

AH1551 Introduction to Roman History

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 200 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 |

Period: February
Occurrence: D
Coordinator: Jack Lennon
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (Final) | 100 | | 0 | | |

Period: February
Occurrence: F
Coordinator: Jack Lennon
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (Final) | 100 | | 0 | | |

Period: June
Occurrence: D18
Coordinator: Jack Lennon
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (Final) | 100 | | 0 | | |

Period: October
Occurrence: D
Coordinator: Jack Lennon
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (Final) | 100 | | 0 | | |

Intended Learning Outcomes

On successful completion of the course, the student should be able to:

- Demonstrate a sound grasp of theoretical and methodological issues associated with the study of Roman history at an introductory university level.
- Demonstrate familiarity with a range of different types of source material, and an awareness of different issues raised by its interpretation.
- Demonstrate the ability to research topics via the internet and published sources.
- Assemble, synthesize and analyse relevant evidence, rather than simply present a description or narrative of Roman History.
- Demonstrate the ability to present coherent written arguments appropriate to a level 1 course, and a good standard of presentation of written coursework.

AH1551 Introduction to Roman History

Teaching and Learning Methods

This course will be delivered via distance learning, and teaching materials will include a module handbook and set readings, some of which may be delivered through Blackboard

Assessment Methods**Pre-Requisites****Co-Requisites****Excluded Combinations**

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Guided Independent Study: Indicative Activities

Assessment preparation: 20 hours

Assessment feedback: 2 hours

Reading/Research: 178 hours

AH1552 Introduction to Greek History

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 200 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 |

Period: February
Occurrence: D
Coordinator: Jane Masegla
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (final) | 100 | | 0 | | |

Period: February
Occurrence: F
Coordinator: Jane Masegla
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (final) | 100 | | 0 | | |

Period: June
Occurrence: D18
Coordinator: Jane Masegla
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (final) | 100 | | 0 | | |

Period: October
Occurrence: D
Coordinator: Jane Masegla
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (final) | 100 | | 0 | | |

Intended Learning Outcomes

On successful completion of the module, the student should be able to:

- Demonstrate a sound grasp of theoretical and methodological issues associated with the study of ancient Greek history at an introductory university level.
- Demonstrate familiarity with a range of different types of source material, and an awareness of different issues raised by its interpretation.
- Demonstrate the ability to research topics via the internet and published sources.
- Assemble, synthesize and analyse relevant evidence, rather than simply present a description or narrative of Greek History.
- Demonstrate the ability to present coherent written arguments appropriate to a level 1 course, and a good standard of presentation of written coursework.

AH1552 Introduction to Greek History

Teaching and Learning Methods

This course will be delivered via distance learning, and teaching materials will include a module handbook and set readings, some of which may be delivered through Blackboard

Assessment Methods**Pre-Requisites****Co-Requisites****Excluded Combinations**

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Guided Independent Study: Indicative Activities

Assessment preparation: 20 hours

Assessment feedback: 2 hours

Reading/Research: 178 hours

AH1553 Languages for Ancient History

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 200 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 |

Period: February
Occurrence: D
Coordinator:
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|-------------------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Source Commentary Portfolio (Final) | 100 | | | | |

Period: February
Occurrence: F
Coordinator:
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (Final) | 100 | | | | |

Period: June
Occurrence: D18
Coordinator:
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|-------------------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Source Commentary Portfolio (Final) | 100 | | | | |

Period: October
Occurrence: D
Coordinator:
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|-------------------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Source Commentary Portfolio (Final) | 100 | | | | |

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate understanding of the role writing played in the Classical world and the importance of studying ancient languages as one means to know about ancient civilisations.
- Demonstrate basic Greek and Latin linguistic skills, particularly those necessary for studying ancient history and Classical archaeology
- Deal with a number of original texts as evidence, showing familiarity with different types of texts, numeracy skills and basic translation skills
- Comprehend the processes and issues involved with translating ancient texts and apply this to their own analysis of original texts

AH1553 Languages for Ancient History

Teaching and Learning Methods

This course will be delivered via distance learning. Teaching materials will include a workbook, a Greek language textbook, a Latin language textbook and materials on Blackboard.

Assessment Methods**Pre-Requisites****Co-Requisites****Excluded Combinations**

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Guided Independent Study: Indicative Activities

Assessment preparation: 20 hours

Assessment feedback: 2 hours

Reading/Research: 178 hours

AH2551 Age of Augustus

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 200 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 |

Period: February
Occurrence: D
Coordinator: Andrew Merrills
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|----------------------------|----------|-----------|------------|-------------|-------------|
| 001 | 1500 Word Source Criticism | 30 | | | | |
| 002 | 3000 Word Essay (Final) | 70 | | | | |

Period: June
Occurrence: D18
Coordinator: Andrew Merrills
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|----------------------------|----------|-----------|------------|-------------|-------------|
| 001 | 1500 Word Source Criticism | 30 | | | | |
| 002 | 3000 Word Essay (Final) | 70 | | | | |

Period: October
Occurrence: D
Coordinator: Andrew Merrills
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|----------------------------|----------|-----------|------------|-------------|-------------|
| 001 | 1500 Word Source Criticism | 30 | | | | |
| 002 | 3000 Word Essay (Final) | 70 | | | | |

Intended Learning Outcomes

On successful completion of the module, the student should be able to:

- Understand the key political, cultural and social changes which took place during the reign of Augustus.
- Demonstrate familiarity with a range of source materials, including literary texts, inscriptions, urban archaeology and artistic works and evaluate them appropriately as historical evidence.
- Demonstrate the ability to research topics at a level appropriate to a level 2 course.
- Reflect upon the contrasting modern interpretations of Augustus' reign, and display sensitivity to these issues in written work.
- Demonstrate the ability to analyse and present coherent written arguments appropriate to a level 2 course.

