



**1. Pathway Title(s) and UCAS code(s):**

BA International Relations - L250

Major in International Relations - L250

Minor in International Relations

BA International Relations with a Year Abroad\*

\*Students may only enter this degree programmes by transferring at the end of year 1

**2. Awarding body or institution: University of Leicester**

**3. a) Mode of study: Full-time**

**b) Type of study: Campus-based**

**4. Registration periods:**

The normal period of registration is three years

The maximum period of registration is five years

Year Abroad

The normal period of registration is four years

The maximum period of registration is six years

**5. Typical entry requirements:**

A/AS levels: BBB. (Two AS levels considered in place of one A level.)

International Baccalaureate: Pass Diploma with 32 points minimum.

European Baccalaureate: Pass with 70% overall.

BTEC Nationals: Full Diploma DDM.

**6. Accreditation of Prior Learning:**

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case and subject to the general provisions of the University APL policy.

**7. Programme aims:**

The **International Relations single pathway** aims to:

- provide a rigorous, coherent and attractive curriculum in International Relations that draws on the Department's research expertise and teaching strengths;
- provide a supportive, stimulating and challenging learning experience for students;
- ensure that students acquire a good knowledge and understanding of a range of theoretical approaches in International Relations;
- enable students to understand and apply theories and concepts to analyse and explain historical and contemporary developments in International Relations;
- develop in students a capacity to think critically about a range of key analytical issues in International Relations;
- provide students with a solid knowledge of key areas in and understanding of the main developments in International Relations since 1945 so that they are able to account for the historical origins of contemporary world politics;

- provide students with the knowledge and skills to think critically about contemporary developments in world politics;
- assist students to develop a range of cognitive and social skills relevant to their intellectual, vocational and personal development;

The **International Relations major pathway** aims to

- provide a rigorous, coherent and attractive curriculum in International Relations that draws on the Department's research expertise and teaching strengths;
- provide a supportive, stimulating and challenging learning experience for students;
- ensure that students acquire a good knowledge and understanding of a range of theoretical approaches in International Relations;
- enable students to understand and apply theories and concepts to analyse and explain historical and contemporary developments in International Relations;
- develop in students a capacity to think critically about a range of key analytical issues in International Relations
- provide students with a solid knowledge of key areas in and understanding of the main developments in International Relations since 1945 so that they are able to account for the historical origins of contemporary world politics;
- provide students with the knowledge and skills to think critically about contemporary developments in world politics;
- assist students to develop a range of cognitive and social skills relevant to their intellectual, vocational and personal development;

The **International Relations minor pathway** aims to:

- provide a coherent and attractive curriculum that provides an introduction to key aspects of International Relations by drawing on the Department's research expertise and teaching strengths;
- provide students with a solid knowledge of key areas in and understanding of the main developments in International Relations since 1945 so that they are able to account for the historical origins of contemporary world politics;
- provide a supportive, stimulating and challenging learning experience for students;
- ensure that students acquire a good knowledge and understanding of a limited range of approaches in International Relations;
- enable students to understand and apply key theories and concepts to analyse and explain historical and contemporary developments in International Relations;
- provide students with the knowledge and skills to think critically about contemporary developments in world politics;
- assist students to develop a range of cognitive and social skills relevant to their intellectual, vocational and personal development;

For those on the Year Abroad:

- provide an opportunity for Leicester students to spend their third year abroad, studying at a partner institution in Europe as part of the European Erasmus framework exchange program or a partner institution on another continent as part of the Study Abroad exchange programme;
- develop study skills in another university following a guided programme of learning for the period spent abroad;
- provide an opportunity for exchange students from partner institutions in another country to study in the United Kingdom;
- provide and build on links between the University of Leicester and its partner institutions develop an awareness of International Relations education in another country;
- develop a critical understanding of the different national, international and European dimensions of the International Relations;

- develop an appreciation of the different approaches to the study of International Relations adopted by different types of scholars both in the United Kingdom and abroad;
- develop linguistic skills in a European language if the student goes to a partner university where the teaching language is not English.

