

1. Programme Title(s):

BA in Criminology M930

BA Criminology (with a year abroad)*

*Students may only enter this degree programme by transferring at the start of year 2

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Campus-based

b) Type of study

Undergraduate full time

4. Registration periods:

BA Criminology:

The normal period of registration is three years.

The maximum period of registration is five years.

BA Criminology (with a year abroad):

The normal period of registration is four years.

The maximum period of registration is six years.

5. Typical entry requirements:

A/AS Levels: Three A-Levels usually required at ABB. General studies accepted.

GCSE: English at 'C' grade or above.

Access to HE Diploma: Pass relevant diploma with some credits at merit.

European Baccalaureate: Pass with 77% overall.

International Baccalaureate: Pass Diploma with 32 points.

Cambridge Pre-U: D3/M2/M2 in Principal Subjects.

Leicestershire Progression Accord: BBC plus full Accord credits.

BTEC Nationals: Pass Diploma at DMM.

Other Qualifications: Other national and international qualifications welcomed.

6. Accreditation of Prior Learning:

N/A

7. Programme aims:

The BA Criminology programme aims to:

- provide a rigorous, coherent and attractive criminology curriculum that draws on the Department's research expertise and teaching strengths;
- provide a stimulating and challenging learning experience for all students;

- develop students' knowledge and understanding of the wide criminological range of their discipline;
- equip students with a detailed and comprehensive knowledge of criminological theories and concepts;
- provide students with the knowledge and capacity to use both qualitative and quantitative methods of criminological research and investigation;
- provide students with a range of both subject-specific and transferable skills relevant to life-long learning and employment in a range of occupations;
- prepare students for progression to Masters' courses and PhD programmes.

8. Reference points used to inform the programme specification:

- QAA Frameworks for Higher Education Qualifications:
- <http://www.qaa.ac.uk/en/Publications/Documents/Framework-Higher-Education-Qualifications-08.pdf>
- QAA Benchmark statements for criminology:
- <http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf>
- University of Leicester Learning and Teaching Strategy:
<http://www2.le.ac.uk/offices/sas2/quality/learnteach>
- University Employability Strategy
- Periodic Developmental Review Reports (November 2011)

External examiners' reports

- First Destinations Data
- Student feedback (NSS 2014)

QAA Frameworks for Higher Education Qualifications,
<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/FHEQ08.pdf>

