

AH1010 Introduction to Greek History

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 1	Lectures	22
Scheme:	UG	Seminars	7
Department:	Archaeology and Ancient History	Practical Classes & Workshops	
Credits:	15	Tutorials	
		Fieldwork	
		Project Supervision	
		Guided Independent Study	121
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	150

Period:	Semester 2
Occurrence:	E
Coordinator:	Graham Shipley
Mark Scheme:	UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Coursework (3,500 word essay)	100				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- demonstrate basic skills in the evaluation of primary source material
- Analyse and present relevant information and evidence from primary and secondary sources in the form of a structured argument
- Formulate an understanding of the chronology and institutional structures of ancient Greece, the events of Greek history, and Greek geography

Teaching and Learning Methods

22 one hour lectures
 7 one hour seminars
 Guided independent study
 Exam (2 hours) - 100%

Visiting students replace the exam with a second essay (3,500 words)
 [Alternative assessment is a 3,500 word essay]

Assessment Methods

Exam (2 hours) - 100%
 Visiting students replace the exam with an essay (3500 words)
 [Alternative assessment is a 3,500 word essay]

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 30 hours
 Contact hour revision: 30 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/Research: 19 hours

AH1011 Introduction to Roman History

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures	22
Seminars	7
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	121
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	

Period: Semester 1
Occurrence: E
Coordinator: Andrew Merrills
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Coursework (Essay, 3,500 words)	100				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate a clear understanding of basic elements in Roman history
- Analyse the historical evidence and subsequently create a synthesis of themes relevant to the Roman world
- Relate critically to key issues in Roman period studies
- Argue in seminars, and present their views in a coherent manner

Teaching and Learning Methods

22 one hour lectures
 7 one hour seminars
 Guided independent study
 Exam (2 hours) including a variety of assessments tasks (map quiz, gobbet commentaries, short answer questions and essay).

Visiting students replace the exam with a second essay

Assessment Methods

Exam (2 hours) including a variety of assessments tasks (map quiz, gobbet commentaries, short answer questions and essay).

Visiting students replace the examination with a 3,500 word essay.
 [Alternative assessment is a 3,500 word essay]

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 30 hours
 Contact hour revision: 30 hours
 Assessment preparation: 40 hours
 Assessment feedback: 1 hours
 Reading/Research: 20 hours

AH2022 Classical and Hellenistic Greek States

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures	17
Seminars	5
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	128
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Graham Shipley
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Essay (Final)	70				
004	Source Commentary	30				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Develop a critical awareness of relevant ancient evidence and modern literature
- Formulate a rigorous argument on the basis of primary and secondary sources, and present it in the form of a well-structured, word-processed essay
- Research and present a detailed commentary on a primary literary source
- Appraise research questions in a scholarly and lucid manner
- Demonstrate familiarity with the techniques and skills required in this area of history

Teaching and Learning Methods

17 hrs of lectures, five 1-hour seminars (of which the student attends at least four)

Assessment Methods

Source Commentary (max. 1,000 words): 30%

Essay (max. 2,500 words): 70%.

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 44 hours

Contact hour revision: 22 hours

Reading/research: 42 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

AH2023 The Roman Principate

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures	11
Seminars	11
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	128
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Jack Lennon
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Source Criticism	30				
002	Essay (Final)	70				

Intended Learning Outcomes

On successful completion of the module, the students should be able to:

- Discuss and analyse the key aspects of the early Principate, and the most important features of the Latin literature produced in the same period
- Display an appreciation of the value of literary, artistic and architectural sources to the ancient historian, and of historical context to the appreciation of this information
- Analyse texts and formulate effective arguments through using written and oral communication

Teaching and Learning Methods

11 one hour lectures
 11 one hour seminars

Assessment Methods

Source Criticism 1000 words max. (25%)
 Essay 2500 words max. (75%)

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research: 42 hours

AH2037 The Ancient Near East

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures
 Seminars 22
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study 128
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
Total Module Hours 150

