The following module specifications reflect the most current planning for module delivery in the 2021/22 academic year. In planning for module delivery in 2021/22 the University will continue to respond to the UK government’s projected road map, and also to any further relevant national developments and public health requirements relating to the coronavirus pandemic. The University will continue to develop our approach to delivery and assessment in 2021/22 and these specifications may be subject to change in the event of updating national guidance or public health requirements. The specifications will be updated as soon as practically possible to reflect changes as they arise.
Module Specification

AH1010  Introduction to Greek History

Academic Year: 2021/2
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Period: Semester 1
Occurence: E
Coordinator: Graham Shipley
Mark Scheme: UG Module Mark Scheme

Intended Learning Outcomes
On successful completion of the module, students should be able to:
- Demonstrate basic skills in the evaluation of primary source material
- Analyse and present relevant information and evidence from primary and secondary sources in the form of a structured argument
- Formulate an understanding of the chronology and institutional structures of ancient Greece, the events of Greek history, and Greek geography

Teaching and Learning Methods
22 one hour lectures
7 one hour seminars
Guided independent study

Assessment Methods
Essay (2,500 words).

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
Contact hour preparation: 30 hours
Contact hour revision: 30 hours
Assessment preparation: 40 hours
Reading/Research: 19 hours
Assessment feedback: 2 hours
AH1012  The Ancient World Beyond the Mediterranean

Academic Year: 2021/2  
Module Level: Year 1  
Scheme: UG  
Department: Archaeology and Ancient History  
Credits: 15

Period: Semester 1  
Occurrence: E  
Coordinator: Selena Wisnom  
Mark Scheme: UG Module Mark Scheme

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<tr>
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</tr>
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<td>002</td>
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Student Workload (hours)

| Synchronous Lectures | 20  
|----------------------|-----  
| Synchronous Small Group Teaching | 20  
| Synchronous Practical Classes/Workshops/Professional Placements | 20  
| Synchronous Other | 20  
| Asynchronous Lectures/Presentations | 130  
| Asynchronous Other | 130  
| Guided Independent Study | 130  
| Total Module Hours | 150

Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Display an awareness of the cultures surrounding the Greco-Roman Mediterranean world, to include: Egypt, Mesopotamia, the Levant, continental Europe, and North Africa.
- Discuss the interactions between the Greco-Roman world and its neighbours.
- Demonstrate clarity, fluency and coherence in oral expression of key issues.

Teaching and Learning Methods

11 hours of lectures
11 hours of seminars
Directed independent study
Directed reading;
Resource-based learning;
Independent research

[Alternative assessment to Presentation is an individual PowerPoint printout and accompanying script]

Assessment Methods

Alternative assessment to Presentation is an individual PowerPoint printout and accompanying script

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities

22 hours preparation for classes;
22 hours consolidation after classes;
60 hours assessment research and writing;
2 hours assessment feedback;
22 hours general reading.
Module Specification

AH2022  Classical and Hellenistic Greek States

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Period: Semester 1
Occurrence: E
Coordinator: Graham Shipley
Mark Scheme: UG Module Mark Scheme

Student Workload (hours)

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<tr>
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<th>Synchronous Practical Classes/Workshops/Professional Placements</th>
<th>Synchronous Other</th>
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<th>Asynchronous Other</th>
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<td>17 hrs</td>
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<td></td>
<td></td>
<td>17</td>
<td></td>
<td>128</td>
<td>150</td>
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</table>

Intended Learning Outcomes

On successful completion of the module, students should be able to:
• Develop a critical awareness of relevant ancient evidence and modern literature
• Formulate a rigorous argument on the basis of primary and secondary sources, and present it in the form of a well-structured, word-processed essay
• Research and present a detailed commentary on a primary literary source
• Appraise research questions in a scholarly and lucid manner
• Demonstrate familiarity with the techniques and skills required in this area of history

Teaching and Learning Methods

17 hrs of lectures, five 1-hour seminars

Assessment Methods

Source Commentary (max. 1,000 words): 30%
Essay (max. 2,500 words): 70%

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities

Contact hour preparation: 44 hours
Contact hour revision: 22 hours
Reading/research: 42 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Intended Learning Outcomes