Teaching and Learning Methods

This course will be delivered via distance learning, and teaching materials will include a module handbook and set readings, some of which may be delivered through Blackboard.

1 x 3,000 word essay. This will be chosen by the student from a selection of 8-10 possible essays, relating to different aspects of Augustus' reign, or its interpretation in the modern world. Each essay will have an introductory bibliography of primary and secondary work, but students will be expected to research more deeply
 1x1,500 word source criticism. Students will be expected to assess and evaluate a specific textual or archaeological source relating to the empire of Augustus.

AH2551 Age of Augustus

Assessment Methods

Pre-Requisites

Co-Requisites

Excluded Combinations

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Guided Independent Study: Indicative Activities

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 158 hours

AH2552 Deconstructing Sparta

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 200 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 |

Period: February
Occurrence: D
Coordinator: Graham Shipley
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|-----------------------------|----------|-----------|------------|-------------|-------------|
| 001 | 1,500 Word Source Criticism | 30 | | | | |
| 002 | 3,000 Word Essay (Final) | 70 | | | | |

Period: June
Occurrence: D18
Coordinator: Graham Shipley
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|-----------------------------|----------|-----------|------------|-------------|-------------|
| 001 | 1,500 Word Source Criticism | 30 | | | | |
| 002 | 3,000 Word Essay (Final) | 70 | | | | |

Period: October
Occurrence: D
Coordinator: Graham Shipley
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|-----------------------------|----------|-----------|------------|-------------|-------------|
| 001 | 1,500 Word Source Criticism | 30 | | | | |
| 002 | 3,000 Word Essay (Final) | 70 | | | | |

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- demonstrate a knowledge of the relevant historical evidence relating to ancient Sparta (texts, inscriptions, material culture etc)
- critically evaluate translated sources and documents and the processes of transmission
- demonstrate an understanding of Spartan history and institutions within a broader Greek and Mediterranean context, through the essay and source criticism
- demonstrate a critical awareness of current debates in the historiography of Sparta, and an application of this knowledge within written work
- demonstrate ability to research essay topics appropriate to a level 2 course and formulate rigorous arguments using primary source material and present this research in a coherent and lucid manner

Teaching and Learning Methods

This course will be delivered via distance learning, and teaching materials will include a module workbook and set readings, some of which will be delivered through Blackboard.

- 1 x 1,500 word source criticism. Students will chose from a selection of primary sources.
- 1 x 3,000 word essay. This will be chosen by the student from a selection of possible essays

AH2552 Deconstructing Sparta

Assessment Methods

Pre-Requisites

Co-Requisites

Excluded Combinations

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Guided Independent Study: Indicative Activities

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 158 hours

AH2553 Greek and Roman Slavery

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 200 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 |

Period: February
Occurrence: D
Coordinator: Daniel Stewart
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|-----------------------------|----------|-----------|------------|-------------|-------------|
| 001 | 1,500 word source criticism | 30 | | | | |
| 002 | 3,000 word essay (Final) | 70 | | | | |

Period: June
Occurrence: D18
Coordinator: Daniel Stewart
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|-----------------------------|----------|-----------|------------|-------------|-------------|
| 001 | 1,500 word source criticism | 30 | | | | |
| 002 | 3,000 word essay (Final) | 70 | | | | |

Period: October
Occurrence: D
Coordinator: Daniel Stewart
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|-----------------------------|----------|-----------|------------|-------------|-------------|
| 001 | 1,500 word source criticism | 30 | | | | |
| 002 | 3,000 word essay (Final) | 70 | | | | |

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Discuss the key political, cultural and economic context for the development and continuation of slavery in the classical world.
- Demonstrate familiarity with a range of source materials, including literary texts, inscriptions, archaeology and comparative studies and evaluate them appropriately as historical evidence.
- Demonstrate the ability to research topics at a level appropriate to a level 2 course.
- Display an awareness of the continued political implications of this subject, and a sensitivity to its continued cultural significance.

AH2553 Greek and Roman Slavery

Teaching and Learning Methods

This course will be delivered via distance learning, and teaching materials will include a module workbook and set readings, some of which will be delivered through Blackboard.

1 x 3,000 word essay. This will be chosen by the student from a selection of 8-10 possible essays, relating to different aspects of Slavery in the Classical Mediterranean, or its interpretation in the modern world. Each essay will have an introductory bibliography of primary and secondary work, but students will be expected to research more deeply

1 x 1,500 word source criticism. Students will chose from a selection of 8-10 primary sources, and will be expected to contextualise and critique the source and its importance for Greco-Roman history.

