

LW1120 Constitutional and Administrative Law

Academic Year: 2019/0
Module Level: Year 1
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Lectures	47
Seminars	
Practical Classes & Workshops	
Tutorials	9
Fieldwork	
Project Supervision	
Guided Independent Study	244
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	0
Year Abroad	
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Cosmo Graham
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination (Short answers, MCQ, True/False) 1hour	20		1		
002	Examination (includes 15 minutes reading time) 3.25 hours (Final)	80		3.25		
003	Formative assessment (Not exceeding 1000 words including footnotes)	0				

Intended Learning Outcomes

- Discuss the different circumstances under which constitutions are adopted and the purpose they are intended to serve; the unique nature of the United Kingdom Constitution as compared to other constitutions in the world; the strength and weaknesses of United Kingdom constitutional arrangements; the role and functions of the Executive and Legislative branches of government and how these interrelate; the nature and significance of the concept of parliamentary sovereignty; the protection of human rights under the United Kingdom Constitution; the role of courts, tribunals and other actors involved in the scrutiny of the actions of administrative authorities; and the concept of judicial review under the United Kingdom Constitution.

- Explain recent constitutional reforms and assess their impact on the structure of the United Kingdom Constitution and its future development.

- Explain and comment critically on case law relevant to the issues covered on the module

- Apply the principles of judicial review to problem situations

- Present coherent arguments, in writing, on the legal and policy issues addressed in the module

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE.

Assessment Methods

Examination(s). Formative assessment submitted during semester 2

Pre-Requisites

Co-Requisites

Excluded Combinations

-Not available to Semester only Visitng Students

LW1120 Constitutional and Administrative Law

Guided Independent Study: Indicative Activities

- University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:
- Set reading supported with structured questions with follow on discussion and feedback in Tutorials
- Generic feedback provided for formative and summative assessments which will be available on Blackboard
- Structured feedback with reflective comments provided on return of the Semester 2 formative essay (word limit of 1000 words including footnotes).

LW1121 Constitutional and Administrative Law (Study Abroad)

Academic Year: 2019/0
Module Level: Year 1
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	21	26
Seminars		
Practical Classes & Workshops		
Tutorials	4	5
Fieldwork		
Project Supervision		
Guided Independent Study	125	119
Demonstration		
Supervised time in studio/workshop		
Work Based Learning		
Placement	0	0
Year Abroad		
Total Module Hours	150	150

Period: Semester 1
Occurrence: E1
Coordinator: Cosmo Graham
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1000 words including footnotes).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Cosmo Graham
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1000 words including footnotes).	0				

Intended Learning Outcomes

- Discuss the different circumstances under which constitutions are adopted and the purpose they are intended to serve; the unique nature of the United Kingdom Constitution as compared to other constitutions in the world; the strength and weaknesses of United Kingdom constitutional arrangements; the role and functions of the Executive and Legislative branches of government and how these interrelate; the nature and significance of the concept of parliamentary sovereignty; the protection of human rights under the United Kingdom Constitution; the role of courts, tribunals and other actors involved in the scrutiny of the actions of administrative authorities; and the concept of judicial review under the United Kingdom Constitution.

- Explain recent constitutional reforms and assess their impact on the structure of the United Kingdom Constitution and its future development

- Explain and comment critically on case law relevant to the issues covered on the module

- Present coherent arguments, in writing, on the legal and policy issues addressed in the module

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE.

Assessment Methods

Summative essay

LW1121 Constitutional and Administrative Law (Study Abroad)

Pre-Requisites**Co-Requisites****Excluded Combinations**

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Guided Independent Study: Indicative Activities

- University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:
- Set reading supported with structured questions with follow on discussion and feedback in Tutorials
- Generic feedback provided for summative assessments which will be available on Blackboard

LW1130 Contract Law

Academic Year: 2019/0
Module Level: Year 1
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Lectures	41
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	251
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Nicola Jackson
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination (includes 15 minutes reading time) 3.25 hours (Final)	80		3.25		
002	Ongoing Engagement: Attendance at tutorials and completion of two online MCQ quizzes	5				
003	Summative assessment (not exceeding 1500 words including footnotes)	15				
004	Formative group assessment (word limit reviewed each year to be set between not exceeding 1000 and 1500 words including	0				

Intended Learning Outcomes

In this module we will examine the principles of Contract Law: how contracts are formed; the terms of the contract and the enforceability of unfair terms; we consider the vitiating factors that affect the validity of contracts. We examine the basic principles concerning performance of contracts, frustration and breach of contract, and remedies for breach, including third-party remedies. We consider the key principles that regulate these issues and any relevant statutory provisions, and how both have been applied and interpreted by the courts.

On successful completion of the module, students should be able to:

Describe and explain the basic principles of the Law of Contract regulating the formation and terms of contracts, including the enforceability of e.g. unfair terms. Identify factors that will affect the validity of contracts, for example mistake.

Describe and explain the basic principles of the Law of Contract concerning performance, breach of contract, frustration, and remedies for breach including third-party remedies.

Solve legal problems by applying these principles to a hypothetical fact situation. In problem solving: Demonstrate a grasp of these principles by explaining cases, analysing how they apply to solve a problem, differentiating between cases where applicable; analysing how statutory provisions will apply to a problem (where relevant).

Engage in critical analysis of certain principles.

In essay-style writing: Explaining a statement and where relevant assessing, by explaining the relevant law, its accuracy.

Demonstrate the ability to communicate clearly in writing.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, guided Student Workgroups, formative group assessment with feedback (word limit reviewed each year to be set between not exceeding 1000 and 1500 words including footnotes) to be submitted on a specified date in Semester 1, set Blackboard Discussion Board exercises with feedback (possibly generic), summative assessment (not exceeding 1,500 words including footnotes) to be submitted on a specified date. Specifically written guide on Blackboard called "What to do at Law School!?" designed to help students learn how to solve legal problems and write essays.

LW1130 Contract Law

Assessment Methods

Examination; Summative and formative group assessment.

Pre-Requisites

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Co-Requisites

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Excluded Combinations

-Not available to Semester only Visiting Students

Guided Independent Study: Indicative Activities

Student Workgroup activities set for completion before each Tutorial. This is monitored by tutors in the face-to-face tutorials.

Specifically written guide on Blackboard called "What to do at Law School!?!?" designed to help students learn how to solve legal problems and write essays.

Tutorials: Set reading supported with structured questions with follow on discussion and feedback.

Set exercises and feedback (possibly generic) on the Blackboard Discussion Board.

Online Multiple Choice quiz (es) where automatic detailed feedback is given.

Students can gain support by going to see tutor in office and feedback hours.

Formative group assessment with feedback (word limit reviewed each year to be set between not exceeding 1000 and 1500 words including footnotes) to be submitted on a specified date in Semester 1

Examination preparation lecture(s).

Generic feedback for May examination which will be available on Blackboard.

An opportunity to view examination papers.

LW1131 Contract Law (Study Abroad)

Academic Year: 2019/0 Module Level: Year 1 Scheme: UG Department: Law Credits: 15	Student Workload (hours) Lectures 23 Seminars Practical Classes & Workshops Tutorials 4 Fieldwork Project Supervision Guided Independent Study 123 Demonstration Supervised time in studio/workshop Work Based Learning Placement Year Abroad Total Module Hours 150
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Period: Semester 1
Occurrence: E1
Coordinator: Nicola Jackson
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2000 words including footnotes) (Final)	100				
002	Formative group assessment with feedback (word limite reviewed each year to be set between not exceeding 1000 and 1500 w	0				

Intended Learning Outcomes

In this module we will examine the principles of Contract Law: how contracts are formed; the terms of the contract and the enforceability of unfair terms; we consider the vitiating factors that affect the validity of contracts. We consider the key principles that regulate these issues and any relevant statutory provisions, and how both have been applied and interpreted by the courts.

On successful completion of the module, students should be able to:

Describe and explain the basic principles of the law of contract regulating the formation and terms of contracts. Identify factors that will affect the validity of contracts, for example mistake.

Solve legal problems by applying these principles to hypothetical fact situations and/or engage in critical analysis of certain principles. Demonstrate a grasp of these principles by explaining cases, analyzing how they apply to solve a problem, differentiating between cases where applicable; analysing how statutory provisions will apply to a problem (where relevant)

Demonstrate the ability to communicate clearly in writing.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, guided Student Workgroups, Blackboard Discussion Boards.

Assessment Methods

Summative and formative assessment.

Pre-Requisites

Available to Semester only Visiting Students.

Co-Requisites

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Excluded Combinations

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LW1131 Contract Law (Study Abroad)

Guided Independent Study: Indicative Activities

Student Workgroup activities set for completion before each Tutorial. This is monitored by tutors in the face-to-face tutorials.