Period: Semester 2
Occurrence: E
Coordinator: Naoise Mac Sweeney
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
005	Source Criticism (1,500 words)	40				
006	Essay (2,000 words)	60				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Analyse the main historical sources for the study of the Ancient Near East
- Display a broad understanding of key historical themes
- Describe complex ideas coherently in verbal and written form
- Conduct independent research in a given topic

Teaching and Learning Methods

11 x 2 hr seminars
 Source Criticism, 1,500 words (40%)
 Essay, 2,000 words (60%)

Assessment Methods

Source Criticism, 1,500 words (40%)
 Essay, 2,000 words (60%)

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research 42 hours

AH2038 Roman Social History and the Roman Family

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures	11
Seminars	10
Practical Classes & Workshops	
Tutorials	1
Fieldwork	
Project Supervision	
Guided Independent Study	128
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Mary Harlow
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Source Criticism	30				
002	Essay (Final)	70				

Intended Learning Outcomes

- On successful completion of the module, students should be able to:
- Formulate a detailed understanding of the main aspects of Roman social life
 - Discuss the relevant source material, (literary, epigraphic, archaeological and visual)
 - Evaluate relevant methodologies (e.g. gender, culture of the everyday)
 - Demonstrate analytical discussion in presentations, essays and exams

Teaching and Learning Methods

11 x 1hr lectures and 11 1hr seminars

Source Criticism, 1,500 words (40%)
 Essay, 2,000 words (60%).

Assessment Methods

Source Criticism, 1,500 words (40%)
 Essay, 2,000 words (60%).

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research: 42 hours

AH2040 The Late Antique World

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures
 Seminars
 Practical Classes & Workshops
 Tutorials
 Fieldwork
 Project Supervision
 Guided Independent Study
 Demonstration
 Supervised time in studio/workshop
 Work Based Learning
 Placement
 Year Abroad
 Total Module Hours

Period: Semester 1
Occurrence: E
Coordinator: Mary Harlow
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Source Criticism	30				
002	Essay (Final)	70				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Analyse the main sources for the study of the late antique world
- Display a broad understanding of the main themes of the period
- Describe complex ideas both in discussion and written work
- Demonstrate the ability for independent research in a given topic

Teaching and Learning Methods

11 x 1hr lectures; 10 x 1hr seminars and 1hr tutorial

Source Criticism max. 1500 words (40%)
 Essay max. 2000 words (60%)

Assessment Methods

Source Criticism max. 1500 words (40%)
 Essay max. 2000 words (60%)

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research: 42 hours

AH2044 Greek History in 40 Lives

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures	1
Seminars	20
Practical Classes & Workshops	1
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	128
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Jane Masegla
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay 1	50				
002	Essay 2 (Final)	50				

Intended Learning Outcomes

On successful completion of the course, students should be able to:

- Recognise and critically evaluate a range of biographical source materials
- Identify the historical bias which affects our reception of Greek history
- Perform reasoned analysis in a seminar setting
- Formulate an argument, supported by source material, in an essay
- Demonstrate subject knowledge, and respond to questioning

Teaching and Learning Methods

1 x 1hr lecture; 20hrs seminars; 1hr workshop on essay and presentation preparation

Essay of 2,500 words (70%);

10-minute presentation, with slides and handout (30%)

[Alternative assessment for presentation comprises a hardcopy of annotated powerpoint with accompanying script and handout]

Assessment Methods

Essay of 2,500 words (70%);

10-minute presentation, with slides and handout (30%)

[Alternative assessment for presentation comprises a hardcopy of annotated powerpoint with accompanying script and handout]

