

HS2231 Gender History

Academic Year: 2019/0
Module Level: Year 2
Scheme: UG
Department: History
Credits: 15

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 2
Occurrence: E
Coordinator: James Bothwell
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (4,500 words)	100				

Intended Learning Outcomes

On completion of this module, successful students will be able to:

- Compare and contrast key factors affecting gender in two contexts- Evaluate the changing historiography and approaches to gender history- Deploy a range of written skills to discuss issues relating to the module- Demonstrate an ability to critically evaluate primary and secondary source materials to support an organised argument

Teaching and Learning Methods

Lectures, seminars, workshops.

Students will be given the opportunity to submit a formative assignment for feedback

Assessment Methods

Essay.

Students will also have the opportunity to submit formative work for feedback.

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Reading and note-taking from primary sources and secondary works as preparation for seminars - 40 hours

Developing bibliography, conducting preliminary research for essay, and writing essay plan - 10 hours

Researching (both primary and secondary sources) and writing essay - 60 hours

Consulting assessment guidelines and other resources on blackboard - 2 hours

Engagement with tutor in emails and office hours for essay planning and feedback - 3 hours

HS2232 Religious History

Academic Year: 2019/0
Module Level: Year 2
Scheme: UG
Department: History
Credits: 15

Student Workload (hours)

Lectures	
Seminars	30
Practical Classes & Workshops	5
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	115
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Zoe Knox
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Assignment A Essay (1,000 words)	30				
004	Assignment B Essay (3,500 words) Final	70				

Intended Learning Outcomes

On completion of this module, successful students will be able to:

- Compare and contrast key factors affecting religious culture and practice in two contrasting historical contexts
- Evaluate the changing historiography and approaches to the study of religious history
- Deploy a range of written skills to discuss issues relating to the module
- Demonstrate their ability to critically evaluate primary and secondary source materials to support an organised argument

Teaching and Learning Methods

Lectures, seminars, workshops

Assessment Methods

Essay (30%)

Essay (70%)

Students will also have the opportunity to submit formative work for feedback.

Pre-Requisites

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Co-Requisites

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Excluded Combinations

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Guided Independent Study: Indicative Activities

Reading for the lectures and seminars (40 hours);

Preparing responses to questions in advance of the seminars (16 hours);

Completing practical activities for the workshop (2 hours);

Research and writing for the formative assessment (17 hours);

Research, writing, and proofing the essay (40 hours).

HS2234 Race and Ethnicity

Academic Year: 2019/0
Module Level: Year 2
Scheme: UG
Department: History
Credits: 15

Student Workload (hours)

Lectures	
Seminars	30
Practical Classes & Workshops	5
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	115
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Kevin Schurer
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (4,500 words) Final	100				

Intended Learning Outcomes

On completion of this module, successful students will be able to:

- Compare and contrast key factors affecting race and ethnicity in two contrasting historical contexts
 - Evaluate the changing historiography and approaches to the study of race and ethnicity
 - Deploy a range of written skills to discuss issues relating to the module
 - Demonstrate their ability to critically evaluate primary and secondary source materials to support an organised argument.
- Students will be given the opportunity to submit a formative assignment for feedback

Teaching and Learning Methods

Lectures, seminars, workshops. Students will be given the opportunity to submit a formative assignment for feedback

Assessment Methods

- Essay (100%)

Students will also have the opportunity to submit formative work for feedback.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

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Guided Independent Study: Indicative Activities

- Reading and note-taking from primary sources and secondary works as preparation for lectures - 10 hours
- Reading and note-taking from secondary works as preparation for seminars – 10 hours
- Writing critiques of primary sources and preparing notes for seminars - 10 hours
- Selecting, retrieving, reading and note taking from primary and secondary works as preparation for assignments – 45 hours
- Writing assignments - 37 hours
- Engagement with tutor in emails and tutorials for essay planning and feedback - 3 hours

HS2237 All Bourgeois Now? Class in History

Academic Year: 2019/0
Module Level: Year 2
Scheme: UG
Department: History
Credits: 15

Student Workload (hours)

Lectures	
Seminars	30
Practical Classes & Workshops	5
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	115
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Steven King
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Assignment A Essay (1,000 words)	30				
002	Assignment B Essay (3,500 words) Final	70				