Online Multiple Choice Quizzes. Automatic detailed feedback is given.

Students can gain support by going to see tutor in office and feedback hours.

Specifically written guide on Blackboard called "What to do at Law School!?!?" designed to help students learn how to solve legal problems and write essays.

Tutorials: Set reading supported with structured questions with follow on discussion and feedback.

Set exercises and feedback (possibly generic) on the Blackboard Discussion Board.

Structured feedback on the Summative assessment.

LW1150 Law of Tort

Academic Year: 2019/0 Module Level: Year 1 Scheme: UG Department: Law Credits: 30	Student Workload (hours) Lectures 39 Seminars Practical Classes & Workshops Tutorials 6 Fieldwork Project Supervision Guided Independent Study 255 Demonstration Supervised time in studio/workshop Work Based Learning Placement 0 Year Abroad Total Module Hours 300
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Period: Academic Year
Occurrence: E
Coordinator: Maribel Canto-Lopez
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination (includes 15 minutes reading time) 3.25 Hours (Final)	95		3.25		
002	Ongoing Engagement	5				
003	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

- Analyse problem based scenarios and identify the relevant legal issues arising within them
- Identify the relevant legal principles applicable to these issues
- Apply the legal principles for the purposes of advising upon the extent to which individuals within hypothetical problem based scenarios may be deemed to be liable in the law of tort
- Critically discuss and evaluate the legal principles constituting the law of tort
- Communicate their advice and analysis with clarity in writing

Teaching and Learning Methods

Lectures, tutorials, guided independent study, Blackboard discussion boards, Blackboard self-assessment exercises, formative essay (not exceeding 1500 words including footnotes) to be submitted on a specified date in Semester 1.

Assessment Methods

Examination (includes 15 minutes reading time) 3.25 hours (Final);
 Ongoing Engagement: Attendance at tutorials, completion of two online self-assessment exercises and submission of formative assessment;
 Formative assessment (not exceeding 1500 words including footnotes)

Pre-Requisites

Co-Requisites

Excluded Combinations

Not available to LLB Law with a Modern Language, LLB Law with Politics, LLB Law and Criminology or Semester only Visiting Students.

Guided Independent Study: Indicative Activities

- Set reading supported with structured questions with follow on discussion and feedback in tutorials.
- Completion of Blackboard self-assessment exercises in semesters 1 and 2.
- Structured feedback with reflective comments provided on return of the Semester 1 formative essay.
- Monitored Blackboard discussion boards.
- Tutor feedback hours.
- Generic feedback provided for formative and summative assessments which will be available on Blackboard.
- An opportunity to review examination papers.

LW1151 Law of Tort (Study Abroad)

Academic Year: 2019/0
Module Level: Year 1
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	19	20
Seminars		
Practical Classes & Workshops		
Tutorials	3	3
Fieldwork		
Project Supervision		
Guided Independent Study	128	127
Demonstration		
Supervised time in studio/workshop		
Work Based Learning		
Placement	0	0
Year Abroad		
Total Module Hours	150	150

Period: Semester 1
Occurrence: E1
Coordinator: Maribel Canto-Lopez
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assesment (not exceeding 2500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes)	0				

Period: Semester 2
Occurrence: E2
Coordinator: Maribel Canto-Lopez
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assesment (not exceeding 2500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

- Analyse problem based scenarios and identify the relevant legal issues arising within them
- Identify the relevant legal principles applicable to these issues
- Apply the legal principles for the purposes of advising upon the extent to which individuals within hypothetical problem based scenarios may be deemed to be liable in the law of tort
- Critically discuss and evaluate the legal principles constituting the law of tort
- Communicate their advice and analysis with clarity in writing

Teaching and Learning Methods

Lectures, tutorials, guided independent study, Blackboard discussion boards and Blackboard self-assessment exercises.

Assessment Methods

Summative Assessment together with feedback

Pre-Requisites

Available to Semester only Visiting Students

LW1151 Law of Tort (Study Abroad)

Co-Requisites

Excluded Combinations

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Guided Independent Study: Indicative Activities

- Set reading supported with structured questions with follow on discussion and feedback in tutorials.
- Completion of Blackboard self-assessment exercises during the semester.
- Monitored Blackboard discussion boards.
- Tutor feedback hours.

LW2220 Criminal Law

Academic Year: 2019/0
Module Level: Year 2
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Lectures	42
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	250
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Daniel Bansal
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination (includes 15 minutes reading time) 3.25 Hours (Final)	100		3.25		
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Critically discuss the basic principles of criminal liability and how these relate to the overall objectives of the criminal law and punishment.

Discuss from a theoretical perspective how the current law could be reformed to accord better with the basic principles of criminal law.

Solve complex problems relating to criminal liability for specific offences including non-fatal and sexual offences against the person, homicide offences and property offences.

Identify where defences arise and exclude irrelevant issues in solving problems relating to criminal liability; apply statute and case law to hypothetical scenarios to determine the legality or otherwise of particular behaviour.

Communicate clearly in writing, including an ability to use legal materials, such as legislation and case-law.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, Blackboard discussion boards and formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in Semester 1.

Assessment Methods

Examination and formative assessment.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

Not available to Semester only Visiting students.

LW2220 Criminal Law

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

Exercises available through Blackboard, either MCQ or peer -assessment of previous cohort's formative assessment.

LW2221 Criminal Law

Academic Year: 2019/0
Module Level: Year 2
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	24
Seminars	
Practical Classes & Workshops	
Tutorials	4
Fieldwork	
Project Supervision	
Guided Independent Study	122
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E1
Coordinator: Daniel Bansal
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Discuss the basic principles of criminal liability and how these relate to the overall objectives of the criminal law and punishment.

Discuss from a theoretical perspective how the current law could be reformed to accord better with the basic principles of criminal law.

Solve problems relating to criminal liability for specific offences including non-fatal and sexual offences against the person, and homicide offences.

Communicate clearly in writing, including an ability to use legal materials, such as legislation and case-law.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, Blackboard discussion boards and summative assessment not exceeding 2500 words (including footnotes) to be submitted on a specified date in Semester 1. Formative assessment (not exceeding 1500 words including footnotes).

Assessment Methods

Summative and formative assessment.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

LW2221 Criminal Law

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Set reading supported with structured questions with follow on discussion and feedback in tutorials

Monitored Blackboard discussion boards

Tutor feedback hours

LW2240 EU Law

Academic Year:	2019/0	Student Workload (hours)
Module Level:	Year 2	Lectures 40
Scheme:	UG	Seminars
Department:	Law	Practical Classes & Workshops
Credits:	30	Tutorials 8
		Fieldwork
		Project Supervision
		Guided Independent Study 252
		Demonstration
		Supervised time in studio/workshop
		Work Based Learning
		Placement 0
		Year Abroad
		Total Module Hours 300

Period: Academic Year
Occurrence: E
Coordinator: Adam Cygan
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination (includes 15 minutes reading time) 3.25 Hours (Final)	100		3.25		
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

In this module we will examine the legal and institutional structure of the European Union and explore the role of the European Court of Justice in shaping the pattern of European integration. We will consider substantive areas of EU law, such as the fundamental freedoms of the EU Internal Market and explore the role of the European Court of Justice in developing the process of economic integration.

On successful completion of the module, students should be able to:

Identify the fundamental principles of the constitutional law and the institutional framework of the EU.

Critically analyse the process of EU integration.

Identify the key features of the four freedoms which underpin the EU's internal market.

Apply EU legal principles, whether of constitutional law or of the Internal Market to factual situations.

Utilise legal research skills and work with primary and secondary EU sources.

Communicate clearly in writing, including an ability to use EU legal materials, such as Treaties, legislation and case-law of the Court of Justice of the European Union.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, Blackboard discussion boards and formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in Semester 1.

Assessment Methods

Examination and formative assessment.

Pre-Requisites

-

Co-Requisites

-

LW2240 EU Law

Excluded Combinations

Not available to Semester only Visiting students

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and examination preparation sessions.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

LW2241 EU Law (Study Abroad)

Academic Year: 2019/0
Module Level: Year 2
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	20
Seminars	
Practical Classes & Workshops	
Tutorials	4
Fieldwork	
Project Supervision	
Guided Independent Study	126
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	0
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E1
Coordinator: Adam Cygan
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 1500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Adam Cygan
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 1500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

LW2241 EU Law (Study Abroad)

Intended Learning Outcomes

In Semester 1 we will examine the legal and institutional structure of the European Union and the role of the Court of Justice in shaping the pattern of European integration.