Assessment Methods**Pre-Requisites****Co-Requisites****Excluded Combinations**

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Guided Independent Study: Indicative Activities

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 158 hours

AH3551 The Later Roman Empire AD 235-430

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 150 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 150 |

Period: February
Occurrence: D
Coordinator: Andrew Merrills
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay | 50 | | | | |
| 002 | Essay (Final) | 50 | | | | |

Period: June
Occurrence: D18
Coordinator: Andrew Merrills
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay | 50 | | | | |
| 002 | Essay (Final) | 50 | | | | |

Period: October
Occurrence: D
Coordinator: Andrew Merrills
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay | 50 | | | | |
| 002 | Essay (Final) | 50 | | | | |

Intended Learning Outcomes

On successful completion of the module, student should be able to:

- Critique and analyse primary sources in translation, assessing relevance and bias
- Conduct research using secondary literature on the period studied
- Demonstrate a broad understanding of the history and culture of the period
- Demonstrate the ability to research archaeological topics via through published sources including digital. Demonstrate the ability to interpret archaeological data appropriate to a level 3 course
- Demonstrate the ability to analyse and present coherent written arguments appropriate to a level 3 course and demonstrate a good standard of presentation of written coursework

Teaching and Learning Methods

This course will be delivered via distance learning, and teaching materials will include a module handbook and set readings, some of which may be delivered through Blackboard

Two essays that test students understanding of key themes and debates in the study of the Later Roman Empire (3,000 words, 50% each)

Assessment Methods

AH3551 The Later Roman Empire AD 235-430

Pre-Requisites

Co-Requisites

Excluded Combinations

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Guided Independent Study: Indicative Activities

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 158 hours

AR1551 Aims and Methods in Archaeology

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|----------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 200 200 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 200 |

Period: February
Occurrence: D
Coordinator: Ruth Young
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portolio (Final) | 100 | | | | |

Period: February
Occurrence: F
Coordinator: Ruth Young
Mark Scheme: UG Module Mark Scheme

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portolio (Final) | 100 | | | | |

Period: June
Occurrence: D18
Coordinator: Ruth Young
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portolio (Final) | 100 | | | | |

Period: October
Occurrence: D
Coordinator: Ruth Young
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (Final) | 100 | | | | |

Intended Learning Outcomes

On successful completion of the course, students should be able to:

- Demonstrate understanding of a range of fundamental archaeological concepts and methods
- Demonstrate an outline knowledge of the nature and potential of archaeological remains
- Assess and comment critically upon published archaeological literature

Teaching and Learning Methods

The course will be delivered by Distance Learning, and teaching materials will include a module workbook and set readings, some of which may be delivered through Blackboard.

Assessment Methods

AR1551 Aims and Methods in Archaeology

Pre-Requisites

Co-Requisites

Excluded Combinations

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Guided Independent Study: Indicative Activities

Assessment preparation: 20 hours

Assessment feedback: 2 hours

Reading/Research: 178 hours

AR1552 Early Prehistory

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 200 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 |

Period: February
Occurrence: D
Coordinator: Huw Barton
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (Final) | 100 | | | | |

Period: February
Occurrence: F
Coordinator: Huw Barton
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (Final) | 100 | | | | |

Period: June
Occurrence: D18
Coordinator: Huw Barton
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (Final) | 100 | | | | |

Period: October
Occurrence: D
Coordinator: Huw Barton
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (Final) | 100 | | | | |

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Possess an outline knowledge of prehistory from human origins to the development of agricultural societies in selected areas of the world
- Demonstrate an appreciation of the nature of early prehistoric archaeological remains, and the potentials and limitations of these as sources of information on the human past
- Assess and comment critically upon published archaeological literature

Teaching and Learning Methods

The course will be delivered by Distance Learning, and teaching materials will include a module workbook and set readings, some of which may be delivered through Blackboard.

AR1552 Early Prehistory

Assessment Methods

Pre-Requisites

Co-Requisites

Excluded Combinations

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Guided Independent Study: Indicative Activities

Assessment preparation: 20 hours

Assessment feedback: 2 hours

Reading/Research: 178 hours

AR1553 Later Prehistory

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 200 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 |

Period: February
Occurrence: D
Coordinator: Joanna Appleby
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (final) | 100 | | | | |

Period: February
Occurrence: F
Coordinator: Joanna Appleby
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (final) | 100 | | | | |

Period: June
Occurrence: D18
Coordinator: Joanna Appleby
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (final) | 100 | | | | |

Period: October
Occurrence: D
Coordinator: Joanna Appleby
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (final) | 100 | | | | |

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- demonstrate an outline knowledge of prehistory from the emergence of metal-using societies to the beginning of the Christian era in selected areas of the world
- demonstrate an appreciation of the nature of later prehistoric archaeological remains, and the potentials and limitations of these as sources of information on the human past
- Assess and comment critically upon, archaeological literature

Teaching and Learning Methods

The course will be delivered by Distance Learning, and teaching materials will include a module workbook and set readings, some of which may be delivered through Blackboard.

