

1. Programme Title(s):

MA in Human Rights and Global Ethics

Postgraduate Diploma in Human Rights and Global Ethics*

Postgraduate Certificate in Human Rights and Global Ethics*

*Approved as exit awards only

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full time/Part time

b) Type of study

Campus based

4. Registration periods:

Full Time

The normal period of registration is one year full-time

The maximum period of registration is two years full-time

Part Time

The normal period of registration is two years part-time.

The maximum period of registration is four years part-time.

5. Typical entry requirements:

Applicants should have at least a good second class honours degree or equivalent, in a relevant subject. Equivalent relevant professional experience may be considered. For candidates whose first language is not English the University's standard English language requirements will apply (IELTS 6.5).

6. Accreditation of Prior Learning:

There are no exemptions on the basis of APL

7. Programme aims:

The programme aims to provide a thorough grounding in human rights and global ethics, allowing students to explore a range of key political and international theories and concepts. It aims to critically examine the complex links between human rights theory and practice, including the role of values in world politics, and the practical, theoretical and ethical constraints on the achievement of human rights. The programme aims to critically examine the increasingly important relationship between human rights, power, and international politics and analyse the political contexts, uses, and misuses of human rights. Students will have the opportunity to engage with a range of pressing challenges - for example, the ethics of intelligence, contemporary slavery, the limits of citizenship, animal rights, security, and war. They will be exposed to theory and analysis that is at the forefront of debates about how we should live, and about what rights people, groups and states can legitimately claim. The overall aim is to explore the ethical challenges for order, co-operation, participation, and human rights posed by the political realities

of competing values, identities and interests, and of the vastly unequal distribution of power and other social, economic, and cultural resources.

The course is designed to equip graduates with knowledge and skills relevant to employment and career development in government, media, business, NGOs, and any professional context in which cross-cultural sensitivity and ethical awareness are requirements.

8. Reference points used to inform the programme specification:

The programme has been developed with reference to the following sources:

- University of Leicester Learning Strategy
- University of Leicester Course Design and Development Unit
- QAA Frameworks for Higher Education Qualifications, http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/FH_EQ08.pdf
- QAA (undergraduate honours) Benchmarking Statement for Politics and International Relations, <http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/politics.pdf>

9. Programme Outcomes:

	Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Subject and Professional skills			
Knowledge			
MA	Recognise, describe and discuss a range of the ethical challenges for order, co-operation, participation and human rights in contemporary politics and international relations Identify, interpret and apply a range of methods for formulating, defending, developing and applying human rights	Seminars; problem solving tasks; directed critical reading; independent research	Contribution to discussions; problem-based exercises; seminar presentations; essays; dissertations (summative)
PGDip	Recognise, describe and discuss the major ethical challenges for order, co-operation, participation and human rights in contemporary politics and international relations Identify, interpret and apply a range of methods for formulating, defending, developing and applying human rights	Seminars; problem solving tasks; directed critical reading; independent research	Contribution to discussions; problem-based exercises; seminar presentations; essays
PGCert	Identify and explain the major themes and issues relating to human rights, including the challenges for order, co-operation and participation Identify and outline key methods for formulating, defending and developing human rights	Seminars; problem solving tasks; directed critical reading; independent research	Contribution to discussions; problem-based exercises; seminar presentations; essays

	Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Concepts			
MA	Differentiate between different perspective on human rights; to identify controversies surrounding the scope of ethics; to interpret and apply relevant concepts Evaluate general theoretical and conceptual frameworks and apply these to specific ethical issues	Seminars; problem solving tasks; directed critical reading; independent research; dissertation supervision	Contribution to discussions; problem-based exercises; seminar presentations; essays; dissertation
PGDip	Differentiate between different perspective on human rights; identify controversies surrounding the scope of ethics; interpret and apply relevant concepts Evaluate general theoretical and conceptual frameworks and relate these to specific ethical issues	Seminars; problem solving tasks; directed critical reading; independent research	Contribution to discussions; problem-based exercises; seminar presentations; essays
PGCert	Differentiate between different perspective on human rights; identify controversies surrounding the scope of ethics; compare and contrast relevant theories Assess relevant theoretical and conceptual frameworks and relate these to specific ethical issues	Seminars; problem solving tasks; directed critical reading; independent research	Contribution to discussions; problem-based exercises; seminar presentations; essays
Techniques			
MA	Masterful application of research methods and bibliographical, writing, oral and critical skills Explain and appraise the key ontological, theoretical and methodological problems of political and international relations and their relationship to human rights	Induction; library training; study-skills workshops; seminars; problem solving tasks; directed critical reading; dissertation supervision	Contribution to discussions; problem-based exercises; seminar presentations; essays; dissertation
PGDip	Confidently apply bibliographical, writing, oral and critical skills Explain and assess the key ontological, theoretical and methodological problems of human rights, and relate these to empirical practices and developments	Induction; library training; study-skills workshops; seminars; problem solving tasks; directed critical reading	Contribution to discussions; problem-based exercises; seminar presentations; essays
PGCert	Apply bibliographical, writing, oral and critical skills Explain the key methodological and theoretical problems of human rights, and relate these to empirical practices and developments	Induction; library training; study-skills workshops; seminars; problem solving tasks; directed critical reading	Contribution to discussions; problem-based exercises; seminar presentations; essays
Critical analysis			
MA	Analyse relevant concepts and techniques with independence, rigour and self-reflexivity Proficiency in the flexible consideration of ethical and political problems	Study-skills workshops; seminars; directed critical reading; independent research; dissertation supervision	Contribution to discussions; seminar presentations; essays; dissertation

	Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
PGDip	Analyse relevant concepts and practices with independence and rigour	Study-skills workshops; seminars; directed critical reading; independent research	Contribution to discussions; seminar presentations; essays
PGCert	Independently analyse relevant concepts and practices	Study-skills workshops; seminars; directed critical reading; independent research	Contribution to discussions; seminar presentations; essays
Presentation			
MA	Organise and present research material in a range of formats, including an extended research-based dissertation; develop arguments drawing on relevant material; write-up and deliver written work to a professional standard	Induction; online resource-based learning; seminars	Presentations; essays; dissertation
PGDip	Organise and present research material in a range of formats; develop arguments drawing on relevant material; write-up and deliver written work to a professional standard	Induction; online resource-based learning; seminars	Presentations; essays
PGCert	Organise and present relevant material; develop arguments drawing on material read; write-up and deliver written work to a professional standard	Induction; online resource-based learning; seminars	Presentations; essays
Appraisal of evidence			
MA	Confidently and persuasively assess the relevance and evaluate the quality of a range of primary sources and secondary literature	Study-skills workshops; seminars; directed critical reading; dissertation supervision	Presentations; essays; dissertation
PGDip	Confidently and persuasively assess the relevance and evaluate the quality of a range of primary sources and secondary literature	Study-skills workshops; seminars; directed critical reading	Presentations; essays
PGCert	Appraise the relevance and quality of a range of appropriate sources	Study-skills workshops; seminars; directed critical reading	Presentations; essays
(b) Transferable skills			
Research skills			
MA	Design appropriate research questions; develop research proposal; discuss the ethical implications of research; recognise and create effective literature reviews. Conceive and produce an independent research-based dissertation.	Induction; online resource-based learning; study-skills workshops ; directed critical reading of research methods literature; dissertation supervision	Essay plans; dissertation outline; essays; dissertation
PGDip	Design appropriate research questions; develop research proposal; discuss the ethical implications of research; recognise and create effective literature reviews.	Induction; online resource-based learning; study-skills workshops ; directed critical reading of research methods literature	Essay plans; essays
PGCert	Design appropriate research questions; develop research proposal; discuss the ethical implications of research	Induction; online resource-based learning; study-skills workshops ; directed critical reading of research methods literature	Essay plans; essays

	Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Communication skills			
MA	Summarise, explain and analyse complex material, and formulate and present critical discussions and independent appraisals orally and in writing, including in an extended research-based dissertation	Seminars; dissertation supervision	Contribution to discussions; presentations; essays; dissertation
PGDip	Summarise, explain and analyse complex material, and formulate and present critical discussions and independent appraisals orally and in writing	Seminars	Contribution to discussions; presentations; essays
PGCert	Summarise and explain complex material, and formulate and present discussions and appraisals orally and in writing	Seminars	Contribution to discussions; presentations; essays;
Data presentation			
MA	Synthesise research data into coherent and sustained arguments using appropriate IT resources	Online resource-based learning (e.g. use of human rights datasets session in core module); study-skills workshops; directed critical reading of research methods literature; dissertation supervision	Presentations; essays; dissertation
PGDip	Synthesise research data into coherent and sustained arguments using appropriate IT resources	Online resource-based learning (e.g. use of human rights datasets session in core module); study-skills workshops; directed critical reading of research methods literature	Presentations; essays
PGCert	Present research data using appropriate IT resources	Online resource-based learning (e.g. use of human rights datasets session in core module); study-skills workshops; directed critical reading of research methods literature	Presentations; essays
Information technology			
MA	Confidently and effectively retrieve, utilise and present information using appropriate information technology, for example, bibliographic software, data archives, data analysis software	Induction; study skills workshop; online resource-based learning	Problem-based exercises; essays
PGDip	Retrieve, utilise and present information using appropriate information technology, for example, bibliographic software, data archives	Induction; study skills workshop; online resource-based learning	Problem-based exercises; essays
PGCert	Retrieve and present information using appropriate information technology, for example, bibliographic software, data archives	Induction; study skills workshop; online resource-based learning	Problem-based exercises; essays
Problem solving			
MA	Identify, investigate, analyse, formulate and advocate solutions to problems	Seminars; dissertation supervision; online resource-based learning	Problem-based exercises; essays; dissertation
PGDip	Identify, investigate, analyse, formulate and advocate solutions to problems	Seminars; online resource-based learning	Problem-based exercises; essays

	Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
PGCert	Identify and analyse relevant problems and select between appropriate responses	Seminars; online resource-based learning	Problem-based exercises; essays
Working relationships			
MA	Collaborate confidently and effectively as part of a team. Identify appropriate opportunities for drawing on the knowledge and expertise of others; contribute and comment on ideas in learning groups	Problem solving tasks; seminars	Contributions to discussions; problem-based exercises
PGDip	Collaborate effectively as part of a team. Identify appropriate opportunities for drawing on the knowledge and expertise of others; contribute and comment on ideas in learning groups	Problem solving tasks; seminars	Contributions to discussions; problem-based exercises
PGCert	Collaborate as part of a team. Identify appropriate opportunities for drawing on the knowledge and expertise of others; contribute and comment on ideas in learning groups	Problem solving tasks; seminars	Contributions to discussions; problem-based exercises
Managing learning			
MA	Develop and implement personal plan of work to meet a deadline Work independently and in groups towards the completion of a range of tasks	Study-skills workshops; independent research; dissertation supervision; career management training	Essays; dissertations; Personal Development Planning
PGDip	Develop and implement personal plan of work to meet a deadline Work independently and in groups towards the completion of a range of tasks	Study-skills workshops; independent research; career management training	Essays; Personal Development Planning
PGCert	Develop and implement personal plan of work to meet a deadline Work independently and in groups towards the completion of a range of tasks	Study-skills workshops; independent research; career management training	Essays; Personal Development Planning
Career management			
MA	Take charge of one's own progress and development Reflect on one's strengths, interests, motivations and skills; recognise one's achievements	Personal Tutor System; PDP training (on-line)	Personal Development Planning
PGDip	Take charge of one's own progress and development Reflect on one's strengths, interests, motivations and skills; recognise one's achievements	Personal Tutor System; PDP training (on-line)	Personal Development Planning
PGCert	Take charge of one's own progress and development Reflect on one's strengths, interests, motivations and skills; recognise one's achievements	Personal Tutor System; PDP training (on-line)	Personal Development Planning

10. Special features:

The programme draws on different approaches to the broad discipline of Politics and International Relations, specifically, political theory, ethics, international political theory and international political analysis. It also allows students to choose optional modules from the School of Law.

The programme is designed to build on the university's Learning Innovation Strategy, and is subject to on-going collaborative development with Learning Design, CDDU, and BDRA. The programme is based on a social constructivist learning model and includes blended learning environments.

11. Indications of programme quality:

- Number one politics department in the 2009 and 2010 National Student Surveys;
- Considerable departmental experience in blended learning as a result of the development and success of our existing DL programmes;
- Presentations from current students and former students at national and international conferences;
- Regular progression of former students into academic posts and postdoctoral and research projects;
- Consistent, positive feedback from current and former students;
- Consistent positive feedback from external examiners.

12. Scheme of Assessment

Senate Regulation 6: Regulations governing taught postgraduate programmes of study applies: <http://www2.le.ac.uk/offices/sas2/regulations/documents/2012-13/senatereg6-pgt.pdf>

13. Progression points

As defined in Senate Regulation 6: Regulations governing Taught Postgraduate Programmes of Study (see Senate Regulations)

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate award where appropriate.

14. Rules relating to re-sits or re-submissions:

As defined in Senate Regulation 6: Regulations governing Taught Postgraduate Programmes of Study (see Senate Regulations)

15. Additional information [e.g. timetable for admissions]

N/A

16. External Examiners

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#).

Appendix 1: Programme structure (programme regulations)

Modules

	Module Code	Module Title	Credits	Semester
Core	PL7089	The Politics of Human Rights	30	1
	PL7000	Dissertation	60	Both
Optional	PL7161	Post-Cold War World Order	30	1
	PL7168	International Security	30	1
	PL7093	Governance and Corruption	30	1
	HS7026	The Holocaust: A Genocide – Mass Murder in Comparative Perspective	30	1
	LW7090	Legal Responses to Global Injustice	15	1
	LW7250	The State, the Law and Religious Freedoms	15	1
	PL7082	Intelligence and Security	30	2
	PL7076	American Foreign Policy	30	2
	PL7095	Global Ethics and in Practice	30	2
	HS7037	After the Holocaust	30	2
	HS7304	American Freedom	30	2
	HS7212	Global Cities: the View from Asia	30	2
	LW7067	Feminist Perspectives on International Law	15	2
	LW7078	Freedom of Expression	15	2

Appendix 2: Module Specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>