



For 2017/18 entry

1. Programme Title(s) and UCAS code(s):

BSc Psychology C800
BSc Psychology with a year abroad C800

2. Awarding body or institution:

University of Leicester

3. a) Mode of study:

Full Time

b) Type of study:

Campus-based

4. Registration periods:

The normal period of registration is three years (four years for those who take one year abroad)

The maximum period of registration is five years (six years for those who take one year abroad)

5. Typical entry requirements:

A2 level grades: AAB-ABB (Normal GCSE requirements: Grade C/4 in English Language, Maths or statistics, Biology or Core Science and Additional Science)

International Baccalaureate: 30/32 points

European Baccalaureate: Pass with 80% overall

Access to HE diploma: Pass with 30 credits at distinction (plus the three GCSEs from those stated above).

English Language requirement: IELTS 6.5

For students on the year abroad:

Entry to the year abroad variant of a degree will be subject to performance in Years 1 and 2.

Students need to achieve a year average of a 2.1 with no failed modules in Year 1 with a good record of attendance (a minimum of 60% across lectures and tutorials is expected). Students

need to achieve a year average of a 2.1 with no outstanding modules by the end of Year 2

(records should continue to reflect good attendance with a minimum of 60% across lectures and tutorials expected).

Students who do not meet this criteria by the end of Year 2 will revert to the programme that they entered on.

6. Accreditation of Prior Learning:

APL not accepted

7. Programme aims:

The programme aims to:

- develop students' knowledge of psychology and its relevance, through exposure to key theoretical and methodological approaches and research evidence.
- provide courses that are informed by the research, scholarship and practice of our staff.

- meet the appropriate British Psychological Society accreditation criteria for specified degrees and degree pathways.
- develop intellectual and research skills appropriate to the level of study, including a critical and systematic approach to the evaluation of evidence.
- provide opportunities to develop a variety of personal transferable skills, relevant to the needs of a wide range of graduate employers.
- prepare students for further research training in psychology and postgraduate training in professional applied psychology.

For those on Study Abroad or Year Abroad:

- provide an opportunity for Leicester students to spend their third year, studying at a partner institution in Europe as part of the European Erasmus framework exchange program or a partner institution on another continent as part of the Study Abroad exchange programme;
- develop study skills in another university following a guided programme of learning for the period spent abroad;
- provide an opportunity for exchange students from partner institutions in another country to study in the United Kingdom;
- provide and build on links between the University of Leicester and its partner institutions
- consider the different approaches to the study of psychology adopted by scholars working outside of the UK.

8. Reference points used to inform the programme specification:

- Accreditation reports by the British Psychological Society (Latest review September 2015)
- QAA Benchmarking statement for Psychology (November 2016)
<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Psychology.aspx>
- QAA Institutional Audit (2016) <http://www.qaa.ac.uk/InstitutionReports/Reports/Pages/inst-audit-University-of-Leicester-09.aspx>
- QAA: The UK Quality Code for Higher Education
<http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code>
- Discovery-Led and Discovery Enabling Learning Strategy
<http://www2.le.ac.uk/offices/sas2/quality/learnteach>
- University of Leicester Periodic Developmental Review Report (Latest review Spring 2012).
- National Student Surveys (NSS) - Annual: <http://www.hefce.ac.uk/learning/nss/data/>
- Annual Developmental Review
- Destinations of Leavers of Higher Education Survey - Annual
- External Examiners' Reports - Annual

9. Programme Outcomes:

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Discipline specific knowledge and competencies		
(i) Mastery of an appropriate body of knowledge		
Demonstrate knowledge of major theoretical and methodological themes in contemporary psychology. <u>Those on Year Abroad:</u> Acquire knowledge of different debates and schools of thought outside the UK	Directed reading, lectures, tutorials, seminars, presentations, independent research.	Coursework (essays, review articles, practical reports) plus MCQ (Year 1) and essay (Years 2 and 3(4)) examinations