9. Programme Outcomes:

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Subject and Professional skills		
Knowledge		
Demonstrate mastery of a broad and detailed body of criminological theory, methods and substantive analysis.	Lectures, seminars, independent research, resource-based learning, consultations with staff, and private study.	Essays, examinations, dissertations, assessed and non-assessed seminar and poster presentations, contribution to discussions, problem-based exercises and assessed coursework.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Concepts		
<p>Recognise key concepts used in criminological analysis and the nature of the crime problem.</p> <p>Demonstrate recognition of the main qualitative and quantitative research methods used in criminological investigation.</p> <p>Year abroad addition. Study abroad syllabus offer an expanded range of theory/topics</p>	<p>Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, consultations with staff, and private study.</p> <p>As above.</p>	<p>Essays, examinations, dissertations, assessed and non-assessed seminar and poster presentations, contributions to discussions, and assessed coursework.</p> <p>As above. Year abroad variant includes presentations in an international academic environment.</p>
Techniques		
<p>Ability to write in a suitable academic style; to be critical and analytical; to present data clearly both in written and oral form; to undertake work independently and as part of a team.</p>	<p>Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, consultations with staff, and private study.</p>	<p>Essays, examinations, dissertations, assessed and non-assessed seminar and poster presentations, contributions to discussions, and assessed coursework.</p>
Critical analysis		
<p>Ability to analyse key theoretical issues in criminology and the study of crime.</p> <p>Ability to analyse key issues in the use of qualitative and quantitative criminological methods.</p> <p>Year abroad addition – greater variety of theoretical issues.</p>	<p>Lectures, seminars, independent research, directed reading, team problem-solving exercises, consultations with staff.</p> <p>As above.</p>	<p>Essays, examinations, dissertations, assessed and non-assessed seminar presentations, contribution to discussion, and assessed coursework.</p> <p>As above.</p>
Presentation		
<p>Present criminological knowledge and arguments in a clear and concise way in a variety of written and oral formats.</p> <p>Year abroad addition. Communicate effectively in a new academic environment.</p>	<p>Feedback on coursework, and oral and written contributions to seminars.</p> <p>As above.</p>	<p>Essays, examinations, dissertations, assessed and non-assessed seminar and poster presentations, contribution to discussions.</p> <p>As above.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Appraisal of evidence		
<p>Ability to assess the appropriateness of the evidence and the methods used in criminological studies, their value and their limitations.</p> <p>Ability to read, analyze and reflect critically on contextually upon criminological texts.</p>	<p>Seminars, directed reading, independent research, team problem solving exercises.</p>	<p>Essays, examinations, dissertations, assessed and non-assessed seminar and poster presentations, contribution to discussions, problem-based exercises.</p>
(b) Transferable skills		
Research skills		
<p>Design, research and present a sustained and independently conceived piece of criminological work.</p> <p>Ability to analyse key issues in the use of qualitative and quantitative criminological methods.</p>	<p>Supervised independent research.</p>	<p>Dissertations, essays, examinations.</p>
Communication skills		
<p>Demonstrate clarity, fluency and coherence in oral expression of criminological problems.</p> <p>Participate effectively as criminologists in group discussions.</p> <p>Year abroad addition. Communicate effectively in a new academic environment.</p>	<p>Seminars, team problem solving exercises, presentations.</p> <p>As above.</p>	<p>Assessed and non-assessed seminar and poster presentations, contribution to discussions.</p> <p>As above.</p>
Data presentation		
<p>Ability to analyse, interpret and present relevant data using statistical and graphical techniques.</p>	<p>Lectures, computer practical classes.</p>	<p>Essays, dissertations, computer-based exercises, problem-based exercises and assessed coursework.</p>
Information technology		
<p>Use of IT to support their criminological studies effectively, use of IT in word processing, use of the internet, and specialist packages for data analysis.</p>	<p>Computer practical classes, independent research.</p>	<p>Essays, dissertations, computer-based exercises, problem-based exercises and assessed coursework.</p>
Problem solving		
<p>Ability to address and analyse theoretical, methodological and empirical problems posed by criminological literature and practice.</p>	<p>Lectures, seminars, team problem solving exercises.</p>	<p>Essays, examinations, dissertations, computer-based exercises, and problem-based exercises.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Working relationships		
Ability to form teams and work collaboratively in groups to jointly explore criminological problems and to recognise the value of working closely with others.	Seminars, team problem solving exercises.	Essays, examinations, problem-based exercises and presentations.
Year abroad addition. Build positive working relationships with staff and students at partner institutions.	Organise meetings with staff where appropriate. Participation in class activities.	As above.
Managing learning		
Ability to demonstrate intellectual independence through the setting of research tasks and the analysing of criminological questions.	Reflect upon own learning and achievements and plan for personal, educational and career development. Fostering independent learning & self-evaluation through consultation and feed-back sessions.	Independent research, seminars, team problem solving exercises, directed reading, independent research, and computer practical classes.
Capacity for time management.		
Capacity for independent study, self-organisation, and self-approval.		
Year abroad addition. Play an active role in choosing programmes of study. Managing learning in addition to the challenges of living in a foreign country.	As above.	As above.
Career management		
Ability to see a clear path which leads from their degree to their chosen career	Via the Employability Certificate, Working in Criminal Justice option module or separate sessions run by Careers	Via the award of the Employability Certificate, passing the Working in Criminal Justice option module or through exercises in classes relating to career planning, volunteering, interview techniques, CV writing, preparing applications and marketing.

10. Special features:

The course includes a core module, 'Working in Criminal Justice', which is tailored to students' employability needs. The Department also offers a number of additional courses in employability and careers development, including career planning, volunteering, interview techniques, CV writing, preparing applications and how students can market themselves. The course also offers students the opportunity to meet practitioners in their field during lectures, seminars and additional sessions run in conjunction with the student Criminology Society.