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 42 hours

AH3001 The Greek World After Alexander

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

Lectures	
Seminars	20
Practical Classes & Workshops	2
Tutorials	
Fieldwork	
Project Supervision	1
Guided Independent Study	177
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 2
Occurrence: E
Coordinator: Graham Shipley
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay	40				
002	Presentation	15				
003	Project (Final)	45				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

analyse and research prescribed texts (ancient or modern) or data sets and communicate the results effectively

research a more substantial topic, formulate a rigorous argument on the basis of evidence and scholarship, and present it in a good written format

research a dossier of primary evidence, introduce it with discussion of methodology, present a systematic discussion of the texts, and present the results in a well-written format

demonstrate appropriate knowledge and understanding of hellenistic history; critically evaluate relevant translated sources and documents, archaeological data, and scholarly literature and deploy them effectively in combination as appropriate

Teaching and Learning Methods

Ten 2 h seminars; One 2 hour source workshop; up to one hour individual supervision on coursework; private study.

Presentation assessed on material handed in (10–15 minutes, 15%),
 essay (max. 2,000 words, 35%),
 project (max. 3,000 words, 50%)

Assessment Methods
Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 23 hours
 Contact hour revision: 23 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/Research: 39 hours

AH3020 North Africa in Late Antiquity

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

Lectures	0
Seminars	22
Practical Classes & Workshops	0
Tutorials	0
Fieldwork	0
Project Supervision	0
Guided Independent Study	178
Demonstration	0
Supervised time in studio/workshop	0
Work Based Learning	0
Placement	0
Year Abroad	0
Total Module Hours	200

Period: Semester 2
Occurrence: E
Coordinator: Andrew Merrills
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Extended Source Commentary	40				
004	Essay (Final)	60				

Intended Learning Outcomes

On successful completion of this module, students should be able to:

Research a topic and formulate a rigorous argument based on primary and secondary source analysis and present it in the form of a well-argued word-processed essay

Evaluate critically translated sources and archaeological data and employ them effectively as appropriate.

Display a nuanced appreciation of the themes and controversies surrounding the study of North Africa in the Roman and post-Roman period

Teaching and Learning Methods

Eleven 2 h seminars; private study.

Assessment Methods
Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 38 hours

AH3060 Households and Domesticity in the Roman World

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

Lectures	0
Seminars	22
Practical Classes & Workshops	0
Tutorials	0
Fieldwork	0
Project Supervision	0
Guided Independent Study	178
Demonstration	0
Supervised time in studio/workshop	0
Work Based Learning	0
Placement	0
Year Abroad	0
Total Module Hours	200

Period: Semester 1
Occurrence: E
Coordinator: Penelope Allison
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
004	Essay	45				
005	Essay (Final)	45				
006	Presentation	10				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

analyse and research primary and secondary source materials relating to households and domesticity in the Roman world and communicate the results effectively

research a more substantial topic (including necessary bibliographic searches), formulate a rigorous argument on the basis of primary and secondary sources, set within relevant theoretical frameworks, and present it well in the form of a word processed essay

demonstrate a sound grasp of the theoretical and methodical issues crucial for interpreting the relevant ancient evidence

demonstrate appropriate knowledge and understanding of institutions and structures in the Roman world

critically evaluate translated sources and documents, archaeological data, and secondary literature and deploy them effectively in combination as appropriate

Teaching and Learning Methods

Eleven 2 h seminars; private study.

Assessment Methods
Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 42 hours

AH3062 Greek and Roman Art

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

Lectures	0
Seminars	22
Practical Classes & Workshops	0
Tutorials	0
Fieldwork	0
Project Supervision	0
Guided Independent Study	178
Demonstration	0
Supervised time in studio/workshop	0
Work Based Learning	0
Placement	0
Year Abroad	0
Total Module Hours	200

Period: Semester 1
Occurrence: E
Coordinator: Sarah Scott
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
004	Essay	50				
006	Essay (Final)	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

analyse and research specific artistic materials or approaches and communicate the results effectively

Recognise and evaluate the range of different types of classical art and their contexts

Demonstrate understanding of various of the key themes related to investigating Greek and Roman art

Teaching and Learning Methods

Eleven 2 h seminars; private study.

