



Pathway Specification (Undergraduate)
Created: 30 October 2015. Last amended: August 2019, for students entering in 2017/18

1. Pathway Title(s) and UCAS code(s):

BSc Criminology M930

Criminology Major

BSc Criminology (with a year abroad)*

BSc Criminology (with a semester abroad)**

*Students may only enter this degree programme by transferring at the start of year 2

**Students may only enter this degree programme by transferring during year 1

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

BSc Criminology and Major Criminology: The normal period of registration is three years; the maximum period of registration is five years

BSc Criminology (with a year abroad): The normal period of registration is four years; the maximum period of registration is six years

5. Typical entry requirements:

A/AS Levels: Three A-Levels usually required at ABB. Two AS Levels may be considered in place of one A-Level. General studies accepted.

GCSE: English at 'C' grade or above.

Access to HE Diploma: Pass relevant diploma with at least 45 credits at level 3.

European Baccalaureate: Pass with 77% overall.

International Baccalaureate: Pass Diploma with 30 points.

Cambridge Pre-U: D3/M2/M2 in Principal Subjects.

BTEC Nationals: Pass Diploma at DDM.

Other Qualifications: Other national and international qualifications welcomed.

6. Accreditation of Prior Learning:

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

7. Programme aims:

The BSc Criminology and Major in Criminology programmes aim to:

- provide a rigorous, coherent and attractive criminology curriculum that draws on the Department's research expertise and teaching strengths;

- provide a stimulating and challenging learning experience for all students;
- develop students' knowledge and understanding of the wide criminological range of their discipline;
- equip students with a detailed and comprehensive knowledge of criminological theories and concepts;
- provide students with the knowledge and capacity to use both qualitative and quantitative methods of criminological research and investigation;
- provide students with a range of both subject-specific and transferable skills relevant to life-long learning and employment in a range of occupations;
- prepare students for progression to Masters' courses and PhD programmes.

BSc Criminology (with a year abroad), as above, plus:

- provide students with opportunities for international study and learning.

8. Reference points used to inform the programme specification:

- QAA Frameworks for Higher Education Qualifications:
<http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf>
- QAA Benchmark statements for criminology:
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf>
- University of Leicester Learning and Teaching Strategy:
<http://www2.le.ac.uk/offices/sas2/quality/learnteach>
- University Employability Strategy
- Periodic Developmental Review Reports (November 2011)
- External examiners' reports
- First Destinations Data
- Student feedback (NSS 2015 and 2016)
- Leicester Learning Institute guidance on accessible curriculum design

9. Programme Outcomes:

The following programme outcomes are all relevant for the BSc Criminology, BSc Criminology with Year Abroad and Major in Criminology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<i>(a) Discipline specific knowledge and competencies</i>		
(i) Mastery of an appropriate body of knowledge		
Demonstrate mastery of a broad range of historical and contemporary criminological issues relating to practice, policy or governance	Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, external visits, consultations with staff, directed reading and guided independent study As above	Essays, examinations, reports, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-related exercises, portfolios, contribution to discussions, problem-based exercises
Demonstrate mastery of a broad and detailed body of criminological theory, methods and substantive analysis		As above and qualitative and quantitative analysis, essay critiquing literature

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(ii) Understanding and application of key concepts and techniques		
Recognise key concepts used in criminological analysis and the nature of the crime problem	Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, project supervision, supervised time in lab/studio/workshop, consultations with staff, directed reading and guided independent study	Essays, examinations, reports, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises
Demonstrate recognition of the main qualitative and quantitative research methods used in criminological investigation	As above and project supervision/fieldwork, time in lab/studio/workshop	Essays, reports, dissertation, group project, assessed and non-assessed oral and poster presentations, contributions to discussions, qualitative and quantitative analysis, essay critiquing literature
Ability to write in a suitable academic style; to be critical and analytical; to present data clearly both in written and oral form; to undertake work independently and as part of a team	As above	Essays, examinations, reports, portfolios, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature, critical reviews,
Year abroad addition: Study abroad syllabus offers an expanded range of theory/topics	Lectures, seminars, directed reading and guided independent study	As above. Year abroad variant includes presentations in an international academic environment
(iii) Critical analysis of key issues		
Ability to analyse key theoretical issues in criminology and the study of crime	Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, consultations with staff, directed reading and guided independent study	Essays, examinations, reports, dissertation, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises
Ability to analyse key issues in the use of qualitative and quantitative criminological methods	As above and fieldwork, project supervision, supervised time in lab/studio/workshop	As above and qualitative and quantitative analysis, essay critiquing literature

