

AH1010 Introduction to Greek History

Academic Year: 2019/0 Module Level: Year 1 Scheme: UG Department: Archaeology and Ancient History Credits: 15	Student Workload (hours) Lectures 22 Seminars 7 Practical Classes & Workshops Tutorials Fieldwork Project Supervision Guided Independent Study 121 Demonstration Supervised time in studio/workshop Work Based Learning Placement Year Abroad Total Module Hours 150
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Period: Semester 2
Occurrence: E
Coordinator: Graham Shipley
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Essay (2,500 words)	100				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- demonstrate basic skills in the evaluation of primary source material
- Analyse and present relevant information and evidence from primary and secondary sources in the form of a structured argument
- Formulate an understanding of the chronology and institutional structures of ancient Greece, the events of Greek history, and Greek geography

Teaching and Learning Methods

22 one hour lectures
 7 one hour seminars
 Guided independent study
 Exam (2 hours) - 100%

Visiting students replace the exam with an essay (2,500 words)

Assessment Methods

Exam (2 hours) - 100%
 Visiting students replace the exam with an essay (2500 words)

Pre-Requisites

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Co-Requisites

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Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 30 hours
 Contact hour revision: 30 hours
 Assessment preparation: 40 hours
 Reading/Research: 19 hours
 Assessment feedback: 2 hours

AH1011 Introduction to Roman History

Academic Year: 2019/0 Module Level: Year 1 Scheme: UG Department: Archaeology and Ancient History Credits: 15	Student Workload (hours) Lectures 20 Seminars 7 Practical Classes & Workshops Tutorials Fieldwork Project Supervision Guided Independent Study 123 Demonstration Supervised time in studio/workshop Work Based Learning Placement Year Abroad Total Module Hours 150
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Period: Semester 1
Occurrence: E
Coordinator: Andrew Merrills
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Essay (2,500 words)	100				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate a clear understanding of basic elements in Roman history
- Analyse the historical evidence and subsequently create a synthesis of themes relevant to the Roman world
- Relate critically to key issues in Roman period studies
- Argue in seminars, and present their views in a coherent manner

Teaching and Learning Methods

22 one hour lectures
 7 one hour seminars
 Guided independent study
 Exam (2 hours) including a variety of assessments tasks (map quiz, gobbet commentaries, short answer questions and essay).
 Visiting students replace the exam with an essay

Assessment Methods

Exam (2 hours) including a variety of assessments tasks (map quiz, gobbet commentaries, short answer questions and essay).
 Visiting students replace the examination with a 2,500 word essay.

Pre-Requisites

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Co-Requisites

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Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 30 hours
 Contact hour revision: 30 hours
 Assessment preparation: 40 hours
 Assessment feedback: 1 hours
 Reading/Research: 20 hours

AH2022 Classical and Hellenistic Greek States

Academic Year:	2019/0	Student Workload (hours)	
Module Level:	Year 2	Lectures	17
Scheme:	UG	Seminars	5
Department:	Archaeology and Ancient History	Practical Classes & Workshops	
Credits:	15	Tutorials	
		Fieldwork	
		Project Supervision	
		Guided Independent Study	128
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Graham Shipley
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Source Commentary	30				
004	Essay FINAL	70				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Develop a critical awareness of relevant ancient evidence and modern literature
- Formulate a rigorous argument on the basis of primary and secondary sources, and present it in the form of a well-structured, word-processed essay
- Research and present a detailed commentary on a primary literary source
- Appraise research questions in a scholarly and lucid manner
- Demonstrate familiarity with the techniques and skills required in this area of history

Teaching and Learning Methods

17 hrs of lectures, five 1-hour seminars, guided independent study

Assessment Methods

Source Commentary (max. 1,000 words): 30%

Essay (max. 2,500 words): 70%

Pre-Requisites

-

Co-Requisites

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Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 44 hours

