

1. Programme Title(s):

MA Urban Conservation

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time or part-time

b) Type of study

Campus-based

4. Registration periods:

The normal period of registration is one year full-time or two years part-time.

The maximum period of registration is two years full-time or four years part-time.

5. Typical entry requirements:

The standard entrance requirement is a 2:1 honours degree or equivalent in a relevant subject in the humanities, social sciences or natural sciences, e.g. Archaeology, History, Geography and Geology. Non-standard entrants will be assessed on the basis of professional or voluntary experience in conservation, heritage and/or planning. Normally, applicants should have a minimum of six months full-time or one year part-time experience. In the case of non-standard entrants other types of relevant work experience will also be considered on the basis of interview and/or portfolio of work. Entry will be determined by evidence of the ability of the applicant to benefit from and successfully complete the programme. The English language requirement for students whose first language is not English is IELTS 6.5 or equivalent.

6. Accreditation of Prior Learning:

Exemptions may be granted for specific modules of the programme. The decision to grant any exemptions will be based on the evidence of prior achievement of the learning outcomes associated with the relevant module(s) from which exemption is sought. Normally the prior learning must have been achieved within the last five years. The maximum amount of APL permitted is half of the taught components of a degree programme.

Applications for APL will be assessed by the Director of the Centre for Urban History and one other member of CUH academic staff. Applicants should provide documented evidence of prior learning together with a covering statement of the module(s) for which they seek exemption and a rationale. No mark will be awarded for module(s) covered by APL; the candidates overall result (Pass, Merit, Distinction) will be decided on the basis of marks awarded in non-APL modules taken on the programme.

7. Programme aims:

The programme aims to provide students with academic knowledge and professional experience in urban conservation and heritage. Students will be familiarised with approaches to the conservation of cities drawn from history, architecture and engineering as these are applied in both policy and

research contexts. They will be supported in gaining practical experience of project management and contemporary policy in urban conservation together with research skills in either policy-related or scientific aspects of the field. The programme aims to equip students with the knowledge and skills necessary to work in urban conservation and/or to undertake doctoral research. It is recognised by the Institute for Historic Building Conservation as an appropriate training in the field.

8. Reference points used to inform the programme specification:

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- [University Learning Strategy](#)
- [University Assessment Strategy](#)
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data
- ESRC Postgraduate Training and Development Guidelines (5th edition, 2015)

9. Programme Outcomes:

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Subject and Professional skills		
Knowledge		
Advanced knowledge of the history of cities and their built environment; the principles, policies and techniques of urban conservation; critical and scientific approaches to conservation.	Seminars, workshops, field and on-site study, tutorials, directed reading, dissertation supervision, independent reading and research.	Summative and formative assessment including written essays, practicals, reports, oral presentations, individual and group projects, examinations, and a dissertation.
Concepts		
Ability to apply and debate key concepts in conservation-related studies.	Seminars, workshops, field and on-site study, directed reading, dissertation supervision, independent reading and research.	Essays, oral presentation, projects, dissertation
Techniques		
Ability to apply techniques of structural and historical analysis; awareness of skills of project management, budgeting, etc; ability to select and apply appropriate research methodologies.	Seminars, fieldwork, dissertation supervision, directed reading	Practical demonstration, examination, oral presentation, reports, essays, dissertation
Critical analysis		
Ability to apply theory, argument and critical concepts to academic research and professional practice.	Group work, seminar discussion, fieldwork, directed reading, dissertation supervision.	Oral presentation, essays, reports dissertation, interaction with group and supervisor.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Presentation		
Ability to present material to a high standard in a variety of formats (written, oral, statistical, etc.).	Seminars, workshops, tutorials, oral presentations, independent research and dissertation supervision.	Essays, reports, oral presentations, dissertation.
Appraisal of evidence		
Ability to analyse policy and research, and to select evidence appropriate to the context. Ability to develop and maintain a rigorous independent enquiry at an advanced level.	Seminars, workshops, research seminars, independent research, fieldwork, dissertation supervision.	Essays, reports, practicals, oral presentations, interactions with supervisor, dissertation.
(b) Transferable skills		
Research skills		
Develop a critical awareness of the research environment in urban conservation studies including scholarly journals. Ability to carry out an effective literature review and search for primary and secondary sources. Awareness of political and policy issues affecting research. Awareness of the ethical and legal dimensions of research. Awareness of the changing landscape of research in different fields affecting urban conservation.	Seminars, research seminars, workshops, directed reading, fieldwork, dissertation supervision and research.	Summative and formative assessment including essays, individual and group projects, presentations, dissertation.
Communication skills		
Ability to write clearly and concisely in a style appropriate to the context (e.g. report, academic essay). Ability to develop ideas and arguments effectively in speaking and writing. Command of scholarly and policy protocols, e.g. referencing.	Seminars, workshops, oral presentations, dissertation preparation and supervision.	Essays, reports, individual, group project report, dissertation.
Data presentation		
Ability to select, organise and analyse qualitative and quantitative data.	Oral presentation, seminars, workshops, directed reading.	Essays, reports, presentations, practicals, dissertation.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Information technology		
Ability to use information technology to search for technical, professional and scholarly sources.	Library induction, tutorials.	Essays, reports, presentations, practicals, dissertation.
Problem solving		
Ability to find remedies for practical and intellectual problems, individually and in group contexts.	Oral presentations, seminars, field work, independent and directed reading.	Essays, reports, presentations, practicals, dissertation.
Working relationships		
Ability to contribute positively to group activity. Ability to organise and manage group activity.	Group presentations and projects, workshops, fieldwork.	Group project report, reports.
Managing learning		
Ability to work independently and manage own learning. Meeting deadlines, taking initiative, planning ahead.	Workshops, study skills, student support service.	Submission of work on time and to a good standard.
Career management		
Ability to construct an effective CV and plan for next stage of career, including developing links with potential employers, supervisors, etc.	Engagement with careers service, tutors and professional practitioners.	Ability to achieve a viable transition from the course to the next career stage.

