

The following module specifications reflect the most current planning for module delivery in the 2021/22 academic year. In planning for module delivery in 2021/22 the University will continue to respond to the UK government's projected road map, and also to any further relevant national developments and public health requirements relating to the coronavirus pandemic. The University will continue to develop our approach to delivery and assessment in 2021/22 and these specifications may be subject to change in the event of updating national guidance or public health requirements. The specifications will be updated as soon as practically possible to reflect changes as they arise.

AH1010 Introduction to Greek History

Academic Year: 2021/2
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	7
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	22
Asynchronous Other	
Guided Independent Study	121
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Graham Shipley
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Essay (2,500 words)	100				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate basic skills in the evaluation of primary source material
- Analyse and present relevant information and evidence from primary and secondary sources in the form of a structured argument
- Formulate an understanding of the chronology and institutional structures of ancient Greece, the events of Greek history, and Greek geography

Teaching and Learning Methods

22 one hour lectures
 7 one hour seminars
 Guided independent study

Essay (2,500 words).

Assessment Methods

Essay (2,500 words).

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 30 hours
 Contact hour revision: 30 hours
 Assessment preparation: 40 hours
 Reading/Research: 19 hours
 Assessment feedback: 2 hours

AH1012 The Ancient World Beyond the Mediterranean

Academic Year: 2021/2
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures
 Synchronous Small Group Teaching 20
 Synchronous Practical Classes/
 Workshops/Professional Placements
 Synchronous Other
 Asynchronous Lectures/Presentations
 Asynchronous Other
 Guided Independent Study 130
 Total Module Hours 150

Period: Semester 1
Occurrence: E
Coordinator: Selena Wisnom
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Presentation	40				
002	2,000 word essay FINAL	60				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Display an awareness of the cultures surrounding the Greco-Roman Mediterranean world, to include: Egypt, Mesopotamia, the Levant, continental Europe, and North Africa.
- Discuss the interactions between the Greco-Roman world and its neighbours
- Demonstrate clarity, fluency and coherence in oral expression of key issues

Teaching and Learning Methods

11 hours of lectures

11 hours of seminars

Guided independent study

directed reading;

resource-based learning;

independent research

[Alternative assessment to Presentation is an individual PowerPoint printout and accompanying script]

Assessment Methods

Alternative assessment to Presentation is an individual PowerPoint printout and accompanying script

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

22 hours preparation for classes;

22 hours consolidation after classes;

60 hours assessment research and writing

2 hours assessment feedback;

22 hours general reading.

AH2022 Classical and Hellenistic Greek States

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	5
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	17
Asynchronous Other	
Guided Independent Study	128
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Graham Shipley
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Source Commentary (1,000 words)	30				
004	Essay (2,500 words) FINAL	70				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Develop a critical awareness of relevant ancient evidence and modern literature
- Formulate a rigorous argument on the basis of primary and secondary sources, and present it in the form of a well-structured, word-processed essay
- Research and present a detailed commentary on a primary literary source
- Appraise research questions in a scholarly and lucid manner
- Demonstrate familiarity with the techniques and skills required in this area of history

Teaching and Learning Methods

17 hrs of lectures, five 1-hour seminars

Assessment Methods

Source Commentary (max. 1,000 words): 30%
 Essay (max. 2,500 words): 70%.

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 44 hours
 Contact hour revision: 22 hours
 Reading/research: 42 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours

AH2023 The Age of Augustus

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	11
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	11
Asynchronous Other	
Guided Independent Study	128
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Andy Merrills
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Source Criticism (1,000 words)	25				
002	Essay (2,500 words) FINAL	75				

Intended Learning Outcomes

On successful completion of the module, the students should be able to:

- Discuss and analyse the key aspects of the early Principate, and the most important features of the Latin literature produced in the same period
- Display an appreciation of the value of literary, artistic and architectural sources to the ancient historian, and of historical context to the appreciation of this information
- Analyse texts and formulate effective arguments through using written and oral communication

Teaching and Learning Methods

11 one hour lectures
 11 one hour seminars

Assessment Methods

Source Criticism 1,000 words max. (25%)
 Essay 2,500 words max. (75%)

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research: 42 hours

AH2037 The Ancient Near East

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures
 Synchronous Small Group Teaching 22
 Synchronous Practical Classes/
 Workshops/Professional Placements
 Synchronous Other
 Asynchronous Lectures/Presentations
 Asynchronous Other
 Guided Independent Study 128
 Total Module Hours 150