In Semester 2 we will consider substantive areas of EU law, such as the fundamental freedoms of the EU Internal Market, and explore the role of the European Court of Justice in developing the process of economic integration.

On successful completion of the module, students should be able to:

Semester 1 students

Identify the fundamental principles of EU constitutional law and the institutional framework of the EU.

Critically analyse the process of EU constitutional integration.

Apply legal principles of EU constitutional law to factual situations.

Utilise legal research skills and work with primary and secondary EU sources.

Communicate clearly in writing, including an ability to use EU legal materials, such as Treaties, legislation and case-law of the Court of Justice of the European Union.

Semester 2 students

Identify the key features of the four freedoms which underpin the EU's Internal Market.

Critically analyse the process of EU economic integration.

Apply legal principles of EU Internal Market law to factual situations.

Utilise legal research skills and work with primary and secondary EU sources

Communicate clearly in writing, including an ability to use EU legal materials, such as Treaties, legislation and case-law of the Court of Justice of the European Union.

Teaching and Learning Methods

Lectures, tutorials, guided independent study and Blackboard discussion boards, summative and formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in Semester 1 or Semester 2.

Assessment Methods

Summative and formative assessment.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Structured feedback with reflective comments provided on return of the Semester 1 or Semester 2 assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and assessment preparation sessions.

Generic feedback on summative assessments which will be available on Blackboard.

LW2390 Land Law

Academic Year: 2019/0
Module Level: Year 2
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Lectures	40
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	252
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Adam Cygan
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination (includes 15 minutes reading time) 3.25 Hours (Final)	100		3.25		
002	Formative group assessment (not exceeding 1500 words including footnotes), with a group report (not exceeding 500 words)	0				

Intended Learning Outcomes

In this module we will examine the principles of land ownership in England and Wales and how third party rights in land may be created, protected and enforced. We will consider the operation of key statutory provisions which regulate the use of land and how these statutory provisions have been interpreted and applied by the courts.

On successful completion of the module, students should be able to:

Identify the fundamental principles underlying ownership of land in England and Wales.

Identify the creation and protection of a range of rights and interests in land.

Apply principles of English land law to factual situations.

Communicate clearly in writing, including the ability to apply key legislative provisions and case law.

Organise the division of task necessary for effective team work.

Use research and oral and written communication skills to work together as a group to solve legal problems.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, group work, Blackboard discussion boards and formative group assessment (not exceeding 1500 words including footnotes) with a group report (not exceeding 500 words) to be submitted on a specified date in Semester 1.

Assessment Methods

Examination and formative group assessment.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-Not available to Visiting Students.

LW2390 Land Law

Guided Independent Study: Indicative Activities

E-tivity on-line preparation tutorials to be completed prior to each tutorial.

Guided independent study tutorial for Semester 1 group assessment preparation including feedback on group rules and dispute resolution procedures.

Structured feedback with reflective comments provided on return of the Semester 1 formative group assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and examination preparation sessions.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

LW3210 Competition Law and Policy

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Lectures	43
Seminars	16
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	241
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Cosmo Graham
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes)	25				
002	Examination (includes 15 minutes reading time) 3.25 Hours (Final)	75		3.25		
003	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Define the basic principles of the law and policy regulating competition in the United Kingdom and the European Union.

Identify the economic and political background in order to understand the development and application of competition law in the UK and the EU.

Outline some of the economic theories which underpin competition law; and identify the policy considerations which shape and constrain competition law in the EU and the UK.

Explain the substantive content of EU and UK competition law and the procedural rules relating to the application of competition law in the EU and UK.

Outline some comparative element with US antitrust law.

Teaching and Learning Methods

Lectures, 2 hour seminars, private study and Blackboard. Formative assessment (not exceeding 1500 words including footnotes).

Assessment Methods

Examination, summative and formative assessment.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

Not available to Semester only Visiting students.

LW3210 Competition Law and Policy

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in seminars.

Group work in preparation for the presentation of seminar tasks.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

LW3211 Competition Law and Policy (Study Abroad)

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	25
Seminars	8
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	117
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E1
Coordinator: Cosmo Graham
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

The economic and political background to understand the development and application of competition law in the UK and the EU.

Understand, in outline, the economic theories which underpin competition law.

Understand the application of Articles 101,102 and the merger control regulation and the equivalent UK law.

Be able to reflect critically on the social and economic context within which the law operates.

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE. Formative assessment (not exceeding 1500 words including footnotes).

Assessment Methods

Summative and formative assessment.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

LW3211 Competition Law and Policy (Study Abroad)

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Set reading supported with structured questions with follow on discussion and feedback in seminars.

Group work in preparation for the presentation of seminar tasks.

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

LW3230 Employment Law

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Lectures	38
Seminars	12
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	250
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Oxana Golynger
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes)	40				
002	Examination (including 15 minutes reading time) 2.25 Hours (Final)	60		2.25		
003	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Identify, analyse, critically discuss and apply the basic principles and theories relating to individual and collective dimensions of Employment law.

Identify and critically evaluate the sources and institutions of employment law.

Identify, analyse and critically discuss the legislation, case law and theoretical questions relating to the contract of employment; working conditions; equality law; the termination of employment, and business reorganisation; reconciliation of work and family life; freedom of association; information and consultation rights; collective bargaining; industrial action, and human rights in employment law.

Confidently apply legal research skills and work with primary and secondary sources.

Communicate clearly in writing, the relevant information and arguments, including ability to use legislation, case law, and academic sources.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, Blackboard discussion boards and forums, formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in Semester 1 and feedback hours.

Assessment Methods

Examination, summative and formative assessment.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-Not available to Semester only Visiting Students.

LW3230 Employment Law

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Structured feedback with reflective comments provided on return of the summative assessment at the end of Semester 1.

Set reading supported with Reading List and structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision lecture and examination preparation sessions.

Generic feedback provided for examination which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

LW3231 Employment Law (Study Abroad)

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	17	21
Seminars	6	6
Practical Classes & Workshops		
Tutorials		
Fieldwork		
Project Supervision		
Guided Independent Study	127	123
Demonstration		
Supervised time in studio/workshop		
Work Based Learning		
Placement		0
Year Abroad		
Total Module Hours	150	150

Period: Semester 1
Occurrence: E1
Coordinator: Oxana Golynger
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2,500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1000 words including footnotes).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Oxana Golynger
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2,500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1000 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Identify, analyse, critically discuss and apply the basic principles and theories relating to individual and collective dimensions of Employment law.

Identify and critically evaluate the sources and institutions of employment law.

Identify, analyse and critically discuss the legislation, case law and theoretical questions relating to the contract of employment; working conditions; equality law; the termination of employment, and business reorganisation.

Confidently apply legal research skills and work with primary and secondary sources.

Communicate clearly in writing, the relevant information and arguments, including ability to use legislation, case law, and academic sources.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, Blackboard discussion boards and forums. Formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in either semester and feedback hours.

LW3231 Employment Law (Study Abroad)

Assessment Methods

Summative and formative assessment.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on the return of the formative assessment.

Structured feedback with reflective comments provided on return of the Semester summative assessment.

Set reading supported with Reading List and structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision sessions.

Generic feedback available on Blackboard.

LW3250 Family law

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Lectures	40
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	252
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Eugenia Caracciolo di Torella
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes)	25				
002	Examination (includes 15 minutes reading time) 2.25 hours (Final)	75		2.25		
003	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Understand the main areas of substantive law and policy relating to a vast range of familial relationships and/or children.

Critical knowledge of legal and non-legal interventions on the family/children;

Consider the social context in which family law operates and the social policy that underpins it;

Understand the interaction between International, EU and domestic provisions in the area of family law.

Think critically about the origins and direction of the legal regulation of family relationships.

Teaching and Learning Methods

Lectures, tutorials private study and Blackboard. Weekly lectures will provide structure and support students learning; weekly tutorials will ensure extensive opportunity to explore case studies collectively and discursively. Students will be writing a formative assessment in Semester 1 before submitting the summative assessment (not exceeding 1500 words including footnotes).

Assessment Methods

Examination, summative and formative assessment.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

LW3250 Family law

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative essay (not exceeding 1500 words including footnotes).

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

LW3251 Family Law (Study Abroad)

Academic Year: 2019/0 Module Level: Year 3 Scheme: UG Department: Law Credits: 15	Student Workload (hours) Lectures 20 Seminars Practical Classes & Workshops Tutorials 4 Fieldwork Project Supervision Guided Independent Study 126 Demonstration Supervised time in studio/workshop Work Based Learning Placement Year Abroad Total Module Hours 150
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Period: Semester 1
Occurrence: E1
Coordinator: Eugenia Caracciolo di Torella
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes) (if taken in Semester 1)	0				

Period: Semester 2
Occurrence: E2
Coordinator: Eugenia Caracciolo di Torella
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Suymmative assessment (not exceeding 2500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Understand the main areas of substantive law and policy relating to a vast range of familial relationships and/or children.