**8. Reference points used to inform the programme specification:**

- QAA Framework for Higher Education Qualifications
- QAA Benchmarking statement for Politics and International Relations
- <http://www.qaa.ac.uk/en/Publications/Documents/SBS-politics-15.pdf>
- University of Leicester Learning Strategy
- <https://www2.le.ac.uk/offices/sas2/quality/learnteach>
- University Employability Strategy
- University of Leicester Periodic Development Review Report (February 2014)
- External Examiners' Reports
- First Destination Survey
- Student feedback (NSS)
- Annual Development Review

**9. Programme Outcomes:**

**BA International Relations**

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<b>(a) Discipline specific knowledge and competencies</b>		
<b>(i) Mastery of an appropriate body of knowledge</b>		
Demonstrate mastery of an appropriate body of knowledge in International Relations.  [Year Abroad] Acquire knowledge of another European language if the student goes to a partner university where the teaching language is not English.	Lectures, seminars, tutorials, directed reading, individual consultations with staff and independent research.  Language classes provided during 2 <sup>nd</sup> year; 3 <sup>rd</sup> year abroad taught in some cases in a foreign language.	Essays, essay-based examinations, short answer exams, written reports, independent research projects, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.  Essays, examinations, seminar presentations and contributions to tutorial.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<b>(ii) Understanding and application of key concepts and techniques</b>		
<p>Demonstrate a familiarity and engage critically with the major theoretical and analytical issues in the discipline of International Relations.</p> <p>[Year Abroad] Acquire knowledge of another European language if the student goes to a partner university where the teaching language is not English.</p>	<p>Lectures, seminars, tutorials, directed reading, individual consultations with staff and independent research.</p> <p>Language classes provided during 2<sup>nd</sup> year; 3<sup>rd</sup> year abroad taught in some cases in a foreign language.</p>	<p>Essays, essay-based examinations, short answer exams, independent research projects, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.</p> <p>Essays, examinations, seminar presentations and contributions to tutorial.</p>
<b>(iii) Critical analysis of key issues</b>		
<p>Develop and sustain arguments addressing questions and issues in International Relations, formulating appropriate questions and drawing on evidence.</p> <p>Reflect critically on a range of historical and contemporary developments in international relations.</p> <p>Reflect critically on the (contested) nature of the discipline of International Relations.</p> <p>[Year Abroad] Demonstrate the ability to analyse through appropriate methodologies aspects of European international relations and foreign political and social structures.</p>	<p>Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff and independent research.</p> <p>Language classes provided during 2<sup>nd</sup> year; 3<sup>rd</sup> year abroad taught in some cases in a foreign language.</p>	<p>Essays, essay-based examinations, written reports, independent research projects, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.</p> <p>Essays, examinations, seminar presentations and contributions to tutorial.</p>
<b>(iv) Clear and concise presentation of material</b>		
<p>Present issues and problems in International Relations in a variety of written and oral forms.</p>	<p>Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff and independent research.</p>	<p>Writing tasks, seminar presentations and contributions to class discussions.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<b>(v) Critical appraisal of evidence with appropriate insight</b>		
<p>Develop and sustain arguments, formulating appropriate questions and utilizing evidence.</p> <p>Read, analyse and reflect critically and contextually upon major texts and other source materials in International Relations.</p>	<p>Lectures, seminars, tutorials, group work, individual consultations with staff and independent research.</p>	<p>Essays, essay-based examinations, short answer exams, written reports, independent research projects, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.</p>
<b>(vi) Other discipline specific competencies</b>		
