantive areas of international law, such as state and diplomatic immunity, the prohibition of the use of force, international Criminal Law and international human rights law.

On successful completion of the module, students should be able to:

Semester 1

Define the basic concepts, principles and institutions that comprise the foundations and structure of the international legal system, and which shape its formation and operation.

Outline the sources of international law and its relation to municipal law as well as the issues of recognition, state responsibility and jurisdiction;

Explain the role of law in the relations between states and as a controller of state conduct;

Demonstrate written skills through applying the law to case studies and engage in critical discussion.

Semester 2

Define the basic concepts, principles and institutions that comprise the foundations and structure of the international legal system, and which shape its formation and operation

Demonstrate understanding of the Use of Force in international law.

Demonstrate understanding of international criminal law and international human rights law.

Demonstrate written skills through applying the law to case studies and engage in critical discussion.

LW3281 International Law (Study Abroad)

Teaching and Learning Methods

Asynchronous lectures, tutorials, surgeries, guided independent study. Formative assessment (not exceeding 1500 words including footnotes) and an un-assessed formative oral tutorial and Blackboard discussion.

Assessment Methods

Summative and formative assessment.

Pre-Requisites

Available to Semester only Visiting Students

Co-Requisites**Excluded Combinations**

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Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in seminars.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and examination preparation sessions.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

LW3301 Caring and the Law

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	18
Synchronous Small Group Teaching	4
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	
Guided Independent Study	128
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Eugenia Caracciolo di Torella
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	90				
002	Formative assessment (not exceeding 1000 words including footnotes).	0				
003	Reflective log (1000 words)	10				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Critically evaluate the notions of 'care', 'carers' and 'cared for'

Analyse and critique the theoretical framework that underpins the legal regulation of care

Analyse and critique aspects of some caring relationships and their potential for abuse by reference to specific areas of law.

Analyse and critique aspects of some caring relationships and their potential for abuse by reference to specific areas of law.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, Blackboard discussion boards, lecture materials including interactive questions, formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date.

Lectures (organised in asynchronous recordings) to provide structured and supported learning, tutorials (synchronous and face-to-face), guided independent study, Blackboard discussion boards, Blackboard self-assessment exercises (e-tivities), Summative and formative assessment with extensive feedback.

Assessment Methods

Summative and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

- set reading supported with structured questions with follow on discussion and feedback in tutorials;
- completion of Blackboard self-assessment exercises;
- structured feedback with reflective comments provided on return of the formative assessment;
- monitored Blackboard discussion boards;
- tutor office hours.
- Generic feedback provided for formative and summative assessments which will be available on Blackboard.
- An opportunity to review examination papers.

LW3310 Commercial Law

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Synchronous Lectures	39
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	3
Guided Independent Study	250
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Ebenezer Adodo
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes)	50				
002	Summative assessment (not exceeding 3000 words including footnotes) (Final)	50				
003	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Explain the practical significance of the role of agents in the commercial world.
- Discuss the rights and duties of agents and principals, and the rights of third party.
- Identify and apply the main statutory instruments of the UK on sale of goods and supply of services contracts.
- Analyse the concepts of and legal significance of passing of property and risk in sale of goods transactions .
- Deal systematically with the legal effect of sales by non-owners.
- Identify the statutory and institutional framework of international sales transactions.
- Describe the salient features of international sales.
- Discuss and engage with the issues arising from carriage of goods by sea contracts.
- Evaluate the consequences of a carrier's obligation of seaworthiness.
- Critically demonstrate an understanding of the workings of letters of credit as a method of payment in international sales.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, discussion on the Blackboard, formative assignment (not exceeding 1500 words including footnotes) to be submitted by a specified date in Semester 1; summative assessment (not exceeding 3000 words including footnotes) to be submitted by a specified date in Semester 1; summative assessment (not exceeding 3000 words to be submitted by a specified date in Semester 2.

Assessment Methods

Summative and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations

-Not available to Semester only Visiting Students.

LW3310 Commercial Law

Guided Independent Study: Indicative Activities

University students are expected and required to undertake independent study as part of the learning process with a view to developing and deepening their knowledge and critical thinking and writing skills. Each student might engage with the learning process through individual working patterns. Within this module, students will also be supported in their studies with guided learning activities, including

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Set reading supported with structured questions, and follow-on discussion, feedback and tutorials.

Revision tutorials and lectures, small group discussions.

Review of past summative assessment topics.