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(ii) Understanding and application of key concepts and techniques		
Evaluate and determine the importance of research findings in psychology in the context of theoretical development, knowledge advancement, and/or practice. <u>Those on Year Abroad:</u> also consider cultural context in evaluation of research findings	Directed reading, lectures, tutorials and independent research.	Coursework (essays, review articles, practical reports) plus MCQ (Year 1) and essay (Years 2 and 3(4)) examinations
(iii) Critical analysis of key issues		
Critically analyse evidence with appropriate insights, the capacity to address complex problems critically.	Directed reading, lectures, critical evaluation exercises within tutorials and independent research.	Coursework (essays, review articles, practical reports) plus MCQ (Year 1) and essay (Years 2 and 3(4)) examinations
(iv) Clear and concise presentation of material		
Interpret and report results. Write with clear communication skills, use clear oral communication skills, demonstrate appropriate numeracy skills, give clear and concise presentations of material.	Years 1-2 (practical modules); Years 1-2 (lectures and tutorials) Year 3(4) dissertation Presentations Those on Year Abroad Year 4: Year abroad Information session	Coursework (essays, review articles, practical reports) plus MCQ (Year 1) and essay (Years 2 and 3 (4)) examinations. Oral presentations (Years 1-3(4)). Those on Year Abroad Year 4: Oral presentation during Year abroad Information session
(v) Critical appraisal of evidence with appropriate insight		
Critically appraise evidence with appropriate insights.	Directed reading, lectures, critical evaluation exercises within tutorials, independent research.	Coursework (essays, review articles, practical reports) plus MCQ (Year 1) and essay (Years 2 and 3 (4)) examinations.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(vi) Other discipline specific competencies		
<p>Demonstrate appropriate psychological skills in selecting appropriate experimental procedures and methods of statistical analysis.</p> <p>Understand ethical principles in relation to the conduct of research in Psychology.</p> <p>Appreciate and understand examples of the professional experiences involved with psychological practice.</p> <p><u>Those on Year Abroad:</u> Reflect on cultural context to ethical practices, comparing principles in the UK with those of host country</p>	<p>Directed reading, lectures and independent research.</p>	<p>Coursework (review articles, practical reports, dissertation) plus MCQ examinations in Years 1 and 2.</p>
(b) Transferable skills		
(i) Oral communication		
<p>Present academic information orally in a way that is appropriate for the audience.</p> <p><u>Those on Year Abroad:</u> Present information on their experience of studying abroad in a way that is appropriate for prospective year abroad students</p>	<p>Skills tutorials, Yr 2 tutorials, group projects within practicals, undirected project in Year 2 and dissertation presentations in Year 3 (4).</p> <p><u>Those on Year Abroad:</u> Year 4: Active participation in year abroad Information session</p>	<p>Oral presentations that are graded in difficulty, ranging from 4-minute presentation initially in Year 1 to 10 minute dissertation presentation in Year 3 (4).</p> <p><u>Those on Year Abroad:</u> 5 minute long oral presentation</p>
(ii) Written communication		
<p>Demonstrate knowledge of major theoretical and/or methodological themes in contemporary psychology in an appropriate written form.</p> <p><u>Those on Year Abroad:</u> Demonstrate knowledge of theoretical and methodological themes in Psychology outside the UK in an appropriate written form</p>	<p>Lectures, web pages, tutorials, practical reports, dissertations.</p>	<p>Written assignments, essays, article reviews, project and dissertation reports of increasing complexity and length.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iii) Information technology		
<p>Show skill in a broad range of common IT skills, such as word processing, using spreadsheets, producing graphs from spreadsheets, using email, mastery of folder and file handling in Windows Explorer and use of the web.</p> <p>Search for and retrieve information relevant to a particular psychological topic.</p>	<p>Year 1 lectures, practical & dissertation modules.</p>	<p>All coursework (for word processing), literature review sections for coursework and examinations, with the nature of the skills required becoming increasingly sophisticated and detailed.</p>
(iv) Numeracy		
<p>Use calculators as part of learning statistics, manipulating and sorting data sets.</p>	<p>Directed reading, lectures and practicals. Online statistical exercises.</p>	<p>Practical reports. Statistics examinations involving the use of a calculator. Increasingly sophisticated skills required as the course progresses.</p>
(v) Team working		
<p>Work independently and collaboratively undertaking a range of team roles.</p>	<p>Practical modules, skills tutorials and 2nd year tutorials.</p>	<p>Independent coursework and Examinations. Collaborative practical reports in Years 1 and 2. Some group work in some dissertations in Year 3 (4) of a greater degree of sophistication.</p>
(vi) Problem solving		
<p>Solve problems through the integration of knowledge of statistics, experimental methods, information technology and psychological knowledge.</p> <p>Work out the most efficient way to retrieve psychological knowledge.</p> <p>Learn how to translate a research problem into an appropriate research design.</p>	<p>Dissertation supervision, tutorials, lectures, practicals, especially self-directed projects.</p>	<p>Oral presentations, examinations with problems, especially statistical problems. Practical Reports. The nature of problem solving becomes more specialised and sophisticated as the course progresses.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(vii) Information handling		
Use a scientific approach to psychological problems. Retrieve, select, evaluate and apply appropriate evidence for the solution of problems and for setting out arguments.	Lectures, tutorials and practicals.	Coursework essays, dissertations and examinations requiring increasingly specialised skills
(viii) Skills for lifelong learning		
<p>Demonstrate independence in various aspects of work in psychology: in approaching problems and in communication.</p> <p>Learn about the experiences of professionals in the field.</p> <p><u>Those on Year Abroad:</u> Learn about the experiences of professionals in the field in the UK and in other cultures.</p> <p>Demonstrate strategies for self-monitoring and continued maintenance and development of skills in a different culture and institution.</p>	All of the above, especially in relation to independent research and lectures by professionals on their work experience.	All of the above to an increasing extent as the course progresses, especially the dissertation. Curriculum vitae.