Contact hour revision: 22 hours

Reading/research: 42 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

AH2023 The Roman Principate

Academic Year: 2019/0 Module Level: Year 2 Scheme: UG Department: Archaeology and Ancient History Credits: 15	Student Workload (hours) Lectures 11 Seminars 11 Practical Classes & Workshops Tutorials Fieldwork Project Supervision Guided Independent Study 128 Demonstration Supervised time in studio/workshop Work Based Learning Placement Year Abroad Total Module Hours 150
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Period: Semester 1
Occurrence: E
Coordinator: Jack Lennon
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Source Criticism	25				
002	Essay FINAL	75				

Intended Learning Outcomes

On successful completion of the module, the students should be able to:

- Discuss and analyse the key aspects of the early Principate, and the most important features of the Latin literature produced in the same period
- Display an appreciation of the value of literary, artistic and architectural sources to the ancient historian, and of historical context to the appreciation of this information
- Analyse texts and formulate effective arguments through using written and oral communication

Teaching and Learning Methods

11 one hour lectures
11 one hour seminars

Assessment Methods

Source Criticism 1000 words max. (25%)
Essay 2500 words max. (75%)

Pre-Requisites

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Co-Requisites

-

Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
Contact hour revision: 22 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Reading/research: 42 hours

AH2037 The Ancient Near East

Academic Year: 2019/0
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures
 Seminars 22
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study 128
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours 150

Period: Semester 2
Occurrence: E
Coordinator: Naoise Mac Sweeney
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
005	Biography (1,500 words)	40				
006	Essay (2,000 words) FINAL	60				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Analyse the main historical sources for the study of the Ancient Near East
- Display a broad understanding of key historical themes
- Describe complex ideas coherently in verbal and written form
- Conduct independent research in a given topic

Teaching and Learning Methods

11 x 2 hr seminars
 Biography, 1,500 words (40%)
 Essay, 2,000 words (60%)

Assessment Methods

Biography, 1,500 words (40%)
 Essay, 2,000 words (60%)

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research 42 hours

AH2040 The Late Antique World

Academic Year: 2019/0
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures	11
Seminars	10
Practical Classes & Workshops	
Tutorials	1
Fieldwork	
Project Supervision	
Guided Independent Study	128
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Mary Harlow
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Source Criticism	40				
002	Essay FINAL	60				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Analyse the main sources for the study of the late antique world
- Display a broad understanding of the main themes of the period
- Describe complex ideas both in discussion and written work
- Demonstrate the ability for independent research in a given topic

Teaching and Learning Methods

11 x 1hr lectures; 10 x 1hr seminars and 1hr tutorial

Source Criticism max. 1500 words (40%)

Essay max. 2000 words (60%)

Assessment Methods

Source Criticism max. 1500 words (40%)

Essay max. 2000 words (60%)

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 42 hours

AH2044 Greek History in 40 Lives

Academic Year:	2019/0	Student Workload (hours)	
Module Level:	Year 2	Lectures	1
Scheme:	UG	Seminars	20
Department:	Archaeology and Ancient History	Practical Classes & Workshops	3
Credits:	15	Tutorials	
		Fieldwork	
		Project Supervision	
		Guided Independent Study	126
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	150

Period:	Semester 2
Occurrence:	E
Coordinator:	Jane Masegla
Mark Scheme:	UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Presentation	30				
002	Essay FINAL	70				

Intended Learning Outcomes

On successful completion of the course, students should be able to:

- Recognise and critically evaluate a range of biographical source materials
- Identify the historical bias which affects our reception of Greek history
- Perform reasoned analysis in a seminar setting
- Formulate an argument, supported by source material, in an essay
- Demonstrate subject knowledge, and respond to questioning

Teaching and Learning Methods

1 x 1hr lecture; 20hrs seminars; 1hr workshop on essay and presentation preparation

Essay of 2,500 words (70%);

10-minute presentation, with slides and handout (30%)

[Alternative assessment for presentation comprises a hardcopy of annotated PowerPoint with accompanying script and handout]

Assessment Methods

10-minute presentation, with slides and handout (30%)

Essay of 2,500 words (70%);