On successful completion of the module, the students should be able to:

- Discuss and analyse the key aspects of the early Principate, and the most important features of the Latin literature produced in the same period
- Display an appreciation of the value of literary, artistic and architectural sources to the ancient historian, and of historical context to the appreciation of this information
- Analyse texts and formulate effective arguments through using written and oral communication

Teaching and Learning Methods

11 one hour lectures
11 one hour seminars

Assessment Methods

Source Criticism 1,000 words max. (25%)
Essay 2,500 words max. (75%)

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
Contact hour revision: 22 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Reading/research: 42 hours
AH2037 The Ancient Near East

Student Workload (hours)

<table>
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<td>Guided Independent Study</td>
<td>128</td>
</tr>
<tr>
<td>Total Module Hours</td>
<td>150</td>
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</table>

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Analyse the main historical sources for the study of the Ancient Near East
- Display a broad understanding of key historical themes
- Describe complex ideas coherently in verbal and written form
- Conduct independent research in a given topic

**Teaching and Learning Methods**

11 x 2 hr seminars
Biography, 1,500 words (40%)
Essay, 2,000 words (60%)

**Assessment Methods**

Biography, 1,500 words (40%)
Essay, 2,000 words (60%)

**Guided Independent Study: Indicative Activities**

Contact hour preparation: 22 hours
Contact hour revision: 22 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Reading/research 42 hours

Last Published: 2 December 2021
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**Intended Learning Outcomes**
On successful completion of the module, students should be able to:
- analyse key textual and material sources for religious activity in the Roman world
- acquire a broad understanding of central debates surrounding the subject of Roman religion
- conduct independent research into a given topic
- develop verbal presentation skills

**Teaching and Learning Methods**
11 x 1 hr lectures
11 x 1 hr seminars

**Assessment Methods**
Essay 3,500 words (100%)

**Pre-Requisites**

**Co-Requisites**

**Excluded Combinations**
- 

**Guided Independent Study: Indicative Activities**
Contact hour preparation: 22 hours
Contact hour revision: 22 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Reading/research: 42 hours
### Module Specification

**AH2044  Greek History in 40 Lives**

<table>
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<tbody>
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### Student Workload (hours)

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<td>126</td>
</tr>
<tr>
<td>Total Module Hours</td>
<td>150</td>
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</tbody>
</table>

### Intended Learning Outcomes

On successful completion of the course, students should be able to:

- Recognise and critically evaluate a range of biographical source materials
- Identify the historical bias which affects our reception of Greek history
- Perform reasoned analysis in a seminar setting
- Formulate an argument, supported by source material, in an essay
- Demonstrate subject knowledge, and respond to questioning

### Teaching and Learning Methods

1 x 1hr lecture; 20hrs seminars; 1hr workshop on essay and presentation preparation

Essay of 2,500 words (70%);
10-minute presentation, with slides and handout (30%)
[Alternative assessment for presentation comprises a hard-copy of annotated PowerPoint with accompanying script and handout]

### Assessment Methods

Essay of 2,500 words (70%);
10-minute presentation, with slides and handout (30%)
[Alternative assessment for presentation comprises a hard-copy of annotated PowerPoint with accompanying script and handout]

### Pre-Requisites

- 

### Co-Requisites

- 

### Excluded Combinations

- 

### Guided Independent Study: Indicative Activities

- Contact hour preparation: 22 hours
- Contact hour revision: 22 hours
- Assessment preparation: 40 hours
- Assessment feedback: 2 hours
- Reading/research: 42 hours

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**Last Published:** 2 December 2021
Module Specification

AH3015  Sparta and the Greek World

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Period: Semester 1
Occurence: E
Coordinator: Daniel Stewart
Mark Scheme: UG Module Mark Scheme

No.  Assessment Description  Weight %  Qual Mark  Exam Hours  Ass't Group  Alt Reass't
001  Recorded Presentation  30  
002  Project FINAL  70  

Student Workload (hours)