Period: Semester 1
Occurrence: E
Coordinator: Selena Wisnom
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
005	Biography (1,500 words)	40				
006	Essay (2,000 words)	60				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Analyse the main historical sources for the study of the Ancient Near East
- Display a broad understanding of key historical themes
- Describe complex ideas coherently in verbal and written form
- Conduct independent research in a given topic

Teaching and Learning Methods

11 x 2 hr seminars
 Biography, 1,500 words (40%)
 Essay, 2,000 words (60%)

Assessment Methods

Biography, 1,500 words (40%)
 Essay, 2,000 words (60%)

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research 42 hours

AH2041 Roman Religion

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	11
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	11
Asynchronous Other	
Guided Independent Study	128
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Jack Lennon
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (3500 words)	100				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- analyse key textual and material sources for religious activity in the Roman world
- acquire a broad understanding of central debates surrounding the subject of Roman religion
- conduct independent research into a given topic
- develop verbal presentation skills

Teaching and Learning Methods

11 x 1 hr lectures
 11 x 1 hr seminars

Assessment Methods

Essay 3,500 words (100%)

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research: 42 hours

AH2044 Greek History in 40 Lives

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	20
Synchronous Practical Classes/ Workshops/Professional Placements	3
Synchronous Other	
Asynchronous Lectures/Presentations	1
Asynchronous Other	
Guided Independent Study	126
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Jane Masegla
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Presentation	30				
002	Essay (2,500 words) FINAL	70				

Intended Learning Outcomes

On successful completion of the course, students should be able to:

- Recognise and critically evaluate a range of biographical source materials
- Identify the historical bias which affects our reception of Greek history
- Perform reasoned analysis in a seminar setting
- Formulate an argument, supported by source material, in an essay
- Demonstrate subject knowledge, and respond to questioning

Teaching and Learning Methods

1 x 1hr lecture; 20hrs seminars; 1hr workshop on essay and presentation preparation

Essay of 2,500 words (70%);

10-minute presentation, with slides and handout (30%)

[Alternative assessment for presentation comprises a hard-copy of annotated PowerPoint with accompanying script and handout]

Assessment Methods

Essay of 2,500 words (70%);

10-minute presentation, with slides and handout (30%)

[Alternative assessment for presentation comprises a hard-copy of annotated PowerPoint with accompanying script and handout]

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 42 hours

AH3015 Sparta and the Greek World

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	20
Synchronous Practical Classes/ Workshops/Professional Placements	2
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	
Guided Independent Study	128
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Daniel Stewart
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Recorded Presentation	30				
002	Project FINAL	70				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- analyse and research prescribed texts (ancient and modern) or data sets and communicate the results effectively
- research a more substantial topic, formulate a rigorous argument on the basis of evidence and scholarship, and present it in an appropriate written format
- demonstrate appropriate knowledge and understanding of Spartan history
- critically evaluate relevant translated sources and documents, archaeological data, and scholarly literature and deploy them effectively in combination as appropriate

Teaching and Learning Methods

20 hr seminars (comprising group discussion and briefings); 2 hrs workshop on source analysis and project/presentation preparation.

Assessment Methods

This module treats ancient Sparta in a wide spatial and temporal frame, avoiding the pretence of a seamless narrative - unsupportable given the incomplete evidence - by selecting key aspects from different phases of Spartan history over a long period. These are explored and illuminated using historical sources, epigraphic documents, material culture, art, and data from excavation and survey as appropriate. Themes may include kingship and government; Sparta's relations with the outside world (e.g. the rest of the Peloponnese, Athens, the Greek colonial milieu, and Persia); landscape change in Sparta's territory; aspects of society and culture such as art, literature, religion, and gender; and the transformation of Sparta into a Roman provincial city.

The module aims to build on students' existing knowledge and understanding by examining a range of aspects of the society, politics, religion, archaeology, and territory of Sparta over a long period; to encourage students to consider and discuss key issues in these areas and in Sparta's interaction with the Peloponnese and the wider Greek world; to introduce relevant translated sources and documents, archaeological data, and secondary literature and the ways in which they can be critically analysed and used in combination; and to develop oral presentation and discussion skills in relation to case studies and key issues.

Project (3,000 words) 70% and Presentation (1,500 word equivalent) 30%. Alternative assessment is an annotated PowerPoint of presentation material.