Critical knowledge of legal and non-legal interventions on the family/children;

Consider the social context in which family law operates and the social policy that underpins it;

Understand the interaction between International, EU and domestic provisions in the area of family law.

Think critically about the origins and direction of the legal regulation of family relationships.

Teaching and Learning Methods

Lectures, tutorials private study and Blackboard. Weekly lectures will provide structure and support students learning; weekly tutorials will ensure extensive opportunity to explore case studies collectively and discursively.

Students will be writing a formative assessment (not exceeding 1500 words including footnotes). before submitting the summative assessment (not exceeding 2500 words including footnotes).

LW3251 Family Law (Study Abroad)

Assessment Methods

Summative and formative assessment.

Pre-Requisites

Available to Semester only Visiting Students.

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

LW3260 Medical Law

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Lectures	40
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	252
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Jose Miola
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination (includes 15 minutes reading time) 3.25 hours (Final)	100		3.25		
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Have knowledge and understanding of principles of medical law.

Critically analyse and evaluate the legal regulation of health care delivery in the United Kingdom with respect to those areas covered in the module.

Use medical law instruments and cases and communicate these clearly in oral and written forms .

Apply the law to hypothetical cases including making reference to a wide range of primary and secondary legal, bioethical and clinical source materials.

Utilise research skills to find primary and secondary source material.

Teaching and Learning Methods

Lectures, tutorials, guided self-study and Blackboard discussion boards and a formative assessment (not exceeding 1500 words including footnotes) to be written in semester 2.

Assessment Methods

Examination and formative assessment.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-Not available to Semester only Visiting Students.

LW3260 Medical Law

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 2 formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

In addition, the teaching team will hold a number of clinics where students can come to address areas of confusion, discuss reading that they might have done or even examine a medical law issue that they have encountered in the media with an expert in the area.

LW3261 Medical Law (Study Abroad)

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	20
Seminars	
Practical Classes & Workshops	
Tutorials	4
Fieldwork	
Project Supervision	
Guided Independent Study	126
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E1
Coordinator: Jose Miola
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 4000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Have knowledge and understanding of principles of medical law.

Critically analyse and evaluate the legal regulation of health care delivery in the United Kingdom with respect to those areas covered in the module.

Use medical law instruments and cases and communicate these clearly in oral and written forms .

Apply the law to hypothetical cases including making reference to a wide range of primary and secondary legal, bioethical and clinical source materials.

Utilise research skills to find primary and secondary source material.

Teaching and Learning Methods

Lectures, tutorials, guided self-study and Blackboard discussion boards. Formative assessment (not exceeding 1500 words including footnotes).

Assessment Methods

Summative and formative assessment.

Pre-Requisites

Only available to Semester only Visiting Students

Co-Requisites

-

Excluded Combinations

-

LW3261 Medical Law (Study Abroad)

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Generic feedback provided for summative assessments which will be available on Blackboard.

In addition, the teaching team will hold a number of clinics where students can come to address areas of confusion, discuss reading that they might have done or even examine a medical law issue that they have encountered in the media with an expert in the area.

LW3270 Human Rights in the 21st century

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Lectures	48
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	244
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	0
Year Abroad	
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Peter Cumper
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes)	50				
002	Summative assessment (not exceeding 3000 words including footnotes).(Final)	50				
003	Formative assessment (not exceeding 1000 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Demonstrate knowledge of the principal statutory material and case authorities in selected areas of the constitutional protection of human rights, including anti-terrorism law, and the law relating to freedom of expression and freedom of assembly;

Analyse and identify the principles within the Human Rights Act 1998 which provide for the protection of rights and freedoms in the UK;

Evaluate the strengths and weaknesses of the current methods whereby the UK's constitutional and legal orders protect civil liberties and human rights, and the case for reform;

Assess the extent to which the rights and freedoms of individuals and groups in the UK are shaped and influenced by the UK's membership of the European Convention on Human Rights (for example, as regards the law on prisoner voting),

Display oral and written communication skills, by effectively conveying structured arguments on legal and policy issues within human rights law.

Teaching and Learning Methods

Lectures, tutorials, group work, guided independent study, Blackboard discussion boards, and a formative assessment in Semester 1 (not exceeding 1000 words including footnotes).

Assessment Methods

Summative and formative assessment.

Pre-Requisites

-

Co-Requisites

-

LW3270 Human Rights in the 21st century

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Set reading supported with structured questions on tutorial sheets and detailed lecture handouts, distributed to every student and available on Blackboard.

Topical newsworthy issues brought to students' attention on Blackboard.

Feedback on semester 1 formative assessment.

Feedback on summative assessment at the end of each semester.

Weekly tutor feedback hours.

LW3271 Human Rights in the 21st century (Study Abroad)

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	24
Seminars	
Practical Classes & Workshops	
Tutorials	4
Fieldwork	
Project Supervision	
Guided Independent Study	122
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	0
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E1
Coordinator: Peter Cumper
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1000 words including footnotes).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Peter Cumper
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1000 words including footnotes).	0				

LW3271 Human Rights in the 21st century (Study Abroad)

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Semester 1 :

Demonstrate knowledge of the principal statutory material and case authorities in selected areas of the constitutional protection of human rights,

Analyse and identify the principles within the Human Rights Act 1998 which provide for the protection of rights and freedoms in the UK.

Evaluate the strengths and weaknesses of the current methods whereby the UK's constitutional and legal orders protect civil liberties and human rights, with particular regard to the area of terrorism.

Assess the extent to which the rights and freedoms of individuals and groups in the UK are shaped and influenced by the UK's membership of the European Convention on Human Rights (for example, as regards the law on prisoner voting),

Semester 2:

Demonstrate knowledge of the principal statutory material and case authorities in the areas of freedom of expression and freedom of assembly.

Analyse and identify the relevance of the Human Rights Act 1998 to the law governing the right to freedom of expression and the right to freedom of assembly.

Evaluate the case for reform of English law in the areas of freedom of expression and freedom of assembly.

Assess the extent to which the rights and freedoms of individuals and groups in the field of freedom of expression and freedom of assembly are shaped and influenced by the UK's membership of the European Convention on Human Rights.

Teaching and Learning Methods

Lectures, tutorials, group work, guided independent study, Blackboard discussion boards, and a formative assessment (not exceeding 1000 words including footnotes) at the end of each semester. Summative assessment (not exceeding 3000 words including footnotes) at the end of the semester.

Assessment Methods

-

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Set reading supported with structured questions on tutorial sheets and detailed lecture handouts, distributed to every student and available on Blackboard.

Topical newsworthy issues brought to students' attention on Blackboard.

Feedback on formative assessment at the end the semester.

Feedback on summative assessment at the end the semester.

Weekly tutor feedback hours.

LW3280 International Law

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Lectures	40
Seminars	12
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	248
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Paolo Vargiu
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3500 words including footnotes).	25				
002	Examination (includes 15 minutes reading time) 3.25 Hours (Final)	75		3.25		
003	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

In this module we will examine the nature of the international legal order, its subjects and sources and consequences of breaches of international law as well as its relationship with national law. We will also study a number of substantive areas of international law, such as state and diplomatic immunity, the prohibition of the use of force, international criminal law, international human rights law or the peaceful settlement of disputes.

On successful completion of the module, students should be able to:

Define the basic concepts, principles and institutions that comprise the foundations and structure of the international legal system, and which shape its formation and operation.

Outline the sources of international law and its relation to municipal law as well as the issues of recognition, state responsibility and jurisdiction;

Explain the role of law in the relations between states and as a controller of state conduct.

Demonstrate written skills through applying the law to case studies and engage in critical discussion.

Teaching and Learning Methods

Lectures, seminars, guided independent study. Formative assessment (not exceeding 1500 words including footnotes) and an un-assessed formative oral seminar. Blackboard discussion.

Assessment Methods

Examination, summative and formative assessment.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-Not available to Semester only Visiting Students.

LW3280 International Law

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in seminars.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and examination preparation sessions.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

LW3281 International Law (Study Abroad)

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	20	22
Seminars	6	6
Practical Classes & Workshops		
Tutorials		
Fieldwork		
Project Supervision		
Guided Independent Study	124	122
Demonstration		
Supervised time in studio/workshop		
Work Based Learning		
Placement	0	0
Year Abroad		
Total Module Hours	150	150

Period: Semester 1
Occurrence: E1
Coordinator: Paolo Vargiu
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assesment (not exceeding 3500 words including footnotes) (Final)	100				
002	Formative assessment (not excecding 1500 words including footnotes).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Paolo Vargiu
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3500 words including footnotes).	100				
002	Formative assessment (not exceeding 1500 words includng footnotes).	0				

Intended Learning Outcomes

In this module we will examine the nature of the international legal order, its subjects and sources and consequences of breaches of international law as well as its relationship with national law. We will also study a number of substantive areas of international law, such as state and diplomatic immunity, the prohibition of the use of force, international criminal law, international human rights law or the peaceful settlement of disputes.