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iv) Clear and concise presentation of material		
<p>Present criminological knowledge and arguments in a clear and concise way in a variety of written, graphical and oral formats</p> <p>Year abroad addition: Communicate effectively in a new academic environment</p>	<p>Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, consultations with staff, directed reading guided independent study</p> <p>Feedback on coursework and oral and written contributions to seminars</p>	<p>Essays, examinations and tests, reports, portfolios, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-based exercises, quantitative analysis, contribution to discussions</p> <p>Essays, examinations, contribution to discussions</p>
(v) Critical appraisal of evidence with appropriate insight		
<p>Ability to assess the appropriateness of the evidence and the methods used in criminological studies, their value and their limitations</p> <p>Ability to read, analyse and reflect critically on criminological texts</p>	<p>Lectures, seminars, practical classes/workshops, project supervision, tutorials, directed reading, independent research, team problem solving exercises, consultations with staff, guided independent study, supervised time in lab/studio/workshop</p> <p>Seminars, practical classes/workshops, tutorials, directed reading, directed reading, consultations with staff, guided independent study</p>	<p>Essays, examinations, dissertation, assessed and non-assessed oral and poster presentations, contribution to discussions, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature</p> <p>As above</p>
(vi) Other discipline specific competencies		
<p>Ability to explore a variety of criminological career options and to identify requisite skills to work in criminal justice</p> <p>Design, research and present a sustained and independently conceived piece of criminological work</p>	<p>Lectures, seminars, practical classes/workshops and visits to criminal justice agencies. In addition, those undertaking the Applied Criminology option module will undertake a placement, giving them direct opportunity and experience to identify the skills required</p> <p>Practical classes/workshops, project supervision, guided independent research, supervised time in lab/studio/workshop, fieldwork</p>	<p>Reports, reflective commentary, discussions with personal tutor. For those undertaking the Applied Criminology option module, a placement report and presentation</p> <p>Research proposal, research diary and dissertation</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(b) Transferable skills		
(i) Oral communication		
Speaking clearly and confidently individually and/or through effective participation as a group of criminologists	Lectures, seminars, team problem solving exercises, practical classes/workshop participation, presentations	Assessed and non-assessed oral and poster presentations, contribution to discussions at seminars and practical classes/workshops
Communicating with sensitivity in relation to issues of crime, justice, diversity, equalities and human rights	As above	As above
Presenting criminological ideas or proposals to technical and non-technical audiences	As above	Assessed and non-assessed oral and poster presentations, contribution to discussions at seminars and practical classes/workshops,
	As above	Assessed and non-assessed oral presentations
Year abroad addition: Communicate effectively in a new academic environment		
(ii) Written communication		
Expressing criminological ideas, theories and concepts clearly in writing	Lectures, seminars, practical classes/workshops, tutorials, project supervision	All formative and summative assessments Essays, examinations
	Seminars and tutorials	
Year abroad addition: Communicate effectively in a new academic environment.		