LW3311 Commercial Law (Study Abroad)

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	17	22
Synchronous Small Group Teaching	4	4
Synchronous Practical Classes/ Workshops/Professional Placements		
Synchronous Other		
Asynchronous Lectures/Presentations		
Asynchronous Other		3
Guided Independent Study	129	121
Total Module Hours	150	150

Period: Semester 1
Occurrence: E1
Coordinator: Ebenezer Adodo
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Ebenezer Adodo
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module in Semester One, students should be able to:

Semester 1

- Explain the practical significance of the role of agents in the commercial world.
- Discuss the rights and duties of agents and principals, and the rights of third party.
- Identify and apply the main statutory instruments of the UK on sale of goods and supply of services contracts.
- Analyse the concepts of and legal significance of passing of property and risk in sale of goods transactions.
- Deal systematically with the legal effect of sales by non-owners.

Semester 2

- Identify the statutory and institutional framework of international sales transactions.
- Describe the salient features of international sales.
- Discuss and engage with the issues arising from carriage of goods by sea contracts.
- Evaluate the consequences of a carrier's obligation of seaworthiness.
- Critically demonstrate an understanding of the workings of letters of credit as a method of payment in international sales.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, discussion on the Blackboard, formative assessment (not exceeding 1500 words including footnotes) to be submitted by a specified date: summative assessment (not exceeding 3000 words (including footnotes) to be submitted by a specified date

LW3311 Commercial Law (Study Abroad)

Assessment Methods

Summative and formative assessment.

Pre-Requisites

Available to Semester only Visiting Students.

Co-Requisites**Excluded Combinations**

-

Guided Independent Study: Indicative Activities

University students are expected and required to undertake independent study as part of the learning process with a view to developing and deepening their knowledge and critical thinking and writing skills. Each student might engage with the learning process through individual working patterns. Within this module, students will also be supported in their studies with guided learning activities, including

Structured feedback with reflective comments provided on return of the Semester formative assessment.

Set reading supported with structured questions, and follow-on discussion, feedback and tutorials.

Revision tutorials and lectures, small group discussions.

LW3320 Company Law

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Synchronous Lectures	36
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	
Guided Independent Study	256
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Patrick Masiyakurima
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes)	25				
002	Examination (includes 15 minutes reading time) 3.25 Hours (Final)	75		3.25		
003	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

In this module, we will examine the basic principles of UK Company Law, focusing on the nature of companies in legal and economic terms, limited liability, the distribution of power within the company, the position and responsibilities of directors, the relationship between various groups with an interest in the affairs of the company, the company's ability to make legally binding contracts, how companies are financed, and the fundamental rules governing takeovers and mergers. We will also discuss proposals for reform with reference to recommendations made and international initiatives and developments in Europe and the US.

On successful completion of the module, students should be able to:

Identify the fundamental principles underlying the operation of companies in the UK.

Apply the above principles to factual situations.

Identify the rights, duties and responsibilities of all key actors involved in the operation of a company .

Engage in a critical discussion on the balance of power amongst the above actors as well as the protection of their interests.

Communicate clearly in writing, including the ability to apply key legislative provisions and case law.

Use research and oral and written communication skills to work together as a group to solve legal problems.

Teaching and Learning Methods

Lectures, tutorials, guided independent study and formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in Semester 1.

Assessment Methods

Examination, summative and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations

-Not available to Semester only Visiting Students.

LW3320 Company Law

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Structured feedback with reflective comments provided on return of the summative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Tutor feedback hours.

Revision clinics and examination preparation sessions.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers.

LW3321 Company Law (Study Abroad)

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	20
Synchronous Small Group Teaching	4
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	
Guided Independent Study	126
Total Module Hours	150

Period: Semester 1
Occurrence: E1
Coordinator: Patrick Masiyakurima
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

In this module, we will examine the basic principles of UK Company Law, focusing on the nature of companies in legal and economic terms, limited liability, the distribution of power within the company, the position and responsibilities of directors, the relationship between various groups with an interest in the affairs of the company, the company's ability to make legally binding contracts, how companies are financed, the fundamental rules governing takeovers and mergers and the basic principles of insolvency. We will also discuss proposals for reform with reference to recommendations made and international initiatives and developments in Europe and the US.

On successful completion of the module, students should be able to:

Identify the fundamental principles underlying the operation of companies in the UK.

Apply the above principles to factual situations.

Identify the rights, duties and responsibilities of all key actors involved in the operation of a company.

Engage in a critical discussion on the balance of power amongst the above actors as well as the protection of their interests.

Communicate clearly in writing, including the ability to apply key legislative provisions and case law.

Use research and oral and written communication skills to work together as a group to solve legal problems.

Teaching and Learning Methods

Lectures, tutorials, guided independent study and formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified

Assessment Methods

Summative and formative assessment.

Pre-Requisites

Available to Semester only Visiting Students.