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/Research: 42 hours

AH3062 Greek and Roman Art: Ancient and Modern Contexts

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures
 Synchronous Small Group Teaching 22
 Synchronous Practical Classes/
 Workshops/Professional Placements
 Synchronous Other
 Asynchronous Lectures/Presentations
 Asynchronous Other
 Guided Independent Study 128
 Total Module Hours 150

Period: Semester 2
Occurrence: E
Coordinator: Sarah Scott
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (1,750 words)	55				
002	Critical review (1000 words)	45				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Analyse and research specific artistic materials or approaches and communicate the results effectively
- Recognise and evaluate the range of different types of classical art and their contexts
- Demonstrate understanding of various key themes related to investigating Greek and Roman art

Teaching and Learning Methods

Eleven 2 h seminars; private study.

Assessment Methods

Essay (1750 words max)(45%), class presentation (10%) and essay (1750 words max)(45%).

Visiting students submit two essays (1750 words each) (50%/50%).

[Alternative assessment for the presentation is a hardcopy of the PowerPoint with associated script]

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 42 hours

AH3082 Great Greek Monuments

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures	0
Synchronous Small Group Teaching	20
Synchronous Practical Classes/ Workshops/Professional Placements	2
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	
Guided Independent Study	128
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Jane Masegla
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay	70				
002	Poster	30				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Employ the appropriate archaeological terminology when discussing ancient monuments
- Explain the scale, appearance and setting of various monuments in light of contemporary events
- Demonstrate reasoned analysis through written and visual means
- Research and formulate a sustained argument, supported by source material
- Express complex historical ideas and events to a non-specialist audience

Teaching and Learning Methods

1hr introductory lecture; 20hr seminars (comprising group discussion and non-assessed presentations); 2hrs workshop on essay and poster preparation.

Assessment Methods

Essay (3,000 words) 70% and Poster 30%.

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research: 42 hours

AR1004 An Introduction to World Archaeology BC

Academic Year: 2021/2
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	20
Asynchronous Other	
Guided Independent Study	114
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Jo Appleby
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Essay (2000 words)	50				
004	8 Quizzes FINAL	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Formulate a broad knowledge and understanding of world Prehistory and the rise of complex states
- Demonstrate the ability to write a properly referenced academic essay (for example in directly quoting or paraphrasing the work of others), displaying academic integrity
- Examine and evaluate archaeological evidence
- Construct an argument based on research

Teaching and Learning Methods

22 one hour lectures
 8 one hour seminars
 1 eight hour fieldtrip

Assessment Methods

Short quizzes (of 10 questions each) administered during lectures - 50% total
 Coursework essay 2,000 words - 50%
 [Alternative assessment if quizzes are not completed is a 1,500 word essay]

In this module the importance and role of demonstrating academic integrity in academic work will be explained. Furthermore, this module upholds the university's regulations on academic misconduct by clearly explaining to all students what constitutes plagiarism, collusion and other unfair advantages in assessment (including clear definitions and examples) and by providing a familiarity with the penalties for academic misconduct.

The module will provide explicit guidance on how to demonstrate academic integrity, how to acknowledge the work of others appropriately and avoid plagiarism and collusion, including explicit training in how to reference any relevant type of existing work.

This will be delivered through a combination of course materials, appropriately contextualised instruction and experiential learning opportunities, and the compulsory completion by each student of an on-line tutorial on avoiding plagiarism, which will be recorded.

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 30 hours
 Contact hour revision: 30 hours
 Assessment preparation: 20 hours
 Assessment feedback: 3 hours
 Reading/Research: 29 hours

AR1005 An Introduction to World Archaeology AD

Academic Year: 2021/2
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures
 Synchronous Small Group Teaching 9
 Synchronous Practical Classes/
 Workshops/Professional Placements
 Synchronous Other
 Asynchronous Lectures/Presentations
 Asynchronous Other
 Guided Independent Study 141
 Total Module Hours 150

Period: Semester 2
Occurrence: E
Coordinator: Alice Samson
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Object or site biography (1000 words)	40				
004	Essay (2000 words)	60				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Formulate a broad knowledge and understanding of historical archaeology on a world-wide basis
- Demonstrate the ability to research and write a focused academic overview of an archaeological object and site
- Conduct focused research and present findings in seminar discussions

Teaching and Learning Methods

22 one hour lectures
 8 one hour seminars
 1 five hour fieldtrip (Kenilworth Castle)
 Object or site biography (1000 words) 40%
 Essay (2000 words) 60%

