
CR2024 Organised Crime

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Criminology
Credits: 15

Student Workload (hours)

Lectures 20
 Seminars 9
 Practical Classes & Workshops
 Tutorials 0.5
 Fieldwork
 Project Supervision
 Guided Independent Study 120.5
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours 150

Period: Semester 1
Occurrence: E
Coordinator: Matt Hopkins
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (2,500 words) (Final)	90		0		
002	Structured essay plan (500 words)(Formative)	10		0		

Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Identify and critique various definitions of organised crime.
2. Understand how organised crime becomes embedded across differing social and geographical contexts.
3. Describe the various theoretical approaches that attempt to explain how organised crime groups develop and continue to operate at a local and global level, and to be able to critique these theories.
4. Describe national, European and international policy responses to organised crime and to be able to critique them.
5. Produce an essay analysing a specific academic aspect of organised crime.

Teaching and Learning Methods

There will be a mixture of lectures and seminars. Lectures will present the core module material and seminars will be used to discuss key academic issues that emerge from the lectures. The module includes a 0.5 hour one-to-one feedback tutorial after the assessment.

Assessment Methods

- Essay (2,500 words) (90%)
- Structures essay plan (500 words) (10%)

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Students will be given weekly directed reading activities.

CR2026 Youth Crime and Justice

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Criminology
Credits: 15

Student Workload (hours)

Lectures	20
Seminars	9
Practical Classes & Workshops	2
Tutorials	0.5
Fieldwork	
Project Supervision	
Guided Independent Study	118.5
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Sam King
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Critical review of a media representation of youth crime (2,500 words) (Final)	100		0		

Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Identify and describe how and in what ways 'youth' and 'youth crime' are socially and politically constructed.
2. Describe and critique measures of the nature and extent of youth crime.
3. Describe, analyse and critique theoretical explanations for youthful lawbreaking.
4. Describe and critique media representations of youth crime.

Teaching and Learning Methods

The module will be taught through a combination of traditional lectures and seminars which will introduce students to the core concepts and theories that are relevant to the topic area. The module will also benefit from one two-hour 'Being a Criminologist' session which will be used to provide assignment guidance, and a 0.5 hour one-to-one feedback tutorial after the assessment.

Assessment Methods

Critical review of a media representation of youth crime (2,500 words) (100%)

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Directed reading to follow each weekly lecture; suggested reading group activities; non-assessed knowledge checks; a 'film club' which will recommend films, documentaries and other media sources for students to watch in their independent study time.

CR3006 Crimes of the Powerful

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Criminology
Credits: 15

Student Workload (hours)

Lectures	20
Seminars	8
Practical Classes & Workshops	1
Tutorials	0.5
Fieldwork	
Project Supervision	
Guided Independent Study	120.5
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Clare Gunby
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	10-15 minute 'Picaboo' presentation (Final)	100				

Intended Learning Outcomes

1. Demonstrate knowledge of the relationship between power and abuse;
2. Apply this knowledge to specific offences (e.g. rape, corporate crime and the Catholic Church sex abuse scandal);
3. Analyse and critique evidence/approaches to power in the construction of arguments relating to key themes in the module;
4. Communicate with clarity, sensitivity and confidence around issues of crime and power;

Teaching and Learning Methods

The module combines traditional lectures and seminars, potential external visits to sites that reflect the themes of the module, 0.5 hours of post assessment feedback tutorials and one practical class to provide assistance on related presentation technology. Seminars will reinforce learning from the lectures. All students will develop transferable skills through offering informal feedback on peers' presentations, during seminars dedicated to this activity.

The 10-15 minute 'Picaboo' presentation will require students to critically engage with one Crime of the Powerful considered throughout the module and develop a (maximum of) seven-slide PowerPoint (or related software) presentation, using only images to convey key arguments. Students will be required to verbally narrate their presentations, using Backboard/PowerPoint or other software functionality to record them. Students will be able to seek formative feedback on their presentations from peers (and the module tutor) during seminar sessions, prior to formally submitting their slides and accompanying audio narrative.

Assessment Methods
Pre-Requisites
Co-Requisites
Excluded Combinations
Guided Independent Study: Indicative Activities

Directed weekly reading; self-directed further reading; research and critical reflection in preparation for weekly seminars; assignment planning and completion.

CR3023 Gender and Crime

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Criminology
Credits: 15

Student Workload (hours)

Lectures	20
Seminars	9
Practical Classes & Workshops	9
Tutorials	1
Fieldwork	
Project Supervision	
Guided Independent Study	120
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Rebecca Barnes
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	2000 word briefing paper on a current issue related to gender and crime which communicates key evidence and theoretic	100				

Intended Learning Outcomes

1. Identify and explain gender differences in offending, victimisation and/or employment in the criminal justice system;
2. Apply theoretical perspectives on gender and crime;
3. Demonstrate a sophisticated awareness of contemporary issues, policies and practices in relation gender, crime and criminal justice;
4. Present information in a clear and accessible way to a non-academic audience.

Teaching and Learning Methods

Interactive lectures, seminars involving student-led discussions and tasks, supported by guided independent study. Assignment tutorials will be available to discuss assignment preparation and to provide further verbal feedback on assessed work.

Assessment Methods

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities

Directed weekly reading; self-directed further reading; research and critical reflection in preparation for weekly 'in the news' discussions; assignment planning and completion.

CR3024 Crime and Security in a Risk Society

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Criminology
Credits: 15

Student Workload (hours)

Lectures	20
Seminars	9
Practical Classes & Workshops	2
Tutorials	0.5
Fieldwork	
Project Supervision	
Guided Independent Study	118.5
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Tracey Dodman
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	A. Briefing Paper (1,500 words) final	70				
002	B. Communication Brief	30				

Intended Learning Outcomes

1. Identify and explain some of the major theoretical perspectives in the sociology of risk
2. Appreciate the complexity and diversity of managing risk and security in contemporary society
3. Demonstrate a competence in the application of risk management strategies to local, national and international security
4. Communicate concepts and ideas to a variety of different audiences in a clear and logical manner
5. Demonstrate a proficiency in the use of online learning technologies

Teaching and Learning Methods

This blended learning module takes advantage of technologies to support and enhance teaching including delivery of module content, Wikis and discussion boards. This will be supplemented by workshops and seminars.

For the assessment, students will be asked to prepare a briefing paper (worth 70% of the overall mark, maximum 1,500 words) to an organisation (chosen from a pre-set list) about a contemporary security/risk topic (chosen from a pre-set list). Accompanying this will be a communication brief (worth 30% of the overall mark) that takes the form of a flyer to include text and graphics that said organisation can use to raise awareness of employees/customers/citizens (as appropriate) of the issue identified in the briefing paper.

Assessment Methods

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities

Reading, viewing and listening of module material; directed reading for seminar discussions, self-directed further reading and organisation investigation, attending workshops and practising presentational skills relating to the assessed elements.