Intended Learning Outcomes

Upon successful completion of this module students will be able to:

- Define class as a historical category
- Identify the main political, social, cultural and demographic processes behind the growth of and changes within classes
- Deploy a range of written skills to discuss issues relating to the module
- Demonstrate their ability to critically evaluate primary and secondary source materials to support an organised argument
- Evaluate competing interpretations of the historical importance of class categories

Teaching and Learning Methods

Lectures, seminars, workshop

Assessment Methods

- Essay 1 (1,000 words) (30%)
- Essay 2 (3,500 words) (70%)

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Reading and note-taking from primary sources and secondary works as preparation for seminars - 40 hours
 Reading and note taking from secondary works as preparation for lectures - 20 hours
 Writing two essays - 50 hours
 Engagement with tutor in emails and tutorials for essay planning and feedback - 5 hours"

HS2238 Global Cities

Academic Year: 2019/0
Module Level: Year 2
Scheme: UG
Department: History
Credits: 15

Student Workload (hours)

Lectures	
Seminars	30
Practical Classes & Workshops	5
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	115
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Zoe Groves
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Assignment A Essay (1,000 words)	30				
002	Assignment B Essay (3,500 words) Final	70				

Intended Learning Outcomes

This module serves as an introduction to urban history. By the end of the module students will be able to:

- Define urbanization as an historical process
- Identify the main physical and demographic processes behind the growth of major global cities
- Compare the spatial development of different cities over time
- Evaluate competing interpretations of urban growth and change
- Interpret maps, plans and other primary sources related to urbanization

Teaching and Learning Methods

Lectures, seminars, workshop

Assessment Methods

- Essay 1 (1,000 words) (30%)
- Essay 2 (3,500 words) (70%)

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Background reading for and review of lectures, c. 20 hours

Reading and reflection in preparation for seminars, c. 40 hours

Preparatory reading, planning and writing two assignments - c. 50-55 hours

Engagement with tutor in emails and office hours for assignment planning and reflection on feedback - c. 3 hours.

HS2301 Anglo-Saxon England to Alfred

Academic Year:	2019/0	Student Workload (hours)	
Module Level:	Year 2	Lectures	20
Scheme:	UG	Seminars	10
Department:	History	Practical Classes & Workshops	3
Credits:	15	Tutorials	2

Fieldwork	
Project Supervision	
Guided Independent Study	115
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period:	Semester 1
Occurrence:	E
Coordinator:	Joanna Story
Mark Scheme:	UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Writing Assignment A - Essay (2,000 words)	50				
002	Writing Assignment B - Essay (2,000 words) (Final)	50				

Intended Learning Outcomes

On completion of this module, successful students will be able to:

- Critically evaluate secondary materials pertinent to the subject
- Develop skills of analysis and argument in oral and written form.
- Critically assess different types of primary evidence surviving from the distant past, including textual, visual, archaeological and manuscript sources
- Research and produce two summative assignments which demonstrate familiarity with the detail of the subject and the broader context of the topic through wide ranging reading and critical analysis of sources, and which demonstrate the ability to structure written work clearly and with a care to presentation
- Critical use of some major online resources

Teaching and Learning Methods

Two-hour lectures including active discussions of primary sources, plus one-hour seminars focused on different primary source genres incorporating short oral presentations as formative assignments, plus two summative writing assignments. For the oral presentation, students will be asked to give short (ten minute) presentations on a pre-arranged suitable subject; the oral presentation is a formative piece of work for a summative assignment. In seminars students will be expected to make substantial contributions based on their preparatory reading. They will read, analyse, and reflect critically and contextually upon historical texts and other sources materials; develop an understanding of the varieties of approaches to understanding, constructing and interpreting the past, and of comparative perspectives on the past; and gather and deploy appropriate evidence and data to develop and sustain historical arguments.

