

LM1500 Academic Writing Skills - Undergraduate

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 1	Lectures	0
Scheme:	UG	Seminars	0
Department:	Centre for Labour Market Studies at the School of Management	Practical Classes & Workshops	0
Credits:	0	Tutorials	0
		Fieldwork	0
		Project Supervision	0
		Guided Independent Study	0
		Demonstration	0
		Supervised time in studio/workshop	0
		Work Based Learning	5
		Placement	0
		Year Abroad	0
		Total Module Hours	0

Period: February
Occurrence: D
Coordinator:
Mark Scheme: UG Grade Only

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM1500 AWS Portfolio of Exercises	100				

Period: November
Occurrence: D
Coordinator:
Mark Scheme: UG Grade Only

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM1500 AWS Portfolio of Exercises	100				

Intended Learning Outcomes

Students should be able to:

- 1) Have the confidence to tackle the first assessed module;
- 2) Read academic texts effectively;
- 3) Be able to paraphrase and summarise the key points of arguments;
- 4) Demonstrate an understanding of the main requirements of an undergraduate assignment;
- 5) Reference sources systematically.

Teaching and Learning Methods

- 1) AWS module text;
- 2) Online exercises and supplementary resources;
- 3) Self-assessment exercises.

Assessment Methods

Portfolio of exercises submitted on completion of AWS module (formative)
 (This is a non-assessed study skills module)

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

LM1508 Human Resource Development and the Learning Process

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 1	Lectures	0
Scheme:	UG	Seminars	0
Department:	Centre for Labour Market Studies at the School of Management	Practical Classes & Workshops	0
Credits:	20	Tutorials	0
		Fieldwork	0
		Project Supervision	0
		Guided Independent Study	200
		Demonstration	0
		Supervised time in studio/workshop	0
		Work Based Learning	0
		Placement	0
		Year Abroad	0
		Total Module Hours	200

Period: December
Occurrence: D
Coordinator: Eimer Sparham
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM1508 Human Resource Development Assignment	100				

Period: March
Occurrence: D
Coordinator: Eimer Sparham
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM1508 Human Resource Development Assignment	100				

Period: September
Occurrence: D
Coordinator: Eimer Sparham
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM1508 Human Resource Development Assignment	100				

Intended Learning Outcomes

Students will be able to:

- Outline the function of human resource development in terms of the employer's HRM approach;
- Explain training practices in terms of relevant theory;
- Compare approaches to measuring the effectiveness of training;
- Review the impact of management techniques on individual motivation at work;
- Discuss the concept of strategy as applied to human resource development;

Teaching and Learning Methods

Distance learning materials: core course text; guided reading; tutorial support; review exercises; online discussion

Assessment Methods

3,000 - 4,000 word assignment

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

LM1509 Human Resource Management and Training Policy

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 1	Lectures	0
Scheme:	UG	Seminars	0
Department:	Centre for Labour Market Studies at the School of Management	Practical Classes & Workshops	0
Credits:	20	Tutorials	0
		Fieldwork	0
		Project Supervision	0
		Guided Independent Study	200
		Demonstration	0
		Supervised time in studio/workshop	0
		Work Based Learning	0
		Placement	0
		Year Abroad	0
		Total Module Hours	200

Period: December
Occurrence: D
Coordinator: Paul Conville
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM1509 Human Resource Management & TP Essay Assignment	100				

Period: March
Occurrence: D
Coordinator: Paul Conville
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM1509 Human Resource Management & TP Essay Assignment	100				

Period: September
Occurrence: D
Coordinator: Paul Conville
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM1509 Human Resource Management & TP Essay Assignment	100				

Intended Learning Outcomes

At the end of this module, typical students should be able to: a) discuss the factors influencing the level and type of training undertaken in organisations; b) identify the relationship between system theory and variations in employee development practices; c) identify the role of training within business strategy and the strategy of evaluation; d) evaluate approaches to training using a range of techniques and theories.