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iii) Information technology		
<p>Use of IT to develop a range of online information acquisition strategies</p> <p>Uses word processing packages to produce, format and present written work professionally</p> <p>Optimises use of presentation packages to support the development and delivery of presentations</p> <p>Ability to use statistical software to analyse criminological data</p> <p>Ability to manage personal online identity</p>	<p>Seminars, computer classes, practical classes/workshops and guided independent research</p> <p>Consultations with staff and guided independent study</p> <p>As above</p> <p>Practical classes/workshops, lectures, seminars, tutorials, supervised time in lab/studio/workshop, project supervision and guided independent study</p> <p>Practical classes/workshops, consultations with staff</p>	<p>Essays, dissertations, computer-based exercises, problem-based exercises</p> <p>All written assessments</p> <p>Oral and poster presentations</p> <p>Dissertation, quantitative analysis</p> <p>Reflective commentary</p>
(iv) Numeracy		
<p>Ability to analyse, interpret and present relevant data using statistical and graphical techniques</p>	<p>Lectures, practical classes/workshops, computer classes, supervised time in lab/studio/workshop, project supervision, guided independent study</p>	<p>Essays, dissertations, computer-based exercises, problem-based exercises, quantitative analysis</p>
(v) Team working		
<p>Ability to form teams and work collaboratively in groups to jointly explore criminological problems and to recognise the value of working closely with others</p> <p>Understanding and working effectively within the dynamics of a group, recognising the ability to work with individuals with different backgrounds and views and managing any disagreements or conflicts</p> <p>Year abroad addition: Build positive working relationships with staff and students at partner institutions</p>	<p>Seminars and practical classes/workshops, group research project preparation and fieldwork, independent group study, team problem solving exercises</p> <p>As above</p> <p>Organise meetings with staff where appropriate. Participation in class activities</p>	<p>Problem-based exercises, group projects, reflective commentary, research diary, qualitative research project, portfolio</p> <p>As above</p> <p>Contributions to class activities; not formally assessed</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(vi) Problem solving		
Ability to address and analyse theoretical, methodological and empirical problems posed by criminological literature and practice, evaluate a range of solutions and demonstrate cultural and political sensitivity in solution creation	Lectures, seminars, practical classes/workshops, team problem solving exercises, guided independent study, project supervision, supervised time in lab/studio/workshop	Essays, examinations, dissertations, computer-based exercises, and problem-based exercises, essay critiquing literature, qualitative and quantitative analysis
(vii) Information handling		
Logically summarises information or data pertaining to criminological issues, identifying the most relevant/key issues Have an awareness of data protection issues and how these relate to criminological data	Computer classes, practical classes/workshops, , guided independent study, project supervision, supervised time in lab/studio/workshop As above	Essays, examinations, group research project, dissertation, computer-based exercises, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature As above
(viii) Skills for lifelong learning		
Ability to demonstrate intellectual independence through the setting of research tasks and/or the analysing of criminological questions Capacity for time management Capacity for independent study, self-organisation, and monitoring own performance Capacity for personal reflection and demonstrating an appreciation of own strengths, limitations and values Year abroad addition: Managing learning in addition to the challenges of living in a foreign country	Lectures, seminars, practical classes/workshops, team problem solving exercises, guided independent study, fieldwork, project supervision, supervised time in lab/studio/workshop Through all of the above teaching and learning methods As above As above Attendance at host institution	Group project, qualitative and quantitative analysis, essay critiquing literature research diary,, independent research, dissertation Managing workload, meeting deadlines, dissertation Throughout all formative and summative assessments Reflective commentary and research diary Throughout coursework undertaken at host institution

Major in Criminology:

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<i>(a) Discipline specific knowledge and competencies</i>		
(i) Mastery of an appropriate body of knowledge		
Demonstrate mastery of a broad range of historical and contemporary criminological issues relating to practice, policy or governance	Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, external visits, consultations with staff, directed reading and guided independent study	Essays, examinations, reports, dissertation, portfolios, assessed and non-assessed oral and poster presentations, computer-related exercises, portfolios, contribution to discussions, problem-based exercises
Demonstrate mastery of a broad and detailed body of criminological theory, methods and substantive analysis	As above	As above and qualitative and quantitative analysis, essay critiquing research
(ii) Understanding and application of key concepts and techniques		
Recognise key concepts used in criminological analysis and the nature of the crime problem	Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, project supervision, supervised time in lab/studio/workshop consultations with staff, directed reading and guided independent study	Essays, examinations, reports, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises
Demonstrate recognition of the main qualitative and quantitative research methods used in criminological investigation	As above and project supervision, fieldwork, supervised time in lab/studio/workshop	Essays, reports, dissertation, assessed and non-assessed oral and poster presentations, contributions to discussions, qualitative and quantitative analysis, essay critiquing literature
Ability to write in a suitable academic style; to be critical and analytical; to present data clearly both in written and oral form; to undertake work independently and as part of a team	As above	Essays, examinations, reports, portfolios, dissertation, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises, essay critiquing literature, critical review, qualitative and quantitative data analysis