Assessment Methods
Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 42 hours

AH3079 Textiles, Dress and Identity in the Roman World

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

Lectures	10
Seminars	6
Practical Classes & Workshops	6
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	178
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 1
Occurrence: E
Coordinator: Mary Harlow
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Source Analysis 1	20				
002	Source Analysis 2	20				
003	Essay/Project (Final)	60				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- analyse the range of primary material (literary, documentary, visual and archaeological)
- understand the historical, cultural and anthropological approaches to the study of dress and identity
- express their ideas in coherent discussion in both essays and if they wish in practical applications
- understand the processes of textile production in the Roman world; the clothing of Romans and other groups in the empire
- understand the relationships between dress and identity

Teaching and Learning Methods

10 1 h lectures; 6 seminars; 6 hours of practical workshops; private study.

Assessment Methods
Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/Research: 42 hours

AH3080 The Roman Labyrinth: Crete Under the Emperors

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

Lectures	11
Seminars	11
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	178
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 2
Occurrence: E
Coordinator: Daniel Stewart
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Presentation	10				
002	Essay	45				
003	Essay (Final)	45				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- demonstrate knowledge and understanding of the nature and scope of the various sources of evidence (especially texts and archaeological material) for the study of Roman Crete
- demonstrate knowledge and understanding of the principal developments in the study of Roman Crete
- critically evaluate competing theoretical understandings of interaction and the importance of them in their historical and cultural contexts
- research a well-defined topic and communicate the results effectively in a presentation
- critically evaluate translated sources and documents, archaeological data, and secondary literature and deploy them effectively in combination as appropriate

Teaching and Learning Methods

Eleven 1 h seminars; Eleven 1 h lectures; private study.

One ten minute presentation, one 3000 word essay, one exam (2 hours). Visiting and exchange students: one ten minute presentation, two essays (3000 words each, 45% each).

Assessment Methods

Pre-Requisites

Co-Requisites

Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/Research: 42 hours

AH3081 The Fall of the Roman Republic

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

Lectures	11
Seminars	11
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	178
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 1
Occurrence: E
Coordinator: Jack Lennon
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay 1	50				
002	Essay 2 (Final)	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- demonstrate a strong overall knowledge of the events surrounding the end of the Republic and their significance within the broader context of Roman history
- develop a deeper familiarity with the wide range of source material from this period, as well as some of the key scholarly debates that have dominated the subject
- develop skills in the analysis of texts and the formulation of effective argument through both written and oral communication

Teaching and Learning Methods

Eleven 1 h seminars; Eleven 1 h lectures; private study.

Assessment Methods
Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/Research: 38 hours

AR1004 An Introduction to World Archaeology BC

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures	22
Seminars	8
Practical Classes & Workshops	
Tutorials	
Fieldwork	8
Project Supervision	
Guided Independent Study	112
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Huw Barton
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Essay (2000 words)	50				
004	8 Quizzes (Final)	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Formulate a broad knowledge and understanding of world Prehistory and the rise of complex states
- Demonstrate the ability to write a properly referenced academic essay
- Examine and evaluate archaeological evidence
- Construct an argument based on research

Teaching and Learning Methods

22 one hour lectures
 8 one hour seminars
 1 eight hour fieldtrip

Assessment Methods

Short quizzes (of 10 questions each) administered during lectures -50% total
 Coursework essay 2000 words - 50%
 [Alternative assessment if quizzes are not completed is a 1,500 word essay]

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 30 hours
 Contact hour revision: 30 hours
 Assessment preparation: 20 hours
 Assessment feedback: 3 hours
 Reading/Research: 29 hours

AR1005 An Introduction to World Archaeology AD

Academic Year: 2018/9
Module Level: Year 1
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures	22
Seminars	8
Practical Classes & Workshops	
Tutorials	
Fieldwork	5
Project Supervision	
Guided Independent Study	115
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Jose Carvajal Lopez
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Object Biography (1000 words)	25				
004	Monument Biography (1000 words)	25				
005	Essay (2000)	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Formulate a broad knowledge and understanding of historical archaeology on a world-wide basis
- Demonstrate the ability to research and write a focussed academic overview of an archaeological object and site
- Conduct focused research and present findings in seminar discussions