Teaching and Learning Methods

Distance learning materials - the materials are self-contained such that learning can be delivered with or without support tutorials

Assessment Methods

3,000 - 4,000 word assignment

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

LM1520 Education, Training and Skills at Work

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 1	Lectures	0
Scheme:	UG	Seminars	0
Department:	Centre for Labour Market Studies at the School of Management	Practical Classes & Workshops	0
Credits:	20	Tutorials	0
		Fieldwork	0
		Project Supervision	0
		Guided Independent Study	200
		Demonstration	0
		Supervised time in studio/workshop	0
		Work Based Learning	0
		Placement	0
		Year Abroad	0
		Total Module Hours	200

Period: December
Occurrence: D
Coordinator:
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM1520 Education, Training and Skill at Work Essay Assignment	100				

Period: March
Occurrence: D
Coordinator:
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM1520 Education, Training and Skill at Work Essay Assignment	100				

Period: September
Occurrence: D
Coordinator:
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM1520 Education, Training and Skill at Work Essay Assignment	100				

Intended Learning Outcomes

Students will be able to:
 Outline key developments in the approach to skills in the UK;
 Discuss the return on employers' investment in learning;
 Compare and contrast the impact of training on employer, state and individual;
 Discuss factors affecting participation in learning at work;
 Apply relevant academic debates to evidence from the workplace.

Teaching and Learning Methods

Distance learning materials- the materials are self-contained such that learning can be delivered with or without support tutorials.

Assessment Methods

Essay: 3,000-4,000 words

Pre-Requisites
Co-Requisites
Excluded Combinations

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LM1520 Education, Training and Skills at Work

Guided Independent Study: Indicative Activities

LM1521 Management and Labour

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Centre for Labour Market Studies at the School of Management
Credits: 20

Student Workload (hours)

Lectures	0
Seminars	0
Practical Classes & Workshops	0
Tutorials	0
Fieldwork	0
Project Supervision	0
Guided Independent Study	200
Demonstration	0
Supervised time in studio/workshop	0
Work Based Learning	0
Placement	0
Year Abroad	0
Total Module Hours	200

Period: December
Occurrence: D
Coordinator:
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM1521 Management and Labour Essay Assignment	100				

Period: March
Occurrence: D
Coordinator:
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM1521 Management and Labour Essay Assignment	100				

Period: September
Occurrence: D
Coordinator:
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM1521 Management and Labour Essay Assignment	100				

Intended Learning Outcomes

Students will be able to:

- Identify key features of HRM;
- Outline competing perspectives on the employment relationship;
- Evaluate relevant practical examples in terms of these analyses;
- Discuss features of the management of discipline at work;
- Compare national approaches to employee relations;

Teaching and Learning Methods

Distance learning materials- the materials are self-contained such that learning can be delivered with or without support tutorials.

Assessment Methods

Essay: 3,000-4,000 words

Pre-Requisites
Co-Requisites
Excluded Combinations

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LM1521 Management and Labour

Guided Independent Study: Indicative Activities

LM1522 Learning in Theory and Practice

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 1	Lectures	0
Scheme:	UG	Seminars	0
Department:	Centre for Labour Market Studies at the School of Management	Practical Classes & Workshops	0
Credits:	20	Tutorials	0
		Fieldwork	0
		Project Supervision	0
		Guided Independent Study	200
		Demonstration	0
		Supervised time in studio/workshop	0
		Work Based Learning	0
		Placement	0
		Year Abroad	0
		Total Module Hours	200

Period: December
Occurrence: D
Coordinator: Eimer Sparham
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM1522 Learning in Theory and Practice Essay Assignment	100				

Period: March
Occurrence: D
Coordinator: Eimer Sparham
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM1522 Learning in Theory and Practice Essay Assignment	100				

Period: September
Occurrence: D
Coordinator: Eimer Sparham
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM1522 Learning in Theory and Practice Essay Assignment	100				

Intended Learning Outcomes

At the end of this module, typical students should be able to: Identify key features of various learning theories; Compare and contrast formal and informal learning; Apply these concepts to current practice and assess their relevance; Discuss the importance of learning to the organisation.

Teaching and Learning Methods

Distance learning materials- the materials are self-contained such that learning can be delivered with or without support tutorials.