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iii) Critical analysis of key issues		
<p>Ability to analyse key theoretical issues in criminology and the study of crime</p> <p>Ability to analyse key issues in the use of qualitative and quantitative criminological methods</p>	<p>Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, consultations with staff, directed reading and guided independent study</p> <p>As above and project supervision, fieldwork, supervised time in lab/studio/workshop</p>	<p>Essays, examinations, reports, dissertation, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises</p> <p>As above and qualitative and quantitative data analysis, essay critiquing literature</p>
(iv) Clear and concise presentation of material		
<p>Present criminological knowledge and arguments in a clear and concise way in a variety of written, graphical and oral formats</p>	<p>Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, consultations with staff, directed reading and guided independent study</p>	<p>Essays, examinations, reports, dissertation, portfolios, assessed and non-assessed oral and poster presentations, computer-based exercises, contribution to discussions, qualitative and quantitative analysis</p>
(v) Critical appraisal of evidence with appropriate insight		
<p>Ability to assess the appropriateness of the evidence and the methods used in criminological studies, their value and their limitations</p> <p>Ability to read, analyse and reflect critically on criminological texts</p>	<p>Lectures, seminars, practical classes/workshops, tutorials, directed reading, independent research, team problem solving exercises, consultations with staff, guided independent study, project supervision, supervised time in lab/studio/workshop</p> <p>Lectures, seminars, practical classes/workshops, tutorials, directed reading, consultations with staff, guided independent study</p>	<p>Essays, examinations, dissertation, assessed and non-assessed oral and poster presentations, contribution to discussions, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature</p> <p>As above</p>
(vi) Other discipline specific competencies		
<p>Ability to explore a variety of criminological career options and to identify requisite skills to work in criminal justice</p> <p>Design, research and present a sustained and independently conceived piece of criminological work</p>	<p>Lectures, seminars, practical classes/workshops and visits to criminal justice agencies. In addition, those undertaking the Applied Criminology option module will undertake a placement, giving them direct opportunity and experience to identify the skills required</p> <p>Practical classes/workshops, project supervision, fieldwork, supervised time in lab/studio/workshop and guided independent research</p>	<p>Reports, reflective commentary, discussions with personal tutor. For those undertaking the Applied Criminology option module, a placement report and presentation</p> <p>Research proposal, research diary and dissertation</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(b) Transferable skills		
(i) Oral communication		
Speaking clearly and confidently individually and/or through effective participation as a group of criminologists	Lectures, seminars, team problem solving exercises, practical classes/workshop participation, presentations	Assessed and non-assessed oral and poster presentations, contribution to discussions at seminars and practical classes/workshops
Communicating with sensitivity in relation to issues of crime, justice, diversity, equalities and human rights	As above	As above
Presenting criminological ideas or proposals to technical and non-technical audiences	As above	Assessed and non-assessed oral and poster presentations, contribution to discussions at seminars and practical classes/workshops,
(ii) Written communication		
Expressing criminological ideas, theories and concepts clearly in writing	Lectures, seminars, practical classes/workshops, tutorials, project supervision	All formative and summative assessments
(iii) Information technology		
Use of IT to develop a range of online information acquisition strategies	Seminars, computer classes, practical classes/workshops, consultations with staff and guided independent study.	Essays, dissertations, computer-based exercises, problem-based exercises
Uses word processing packages to produce, format and present written work professionally	Consultations with staff, guided independent study	All written assignments
Optimises use of presentation packages to support the development and delivery of presentations	As above	Oral and poster presentations
Ability to use statistical software to analyse criminological data	Practical classes/workshops, lectures, seminars, tutorials, supervised time in lab/studio/workshop and guided independent study, project supervision	Dissertation, quantitative analysis
Ability to manage personal online identity	Practical classes/workshops, consultations with staff	Reflective commentary