Teaching and Learning Methods

22 one hour lectures
 8 one hour seminars
 1 five hour fieldtrip (Kenilworth Castle)
 Object and site/monument biography (1000 words each) - 2 x 25%
 Exam (1.5 hours) - 50%

Assessment Methods

Object and site/monument biography (1000 words each) - 2 x 25%
 Exam (1.5 hours) - 50%
 Visiting students replace the exam with a second essay (2,000 words)
 [Alternative assessment for examination is essay (2,000 words)]

Pre-Requisites
Co-Requisites
Excluded Combinations

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Guided Independent Study: Indicative Activities

Contact hour preparation: 30 hours
 Contact hour revision: 30 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/Research: 13 hours

AR2032 The Archaeology of Prehistory

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures	14
Seminars	8
Practical Classes & Workshops	
Tutorials	
Fieldwork	8
Project Supervision	
Guided Independent Study	120
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Huw Barton
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Essay 1	50				
004	Essay 2 (Final)	50				

Intended Learning Outcomes

- On successful completion of the module, students should be able to:
- Exhibit knowledge of the archaeology and cultural developments of the period
 - Demonstrate an improved understanding of the interpretative models for the period
 - Recognise the interplay between archaeological evidence, method, and theory
 - Evaluate critically the strengths and weaknesses of the archaeological sources for the period

Teaching and Learning Methods

14 x 1hr lectures; 4 x 2 hr seminars and 1 x 8hr fieldwork trip.

Assessment Methods

Two 1,750 word essays (each essay weighted 50%).

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research: 34 hours

AR2033 Celts, Britons and Barbarians: Iron Age Europe in context

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 2	Lectures	18
Scheme:	UG	Seminars	3
Department:	Archaeology and Ancient History	Practical Classes & Workshops	1
Credits:	15	Tutorials	
		Fieldwork	
		Project Supervision	
		Guided Independent Study	128
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator:
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Essay 1	50				
004	Essay 2 (Final)	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Exhibit a sound knowledge of a range of Iron Age and Roman artefacts, sites, and landscapes
- Demonstrate a range of reading appropriate to their level of study and relate this evidence to a wider framework
- Evaluate this information in the context of recent theoretical developments

Teaching and Learning Methods

18 x 1hr lectures; 3 x 1hr seminars; 1hr practical class

Assessment Methods

Essay (1,750 words) x 2

Pre-Requisites

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research: 42 hours

AR2034 Living in Towns: Medieval and Post-Medieval Archaeological Approaches

Academic Year:	2018/9	Student Workload (hours)	
Module Level:	Year 2	Lectures	18
Scheme:	UG	Seminars	3
Department:	Archaeology and Ancient History	Practical Classes & Workshops	
Credits:	15	Tutorials	
		Fieldwork	8
		Project Supervision	3
		Guided Independent Study	118
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Neil Christie
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay	40				
002	Towns Project (Final)	50				
003	Map analysis (250 words)	10				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Demonstrate a broad knowledge of the archaeology and historical development of European towns from AD 400 to 1700.
2. Recognise the revolution/advances in modern archaeological research on towns.
3. Identify the variety of archaeological data for exploring urbanism and urban society across time.
4. Evaluate the interplay between archaeological, structural and historical sources.
5. Practice team working skills

Teaching and Learning Methods

18 x 1 hr lectures; 3 x 1hr seminars; 2 x 1hr project support supervisions; oral presentations (non-assessed) by town group; and one field trip.

Assessment Methods

Towns Project (1,750 words), Essay (1,500 words) and Map Analysis (250 words).