Assessment Methods

Essay: 3,000-4,000 words

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

LM1524 Globalisation and Skills

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 1	Lectures	0
Scheme:	UG	Seminars	0
Department:	Centre for Labour Market Studies at the School of Management	Practical Classes & Workshops	0
Credits:	20	Tutorials	0
		Fieldwork	0
		Project Supervision	0
		Guided Independent Study	200
		Demonstration	0
		Supervised time in studio/workshop	0
		Work Based Learning	0
		Placement	0
		Year Abroad	0
		Total Module Hours	200

Period: December
Occurrence: D
Coordinator:
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM1524 Globalisation and Skills Essay Assignment	100				

Period: March
Occurrence: D
Coordinator:
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM1524 Globalisation and Skills Essay Assignment	100				

Period: September
Occurrence: D
Coordinator:
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM1524 Globalisation and Skills Essay Assignment	100				

Intended Learning Outcomes

Students will be able to:
 Identify key components of economic globalisation and discuss the implications for employers and employees;
 Discuss the role of multinational companies in the national and global economy;
 Discuss the limits of national and corporate strategies in this context;
 Suggest some implications for human resource management and industrial relations.

Teaching and Learning Methods

Distance learning materials: core course text; guided reading; tutorial support; review exercises; online discussion

Assessment Methods

Essay: 3,000-4,000 words

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

LM2501 Workplace Learning and HRM

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Centre for Labour Market Studies at the School of Management
Credits: 20

Student Workload (hours)

Lectures	0
Seminars	0
Practical Classes & Workshops	0
Tutorials	0
Fieldwork	0
Project Supervision	0
Guided Independent Study	150
Demonstration	0
Supervised time in studio/workshop	0
Work Based Learning	0
Placement	0
Year Abroad	0
Total Module Hours	150

Period: December
Occurrence: D
Coordinator: Eimer Sparham
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM2501 Workplace Learning and HRM Essay Assignment	100				

Period: March
Occurrence: D
Coordinator: Eimer Sparham
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM2501 Workplace Learning and HRM Essay Assignment	100				

Period: September
Occurrence: D
Coordinator: Eimer Sparham
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM2501 Workplace Learning and HRM Essay Assignment	100				

Intended Learning Outcomes

At the end of this module, typical students should be able to

- Discuss the significance of workplace learning within the national context of vocational skills development;
- Evaluate approaches to workforce learning with reference to workplace practice;
- Identify key factors determining access to workplace learning;
- Analyse the process of learning using key theoretical developments;
- Identify the role of HRM in promoting learning at work.

Teaching and Learning Methods

Distance learning materials - the materials are self-contained such that learning can be delivered with or without support. tutorials

Assessment Methods

Modules Assignments: 3,000-4,000 words

Pre-Requisites
Co-Requisites
Excluded Combinations

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LM2501 Workplace Learning and HRM

Guided Independent Study: Indicative Activities

LM2503 Management in Organisations

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 2	Lectures	0
Scheme:	UG	Seminars	0
Department:	Centre for Labour Market Studies at the School of Management	Practical Classes & Workshops	0
Credits:	20	Tutorials	0
		Fieldwork	0
		Project Supervision	0
		Guided Independent Study	150
		Demonstration	0
		Supervised time in studio/workshop	0
		Work Based Learning	0
		Placement	0
		Year Abroad	0
		Total Module Hours	150

Period: December
Occurrence: D
Coordinator: Paul Conville
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM2503 Management in Organisations Essay Assignment	100				

Period: March
Occurrence: D
Coordinator: Paul Conville
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM2503 Management in Organisations Essay Assignment	100				

Period: September
Occurrence: D
Coordinator: Paul Conville
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM2503 Management in Organisations Essay Assignment	100				

Intended Learning Outcomes

At the end of this module, typical students should be able to
a) Analyse management practice using a range of theoretical approaches;
b) Discuss the organisational context of learning;
c) Discuss the role of leadership and the human resource management function;
d) Define the concept of the learning organisation and explain how it might aim to achieve collective and continuous learning.