AR1553 Later Prehistory

Assessment Methods

Pre-Requisites

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Assessment preparation: 20 hours

Assessment feedback: 2 hours

Reading/Research: 178 hours

AR1554 Classical Archaeology

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 200 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 |

Period: February
Occurrence: D
Coordinator: Sarah Scott
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (Final) | 100 | | | | |

Period: February
Occurrence: F
Coordinator: Sarah Scott
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (Final) | 100 | | | | |

Period: June
Occurrence: D18
Coordinator: Sarah Scott
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (Final) | 100 | | | | |

Period: October
Occurrence: D
Coordinator: Sarah Scott
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (Final) | 100 | | | | |

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate an outline knowledge of Classical archaeology
- Demonstrate an appreciation of the nature of Classical Greek and Roman archaeological remains, and the potential and limitations of these as sources of information on the human past
- Assess and comment critically upon, archaeological literature

Teaching and Learning Methods

The course will be delivered by Distance Learning, and teaching materials will include a module workbook and set readings, some of which may be delivered through Blackboard.

Assessment Methods

AR1554 Classical Archaeology

Pre-Requisites

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Assessment preparation: 20 hours

Assessment feedback: 2 hours

Reading/Research: 178 hours

AR1555 Medieval Archaeology

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 200 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 |

Period: February
Occurrence: D
Coordinator: Deirdre O'Sullivan
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (Final) | 100 | | | | |

Period: February
Occurrence: F
Coordinator: Deirdre O'Sullivan
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (Final) | 100 | | | | |

Period: June
Occurrence: D18
Coordinator: Deirdre O'Sullivan
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (Final) | 100 | | | | |

Period: October
Occurrence: D
Coordinator: Deirdre O'Sullivan
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (Final) | 100 | | | | |

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate an outline knowledge of medieval archaeology
- Demonstrate a detailed knowledge of aspects of medieval British archaeology and some of its major research areas
- Demonstrate an outline knowledge of the medieval archaeology of Europe, the Mediterranean world and neighbouring regions, as well as of contemporary developments in the Americas, Africa in and beyond
- Assess and comment critically upon, archaeological literature

Teaching and Learning Methods

The course will be delivered by Distance Learning, and teaching materials will include a module workbook and set readings, some of which may be delivered through Blackboard.

AR1555 Medieval Archaeology

Assessment Methods

Pre-Requisites

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Assessment preparation: 20 hours

Assessment feedback: 2 hours

Reading/Research: 178 hours

AR1556 Post-Medieval Archaeology

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 200 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 |

Period: February
Occurrence: D
Coordinator: Deirdre O'Sullivan
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (Final) | 100 | | | | |

Period: February
Occurrence: F
Coordinator: Deirdre O'Sullivan
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (Final) | 100 | | | | |

Period: June
Occurrence: D18
Coordinator: Deirdre O'Sullivan
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (Final) | 100 | | | | |

Period: October
Occurrence: D
Coordinator: Deirdre O'Sullivan
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (Final) | 100 | | | | |

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate an outline knowledge of archaeology of the period between c. AD1500 to the present day
- Demonstrate an appreciation of the nature of archaeological remains in historical archaeology, and the potentials and limitations of these as sources of information on the human past
- Assess and comment critically upon, archaeological literature.

Teaching and Learning Methods

The course will be delivered by Distance Learning, and teaching materials will include a module workbook and set readings, some of which may be delivered through Blackboard.

Assessment Methods

AR1556 Post-Medieval Archaeology

Pre-Requisites

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Assessment preparation: 20 hours

Assessment feedback: 2 hours

Reading/Research: 178 hours

AR1558 The Archaeology of Egypt and Nubia

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 200 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 |

Period: February
Occurrence: D
Coordinator: David Edwards
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (Final) | 100 | | | | |

Period: February
Occurrence: F
Coordinator: David Edwards
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (Final) | 100 | | | | |

Period: June
Occurrence: D18
Coordinator: David Edwards
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Portfolio (Final) | 100 | | | | |

Period: October
Occurrence: D
Coordinator: David Edwards
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Essay (Final) | 100 | | | | |

Intended Learning Outcomes

On successful completion of the course, students should be able to:

- Demonstrate an outline knowledge of the key developments in the Nile Valley from the early Holocene to the medieval period
- Analyse and assess the use of material culture within Nile Valley archaeology to answer both specific and general questions
- Assess and comment critically upon published archaeological literature

Teaching and Learning Methods

The course will be delivered by Distance Learning, and teaching materials will include a module workbook and set readings, some of which may be delivered through Blackboard.

Assessment Methods

AR1558 The Archaeology of Egypt and Nubia

Pre-Requisites

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Assessment preparation: 20 hours

Assessment feedback: 2 hours

Reading/Research: 178 hours

AR1900 Academic Honesty

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 0

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: February
Occurrence: D
Coordinator: Deirdre O'Sullivan
Mark Scheme: UG Grade Only

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|---|----------|-----------|------------|-------------|-------------|
| 001 | AR1900 Plagiarism Tutorial Confirmation | 100 | | | | |

Period: June
Occurrence: D
Coordinator: Deirdre O'Sullivan
Mark Scheme: UG Grade Only

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|---|----------|-----------|------------|-------------|-------------|
| 001 | AR1900 Plagiarism Tutorial Confirmation | 100 | | | | |

Period: October
Occurrence: D
Coordinator: Deirdre O'Sullivan
Mark Scheme: UG Grade Only

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|---|----------|-----------|------------|-------------|-------------|
| 001 | AR1900 Plagiarism Tutorial Confirmation | 100 | | | | |

AR2550 Fieldschool (Self Organised)

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 40 |
| Project Supervision | 0 |
| Guided Independent Study | 160 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 |