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<tr>
<td>Contact hour revision</td>
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<td>40</td>
</tr>
<tr>
<td>Assessment feedback</td>
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<td>Reading/Research</td>
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<tr>
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</tr>
<tr>
<td>Asynchronous Lectures/Presentations</td>
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<tr>
<td>Guided Independent Study</td>
<td>128</td>
</tr>
<tr>
<td>Total Module Hours</td>
<td>150</td>
</tr>
</tbody>
</table>

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- analyse and research prescribed texts (ancient and modern) or data sets and communicate the results effectively
- research a more substantial topic, formulate a rigorous argument on the basis of evidence and scholarship, and present it in an appropriate written format
- demonstrate appropriate knowledge and understanding of Spartan history
- critically evaluate relevant translated sources and documents, archaeological data, and scholarly literature and deploy them effectively in combination as appropriate

Teaching and Learning Methods

20 hr seminars (comprising group discussion and briefings); 2 hrs workshop on source analysis and project/presentation preparation.

Assessment Methods

This module treats ancient Sparta in a wide spatial and temporal frame, avoiding the pretence of a seamless narrative - unsupportable given the incomplete evidence - by selecting key aspects from different phases of Spartan history over a long period. These are explored and illuminated using historical sources, epigraphic documents, material culture, art, and data from excavation and survey as appropriate. Themes may include kingship and government; Sparta's relations with the outside world (e.g. the rest of the Peloponnese, Athens, the Greek colonial milieu, and Persia); landscape change in Sparta's territory; aspects of society and culture such as art, literature, religion, and gender; and the transformation of Sparta into a Roman provincial city.

The module aims to build on students' existing knowledge and understanding by examining a range of aspects of the society, politics, religion, archaeology, and territory of Sparta over a long period; to encourage students to consider and discuss key issues in these areas and in Sparta's interaction with the Peloponnese and the wider Greek world; to introduce relevant translated sources and documents, archaeological data, and secondary literature and the ways in which they can be critically analysed and used in combination; and to develop oral presentation and discussion skills in relation to case studies and key issues.

Project (3,000 words) 70% and Presentation (1,500 word equivalent) 30%. Alternative assessment is an annotated PowerPoint of presentation material.

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
Contact hour revision: 22 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Reading/Research: 42 hours

Last Published: 2 December 2021
AH3062  Greek and Roman Art: Ancient and Modern Contexts

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Sarah Scott
Mark Scheme: UG Module Mark Scheme

Intended Learning Outcomes
On successful completion of the module, students should be able to:

- Analyse and research specific artistic materials or approaches and communicate the results effectively
- Recognise and evaluate the range of different types of classical art and their contexts
- Demonstrate understanding of various key themes related to investigating Greek and Roman art

Teaching and Learning Methods
Eleven 2 h seminars; private study.

Assessment Methods
Essay (1750 words max)(45%), class presentation (10%) and essay (1750 words max)(45%).
Visiting students submit two essays (1750 words each) (50%/50%).
[Alternative assessment for the presentation is a hardcopy of the PowerPoint with associated script]

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
Contact hour preparation: 22 hours
Contact hour revision: 22 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Reading/Research: 42 hours

Student Workload (hours)

Synchronous Lectures
Synchronous Small Group Teaching 22
Synchronous Practical Classes/ Workshops/Professional Placements
Synchronous Other
Asynchronous Lectures/Presentations
Asynchronous Other
Guided Independent Study 128
Total Module Hours 150

AH3062  Greek and Roman Art: Ancient and Modern Contexts

Last Published: 2 December 2021
### Module Specification

**AH3082  Great Greek Monuments**

<table>
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<tr>
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**Student Workload (hours)**

- Synchronous Lectures: 0
- Synchronous Small Group Teaching: 20
- Synchronous Practical Classes/Workshops/Professional Placements: 2
- Asynchronous Lectures/Presentations: 128
- Asynchronous Other: 128
- Guided Independent Study: 128
- Total Module Hours: 150

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Employ the appropriate archaeological terminology when discussing ancient monuments
- Explain the scale, appearance and setting of various monuments in light of contemporary events
- Demonstrate reasoned analysis through written and visual means
- Research and formulate a sustained argument, supported by source material
- Express complex historical ideas and events to a non-specialist audience

**Teaching and Learning Methods**

1hr introductory lecture; 20hr seminars (comprising group discussion and non-assessed presentations); 2hrs workshop on essay and poster preparation.