Assessment Methods

Object or site biography (1000 words) 40%
 Essay (2000 words) 60%

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 30 hours
 Contact hour revision: 30 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/Research: 13 hours

AR2008 Environmental Archaeology

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	13
Synchronous Practical Classes/ Workshops/Professional Placements	8
Synchronous Other	
Asynchronous Lectures/Presentations	12
Asynchronous Other	
Guided Independent Study	117
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Eric Guiry
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework (workbook) FINAL	100				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Display an understanding of the methods for recovering and studying the core materials of environmental archaeology - pollen, plant remains, molluscs, animal bones, insects, soils/sediments
- Evaluate critically the strengths and limitations of different analytical techniques in environmental archaeology
- Demonstrate an improved understanding of the contribution of environmental archaeology to the study of past human societies
- Practice improved written communication skills by using, as appropriate, text, tables and charts to convey numeric data

Teaching and Learning Methods

18hrs lectures; 4hrs practical classes

Assessment Methods

Workbook, 3500 words maximum: 100%

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research: 42 hours

AR2028 Archaeological Survey and Geomatics

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	
Synchronous Practical Classes/ Workshops/Professional Placements	11
Synchronous Other	
Asynchronous Lectures/Presentations	12
Asynchronous Other	
Guided Independent Study	115
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Laura Basell
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Portfolio (4 completed survey plots) (2,000 words)	60				
002	Survey Report FINAL	40				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate why accurate surveying is critical to archaeological fieldwork
- Recognise the full breadth of surveying techniques & approaches available to archaeologists and the types of data they yield
- Apply the appropriate technique (or group of complimentary techniques) to a given study area or problem
- Evaluate survey techniques in relation to a problem-oriented archaeological research project

Teaching and Learning Methods

12 hrs lectures; 11 hrs practical sessions; 12 hrs fieldwork

Assessment Methods

Portfolio (Four survey plots arising from practical sessions) 2,000 words equivalent: 60%;
 Survey Report 1,500 words: 40%.

[Alternative assessments for students not able to participate in Practical Survey are a portfolio of prepared practical exercises (2,000 words) and a methodological critique (1,500 words)]

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 30 hours
 Contact hour revision: 30 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research: 13 hours

AR2029 Theory in Archaeology

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	11
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	11
Asynchronous Other	
Guided Independent Study	128
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Oliver Harris
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (2,000 words)	60				
002	Logbook (1,500 words) FINAL	40				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Exhibit detailed knowledge of the development of theory in Archaeology
- Recognise the theoretical assumptions underlying the interpretations they encounter, and better able to question them
- Demonstrate in written work a grasp of the interplay between archaeological and other sources in the context of theoretical debate
- Identify the key debates in archaeological theory
- Identify the value of the long-term chronological perspective in affirming the three pillars of sustainability – economic, social and environmental – and recognise the key cultural contexts within which they can be nurtured. Explore historical and contemporary ethics in order to shape and implement a conscientious and informed approach to effecting a sustainable future.

Teaching and Learning Methods

11 x 1hr lectures; 11 x 1 hr seminars

Assessment Methods

Essay, 2000 words(60%); Critical log book, 1500 words (40%)

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research: 42 hours

AR2031 Artefact Analysis

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	6
Synchronous Practical Classes/ Workshops/Professional Placements	12
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	
Guided Independent Study	128
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Huw Barton
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Poster (1500 word equivalent)	50				
002	Essay (1500 words)	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Display an appreciation of the disciplinary context of materials science applications in archaeology
- Identify the procedures used in the analysis of archaeological materials
- Demonstrate awareness of a range of statistical approaches for examining quantitative data derived from the analysis of archaeological materials
- Compose effective scientific observations in written, graphical and numeric formats

Teaching and Learning Methods

12 x 1hr practical classes; 6 x 1hr seminars (4 x oral presentations; 2 x poster presentations); 4 x 1hr project supervisions

Assessment Methods

Assessment comprises an Essay (2,000 words), a poster (1,000 words equivalent) and a Presentation (500 words equivalent).