Teaching and Learning Methods

Distance learning materials - the materials are self-contained such that learning can be delivered with or without support tutorials

Assessment Methods

Modules Assignments: 3,000-4,000 words

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

LM2504 Personnel and Human Resource Management

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Centre for Labour Market Studies at the School of Management
Credits: 20

Student Workload (hours)

Lectures	0
Seminars	0
Practical Classes & Workshops	0
Tutorials	0
Fieldwork	0
Project Supervision	0
Guided Independent Study	150
Demonstration	0
Supervised time in studio/workshop	0
Work Based Learning	0
Placement	0
Year Abroad	0
Total Module Hours	150

Period: December
Occurrence: D
Coordinator: Paul Conville
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM2504 Personnel and HRM Essay Assignment	100				

Period: March
Occurrence: D
Coordinator: Paul Conville
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM2504 Personnel and HRM Essay Assignment	100				

Period: September
Occurrence: D
Coordinator: Paul Conville
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM2504 Personnel and HRM Essay Assignment	100				

Intended Learning Outcomes

- Learning objectives: (a) Reflect on the similarities and differences between personnel management and HRM;
 (b) Identify the contemporary use of information technology in organisations;
 (c) Identify the various stages of HR resourcing from manpower planning through job analysis to recruitment and selection of individuals;
 (d) Identify the general legal framework which underpins the terms of conditions of employment.

Teaching and Learning Methods

Distance learning materials - the materials are self-contained such that learning can be delivered with or without support tutorials

Assessment Methods

Modules Assignments: 3,000-4,000 words

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

LM2506 Culture and the International Context

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 2	Lectures	0
Scheme:	UG	Seminars	0
Department:	Centre for Labour Market Studies at the School of Management	Practical Classes & Workshops	0
Credits:	20	Tutorials	0
		Fieldwork	0
		Project Supervision	0
		Guided Independent Study	150
		Demonstration	0
		Supervised time in studio/workshop	0
		Work Based Learning	0
		Placement	0
		Year Abroad	0
		Total Module Hours	150

Period: December
Occurrence: D
Coordinator: Paul Conville
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM2506 Culture and the International Context Essay Assignment	100				

Period: March
Occurrence: D
Coordinator: Paul Conville
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM2506 Culture and the International Context Essay Assignment	100				

Period: September
Occurrence: D
Coordinator: Paul Conville
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM2506 Culture and the International Context Essay Assignment	100				

Intended Learning Outcomes

At the end of this module, typical students should be able to a) Outline competing concepts of national culture; b) Discuss the implications of culture for the management of organisations; c) Identify issues involved in the cross-culture transfer of learning; d) Identify the rise of multinational corporations (MNCs) within the 'convergence-divergence' debate

Teaching and Learning Methods

Distance learning materials - the materials are self-contained such that learning can be delivered with or without support tutorials

Assessment Methods

Modules Assignments: 3,000-4,000 words

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

LM2508 Work and Society

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Centre for Labour Market Studies at the School of Management
Credits: 20

Student Workload (hours)

Lectures	0
Seminars	0
Practical Classes & Workshops	0
Tutorials	0
Fieldwork	0
Project Supervision	0
Guided Independent Study	200
Demonstration	0
Supervised time in studio/workshop	0
Work Based Learning	0
Placement	0
Year Abroad	0
Total Module Hours	200

Period: December
Occurrence: D
Coordinator: Glynne Williams
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM2508 Work and Society Essay Assignment	100				

Period: March
Occurrence: D
Coordinator: Glynne Williams
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM2508 Work and Society Essay Assignment	100				

Period: September
Occurrence: D
Coordinator: Glynne Williams
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM2508 Work and Society Essay Assignment	100				

Intended Learning Outcomes

Students should be able to:
 Outline key features of the move from Fordist to post-Fordist production critically evaluate such ideas against the evidence;
 Demonstrate an understanding of how organisational and societal factors influence the form of managerial control at work;
 Discuss the concept of 'emotional labour';
 Discuss the impact of global economic competition and change on working life

Teaching and Learning Methods

Distance learning materials; core text; guided reading; continual tutorial support; review exercises; online discussion; optional face-to-face teaching

Assessment Methods

One 3,000 - 4,000 word assignment (or equivalent)

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

LM3502 Case Study

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Centre for Labour Market Studies at the School of Management
Credits: 20

Student Workload (hours)