**Assessment Methods**

Essay (3,000 words) 70% and Poster 30%.

**Pre-Requisites**

-  

**Co-Requisites**

-  

**Excluded Combinations**

-  

**Guided Independent Study: Indicative Activities**

- Contact hour preparation: 22 hours
- Contact hour revision: 22 hours
- Assessment preparation: 40 hours
- Assessment feedback: 2 hours
- Reading/research: 42 hours

**Academic Year:** 2021/2  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Archaeology and Ancient History  
**Credits:** 15  
**Coordinator:** Jane Masseglia  
**Mark Scheme:** UG Module Mark Scheme  

**Period:** Semester 2  
**Occurrence:** E  

**Last Published:** 2 December 2021
### Module Specification

**AR1004  An Introduction to World Archaeology BC**

- **Academic Year:** 2021/2
- **Module Level:** Year 1
- **Scheme:** UG
- **Department:** Archaeology and Ancient History
- **Credits:** 15

#### Period:
- Semester 1

#### Occurrence:
- E

#### Coordinator:
- Jo Appleby

#### Mark Scheme:
- UG Module Mark Scheme

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<td>004</td>
<td>8 Quizzes FINAL</td>
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</table>

#### Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Formulate a broad knowledge and understanding of world Prehistory and the rise of complex states
- Demonstrate the ability to write a properly referenced academic essay (for example in directly quoting or paraphrasing the work of others), displaying academic integrity
- Examine and evaluate archaeological evidence
- Construct an argument based on research

#### Teaching and Learning Methods

- 22 one hour lectures
- 8 one hour seminars
- 1 eight hour fieldtrip

#### Assessment Methods

- Short quizzes (of 10 questions each) administered during lectures - 50% total
- Coursework essay 2,000 words - 50%

[Alternative assessment if quizzes are not completed is a 1,500 word essay]

In this module the importance and role of demonstrating academic integrity in academic work will be explained. Furthermore, this module upholds the university's regulations on academic misconduct by clearly explaining to all students what constitutes plagiarism, collusion and other unfair advantages in assessment (including clear definitions and examples) and by providing a familiarity with the penalties for academic misconduct.

The module will provide explicit guidance on how to demonstrate academic integrity, how to acknowledge the work of others appropriately and avoid plagiarism and collusion, including explicit training in how to reference any relevant type of existing work.

This will be delivered through a combination of course materials, appropriately contextualised instruction and experiential learning opportunities, and the compulsory completion by each student of an on-line tutorial on avoiding plagiarism, which will be recorded.

#### Pre-Requisites

- 

#### Co-Requisites

- 

#### Excluded Combinations

- 

#### Guided Independent Study: Indicative Activities

- Contact hour preparation: 30 hours
- Contact hour revision: 30 hours
- Assessment preparation: 20 hours
- Assessment feedback: 3 hours
- Reading/Research: 29 hours

#### Student Workload (hours)

<table>
<thead>
<tr>
<th>Synchronous Lectures</th>
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<td>Guided Independent Study</td>
<td>114</td>
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<tr>
<td>Total Module Hours</td>
<td>150</td>
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</table>

#### Contact hour preparation: 30 hours

#### Contact hour revision: 30 hours

#### Assessment preparation: 20 hours

#### Assessment feedback: 3 hours

#### Reading/Research: 29 hours

**Last Published:** 2 December 2021
Module Specification

AR1005  An Introduction to World Archaeology AD

Academic Year: 2021/2
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Alice Samson
Mark Scheme: UG Module Mark Scheme

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<th>Exam Hours</th>
<th>Ass't Group</th>
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<tr>
<td>004</td>
<td>Essay (2000 words)</td>
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</table>

### Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Formulate a broad knowledge and understanding of historical archaeology on a world-wide basis
- Demonstrate the ability to research and write a focused academic overview of an archaeological object and site
- Conduct focused research and present findings in seminar discussions