10. Progression points:

In order for students to pass from Year 1 to Year 2 they must obtain an overall weighted average of at least 40, with no honours modules below 40 and no non-honours modules below 35. They must achieve the relevant level of pass in the four designated pre-requisite modules (PS1000, PS1001, PS1003, PS1004). The honours modules for Year 1 are PS1001 and PS1004. The normal expectation will be that students progress from Year 1 to Year 2 in a 12 month period, however the maximum periods of study require progression from year 1 to 2 within 36 months from first registration on the degree.

In order for students to pass from Year 2 to Year 3 they must pass ALL of their second year modules (i.e. ALL 2nd yr modules are prerequisites for progression to Year 3), obtaining an overall weighted average of at least 40, with no honours modules below 40 and no non-honours modules below 35. The normal expectation will be that students progress from Year 2 to Year 3 in a 12 month period, however the maximum periods of study require progression from year 2 to 3 within 48 months from first registration on the degree. The honours modules for Year 2 are PS2021 and PS2023.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

Progression points for the year abroad:

In addition to those in the BSc Psychology degree, the year abroad degree will have the following progression points:

According to Senate Regulation 5.30, in the case of four-year programmes in which the year out does not count towards the final classification, the second and fourth years are used in determining the degree class, according to the standard scheme for three year programmes.

Application to Transfer from BSc Psychology to BSc Psychology with a Year Abroad

Students are invited to apply at the end of their first year to transfer to the BSc with a Year Abroad. Students need to achieve a year average of a 2.1 with no failed modules in Year 1. We will also take into account student attendance with a minimum attendance rate of 60% across lectures and tutorials expected.

Progression from 2nd year to year abroad

Students may progress to the year abroad with no outstanding modules by the end of Year 2 and a year average of a 2.1. Good attendance rates (60% across lectures and tutorials) must be maintained throughout year 2. Students who do not meet the requirements will transfer back onto the programme on which they entered.

Progression from year abroad to final year

Students must study the equivalent of 120 credits during their year abroad (60 in semester 1 and 60 in semester 2). At least 60% of these modules must be based within the discipline of Psychology, the other 40% may be in a related discipline or be language based modules. All Psychology modules that are studied should be at either Level 5 or 6. It is expected that modules studied from other disciplines will be at Level 4 or 5. For a student to progress to the final year of the BSc Psychology with a Year Abroad programme, students must pass the year according to the regulations in the receiving institution. Students who do not meet the pass requirements of their modules during their year will transfer back onto their traditional BSc programme, without a year abroad.

11. Scheme of Assessment

The programme follows the standard scheme of award and classification set out in Senate Regulation 5.

12. Special features:

The School of Psychology is one of the largest groups of psychologists in the UK, and received a Grade 4 in the Research Assessment Exercise (2001) for research. The School undergraduate programme received the maximum of 24 points in the last QAA review. Undergraduate students study a BPS accredited programme in Psychology and on graduation can follow this up within the School by applying for one of the School's many postgraduate professional training programmes.