Assessment Methods

Writing assignment A (2000 words) (50%) Writing assignment B (2000 words) (50%)

Pre-Requisites

Co-Requisites

-

Excluded Combinations

-

HS2301 Anglo-Saxon England to Alfred

Guided Independent Study: Indicative Activities

Reading and note-taking from primary sources and secondary works as preparation for lectures - 15 hours

Reading and note-taking from primary sources and secondary works as preparation for seminars – 12 hours

Writing critiques of primary sources for seminars - 5 hours

Preparing oral presentations for seminars - 5 hours

Selecting, retrieving, reading and note taking from primary and secondary works as preparation for 2 essays – 45 hours

Writing two essays - 30 hours

Engagement with tutor in emails and tutorials for essay planning and feedback - 3 hours

HS2307 Madness, Monarchy and Politics in Georgian Britain

Academic Year: 2019/0
Module Level: Year 2
Scheme: UG
Department: History
Credits: 15

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 1
Occurrence: E
Coordinator: Ian Harris
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
005	Assignment A - Essay (2,000 words)	50				
006	Assignment B - Essay (2,000 words) (Final)	50				

Intended Learning Outcomes

By the end of the module, successful students will be able to:-

- Analyse some central features of the self-understanding implied in conceptions of mind, monarch and parliamentary politics in Georgian Britain,
- Demonstrate and explain the historical concepts of mind and madness in the Georgian era
- Demonstrate the ability to read independently and deeply with an awareness of historical context

Teaching and Learning Methods

Lectures, seminars, workshops

Assessment Methods

- Essay 1 (2,000 words) (50%)
- Essay 2 (2,000 words) (50%)

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Background reading for and review of lectures, c. 20 hours
 Reading and reflection in preparation for seminars, c. 40 hours
 Preparatory reading, planning and writing two assignments - c. 50-55 hours
 Engagement with tutor in emails and office hours for assignment planning and reflection on feedback - c. 3 hours.

HS2311 Domestic Revolutions: Women, Men and the Family in American History

Academic Year:	2019/0	Student Workload (hours)	
Module Level:	Year 2	Lectures	10
Scheme:	UG	Seminars	20
Department:	History	Practical Classes & Workshops	5
Credits:	15	Tutorials	
		Fieldwork	
		Project Supervision	
		Guided Independent Study	115
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	150

Period:	Semester 2
Occurrence:	E
Coordinator:	Elizabeth Clapp
Mark Scheme:	UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Assignment A - Essay (1,500 words)	40				
003	Assignment B - Essay (2,500 words) Final	60				

Intended Learning Outcomes

On completion of this module, successful students will be able to:

- Employ a range of written skills to discuss issues relating to the course
- Discuss specific issues in the history of the American family-
- Analyse how constructions of gender affected interactions between men, women and children in American history-
- Assess the impact of class and race on family roles in American history-
- Identify and explain the changes and continuities in the American family since the colonial period

Teaching and Learning Methods

Lectures, seminars, essay workshops. Students will be encouraged to engage in class discussions during the seminars; engage with primary source materials; and participate in small group exercises. Drop-in essay workshops will be held at suitable points in the semester to aid with assignment preparation. Students will also be encouraged to complete an in-class formative assignment which will be discussed in small groups.

Assessment Methods

- Assignment 1 (1,500 words) (40%)
- Assignment 2 (2,500 words) (60%)

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Background reading for and review of lectures, c. 20 hours
 Reading and reflection in preparation for seminars, c. 30 hours
 Preparatory reading, planning and writing two assignments - c. 60-65 hours
 Engagement with tutor in emails and office hours for assignment planning and reflection on feedback - c. 3 hours

HS2329 A World Connected: Welfare, Economy and Government since 1945

Academic Year:	2019/0	Student Workload (hours)	
Module Level:	Year 2	Lectures	20
Scheme:	UG	Seminars	
Department:	History	Practical Classes & Workshops	5
Credits:	15	Tutorials	10
		Fieldwork	
		Project Supervision	
		Guided Independent Study	115
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	150

Period:	Semester 2
Occurrence:	E
Coordinator:	Bernard Attard
Mark Scheme:	UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Assignment A - Data Analysis Report (2,000 words)	50				
002	Assignment B - Essay (2,500 words) (Final)	50				

Intended Learning Outcomes

By the end of this module successful students will be able to:

- Evaluate, assess, comment on and analyse key topics, issues and themes in the history of the world economy since 1945.
- Analyse quantitative evidence from key datasets using relevant concepts and models.
- Construct extended written arguments and analyses supported by relevant historical evidence.

Teaching and Learning Methods

Lectures, workshops, tutorials, individual student consultations, and guided independent study.