[Alternative assessment for Presentation is hardcopy of the PowerPoint and accompanying script]

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research: 42 hours

AR2032 Neolithic, Bronze and Iron Age Britain and Ireland

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	8
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	14
Asynchronous Other	
Guided Independent Study	128
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Rachel Crellin
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Essay 1	50				
004	Essay 2 FINAL	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Exhibit knowledge of the archaeology and cultural developments of the period
- Demonstrate an improved understanding of the interpretative models for the period
- Recognise the interplay between archaeological evidence, method, and theory
- Evaluate critically the strengths and weaknesses of the archaeological sources for the period

Teaching and Learning Methods

14 x 1hr lectures; 4 x 2 hr seminars

Assessment Methods

Two 1,750 word essays (each essay weighted 50%).

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 34 hours

AR2034 Living in Towns: Medieval and Post-Medieval Archaeological Approaches

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures
 Synchronous Small Group Teaching 3
 Synchronous Practical Classes/
 Workshops/Professional Placements
 Synchronous Other
 Asynchronous Lectures/Presentations 18
 Asynchronous Other
 Guided Independent Study 118
 Total Module Hours 150

Period: Semester 1
Occurrence: E
Coordinator: Neil Christie
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Map Analysis (250 words)	10				
004	Essay (1,500 words)	40				
005	Towns Project (1,750 words) FINAL	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Demonstrate a broad knowledge of the archaeology and historical development of European towns from AD 400 to 1700.
2. Recognise the revolution/advances in modern archaeological research on towns.
3. Identify the variety of archaeological data for exploring specific themes in urbanism and urban society across time.
4. Evaluate the interplay between archaeological, structural and historical sources.
5. Practice team working skills

Teaching and Learning Methods

18 x 1 hr lectures; 3 x 1hr seminars; 2 x 1hr project support supervisions; oral presentations (non-assessed) by town group; and one field trip.

Assessment Methods

Towns Project (1,750 words), Essay (1,500 words) and Map Analysis (250 words).

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 30 hours
 Contact hour revision: 30 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research: 16 hours

AR2043 The Medieval Mediterranean World

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	11
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	11
Asynchronous Other	
Guided Independent Study	128
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: David Edwards
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Recorded Presentation	30				
002	Essay (2,500 words) FINAL	70				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Exhibit a broad knowledge of the archaeology and historical development of the medieval Mediterranean world
- Evaluate the historical experience of different regions of the medieval Mediterranean world in a critical and comparative manner
- Demonstrate how the study of material culture and archaeological landscapes can contribute to wider historical understandings
- Appraise archaeological sources and literature
- Perform reasoned analysis in written and oral forms

Teaching and Learning Methods

11 x 1hr lectures; 11 x 1 hr seminars, including presentations

Assessment Methods

Assessed by 10 minute presentation with PowerPoint & handout [30%] and 2,500 word essay (70%)

[Alternative assessment for Presentation is an annotated hardcopy of the PowerPoint and accompanying script and handout].

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 42 hours

AR2046 Archaeology of the Roman Empire

Academic Year: 2021/2
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	3
Synchronous Practical Classes/ Workshops/Professional Placements	1
Synchronous Other	
Asynchronous Lectures/Presentations	18
Asynchronous Other	
Guided Independent Study	128
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: David Mattingly
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (1,750 words)	50				
002	Essay (1,750 words)	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Formulate a sound knowledge of the range of Roman provincial artefacts, sites, and landscapes
- Demonstrate a range of reading appropriate to their level of study and relate this evidence to a wider interpretive framework
- Interpret this information in the context of recent theoretical developments

Teaching and Learning Methods

18 x 1hr lectures; 3 x 1hr seminars; 1hr practical class

Assessment Methods

Assessment comprises 2 x Essays (1.75k words)

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 42 hours

AR3017 Archaeozoology

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 30

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	
Synchronous Practical Classes/ Workshops/Professional Placements	22
Synchronous Other	
Asynchronous Lectures/Presentations	11
Asynchronous Other	
Guided Independent Study	245
Total Module Hours	300

Period: Semester 1
Occurrence: E
Coordinator: Richard Thomas
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Practical Examination	20		1		
002	Animal Bone Report	40				
003	Essay (2,500 words) FINAL	40				

AR3023 Ceramic Analysis

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	4
Synchronous Practical Classes/ Workshops/Professional Placements	10
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	
Guided Independent Study	100
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Jose Carvajal Lopez
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Presentation (1000 words)	30				
002	Group Project (2000 words)	60				
003	Individual Project Assessment (500 words) FINAL	10				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate knowledge of a range of analytical techniques of ceramic analysis.
- Formulate ceramics-related research questions for a project within a particular field of archaeology
- Develop a research project from its design phase to the end, showing competence in the presentation and discussion of results
- Demonstrate familiarity and confidence in the use of labs, devices and techniques in research

Teaching and Learning Methods

10 hours of Practical Classes and Workshops to teach general topics of ceramic research
 10 hours of Project supervision to teach particular techniques of analysis and follow up on the diverse Group Projects.
 4 hours of Seminars for presentation of results (student presentations) and discussion.