Period: February
Occurrence: D
Coordinator: Alice Samson
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|-------------------------------|----------|-----------|------------|-------------|-------------|
| 221 | Fieldwork Diary and Portfolio | 50 | | 0 | | |
| 222 | Essay (Final) | 50 | | 0 | | |

Period: June
Occurrence: D18
Coordinator: Alice Samson
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|-------------------------------|----------|-----------|------------|-------------|-------------|
| 221 | Fieldwork Diary and Portfolio | 50 | | 0 | | |
| 222 | Essay (Final) | 50 | | 0 | | |

Period: October
Occurrence: D
Coordinator: Alice Samson
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|-------------------------------|----------|-----------|------------|-------------|-------------|
| 221 | Fieldwork Diary and Portfolio | 50 | | 0 | | |
| 222 | Essay (Final) | 50 | | 0 | | |

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate understanding of the methods and techniques used in modern field archaeology
- Demonstrate understanding of the nature and range of survey material, sites and structures examined through archaeological, architectural and archival analysis
- Demonstrate understanding of the methods and application of artefact, ecofact and landscape analysis and of methods of archaeological recording
- Demonstrate the application of individual and teamwork skills through the Field School week;
- Enhance written communication, IT and information handling skills through collation and presentation of a portfolio

Teaching and Learning Methods

Field course, Seminars, Field course tutorials, Fieldwork diaries, Resource-based learning

Fieldwork diary and portfolio 50% 2500 Words; Essay 50% 2500 words

Assessment Methods
Pre-Requisites

AR2550 Fieldschool (Self Organised)

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 158 hours

AR2551 Archaeological Theory

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 200 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 |

Period: February
Occurrence: D
Coordinator: Oliver Harris
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--|----------|-----------|------------|-------------|-------------|
| 211 | Portfolio of critiques and exercises (Final) | 60 | | 0 | | |
| 212 | Essay (Final) | 40 | | 0 | | |

Period: February
Occurrence: F
Coordinator: Oliver Harris
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 211 | Portfolio (final) | 100 | | 0 | | |

Period: June
Occurrence: D18
Coordinator: Oliver Harris
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--|----------|-----------|------------|-------------|-------------|
| 211 | Portfolio of critiques and exercises (Final) | 60 | | 0 | | |
| 212 | Essay (Final) | 40 | | 0 | | |

Period: October
Occurrence: D
Coordinator: Oliver Harris
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--|----------|-----------|------------|-------------|-------------|
| 211 | Portfolio of critiques and exercises (Final) | 60 | | 0 | | |
| 212 | Essay (Final) | 40 | | 0 | | |

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Outline the development of theoretical approaches in archaeology
- Discuss the value of varied theoretical approaches to assessing and understanding the human past
- Summarise and evaluate key theoretical arguments within archaeology
- Relate issues of archaeological interpretation to debates in the wider humanities and social sciences
- Compare theoretical literature and critically discuss archaeological representations

AR2551 Archaeological Theory

Teaching and Learning Methods

Resource-based learning; directed reading; independent research; assignment feedback; academic support from tutors; electronic discussion groups; peer-group support and interaction

Portfolio 60%; Essay 40% 2500-3000 words

Assessment Methods**Pre-Requisites****Co-Requisites****Excluded Combinations**

-

Guided Independent Study: Indicative Activities

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 158 hours

AR2552 The Rise of States in the Old World

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 200 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 |

Period: February
Occurrence: D
Coordinator: Ruth Young
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|----------------------------------|----------|-----------|------------|-------------|-------------|
| 217 | Literature critique (1500 words) | 30 | | 0 | | |
| 218 | Essay (3000 words) (Final) | 70 | | 0 | | |

Period: June
Occurrence: D18
Coordinator: Ruth Young
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|----------------------------------|----------|-----------|------------|-------------|-------------|
| 217 | Literature critique (1500 words) | 30 | | 0 | | |
| 218 | Essay (3000 words) (Final) | 70 | | 0 | | |

Period: October
Occurrence: D
Coordinator: Ruth Young
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|----------------------------------|----------|-----------|------------|-------------|-------------|
| 217 | Literature critique (1500 words) | 30 | | 0 | | |
| 218 | Essay (3000 words) (Final) | 70 | | 0 | | |

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Discuss major archaeological theories of urban development and state formation in the Indus, China, Egypt and Mesopotamia
- Discuss key developments and issues within each of four early states in a critical and comparative manner
- Demonstrate how the study of material culture allows archaeologists to build models for these developments and issues
- Demonstrate how material culture can be used to answer both specific and general questions relating to increasing social complexity
- Develop and apply transferable skills of written communication, critical evaluation of related literature, and independent learning.