<p>Plan, design, research and present a sustained and independently conceived piece of writing in International Relations.</p> <p>[Year Abroad] Demonstrate inter-cultural awareness and understanding.</p>	<p>Dissertation supervisions, research methods classes and independent research.</p> <p>Language classes provided during 2<sup>nd</sup> year; 3<sup>rd</sup> year abroad taught in some cases in a foreign language.</p>	<p>Dissertation, independent research projects, research proposal and poster presentation.</p> <p>Essays, examinations, seminar presentations and contributions to tutorial.</p>
<b>(b) Transferable skills</b>		
<b>(i) Oral communication</b>		
<p>Develop clarity, fluency and coherence in oral expression of issues in International Relations.</p> <p>Participate effectively as a student in group discussions of International Relations.</p> <p>[Year Abroad] To display the ability to communicate in a European language in a fluent, accurate and appropriate manner if the student goes to a partner university where the teaching language is not English.</p>	<p>Seminars, tutorials, group work, individual consultations with staff and feedback on presentations.</p> <p>Language classes.</p>	<p>Seminar presentations, contributions to class discussions, individual dissertation presentation (podcast).</p> <p>Exercise, oral presentations.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<b>(ii) Written communication</b>		
<p>Develop and sustain arguments in International Relations in a variety of written forms.</p> <p>Demonstrate clarity, fluency and coherence in written expression of issues in International Relations.</p> <p>[Year Abroad] To produce texts of various types in a European language demonstrating accuracy and appropriate discourse conventions, if the student goes to a partner university where the teaching language is not English.</p>	<p>Seminars, tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and assessed work.</p> <p>Language classes, formative coursework in partner institutions.</p>	<p>Essays, essay-based examinations, short answer exams, written reports, independent research projects, dissertations, seminar presentations, problem-solving exercises.</p> <p>Essays, examinations, seminar presentations and contributions to tutorial.</p>
<b>(iii) Information technology</b>		
<p>Use IT to effectively support their studies in International Relations, including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work.</p> <p>Integration of IT into presentations (e.g. PowerPoint) and research (e.g. Blackboard, online archives/sources).</p>	<p>Induction programme, computer practical classes, online learning resources, independent research, interaction with staff and peers via Blackboard and email.</p>	<p>Essays, independent research projects, computer-based exercises, problem-based exercises, podcasts.</p> <p>[Year Abroad] With regard to the 3<sup>rd</sup> year of the programme, communication with students abroad is conducted via the internet.</p>
<b>(iv) Numeracy</b>		
<p>Analyse data associated with International Relations using statistical and graphical techniques.</p>	<p>Lectures, tutorials, seminars, computer practical classes, online learning resources.</p>	<p>Independent research projects, computer-based exercises, problem-based exercises.</p> <p>[Year Abroad] Equivalent forms of assessment in partner institutions.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<b>(v) Team working</b>		
<p>Be able to work collaboratively to jointly explore issues and arguments in International Relations and to recognise the value of working closely with others.</p> <p>[Year Abroad] Be able to work collaboratively in an international environment.</p>	<p>Interactive seminars, tutorials and group-work exercises.</p>	<p>Participation in group work, role plays and simulations, seminar presentations, contributions to class discussions.</p> <p>[Year Abroad] Plus equivalent forms of assessment in partner institutions.</p>
<b>(vi) Problem solving</b>		
<p>Address problems in International Relations in depth using a range of primary and secondary sources.</p>	<p>Seminars, tutorials and problem-solving exercises.</p>	<p>Essays, independent research projects, written reports, problem-solving exercises.</p>
<b>(vii) Information handling</b>		
<p>Gather and deploy evidence and data to find, retrieve, sort and exchange new information.</p>	<p>Seminars, tutorials, directed reading, specialist research methods workshops, practical problem-solving exercises, online learning resources.</p>	<p>Essays, research projects, dissertation, written reports, problem-solving exercises.</p>