[Alternative assessment for presentation comprises a hard-copy of annotated PowerPoint with accompanying script and handout]

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

AH2044 Greek History in 40 Lives

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 42 hours

AH3001 The Greek World After Alexander

Academic Year:	2019/0	Student Workload (hours)	
Module Level:	Year 3	Lectures	
Scheme:	UG	Seminars	22
Department:	Archaeology and Ancient History	Practical Classes & Workshops	
Credits:	15	Tutorials	
		Fieldwork	
		Project Supervision	
		Guided Independent Study	128
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	150

Period:	Semester 2
Occurrence:	E
Coordinator:	Graham Shipley
Mark Scheme:	UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (1,500 words)	30				
002	Project (2,000 words) FINAL	70				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

analyse and research prescribed texts (ancient or modern) or data sets and communicate the results effectively

research a more substantial topic, formulate a rigorous argument on the basis of evidence and scholarship, and present it in a good written format

research a dossier of primary evidence, introduce it with discussion of methodology, present a systematic discussion of the texts, and present the results in a well-written format

demonstrate appropriate knowledge and understanding of hellenistic history; critically evaluate relevant translated sources and documents, archaeological data, and scholarly literature and deploy them effectively in combination as appropriate

Teaching and Learning Methods

Eleven 2 hr seminars; Guided independent study.

Assessment Methods

Essay (max. 1,500 words, 30%),
Project (max. 2,000 words, 70%)

Pre-Requisites

Co-Requisites

Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 44 hours
Contact hour revision: 22 hours
Reading/Research: 42 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours

AH3020 North Africa in Late Antiquity

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)	
Lectures	
Seminars	22
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	128
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Andrew Merrills
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Extended Source Commentary (1,500 words)	40				
002	Essay (2,000 words) FINAL	60				

Intended Learning Outcomes

On successful completion of this module, students should be able to:

Research a topic and formulate a rigorous argument based on primary and secondary source analysis and present it in the form of a well-argued word-processed essay

Evaluate critically translated sources and archaeological data and employ them effectively as appropriate.

Demonstrate a nuanced appreciation of the themes and controversies surrounding the study of North Africa in the Roman and post-Roman period

Teaching and Learning Methods

Eleven 2 h seminars; private study.

Assessment Methods

Extended Source commentary 1500 words (40%),
 Essay 2000 words (60%)

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/Research: 42 hours

AH3060 Households and Domesticity in the Roman World

Academic Year: 2019/0 Module Level: Year 3 Scheme: UG Department: Archaeology and Ancient History Credits: 15	Student Workload (hours) Lectures Seminars 22 Practical Classes & Workshops Tutorials Fieldwork Project Supervision Guided Independent Study 128 Demonstration Supervised time in studio/workshop Work Based Learning Placement Year Abroad Total Module Hours 150
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Period: Semester 1
Occurrence: E
Coordinator: Penelope Allison
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Presentation	20				
002	Essay (3,000 words) FINAL	80				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

analyse and research primary and secondary source materials relating to households and domesticity in the Roman world and communicate the results effectively

research a more substantial topic (including necessary bibliographic searches), formulate a rigorous argument on the basis of primary and secondary sources, set within relevant theoretical frameworks, and present it well in the form of a word processed essay

Consolidate a sound grasp of the theoretical and methodical issues crucial for interpreting the relevant ancient evidence

demonstrate appropriate knowledge and understanding of institutions and structures in the Roman world

evaluate translated sources and documents, archaeological data, and secondary literature and deploy them effectively in combination as appropriate

Teaching and Learning Methods

Eleven 2 hr seminars; private study.

Assessment Methods

essay (3000 words)(80%) FINAL

class presentation (20%)

Presentation assessment includes a PowerPoint presentation with associated handout emailed to module co-ordinator before class.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

AH3060 Households and Domesticity in the Roman World

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 42 hours

AH3062 Greek and Roman Art

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)	
Lectures	
Seminars	22
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	128
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Sarah Scott
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Essay 1 (1,750 words)	50				
003	Essay 2 (1,750 words)	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

analyse and research specific artistic materials or approaches and communicate the results effectively

Recognise and evaluate the range of different types of classical art and their contexts

Demonstrate understanding of various key themes related to investigating Greek and Roman art

Teaching and Learning Methods

Eleven 2 hr seminars; private study.