Teaching and Learning Methods

Resource-based learning; directed reading; self-assessed exercises, independent research; assignment feedback; academic support from tutors; electronic discussion groups; peer-group support and interaction

Literature critique (1,500 words)30%; Essay (3000 words) 70%

Assessment Methods

AR2552 The Rise of States in the Old World

Pre-Requisites

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 158 hours

AR2553 The Mediterranean in the Medieval World

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 200 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 |

Period: February
Occurrence: D
Coordinator: David Edwards
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|----------------------------|----------|-----------|------------|-------------|-------------|
| 219 | Essay (2000 words) | 30 | | 0 | | |
| 220 | Essay (3000 words) (Final) | 70 | | 0 | | |

Period: June
Occurrence: D18
Coordinator: David Edwards
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|----------------------------|----------|-----------|------------|-------------|-------------|
| 219 | Essay (2000 words) | 30 | | 0 | | |
| 220 | Essay (3000 words) (Final) | 70 | | 0 | | |

Period: October
Occurrence: D
Coordinator: David Edwards
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|----------------------------|----------|-----------|------------|-------------|-------------|
| 219 | Essay (2000 words) | 30 | | 0 | | |
| 220 | Essay (3000 words) (Final) | 70 | | 0 | | |

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Discuss key developments and issues in the late antique and medieval Mediterranean world in both Christian and Islamic regions
- Discuss variations in historical trajectory between different regions of the Mediterranean world in a critical and comparative manner
- Demonstrate how the study of material culture and landscapes can contribute to wider historical understandings of this period
- Develop and apply transferable skills of written communication, critical evaluation of related literature, and independent learning

Teaching and Learning Methods

Resource-based learning; directed reading; self-assessed exercises, independent research; assignment feedback; academic support from tutors; electronic discussion groups; peer-group support and interaction

Assessment Methods

Essay 1 (2000 words) 30%; Essay 2 (3000 words) 70%

AR2553 The Mediterranean in the Medieval World

Pre-Requisites

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

AR2554 Interpreting Archaeological Evidence: Material Culture and Environment

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 200 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 |

Period: February
Occurrence: D
Coordinator: Huw Barton
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--------------------------------|----------|-----------|------------|-------------|-------------|
| 215 | Essay (1500 words) | 30 | | 0 | | |
| 216 | Portfolio (3000 words) (Final) | 70 | | 0 | | |

Period: June
Occurrence: D18
Coordinator: Huw Barton
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--------------------------------|----------|-----------|------------|-------------|-------------|
| 215 | Essay (1500 words) | 30 | | 0 | | |
| 216 | Portfolio (3000 words) (Final) | 70 | | 0 | | |

Period: October
Occurrence: D
Coordinator: Huw Barton
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--------------------------------|----------|-----------|------------|-------------|-------------|
| 215 | Essay (1500 words) | 30 | | 0 | | |
| 216 | Portfolio (3000 words) (Final) | 70 | | 0 | | |

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Outline the range of evidence-based approaches in archaeology
- Summarise and evaluate different methods for interpreting the range of archaeological materials, data and evidence
- Reflect upon the potential and limitations of material and environmental archaeology for the study of past human societies
- Demonstrate the ability to comprehend and present scientific and other data in written, graphical and numerical formats as appropriate
- Demonstrate enhanced skills in independent learning, IT and written communication

Teaching and Learning Methods

Resource-based learning; directed reading; self-assessed exercises, independent research; assignment feedback; academic support from tutors; electronic discussion groups; peer-group support and interaction

Essay (1500 words)30%; Portfolio (3000 words) 70%

Assessment Methods
Pre-Requisites

AR2554 **Interpreting Archaeological Evidence: Material Culture and Environment**

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 158 hours

AR2555 Being Human: Evolution and Prehistory

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 200 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 |

Period: February
Occurrence: D
Coordinator: Huw Barton
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|----------------------------------|----------|-----------|------------|-------------|-------------|
| 213 | Literature Critique (1500 words) | 30 | | 0 | | |
| 214 | Essay (3000 words) (Final) | 70 | | 0 | | |

Period: June
Occurrence: D18
Coordinator: Huw Barton
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|----------------------------------|----------|-----------|------------|-------------|-------------|
| 213 | Literature Critique (1500 words) | 30 | | 0 | | |
| 214 | Essay (3000 words) (Final) | 70 | | 0 | | |

Period: October
Occurrence: D
Coordinator: Huw Barton
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|----------------------------------|----------|-----------|------------|-------------|-------------|
| 213 | Literature Critique (1500 words) | 30 | | 0 | | |
| 214 | Essay (3000 words) (Final) | 70 | | 0 | | |

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Discuss major archaeological theories of human evolution and stages of transition in human prehistory
- Discuss key developments and issues in a critical and comparative manner
- Demonstrate how the study of material culture and other archaeological evidence allows archaeologists to build models for these developments and issues
- Evaluate and discuss how archaeological evidence can be used to answer both specific and general questions about human and social evolution
- Develop and apply transferable skills of written communication, critical evaluation of related literature, and independent learning.

Teaching and Learning Methods

Resource-based learning; directed reading; self-assessed exercises, independent research; assignment feedback; academic support from tutors; electronic discussion groups; peer-group support and interaction

Literature Critique 1500 words 30%; Essay (3000 words)70%

Assessment Methods

AR2555 Being Human: Evolution and Prehistory

Pre-Requisites

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 158 hours

AR2556 Archaeology of the Roman World

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 200 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 |

Period: February
Occurrence: D
Coordinator: Adam Rogers
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--------------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Site/Source Study (1500 words) | 30 | | | | |
| 002 | Essay (3000 words) (Final) | 70 | | | | |

Period: June
Occurrence: D18
Coordinator: Adam Rogers
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--------------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Site/Source Study (1500 words) | 30 | | | | |
| 002 | Essay (3000 words) (Final) | 70 | | | | |

Period: October
Occurrence: D
Coordinator: Adam Rogers
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--------------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Site/Source Study (1500 words) | 30 | | | | |
| 002 | Essay (3000 words) (Final) | 70 | | | | |