Visiting Semester 2 only students will need to have read Part I-III of the current recommended Company Law textbook

Co-Requisites
Excluded Combinations

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LW3321 Company Law (Study Abroad)

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Tutor feedback hours.

Revision clinic and examination preparation sessions.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

LW3350 Criminology

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Synchronous Lectures	40
Synchronous Small Group Teaching	7
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	
Guided Independent Study	253
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Charlotte Walsh
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes)	40				
002	Summative assessment (not exceeding 4000 words including footnotes) (Final)	60				
003	Formative assessment of an essay plan (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Expand criminological imagination, becoming critical criminologists.

Develop theoretical criminological frameworks.

Develop and awareness of the social and political context in which the processes of criminalization occur.

Develop research skills, accessing and analysing a wide variety of criminological materials.

Develop oral and written communication skills.

Teaching and Learning Methods

Lectures, small group teaching, synchronous other (Criminology Surgery), asynchronous other (Lecture Follow Up Exercises on Blackboard Discussion Board; General Discussion Board; Formative Essay Q & A; Summative Essay Q & A); guided independent study; structured feedback with reflective comments provided on return of the Semester 1 formative assessment plan and the summative assessments; an opportunity to review assessments with a tutor.

Assessment Methods

Summative and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations

-Not available to Semester only Visiting Students.

Guided Independent Study: Indicative Activities

Set reading supported with structured questions with follow on discussion and feedback in small group teaching.

Research for formative and summative essays.

LW3351 Criminology (Study Abroad)

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	19	21
Synchronous Small Group Teaching	4	3
Synchronous Practical Classes/ Workshops/Professional Placements		
Synchronous Other		
Asynchronous Lectures/Presentations		
Asynchronous Other		
Guided Independent Study	127	126
Total Module Hours	150	150

Period: Semester 1
Occurrence: E1
Coordinator: Charlotte Walsh
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Charlotte Walsh
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Expand criminological imagination, becoming critical criminologists.

Develop theoretical criminological frameworks.

Develop and awareness of the social and political context in which the processes of criminalization occur.

Develop research skills, accessing and analysing a wide variety of criminological materials.

Develop oral and written communication skills.

Teaching and Learning Methods

Lectures, small group teaching, synchronous other (Criminology Surgery), asynchronous other (Lecture Follow Up Exercises on Blackboard Discussion Board; General Discussion Board; Formative Essay Q & A; Summative Essay Q & A); guided independent study; structured feedback with reflective comments provided on return of the Semester formative assessment plan and the summative assessments; an opportunity to review assessments with a tutor.

Assessment Methods

Summative and formative assessment.

Pre-Requisites

Available to Semester only Visiting Students.

Co-Requisites
Excluded Combinations

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LW3351 Criminology (Study Abroad)

Guided Independent Study: Indicative Activities

Set reading supported with structured questions with follow on discussion and feedback in small group teaching.

Research for formative and summative essays.

LW3380 Intellectual Property Law

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Synchronous Lectures	42
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	4
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	20
Guided Independent Study	226
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Alison Slade
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assesment (not exceeding 2500 words including footnotes)	25				
002	Examination (includes 15 minutes reading time) 2.25 hours (FINAL)	75		2.25		
003	Formative assessment (not exceeding 2000 words including footnotes).	0				

Intended Learning Outcomes

The objective of this course is to provide candidates with a detailed understanding of specific aspects of the UK's IP system, its application, and how it has been influenced by regional and international laws. Therefore, when you have finished the Intellectual Property Law module you will:

- have achieved a critical understanding of intellectual property law of the UK;
- be able to synthesise relevant material and construct reasoned and supported arguments;
- have acquired an overview of intellectual property law and are able to demonstrate knowledge and understanding of the relevant ideas and concepts;
- appreciate the different nature and objectives of the specific intellectual property rights and identify the legal issues arising from the protection of different intellectual property rights;
- have a comprehensive knowledge of areas of controversy in law and policy within Intellectual Property Law;
- be able to relate EU law to domestic intellectual property law, mainly in connection with EU directives/regulations on trade mark, design and copyright law.
- Understand the impact BREXIT is to have on rights granted under the Community wide protection systems.

On successful completion of the module, students should be able to:

Critically evaluate the judgments of the English courts and the European Courts in their interpretation and application of legal regulatory regimes in intellectual property law.

Discuss the application and continued relevance of EU law to domestic intellectual property law, mainly in connection with EU directives/regulations on trade mark, copyright law, design law and where appropriate patent law.

Analyse complex factual information systematically, to utilise abstract ideas in an argument, and to reason logically.