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<b>(viii) Skills for lifelong learning</b>		
Demonstrate intellectual independence through the setting of research tasks and the solving of problems in International Relations.	All of the above particularly independent research.	All of the above, particularly the dissertation.
Reflect upon own learning and achievements and plan for personal, educational and career development.	Tutorials, career development programmes, resource-based learning, personal development planning programme and individual consultations with staff.	Portfolio, curriculum vitae.
[Year Abroad] To demonstrate strategies for self-monitoring and continued maintenance and development of skills in a European language if the student goes to a partner university where the teaching language is not English. Adaptation to a foreign environment.	Development of metalinguistic awareness through language classes, tasks designed to expand a foreign language repertoire.	Language assignments, ability to self-correct.

<b>International Relations – Major</b>		
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<b>(a) Discipline specific knowledge and competencies</b>		
<b>(i) Mastery of an appropriate body of knowledge</b>		
Demonstrate mastery of an appropriate body of knowledge in International Relations.	Lectures, seminars, tutorials, directed reading, individual consultations with staff and independent research.	Essays, essay-based examinations, short answer exams, written reports, independent research projects, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.



**International Relations – Major**

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<b>(ii) Understanding and application of key concepts and techniques</b>		
Demonstrate a familiarity and engage critically with the major theoretical and analytical issues in the discipline of International Relations.	Lectures, seminars, tutorials, directed reading, individual consultations with staff and independent research.	Essays, essay-based examinations, short answer exams, independent research projects, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.
<b>(iii) Critical analysis of key issues</b>		
<p>Develop and sustain arguments addressing questions and issues in International Relations, formulating appropriate questions and drawing on evidence.</p> <p>Reflect critically on a range of historical and contemporary developments in international relations.</p> <p>Reflect critically on the (contested) nature of the discipline of International Relations.</p>	Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff and independent research.	Essays, essay-based examinations, written reports, independent research projects, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.
<b>(iv) Clear and concise presentation of material</b>		
Present issues and problems in International Relations in a variety of written and oral forms.	Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff and independent research.	Writing tasks, seminar presentations and contributions to class discussions.
<b>(v) Critical appraisal of evidence with appropriate insight</b>		
<p>Develop and sustain arguments, formulating appropriate questions and utilizing evidence.</p> <p>Read, analyse and reflect critically and contextually upon major texts and other source materials in International Relations.</p>	Lectures, seminars, tutorials, group work, individual consultations with staff and independent research.	Essays, essay-based examinations, short answer exams, written reports, independent research projects, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.
<b>(vi) Other discipline specific competencies</b>		

**International Relations – Major**

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Plan, design, research and present a sustained and independently conceived piece of writing in International Relations.	Dissertation supervisions, research methods classes and independent research.	Dissertation, independent research projects, research proposal and poster presentation.
<b>(b) Transferable skills</b>		
<b>(i) Oral communication</b>		
<p>Develop clarity, fluency and coherence in oral expression of issues in International Relations.</p> <p>Participate effectively as a student in group discussions of International Relations.</p>	Seminars, tutorials, group work, individual consultations with staff and feedback on presentations.	Seminar presentations, contributions to class discussions, individual dissertation presentation (podcast).
<b>(ii) Written communication</b>		
<p>Develop and sustain arguments in International Relations in a variety of written forms.</p> <p>Demonstrate clarity, fluency and coherence in written expression of issues in International Relations.</p>	Seminars, tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and assessed work.	Essays, essay-based examinations, short answer exams, written reports, independent research projects, dissertations, seminar presentations, problem-solving exercises.
<b>(iii) Information technology</b>		
<p>Use IT to effectively support their studies in International Relations, including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work.</p> <p>Integration of IT into presentations (e.g. PowerPoint) and research (e.g. Blackboard, online archives/sources).</p>	Induction programme, computer practical classes, online learning resources, independent research, interaction with staff and peers via Blackboard and email.	Essays, independent research projects, computer-based exercises, problem-based exercises, podcasts.
<b>(iv) Numeracy</b>		

**International Relations – Major**

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Analyse data associated with International Relations using statistical and graphical techniques.	Lectures, tutorials, seminars, computer practical classes, online learning resources.	Independent research projects, computer-based exercises, problem-based exercises.
<b>(v) Team working</b>		
Be able to work collaboratively to jointly explore issues and arguments in International Relations and to recognise the value of working closely with others.	Interactive seminars, tutorials and group-work exercises.	Participation in group work, role plays and simulations, seminar presentations, contributions to class discussions.
<b>(vi) Problem solving</b>		
Address problems in International Relations in depth using a range of primary and secondary sources.	Seminars, tutorials and problem-solving exercises.	Essays, independent research projects, written reports, problem-solving exercises.
<b>(vii) Information handling</b>		
Gather and deploy evidence and data to find, retrieve, sort and exchange new information.	Seminars, tutorials, directed reading, specialist research methods workshops, practical problem-solving exercises, online learning resources.	Essays, research projects, dissertation, written reports, problem-solving exercises.
<b>(viii) Skills for lifelong learning</b>		
<p>Demonstrate intellectual independence through the setting of research tasks and the solving of problems in International Relations.</p> <p>Reflect upon own learning and achievements and plan for personal, educational and career development.</p>	<p>All of the above particularly independent research.</p> <p>Tutorials, career development programmes, resource-based learning, personal development planning programme and individual consultations with staff.</p>	<p>All of the above, particularly the dissertation.</p> <p>Portfolio, curriculum vitae.</p>

