



1. Programme Title(s) and UCAS code(s):

BSc Psychology with Sociology C8L3

2. Awarding body or institution:

University of Leicester

3. a) Mode of study: Full Time

b) Type of study: Campus-based

4. Registration periods:

The normal period of registration is three years

The maximum period of registration is five years

5. Typical entry requirements:

A2 level grades: ABB (Normal GCSE requirements: Grade C in English Language, Maths or statistics, Biology or Core Science and Additional Science)

International Baccalaureate: 32 points

European Baccalaureate: Pass with 77% overall

Access to HE diploma: Pass with 30 credits at distinction (plus the three GCSEs from those stated above).

6. Accreditation of Prior Learning:

APL not accepted

7. Programme aims:

The programme aims to:

- develop students' knowledge of psychology and sociology, and their relevance, through exposure to key theoretical and methodological approaches and research evidence.
- provide courses that are informed by the research, scholarship and practice of our staff.
- meet the appropriate British Psychological Society accreditation criteria for specified degrees and degree pathways.
- develop intellectual and research skills appropriate to the level of study, including a critical and systematic approach to the evaluation of evidence.
- provide opportunities to develop a variety of personal transferable skills, relevant to the needs of a wide range of graduate employers.
- prepare students for further research training in psychology and postgraduate training in professional applied psychology.

8. Reference points used to inform the programme specification:

- Accreditation reports by the British Psychological Society (Latest review December 2012.)

- QAA Benchmarking statement for Psychology
<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Psychology.aspx>
- QAA Institutional Audit (2009) <http://www.qaa.ac.uk/InstitutionReports/Reports/Pages/inst-audit-University-of-Leicester-09.aspx>
- University of Leicester Learning and Teaching Strategy (2011-16):
<http://www2.le.ac.uk/offices/sas2/quality/learnteach>
- University of Leicester Periodic Developmental Review Report (Latest review Spring 2012).
- National Student Surveys (NSS) - Annual: <http://www.hefce.ac.uk/learning/nss/data/>
- Annual Monitoring Report
- First Destination Survey - Annual
- Graduate Survey - Annual
- External Examiners' Reports - Annual

9. Programme Outcomes:

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Discipline specific knowledge and competencies		
(i) Mastery of an appropriate body of knowledge		
Demonstrate knowledge of major theoretical and methodological themes in contemporary Psychology and Sociology.	Directed reading, lectures, tutorials, seminars, presentations, independent research.	Coursework (essays, review articles, practical reports) plus MCQ (Year 1) and essay (Years 2 and 3) examinations
(ii) Understanding and application of key concepts and techniques		
Evaluate and determine the importance of research findings in psychology in the context of theoretical development, knowledge advancement, and/or practice.	Directed reading, lectures, tutorials and independent research.	Coursework (essays, review articles, practical reports) plus MCQ (Year 1) and essay (Years 2 and 3) examinations
(iii) Critical analysis of key issues		
Critically analyse evidence with appropriate insights, the capacity to address complex problems critically.	Directed reading, lectures, critical evaluation exercises within tutorials and independent research.	Coursework (essays, review articles, practical reports) plus MCQ (Year 1) and essay (Years 2 and 3) examinations
(iv) Clear and concise presentation of material		
Interpret and report results. Write with clear communication skills, use clear oral communication skills, demonstrate appropriate numeracy skills, give clear and concise presentations of material.	Years 1-2 (practical modules); Years 1-2 (lectures and tutorials) Year 3 project presentations	Coursework (essays, review articles, practical reports) plus MCQ (Year 1) and essay (Years 2 and 3) examinations. Oral presentations (Years 1-3).