Solve legal problems and to construct and present alternative, logical arguments and creative solutions to legal problems

Present coherent written arguments on the legal and policy issues addressed in this module.

Teaching and Learning Methods

Lectures, tutorials, guest lectures where possible, guided independent study, Blackboard knowledge testing activities, Blackboard discussions boards, Q&A surgeries, and formative assessment (not exceeding 2000 words including footnotes) to be submitted on a specified date in Semester 1. Summative assessment (not exceeding-2500 words including footnotes) to be submitted on a specified date.

Assessment Methods

Examination, summative and formative assessment.

Pre-Requisites
Co-Requisites

LW3380 Intellectual Property Law

Excluded Combinations

Not available to Semester only Visiting students

Guided Independent Study: Indicative Activities

Each week students will be provided with an Independent Study Guide. This guide will direct you through the set activities for the week. These activities include compulsory textbook reading, reading of scholarly commentary, reading of case law, watching of pre-recorded Panopto lectures, Blackboard activities (including MCQs, legal problem solving, reflective short essay), and additional reading/tasks/webinars for those with time/curiosity.

LW3381 Intellectual Property (Study Abroad)

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	21
Synchronous Small Group Teaching	4
Synchronous Practical Classes/ Workshops/Professional Placements	2
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	10
Guided Independent Study	113
Total Module Hours	150

Period: Semester 1
Occurrence: E1
Coordinator: Alison Slade
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 2000 words including footnotes).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Alison Slade
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 2000 words including footnotes).	0				

Intended Learning Outcomes

Mapping of Intended Learning Outcomes, including transferable skills, against Assessment Methods

The objective of this course is to provide candidates with a detailed understanding of specific aspects of the UK's IP system, its application, and how it has been influenced by regional and international laws. Therefore, when you have finished the Intellectual Property Law module you will:

- have achieved a critical understanding of intellectual property law of the UK;
- be able to synthesise relevant material and construct reasoned and supported arguments;
- have acquired an overview of intellectual property law and are able to demonstrate knowledge and understanding of the relevant ideas and concepts;
- appreciate the different nature and objectives of the specific intellectual property rights and identify the legal issues arising from the protection of different intellectual property rights;
- have a comprehensive knowledge of areas of controversy in law and policy within Intellectual Property Law; be able to relate EU law to domestic intellectual property law, mainly in connection with EU directives/regulations on trade mark, design and copyright law.
- understand the impact BREXIT is to have on rights granted under the Community wide protection systems.

On successful completion of the module, students should be able to:

- Critically evaluate the judgments of the English courts and the European Courts in their interpretation and application of legal regulatory regimes in intellectual property law.
- Discuss the application and continued relevance of EU law to domestic intellectual property law, mainly in connection with EU directives/regulations on trade mark, copyright law, design law and where appropriate patent law.
- Analyse complex factual information systematically, to utilise abstract ideas in an argument, and to reason logically.
- Solve legal problems and to construct and present alternative, logical arguments and creative solutions to legal problems
- Present coherent written arguments on the legal and policy issues addressed in this module.

LW3381 Intellectual Property (Study Abroad)

Teaching and Learning Methods

Lectures, tutorials, guest lectures where possible, guided independent study, Blackboard knowledge testing activities, Blackboard discussions boards, Q&A surgeries, and formative assessment (not exceeding 2000 words including footnotes) to be submitted on a specified date in Semester 1. Summative assessment (not exceeding 2500 words including footnotes) to be submitted on a specified date.

Assessment Methods

Summative and formative assessments.

Pre-Requisites

Available to Semester only Visiting Students.

Co-Requisites**Excluded Combinations**

-

Guided Independent Study: Indicative Activities

Each week students will be provided with an Independent Study Guide. This guide will direct you through the set activities for the week. These activities include compulsory textbook reading, reading of scholarly commentary, reading of case law, watching of pre-recorded Panopto lectures, Blackboard activities (including MCQs, legal problem solving, reflective short essay), and additional reading/tasks/webinars for those with time/curiosity.

LW3410 Jurisprudence

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Synchronous Lectures	40
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	12
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	10
Guided Independent Study	230
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Stephen Riley
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes)	40				
002	Summative assessment (not exceeding 4000 words including footnotes) (Final)	60				
003	Formative assessment (not exceeding 1000 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Demonstrate knowledge and critical use of core/gateway concepts in jurisprudence.

Outline the views of the legal philosophers studied in the module.

Expound and criticise the ideas of selected schools of thought in jurisprudence.

Demonstrate systematic reading and clarity of expression.

Demonstrate an ability to develop a coherent argument in support of a theoretical position on the nature and functions of law.