Pre-Requisites

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 30 hours
 Contact hour revision: 30 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research: 16 hours

AR2042 Towards Modernity: Postmedieval and Historical Archaeology

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures	20
Seminars	2
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	128
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Jose Carvajal Lopez
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Essay	50				
004	Project and Power-Point Presentation (Final)	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- 1) Describe the history of the fields of postmedieval and historical archaeology
- 2) Identify and discuss major theoretical and methodological issues in both fields
- 3) Critically evaluate archaeological interpretations of the time period
- 4) Demonstrate coherent written engagement and analysis of case studies in postmedieval and historical archaeology

Teaching and Learning Methods

20hrs lecture; 2 hrs seminars

Assessment Methods

Assessment Essay (2,000 words) & Project (1,500 words)

Pre-Requisites

Co-Requisites

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research: 42 hours

AR2043 The Medieval Mediterranean World

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures	11
Seminars	11
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	128
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: David Edwards
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Presentation	30				
002	Essay (2,500 words) (Final)	70				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Exhibit a broad knowledge of the archaeology and historical development of the medieval Mediterranean world
- Evaluate the historical experience of different regions of the medieval Mediterranean world in a critical and comparative manner
- Demonstrate how the study of material culture and archaeological landscapes can contribute to wider historical understandings
- Appraise archaeological sources and literature
- Perform reasoned analysis in written and oral forms

Teaching and Learning Methods

11x 1hr lectures; 11 x 1 hr seminars, including presentations

Assessment Methods

Assessed by 10 minute presentation with powerpoint & handout [30%] and 2,500 word essay (70%)

[Alternative assessment for Presentation is an annotated hardcopy of the PowerPoint and accompanying script and handout].

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 42 hours

AR2046 Archaeology of the Roman Empire

Academic Year: 2018/9
Module Level: Year 2
Scheme: UG
Department: Archaeology and Ancient History
Credits: 15

Student Workload (hours)

Lectures	18
Seminars	3
Practical Classes & Workshops	1
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	128
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: David Mattingly
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (1,750 words)	50				
002	Essay (1,750 words)	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Formulate a sound knowledge of the range of Roman provincial artefacts, sites, and landscapes
- Demonstrate a range of reading appropriate to their level of study and relate this evidence to a wider interpretive framework
- Interpret this information in the context of recent theoretical developments

Teaching and Learning Methods

18 x 1hr lectures; 3 x 1hr seminars; 1hr practical class

Assessment Methods

Assessment comprises 2 x Essays (1.75k words)

Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/research: 42 hours

AR3012 Early Christian Europe

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

Lectures	18
Seminars	4
Practical Classes & Workshops	0
Tutorials	0
Fieldwork	4
Project Supervision	0
Guided Independent Study	174
Demonstration	0
Supervised time in studio/workshop	0
Work Based Learning	0
Placement	0
Year Abroad	0
Total Module Hours	200

Period: Semester 1
Occurrence: E
Coordinator: Neil Christie
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
004	Presentation	10				
005	Essay 1	40				
006	Essay 2 (Final)	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Recognise the range of data available for reconstructing the Christian impact on the late and post-Roman world and its neighbours from AD 250-850
- Demonstrate understanding of the key themes related to early Christianity and of a specific theme within this
- Present complex materials both verbally and in written communication

Teaching and Learning Methods

Nine 2hr lectures; four 1hr seminars; site visit; private study

Essay that tests students' ability to integrate their interpretative and theoretical knowledge of a particular theme (2,500 words, 40%)

Presentation tests students' ability to communicate their interpretative and theoretical knowledge (10%)

Examination tests students' understanding of the key themes, topics and debates (3,000 words 50%)

Assessment Methods
Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 3 hours

Reading/Research: 37 hours

AR3017 Archaeozoology

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

Lectures	11
Seminars	0
Practical Classes & Workshops	22
Tutorials	0
Fieldwork	0
Project Supervision	0
Guided Independent Study	167
Demonstration	0
Supervised time in studio/workshop	0
Work Based Learning	0
Placement	0
Year Abroad	0
Total Module Hours	200