Intended Learning Outcomes

On successful completion of this module, students should be able to:

- demonstrate a knowledge of the relevant archaeological and historical evidence from the Roman world (texts, inscriptions, structural, material culture etc) and the ability to evaluate them appropriately
- demonstrate an understanding of the political and cultural development of the Roman world
- demonstrate a critical awareness of current debates in Roman archaeology
- demonstrate ability to research essay topics appropriate to a level 2 course
- formulate rigorous arguments using primary archaeological material and present this research in a coherent and lucid manner

AR2556 Archaeology of the Roman World

Teaching and Learning Methods

Resource-based learning; directed reading; self-assessed exercises, independent research; assignment feedback; academic support from tutors; electronic discussion groups; peer-group support and interaction

x 3,000 word essay. This will be chosen by the student from a selection of 8-10 possible essays, relating to different aspects of the archaeology of the Roman world. Each essay will have an introductory bibliography of primary and secondary work, but students will be expected to research more deeply.

1 x 1,500 word site/source study

Assessment Methods**Pre-Requisites****Co-Requisites****Excluded Combinations**

-

Guided Independent Study: Indicative Activities

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 158 hours

AR2560 Archaeological Fieldschool (Bradgate Park 1)

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 70 |
| Project Supervision | 0 |
| Guided Independent Study | 130 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 200 |

Period: June
Occurrence: D18
Coordinator: Richard Thomas
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--------------------------------|----------|-----------|------------|-------------|-------------|
| 001 | 2,500 word fieldwork portfolio | 50 | 1 | | | |
| 002 | 2,500 word essay | 50 | 1 | | | |

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Identify and discuss the central components of modern archaeological fieldwork
- Identify and discuss basic classes of archaeological material culture
- Perform basic methods and techniques used in modern field archaeology, including excavation and field recording
- Demonstrate the application of individual and teamwork skills through the Field School
- Apply written communication, IT and information handling skills through collation and presentation of a portfolio

Teaching and Learning Methods

This module consists of 7 hours per day of guided practical work supported by a range of written teaching materials. Assigned readings, group discussions, and guided tours of the site and its archaeological remains are used to place the site within its broader archaeological context.

One fieldwork portfolio (2,500 words); One essay (2,500 words)

Assessment Methods
Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 158 hours

AR3550 Households and Families in the Past

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 150 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 150 |

Period: February
Occurrence: D
Coordinator: Penelope Allison
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 225 | Essay | 50 | | 0 | | |
| 226 | Essay (Final) | 50 | | 0 | | |

Period: June
Occurrence: D18
Coordinator: Penelope Allison
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 225 | Essay | 50 | | 0 | | |
| 226 | Essay (Final) | 50 | | 0 | | |

Period: October
Occurrence: D
Coordinator: Penelope Allison
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 225 | Essay | 50 | | 0 | | |
| 226 | Essay (Final) | 50 | | 0 | | |

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- demonstrate appropriate knowledge and understanding of the archaeology the household and domesticity in the past, setting this information in appropriate theoretical frameworks;
- critically evaluate archaeological, geographical and environmental data, and secondary literature, as well as any translated sources and historical documents, as relevant, and deploy them effectively in combination as appropriate;
- analyse a well-defined essay topic and construct a rigorous argument on the basis of primary evidence and secondary sources;
- demonstrate knowledge and understanding of a well-defined aspect of a topic within the subject through a written project

Teaching and Learning Methods

This course will be delivered via distance learning, and teaching materials will include a module handbook and set readings, some of which may be delivered through Blackboard.

Two essays that draw upon the critical analysis of case-studies in order to test students' critical understanding of key issues and debates in the archaeology of Households and Domesticity (3,000 words, 50% each)

Assessment Methods

AR3550 Households and Families in the Past

Pre-Requisites

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 158 hours

AR3551 Archaeological Practice

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 30 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 120 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 150 |

Period: June
Occurrence: D18
Coordinator: Huw Barton
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Short Exercise | 10 | | | | |
| 002 | Report | 45 | | | | |
| 003 | Report (Final) | 45 | | | | |

Period: October
Occurrence: D
Coordinator: Huw Barton
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Short Exercise | 10 | | | | |
| 002 | Report | 45 | | | | |
| 003 | Report (Final) | 45 | | | | |

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate familiarity with the key techniques and approaches of the analysis of selected archaeological materials.
- Demonstrate firm factual grasp of several archaeological materials covered during the course.
- Demonstrate knowledge of analytical approaches to the interpretation of a uniquely generated dataset
- Analyse scientific and other data in written, graphical and numerical formats as appropriate
- Explain the relevance of different methodological approaches and their application in solving research problems

Teaching and Learning Methods

This course will be delivered via distance learning, and teaching materials will include a module handbook and set readings, some of which may be delivered through Blackboard. These are supplemented by a 1 week program of workshops and practical classes.