Teaching and Learning Methods

Lectures: these take the form of i/ conventional delivery of materials through lectures available online, and ii/ Blackboard based activities intended to offer quick feedback on basic terminology, skills and concepts. Formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in Semester 1.

Tutorials: guided independent study followed by discussion and feedback,

Assessment Methods

Summative and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations

-Not available to Semester only Visiting Students

LW3410 Jurisprudence

Guided Independent Study: Indicative Activities

Guided independent study lecture on writing essays, on reading theory, on making notes and summarising reactions to materials.

Guided independent study online activities for Semester 1 assessment exercise preparation to provide practice for writing and feedback on style and content, and appropriateness for the module.

Structured feedback with reflective comments provided on return of Semester 1 formative assessments on an individual basis. Followed by lecture on the exercise and discussion of examples on an anonymous basis.

Set reading supported with structured questions with follow on discussion and feedback in tutorials and in lectures.

Tutor feedback hours.

LW3411 Jurisprudence (Study Abroad)

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	20
Synchronous Small Group Teaching	4
Synchronous Practical Classes/ Workshops/Professional Placements	6
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	5
Guided Independent Study	115
Total Module Hours	150

Period: Semester 1
Occurrence: E1
Coordinator: Stephen Riley
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 4000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1000 word including footnotes).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Stephen Riley
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 4000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1000 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Demonstrate knowledge and critical use of core/gateway concepts in jurisprudence.

Outline the views of the legal philosophers studied in the module.

Expound and criticise the ideas of selected schools of thought in jurisprudence.

Demonstrate systematic reading and clarity of expression.

Demonstrate an ability to develop a coherent argument in support of a theoretical position on the nature and functions of law.

Teaching and Learning Methods

Lectures: these take the form of i/ conventional delivery of materials through lectures available online, and ii/ Blackboard-based activities intended to offer quick feedback on basic terminology, skills and concepts. Formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in the Semester.

Tutorials: guided independent study followed by discussion and feedback,

Assessment Methods

Summative and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations

LW3411 Jurisprudence (Study Abroad)

Guided Independent Study: Indicative Activities

Guided independent study lecture on writing essays, on reading theory, on making notes and summarising reactions to materials

Guided independent study online activities for Semester 1 assessment exercise preparation to provide practice for writing and feedback on style and content, and appropriateness for the module.

Structured feedback with reflective comments provided on return of Semester 1 formative assessments on an individual basis. Followed by lecture on the exercise and discussion of examples on an anonymous basis.

Set reading supported with structured questions with follow on discussion and feedback in tutorials and in lectures.

Tutor feedback hours.

LW3430 Law and Political Theory

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Synchronous Lectures 40
 Synchronous Small Group Teaching 8
 Synchronous Practical Classes/
 Workshops/Professional Placements
 Synchronous Other
 Asynchronous Lectures/Presentations
 Asynchronous Other
 Guided Independent Study 252
 Total Module Hours 300

Period: Academic Year
Occurrence: E
Coordinator: Stefano Bertea
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes)	40				
002	Summative assessment (not exceeding 4000 words including footnotes) (Final)	60				
003	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate a familiarity with, and critical analysis of, the central moral, legal, and political conceptions of human dignity.
- Demonstrate a critical understanding of the functions that human dignity can perform in a range of social and political issues.
- Demonstrate an understanding of, and critical engagement with biopolitical accounts of governance.
- Demonstrate a knowledge of, and critical engagements with, a range of perspectives on political obligation and an ability to bring these issues to bare in discussions of the law.
- Critically engage with contemporary issues in global politics.

Teaching and Learning Methods

Lectures, tutorials, private study, essay plans and Blackboard. In Semester 1, students will submit plans for their summative assessments. They will receive feedback intended to assist their research and approach to theoretical essay writing. Formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date.

Assessment Methods

Summative and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations

-Not available to Semester only Visiting Students.

Guided Independent Study: Indicative Activities

Students submit a bullet point plan before their semester 1 summative assessment to receive feedback.

LW3431 Law and Political Theory (Study Abroad)

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	20
Synchronous Small Group Teaching	4
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	
Guided Independent Study	126
Total Module Hours	150

Period: Semester 1
Occurrence: E1
Coordinator: Stefano Berteza
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Stefano Berteza
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Demonstrate a familiarity with and critical analysis of the central moral legal and political conceptions of human dignity.

Demonstrate a critical understanding of the functions that human dignity can perform in a range of social and political issues.

Demonstrate an understanding of, and critical engagement with biopolitical accounts of governance.

Demonstrate a knowledge of, and critical engagements with, a range of perspectives on the moral status of animals and an ability to bring these issues to bare in discussions of the law.