Assessment Methods

Data Analysis Report (2,000 words) (50%) Essay (2,500 words) (50%)

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Preparation for tutorials: 45 hours

Reviewing notes and follow up reading after lectures: 12 hours

Preparation for and writing two assignments: 45 hours

Engagement with tutor in emails and office hours: 3 hours

Development of essay writing, reading, quantitative and communication skills using resources provided by the Library,

Student Learning Development and English Language Teaching Unit: 10 hours

HS3608 Theatres of Conflict: Ireland in the Nineteenth Century

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: History
Credits: 15

Student Workload (hours)

Lectures	10
Seminars	20
Practical Classes & Workshops	5
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	115
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Richard Butler
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Assignment A Essay (2,500 words)	50				
002	Assignment B Essay (2,500 words)	50				

Intended Learning Outcomes

On successful completion of this module, students should be able to:

- Identify the methodological implications, advantages, and limitations of using non-textual sources (i.e. the built environment, drawings, maps, paintings) in helping to explain and understand the past.
- Relate the new architecture of the state and military forces in nineteenth-century Ireland to broader theories of power, space, and colonial governance.
- Identify the social and cultural factors that influenced the character of the built environment in nineteenth-century Ireland.
- Develop skills of analysis and argument in some depth in oral and written form.
- Critically evaluate primary and secondary materials pertinent to the subject.

Teaching and Learning Methods

One-hour lectures, one-hour seminars with student presentations, and one-hour primary-source seminars. For the group oral presentation, students will be asked to give short (ten minute) presentations on a pre arranged suitable subject (written equivalent of around 700 words). In seminars students will be expected to make substantial contributions based on their preparation reading for class. They will read, analyse, and reflect critically and contextually upon historical texts and other sources materials; develop an understanding of the varieties of approaches to understanding, constructing and interpreting the past, and of comparative perspectives on the past; and gather and deploy appropriate evidence and data to develop and sustain historical arguments.

Assessment Methods

- Essay 1 (2,500 words) (50%)
- Essay 2 (2,500 words) (50%)

Pre-Requisites

Co-Requisites

Excluded Combinations

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HS3608 Theatres of Conflict: Ireland in the Nineteenth Century

Guided Independent Study: Indicative Activities

Reading and note-taking from primary sources and secondary works as preparation for seminars - 40 hours

Preparing oral presentations for seminars - 10 hours

Reading and note taking from secondary works as preparation for lectures - 10 hours

Writing two essays - 50 hours

Engagement with tutor in emails and tutorials for essay planning and feedback - 5 hours

Total: 115 hours

HS3677 Sport and the British

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: History
Credits: 15

Student Workload (hours)

Lectures	10
Seminars	20
Practical Classes & Workshops	5
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	115
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: James Moore
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Assignment A Essay (2,500 words)	50				
002	Assignment B Essay (2,500 words) Final	50				

Intended Learning Outcomes

Understand the methodological approaches to the study of sport as a historical problem.
 Understand and discuss the social and cultural factors that influenced the character and development of modern sport since 1800.
 Explore the multiple meanings of sporting activity in their specific historical contexts.
 Develop skills of analysis and argument in some depth in oral and written form.
 Critically evaluate primary and secondary materials pertinent to the subject.

Teaching and Learning Methods

Lectures, seminars, documents workshops, guided independent study

Assessment Methods

Coursework

Pre-Requisites
Co-Requisites
Excluded Combinations

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HS3678 Food, Diet and Health in Early Modern Europe

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: History
Credits: 15

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 1
Occurrence: E
Coordinator:
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Assignment A Oral Presentation Report (2,500 words)	50				
002	Assignment C Essay (2,500 words)	50				

Intended Learning Outcomes

On completion of this module, successful students will be able to:

- Identify and evaluate the complex dialectic between diet and health as perceived by early modern Europeans, in both theory and practice
- Identify and analyse key factors for dietary change and continuity throughout Europe and its diverse regions
- Relate this period's food history to the society, culture and medical understanding of which it was a part
- Critically evaluate primary and secondary materials pertinent to the subject.
- Develop skills of analysis and argument in some depth in oral and written form.