On successful completion of the module, students should be able to:

Define the basic concepts, principles and institutions that comprise the foundations and structure of the international legal system, and which shape its formation and operation.

Outline the sources of international law and its relation to municipal law as well as the issues of recognition, state responsibility and jurisdiction.

Explain the role of law in the relations between states and as a controller of state conduct.

Demonstrate written skills through applying the law to case studies and engage in critical discussion.

LW3281 International Law (Study Abroad)

Teaching and Learning Methods

Lectures, seminars, guided independent study. Un-assessed formative oral seminar. Blackboard discussion, Summative assessment (not exceeding 3500 words including footnotes) and formative assessment (not exceeding 1500 words including footnotes).

Assessment Methods

Summative and formative assessment.

Pre-Requisites

Available to Semester only Visiting Students

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in seminars.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and examination preparation sessions.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

LW3301 Caring and the Law

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	18
Seminars	
Practical Classes & Workshops	
Tutorials	4
Fieldwork	
Project Supervision	
Guided Independent Study	128
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	0
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Eugenia Caracciolo di Torella
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 4000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1000 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Critically evaluate the way law is structured around a version of the human person who is an independent individual.

Explain and analyse alternative perspectives as to what it means to be a person, particularly as argued by the ethic of care and notions of persons as interdependent, dependent on care, vulnerable and connected.

In the light of this theoretical framework, investigate certain aspects of the regulation of caring relationships and their potential for abuse, in, for example, human rights law, family law, employment law, social and or healthcare law.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, Blackboard discussion boards, lecture materials including interactive questions, formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date.

Assessment Methods

Summative and formative assessment.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

LW3301 Caring and the Law

Guided Independent Study: Indicative Activities

Guided independent study lecture on writing essays, on reading theory, on making notes and summarizing reactions to materials.

Guided independent study tutorial for essay exercise preparation to provide practice for writing and feedback on style and content, and appropriateness for the module.

Structured feedback with reflective comments provided on return of formative assessment on an individual basis, followed by lectures on the exercise and discussion of examples on an anonymous basis.

Set reading supported with structured questions with follow on discussion and feedback in tutorials and in lectures.

Tutor feedback hours.

Monitored availability of blackboard discussion boards.

LW3310 Commercial Law

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Lectures	39
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	253
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	0
Year Abroad	
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Ebenezer Adodo
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes)	50		0		
002	Summative assessment (not exceeding 3000 words including footnotes) (Final)	50		0		
003	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Explain the practical significance of the role of agents in the commercial world.

Discuss the rights and duties of agents and principals, and the rights of third party.

Identify and apply the main statutory instruments of the UK on sale of goods and supply of services contracts.

Analyse the concepts of and legal significance of passing of property and risk in sale of goods transactions .

Deal systematically with the legal effect of sales by non-owners.

Identify the statutory and institutional framework of international sales transactions.

Describe the salient features of international sales.

Discuss and engage with the issues arising from carriage of goods by sea contracts.

Evaluate the consequences of a carrier's obligation of seaworthiness.

Critically demonstrate an understanding of the workings of letters of credit as a method of payment in international sales.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, discussion on the Blackboard, formative assessment (not exceeding 1500 words including footnotes) to be submitted by a specified date in Semester 1; summative assessment (not exceeding 3000 words including footnotes) to be submitted by a specified date in Semester 1; summative assessment (not exceeding 3000 words to be submitted by a specified date in Semester 2.

Assessment Methods

Summative and formative assessment.

LW3310 Commercial Law

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-Not available to Semester only Visiting Students.

Guided Independent Study: Indicative Activities

University students are expected and required to undertake independent study as part of the learning process with a view to developing and deepening their knowledge and critical thinking and writing skills. Each student might engage with the learning process through individual working patterns. Within this module, students will also be supported in their studies with guided learning activities, including

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Set reading supported with structured questions, and follow-on discussion, feedback and tutorials.

Revision tutorials and lectures, small group discussions.

Review of past summative assessment topics with a tutor and the module convenor.

LW3311 Commercial Law (Study Abroad)

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	17	22
Seminars		
Practical Classes & Workshops		
Tutorials	4	4
Fieldwork		
Project Supervision		
Guided Independent Study	129	124
Demonstration		
Supervised time in studio/workshop		
Work Based Learning		
Placement		
Year Abroad		
Total Module Hours	150	150

Period: Semester 1
Occurrence: E1
Coordinator: Ebenezer Adodo
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Ebenezer Adodo
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

LW3311 Commercial Law (Study Abroad)

Intended Learning Outcomes

On successful completion of the module in Semester One, students should be able to:

Semester 1

Explain the practical significance of the role of agents in the commercial world.

Discuss the rights and duties of agents and principals, and the rights of third party.

Identify and apply the main statutory instruments of the UK on sale of goods and supply of services contracts.

Analyse the concepts of and legal significance of passing of property and risk in sale of goods transactions.

Deal systematically with the legal effect of sales by non-owners.

Semester 2

Identify the statutory and institutional framework of international sale transactions.

Describe the salient features of international sales.

Discuss and engage with the issues arising from carriage goods by sea contracts.

Evaluate the consequences of a carrier's obligation of seaworthiness.

Critically demonstrate an understanding of the workings of letters of credit as a method of payment in international sales.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, discussion on the Blackboard, formative assignment (not exceeding 1500 words including footnotes) to be submitted on a specified date in either semester; summative assignment not exceeding 3000 words (including footnotes) to be submitted by a specified date in either semester.

Assessment Methods

Summative and formative assessment.

Pre-Requisites

Available to Semester only Visiting Students.

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

University students are expected and required to undertake independent study as part of the learning process with a view to developing and deepening their knowledge and critical thinking and writing skills. Each student might engage with the learning process through individual working patterns. Within this module, students will also be supported in their studies with guided learning activities, including

Set reading supported with structured questions, and follow-on discussion, feedback and tutorials.

Revision tutorials and lectures, small group discussions.

Review of past summative assessment topics with a tutor and the module convenor.

LW3320 Company Law

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Lectures	36
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	256
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Peter Jaffey
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes)	25				
002	Examination (includes 15 minutes reading time) 3.25 Hours (Final)	75		3.25		
003	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

In this module, we will examine the basic principles of UK Company Law, focusing on the nature of companies in legal and economic terms, limited liability, the distribution of power within the company, the position and responsibilities of directors, the relationship between various groups with an interest in the affairs of the company, the company's ability to make legally binding contracts, how companies are financed and the fundamental rules governing takeovers and mergers. We will also discuss proposals for reform with reference to recommendations made and international initiatives and developments in Europe and the US.

On successful completion of the module, students should be able to:

Identify the fundamental principles underlying the operation of companies in the UK.

Apply the above principles to factual situations.

Identify the rights, duties and responsibilities of all key actors involved in the operation of a company.

Engage in a critical discussion on the balance of power amongst the above actors as well as the protection of their interests.

Communicate clearly in writing, including the ability to apply key legislative provisions and case law.

Use research and oral and written communication skills to work together as a group to solve legal problems.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, Blackboard discussion boards and formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in Semester 1.

Assessment Methods

Examination, summative and formative assessment.

Pre-Requisites

-

LW3320 Company Law

Co-Requisites

-

Excluded Combinations

-Not available to Semester only Visiting Students.

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Structured feedback with reflective comments provided on return of the summative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and examination preparation sessions.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers.

LW3321 Company Law (Study Abroad)

Academic Year:	2019/0	Student Workload (hours)	
Module Level:	Year 3	Lectures	20
Scheme:	UG	Seminars	
Department:	Law	Practical Classes & Workshops	
Credits:	15	Tutorials	4
		Fieldwork	
		Project Supervision	
		Guided Independent Study	126
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	150

Period: Semester 1
Occurrence: E1
Coordinator: Peter Jaffey
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

In this module, we will examine the basic principles of UK Company Law, focusing on the nature of companies in legal and economic terms, limited liability, the distribution of power within the company, the position and responsibilities of directors, the relationship between various groups with an interest in the affairs of the company, the company's ability to make legally binding contracts, how companies are financed, the fundamental rules governing takeovers and mergers and the basic principles of insolvency. We will also discuss proposals for reform with reference to recommendations made and international initiatives and developments in Europe and the US.