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iv) Numeracy		
Ability to analyse, interpret and present relevant data using statistical and graphical techniques	Lectures, practical classes/workshops, computer classes, project supervision, supervised time in lab/studio/workshop, guided independent study	Essays, dissertations, computer-based exercises, problem-based exercises , quantitative and qualitative data analysis
(v) Team working		
<p>Ability to form teams and work collaboratively in groups to jointly explore criminological problems and to recognise the value of working closely with others</p> <p>Understanding and working effectively within the dynamics of a group, recognising the ability to work with individuals with different backgrounds and views and managing any disagreements or conflicts</p>	<p>Seminars and practical classes/workshops, group research project preparation and fieldwork, independent group study, team problem solving exercises</p> <p>As above</p>	<p>Problem-based exercises, reflective commentary , qualitative research project, portfolios</p> <p>As above</p>
(vi) Problem solving		
Ability to address and analyse theoretical, methodological and empirical problems posed by criminological literature and practice, evaluate a range of solutions and demonstrate cultural and political sensitivity in solution creation.	Lectures, seminars, practical classes/workshops, team problem solving exercises, project supervision, supervised time in lab/studio/workshop, guided independent study.	Essays, examinations, dissertations, computer-based exercises, and problem-based exercises, qualitative and quantitative analysis, essay critiquing literature.
(vii) Information handling		
<p>Logically summarises information or data pertaining to criminological issues, identifying the most relevant/key issues</p> <p>Have an awareness of data protection issues and how these relate to criminological data</p>	<p>Computer classes, practical classes/workshops, project supervision, guided independent study</p> <p>As above</p>	<p>Essays, examinations dissertation, computer-based exercises, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature</p> <p>As above</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(viii) Skills for lifelong learning		
Ability to demonstrate intellectual independence through the setting of research tasks and/or the analysing of criminological questions	Lectures, seminars, practical classes/workshops, team problem solving exercises, guided independent study, fieldwork, project supervision, supervised time in lab/studio/workshop Through all of the above teaching and learning methods As above	Qualitative research project, qualitative and quantitative analysis, essay critiquing literature research diary,, independent research, dissertation
Capacity for time management	As above	Managing workload, meeting deadlines, dissertation
Capacity for independent study, self-organisation, and monitoring own performance	As above	Throughout all formative and summative assessment
Capacity for personal reflection and demonstrating an appreciation of own strengths, limitations and values	As above	Reflective commentary and research diary

10. Excluded combinations and course transfers

a) Excluded combinations

There are no excluded combinations

b) Course transfers

Students wishing to transfer to year 2 of the BSc/Major pathway would need to have studied and passed introductory criminology modules at year 1. Students wishing to take the year abroad need to transfer to the BSc Criminology with Year Abroad programme at the start of year 2.

11. Criteria for award and classification

As defined in [Senate Regulation 5](#): Regulations governing undergraduate programmes of study.

12. Progression points:

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate award where appropriate.

Year abroad addition: Progression onto the year abroad variant is dependent on academic performance. Students must normally be achieving grades in the 2.1 category. At the end of the year abroad, students should normally have gained credits for 60 ECTS (equivalent to 120 Leicester credits). The minimum requirement is to pass 40 ECTS credits. Should the student fail to do so, they will have the opportunity to complete the requirements to undertake their third year to gain credits for a normal BSc Criminology.

13. Key/extra features:

The programme is completely delivered by the Department of Criminology and its academic members of staff with the curriculum being underpinned by research from within the department.

The course includes a core module, *Working in Criminal Justice*, which is tailored to students' employability needs. The Department also offers a number of additional courses in employability and careers development, including career planning, volunteering, interview techniques, CV writing, preparing applications and how students can market themselves. The course also offers students the opportunity to meet practitioners in their field during lectures, seminars and additional sessions run in conjunction with the student Criminology Society. The *Applied Criminology* option module is a placement module which allows students to gain valuable experience of working in an environment relevant to criminal justice. Students are supported by academic and careers staff throughout this module.

The course has a clear focus on Research Methods, with 60 credits in the second year dedicated to understanding and doing criminological research and 45 credits in the third year – 15 of which are on a specially designed module enabling students to prepare for their dissertation and 30 credits for the dissertation.

The BSc includes a programme of activities called 'Being A Criminologist' which offer learning and teaching around: study skills, information literacy skills, course-specific skills, employability skills, and extra-curricular activities. This programme runs throughout the three year programme and will enhance students learning experience. All core modules, and select option modules, feed into the programme of activities.

BSc Criminology (with a year abroad), will offer places for students on the BSc Criminology to undertake a year abroad (currently at VU Amsterdam, or the University of Oslo).