Assessment Methods

Essay (1750 words max)(45%), class presentation (10%) and essay (1750 words max)(45%).

Visiting students submit two essays (1,750 words each) (50%/50%).

Alternative assessment for the presentation is a hardcopy of the PowerPoint with associated script.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 42 hours

AH3079 Textiles, Dress and Identity in the Roman World

Academic Year:	2019/0	Student Workload (hours)	
Module Level:	Year 3	Lectures	10
Scheme:	UG	Seminars	8
Department:	Archaeology and Ancient History	Practical Classes & Workshops	4
Credits:	15	Tutorials	2
		Fieldwork	
		Project Supervision	
		Guided Independent Study	126
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	150

Period:	Semester 1
Occurrence:	E
Coordinator:	Mary Harlow
Mark Scheme:	UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Poster	40				
002	Essay/Project (2,000 words) FINAL	60				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- analyse the range of primary material (literary, documentary, visual and archaeological)
- evaluate the historical, cultural and anthropological approaches to the study of dress and identity
- formulate their ideas in coherent discussion in both essays and if they wish in practical applications
- recognise the processes of textile production in the Roman world; the clothing of Romans and other groups in the empire
- assess the relationships between dress and identity

Teaching and Learning Methods

10 1hr lectures; 8 1hr seminars; 4 hours of practical workshops; 2 hr tutorials + private study.

Assessment Methods

Poster 40%
Essay/project 2000 words 60% FINAL

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
Contact hour revision: 22 hours
Assessment preparation: 40 hours
Assessment feedback: 2 hours
Reading/Research: 40 hours

AH3080 The Roman Labyrinth: Crete under the Emperors

Academic Year:	2019/0	Student Workload (hours)	
Module Level:	Year 3	Lectures	11
Scheme:	UG	Seminars	11
Department:	Archaeology and Ancient History	Practical Classes & Workshops	
Credits:	15	Tutorials	
		Fieldwork	
		Project Supervision	
		Guided Independent Study	128
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Daniel Stewart
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Presentation	25				
002	Essay (2,500 words) FINAL	75				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate knowledge and understanding of the nature and scope of the various sources of evidence (especially texts and archaeological material) for the study of Roman Crete
- Analyse the principal developments in the study of Roman Crete
- Evaluate competing theoretical understandings of interaction and the importance of them in their historical and cultural contexts
- Research a well-defined topic and communicate the results effectively in a presentation
- Assess critically translated sources and documents, archaeological data, and secondary literature and deploy them effectively in combination as appropriate

Teaching and Learning Methods

Eleven 1 hr seminars; Eleven 1 hr lectures; private study.

Assessment Methods

Presentation 25%

Essay (2500) 75%

Alternative assessment for the presentation is an annotated hard copy of the PowerPoint accompanied by a script (1000 word equivalent).

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 42 hours

AH3081 The Fall of the Roman Republic

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 2
Occurrence: E
Coordinator:
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (2,500 words) FINAL	100				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate a firm understanding of the late Republic, the sources that contribute to our understanding of the period.
- Analyse critically primary evidence (in translation) and use of sources in the construction of argument.
- Evaluate modern scholarly theories and controversies regarding late Republican politics.

Teaching and Learning Methods

11 one hr lectures
 11 one hr seminars
 Private study.