Period: Dummy
Occurrence: E
Coordinator: Richard Thomas
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
004	Practical Exam	10		1		
005	Project	40				
006	Essay (Final)	50				

AR3037 Britain in the Roman Empire

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

Lectures	16
Seminars	4
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	180
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 2
Occurrence: E
Coordinator: David Mattingly
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Presentation	10				
002	Essay 1	40				
003	Essay 2 (Final)	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Identify the scholarly background and history of approaches to the study of Britain in the Roman Empire.
- Demonstrate knowledge of recent developments in the archaeological study of Roman Britain and its context within the Roman Empire.
- Analyse and critically evaluate a range of sources of complementary and contrasting evidence relating to Roman Britain including excavations and other fieldwork, textual sources, inscriptions and material culture.
- Demonstrate knowledge of key themes relating to Britain within the Roman Empire including society, identity, economy, politics, religion, military, settlement and landscape.
- Differentiate between interpretative approaches and perspectives in the archaeology of Roman Britain.

Teaching and Learning Methods

Eight 2h lectures; four 1h seminars; private study

Essay that tests students' understanding of key themes, topics, debates in the study of Roman Britain (3,000 words, 40%)

Examination that tests students' understanding of key themes, topics and debates in the study of Roman Britain (50%)

Presentation tests students' ability to synthesise and communicate key themes, topics and debates (10%)

Assessment Methods
Pre-Requisites
Co-Requisites

Module is jointly run with Dr Adam Rogers.

Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 20 hours

Contact hour revision: 20 hours

Assessment preparation: 40 hours

Assessment feedback: 3 hours

Reading/Research: 47 hours

AR3047 Archaeologies of Space, Place and GIS

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

Lectures	14
Seminars	0
Practical Classes & Workshops	11
Tutorials	0
Fieldwork	0
Project Supervision	0
Guided Independent Study	175
Demonstration	0
Supervised time in studio/workshop	0
Work Based Learning	0
Placement	0
Year Abroad	0
Total Module Hours	200

Period: Semester 2
Occurrence: E
Coordinator: Mark Gillings
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Essay	40				
004	Project (Final)	60				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- understand the historical breadth of the spatial approaches developed, co-opted and utilised by archaeologists
- understand the theory and practice of archaeological-GIS
- evaluate critically the key developments within spatial archaeology and relevant correlates in archaeological theory
- apply relevant theoretical and practical techniques and approaches to the study of spaces and places.
- apply GIS-based qualitative, quantitative and experiential spatial analytical techniques to archaeological data sets

Teaching and Learning Methods

Seven 2h lectures; six 2hr practical workshops; private study
 Essay that tests students' understanding of key issues within spatial archaeology (2,500 words, 40%)
 Project that tests students' ability to integrate their practical, interpretative and theoretical knowledge (3,000 words, 60%)

Assessment Methods
Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 25 hours
 Contact hour revision: 25 hours
 Assessment preparation: 40 hours
 Assessment feedback: 2 hours
 Reading/Research: 33 hours

AR3054 Warfare and Violence in Antiquity

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

Lectures	20
Seminars	2
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	178
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 1
Occurrence: E
Coordinator: Simon James
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
004	Essay	25				
005	Presentation	10				
006	Project (Final)	65				

Intended Learning Outcomes

On successful completion of the module, the student should be able to:

- Evaluate critically archaeological, textual and visual-representational evidence for warfare, violence and conflict in past societies
- Engage critically in discussion of methodological, theoretical and ethical issues relating to the subject
- Demonstrate analytical and presentational skills enabling them to express ideas with clarity and precision

Teaching and Learning Methods

Ten 2h lectures; two 1hr seminars; private study

Essay that tests students' understanding of key issues within the themes of warfare and violence (2,000 words, 25%)
 Presentation tests students' ability to communicate key themes, topics and debates through a case-study (10%)
 Project tests students' understanding of the key themes, topics and debates through a worked case-study (4,000 words 65%)