Teaching and Learning Methods

One-hour lectures, one-hour seminars with student presentations, and one-hour primary-source seminars. For the individual oral presentation, students will be asked to give short presentations on a pre-arranged suitable subject. In seminars students will be expected to make substantial contributions based on their preparation reading for class. They will read, analyse, and reflect critically and contextually upon historical texts and other source materials; develop an understanding of the varieties of approaches to understanding, constructing and interpreting the past, and of comparative perspectives on the past; and gather and deploy appropriate evidence and data to develop and sustain historical arguments.

Assessment Methods

- Oral presentation report (2,500 words) (50%)
- Essay (2,500 words) (50%)

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Background reading for and review of lectures, c. 20 hours
 Reading and reflection in preparation for seminars, c. 40 hours
 Preparatory reading, planning and writing two assignments - c. 50-55 hours
 Engagement with tutor in emails and office hours for assignment planning and reflection on feedback - c. 3 hours.

HS3688 The Golden Age of Anglo-Saxon Northumbria

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: History
Credits: 15

Student Workload (hours)

Lectures	10
Seminars	20
Practical Classes & Workshops	5
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	115
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Joanna Story
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Assignment A Primary Source Commentary (c.1500 words)	30				
002	Assignment B Essay (3,500 words) final	70				

Intended Learning Outcomes

Understand and discuss the history of the Anglo-Saxon kingdom of Northumbria and its wider context before c. 8700 AD.
 Handle and critically assess the primary evidence for the Kingdom of Northumbria.
 Develop complex arguments using primary sources.
 Construct extended written arguments supported by relevant historical evidence.
 Demonstrate enhanced analytical, oral and written skills.

Teaching and Learning Methods

Lectures, seminars, documents workshops, guided independent study.

Assessment Methods
Pre-Requisites
Co-Requisites
Excluded Combinations

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HS3696 The Medieval Natural World

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: History
Credits: 15

Student Workload (hours)

Lectures	
Seminars	30
Practical Classes & Workshops	5
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	115
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Richard Jones
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Assignment A Google Fieldtrip Cards (1,000 words)	40				
002	Assignment B Written/Illustrated piece of work (3,500 words)	60				

Intended Learning Outcomes

By the completion of this module, successful students will be able to:

- Explain medieval understandings of the natural world
- Demonstrate a familiarity with, and ability to critically analyse, the key works of natural philosophy from medieval and classical periods
- Demonstrate the skills necessary to handle confidently both textual and non-textual materials relevant to medieval history
- Demonstrate an ability to communicate ideas to both academic and non-academic audiences

Teaching and Learning Methods

Seminars; lectures; oral presentations; (fieldtrips if time/financial resources available)

Assessment Methods

- Google Fieldtrip Cards (1000 words) (40%)
- Written/ illustrated piece of work (3500 words) (60%)

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Reading of primary and secondary sources: 40 hours
 preparation for seminars (including preparation for mini-presentations): 20 hours
 field visits in advance of preparing Google Fieldtrip Cards: 10 hours
 internet searches for illustrative materials: 5 hours
 Preparation and writing assessments: 40 hours

HS3699 From Empire to Nation: Modern South Asia, c. 1857-1947

Academic Year:	2019/0	Student Workload (hours)	
Module Level:	Year 3	Lectures	
Scheme:	UG	Seminars	30
Department:	History	Practical Classes & Workshops	5
Credits:	15	Tutorials	
		Fieldwork	
		Project Supervision	
		Guided Independent Study	115
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Prashant Kidambi
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Assignment A - Essay 1 (2,500 words)	50				
002	Assignment B - Essay 2 (2,500 words) Final	50				

Intended Learning Outcomes

By the completion of this module, successful students will be able to:

- Analyse and assess the principal economic, political and cultural processes that shaped modern South Asia from 1857 to 1947
- Critically evaluate primary and secondary materials pertinent to the subject.
- Construct extended written arguments and analyses supported by relevant historical evidence.

Teaching and Learning Methods

Lectures, seminars, individual student consultation and guided independent study

Assessment Methods

- Assignment A - Essay 1 (2500 words) (50%)
- Assignment B - Essay 2 (2500 words) (50%)

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Reading and reflection in preparation for seminars, c. 60 hours

Preparatory reading, planning and writing two assignments - c. 50-55 hours

Engagement with tutor in emails and office hours for assignment planning and reflection on feedback - c. 3 hours.