14. Indications of programme quality

- QAA Frameworks for Higher Education Qualifications:
<http://www.qaa.ac.uk/en/Publications/Documents/Framework-Higher-Education-Qualifications-08.pdf>
- QAA Benchmark statements for criminology:
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf>
- University of Leicester Learning and Teaching Strategy:
<http://www2.le.ac.uk/offices/sas2/quality/learnteach>
- University Employability Strategy
- Periodic Developmental Review Reports (November 2011)
- External examiners' reports
- First Destinations Data
- Student feedback (NSS 2016 and previous years)
- Annual Developmental Review (2016 and previous years)

The Research Excellence Framework (REF) 2014 results show that vast majority of research within the Department of Criminology was judged to be of global significance. 85% of our research activity

was rated as world-leading or internationally excellent. The Department also demonstrated the strong public impact of its research with 100% being judged internationally excellent. Overall the Department of Criminology was ranked fourth in the UK by the Guardian's 2015 University League Table.

The Destination of Leavers from Higher Education (DELHE) data shows that 82% of 2012-13 graduates are in employment, or a combination of study and employment 6 months after graduation (compared to a combined national average of 73%). 49% of these graduates are in occupations classed as professional or managerial. 0% were classed as unemployed (compared to a national average of 8%).

Graduates of this degree programme take postgraduate taught courses and pursue research degrees at Leicester and many other universities. Destinations data show that 11% were engaged exclusively in post-graduate study in 2012-13 (compared to a national average of 13%). The enhanced focus on research methods and skills within the proposed BSc degree should increase the proportion of students who pursue postgraduate research degrees.

We deliver undergraduate teaching to the highest standards with National Student Survey (NSS) feedback indicating excellent student satisfaction. In the NSS return for 2015 we scored 91% overall and scored higher than the sector average on all aspects of Departmental provision.

BSc Criminology with Year Abroad addition: full and clear feedback to study abroad co-ordinator is provided before, during and after study abroad sessions.

New

15. Summary of programme/pathway delivery and assessment:

Teaching methods are varied and pedagogically driven. We make use of a variety of learning and teaching technologies appropriate to the subject and nature of the topic and the ILOs. Face to face lectures, podcasts/recorded lectures, seminars, tutorials, practical classes/workshops, practical sessions, discussion boards, Wikis, reflective diaries are included.

The assessment pattern follows the Department's Undergraduate Assessment Framework (see Appendix 4) in offering a range of assessment types in acknowledgement of diversity in student preferences, needs and abilities. Formative assessments are included in all 30 credit modules and study skills provision, tailored to each assessment type, is embedded within each module.

Appendix 1: Programme structure (programme regulations)

BSc Criminology, BSc Criminology with Year Abroad* and BSc Criminology with a Semester Abroad

	Semester One	Semester Two
Year One	CR1004 Introduction to Criminology (30 credits)	
	CR1002 Criminal Justice in Action (30 credits)	
	CR1006 Victims of Crime (30 credits)	
	CR1001 Theories of Crime (30 credits)	
Year Two	CR2019 Understanding Criminological Research (30 credits)	CR2021 Doing Criminological Research (30 credits)
	CR2008 Punishment and Rehabilitation (30 credits)	
	Option Module (15 credits)	Option Module (15 credits)

Year Three	CR3017 Preparing For Your Dissertation (15)	CR3008 Dissertation (30 credits)
	CR3018 Working in Criminal Justice (15 credits)	
	Option Module (30 credits)	
	Option Module (15 credits)	Option Module (15 credits)

Option Modules for the BSc Programme

	Semester One	Semester Two
Year Two (15 credit option modules)		CR2003 Sex & Violence
	CR2024 Organised Crime	CR2023 Crime and Technology
	CR2022 Investigative Psychology	CR2023 Legal Psychology and Offender Rehabilitation
	CR2026 Youth Crime and Justice	CR2025 Terrorism
Year Three** (30 credit option modules)	CR3030 Applied Criminology	
	CR3019 Criminal Justice and Mental Disorder	
	CR3020 Drugs and Crime	
	CR3028 Hate Crime	
	CR3021 Policing	
Year Three** (15 credit option modules)	CR3006 Crimes of the Powerful	CR3013 Forensic Science
	CR3024 Crime, Risk and Security	CR3023 Gender and Crime
	CR3025 Violence	CR3022 Alternative Justice