Assessment Methods
Pre-Requisites
Co-Requisites
Excluded Combinations

-

AR3551 Archaeological Practice

Guided Independent Study: Indicative Activities

Contact Hour Preparation: 30 hours

Assessment preparation: 40 hours

Assessment feedback: 3 hours

Reading/Research: 127 hours

AR3552 Archaeology of Urbanism

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 150 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 150 |

Period: February
Occurrence: D
Coordinator: Deirdre O'Sullivan
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--------------------------------|----------|-----------|------------|-------------|-------------|
| 227 | Written Assignment: Powerpoint | 50 | | 0 | | |
| 228 | Essay (Final) | 50 | | 0 | | |

Period: June
Occurrence: D18
Coordinator: Deirdre O'Sullivan
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--------------------------------|----------|-----------|------------|-------------|-------------|
| 227 | Written Assignment: Powerpoint | 50 | | 0 | | |
| 228 | Essay (Final) | 50 | | 0 | | |

Period: October
Occurrence: D
Coordinator: Deirdre O'Sullivan
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|--------------------------------|----------|-----------|------------|-------------|-------------|
| 227 | Written Assignment: Powerpoint | 50 | | 0 | | |
| 228 | Essay (Final) | 50 | | 0 | | |

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate a sound grasp of theoretical and methodological issues in urban archaeology;
- Demonstrate familiarity with a range of specific archaeological urban case studies;
- Demonstrate the ability to research archaeological topics via the internet and published sources;
- Demonstrate the ability to interpret archaeological data appropriate to a level 3 course;
- Demonstrate the ability to analyse and present coherent written arguments appropriate to a level 3 course.

Teaching and Learning Methods

This course will be delivered via distance learning, and teaching materials will include a module handbook and set readings, some of which may be delivered through Blackboard

A written biography of a given place (accompanied by a Powerpoint slideshow) that assesses a student's ability to research the development of a town and identify important stages in its development (2,000 words and 15 slides, 50%).

An essay that tests students' critical understanding of key themes and debates in the Archaeology of Urbanism (3,000 words, 50%)

AR3552 Archaeology of Urbanism

Assessment Methods

Pre-Requisites

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 158 hours

AR3553 Archaeology, Religion and Belief

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 150 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 150 |

Period: February
Occurrence: D
Coordinator: David Edwards
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 229 | Essay | 50 | | 0 | | |
| 230 | Essay (Final) | 50 | | 0 | | |

Period: June
Occurrence: D18
Coordinator: David Edwards
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 229 | Essay | 50 | | 0 | | |
| 230 | Essay (Final) | 50 | | 0 | | |

Period: October
Occurrence: D
Coordinator: David Edwards
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 229 | Essay | 50 | | 0 | | |
| 230 | Essay (Final) | 50 | | 0 | | |

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate a sound grasp of theoretical and methodological issues relating to the study of religion, ritual and belief within archaeology;
- Demonstrate familiarity with a range of specific archaeological case studies;
- Demonstrate the ability to research archaeological topics via through published sources including digital. Demonstrate the ability to interpret archaeological data appropriate to a level 3 course;
- Demonstrate the ability to analyse and present coherent written arguments appropriate to a level 3 course and demonstrate a good standard of presentation of written coursework.

Teaching and Learning Methods

This course will be delivered via distance learning, and teaching materials will include a module handbook and set readings, some of which may be delivered through Blackboard.

Assessment Methods
Pre-Requisites

AR3553 Archaeology, Religion and Belief

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 158 hours

AR3554 Dissertation

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 40

Student Workload (hours)

| | |
|------------------------------------|------------|
| Lectures | 0 |
| Seminars | 0 |
| Practical Classes & Workshops | 0 |
| Tutorials | 0 |
| Fieldwork | 0 |
| Project Supervision | 0 |
| Guided Independent Study | 300 |
| Demonstration | 0 |
| Supervised time in studio/workshop | 0 |
| Work Based Learning | 0 |
| Placement | 0 |
| Year Abroad | 0 |
| Total Module Hours | 300 |

Period: February
Occurrence: D18
Coordinator: Jack Lennon
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 231 | Dissertation (Final) | 100 | | 0 | | |

Period: February
Occurrence: F
Coordinator: Jack Lennon
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 231 | Dissertation (Final) | 100 | | 0 | | |

Period: June
Occurrence: D18
Coordinator: Jack Lennon
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 231 | Dissertation (Final) | 100 | | 0 | | |

Period: October
Occurrence: D
Coordinator: Jack Lennon
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 231 | Dissertation (Final) | 100 | | 0 | | |

Period: October
Occurrence: F
Coordinator: Jack Lennon
Mark Scheme: UG Pass for Credit

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 231 | Dissertation (Final) | 100 | | 0 | | |

AR3554 Dissertation

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- identify an archaeological and/or Ancient Historical issue or problem
- assemble, synthesise and analyse the available evidence relating to this issue or problem (rather than merely describing information)
- outline an appropriate approach and methodology; show evidence of independent research and critical thinking
- express ideas clearly, logically and persuasively;
- discuss results in a broader context; reflect on the significance of their contributions and/or conclusions to the issue or problem under consideration

Teaching and Learning Methods

This course will be delivered via distance learning, and teaching materials will include a module handbook and selected readings and non-assessed exercises dealing with the research process, some of which may be delivered through Blackboard. Every student will be assigned a dissertation supervisor who will comment on the research question, the dissertation framework and draft chapter (usually via email).

Assessment Methods**Pre-Requisites****Co-Requisites****Excluded Combinations**

-

Guided Independent Study: Indicative Activities

Assessment preparation: 80 hours

Reading/Research: 320 hours