On successful completion of the module, students should be able to:

Identify the fundamental principles underlying the operation of companies in the UK.

Apply the above principles to factual situations.

Identify the rights, duties and responsibilities of all key actors involved in the operation of a company.

Engage in a critical discussion on the balance of power amongst the above actors as well as the protection of their interests.

Communicate clearly in writing, including the ability to apply key legislative provisions and case law.

Use research and oral and written communication skills to work together as a group to solve legal problems.

On completion of semester 1 a typical student should be able to discuss the basic principles of Company Law, such as limited liability and separate legal personality. The typical student will also be able to discuss the nature of companies in legal and economic terms, the distribution of power within the company as well as the position and responsibilities of directors, and the relationship between various groups with an interest in the affairs of the company.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, Blackboard discussion boards and formative assessment (not exceeding 1500 words including footnotes).

LW3321 Company Law (Study Abroad)

Assessment Methods

Summative and formative assessment.

Pre-Requisites

Available to Semester only Visiting Students.

Visiting Semester 2 only students will need to have read Part I-III of the current recommended Company Law textbook

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinic and examination preparation sessions.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

LW3350 Criminology

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Lectures	40
Seminars	
Practical Classes & Workshops	
Tutorials	7
Fieldwork	
Project Supervision	
Guided Independent Study	253
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Charlotte Walsh
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes)	40				
002	Sumamtive assessment (not exceeding 4000 words including footnotes) (Final)	60				
003	Formative assessment of an essay plan (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Expand criminological imagination, becoming critical criminologists.

Develop theoretical criminological frameworks.

Develop and awareness of the social and political context in which the processes of criminalization occur.

Develop research skills, accessing and analysing a wide variety of criminological materials.

Develop oral and written communication skills.

Teaching and Learning Methods

Lectures, tutorials (including presentations, debates), guided independent study, formative assessment of an essay plan, (not exceeding 1500 words including footnotes) to be submitted on a specified date in Semester 1.

Assessment Methods

Summative and formative assessment.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-Not available to Semester only Visiting Students.

LW3350 Criminology

Guided Independent Study: Indicative Activities

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment plan and the Summative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Tutor feedback hours.

Summative assessment writing sessions.

An opportunity to review assessed essays with a tutor.

LW3351 Criminology (Study Abroad)

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	20	20
Seminars		
Practical Classes & Workshops		
Tutorials	3	4
Fieldwork		
Project Supervision		
Guided Independent Study	127	126
Demonstration		
Supervised time in studio/workshop		
Work Based Learning		
Placement	0	0
Year Abroad		
Total Module Hours	150	150

Period: Semester 1
Occurrence: E1
Coordinator: Charlotte Walsh
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnote).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Charlotte Walsh
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Expand criminological imagination, becoming critical criminologists.

Develop theoretical criminological frameworks.

Develop and awareness of the social and political context in which the processes of criminalization occur.

Develop research skills, accessing and analysing a wide variety of criminological materials.

Develop oral and written communication skills.

Teaching and Learning Methods

Lectures, tutorials (including presentations, debates), guided independent study, formative assessment of an essay plan (not exceeding 1500 words including footnotes) to be submitted on a specific date in each semester.

Assessment Methods

Summative and formative assessment.

LW3351 Criminology (Study Abroad)

Pre-Requisites

Available to Semester only Visiting Students.

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Structured feedback with reflective comments provided on the return of the formative assessment plan and the summative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Tutor feedback hours.

Summative assessment writing sessions.

An opportunity to review summative assessment with a tutor.

LW3370 Equity and Trusts

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Lectures	40
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	252
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Steven Evans
Mark Scheme: UG Honours Level Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination (includes 15 minutes reading time) 3.25 Hours (Final)	100		3.25		
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Identify and explain the distinctive nature of the equitable jurisdiction and its continuing impact upon English law, both generally and with reference to discrete areas of law.

Detail the requirements for creating a valid trust, and analyse and evaluate the obligations and duties that arise from this, particularly those of the trustee.

Analyse and identify the various situations in which trusts occur informally and comment critically on the law that governs these areas.

Demonstrate problem solving skills, written skills, and oral skills of presentation and negotiation through applying the law to case studies.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, Blackboard discussion boards and formative assessment (not exceeding 1500 words including footnotes).

Assessment Methods

Examination and formative assessment.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-Not available to Semester only Visiting Students

LW3370 Equity and Trusts

Guided Independent Study: Indicative Activities

Students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this module students will, in addition, be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion forum.

Tutor feedback hours.

Generic feedback provided for formative and summative assessments available on Blackboard.

Oral generic feedback provided for formative assessments in the form of a podcast available on Blackboard.

Provision of consolidation tasks for students' completion following tutorials, with written feedback provided and distributed in later tutorials.

Opportunity to review examination papers.

LW3380 Intellectual Property Law

Academic Year:	2019/0	Student Workload (hours)
Module Level:	Year 3	Lectures 40
Scheme:	UG	Seminars
Department:	Law	Practical Classes & Workshops
Credits:	30	Tutorials 8
		Fieldwork
		Project Supervision
		Guided Independent Study 252
		Demonstration
		Supervised time in studio/workshop
		Work Based Learning
		Placement
		Year Abroad
		Total Module Hours 300

Period: Academic Year
Occurrence: E
Coordinator: Alison Slade
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes)	25		0		
002	Examination (includes 15 minutes reading time) 2.25 hours (Final)	75		2.25		
003	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

In this module we will examine the various forms of Intellectual Property law which comprises the law dealing with creations of the human mind, or human intellect, in a wide sense. Intellectual Property Rights are exclusive (property) rights which govern the use and protection of such creations, i.e. these rights regulate the creation, use, exploitation of mental and creative labour. The subject matter covered during the 30 credit course includes: Copyright, Patent law, Breach of Confidence, Design, Trademarks and Passing Off .

On successful completion of the module, students should be able to:

Critically evaluate the judgments of the English courts and the European Courts in their interpretation and application of legal regulatory regimes in intellectual property law.

Discuss the application of EU law to domestic intellectual property law, mainly in connection with EU directives/regulations on trade mark, and copyright law, and where appropriate patent law.

Analyse complex factual information systematically, to utilise abstract ideas in an argument, and to reason logically.

Analyse complex factual information systematically, to utilise abstract ideas in an argument, and to reason logically.

Solve legal problems and to construct and present alternative, logical arguments and creative solutions to legal problems.

Teaching and Learning Methods

Lectures, tutorials, guest lectures where possible, guided independent study, Blackboard discussions boards and summative assessment (not exceeding 2500 words including footnotes) to be submitted on a specified date in Semester 1. Formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in Semester 1.

Assessment Methods

Examination, summative and formative assessment.

Pre-Requisites

-

LW3380 Intellectual Property Law

Co-Requisites

-

Excluded Combinations

Not available to Semester only Visiting students

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative and summative assessments.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Examination preparation sessions.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

LW3381 Intellectual Property (Study Abroad)

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	20
Seminars	
Practical Classes & Workshops	
Tutorials	4
Fieldwork	
Project Supervision	
Guided Independent Study	126
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	0
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E1
Coordinator: Alison Slade
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Alison Slade
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

LW3381 Intellectual Property (Study Abroad)

Intended Learning Outcomes

In this module we will examine the various forms of Intellectual Property law which comprises the law dealing with creations of the human mind, or human intellect, in a wide sense. Intellectual Property Rights are exclusive (property) rights which govern the use and protection of such creations, i.e. these rights regulate the creation, use, exploitation of mental and creative labour. Depending on which semester the student chooses normally the course is split in the following manner over one semester:

A: Copyright, Patent law and Breach of Confidence

B: Design, Trademarks and Passing Off

On successful completion of the module, students should be able to:

Be able to critically evaluate the judgments of the English courts and the European Courts in their interpretation and application of legal regulatory regimes in intellectual property law;

Be able to identify the different nature and objectives of the specific intellectual property rights;

Be able to discuss the legal issues arising from the protection of different intellectual property rights; Ability analyse complex factual information systematically, to utilise abstract ideas in an argument, and to reason logically;

Discuss the application of EU law to domestic intellectual property law, mainly in connection with EU directives/regulations on trade mark and/or copyright law;

Ability analyse complex factual information systematically, to utilise abstract ideas in an argument, and to reason logically;

Teaching and Learning Methods

Lectures, tutorials, guest lectures where possible, guided independent study, Blackboard discussions boards and summative assessment (not exceeding 2500 words including footnotes) to be submitted on a specified date in either Semester 1 or 2. Formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in either Semester 1 or 2.