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(v) Critical appraisal of evidence with appropriate insight		
Critically appraise evidence with appropriate insights.	Directed reading, lectures, critical evaluation exercises within tutorials, independent research.	Coursework (essays, review articles, practical reports) plus MCQ (Year 1) and essay (Years 2 and 3) examinations.
(vi) Other discipline specific competencies		
Demonstrate appropriate psychological skills in selecting appropriate experimental procedures and methods of statistical analysis. Understand ethical principles in relation to the conduct of research in Psychology. Appreciate and understand examples of the professional experiences involved with psychological practice.	Directed reading, lectures and independent research.	Coursework (review articles, practical reports, project) plus MCQ examinations in Years 1 and 2.
(b) Transferable skills		
(i) Oral communication		
Present academic information orally in a way that is appropriate for the audience.	Skills tutorials, Yr 2 tutorials, group projects within practicals, undirected project in Year 2 and project presentations in Year 3.	Oral presentations that are graded in difficulty, ranging from 4-minute presentation initially in Year 1 to 10 minute project presentation in Year 3.
(ii) Written communication		
Demonstrate knowledge of major theoretical and/or methodological themes in contemporary Psychology and Sociology in an appropriate written form.	Lectures, web pages, tutorials, practical reports, projects.	Written assignments, essays, article reviews, project and project reports of increasing complexity and length.
(iii) Information technology		
Show skill in a broad range of common IT skills, such as word processing, using spreadsheets, producing graphs from spreadsheets, using email, mastery of folder and file handling in Windows Explorer and use of the web. Search for and retrieve information relevant to a particular psychological topic.	Year 1 lectures, practical & project modules.	All coursework (for word processing), literature review sections for coursework and examinations, with the nature of the skills required becoming increasingly sophisticated and detailed.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iv) Numeracy		
Use calculators as part of learning statistics, manipulating and sorting data sets.	Directed reading, lectures and practicals. Online statistical exercises.	Practical reports. Statistics examinations involving the use of a calculator. Increasingly sophisticated skills required as the course progresses.
(v) Team working		
Work independently and Collaboratively undertaking a range of team roles.	Practical modules, skills tutorials and 2 nd year tutorials.	Independent coursework and examinations. Collaborative practical reports in Years 1 and 2. The group project in Year 3 of a greater degree of sophistication.
(vi) Problem solving		
Solve problems through the integration of knowledge of statistics, experimental methods, information technology and psychological knowledge. Work out the most efficient way to retrieve psychological knowledge. Learn how to translate a research problem into an appropriate research design.	Project supervision, tutorials, lectures, practicals, especially self-directed projects.	Oral presentations, examinations with problems, especially statistical problems. Practical Reports. The nature of problem solving becomes more specialised and sophisticated as the course progresses.
(vii) Information handling		
Use a scientific approach to psychological problems. Retrieve, select, evaluate and apply appropriate evidence for the solution of problems and for setting out arguments.	Lectures, tutorials and practicals.	Coursework essays, projects and examinations requiring increasingly specialised skills
(viii) Skills for lifelong learning		
Demonstrate independence in various aspects of work in psychology: in approaching problems and in communication. Learn about the experiences of professionals in the field.	All of the above, especially in relation to independent research and lectures by professionals on their work experience.	All of the above to an increasing extent as the course progresses, especially the project. Curriculum vitae.

10. Progression points:

In order for students to pass from Year 1 to Year 2 they must obtain an overall weighted average of at least 40, with no honours modules below 40 and no non-honours modules below 35. The honours modules for Year 1 are PS1001 and PS1004. They must achieve the relevant level of pass in the four designated pre-requisite modules (PS1000, PS1001, PS1003, PS1004). The normal expectation will be

that students progress from Year 1 to Year 2 in a 12 month period, however the maximum periods of study require progression from year 1 to 2 within 36 months from first registration on the degree.

In order for students to pass from Year 2 to Year 3 they must pass ALL of their second year modules (i.e. ALL 2nd yr modules are prerequisites for progression to Year 3), obtaining an overall weighted average of at least 40, with no honours modules below 40 and no non-honours modules below 35. The honours modules for Year 2 are PS2021 and PS2023. The normal expectation will be that students progress from Year 2 to Year 3 in a 12 month period, however the maximum periods of study require progression from year 2 to 3 within 48 months from first registration on the degree.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

11. Scheme of Assessment

The programme follows the standard scheme of award and classification set out in Senate Regulation 5.