### Teaching and Learning Methods

22 one hour lectures
8 one hour seminars
1 five hour fieldtrip (Kenilworth Castle)
Object or site biography (1000 words) 40%
Essay (2000 words) 60%

### Assessment Methods

Object or site biography (1000 words) 40%
Essay (2000 words) 60%

### Pre-Requisites

- 

### Co-Requisites

- 

### Excluded Combinations

- 

### Guided Independent Study: Indicative Activities

Contact hour preparation: 30 hours
Contact hour revision: 30 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Reading/Research: 13 hours

Student Workload (hours)

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Module Specification

AR2008  Environmental Archaeology

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**Period:** Semester 1  
**Occurence:** E  
**Coordinator:** Eric Guiry  
**Mark Scheme:** UG Module Mark Scheme

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**Student Workload (hours)**

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<td>117</td>
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<tr>
<td><strong>Total Module Hours</strong></td>
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**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Display an understanding of the methods for recovering and studying the core materials of environmental archaeology - pollen, plant remains, molluscs, animal bones, insects, soils/sediments
- Evaluate critically the strengths and limitations of different analytical techniques in environmental archaeology
- Demonstrate an improved understanding of the contribution of environmental archaeology to the study of past human societies
- Practice improved written communication skills by using, as appropriate, text, tables and charts to convey numeric data

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**Teaching and Learning Methods**

18hrs lectures; 4hrs practical classes

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**Assessment Methods**

Workbook, 3500 words maximum: 100%

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**Pre-Requisites**

---

**Co-Requisites**

---

**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

Contact hour preparation: 22 hours  
Contact hour revision: 22 hours  
Assessment preparation: 40 hours  
Assessment feedback: 2 hours  
Reading/research: 42 hours

---

**Last Published:** 2 December 2021
Module Specification

AR2028 Archaeological Survey and Geomatics

**Academic Year:** 2021/2
**Module Level:** Year 2
**Scheme:** UG
**Department:** Archaeology and Ancient History
**Credits:** 15

Period: Semester 2
Occurrence: E
Coordinator: Laura Basell

Mark Scheme: UG Module Mark Scheme

<table>
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<th>Assessment Description</th>
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<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
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<tr>
<td>001</td>
<td>Portfolio (4 completed survey plots) (2,000 words)</td>
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**Intended Learning Outcomes**
On successful completion of the module, students should be able to:
- Demonstrate why accurate surveying is critical to archaeological fieldwork
- Recognise the full breadth of surveying techniques & approaches available to archaeologists and the types of data they yield
- Apply the appropriate technique (or group of complimentary techniques) to a given study area or problem
- Evaluate survey techniques in relation to a problem-oriented archaeological research project

**Teaching and Learning Methods**
12 hrs lectures; 11 hrs practical sessions; 12 hrs fieldwork

**Assessment Methods**
Portfolio (Four survey plots arising from practical sessions) 2,000 words equivalent: 60%; Survey Report 1,500 words: 40%. [Alternative assessments for students not able to participate in Practical Survey are a portfolio of prepared practical exercises (2,000 words) and a methodological critique (1,500 words)]

**Pre-Requisites**

**Co-Requisites**

**Excluded Combinations**

**Guided Independent Study: Indicative Activities**
Contact hour preparation: 30 hours
Contact hour revision: 30 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Reading/research: 13 hours

**Student Workload (hours)**

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<tr>
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<th>Synchronous Lectures</th>
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Last Published: 2 December 2021
AR2029  Theory in Archaeology

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Oliver Harris
Mark Scheme: UG Module Mark Scheme

Student Workload (hours)

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<tr>
<td>Asynchronous Other</td>
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<tr>
<td>Guided Independent Study</td>
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</table>

Total Module Hours 150

Guided Independent Study: Indicative Activities
Contact hour preparation: 22 hours
Contact hour revision: 22 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Reading/research: 42 hours

Intended Learning Outcomes
On successful completion of the module, students should be able to:
- Exhibit detailed knowledge of the development of theory in Archaeology
- Recognise the theoretical assumptions underlying the interpretations they encounter, and better able to question them
- Demonstrate in written work a grasp of the interplay between archaeological and other sources in the context of theoretical debate
- Identify the key debates in archaeological theory
- Identify the value of the long-term chronological perspective in affirming the three pillars of sustainability – economic, social and environmental – and recognise the key cultural contexts within which they can be nurtured. Explore historical and contemporary ethics in order to shape and implement a conscientious and informed approach to effecting a sustainable future.