**International Relations – Minor**

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<b>(a) Discipline specific knowledge and competencies</b>		
<b>(i) Mastery of an appropriate body of knowledge</b>		
Demonstrate mastery of a limited body of knowledge in International Relations.	Lectures, seminars, tutorials, directed reading, individual consultations with staff and independent research.	Essays, essay-based examinations, short answer exams, written reports, seminar presentations, contributions to class discussions, problem-solving exercises.
<b>(ii) Understanding and application of key concepts and techniques</b>		
Demonstrate a familiarity and engage critically with a limited range of major theoretical and analytical issues in the discipline of International Relations.	Lectures, seminars, tutorials, directed reading, individual consultations with staff and independent research.	Essays, essay-based examinations, written reports, seminar presentations, contributions to class discussions, problem-solving exercises.
<b>(iii) Critical analysis of key issues</b>		
Develop and sustain arguments addressing some key questions and issues in International Relations, formulating appropriate questions and drawing on evidence.  Reflect critically on some key historical and contemporary developments in international relations.  Reflect critically on the (contested) nature of the discipline of International Relations.	Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff and independent research.	Essays, essay-based examinations, seminar presentations, contributions to class discussions, problem-solving exercises.
<b>(iv) Clear and concise presentation of material</b>		
Present some key issues and problems in International Relations in written and oral forms.	Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff and independent research.	Writing tasks, seminar presentations and contributions to class discussions.
<b>(v) Critical appraisal of evidence with appropriate insight</b>		

## International Relations – Minor

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop and sustain arguments, formulating appropriate questions and utilizing evidence.  Read, analyse and reflect critically and contextually upon some key texts and other source materials in International Relations.	Lectures, seminars, tutorials, group work, individual consultations with staff and independent research.	Essays, essay-based examinations, written reports, seminar presentations, contributions to class discussions, problem-solving exercises.
<b>(vi) Other discipline specific competencies</b>		

### 10. Excluded combinations and course transfers

#### a) Excluded combinations

##### **International Relations – Major:**

International Relations MINOR - Overlap in modules

Politics MINOR - Overlap in modules

##### **International Relations – Minor:**

International Relations MAJOR - Overlap in modules

Politics MAJOR - Overlap in modules

#### b) Course transfers

### 11. Progression points:

[Senate Regulation 5: Regulations governing undergraduate programmes of study.](#)

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

#### **Application to Transfer from BA International Relations to BA International Relations with a Year Abroad**

Students are invited to apply at the end of their first year to transfer to the BA International Relations with a Year Abroad.

#### **Progression from 2<sup>nd</sup> year to year abroad**

Students may progress to the year abroad with no more than 30 credits of failed modules in year 2. Good attendance and observation of academic obligations must continue to be maintained throughout year 2. Failure to do so may result in the opportunity to study abroad being withdrawn and the student being transferred to the BA International Relations (without year abroad) or withdrawn from the course entirely.

For the year abroad year students are required to complete the equivalent of 60 ECTS if studying at a European partner institution.

For a student to progress to the final year of the BA with a Year Abroad programme the following will apply:

i) If the student is studying and being assessed in a foreign language he/she has to pass at least half of his/her second semester modules in the partner institution. This requirement emphasises that the year abroad is to be taken seriously as a period of study but is not so onerous as to negatively impact students on this programme. If a student has failed to pass half the credits in his/her second semester during the year abroad, including resit options as per the partner institution's rules, by the September Board of Examiners, the Board will consider whether the student should have to transfer on to the BA International Relations (without year abroad) for their final year, taking their overall attendance and observation of academic obligations into consideration.

ii) If the student is studying and being assessed in English he/she has to achieve an average of 50% for the whole year. If a student has failed to achieve an average of 50% for the year, including resit options as per the partner institution's rules, by the September Board of Examiners, the Board will consider whether the student should have to transfer on to the BA International Relations (without year abroad) for their final year, taking their overall attendance and observation of academic obligations into consideration.

iii) If the student is studying and being assessed in a combination of English and a Foreign Language the progression rules used will be based on the language used to teach the majority of modules. Therefore, if the majority of modules are taught in English the rules described in ii) above will apply, and if the majority of modules are taught in a Foreign Language the rules described in i) above will apply.

The year abroad will not contribute towards the overall classification, and will therefore be assessed on a pass or fail basis.

## **12. Scheme of Assessment:**

Scheme of Assessment: This programme follows the standard scheme of award and classification set out in [Senate Regulation 5](#).

## **13. Key/extra features:**

Students' learning experience is enhanced by the School's strong commitment to developing synergy between its research and teaching activities.

Students may apply to transfer to the BA International Relations with a Year Abroad after successful completion of the first year and subsequent successful completion of the second year.

The BA International Relations with a Year Abroad provides for students spending their third year at one of our partner institutions and then returning to Leicester for their final year.

## **14. Indications of programme quality**

External Examiners' reports have consistently praised the programme, highlighting the range of modules and variety of assessment methods.

## **15. Summary of programme/pathway delivery and assessment:**

Please see skills matrices and, in due course, module specifications.

## **15. External Examiners**

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#). For the major/minor variant of this programme, these are to be included following receipt of first report.