Assessment Methods
Pre-Requisites
Co-Requisites
Excluded Combinations
Guided Independent Study: Indicative Activities

26 hours of Supervised time in lab/study/workshop. During this time the students will have access to the Materials or Microscope Labs to develop their project independently, although they will be supervised by module coordinator, module assistants or technicians.

100 hours of guided independent study to research on project and on research topics of the module.

AR3054 Warfare, Conflict and Violence in the Human Past

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures	20
Synchronous Small Group Teaching	2
Synchronous Practical Classes/ Workshops/Professional Placements	1
Synchronous Other	
Asynchronous Lectures/Presentations	
Asynchronous Other	
Guided Independent Study	127
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Simon James
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay 1 (1,500 words)	40				
002	Essay 2 (2,000 words) FINAL	60				

Intended Learning Outcomes

On successful completion of the module, the student should be able to:

- Evaluate archaeological, textual and visual-representational evidence for warfare, violence and conflict in past societies
- Examine critically the methodological, theoretical and sociopolitical issues relating to the subject
- Demonstrate analytical and presentational skills enabling them to express ideas with clarity and precision

Teaching and Learning Methods

Ten 2h lectures; 2h project presentation seminar; 2 hrs martial material culture workshop; private study

Assessment Methods

Essay that tests students' understanding of key issues within the themes of warfare and violence (1,500 words, 40%)
 Longer essay that tests students' ability to communicate key themes, topics and debates through a case-study (2,000 words, 60%)

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 20 hours
 Assessment preparation: 40 hours
 Assessment feedback: 3 hours
 Reading/Research: 41 hours

AR3088 Archaeology of Islamic Societies

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	13
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	11
Asynchronous Other	
Guided Independent Study	125
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Jose Carvajal Lopez
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Portfolio (1,000 words)	40				
002	Project (2,500 words) FINAL	60				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Identify material culture associated to the history of a range of relevant Islamic societies
- Demonstrate a range of reading appropriate to their level of study and relate their evidence to a wider interpretative framework
- Analyse and critically evaluate a range of sources of complementary and contrasting evidence on Islamic societies, including material culture, anthropological and textual approaches
- Formulate consistent research questions and projects to expand the knowledge of the archaeology of Islamic societies

Teaching and Learning Methods

11 hours of lectures
 13 hours of seminars (2 hours dedicated to presentations)
 2 hours external visits (in Leicester itself)
 124 hours guided independent study

Assessment Methods

Portfolio (equivalent to 1000 words): Elaboration of 3 'Tinder' profiles, including images and text (all referenced) of: two people (different genders) and one object/animal: one of them will be presented in Seminars
 Project (equivalent to 2500 words): Elaboration of a Research proposal based on a set of material culture from one Islamic society

Pre-Requisites
Co-Requisites
Excluded Combinations
Guided Independent Study: Indicative Activities

Contact hour preparation: 25 hours
 Contact hour revision: 25 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/Research: 58 hours

AR3089 Power and Difference in the past

Academic Year: 2021/2
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Synchronous Lectures	
Synchronous Small Group Teaching	20
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	2
Asynchronous Other	
Guided Independent Study	128
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Oliver Harris
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Essay (3,000 words) FINAL	100				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Evaluate critically the theoretical assumptions that underpin our interpretations of Neolithic and Bronze Age Archaeology
- Apply current theoretical approaches to critical questions about life in Neolithic or Bronze Age Britain and Ireland
- Demonstrate knowledge of the historical sequence in Britain and Ireland between 4000 BC and 800 BC
- Reflect on the way in which critical approaches to the past affect how we think about Britain today

Teaching and Learning Methods

Two hours of lectures; 20 1hr seminars; private study

Assessment Methods

Assessed via:

A formative presentation where students will reflect on how the way we talk about themes in British prehistory underpin narratives about identity and culture in Britain today.

An essay where they apply a current theoretical approach to a particular topic of interest in Neolithic and Bronze Age studies (3,000 words, 100%).

Pre-Requisites
Co-Requisites
Excluded Combinations
Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 42 hours