Critically engage with contemporary issues in global politics.

Teaching and Learning Methods

Lectures, tutorials, private study, formative assessment plans. Each semester students will submit plans for their summative assessment. They will receive feedback intended to assist their research and approach to theoretical essay writing.

Formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in the Semester.

Assessment Methods

Summative and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations
Guided Independent Study: Indicative Activities

Students submit a three page bullet point plan before their semester summative essay to receive feedback.

LW3460 Immigration Law

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Synchronous Lectures	36
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	8
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	
Guided Independent Study	248
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Alan Desmond
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes)	20				
002	Examination (including 15 minutes reading time) 3.25 hours (Final)	80		3.25		
003	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

In this module, we will examine normative positions on immigration, the protection of migrants in international human rights law, and the UK's immigration law framework including British Nationality Law. We will also explore, insofar as they are relevant for UK immigration policy, substantive areas of non-UK law including the EU rules on freedom of movement of persons and the law of the European Court of Human Rights concerning admission and expulsion of immigrants. We will also consider the law on international protection, namely, asylum and refugee law.

On successful completion of the module, students should be able to:

Outline the history of migration to Britain, and its legal regulation.

Indicate the sources of immigration law, nationality law and asylum law in Britain.

Evaluate the main intellectual and political controversies in the fields of nationality, immigration and asylum law in Britain.

Analyse the legal rules governing the acquisition and loss of British citizenship.

Explain the system of immigration control and immigration law in Britain.

Analyse the main immigration categories in Britain, including economic migration and family migration.

Analyse the law of asylum, under the Refugee Convention and deriving from other sources of international protection.

Analyse the implications of European Union law and the European Convention on Human Rights for immigration rights in Britain.

Teaching and Learning Methods

Lectures, 1-hour tutorial (fortnightly), private study and Blackboard. Formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specific date in Semester 1.

One hour surgery every two weeks. Monitored Blackboard discussion group.

Assessment Methods

Examination, summative and formative assessment.

Pre-Requisites

Constitutional and Administrative Law

Co-Requisites
Excluded Combinations

-Not available to Semester only Visiting Students

LW3460 Immigration Law

Guided Independent Study: Indicative Activities

Students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 assessments.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

One hour live surgery every two weeks. Monitored Blackboard discussion group.

Revision clinics and examination preparation sessions.

Generic feedback provided for assessments, which will be available on Blackboard.

LW3531 Gender, Sexuality and the Law

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	16
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	5
Guided Independent Study	121
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Eugenia Caracciolo di Torella
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative Oral Presentation (10 minutes maximum)	10				
002	Summative Assessment (not exceeding 3500 words including footnotes) (FINAL)	90				
003	Formative Assessment (not exceeding 1500 words including footnotes)	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Critically evaluate the relevance of gender in the development and application of key areas of legal doctrine.

Critically evaluate the relevance of legal frameworks and policy in the construction and experience of gendered identity.

Demonstrate the ability to undertake independent legal and socio-legal research.

Effective oral communication skills.

Effective writing skills.

Teaching and Learning Methods

Lectures (asynchronous recordings) tutorials, private study and Blackboard. Weekly lectures will provide structure and support students' learning, and weekly tutorials will ensure extensive opportunity to explore case studies tutorials (synchronous and face-to-face), guided independent study, Blackboard discussion boards, Blackboard self-assessment exercises (e-tivities), Formative and summative assessment with extensive feedback.

Assessment Methods

Summative assessment and Oral presentation
 Formative assessment

Pre-Requisites
Co-Requisites
Excluded Combinations

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LW3531 Gender, Sexuality and the Law

Guided Independent Study: Indicative Activities

Students are required to read at least three academic articles for each tutorial, as set out in the essential reading, and are also expected to engage in further independent - and interdisciplinary - research.

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

- set reading supported with structured questions with follow on discussion and feedback in tutorials;
- completion of Blackboard self-assessment exercises;
- structured feedback with reflective comments provided on return of the Semester 1 formative assessment.
- monitored Blackboard discussion boards;
- tutor office hours;
- generic feedback provided for formative and summative assessments which will be available on Blackboard;
- an opportunity to review examination papers.

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Critically evaluate the relevance of gender in the development and application of key areas of legal doctrine.

Critically evaluate the relevant of legal frameworks and policy in the construction and experience of gendered identity.

Demonstrate the ability to undertake independent legal and socio-legal research.

Effective oral communication skills.

Effective writing skills.

Teaching and Learning Methods

Lectures, tutorials, private study and Blackboard. Weekly lectures will provide structure and support students' learning, but weekly tutorials will ensure extensive opportunity to explore case studies collectively and discursively.