Assessment Methods

-

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Exam revision: 40 hours
 Reading/Research: 44 hours

AR1004 An Introduction to World Archaeology BC

Academic Year:	2019/0	Student Workload (hours)	
Module Level:	Year 1	Lectures	20
Scheme:	UG	Seminars	8
Department:	Archaeology and Ancient History	Practical Classes & Workshops	
Credits:	15	Tutorials	
		Fieldwork	8
		Project Supervision	
		Guided Independent Study	114
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	150

Period:	Semester 1
Occurrence:	E
Coordinator:	Huw Barton
Mark Scheme:	UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Essay (2000 words)	50				
004	8 Quizzes FINAL	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Formulate a broad knowledge and understanding of world Prehistory and the rise of complex states
- Demonstrate the ability to write a properly referenced academic essay (for example, indirectly quoting or paraphrasing the work of others), displaying academic integrity
- Examine and evaluate archaeological evidence
- Construct an argument based on research

Teaching and Learning Methods

22 one hour lectures
8 one hour seminars
1 eight hour field trip

In this module the importance and role of demonstrating academic integrity in academic work will be explained. Furthermore, this module upholds the university's regulations on academic misconduct by clearly explaining to all students what constitutes plagiarism, collusion and other unfair advantages in assessment (including clear definitions and examples) and by providing a familiarity with the penalties for academic misconduct.

The module will provide explicit guidance on how to demonstrate academic integrity, how to acknowledge the work of others appropriately and avoid plagiarism and collusion, including explicit training in how to reference any relevant type of existing work.

This will be delivered through a combination of course materials, appropriately contextualised instruction and experiential learning opportunities, and the compulsory completion by each student of an on-line tutorial on avoiding plagiarism, which will be recorded.

Assessment Methods

Short quizzes (of 10 questions each) administered during lectures -50% total
Coursework essay 2000 words - 50%
[Alternative assessment if quizzes are not completed is a 1,500 word essay]

Pre-Requisites

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Co-Requisites

-

AR1004 An Introduction to World Archaeology BC

Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 30 hours

Contact hour revision: 30 hours

Assessment preparation: 20 hours

Assessment feedback: 3 hours

Reading/Research: 29 hours

AR1005 An Introduction to World Archaeology AD

Academic Year: 2019/0 Module Level: Year 1 Scheme: UG Department: Archaeology and Ancient History Credits: 15	Student Workload (hours) Lectures 22 Seminars 8 Practical Classes & Workshops Tutorials Fieldwork 5 Project Supervision Guided Independent Study 115 Demonstration Supervised time in studio/workshop Work Based Learning Placement Year Abroad Total Module Hours 150
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Period: Semester 2
Occurrence: E
Coordinator: Jose Carvajal Lopez
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Object Biography (1000 words)	25				
004	Monument Biography (1000 words)	25				
005	Essay (2500) FINAL	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Formulate a broad knowledge and understanding of historical archaeology on a world-wide basis
- Demonstrate the ability to research and write a focused academic overview of an archaeological object and site
- Conduct focused research and present findings in seminar discussions

Teaching and Learning Methods

22 one hour lectures
 8 one hour seminars
 1 five hour fieldtrip (Kenilworth Castle)
 Object and site/monument biography (1000 words each) - 2 x 25%
 Exam (1.5 hours) - 50%

Assessment Methods

Object and site/monument biography (1000 words each) - 2 x 25%
 Exam (1.5 hours) - 50%
 Visiting students replace the exam with an essay (2,500 words)

Pre-Requisites

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Co-Requisites

-

Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 30 hours
 Contact hour revision: 30 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/Research: 13 hours

AR2032 The Archaeology of Prehistory

Academic Year: 2019/0
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures	14
Seminars	8
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	128
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Huw Barton
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Essay 1	50				
004	Essay 2 FINAL	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Exhibit knowledge of the archaeology and cultural developments of the period
- Demonstrate an improved understanding of the interpretative models for the period
- Recognise the interplay between archaeological evidence, method, and theory
- Evaluate critically the strengths and weaknesses of the archaeological sources for the period

Teaching and Learning Methods

14 x 1 hr lectures; 4 x 2 hr seminars.

Assessment Methods

Two 1,750 word essays (each essay weighted 50%).