For Students on the Year Abroad:

Students may apply to transfer to the BSc Psychology (with a Year Abroad) after successful completion of the first year and subsequent successful completion of the second year.

The BSc with a Year Abroad provides for students spending their third year at one of our partner institutions and then returning to Leicester for their final year.

Our partner institutions are currently:

- Groningen University, The Netherlands (Rijksuniversiteit Groningen)
- Leiden University, The Netherlands

This list is subject to change at short notice.

The exchange is a 'cultural exchange', so that students cannot apply to study at a University in a country/region from which they originally come.

Students for the BSc with a Year Abroad degree must apply originally though UCAS for the BSc degree. Applications to transfer on to the BSc with a Year Abroad degree are made towards the

end of the first year. Eligibility is determined on the basis of the first year marks and attendance records.

13. Indications of programme quality

The course is accredited by the British Psychological Society and as such confers eligibility for Graduate Membership and/or the Graduate Basis for Chartered Membership. The BPS continued the accreditation of the programme in their resource review of September 2015. The Psychology programmes at Leicester received seven commendations (and no conditions or recommendations) with the review team during their last partnership visit (December 2012) commenting: These are impressive, high quality and well managed programmes which exceed the Society's expectations.

The teaching programmes have received consistent commendation from external examiners for the quality of the teaching provision.

14. External Examiners

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#).

15. Appendix 1: Programme structure (programme regulations)

Single Subject Psychology			
Semester One		Semester Two	
Year 1 (SS1)			
PS1000	Introductory Psychology 1 (10)*	PS1003	Introductory Psychology 2 (10)*
PS1001	Psychology Practical 1 (20)*	PS1004	Psychology Practical 2 (20)*
PS1010	Intro Perception & Cognition (10)	PS1009	Applied Psychology (10)
PS1014	Approaches to Psychology 1B (20)	PS1016	Psychology Skills (20)
Semester total: 60 credits		Semester total: 60 credits	
Year 2 (SS2)			
PS2021	Psychology Practicals A (20)*	PS2023	Psychology Practicals B (20)*
PS2005	Abnormal/Individual Differences (10)*	PS2002	Social Behaviour & Development (10)*
PS2015	Abnormal/Individual Differences Library Module (10)*	PS2014	Biological Psychology (10)*
PS2011	Cognitive Psychology (10)*	2 nd Semester Option Modules, 2 chosen from:	
PS2016	Cognitive Psychology Library Module (10)*	PS2018	Biological Psychology Library Module (10)*
Semester total: 60 credits		PS2017	Social Behaviour & Development Library Module (10)*
		PS2020	Cognitive Neuroscience Library Module (10)*
		PS2024	Applied Psychology Library Module (10)*
Semester total: 60 credits		Semester total: 60 credits	
Year 3 (SS3) - Core Modules ² (or Year 4 in the case of the Year Abroad)			
Dissertation module: either PS3030 Psychology Dissertation (40) OR PS3042 Psychology Group Dissertation (40)			
PS3002	Brain & Cognition (20)	PS3000	Social Behaviour & Development (20)
Year 3 (SS3) - Option modules, two in each semester chosen from:			
PS3006	Cooperation, Conflict & Social Dilemmas (10)	PS3010	Behavioural Neuroscience (10)
PS3007	Legal Psychology (10)	PS3019	Cognitive & Clinical Neuropsychology (10)
PS3013	Clinical Psychology (10)	PS3020	Individual Differences (10)
PS3022	Visual Cognition: From the laboratory to the real world (10)	PS3026	Evolution, Cognition & Behaviour (10)
PS3023	Research Methods and Applications in the Neurosciences (10)	PS3028	Judgment and Decision Making (10)
PS3033	Psychology across the lifespan (10)	PS3040	Occupational Psychology (10)
		PS3045	Psychology of Sport and Physical Activity (10)
Semester total: 60 credits		Semester total: 60 credits	

Notes for SS Psychology

1. Note that to allow progression to the next year of your course you must pass all pre-requisite modules. Pre-requisite modules are marked * above. (There are no exceptions to this rule.)

2. The core modules in the third year are compulsory modules.

16. Appendix 2: Module specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>

17. Appendix 3: Skills matrix

As attached