Assessment Methods
Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 3 hours
 Reading/Research: 41 hours

AR3075 The Archaeology of World Religion

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

Lectures	11
Seminars	6
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	173
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 2
Occurrence: E
Coordinator: Deirdre O'Sullivan
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Project and Linked Presentation	50				
004	Essay (Final)	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate a sound grasp of theoretical and methodological issues relating to the study of religion and ritual within archaeology
- Demonstrate teamwork through a group project
- Demonstrate oral communication skills through a presentation
- Demonstrate the ability to interpret archaeological data appropriate to a 3rd year course
- Demonstrate the ability to analyse and interpret coherent written arguments

Teaching and Learning Methods

Eleven 1h lectures; six 1h seminars; private study

Essay that tests students' understanding of key themes, topics, debates in the study of religion and ritual (3,000 words, 50%)

Project that tests students' understanding of the key themes, topics and debates through a worked case-study (3,000 words, 50%)

Presentation tests students' ability to synthesise and communicate key themes, topics and debates (10%)

Assessment Methods
Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 17 hours

Contact hour revision: 17 hours

Assessment preparation: 40 hours

Assessment feedback: 3 hours

Reading/Research: 48 hours

AR3083 Conflict, Heritage and Archaeology

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

Lectures	11
Seminars	11
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	178
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 1
Occurrence: E
Coordinator: Ruth Young
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay	40				
002	Presentation	10				
003	Report (Final)	50	1			

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- assess the success or otherwise of international and national legal frameworks for the protection of heritage
- explore, discuss and explain reasons for targeting of tangible heritage during conflict
- explore, discuss and explain reasons for targeting of intangible heritage during conflict
- differentiate between the ways in which categories of heritage are prioritised for protection during conflict, and the wider implications this has for archaeology and heritage
- critique post-conflict approaches to heritage work

Teaching and Learning Methods

Eleven 1h lectures; eleven 1hr seminars; private study

Essay that tests students' understanding of key issues within the fields of Conflict and Heritage (3,000 words, 40%)
 Presentation tests students' ability to communicate key themes, topics and debates through a case-study (10%)
 Report tests students' understanding of the key themes, topics and debates through a worked case-study (3,000 words 50%)

Assessment Methods
Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 3 hours
 Reading/Research: 41 hours

AR3085 The Archaeology of Colonialism in the Americas

Academic Year: 2018/9
Module Level: Year 3
Scheme: UG
Department: Archaeology and Ancient History
Credits: 20

Student Workload (hours)

Lectures	11
Seminars	11
Practical Classes & Workshops	
Tutorials	
Fieldwork	
Project Supervision	
Guided Independent Study	178
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	200

Period: Semester 1
Occurrence: E
Coordinator: Alice Samson
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (Final)	50				
002	Book Review	40				
003	Presentation	10				

Intended Learning Outcomes

On successful completion of this module, students should be able to:

- Reproduce and explain anthropological and archaeological definitions of colonialism;
- Differentiate between a diversity of colonial contexts, models, and processes in the archaeology of the Americas;
- Critically assess methods and theories applied in archaeological case-studies in colonial contexts, particularly in the Americas;
- Discuss the legacies of colonialism on archaeology in the Americas;
- Evaluate the impact of the study of colonialism on archaeology in general.

Teaching and Learning Methods

Eleven 1h lectures; eleven 1h seminars; private study

Essay that tests students' understanding of key issues within Colonialism (4,000 words, 50%)
 Book Review encourages students to develop critical and evaluative skills (2,000 words, 40%)
 Presentation tests students' ability to synthesise and communicate key themes, topics and debates (10%)

Assessment Methods
Pre-Requisites
Co-Requisites
Excluded Combinations

-

Guided Independent Study: Indicative Activities

Contact hour preparation: 22 hours
 Contact hour revision: 22 hours
 Assessment preparation: 40 hours
 Assessment feedback: 3 hours
 Reading/Research: 41 hours