## Appendix 1: Programme structure (programme regulations)

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### BA INTERNATIONAL RELATIONS

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#### FIRST YEAR MODULES

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##### SEMESTER 1

Core Modules		Credits
PL1015	COLD WAR, CRISIS AND CONFRONTATION: INTERNATIONAL RELATIONS, 1945-89	20
PL1019	POLITICS, POWER AND ETHICS	20
PL1020	CLASSICS OF INTERNATIONAL RELATIONS	20
<b>Semester Total</b>		<b>60</b>

##### SEMESTER 2

Core Modules		Credits
PL1016	ORDER AND DISORDER: INTERNATIONAL RELATIONS FROM 1989 TO THE PRESENT	20
PL1021	POWER IN THE WORLD ECONOMY	20

##### One optional Module from

PL1011	POLITICAL CONCEPTS	20
PL1012	COMPARATIVE EUROPEAN POLITICS	20

**Semester Total**      **60**

#### SECOND YEAR MODULES

##### SEMESTER 1

Core Modules		Credits
PL2094	POLITICAL ANALYSIS 1: Understanding Political Science Research	15
PL2015	INTERNATIONAL THEORY	15
PL2022	FOREIGN POLICY ANALYSIS	15

##### One optional Module from

PL2011	POLITICAL IDEAS	15
PL2020	POLITICAL PARTIES IN CONTEMPORARY BRITAIN	15
PL2021	SEX AND GENDER IN GLOBAL POLITICS	15
PL2028	LATIN AMERICAN POLITICS	15

**Semester Total**      **60**

##### SEMESTER 2

Core Modules		Credits
PL2095	POLITICAL ANALYSIS 2: Preparing for your Dissertation	15
PL2018	INTERNATIONAL SECURITY STUDIES	15

##### Two optional Modules from:

PL2016	EUROPEAN UNION POLITICS	15
PL2019	THE MAKING OF CONTEMPORARY US FOREIGN POLICY	15
PL2023	POLITICS AND POWER IN AFRICA	15



PL2024	GOVERNING SOCIETIES IN CONFLICT	15
PL2027	CONTEMPORARY POLITICAL PHILOSOPHY: THEORIES OF JUSTICE	15
<b>Semester Total</b>		<b>60</b>

### THIRD YEAR MODULES

#### SEMESTER 1

Core Modules		Credits
PL3094	DISSERTATION 1	15
Optional Modules		
THREE OPTIONS CHOSEN FROM A RANGE OF PL MODULES (Modules must have the approval of the Programme Director)		15/15/15
<b>Semester Total</b>		<b>60</b>

#### SEMESTER 2

Core Modules		Credits
PL3095	DISSERTATION 2	30
Optional Modules		
TWO OPTIONS CHOSEN FROM A RANGE OF PL MODULES (Modules must have the approval of the Programme Director)		15/15
<b>Semester Total</b>		<b>60</b>

### FINAL YEAR OPTIONAL MODULES

#### SEMESTER 1

PL3060 FEMINISM  
 PL3071 THE AMERICAN PRESIDENCY  
 PL3103 THE POLITICS OF WAR AND PEACE: NORTHERN IRELAND AFTER 1972  
 PL3106 PARLIAMENTARY STUDIES  
 PL3107 BREXIT AND BRITISH POLITICS  
 PL3119 THE POLITICS OF INTELLIGENCE  
 PL3129 THE POLITICS OF NUCLEAR WEAPONS  
 PL3137 THE POLITICS OF CONTEMPORARY BRITISH FOREIGN POLICY  
 PL3140 CLIMATE CHANGE: ETHICS, ISSUES, JUSTICE  
 PL3142 POLITICS OF THE INTERNATIONAL DRUG TRADE  
 PL3143 INTERNATIONAL MIGRATION IN THE AGE OF SECURITISATION  
 PL3146 CORRUPTION, INFORMALITY AND SCANDALS  
 PL3147 EMOTIONS IN CONFLICT AND COOPERATION  
 PL3148 COMPARATIVE PUBLIC OPINION