BA Criminology students may have the opportunity to study a semester abroad at California State University Long Beach. This exchange programme complies with the regulations and procedures for a student exchange. Academic requirements and grade conversions can be found in Appendix 5.

BA Criminology (with a year abroad), will offer up to 4 places a year for students on the BA Criminology to undertake a year abroad at VU Amsterdam, or the University of Oslo.

11. Indications of programme quality:

University Academic Review reports
External examiners' reports
Degree results and career destination statistics
Performance in the National Student Survey

Year abroad addition: feedback to study abroad co-ordinator before, during and after study abroad.

12. Scheme of Assessment

Senate Regulation 5: Regulations governing undergraduate programmes of study:

<http://www2.le.ac.uk/offices/sas2/regulations/documents/2012-13/senatereg5-undergraduates.pdf>

13. Progression points

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate award where appropriate.

Year abroad addition: Progression onto the year abroad variant is dependent on academic performance. Students must normally be achieving grades in the 2.1 category. At the end of the year abroad, students should normally have gained credits for 60 ECTS (equivalent to 120 Leicester credits). The minimum requirement is to pass 40 ECTS credits. Should the student fail to do so, they will have the opportunity to complete the requirements to undertake their third year to gain credits for a normal BA Criminology.

14. Rules relating to re-sits or re-submissions:

Students have the right to resit or resubmit essays and exams; module marks are subsequently capped at 40.

15. Additional information [e.g. timetable for admissions]

The admissions cycle follows the UCAS timeframe, outlined here <http://www.ucas.com/documents/ucasguides/appflow2012.pdf>, from the opening of UCAS in September through the deadline for applications in the middle of January to A level results in the middle of August. The Clearing process runs after that and helps students who have not got the right grades (or who have applied late) to find courses where there are still places available.

Appendix 1: Programme structure (programme regulations)

YEAR	SEMESTER ONE		SEMESTER TWO	
	1	CRIM	CR1004 20 Credits Introduction to Criminology (C)	CRIM
SOC		SY1017 20 credits Cybersociology (C)	SOC	SY1018 20 credits Thinking Sociologically About Crime (C)
CRIM		CR1002 20 credits Intro to Criminal Justice (C)	SOC	SY1020 Introduction to Social Research 20 credits (C)
2	CRIM SOC	SY2008 Research Methods 2 (C)	SOC	SY2080 Sociology of Deviance(C)
	CRIM	CR2001 20 credits Policing (C)	CRIM SOC	Criminology Option (O) Sociology Option (O)
	CRIM	CR2008 20 credits Punishment and Rehabilitation (C)	CRIM	CR2014 20 credits Working in Criminal Justice (C)
3	CRIM	CR3008 40 credits Dissertation (C)	CRIM	Dissertation (C)
	CRIM	CR3001 20 credits Clinical Criminology (C)	CRIM	Criminology Option (O)
	SOC	Sociology Option (O)	CRIM	Criminology Option (O)

Appendix 2 Program Structure, BA Criminology (with a year abroad).

YEAR	SEMESTER ONE		SEMESTER TWO	
	YEAR 1	CRIM	Introduction to Criminology (C)	CRIM
SOC		Cybersociology (C)	SOC	Thinking Sociologically About Crime (C)
CRIM		Intro to Criminal Justice (C)	SOC	Introduction to Social Research (C)
YEAR 2	SOC	Research Methods 2 (C)	SOC	Sociology of Deviance (C)
	CRIM	Policing (C)	CRIM SOC	Criminology Option (O) Sociology Option (O)
	CRIM	Punishment and Rehabilitation (C)	CRIM	Working in Criminal Justice (C)
YEAR 3		ERASMUS YEAR ABROAD		ERASMUS YEAR ABROAD
YEAR 4	CRIM	Dissertation (C)	CRIM	Dissertation (C)
	CRIM	Clinical Criminology (C)	CRIM	Criminology Option (O)
	SOC	Sociology Option (O)	CRIM	Criminology Option (O)