12. Special features:

The School of Psychology is one of the largest groups of psychologists in the UK, and received a Grade 4 in the Research Assessment Exercise (2001) for research. The School undergraduate programme received the maximum of 24 points in the last QAA review. Undergraduate students study a BPS accredited programme in Psychology and on graduation can follow this up within the School by applying for one of the School's many postgraduate professional training programmes.

13. Indications of programme quality

The course is accredited by the British Psychological Society and as such confers eligibility for Graduate Membership and/or the Graduate Basis for Chartered Membership. The BPS continued the accreditation of the programme in their partnership visit of December 2012. The Psychology programmes at Leicester received seven commendations (and no conditions or recommendations) with the review team commenting: These are impressive, high quality and well managed programmes which exceed the Society's expectations.

The teaching programmes have received consistent commendation from external examiners for the quality of the teaching provision.

14. External Examiners

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#).

Appendix 1: Programme structure (programme regulations)

Psychology with Sociology			
Semester One		Semester Two	
Year 1 (PS1)			
PS1000	Introductory Psychology 1 (10)*	PS1003	Introductory Psychology 2 (10)*
PS1001	Psychology Practical 1 (20)*	PS1004	Psychology Practical 2 (20)*
PS1012	Approaches to Psychology 1A (10)	PS1009	Applied Psychology (10)
SY1004	Sociology: A Beginners Guide (20)	SY1002	Society in Transformation 2 (20)
Year 2 (PS2)			
PS2021	Psychology Practicals A (20)*	PS2023	Psychology Practicals B (20)*
PS2026	Abnormal/Individual differences B (15)*	PS2027	Social Behaviour & Development B (15)*
PS2011	Cognitive Psychology (10)*	PS2014	Biological Psychology (10)*
SY2094 OR SY2078	Gender & Society (15)* OR Sociological Theory Explained (15)*	PLUS 1 from:	SY2083 Sociology of Fashion (15)*, SY2088 Victims & Offenders(15)*, SY2089 Work, Employment & Society (15)*, SY2061 Japan (15)*
Year 3 (PS3) - Core Modules			
PS3002	Brain & Cognition (20)	PS3000	Social Behaviour & Development 2 (20)
PS3044	Psychology Project B (30) ²		
Year 3 (PS3) - Option modules			
Students must choose 1 Psychology and 1 Sociology module in each semester			
PS3006	Cooperation, Conflict & Social Dilemmas (10)	PS3010	Behavioural Neuroscience (10)
PS3007	Legal Psychology (10)	PS3019	Cognitive & Clinical Neuropsychology (10)
PS3013	Clinical Psychology (10)	PS3020	Individual differences (10)
PS3022	Visual Cognition: From the laboratory to the real world (10)	PS3026	Evolution, Cognition & Behaviour (10)
PS3023	Research methods & applications in the neurosciences (10)	PS3028	Judgment & Decision Making (10)
PS3033	Psychology across the lifespan (10)	PS3040	Occupational Psychology (10)
		PS3045	Psychology of Sport and Physical Exercise (10)
SY3090	Drugs and Society (15)	SY3057	Football & Society (15)
SY3099	Identity Troubles: Nationalism, Jihadism and the Extreme Right (15)	SY3092	Social Movements (15)
SY3100	Social Psychology (15)	SY3093	Space, Place and Contemporary Culture (15)
		SY3094	Autobiographical Society
		SY3095	Sociology of Health and Illness (15)
		SY3096	Growing Up and Growing Older (15)
		SY3097	International Migration (15)
		SY3098	Global Sex Trade (15)

*Pre-requisites for next year of course¹

Notes for Psychology with Sociology

1. Note that to allow progression to the next year of your course, you must pass all pre-requisite modules*. There are no exceptions to this rule.
2. It is a BPS accreditation requirement that PS3044, the Psychology Project, must be on a psychology topic and be supervised from within the School of Psychology.
3. The core modules in the third year are compulsory modules.

Appendix 2: Module specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>

Appendix 3: Skills matrix

As attached