#### SEMESTER 2

PL3076 POLITICS AND THE ENVIRONMENT  
 PL3098 THE CONSERVATIVES: CRISIS AND RECOVERY  
 PL3114 AMERICAN POLITICAL DEVELOPMENT  
 PL3116 THE CHANGING CHARACTER OF WAR  
 PL3118 GLOBAL JUSTICE AND HUMAN RIGHTS  
 PL3121 THE POLITICS OF SLAVERY  
 PL3122 THE POLITICAL LEGACIES OF CONFLICT IN NORTHERN IRELAND  
 PL3127 POLITICAL PARTICIPATION IN BRITAIN  
 PL3136 DEMOCRACY AND EU MEMBERSHIP IN POST-COMMUNIST EUROPE  
 PL3144 POLITICS AND WAR IN OUTER SPACE  
 PL3145 GENDER, RACE AND WAR  
 PL3149 STRATEGY AND INTERNATIONAL SECURITY

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### THIRD YEAR (YEAR ABROAD)

The third year will be spent abroad either taking approved courses amounting to 120 Leicester credits in an institution associated with the School of History, Politics and International Relations under the Erasmus framework student mobility programme, (European institutions), or under the University's Study Abroad programme (institutions outside the European Union). Students will be required to complete the approved courses satisfactorily. Passing examinations in those courses shall be regarded as evidence of the students having completed them satisfactorily. Students who, in the opinion of the Board of Examiners, have not satisfactorily followed the approved courses at the overseas institution will not normally be allowed to proceed to the final year of the course, but may be permitted to transfer to the final year of BA International Relations without year abroad.

The year abroad will not contribute towards the overall classification, and will therefore be assessed on a pass or fail basis.

List of partner institutions:

[Université de Liege, Belgium](#)

[Justus-Liebig-Universität Giessen, Germany](#)

[Univerzita Komenského Bratislava, Slovakia](#)

[Maastricht University, Netherlands](#)

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### INTERNATIONAL RELATIONS - MAJOR

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#### FIRST YEAR MODULES

		SEMESTER 1	
Core Modules			Credits
PL1015	COLD WAR, CRISIS AND CONFRONTATION: INTERNATIONAL RELATIONS 1945-89		20
PL1020	CLASSICS OF INTERNATIONAL RELATIONS		20
		<b>Semester Total</b>	<b>40</b>
		SEMESTER 2	
Core Modules			Credits
PL1016	ORDER AND DISORDER: INTERNATIONAL RELATIONS FROM 1989 TO THE PRESENT		20
PL1021	POWER IN THE WORLD ECONOMY		20
		<b>Semester Total</b>	<b>40</b>

#### SECOND YEAR MODULES

Core Modules		Credits
PL2094	POLITICAL ANALYSIS 1: Understanding Political Science Research	15

PL2015	INTERNATIONAL THEORY	15
<b>One optional module from</b>		
PL2021	SEX AND GENDER IN GLOBAL POLITICS	15
PL2022	FOREIGN POLICY ANALYSIS	15

**Semester Total      45**

#### SEMESTER 2

<b>Core Modules</b>		<b>Credits</b>
PL2095	POLITICAL ANALYSIS 2: Preparing for your Dissertation	15
PL2018	INTERNATIONAL SECURITY STUDIES	15

**One optional module from**

PL2019	THE MAKING OF CONTEMPORARY US FOREIGN POLICY	15
PL2023	POLITICS AND POWER IN AFRICA	15
PL2024	GOVERNING SOCIETIES IN CONFLICT	15

**Semester Total      45**

#### THIRD YEAR MODULES

#### SEMESTER 1

<b>Core Modules</b>		<b>Credits</b>
PL3094	DISSERTATION 1	15

**Optional Modules**

TWO OPTIONS CHOSEN FROM THE FULL RANGE OF MODULES      15/15

**Semester Total      45**

#### SEMESTER 2

<b>Core Modules</b>		<b>Credits</b>
PL3095	DISSERTATION 2	30

**Optional Modules**

ONE OPTION CHOSEN FROM THE FULL RANGE OF MODULES      15

**Semester Total      45**

## FINAL YEAR OPTIONAL MODULES

### SEMESTER 1

PL3060 FEMINISM  
PL3071 THE AMERICAN PRESIDENCY  
PL3103 THE POLITICS OF WAR AND PEACE: NORTHERN IRELAND AFTER 1972  
PL3106 PARLIAMENTARY STUDIES  
PL3107 BREXIT AND BRITISH POLITICS  
PL3119 THE POLITICS OF INTELLIGENCE  
PL3129 THE POLITICS OF NUCLEAR WEAPONS  
PL3137 THE POLITICS OF CONTEMPORARY BRITISH FOREIGN POLICY  
PL3140 CLIMATE CHANGE: ETHICS, ISSUES, JUSTICE  
PL3142 POLITICS OF THE INTERNATIONAL DRUG TRADE  
PL3143 INTERNATIONAL MIGRATION IN THE AGE OF SECURITISATION  
PL3146 CORRUPTION, INFORMALITY AND SCANDALS  
PL3147 EMOTIONS IN CONFLICT AND COOPERATION  
PL3148 COMPARATIVE PUBLIC OPINION