* Year Abroad option includes a study year abroad after Year Two

** Students elect to study either one 30 credit and two 15 credit options, or two 30 credit options

Major in Criminology

	Semester One	Semester Two
	CR1004 Introduction to Criminology (30 credits)	
	CR1002 Criminal Justice in Action (30 credits)	
	CR1001 Theories of Crime (30 credits)	
Year Two	CR2019 Understanding Criminological Research (30 credits)	CR2021 Doing Criminological Research (30 credits)
	CR2008 Punishment and Rehabilitation (30 credits)	

Year Three	CR3017 Preparing For Your Dissertation (15)	CR3008 Dissertation (30 credits)
	CR3018 Working in Criminal Justice (15 credits)	
	Option Module (15 credits)	Option Module (15 credits)

NB. Students who are enrolled on the Major in Criminology with a Minor in Criminal Justice will follow the programme below:

Major in Criminology with Minor in Criminal Justice

	Semester One	Semester Two
	CR1004 Introduction to Criminology (30 credits)	
	(CR1002) Criminal Justice in Action (30 credits)	
	(CR1001) Theories of Crime and Criminality (30 credits)	
	(CR1006) Victims of Crime (30 credits)	
Year Two	Understanding Criminological Research (CR2019)(30 credits)	Doing Criminological Research (30 (CR2021)credits)
	(CR2008)Punishment and Rehabilitation (30 credits)	
	Option module (15 credits)	Option module (15 credits)
Year Three	(CR3017)Preparing For Your Dissertation (15)	(CR3008)Dissertation (30 credits)
	(CR3018)Working in Criminal Justice (15 credits)	
	(CR3030) Applied Criminology (30 credits)	
	Option Module (15 credits)	Option Module (15 credits)

Appendix 2: Module specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>

Appendix 3: Skills matrix

The skills matrix is appended. This includes all of the modules available on the BSc Criminology (with the core modules highlighted). The only module that students will not undertake on the Major Pathway is the Year 1 Victims of Crime module (except those Major students who also elect to take a Minor in Criminal Justice).

Appendix 4: Department of Criminology Undergraduate Assessment Framework

The Department follows the guidance and advice of the UK Quality Code for HE and QAA Benchmark Statement in regard to the assessment of students.

According to the subject Benchmark Statement for Criminology:

Teaching, learning and assessment

Assessment is a crucial component of student learning. It is necessary to monitor student progress, motivate learning, provide feedback, and to grade students. Methods of assessment take account of the Quality Code ... and therefore, among other things:

- reflect progression within the undergraduate programme
- combine the assessment of both knowledge and skills
- enable students to demonstrate their level of attainment and to demonstrate their full range of abilities and skills
- are varied and include formative and summative aspects
- reflect alignment of the desired learning outcomes for the programme and modules within it.

(QAA Benchmark Statement, 2014, p15)

The Department's Assessment Framework for undergraduate programmes will aim to ensure that the above points are met. It will do so by:

1. Ensuring that module leaders at each level (4,5 and 6) meet on an annual basis (prior to the curriculum planning period) to review, discuss and agree on module assessments for each module at that particular level.
2. Ensuring that assessments at levels 5 and 6 allow students to reflect, embed and build on the skills obtained at earlier levels. This means that whilst assessments should be varied, care should be taken that there is not be an abundance of different assessment types.
3. Ensuring that the following types of assessment are offered *at least once* at each level (4,5 and 6)*:
 - a. Essay
 - b. Exam/Test
 - c. Report
 - d. Presentation
 - e. Reflective writing exercise
4. That where possible, assessment be staggered across modules for each level (4, 5 and 6) to avoid multiple submissions on the same deadline.
5. To ensure that ILOs on module specification forms reflect the level the module is offered at (4, 5 or 6) and that the assessment aligns with the ILOs.
6. To ensure that opportunities for formative feedback/feedforward are provided
7. To ensure that appropriate academic and [transferable skills](#) are addressed in the ILOs and assessment(s) for each module
8. To have an agreed maximum number of assignments at each level (10), *normally* comprising of one assignment for 15 credit modules and two to three assignments for 30 credit modules

* These are not the only assessments that can be provided, there is scope for other types of assessment to be used alongside these core assessment types.