Lectures	0
Seminars	0
Practical Classes & Workshops	0
Tutorials	0
Fieldwork	0
Project Supervision	0
Guided Independent Study	150
Demonstration	0
Supervised time in studio/workshop	0
Work Based Learning	0
Placement	0
Year Abroad	0
Total Module Hours	150

Period: December
Occurrence: D
Coordinator: Eimer Sparham
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3502 Case Study Report	100				

Period: March
Occurrence: D
Coordinator: Eimer Sparham
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3502 Case Study Report	100				

Period: September
Occurrence: D
Coordinator: Eimer Sparham
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3502 Case Study Report	100				

Intended Learning Outcomes

At the end of this module, typical students should be able to

- Evaluate academic concepts in HRM by reference to actual workplace practice;
- Identify appropriate research methods for workplace research;
- Apply secondary data analysis techniques to a work based problem.

Teaching and Learning Methods

Distance learning materials - the materials are self-contained such that learning can be delivered with or without support tutorials

Assessment Methods

Case Study: A report 2,000-3,000 words

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

LM3503 Labour Market Themes, Issues and Controversies

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 3	Lectures	0
Scheme:	UG	Seminars	0
Department:	Centre for Labour Market Studies at the School of Management	Practical Classes & Workshops	0
Credits:	20	Tutorials	0
		Fieldwork	0
		Project Supervision	0
		Guided Independent Study	150
		Demonstration	0
		Supervised time in studio/workshop	0
		Work Based Learning	0
		Placement	0
		Year Abroad	0
		Total Module Hours	150

Period: December
Occurrence: D
Coordinator: Paul Conville
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3503 Labour Market Themes, Issues and Controversies Essay Assignment	100				

Period: March
Occurrence: D
Coordinator: Paul Conville
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3503 Labour Market Themes, Issues and Controversies Essay Assignment	100				

Period: September
Occurrence: D
Coordinator: Paul Conville
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3503 Labour Market Themes, Issues and Controversies Essay Assignment	100				

Intended Learning Outcomes

At the end of this module, students should be able to: a) evaluate the concept of the 'labour market' b) identify and distinguish different kinds of labour market flexibility c) appraise and evaluate different measurements of job quality and d) assess the long term decline in trade union membership.

Teaching and Learning Methods

Distance learning materials - the materials are self-contained such that learning can be delivered with or without support tutorials

Assessment Methods

Modules Assignments: 3,000-4,000 words

Pre-Requisites
Co-Requisites
Excluded Combinations

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LM3503 Labour Market Themes, Issues and Controversies

Guided Independent Study: Indicative Activities

LM3504 Industrial Relations in a Changing Economy

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Centre for Labour Market Studies at the School of Management
Credits: 20

Student Workload (hours)

Lectures	0
Seminars	0
Practical Classes & Workshops	0
Tutorials	0
Fieldwork	0
Project Supervision	0
Guided Independent Study	150
Demonstration	0
Supervised time in studio/workshop	0
Work Based Learning	0
Placement	0
Year Abroad	0
Total Module Hours	150

Period: December
Occurrence: D
Coordinator: Glynne Williams
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3504 Industrial Relations in a Changing Economy Essay Assignment	100				

Period: March
Occurrence: D
Coordinator: Glynne Williams
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3504 Industrial Relations in a Changing Economy Essay Assignment	100				

Period: September
Occurrence: D
Coordinator: Glynne Williams
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3504 Industrial Relations in a Changing Economy Essay Assignment	100				

Intended Learning Outcomes

At the end of this module, typical students should be able to a) Compare and contrast IR and HRM perspectives on the employment relationship; b) Critically evaluate the concept of 'partnership'; c) Outline trade union involvement in skills development; d) discuss the concept of 'employability' in the context of changing trade union strategy.