Assessment Methods

Summative and formative assessment.

Pre-Requisites

Available to Semester only Visiting Students.

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 or 2 formative and summative assessment..

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Examination preparation sessions.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

LW3410 Jurisprudence

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Lectures	38
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	254
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Stephen Riley
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes)	40				
002	Summative assessment (not exceeding 4000 words including footnotes) (Final)	60				
003	Formative assessment (not exceeding 1000 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Demonstrate knowledge and critical use of core/gateway concepts in jurisprudence.

Outline the views of the legal philosophers studied in the module.

Expounds and criticise the ideas of selected schools of thought in jurisprudence.

Demonstrate systematic reading and clarity of expression.

Demonstrate an ability to develop a coherent argument in support of a theoretical position on the nature and functions of the law.

Teaching and Learning Methods

Lectures: these take the form of i/ conventional delivery of materials, and ii/ interactive workshops driven by student participation and concerned to develop skills in the application of ideas.

Tutorials: guided independent study followed by discussion and feedback,

Formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in Semester 1.

Assessment Methods

Summative and formative assessment.

Pre-Requisites

-

Co-Requisites

-

LW3410 Jurisprudence

Excluded Combinations

-Not available to Semester only Visiting Students

Guided Independent Study: Indicative Activities

Guided independent study lecture on writing essays, on reading theory, on making notes and summarising reactions to materials.

Guided independent study tutorial for Semester 1 assessment exercise preparation to provide practice for writing and feedback on style and content, and appropriateness for the module.

Structured feedback with reflective comments provided on return of Semester 1 formative assessments on an individual basis, followed by lecture on the exercise and discussion of examples on an anonymous basis.

Set reading supported with structured questions with follow on discussion and feedback in tutorials and in lectures.

Tutor feedback hours.

LW3411 Jurisprudence (Study Abroad)

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	19
Seminars	
Practical Classes & Workshops	
Tutorials	4
Fieldwork	
Project Supervision	
Guided Independent Study	127
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E1
Coordinator: Stephen Riley
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 4000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1000 words including footnotes).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Stephen Riley
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 4000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1000 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Demonstrate knowledge and critical use of core/gateway concepts in jurisprudence.

Outline the views of the legal philosophers studied in that portion of the module.

Expound and criticise the ideas of selected schools of thought in jurisprudence.

Demonstrate systematic reading and clarity of expression.

Demonstrate and ability to develop a coherent argument in support of a theoretical position on the nature and functions of law.

Teaching and Learning Methods

Lectures: these take the form of i/ conventional delivery of materials, and ii/ interactive workshops driven by student participation and concerned to develop skills in the application of ideas.

Tutorials: guided independent study followed by discussion and feedback,

Formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in the Semester.

LW3411 Jurisprudence (Study Abroad)

Assessment Methods

Summative and formative assessment.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Guided independent study lecture on writing essays, on reading theory, on making notes and summarising reactions to materials.

Guided independent study tutorial for assessment exercise preparation to provide practice for writing and feedback on style and content, and appropriateness for the module.

Structured feedback with reflective comments provided on return of formative assessment on an individual basis, followed by lecture on the exercise and discussion of examples on an anonymous basis.

Set reading supported with structured questions with follow on discussion and feedback in tutorials and in lectures.

Tutor feedback hours.

LW3430 Law and Political Theory

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Lectures	40
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	252
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Joe Wills
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes)	40				
002	Summative assessment (not exceeding 4000 words including footnotes) (Final)	60				
003	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Demonstrate a familiarity with, and critical analysis of, the central moral, legal, and political conceptions of human dignity.

Demonstrate a critical understanding of the functions that human dignity can perform in a range of social and political issues.

Demonstrate an understanding of, and critical engagement with biopolitical accounts of governance.

Demonstrate a knowledge of, and critical engagements with, a range of perspectives on the moral status of animals and an ability to bring these issues to bare in discussions of the law.

Demonstrate an understanding of, and critical engagement with, Marxist perspectives on law and society.

Critically engage with contemporary issues in global politics.

Teaching and Learning Methods

Lectures, tutorials, private study, formative assessment, essay plans and Blackboard. In Semester 1 students will submit plans for their summative assessment. They will receive feedback intended to assist their research and approach to theoretical essay writing.

Assessment Methods

Summative and formative assessment.

Pre-Requisites

-

Co-Requisites

-

LW3430 Law and Political Theory

Excluded Combinations

-Not available to Semester only Visiting Students.

Guided Independent Study: Indicative Activities

Students submit a three page bullet point plan before their semester 1 summative assessment to receive feedback.

LW3431 Law and Political Theory (Study Abroad)

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	20
Seminars	
Practical Classes & Workshops	
Tutorials	4
Fieldwork	
Project Supervision	
Guided Independent Study	126
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E1
Coordinator: Joe Wills
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnote).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Joe Wills
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Demonstrate a familiarity with, and critical analysis of the central moral, legal, and political conceptions of human dignity.

Demonstrate a critical understanding of the functions that human dignity can perform in a range of social and political issues.

Demonstrate an understanding of, and critical engagement with biopolitical accounts of governance.

Demonstrate a knowledge of, and critical engagements with a range of perspectives on the moral status of animals and an ability to bring these issues to bare in discussion of the law.

Demonstrate an understanding of and critical engagement with, Marxist perspective on law and society.

Critically engage with contemporary issues in global politics.

Teaching and Learning Methods

Lectures, tutorials, private study, formative assessment plans and Blackboard. Each semester students will submit plans for their summative assessment. They will receive feedback intended to assist their research and approach to theoretical essay writing.

LW3431 Law and Political Theory (Study Abroad)

Assessment Methods

Summative and formative assessment.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Students submit a three page bullet point plan before their semester summative assessment to receive feedback.

LW3451 Mental Health Law

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	20
Seminars	
Practical Classes & Workshops	
Tutorials	4
Fieldwork	
Project Supervision	
Guided Independent Study	126
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Tracey Elliott
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 4000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Critically discuss the different paradigms of mental health/mental illness.

Critically analyse mental health policy, and practice.

Explain the legal principles relating to Mental Health Law in their social, historical and political context.

Apply these legal principles to fact situations.

Critically analyse these legal principles.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, Blackboard discussion boards and formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in the semester.

Assessment Methods

Summative and formative assessment.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

LW3451 Mental Health Law

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns.

Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and examination preparation sessions.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

LW3460 Immigration Law

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 30

Student Workload (hours)

Lectures	36
Seminars	16
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	248
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	300

Period: Academic Year
Occurrence: E
Coordinator: Alan Desmond
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes)	20				
002	Examination (including 15 minutes reading time) 3.25 hours (Final)	80		3.25		
003	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

In this module we will examine the UK's immigration law framework. We will also explore, insofar as they are relevant for UK immigration policy, substantive areas of non-UK law including the EU rules on freedom of movement of persons and the law of the European Court of Human Rights concerning admission and expulsion of immigrants. We will also consider the law on international protection, namely, asylum and refugee law.

On successful completion of the module, students should be able to:

Outline the history of migration to Britain, and its legal regulation.

Indicate the sources of immigration law, nationality law and asylum law in Britain.

Evaluate the main intellectual and political controversies in the fields of nationality, immigration and asylum law in Britain.

Analyse the legal rules governing the acquisition and loss of British citizenship.

Explain the system of immigration control and immigration law in Britain.

Analyse the main immigration categories in Britain, including economic migration and family migration.

Analyse the law of asylum, under the Refugee Convention and deriving from other sources of international protection.

Analyse the law relating to the deportation of foreign nationals.

Analyse the implications of European Union law and the European Convention on Human Rights for immigration rights in Britain.

Teaching and Learning Methods

Lectures, 2-hour seminar (fortnightly), private study and Blackboard. Formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specific date in Semester 1.

Assessment Methods

Examination, summative and formative assessment.

LW3460 Immigration Law

Pre-Requisites

Constitutional and Administrative Law

Co-Requisites

EU Law

Excluded Combinations

-Not available to Semester only Visiting Students

Guided Independent Study: Indicative Activities

Students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 assessment.

Set reading supported with structured questions with follow on discussion and feedback in seminars.

Monitored Blackboard discussion boards.

Drop in office hours.

Revision clinics and examination preparation sessions.

Generic feedback provided for assessments which will be available on Blackboard.

LW3541 Advanced Property Law

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 2
Occurrence: E
Coordinator: Clark Hobson
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Engage critically with concepts such as property, ownership and possession, and understand the significance of such concepts in both legal thought and in the modern economy.

Apply principles of property to law to various legal problems in a systematic and reflective way.

Understand the connections between property law and other areas of private law, and how these areas often combine to help resolve a particular issue.