Teaching and Learning Methods
11 x 1hr lectures; 11 x 1 hr seminars

Assessment Methods
Essay, 2000 words (60%); Critical log book, 1500 words (40%)

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
Contact hour preparation: 22 hours
Contact hour revision: 22 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Reading/research: 42 hours

Last Published: 2 December 2021
AR2031 Artefact Analysis

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Huw Barton
Mark Scheme: UG Module Mark Scheme

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Student Workload (hours)

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Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Display an appreciation of the disciplinary context of materials science applications in archaeology
- Identify the procedures used in the analysis of archaeological materials
- Demonstrate awareness of a range of statistical approaches for examining quantitative data derived from the analysis of archaeological materials
- Compose effective scientific observations in written, graphical and numeric formats

Teaching and Learning Methods

12 x 1hr practical classes; 6 x 1hr seminars (4 x oral presentations; 2 x poster presentations); 4 x 1hr project supervisions

Assessment Methods

Assessment comprises an Essay (2,000 words), a poster (1,000 words equivalent) and a Presentation (500 words equivalent).

[Alternative assessment for Presentation is hardcopy of the PowerPoint and accompanying script]

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
Contact hour revision: 22 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Reading/research: 42 hours
Module Specification

AR2032  Neolithic, Bronze and Iron Age Britain and Ireland

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Period: Semester 1
Occurrence: E
Coordinator: Rachel Crellin
Mark Scheme: UG Module Mark Scheme

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<td>004</td>
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Student Workload (hours)

Synchronous Lectures
Synchronous Small Group Teaching 8
Synchronous Practical Classes/Workshops/Professional Placements
Synchronous Other
Asynchronous Lectures/Presentations 14
Asynchronous Other
Guided Independent Study 128
Total Module Hours 150

Intended Learning Outcomes
On successful completion of the module, students should be able to:
- Exhibit knowledge of the archaeology and cultural developments of the period
- Demonstrate an improved understanding of the interpretative models for the period
- Recognise the interplay between archaeological evidence, method, and theory
- Evaluate critically the strengths and weaknesses of the archaeological sources for the period

Teaching and Learning Methods
14 x 1hr lectures; 4 x 2 hr seminars

Assessment Methods
Two 1,750 word essays (each essay weighted 50%).

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
Contact hour preparation: 22 hours
Contact hour revision: 22 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Reading/research: 34 hours

Last Published: 2 December 2021
**Module Specification**

**AR2034  Living in Towns: Medieval and Post-Medieval Archaeological Approaches**

- **Academic Year:** 2021/2
- **Module Level:** Year 2
- **Scheme:** UG
- **Department:** Archaeology and Ancient History
- **Credits:** 15

**Period:** Semester 1
**Occurence:** E
**Coordinator:** Neil Christie

**Assessment Description** | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't
--- | --- | --- | --- | --- | ---
003 Map Analysis (250 words) | 10 | | | | |
004 Essay (1,500 words) | 40 | | | | |
005 Towns Project (1,750 words) FINAL | 50 | | | | |

**Student Workload (hours)**

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<tr>
<td>Total Module Hours</td>
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</table>

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

1. Demonstrate a broad knowledge of the archaeology and historical development of European towns from AD 400 to 1700.
2. Recognise the revolution/advances in modern archaeological research on towns.
3. Identify the variety of archaeological data for exploring specific themes in urbanism and urban society across time.
4. Evaluate the interplay between archaeological, structural and historical sources.
5. Practice team working skills

**Teaching and Learning Methods**

18 x 1 hr lectures; 3 x 1hr seminars; 2 x 1hr project support supervisions; oral presentations (non-assessed) by town group; and one field trip.