Programme Specification Appendix 2
Skills Matrix: BSc Criminology
 Date amended: 24/03/2017

* option modules
 ** not core for the Major Pathway

Programme Learning Outcomes	Yr 1: Introduction to Criminology	Yr 1: Criminal Justice in Action	Yr 1: Victims of Crime**	Yr 1: Theories of Crime and Criminality	Yr 2: Understanding Criminological Research	Yr 2: Doing Criminological Research	Yr 2: Punishment and Rehabilitation	Yr 2: Youth Crime & Justice*	Yr 2: Organised Crime*	Yr 2: Investigative Psychology*	Yr 2: Crime, Technology and Social Control*	Yr 2: Terrorism*	Yr 2: Legal Psychology & Offender Rehabilitation*	Yr 3: Developing Your Dissertation	Yr 3: Dissertation	Yr 3: Working in Criminal Justice	Yr 3: Criminal Justice & Mental Disorder*	Yr 3: Policing*	Yr 3: Hate Crime*	Yr 3: Applied Criminology*	Yr 3: Drugs and Crime*	Yr 3: Crimes of the Powerful*	Yr 3: Futures of Criminology*	Yr 3: International Conflict*	Yr 3: Security and Risk*	Yr 3: Forensic Science and Criminal Justice*	Yr 3: Global Criminology*	Yr 3: Prisons*	Yr 3: Gender and Crime*
(a) Discipline specific knowledge and competencies																													
(i) Mastery of an appropriate body of knowledge																													
Demonstrate awareness of a broad range of historical and contemporary criminological issues relating to practice, policy or governance	x	x	x	x			x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Demonstrate mastery of a broad and detailed body of criminological theory, methods and substantive analysis			x	x	x	x	x	x	x	x		x	x	x	x	x	x			x	x	x	x	x	x	x	x	x	
(ii) Understanding and application of key concepts and techniques																													
Recognise key concepts used in criminological analysis and the nature of the crime problem		x	x	x	x	x	x				x		x	x	x		x	x	x		x	x	x	x	x	x	x	x	
Demonstrate recognition of the main qualitative and quantitative research methods used in criminological investigation					x	x							x	x	x														
Ability to write in a suitable academic style; to be critical and analytical; to present data clearly both in written and oral form; to undertake work independently and as part of a team.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
(iii) Critical analysis of key issues																													
Ability to analyse key theoretical issues in criminology and the study of crime		x	x	x			x	x	x	x		x	x	x	x	x	x			x	x	x	x	x	x	x	x	x	
Ability to analyse key issues in the use of qualitative and quantitative criminological methods					x	x							x	x	x										x				
(iv) Clear and concise presentation of material																													
Present criminological knowledge and arguments in a clear and concise way in a variety of written, graphical and oral formats	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
(v) Critical appraisal of evidence with appropriate insight																													
Ability to assess the appropriateness of the evidence and the methods used in criminological studies, their value and their limitations					x	x		x			x	x	x	x	x	x	x			x	x	x	x	x	x		x	x	
Ability to read, analyse and reflect critically on criminological texts	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
(vi) Other discipline specific competencies																													
Ability to explore a variety of criminological career options and to identify requisite skills to work in criminal justice		x														x				x									
Design, research and present a sustained and independently conceived piece of criminological work														x	x														
(b) Transferable skills																													
(i) Oral communication																													
Speaking clearly and confidently individually and/or through effective participation as a group of criminologists		x			x	x	x	x		x		x	x	x	x	x	x			x	x	x	x				x		
Communicating with sensitivity in relation to issues of crime, justice, diversity, equalities and human rights		x	x		x	x	x			x		x	x	x	x	x	x			x	x	x		x			x		
Presenting criminological ideas or proposals to technical and non-technical audiences		x			x	x	x				x	x							x	x				x	x		x		
(ii) Written communication																													
Expressing criminological ideas, theories and concepts clearly in writing	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
(iii) Information technology																													
Use of IT to develop a range of online information acquisition strategies	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Uses word processing packages to produce, format and present written work professionally	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Optimises use of presentation packages to support the development and delivery of presentations		x			x	x	x					x					x			x	x	x					x		