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research: 34 hours

AR2033 Celts, Britons and Barbarians: Iron Age Europe in context

Academic Year:	2019/0	Student Workload (hours)
Module Level:	Year 2	Lectures 18
Scheme:	UG	Seminars 3
Department:	Archaeology and Ancient History	Practical Classes & Workshops 1
Credits:	15	Tutorials
		Fieldwork
		Project Supervision
		Guided Independent Study 128
		Demonstration
		Supervised time in studio/workshop
		Work Based Learning
		Placement
		Year Abroad
		Total Module Hours 150

Period:	Semester 2
Occurrence:	E
Coordinator:	Ian Armit
Mark Scheme:	UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Essay 1	50				
004	Essay 2 FINAL	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Exhibit a broad knowledge of a range of Iron Age artefacts, sites, and landscapes
- Demonstrate a range of reading appropriate to their level of study and relate this evidence to a wider interpretative framework
- Evaluate this information in the context of recent theoretical developments

Teaching and Learning Methods

18 x 1hr lectures; 3 x 1hr seminars; 1hr practical class

Assessment Methods

Essay (1,750 words) x 2

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 42 hours

AR2034 Living in Towns: Medieval and Post-Medieval Archaeological Approaches

Academic Year:	2019/0	Student Workload (hours)
Module Level:	Year 2	Lectures 18
Scheme:	UG	Seminars 3
Department:	Archaeology and Ancient History	Practical Classes & Workshops
Credits:	15	Tutorials
		Fieldwork 8
		Project Supervision 3
		Guided Independent Study 118
		Demonstration
		Supervised time in studio/workshop
		Work Based Learning
		Placement
		Year Abroad
		Total Module Hours 150

Period:	Semester 1
Occurrence:	E
Coordinator:	Neil Christie
Mark Scheme:	UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Map Analysis	10				
004	Essay	40				
005	Towns Project FINAL	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Demonstrate a broad knowledge of the archaeology and historical development of European towns from AD 400 to 1700.
2. Recognise the revolution/advances in modern archaeological research on towns.
3. Identify the variety of archaeological data for exploring specific themes in urbanism and urban society across time.
4. Evaluate the interplay between archaeological, structural and historical sources.
5. Practice team working skills

Teaching and Learning Methods

18 x 1 hr lectures; 3 x 1hr seminars; 2 x 1hr project support supervisions; oral presentations (non-assessed) by town group; and one field trip.

Assessment Methods

Towns Project (1,750 words), Essay (1,500 words) and Map Analysis (250 words).

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 30 hours
 Contact hour revision: 30 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research: 16 hours

AR2042 Towards Modernity: Postmedieval and Historical Archaeology

Academic Year:	2019/0	Student Workload (hours)	
Module Level:	Year 2	Lectures	20
Scheme:	UG	Seminars	2
Department:	Archaeology and Ancient History	Practical Classes & Workshops	
Credits:	15	Tutorials	
		Fieldwork	
		Project Supervision	
		Guided Independent Study	128
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Jose Carvajal Lopez
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Essay (2,000 words)	60				
004	Project (1,500 words) FINAL	40				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- 1) Describe the history of the fields of postmedieval and historical archaeology
- 2) Identify and discuss major theoretical and methodological issues in both fields
- 3) Critically evaluate archaeological interpretations of the time period
- 4) Demonstrate coherent written engagement and critical analysis of case studies in postmedieval and historical archaeology

Teaching and Learning Methods

20 hrs lectures; 2 hrs seminars

Assessment Methods

Assessment Essay (2,000 words) & Project (1,500 words)

Pre-Requisites

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research: 42 hours

AR2043 The Medieval Mediterranean World

Academic Year:	2019/0	Student Workload (hours)	
Module Level:	Year 2	Lectures	11
Scheme:	UG	Seminars	11
Department:	Archaeology and Ancient History	Practical Classes & Workshops	
Credits:	15	Tutorials	
		Fieldwork	
		Project Supervision	
		Guided Independent Study	128
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	150