**Assessment Methods**

Towns Project (1,750 words), Essay (1,500 words) and Map Analysis (250 words).

**Pre-Requisites**

- 

**Co-Requisites**

- 

**Excluded Combinations**

- 

**Guided Independent Study: Indicative Activities**

Contact hour preparation: 30 hours
Contact hour revision: 30 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Reading/research: 16 hours

**Last Published:** 2 December 2021
### Module Specification

**AR2043  The Medieval Mediterranean World**

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<td>Credits:</td>
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**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** David Edwards  
**Mark Scheme:** UG Module Mark Scheme

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**Student Workload (hours)**

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<tr>
<td>Total Module Hours</td>
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</table>

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Exhibit a broad knowledge of the archaeology and historical development of the medieval Mediterranean world
- Evaluate the historical experience of different regions of the medieval Mediterranean world in a critical and comparative manner
- Demonstrate how the study of material culture and archaeological landscapes can contribute to wider historical understandings
- Appraise archaeological sources and literature
- Perform reasoned analysis in written and oral forms

**Teaching and Learning Methods**

11 x 1hr lectures; 11 x 1 hr seminars, including presentations

**Assessment Methods**

Assessed by 10 minute presentation with PowerPoint & handout [30%] and 2,500 word essay (70%)  
[Alternative assessment for Presentation is an annotated hardcopy of the PowerPoint and accompanying script and handout].

**Pre-Requisites**

**Co-Requisites**

**Excluded Combinations**

**Guided Independent Study: Indicative Activities**

- Contact hour preparation: 22 hours
- Contact hour revision: 22 hours
- Assessment preparation: 40 hours
- Assessment feedback: 2 hours
- Reading/research: 42 hours

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Last Published: 2 December 2021
Module Specification

AR2046 Archaeology of the Roman Empire

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Period: Semester 1
Occurrence: E
Coordinator: David Mattingly
Mark Scheme: UG Module Mark Scheme

Student Workload (hours)

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Indicated Activities

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<td>Assessment feedback</td>
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<td>Reading/research</td>
<td>42 hours</td>
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</table>

Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Formulate a sound knowledge of the range of Roman provincial artefacts, sites, and landscapes
- Demonstrate a range of reading appropriate to their level of study and relate this evidence to a wider interpretive framework
- Interpret this information in the context of recent theoretical developments

Teaching and Learning Methods

18 x 1hr lectures; 3 x 1hr seminars; 1hr practical class

Assessment Methods

Assessment comprises 2 x Essays (1.75k words)

Pre-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
Contact hour revision: 22 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Reading/research: 42 hours

Last Published: 2 December 2021
## Module Specification

### AR3017 Archaeozoology

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<td>Occurrence:</td>
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<td>Coordinator:</td>
<td>Richard Thomas</td>
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<td>Mark Scheme:</td>
<td>UG Module Mark Scheme</td>
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### Student Workload (hours)

- **Synchronous Lectures**: 22
- **Synchronous Small Group Teaching**: 11
- **Synchronous Practical Classes/Workshops/Professional Placements**: 22
- **Synchronous Other**: 11
- **Asynchronous Lectures/Presentations**: 11
- **Asynchronous Other**: 11
- **Guided Independent Study**: 245
- **Total Module Hours**: 300

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<td>002</td>
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<td>003</td>
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Last Published: 2 December 2021
## Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Demonstrate knowledge of a range of analytical techniques of ceramic analysis.
- Formulate ceramics-related research questions for a project within a particular field of archaeology.
- Develop a research project from its design phase to the end, showing competence in the presentation and discussion of results.
- Demonstrate familiarity and confidence in the use of labs, devices and techniques in research.

## Teaching and Learning Methods

10 hours of Practical Classes and Workshops to teach general topics of ceramic research.
10 hours of Project supervision to teach particular techniques of analysis and follow up on the diverse Group Projects.
4 hours of Seminars for presentation of results (student presentations) and discussion.