Debate and communicate in structured oral argument on complex and uncertain points of law, working as part of a team.

Communicate ideas clearly and effectively in writing, including the ability to use and build upon academic argument.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, group work for debate, Blackboard discussion boards and formative assessment (not exceeding of 1500 words including footnotes).

Assessment Methods

Summative and formative assessment.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

LW3541 Advanced Property Law

Guided Independent Study: Indicative Activities

E-tivity on-line preparation tutorials to be completed prior to each tutorial.

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Scheduled meetings with tutor to discuss feedback for formative assessment, and plan next steps for development.

Preparation for formal debate as part of a team. Students will be asked to co-ordinate their preparation as a group.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and preparation sessions.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

LW3561 Commercial Property

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	12
Seminars	8
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	130
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Barbara Bogusz
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 1500 words including footnotes)	50				
002	Summative assessment (not exceeding 1500 words including footnotes) (Final)	50				
003	Formative assessment (not exceeding 1000 including footnotes).	0				

Intended Learning Outcomes

The module will cover four areas: planning law, environmental law, construction law and landlord and tenant law. The module seeks to give the students an understanding of the issues relating to the land use policy and the legal framework which regulates land development from the early stages of planning to building properties, taking into account environmental issues and construction law, through construction to disposal of letting.

On successful completion of the module, students should be able to:

Identify the fundamental principles underlying ownership of land in England and Wales.

Identify environmental issues which impact on the planning and construction of properties.

Apply the regulatory rules to factual situations.

Communicate clearly in writing, including the ability to use legislation and case law.

Teaching and Learning Methods

Lectures, seminars, guest lectures where possible, guided independent study, Blackboard discussions boards, one formative assessment (not exceeding 1000 words including footnotes) and two summative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in the semester.

The two summative assessments will relate to tasks that lawyers would undertake in legal practice. The first summative assessment will involve writing a memo to a "supervisor". The second summative assessment will involve firstly drafting a simple legal document and secondly writing a letter to the "client" to explain this document to them.

The students will receive feedback on their work on the formative assessment and this will help to inform them of the approach to be taken with the practice-based elements of the summative assessments, and how to improve their work for the summative assessments.

Assessment Methods

Summative and formative assessment.

LW3561 Commercial Property

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester formative and summative assessments.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

.Tutor feedback hours.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review assessments with a tutor.

LW3571 Dispute Resolution

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	20
Seminars	
Practical Classes & Workshops	
Tutorials	4
Fieldwork	
Project Supervision	
Guided Independent Study	126
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Pablo Cortes
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 4000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 2000 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

To enable students to discuss critically the core principles underpinning the various dispute resolution schemes.

To understand the differences between forms of formal and informal dispute resolution methods employed in the resolution of civil disputes.

To evaluate the general features of conflict resolution techniques, their interactions with the courts, and how the law regulates them .

Students are expected to develop their skills in legal research and writing while engaging with the academic literature in this field .

To reflect critically on the policy reasons behind the promotion of the various dispute resolution schemes.

Teaching and Learning Methods

The lectures will introduce the subject to one of the four pillars of the course (court adjudication, mediation, arbitration, and online dispute resolution) and they will be followed by tutorials for which students will have access to a pre-distributed reading list.

Students enrolled in this course will be doing private research prior to their tutorials. Group of two students will be expected to provide leadership in each tutorial –in the first tutorial tutors will ask for volunteers and the students will be allocated for the subsequent tutorials—in order to ensure that all students come prepare and participate in the tutorials. After the initial answer is provided by the group leader, the rest of the group will discuss and complement the answer to the tutorial question.

The tutorial questions will be a mix of essay and problem questions.

Formative assessment (not exceeding 2000 words including footnotes).

Assessment Methods

Summative and formative assessment.

LW3571 Dispute Resolution

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Use will be made of Blackboard VLE.

On-line preparation and materials for tutorials to be completed prior to each tutorial.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Tutor feedback hours.

LW3581 International Commercial Arbitration

Academic Year: 2019/0 Module Level: Year 3 Scheme: UG Department: Law Credits: 15	Student Workload (hours) Lectures 20 Seminars Practical Classes & Workshops Tutorials 4 Fieldwork Project Supervision Guided Independent Study 126 Demonstration Supervised time in studio/workshop Work Based Learning Placement Year Abroad Total Module Hours 150
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Period: Semester 1
Occurrence: E
Coordinator: Paolo Vargiu
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words including footnotes). (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

In this module we will examine the theory and practice of international commercial arbitration, focusing on both UK and the international perspectives. The module will consider the rationale behind the choice by parties to commercial contracts of international commercial arbitration as their dispute settlement mechanism, how the mechanism works, the enforcement stage and the relationship of international commercial arbitration with domestic judicial systems.

On successful completion of the module, students should be able to:

Demonstrate knowledge concerning the meaning and theoretical underpinnings of international commercial arbitration.

Critically analyse the theory and practice of international commercial arbitration and to carry out independent research in the field.

Appraise the function and mandate of international commercial arbitral tribunals.

Explain the elements and applications of international commercial arbitration and the leading case law, as well as the various tensions between international commercial arbitral tribunal and domestic courts – with particular reference to recognition and enforcement of international arbitral awards.

Demonstrate a critical awareness of current debates on the significance of international commercial arbitration in international business transactions.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, Blackboard discussion boards and one summative assessment (not exceeding 2500 words including footnotes). One formative assessment (not exceeding 1500 words including footnotes).

Assessment Methods

-

Pre-Requisites

Available to Visiting Students as long as they have previously studied contract law and civil procedure in some form.

LW3581 International Commercial Arbitration

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Structured feedback with reflective comments provided on return of assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Generic feedback provided for assessments which will be available on Blackboard.

An opportunity to review marked assignments with a tutor.

LW3591 Criminal Justice I

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	20
Seminars	
Practical Classes & Workshops	
Tutorials	4
Fieldwork	
Project Supervision	
Guided Independent Study	126
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Steven Cammiss
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 40000 words including footnotes) (Final)	100				
002	Formative assessment (word limit to be reviewed each year, to be set between 1000 and 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

To enable students to discuss critically the core principles underpinning policing.

To understand the main police powers and associated safeguards.

Understand the operation of police powers in practice, and the differential impact of these powers.

Engage critically with key concepts such as police culture, police discretion and police governance.

Identify, explain and analyse the social, economic and political context of policing.

Development of skills in socio-legal research and writing while engaging with the academic literature in the field.

Communicate ideas clearly and effectively in writing, including the ability to use and build upon academic argument.

Present ideas in a fluent and cogent manner, using specialist sociological and legal terminology correctly..

Teaching and Learning Methods

Lectures, tutorials, guided independent study, blackboard discussion boards. Formative assessment (word limit to be reviewed each year, to be set between 1000 and 1500 words including footnotes).

Assessment Methods

Summative and formative assessment.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

LW3591 Criminal Justice I

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Use of Blackboard VLE, particularly monitored discussion boards;

Set reading supported with structured essay and problem questions with follow on discussion and feedback in tutorials;

Tutor feedback hours;

Generic feedback provided for assessments which will be available on Blackboard.

LW3592 Criminal Justice 2

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	20
Seminars	
Practical Classes & Workshops	
Tutorials	4
Fieldwork	
Project Supervision	
Guided Independent Study	126
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Mandy Burton
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 2500 words, including footnotes) (Final)	100				
002	Formative assessment (word limit to be reviewed each year, to be set between 1000 and 1500 words including footnotes)	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

To enable students to discuss critically the core principles underpinning prosecutions and criminal courts.

To understand the legal framework and processes for prosecutions and criminal trials.

Understand the operation of prosecutions and trials in practice, and the impact of these on both victims and defendants.

Engage critically with key concepts such as victims and defendant's rights.

Identify, explain and analyse theoretical frameworks for evaluating the criminal justice process, including human rights.

Development of skills in socio-legal research and writing while engaging with the academic literature in the field.

Communicate ideas clearly and effectively in writing, including the ability to use and build upon academic argument.

Present ideas in a fluent and cogent manner, using specialist sociological and legal terminology correctly.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, blackboard discussion boards. Formative assessment (word limit to be reviewed each year, to be set between 1000 and 1500 words including footnotes).

The tutorial questions will be a mixture of essay and problem questions.

Assessment Methods

Summative and formative assessment.

Pre-Requisites

-

Co-Requisites

-

LW3592 Criminal Justice 2

Excluded Combinations

-

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Use of Blackboard VLE;

Set reading supported with structured essay and problem questions with follow on discussion and feedback in tutorials;

Tutor feedback hours;

Generic feedback provided for assessments which will be available on Blackboard.