Appendix 3 Current Option Modules (Criminology and Sociology)

Year 2 Options

Provided by Criminology

- CR2007 20 credits Youth, Crime and Justice
- CR2009 20 credits Psychology and Crime
- CR2017 20 credits Prisons (new module approved by CAC March 2016)
- CR2018 20 credits Crime Scene Management (new module approved by CAC March 2016)

Provided by Sociology

- SY2061 20 credits Japan: Culture, History and Power
- SY2082 20 credits The Global Sex Trade
- SY2085 20 credits Ageing, Death and the Life Course
- SY2087 20 credits Interpreting Sociological Texts

Year 3 Options

Provided by Criminology

- CR3010 20 credits Hate Crime
- CR3013 20 credits Forensic Science and Criminal Justice
- CR3014 20 credits Gender, Crime and Criminal Justice
- CR3006 20 credits Crimes of the Powerful

Provided by Sociology

SY3090 20 credits Drugs and Society

SY3091 20 credits Education and Social Justice

MS3013 20 credits Media and the Body

MS3024 20 credits Reporting Panics, Risk and Fears

Appendix 4: Module Specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>

Appendix 5: Semester abroad

CSULB module choices

You are required to take 3 core modules as follows:

Code	Name		credits
CRJU 302	Policing		3
CRJU 303	Corrections: theory, policy and practice	3	
AND EITHER:			
CRJU 320	Criminal Justice Research methods		4
OR			
CRJU 325	Statistics for Criminal Justice.		4
TOTAL			10 credits.

Additional courses/credits:

You are required to take a minimum of 12 credits for CSULB. There are no restrictions on which modules you can take to make up this credit.

WARNING: any module codes starting with a 5 will be masters courses. These are likely to be VERY DEMANDING.

Provisional grade conversion for students returning from a term/semester abroad at California State Long Beach.

11th November, 2014.

Jennifer Fleetwood

University of Leicester Assessment grade %	Equivalent US letter grade
78	A+
75	A
72	A-
68	B+
65	B

62	B-
58	C+
55	C
52	C-
49	D+
47	D
45	D-
44	E+
42	E
40	E-
34	F
0	Incomplete

Equivalent US letter grade	Grade bracket (Leicester)
A+	First class (70+) Students awarded a degree with first class honours will have demonstrated an exceptional level of scholarship in their chosen discipline(s) characterised by:
A	<ul style="list-style-type: none"> • A full understanding of key concepts; • A comprehensive and critical analysis of central issues; • Lucid and concise presentation of material; • Full critical assessment of discriminatingly-selected evidence; • Evidence of substantial novel insights; • Exceptional communication skills, both written and oral; • Excellent skills as an independent learner; • The attainment of almost all the learning objectives of the modules studied.
A-	
B+	Upper Second (60-69) Students awarded a degree with upper second class honours will have demonstrated a very good level of scholarship in their chosen discipline(s) characterised by:
B	<ul style="list-style-type: none"> • A very good understanding of key concepts; • A very good critical analysis of central issues; • Clear and concise presentation of material; • Critical assessment of the appropriate evidence; • Evidence of some novel insights; • Very good communication skills, both written and oral; • Very good skills as an independent learner; • The attainment of a substantial majority of the learning objectives in the modules studied.
B-	
C+	Lower second (50-59) Students awarded lower second class honours will have demonstrated a sound level of scholarship in their chosen discipline(s), characterised by: <ul style="list-style-type: none"> • Reasonable understanding of key concepts;

C	<ul style="list-style-type: none"> • Some critical analysis of central issues; • Reasonably clear presentation of material; • Some appropriate evidence assessed critically; • Evidence of the occasional novel insights;
C-	<ul style="list-style-type: none"> • Sound communication skills, both written and oral; • Some skills as an independent learner; • The attainment of a good majority of the learning objectives in the modules studied.
D+	<p>Third class honours (40-50)</p> <p>Students awarded third class honours will have demonstrated basic scholarship in their chosen discipline(s), characterised by:</p> <ul style="list-style-type: none"> • A basic understanding of key concepts;
D	<ul style="list-style-type: none"> • Limited critical analysis of central issues; • Some material presented clearly; • Occasional critical appraisal of evidence; • Basic communication skills, both written and oral;
D-	<ul style="list-style-type: none"> • Limited skill as an independent learner; • The attainment of a bare majority of the learning objectives in the modules studied.