Period:	Semester 2
Occurrence:	E
Coordinator:	David Edwards
Mark Scheme:	UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Presentation	30				
002	Essay (2,500 words) FINAL	70				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Exhibit a broad knowledge of the archaeology and historical development of the medieval Mediterranean world
- Evaluate the historical experience of different regions of the medieval Mediterranean world in a critical and comparative manner
- Demonstrate how the study of material culture and archaeological landscapes can contribute to wider historical understandings
- Appraise archaeological sources and literature
- Perform reasoned analysis in written and oral forms

Teaching and Learning Methods

11x 1hr lectures; 11 x 1 hr seminars, including presentations

Assessment Methods

Assessed by 10 minute presentation with PowerPoint & handout [30%] and 2,500 word essay (70%)

[Alternative assessment for Presentation is an annotated hardcopy of the PowerPoint and accompanying script and handout].

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 42 hours

AR2046 Archaeology of the Roman Empire

Academic Year:	2019/0	Student Workload (hours)	
Module Level:	Year 2	Lectures	18
Scheme:	UG	Seminars	3
Department:	Archaeology and Ancient History	Practical Classes & Workshops	1
Credits:	15	Tutorials	
		Fieldwork	
		Project Supervision	
		Guided Independent Study	128
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	150

Period:	Semester 1
Occurrence:	E
Coordinator:	David Mattingly
Mark Scheme:	UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (1,750 words)	50				
002	Essay (1,750 words)	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Formulate a sound knowledge of the range of Roman provincial artefacts, sites, and landscapes
- Demonstrate a range of reading appropriate to their level of study and relate this evidence to a wider interpretive framework
- Interpret this information in the context of recent theoretical developments

Teaching and Learning Methods

18 x 1hr lectures; 3 x 1hr seminars; 1hr practical class

Assessment Methods

Assessment comprises 2 x Essays (1.75k words)

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 42 hours

AR3012 Early Christian Europe

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 1
Occurrence: E
Coordinator:
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay 1 (2,000 words)	50				
002	Presentation	10				
003	Essay 2 (1,750 words) FINAL	40				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Recognise the range of data available for reconstructing the Christian impact on the late and post-Roman world and its neighbours from AD 250-850.
- Demonstrate understanding of the key themes related to early Christianity and of a specific theme within this
- Discuss complex materials both verbally and in written communication

Teaching and Learning Methods

Nine 2hr lectures; four 1hr seminars; site visit; private study

Assessment Methods

Essay that tests students' ability to integrate their interpretative and theoretical knowledge of a particular theme (2,000 words, 50%)

Presentation tests students' ability to communicate their interpretative and theoretical knowledge (10%)

[Alternative assessment for the Presentation comprises a hardcopy of the PowerPoint and accompanying script]

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 25 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 35 hours

AR3054 Warfare and Violence in Antiquity

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 2
Occurrence: E
Coordinator:
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay 1 (1,500 words)	40				
002	Essay 2 (2,000 words)	60				

Intended Learning Outcomes

On successful completion of the module, the student should be able to:

- Evaluate archaeological, textual and visual-representational evidence for warfare, violence and conflict in past societies
- Examine critically the methodological, theoretical and ethical issues relating to the subject
- Demonstrate analytical and presentational skills enabling them to express ideas with clarity and precision

Teaching and Learning Methods

Ten 2h lectures; 2h project presentation seminar; 2 hrs martial material culture workshop; private study

Assessment Methods

Essay that tests students' understanding of key issues within the themes of warfare and violence (1,500 words, 40%)
 Longer essay that tests students' ability to communicate key themes, topics and debates through a case-study (2,000 words, 60%)

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 20 hours
 Assessment preparation: 40 hours
 Assessment feedback: 3 hours
 Reading/Research: 41 hours

AR3083 Conflict, Heritage and Archaeology

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures	11
Seminars	11
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	128
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Ruth Young
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay	40				
002	Presentation	10				
003	Report FINAL	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- assess the success or otherwise of international and national legal frameworks for the protection of heritage
- explore, discuss and explain reasons for targeting of tangible heritage during conflict
- explore, discuss and explain reasons for targeting of intangible heritage during conflict
- differentiate between the ways in which categories of heritage are prioritised for protection during conflict, and the wider implications this has for archaeology and heritage
- critique post-conflict approaches to heritage work