Assessment Methods**Pre-Requisites****Co-Requisites****Excluded Combinations**

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Guided Independent Study: Indicative Activities

Students are required to read at least three academic articles for each tutorial, as set out in the essential reading, and are also expected to engage in further independent - and interdisciplinary - research.

LW3561 Commercial Property

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	11
Synchronous Small Group Teaching	10
Synchronous Practical Classes/ Workshops/Professional Placements	3.5
Synchronous Other	
Asynchronous Lectures/Presentations	4
Asynchronous Other	
Guided Independent Study	121.5
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Edward Jones
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 1500 words including footnotes).	50				
002	Summative assessment (not exceeding 1500 words including footnotes) Final).	50				
003	Formative assessment (not exceeding 1000 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Identify the fundamental principles underlying ownership of land in England and Wales.

Identify environmental issues which impact on the planning and construction of properties.

Apply the regulatory rules to factual situations.

Communicate clearly in writing, including the ability to use legislation and case law. Summative and formative assessment submitted on a specified date in the semester

Teaching and Learning Methods

Lectures, seminars, question and answer sessions, guest lectures where possible, guided independent study, Blackboard online self-assessment tests, discussions boards, one formative assessment (1000 words including footnotes) and two summative assessments (each 1500 words including footnotes) to be submitted on a specified date in the semester.

The two summative assessments will relate to tasks that lawyers would undertake in legal practice. The first summative assessment will involve writing a memo to a "supervisor". The second summative assessment will involve firstly drafting a simple legal document and secondly writing a letter to the "client" to explain this document and related issues to them.

The students will receive feedback on their work on the formative assessment and this will help to inform them of the approach to be taken with the practice-based elements of the summative assessments, and how to improve their work for the summative assessments

Assessment Methods

Summative and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations

LW3561 Commercial Property

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester formative and summative assessments.

Set reading supported with guided structured questions with follow on question and answer sessions, discussion and feedback in seminars.

Tutor feedback hours.

Generic feedback provided for guided structured on-line assessment tasks, formative and summative assessments which will be available on Blackboard.

An opportunity to review assessments with a tutor

LW3571 Dispute Resolution

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	20
Synchronous Small Group Teaching	4
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	
Guided Independent Study	126
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Pablo Cortes
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 4000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 2000 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

To enable students to discuss critically the core principles underpinning the various dispute resolution methods.

To understand the differences between forms of formal and informal Dispute Resolution methods employed in the resolution of civil disputes.

To evaluate the general features of Dispute Resolution methods, their interactions with the courts, the law regulating these methods.

Students are expected to develop their skills in legal research and writing while engaging with the academic literature in the field of Dispute Resolution.

To reflect critically on the policy reasons behind the promotion of the various Dispute Resolution schemes.

Teaching and Learning Methods

The lectures will introduce the subject to one of the four pillars of the course (court adjudication, mediation, arbitration, and online dispute resolution) and they will be followed by tutorials for which students will have access to a pre-distributed reading list.

Students enrolled in this course will be doing private research prior to their tutorials. Groups of two students will be expected to provide leadership in each tutorial—in the first tutorial tutors will ask for volunteers and the students will be allocated for the subsequent tutorials—in order to ensure that all students come prepared and participate in the tutorials. After the initial answer is provided by the group leader, the rest of the group will discuss and complement the answer to the tutorial question.

The tutorial questions will be a mix of essay and problem questions.
 Formative assessment (not exceeding 2000 words including footnotes).

Assessment Methods

Summative and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations

LW3571 Dispute Resolution

Guided Independent Study: Indicative Activities

Use will be made of Blackboard.

On-line preparation and materials for tutorials to be completed prior to each tutorial.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Tutor feedback hours.

LW3581 International Commercial Arbitration

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	20
Synchronous Small Group Teaching	4
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	
Guided Independent Study	126
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Paolo Vargiu
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes). (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

In this module we will examine the theory and practice of international commercial arbitration, focusing on both UK and the international perspectives. The module will consider the rationale behind the choice by parties to commercial contracts of international commercial arbitration as their dispute settlement mechanism, how the mechanism works, the enforcement stage and the relationship of international commercial arbitration with domestic judicial systems.

On successful completion of the module, students should be able to:

Demonstrate knowledge concerning the meaning and theoretical underpinnings of international commercial arbitration.

Critically analyse the theory and practice of international commercial arbitration and to carry out independent research in the field.

Appraise the function and mandate of international commercial arbitral tribunals.