### SEMESTER 2

PL3076 POLITICS AND THE ENVIRONMENT  
PL3098 THE CONSERVATIVES: CRISIS AND RECOVERY  
PL3114 AMERICAN POLITICAL DEVELOPMENT  
PL3116 THE CHANGING CHARACTER OF WAR  
PL3118 GLOBAL JUSTICE AND HUMAN RIGHTS  
PL3121 THE POLITICS OF SLAVERY  
PL3122 THE POLITICAL LEGACIES OF CONFLICT IN NORTHERN IRELAND  
PL3127 POLITICAL PARTICIPATION IN BRITAIN  
PL3136 DEMOCRACY AND EU MEMBERSHIP IN POST-COMMUNIST EUROPE  
P3144 POLITICS AND WAR IN OUTER SPACE  
PL3145 GENDER, RACE AND WAR  
PL3149 STRATEGY AND INTERNATIONAL SECURITY

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## INTERNATIONAL RELATIONS - MINOR

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### FIRST YEAR MODULES

		SEMESTER 1	
Core module			Credits
PL1015	COLD WAR, CRISIS AND CONFRONTATION: INTERNATIONAL RELATIONS, 1945-89		20
		<b>Semester Total</b>	<b>20</b>
		SEMESTER 2	
Core module			Credits
PL1016	ORDER AND DISORDER: INTERNATIONAL RELATIONS FROM 1989 TO THE PRESENT		20
		<b>Semester Total</b>	<b>20</b>

### SECOND YEAR MODULES

		SEMESTER 1	
Core module			Credits
PL2022	FOREIGN POLICY ANALYSIS		15
		<b>Semester Total</b>	<b>15</b>

## SEMESTER 2

Core module		Credits
PL2018	INTERNATIONAL SECURITY STUDIES	15
<b>Semester Total</b>		<b>15</b>

## THIRD YEAR MODULES

### SEMESTER 1 (Semester total 15)

PL3060 FEMINISM  
PL3071 THE AMERICAN PRESIDENCY  
PL3103 THE POLITICS OF WAR AND PEACE: NORTHERN IRELAND AFTER 1972  
PL3106 PARLIAMENTARY STUDIES  
PL3107 BREXIT AND BRITISH POLITICS  
PL3119 THE POLITICS OF INTELLIGENCE  
PL3129 THE POLITICS OF NUCLEAR WEAPONS  
PL3137 THE POLITICS OF CONTEMPORARY BRITISH FOREIGN POLICY  
PL3140 CLIMATE CHANGE: ETHICS, ISSUES, JUSTICE  
PL3142 POLITICS OF THE INTERNATIONAL DRUG TRADE  
PL3143 INTERNATIONAL MIGRATION IN THE AGE OF SECURITISATION  
PL3146 CORRUPTION, INFORMALITY AND SCANDALS  
PL3147 EMOTIONS IN CONFLICT AND COOPERATION  
PL3148 COMPARATIVE PUBLIC OPINION

### SEMESTER 2 (Semester total 15)

PL3076 POLITICS AND THE ENVIRONMENT  
PL3098 THE CONSERVATIVES: CRISIS AND RECOVERY  
PL3114 AMERICAN POLITICAL DEVELOPMENT  
PL3116 THE CHANGING CHARACTER OF WAR  
PL3118 GLOBAL JUSTICE AND HUMAN RIGHTS  
PL3121 THE POLITICS OF SLAVERY  
PL3122 THE POLITICAL LEGACIES OF CONFLICT IN NORTHERN IRELAND  
PL3127 POLITICAL PARTICIPATION IN BRITAIN  
PL3136 DEMOCRACY AND EU MEMBERSHIP IN POST-COMMUNIST EUROPE  
P3144 POLITICS AND WAR IN OUTER SPACE  
PL3145 GENDER, RACE AND WAR  
PL3149 STRATEGY AND INTERNATIONAL SECURITY

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## Appendix 2: Module specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>

## Appendix 3: Skills matrix

Skills matrices submitted as a separate file.