Teaching and Learning Methods

Eleven 1h lectures; eleven 1hr seminars; private study

Assessment Methods

Essay that tests students' understanding of key issues within the fields of Conflict and Heritage (1,800 words, 40%)
 Presentation tests students' ability to communicate key themes, topics and debates through a case-study (10%)
 Report tests students' understanding of the key themes, topics and debates through a worked case-study (2,000 words 50%)

Pre-Requisites

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 3 hours
 Reading/Research: 41 hours

AR3085 The Archaeology of Colonialism in the Americas

Academic Year:	2019/0	Student Workload (hours)
Module Level:	Year 3	Lectures 11
Scheme:	UG	Seminars 11
Department:	Archaeology and Ancient History	Practical Classes & Workshops
Credits:	15	Tutorials
		Fieldwork
		Project Supervision
		Guided Independent Study 128
		Demonstration
		Supervised time in studio/workshop
		Work Based Learning
		Placement
		Year Abroad
		Total Module Hours 150

Period: Semester 1
Occurrence: E
Coordinator: Alice Samson
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Presentation 1	25				
002	Presentation 2	25				
003	Book Review FINAL	50				

Intended Learning Outcomes

On successful completion of this module, students should be able to:

- Reproduce and explain anthropological and archaeological definitions of colonialism
- Differentiate between a diversity of colonial contexts, models, and processes in the archaeology of the Americas
- Assess methods and theories applied in archaeological case-studies in colonial contexts, particularly in the Americas;
- Discuss the social, political and disciplinary legacies of colonialism in the Americas
- Evaluate the impact of the study of colonialism and postcolonial theories on archaeology in general

Teaching and Learning Methods

Eleven 1h lectures; eleven 1h seminars; private study

Assessment Methods

Presentation 1 tests students' ability to formulate discussion points, moderate a discussion, and synthesise and communicate key themes and concepts from case-studies and literature (25%)

Presentation 2 tests students' ability to present, summarise, situate within the field, and critically reflect upon a significant published work (25%).

Book Review encourages students to develop critical and evaluative reading and writing skills (50%)

Alternative assessment for the presentation is an annotated hard copy of the PowerPoint accompanied by a script.

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 11 hours

Assessment preparation: 51 hours

Assessment feedback: 3 hours

Reading/Research: 63 hours

AR3089 Material transformations: difference and power in prehistoric Britain and Ireland

Academic Year: 2019/0 Module Level: Year 3 Scheme: UG Department: Archaeology and Ancient History Credits: 15	Student Workload (hours) Lectures 2 Seminars 20 Practical Classes & Workshops Tutorials Fieldwork Project Supervision Guided Independent Study 128 Demonstration Supervised time in studio/workshop Work Based Learning Placement Year Abroad Total Module Hours 150
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Period: Semester 2
Occurrence: E
Coordinator: Oliver Harris
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Presentation	10				
002	Essay (3,000 words) FINAL	90				

Assessment Methods

Assessed via:

A presentation where students will reflect on how the way we talk about themes in British prehistory underpin narratives about identity and culture in Britain today (20 minute presentation, 10%);

An essay where they apply a current theoretical approach to a particular topic of interest in Neolithic and Bronze Age studies (3,000 words, 90%)

Pre-Requisites

-

Co-Requisites

-

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 42 hours

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Evaluate critically the theoretical assumptions that underpin our interpretations of Neolithic and Bronze Age Archaeology
- Apply current theoretical approaches to critical questions about life in Neolithic or Bronze Age Britain and Ireland
- Demonstrate knowledge of the historical sequence in Britain and Ireland between 4000 BC and 800 BC
- Reflect on the way in which critical approaches to the past affect how we think about Britain today

Teaching and Learning Methods

Two hours of lectures; 20 one hour seminars; private study