10. Special features:

The programme draws on multi-disciplinary expertise across the humanities, social and natural sciences as well as the practical experience of conservation professionals in government and voluntary agencies. It is also distinctive in providing a variety of outcomes – policy-related, professional and academic – within a single programme.

11. Indications of programme quality:

The programme is based on an academic unit with an established international reputation, the Centre for Urban History, which has a tradition of outstanding research and postgraduate education. In its development, the programme received strong endorsement from a panel of external representatives, including the Churches Conservation Trust, English Heritage and Leicester City Council, at a workshop funded by the Employer Engagement initiative. It has subsequently been recognized by the main professional body in the field, the Institute of Historic Building Conservation (IHBC) as providing an appropriate training for membership of the association and professional practice in conservation. The programme involves as Visiting Lecturers and participants, professionals from Historic England and Leicester City Council among other organizations. Student evaluations from the course are an important means by which the quality of the programme is monitored and maintained.

12. Scheme of Assessment

This programme follows the University's regulations governing taught postgraduate programmes:
<http://www2.le.ac.uk/offices/sas2/regulations/general-regulations-for-taught-programmes>

13. Progression points

The MA is composed of 180 credits. It can be taken as one-year full-time or two years part-time.

There is no formal progression at Masters level, although students are required to have completed 120 credits before proceeding to the Dissertation.

Modules may be taken singly by occasional students and for the purposes of continuing professional development. Students wishing to take only 60 or 120 credits will be eligible for a Certificate or Diploma respectively. Students wishing to complete the Masters must undertake a Dissertation. Students are required to take all modules in order to qualify for IHBC membership.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate award where appropriate.

14. Rules relating to re-sits or re-submissions:

Course regulations allow for candidates to resubmit coursework for individual modules once only. The mark for resubmitted work is capped at 50%.

15. Additional information [e.g. timetable for admissions]

The course has been designed to allow for the development of a distance-learning version at a later stage. Modules may also be taken individually as part of continuing professional development (CPD).

Appendix 1: Programme structure (programme regulations)

Students take four modules (two per semester for full-time students, one per semester for part-time). Modules are listed with title, credits, and level.

Semester 1

Compulsory:

HS7251 The City in History (30 credits)

HS7075 How Buildings Work: Architectural History and Structural Engineering (30 credits)

Semester 2

Compulsory:

HS7081 Conservation, Heritage and the Urban Environment (30 credits)

HS7252 Conservation in Practice (30 credits)

HS7250 Dissertation* (60 credits)

**Compulsory for the award of MA*

Appendix 2: Module Specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>