## Assessment Methods

### Pre-Requisites

### Co-Requisites

### Excluded Combinations

### Guided Independent Study: Indicative Activities

26 hours of Supervised time in lab/study/workshop. During this time the students will have access to the Materials or Microscope Labs to develop their project independently, although they will be supervised by module coordinator, module assistants or technicians.
100 hours of guided independent study to research on project and on research topics of the module.
Module Specification

AR3054  Warfare, Conflict and Violence in the Human Past

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Period: Semester 1
Occurence: E
Coordinator: Simon James
Mark Scheme: UG Module Mark Scheme

Student Workload (hours)

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<tr>
<td>Total Module Hours</td>
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</tbody>
</table>

Intended Learning Outcomes

On successful completion of the module, the student should be able to:

- Evaluate archaeological, textual and visual-representational evidence for warfare, violence and conflict in past societies
- Examine critically the methodological, theoretical and sociopolitical issues relating to the subject
- Demonstrate analytical and presentational skills enabling them to express ideas with clarity and precision

Teaching and Learning Methods

Ten 2h lectures; 2h project presentation seminar; 2 hrs martial material culture workshop; private study

Assessment Methods

Essay that tests students' understanding of key issues within the themes of warfare and violence (1,500 words, 40%)
Longer essay that tests students' ability to communicate key themes, topics and debates through a case-study (2,000 words, 60%)

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
Contact hour revision: 20 hours
Assessment preparation: 40 hours
Assessment feedback: 3 hours
Reading/Research: 41 hours
Module Specification

AR3088 Archaeology of Islamic Societies

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Jose Carvajal Lopez
Mark Scheme: UG Module Mark Scheme

Student Workload (hours)

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<th>Hours</th>
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</table>

Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Identify material culture associated to the history of a range of relevant Islamic societies
- Demonstrate a range of reading appropriate to their level of study and relate their evidence to a wider interpretative framework
- Analyse and critically evaluate a range of sources of complementary and contrasting evidence on Islamic societies, including material culture, anthropological and textual approaches
- Formulate consistent research questions and projects to expand the knowledge of the archaeology of Islamic societies

Teaching and Learning Methods

11 hours of lectures
13 hours of seminars (2 hours dedicated to presentations)
2 hours external visits (in Leicester itself)
124 hours guided independent study

Assessment Methods

Portfolio (equivalent to 1000 words): Elaboration of 3 ‘Tinder’ profiles, including images and text (all referenced) of: two people (different genders) and one object/animal: one of them will be presented in Seminars
Project (equivalent to 2500 words): Elaboration of a Research proposal based on a set of material culture from one Islamic society

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities

Contact hour preparation: 25 hours
Contact hour revision: 25 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Reading/Research: 58 hours

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AR3089       Power and Difference in the past

Student Workload (hours)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Synchronous Lectures</td>
<td>2</td>
</tr>
<tr>
<td>Synchronous Small Group Teaching</td>
<td>20</td>
</tr>
<tr>
<td>Synchronous Pracical Classes/Workshops/Prof Placements</td>
<td></td>
</tr>
<tr>
<td>Synchronous Other</td>
<td>2</td>
</tr>
<tr>
<td>Asynchronous Lectures/Presentations</td>
<td>2</td>
</tr>
<tr>
<td>Asynchronous Other</td>
<td></td>
</tr>
<tr>
<td>Guided Independent Study</td>
<td>128</td>
</tr>
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<td>Total Module Hours</td>
<td>150</td>
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</tbody>
</table>

Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Evaluate critically the theoretical assumptions that underpin our interpretations of Neolithic and Bronze Age Archaeology
- Apply current theoretical approaches to critical questions about life in Neolithic or Bronze Age Britain and Ireland
- Demonstrate knowledge of the historical sequence in Britain and Ireland between 4000 BC and 800 BC
- Reflect on the way in which critical approaches to the past affect how we think about Britain today

Teaching and Learning Methods

Two hours of lectures; 20 1hr seminars; private study

Assessment Methods

Assessed via:
A formative presentation where students will reflect on how the way we talk about themes in British prehistory underpin narratives about identity and culture in Britain today.
An essay where they apply a current theoretical approach to a particular topic of interest in Neolithic and Bronze Age studies (3,000 words, 100%).

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
Contact hour revision: 22 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Reading/Research: 42 hours

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