Teaching and Learning Methods

Distance learning materials - the materials are self-contained such that learning can be delivered with or without support tutorials

Assessment Methods

Modules Assignments: 3,000-4,000 words

Pre-Requisites
Co-Requisites
Excluded Combinations

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LM3504 Industrial Relations in a Changing Economy

Guided Independent Study: Indicative Activities

LM3505 E-Learning

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Centre for Labour Market Studies at the School of Management
Credits: 20

Student Workload (hours)

Lectures	0
Seminars	0
Practical Classes & Workshops	0
Tutorials	0
Fieldwork	0
Project Supervision	0
Guided Independent Study	150
Demonstration	0
Supervised time in studio/workshop	0
Work Based Learning	0
Placement	0
Year Abroad	0
Total Module Hours	150

Period: December
Occurrence: D
Coordinator:
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3505 E-Learning Essay Assignment	100				

Period: March
Occurrence: D
Coordinator:
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3505 E-Learning Essay Assignment	100				

Period: September
Occurrence: D
Coordinator:
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3505 E-Learning Essay Assignment	100				

Intended Learning Outcomes

At the end of this module, typical students should be able to a) Identify recent trends and issues concerning flexible learning in the workplace; b) Discuss the relationship of e-learning and the training and development needs in organisations; c) Evaluate the effect and effectiveness of e-learning within organisations; d) Discuss the factors influencing the take-up of e-learning methods of delivery.

Teaching and Learning Methods

Distance learning materials - the materials are self-contained such that learning can be delivered with or without support tutorials

Assessment Methods

Modules Assignments: 3,000-4,000 words

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

LM3506 Organisational Behaviour and Employee Development

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 2	Lectures	0
Scheme:	UG	Seminars	0
Department:	Centre for Labour Market Studies at the School of Management	Practical Classes & Workshops	0
Credits:	20	Tutorials	0
		Fieldwork	0
		Project Supervision	0
		Guided Independent Study	150
		Demonstration	0
		Supervised time in studio/workshop	0
		Work Based Learning	0
		Placement	0
		Year Abroad	0
		Total Module Hours	150

Period: December
Occurrence: D
Coordinator: Eimer Sparham
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3506 Organisational Behaviour and Employee Development Essay Assignment	100				

Period: March
Occurrence: D
Coordinator: Eimer Sparham
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3506 Organisational Behaviour and Employee Development Essay Assignment	100				

Period: September
Occurrence: D
Coordinator: Eimer Sparham
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3506 Organisational Behaviour and Employee Development Essay Assignment	100				

Intended Learning Outcomes

At the end of this module, typical students should be able to

- Identify both formal and informal systems for predicting individual behaviour;
- Demonstrate an understanding the psychology of group membership and the dynamic interactions that occur between individuals and the collective identity, purpose and behaviour of the group;
- Discuss the concept of organisational strategy using concepts from organisational behaviour

Teaching and Learning Methods

Distance learning materials - the materials are self-contained such that learning can be delivered with or without support tutorials

Assessment Methods

Modules Assignments: 3,000-4,000 words

Pre-Requisites

Co-Requisites

LM3506 Organisational Behaviour and Employee Development

Excluded Combinations

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Guided Independent Study: Indicative Activities

LM3507 Equality and Diversity

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 3	Lectures	0
Scheme:	UG	Seminars	0
Department:	Centre for Labour Market Studies at the School of Management	Practical Classes & Workshops	0
Credits:	20	Tutorials	0
		Fieldwork	0
		Project Supervision	0
		Guided Independent Study	150
		Demonstration	0
		Supervised time in studio/workshop	0
		Work Based Learning	0
		Placement	0
		Year Abroad	0
		Total Module Hours	150

Period: December
Occurrence: D
Coordinator: Daniela Rudloff
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3507 Equality and Diversity Essay Assignment	100				

Period: March
Occurrence: D
Coordinator: Daniela Rudloff
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3507 Equality and Diversity Essay Assignment	100				

Period: September
Occurrence: D
Coordinator: Daniela Rudloff
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3507 Equality and Diversity Essay Assignment	100				

Intended Learning Outcomes

At the end of this module, typical students should be able to

- 1) Discuss organisational approaches to equality and diversity with reference to current social policy developments;
- 2) Make a critical comparison of theoretical perspectives in relation to equality and diversity, and identify their strengths and weaknesses as a basis for social policy initiatives and legislation;
- 3) Critically analyse equality management systems at an organisational level;
- 4) Examine the relationship between the values, ethics and culture of organisations, in the context of equality and diversity issues.