E+	<p>40-44 Pass (45-50)</p> <p>The pass standard</p> <p>Students awarded a pass degree will have demonstrated a rudimentary level of scholarship in their chosen discipline(s) characterised by:</p>
E	<ul style="list-style-type: none"> • Limited understanding of key concepts; • Rudimentary critical analysis of central issues; • Material sometimes presented clearly; • Some appreciation of the need to assess evidence;
E-	<ul style="list-style-type: none"> • Rudimentary communication skills, both written and oral; • Very limited skills as an independent learner; • The attainment of a substantial minority of the learning objectives in the modules studied.
F	<p>The fail standard (less than 34)</p> <p>Students cannot be awarded a degree if they do not demonstrate rudimentary scholarship, characterised by:</p> <ul style="list-style-type: none"> • Very limited understanding of key concepts; • Practically no critical analysis of central issues; • Material not presented in a comprehensible form; • A lack of evidence to support propositions; • Do not demonstrate rudimentary communication skills, oral and written; • Do not demonstrate basic skills as an independent learner; • The attainment of only a small minority of the learning objectives in the modules studied.
Incomplete	Incomplete.

Programme Specification Appendix 2
Skills Matrix: BA Criminology
 Date amended: 20 August 2015

CORE MODULES ONLY

	1st Year						2nd Year				3rd Year		
	SY1016 Victims & Offenders	CR1002 Introduction to Criminal Justice	CR1004 Introduction to Criminology	CR1001 Theories of Crime	SY1002 Society in Transformation	SY1013 Research Methods 1	CR2001 Policing	CR2008 Prisons, Probation & Punishment	SY2008 Research Methods 2	CR2014 Working in Criminal Justice	SY2080 Sociology of Deviance	CR3001 Clinical Criminology	CR3008 Dissertation
Programme Learning Outcomes													
(a) Discipline specific knowledge and competencies													
(vi) Other discipline specific competencies													
Design, research and present a sustained and independently conceived piece of criminological work						X				X			X
(b) Transferable skills													
(i) Oral communication													
Demonstrate clarity, fluency and coherence in oral expression	X	X			X	X							
Participate effectively as criminologists in group discussions	X	X	X	X	X	X	X			X	x	X	
(ii) Written communication													
Develop and sustain criminological arguments in a variety of written forms	X		X	X	X	X	X	X	X		x		X
Demonstrate clarity, fluency and coherence in written expression of criminological ideas	X	X	X	X	X	X	X	X	X	X	x	X	X
(iii) Information technology													
Use of IT to effectively support their criminological studies, use of IT in word processing, use of the internet, data bases, spreadsheets, specialist packages for data analysis, and presentation	X	X	X	X	X	X	X	X	X	X	x	X	X
(iv) Numeracy													
Be able to analyze, interpret and present relevant data using statistical and graphical techniques					X				X				X
(v) Team working													
Be able to form teams and work collaboratively in groups to explore criminological problems and to recognize the value of working closely with others	X	X			X	X			X				
(vi) Problem solving													
Address and analyze theoretical, methodological, and empirical problems posed by criminological literature and practice	X	X	X	X	X	X	X	X	X	X		X	X
(vii) Information handling													
Ability to identify, comprehend, analyse and handle criminological information.	X	X	X	X	X	X	X	X	X	X		X	X
(viii) Skills for lifelong learning													
Demonstrate intellectual independence through the setting of research tasks and the analyzing of criminological questions						X				X			X
Capacity for time management and self-organization	X	X	X	X	X	X	X	X	X	X		X	X