Explain the elements and applications of international commercial arbitration and the leading case law, as well as the various tensions between international commercial arbitral tribunal and domestic courts – with particular reference to recognition and enforcement of international arbitral awards.

Demonstrate a critical awareness of current debates on the significance of international commercial arbitration in international business transactions.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, Blackboard discussion boards, one formative assessment (not exceeding 1500 words including footnotes)

Assessment Methods

Summative and formative assessment.

Pre-Requisites

Available to Visiting Students as long as they have previously studied contract law and civil procedure in some form.

Co-Requisites
Excluded Combinations

LW3581 International Commercial Arbitration

Guided Independent Study: Indicative Activities

Structured feedback with reflective comments provided on return of assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Generic feedback provided for assessments which will be available on Blackboard.

An opportunity to review marked assignments with a tutor.

LW3591 Criminal Justice: Policing, Sentencing and Rehabilitation

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	20
Synchronous Small Group Teaching	4
Synchronous Practical Classes/ Workshops/Professional Placements	3
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	5
Guided Independent Study	118
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Marianne Doherty
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 4000 words, including footnotes) (Final)	100				
002	Formative assessment (word limit to be reviewed each year, to be set between 1000 and 1500 words including footnotes)	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Critically evaluate the core principles underpinning policing, the main police powers and associated safeguards.

Deploy established techniques of enquiry to critically assess theoretical arguments relating to the purpose and aims of sentencing.

Determine a coherent and detailed knowledge of the punitive and rehabilitative function of prisons and to engage critically with the associated literature.

Extend and apply knowledge of key concepts such as police culture; prison culture; rehabilitation; and, primary, secondary and tertiary desistance.

Effectively communicate ideas, verbally and in writing, relating to the social, economic, and political contexts within which the criminal justice system operates with particular regard to policing and prisons.

Devise and present arguments in a fluent and cogent manner, using specialist sociological and legal terminology correctly.

Teaching and Learning Methods

Asynchronous lectures, synchronous tutorials, synchronous surgeries, asynchronous activities (such as quizzes surveys, and reflective journals) guided independent study, blackboard discussion boards.

Formative assessment (word limit of 1500 words including footnotes)

The tutorial questions will be a combination of essay and problem questions.

Assessment Methods

Summative and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations

-

LW3591 Criminal Justice: Policing, Sentencing and Rehabilitation

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this module students will additionally be supported in their studies with guided activities which include:

Use of Blackboard VLE, particularly monitored discussion boards;

Set reading supported with structured essay and problem questions with follow on discussion and feedback in tutorials;

Tutor feedback hours;

Generic feedback provided for assessments which will be available on Blackboard.

LW3592 Criminal Justice: Prosecutions and Criminal Trials

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Synchronous Lectures	20
Synchronous Small Group Teaching	4
Synchronous Practical Classes/ Workshops/Professional Placements	4
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	4
Guided Independent Study	118
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Mandy Burton
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 4000 words, including footnotes) (Final)	100				
002	Formative assessment (word limit to be reviewed each year, to be set between 1000 and 1500 words including footnotes)	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Discuss critically the core principles underpinning prosecutions and criminal courts, engaging critically with key concepts such as victims and defendant's rights.

Understand the legal framework and processes for prosecutions and criminal trials and identify, explain and analyse theoretical frameworks for evaluating the criminal justice process, including human rights.

Develop skills in analysing socio-legal research by engaging with the academic literature in the field.

Communicate ideas clearly and effectively both orally and in writing, including the ability to use and build upon academic argument.

Present ideas in a fluent and cogent manner, using specialist sociological and legal terminology correctly.

Teaching and Learning Methods

Asynchronous lectures will be released in four chunks to coincide with the introduction of each of the four topics, which will then be supported by question and answer sessions and quizzes, plus synchronous tutorials.

The tutorial questions will be discursive analytical questions which require the students to build their own arguments around the theoretical and socio-legal material which will be introduced in lectures and discussed further in the question/answer sessions supporting the lectures.

Multiple choice quizzes will be used to enable students to assess their understanding of the legal framework, which can then be explored further in tutorials.

Assessment Methods

Summative and formative assessment.

Pre-Requisites
Co-Requisites
Excluded Combinations

LW3592 Criminal Justice: Prosecutions and Criminal Trials

Guided Independent Study: Indicative Activities

Multiple choice quizzes will be used to enable students to assess their understanding of the legal framework, which can then be explored further in tutorials.

Set reading supported with structured essay questions with follow on discussion and feedback in tutorials.

Question and answer sessions will provide further structure for independent study.

Generic feedback for assessments which will be available as well as specific feedback on the formative assessment

Generic feedback provided for assessments which will be available on Blackboard.