Teaching and Learning Methods

Distance learning materials - the materials are self-contained such that learning can be delivered with or without support tutorials

Assessment Methods

Essay: 3,000 - 4000 words

Pre-Requisites
Co-Requisites
Excluded Combinations

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LM3507 Equality and Diversity

Guided Independent Study: Indicative Activities

LM3508 High Performance Work Practices

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Centre for Labour Market Studies at the School of Management
Credits: 20

Student Workload (hours)

Lectures	0
Seminars	0
Practical Classes & Workshops	0
Tutorials	0
Fieldwork	0
Project Supervision	0
Guided Independent Study	150
Demonstration	0
Supervised time in studio/workshop	0
Work Based Learning	0
Placement	0
Year Abroad	0
Total Module Hours	150

Period: December
Occurrence: D
Coordinator: Eimer Sparham
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3508 High Performance Work Practices Essay Assignment	100				

Period: March
Occurrence: D
Coordinator: Eimer Sparham
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3508 High Performance Work Practices Essay Assignment	100				

Period: September
Occurrence: D
Coordinator: Eimer Sparham
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3508 High Performance Work Practices Essay Assignment	100				

Intended Learning Outcomes

On completion a typical student will be able to:

- Define the key principles of high-performance working and critically review the links between performance and HRM practices;
- identify and assess 'unitarist' and 'pluralist' accounts of HPWPs and
- evaluate tensions between the interests of employers and employees in the management of performance.

Teaching and Learning Methods

Distance learning materials - the materials are self-contained such that learning can be delivered with or without support tutorials.

Assessment Methods

3,000 - 4,000 word assignment

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

LM3509 Research Methods

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Centre for Labour Market Studies at the School of Management
Credits: 20

Student Workload (hours)

Lectures	0
Seminars	0
Practical Classes & Workshops	0
Tutorials	0
Fieldwork	0
Project Supervision	0
Guided Independent Study	150
Demonstration	0
Supervised time in studio/workshop	0
Work Based Learning	0
Placement	0
Year Abroad	0
Total Module Hours	150

Period: December
Occurrence: D
Coordinator: Daniela Rudloff
Mark Scheme: UG Honours Level

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3509 Research Methods Portfolio Based Essay Assignment	100				

Period: March
Occurrence: D
Coordinator: Daniela Rudloff
Mark Scheme: UG Honours Level

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3509 Research Methods Portfolio Based Essay Assignment	100				

Period: September
Occurrence: D
Coordinator: Daniela Rudloff
Mark Scheme: UG Pass for Credit

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3509 Research Methods Portfolio Based Essay Assignment	100				

Intended Learning Outcomes

On completion of the module a typical student will be able to:

- outline the basic concepts of research design;
- critically evaluate qualitative and quantitative approaches to research and
- discuss the ethical implications of carrying out academic research.

Teaching and Learning Methods

Distance learning materials - the materials are self-contained such that learning can be delivered with or without support tutorials.

Assessment Methods

3,000 - 4,000 word portfolio based assignment

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

LM3510 Dissertation

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Centre for Labour Market Studies at the School of Management
Credits: 40

Student Workload (hours)

Lectures	0
Seminars	0
Practical Classes & Workshops	0
Tutorials	0
Fieldwork	0
Project Supervision	0
Guided Independent Study	300
Demonstration	0
Supervised time in studio/workshop	0
Work Based Learning	0
Placement	0
Year Abroad	0
Total Module Hours	300

Period: December
Occurrence: D
Coordinator:
Mark Scheme: UG Honours Level

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3510 Dissertation	100				

Period: March
Occurrence: D
Coordinator:
Mark Scheme: UG Honours Level

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3510 Dissertation	100				

Period: September
Occurrence: D
Coordinator:
Mark Scheme: UG Honours Level

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	LM3510 Dissertation	100				

Intended Learning Outcomes

On completion of the module typical students will be able to: a) carry out independent research; b) examine existing academic ideas and conduct empirical research and c) identify appropriate research methods to support real-life research.

Teaching and Learning Methods

Supervision, private study and distance learning course materials.

Assessment Methods

9,000 word dissertation

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities