

**1. Programme Title(s) and UCAS code(s):**

BA French and Italian (RR13)  
BA French and Spanish (RR14)  
BA Italian and Spanish (RR34)

**2. Awarding body or institution:**

University of Leicester

**3. a) Mode of study: Full-Time**

**b) Type of study:** Campus based

**4. Registration periods:**

The normal period of registration is four years, including a full academic session abroad in the third year (three years, in exceptional circumstances, without year abroad). The maximum period of registration is six years.

**5. Typical entry requirements:**

A Level:

ABB at A2 level including French/Italian/Spanish (depending on programme of study). 320 points from 3 A levels with a minimum of 100 points in French/Italian/Spanish. General Studies accepted as one of the three A2 levels.

International Baccalaureate:

Pass diploma with 30 points, including 6 in Higher Level French/Italian/Spanish.

European Baccalaureate:

Pass with 77% overall, including French/Italian/Spanish at grade 7 (or equivalent).

Access to HE Courses:

Pass relevant Access to Higher Education course with 45 level 3 credits including 30 at distinction. Also evidence of A2 level capacity in a foreign language.

Other national and international qualifications welcomed.

Mature students welcomed. Alternative qualifications considered for mature students.

**6. Accreditation of Prior Learning:**

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case and subject to the general provisions of the University APL policy.

**7. Programme aims:**

The aims of these programmes are:

- To equip all students with a high degree of proficiency in the use of French/Italian/Spanish as media for expression and communication, both written and spoken, through a programme of progressive tuition based on authentic documentation (press and broadcast media), French/Italian/Spanish literature and film, academic texts and exposure to native speakers;
- To promote explicit knowledge of the languages studied through an awareness of language systems;

- To provide students with a comprehensive knowledge and understanding of the cultures, communities and societies where French/Italian/Spanish are used, through approaches which draw on key ideas, concepts and methodologies shared with other disciplines, including literary, cultural and film studies, historical, social and political;
- To promote intercultural awareness and understanding through the lived experience of time spent abroad and through the development of analytical skills of comparing, contrasting and mediating between cultures and societies;
- To equip students with subject-specific and transferable skills in preparation for employment in a wide area including teaching, academic research, marketing, journalism, law, trainee management, publishing, translating, administration, media and the arts, travel and tourism, leisure industry, hotel and catering, social work

#### 8. Reference points used to inform the programme specification:

- QAA Benchmark Statement for Languages and Related Studies  
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-Languages-Cultures-and-Societies-15.pdf>
- QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland
- University of Leicester Learning Strategy  
<http://www2.le.ac.uk/offices/sas2/quality/learnteach>
- University of Leicester Employability strategy
- University of Leicester Periodic Developmental Review (2014)
- National Student Survey
- First Destinations Data
- Graduate survey
- External examiners' reports
- Annual Development Review

#### 9. Programme Outcomes:

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<b>(a) Discipline specific knowledge and competencies</b>		
<b>(i) Mastery of an appropriate body of knowledge</b>		
Knowledge of the structures, registers and varieties of the target languages.	Spoken and written language classes including language laboratory classes. On-line grammar practice. Summer programmes and year abroad in target countries.	Weekly formative assignments, including exercises marked online, examinations, role plays and presentations in the target language.
Knowledge and critical understanding of the cultures and societies of target countries	First year cultural studies programmes, requirement to watch TV news from target countries, lectures and seminars throughout course.	Essays, portfolios, presentations, sequence analyses, examinations.
<b>(ii) Understanding and application of key concepts and techniques</b>		
Understanding of the principles of phonology, syntax and discourse required to analyse the target languages.	Language classes including specialist options in translating and interpreting.	Tests and examinations.  Contextualised translating and interpreting tasks.
Techniques for translating and interpreting between target and source languages.	Textual analysis classes, film courses including sequence analysis, language classes.	Essays, seminar presentations.
Techniques for the analysis of texts (literary, filmic, journalistic).	Lectures, seminars, independent reading and research.	Essays, seminar presentations, examinations, contributions to discussion.

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<b>(iii) Critical analysis of key issues</b>		
Ability to analyse through appropriate methodologies aspects of the literatures, cultures, linguistic contexts, history, political and social structures of target countries.	Lectures, seminars, independent reading and research.	Essays, seminar presentations, examinations, contributions to discussion.
<b>(iv) Clear and concise presentation of material</b>		
Ability to give a presentation in the target languages on a topic of cultural or socio political interest.  Ability to present coherent arguments based on research and personal synthesis of material.	Seminar presentations, oral examinations preceded by mock examinations with feedback on performance.  Essays, summaries, short written pieces.	Assessed presentations, oral examinations.  Assessed essays and extended essay, examinations.
<b>(v) Critical appraisal of evidence with appropriate insight</b>		
Ability to synthesise and evaluate relevant literature and internet material on the subjects studied.  Awareness of cultural and political reference systems in target countries.	Research tasks, portfolios.  Lectures, seminars, independent reading, requirement to watch TV news in target language.	Assessed research projects, portfolios.  Essays, examinations, reporting back on news in spoken language classes.
<b>(vi) Other discipline specific competencies</b>		
Intercultural awareness and understanding.	Seminar discussion, study of literature, cinema, current news, role-play and drama, periods of residence in target country.	Seminar presentations, essays, role-play.
<b>(b) Transferable skills</b>		
<b>(i) Oral communication</b>		
Fluent, accurate and appropriate communication in target languages.  Ability to give well-structured and effective oral presentations demonstrating awareness of audience.  Ability to mediate and interpret between target and source cultures.	Spoken language classes, language laboratory sessions, residence abroad.  Seminar presentations, oral examination practice followed by feedback.  Translating and interpreting tasks.	Role-play exercises and simulations, oral examinations.  Assessed seminar presentations, oral examinations.  Assessed translating and interpreting tasks.
<b>(ii) Written communication</b>		
Production of texts of various types demonstrating accuracy and appropriate discourse conventions.  Ability to produce accurate translations between target and source languages.	Weekly language assignments including register exercises, study of and practice in reproducing discourse features of a variety of text types.  Translation classes.	Formative and summative language tasks, examinations.  Assessed translation tasks, examination.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<b>(iii) Information technology</b>		
Ability to use IT effectively both as a means of communication and as an aid to learning.	On-line grammar practice, use of other digital resources such as VLE and electronic reading lists, use of internet for research, use of IT such as PowerPoint and Prezi to present material.	On-line exercises as requirement, critical appraisal of internet material in coursework assignments submitted online.
<b>(iv) Numeracy</b>		
Ability to interpret graphs and extract relevant information. Ability to interpret statistics and numerical trends and express them coherently on oral and written formats.	Analysis of current affairs documents in oral and written language classes, and content modules.  Work placement preparation guidance.	Assessed oral presentations, summaries and essays.  Work placement report.
<b>(v) Team working</b>		
Team-management and group-working skills, collaborative planning.	Pair and group tasks in oral classes, group project.	Assessed pair and group presentations. Self-assessment of group-working skills
<b>(vi) Problem solving</b>		
Ability to identify, describe and analyse problems and to devise appropriate strategies for their resolution.	Assignment tasks involving increasing levels of critical engagement as course proceeds, error analysis through use of marking system.	Coursework assignments, examinations, research projects, ability to self-correct language work.
<b>(vii) Information handling</b>		
Understanding of information and referential structure of texts.  Ability to produce résumés in the target language and between target and source languages.  Ability to make a personal synthesis of information gathered from paper, audio-visual and electronic sources in target and native languages.	Language classes, comprehension exercises.  Work on résumé and translation in language classes.  Research tasks, seminar presentations, oral examinations based on dossier of material.	Assessed comprehension tasks.  Assessed résumés and translations.  Essays, extended essay, presentations.
<b>(viii) Skills for lifelong learning</b>		
Strategies for self-monitoring and continued maintenance and development of skills in target languages.  Effectiveness and self-awareness as an independent learner.	Development of metalinguistic awareness through language classes, tasks designed to expand target language repertoire.  Research tasks, independent, critical and analytical reading and viewing.	Language assignments, ability to self-correct.  Essays, research projects, extended essay.

#### 10. Progression points:

This degree programme follows the University's standard progression rules set out in [Senate Regulation 5](#). However, all core language modules must be passed in order to progress to the following year of the programme and must be passed at Honours level (40%+). Final Year core language programmes must be passed at Honours level in order to graduate.

#### 11. Scheme of Assessment

This programme follows the standard scheme of award and classification set out in [Senate Regulation 5](#)

#### 12. Special features

Consolidation of linguistic skills and opportunity for cultural enrichment at an early stage of the course through three-week summer programme in target country at end of Year 1, involving tuition from native speakers at a University and linguistic immersion through accommodation with local families.

Opportunity for total immersion in the target language and culture by the provision of one semester spent in each of the target countries during third year.

Opportunity for the development of study skills in target country universities following a guided programme of learning for the period spent abroad.

### **13. Indications of programme quality**

External examiners' reports consistently emphasize the quality of the student learning experience and the high standard of teaching and of assessment. They also favourably comment on the careful design of our modules' intended learning outcomes and their meeting the requirements of the QAA benchmark statements in all its key elements.

Modern Languages at Leicester achieves regularly very high scores in the National Student Survey. In the 2017 NSS Modern Languages achieved an overall satisfaction score of 97.4% (JACS subject area of 'European Languages and Area Studies'). Students' comments praise in particular the vibrant and supportive student-staff community within Modern Languages.

Modern Languages at Leicester was ranked 8th nationally in the Guardian university league table 2017.

95% of the School's research is recognised internationally.

### **14. External Examiners**

The details of the External Examiners for these programmes and the most recent External Examiners' reports for these programmes can be found [here](#).

## Appendix 1: Programme structure (programme regulations)

There are two main pathways through the programme: One for students with well-developed abilities in a language other than English and their native language, and one for students without such abilities. The former group of students take the programme with advanced language skills; the latter group of students take the programme *ab initio*. For example, an advanced French student will take FR1010 Advanced French Language in year 1, followed by FR2010 Post-Advanced French Language in year 2. A beginners level student will take FR1020 French Beginners and FR1021 French Beginners in year 1 followed by FR2018 French Post-Beginners in year 2. These students will be taught together in final year language groups. The same pattern applies to other languages. Please see the diagrams below.

**Note:** Modern Languages optional modules are listed below each year. Optional modules may be subject to change from year to year.

Years One and Two      Beginners modules in one language and Advanced modules in one language  
OR  
Advanced modules in two languages

### FIRST YEAR MODULES

SEMESTER 1 (60 credits)		SEMESTER 2 (60 credits)	
<i>Beginners</i>	20 credits of language modules 10 credits of content modules (Each Language)	<i>Beginners</i>	20 credits of language modules 10 credits of content modules (Each Language)
<b>Semester Total: 30 for each language</b>		<b>Semester Total: 30 for each language</b>	
<i>Advanced</i>	10 credits of language modules 20 credits of core skills/content modules <sup>^</sup> (Each Language)	<i>Advanced</i>	10 credits of language modules 20 credits of content modules (Each Language)
<b>Semester Total: 30 for each language</b>		<b>Semester Total: 30 for each language</b>	

#### Available modules

French and Italian students take FR, IT and ML coded modules only.  
French and Spanish students take FR, ML and SP coded modules only.  
Italian and Spanish students take IT, ML and SP coded modules only.

#### French

Code	Title	Credits (semester)	Credits (year)
<i>Language Modules</i>			
FR1020	French Language (Beginners) 1	20	
FR1021	French Language (Beginners) 2	20	
FR1010	Modern French Language (Advanced) Year 1		20
<i>Core Skills Modules</i>			
FR1000	Core Skills for Modern Language Students	10	
<i>Content Modules</i>			
FR1017	Understanding Contemporary France 1	10	
FR1018	Understanding Contemporary France	10	
FR1014	20th-Century French Literature	10	
FR1012	Textual Analysis	10	
FR1027	Introduction to Francophonie	10	

## Italian

Code	Title	Credits (semester)	Credits (year)
<i>Language modules</i>			
IT1020	Italian Language (Beginners) 1	20	
IT1021	Italian Language (Beginners) 2	20	
IT1010	Italian Language (Advanced) Year 1		20
<i>Core Skills modules</i>			
IT1000	Core Skills for Modern Language Students	10	
<i>Content Modules</i>			
IT1028	Introduction to Post-Unification Italy	10	
IT1038	Introduction to Post-Unification Italy (20 credits)	20	
IT1027	Authors and Genres 2	10	
IT1029	Italy since 1945	10	
IT1039	Italy since 1945 (20 credits)	20	

## Spanish

Code	Title	Credits (semester)	Credits (year)
<i>Language Modules</i>			
SP1020	Spanish Language (Beginners) 1	20	
SP1010	Spanish Language (Advanced) Year 1		20
SP1021	Spanish Language (Beginners) 2	20	
<i>Core Skills Modules</i>			
SP1000	Core Skills for Modern Language Students	10	
<i>Content Modules</i>			
SP1026	Contemporary Spain	10	
SP1027	Latin American Society and Culture: Mexico and Mesoamerica	10	
SP1029	Latin American Society and Culture: South America	10	
SP1031	Latin American Literature and Film	10	
SP1041	Spanish Literature and Film	10	
SP1051	A History of Spain	10	

### *Notes:*

- 1) Students whose native language is French, Italian or Spanish, and who wish to study this language as part of their degree programme at Leicester, will normally be required to substitute 20 credits of ELTU modules from the range EL2001-EL2024 for the core language modules (FR1010 or IT1010 or SP1010). Students with native speaker fluency in both English, and the language they wish to study as part of their degree programme at Leicester, will be required to substitute 20 credits of content modules taken from the range on offer in the relevant language for the relevant foreign language modules.
- 2) Students are required to attend a compulsory three-week summer school (**ML2007: Modern Language Summer School**, 0 credits), organised by the School of Modern Languages and in one of the languages they are studying, during the long vacation at the end of the first year. Students studying at beginner's level must go to the summer school in that language.
- 3) ^ One Core Skills For Language Learners (FR1000/IT1000/SP1000) module must be taken in the first year in the language in which the student is taking an advanced course.

## SECOND YEAR

SEMESTER 1 (60 credits)	SEMESTER 2 (60 credits)
<b>CORE</b>	
Language 1: FR2010/IT2024/SP2010 French/Italian/Spanish Language (Post-Advanced) (30 credits, year long)	
Language 2: <i>either:</i> FR2018/IT2005/SP2005 French/Italian/Spanish Language (Post-Beginners) (30 credits, year long) <i>or (if Language 2 in Year 1 was taken as Advanced):</i> FR2010/IT2024/SP2010 French/Italian/Spanish Language (Post-Advanced) (30 credits, year long)	
<b>OPTIONS</b>	<b>OPTIONS</b>
1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with language 1)	1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with language 1)
1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with language 2)	1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with language 2)

### Modern Languages Cultural Studies Modules

*Option modules may be subject to change from year to year.*

	credits
FR2032 Introduction to French Linguistics	15
FR2044 Bande dessinée	15
FR2045 Media and Cultural Practices in France	15
FR2046 French Urban Space	15
FR2047 History and Memory in French Literature	15
IT2011 Italian Linguistics	15
IT2012 History of Italian Cinema	15
IT2016 Italian Society and Culture under Fascism	15
SP2023 The Spanish Civil War in Literature and Film	15
SP2025 Argentina: From Perón to Kirchner	15
SP2030 Federico García Lorca	15
SP2035 Contemporary Mexican Cinema	15
SP2036 Drugs and Displacement in Contemporary Colombian Culture	15
SP2037 Hispanic Documentary Film	15
SP2042 The Spanish Silver Age (1900 to 1950): A Revolution in Language	15
SP2070 Latino/a Literature & Culture in the United States	15
SP2071 South American Narratives of Dictatorship and Exile	15
ML2060 Languages in the Classroom (for Advanced Students of French or Spanish)*	15

\* available only to Advanced Students of French or Spanish

## THIRD YEAR

Students are required to spend a full academic session abroad between the second and final years, following approved courses at a university in France, Belgium, Canada, Switzerland, Italy, Spain or Latin America (Mexico, Colombia), or alternatively as an assistant in a school in one of those countries. Students also have the option of doing a work placement, subject to departmental approval.

SEMESTER 1 (60 credits)	SEMESTER 2 (60 credits)
<b>CORE</b>	<b>CORE</b>
ML3030 Year Abroad Placement Evaluation: Study or Work (Semester 1) (15 credits)	ML3031 Year Abroad Placement Evaluation: Study or Work (Semester 2) (15 credits)
ML3033 Language Skills (Semester 1) (45 credits)	ML3034 Language Skills (Semester 2) (45 credits)



**For students spending the year in one country only (approval required)**

SEMESTER 1	SEMESTER 2
<b>CORE</b>	
ML3032 Year Abroad Placement Evaluation: Study or Work (Year Long) (30 credits)	
ML3033 Language Skills (Semester 1) (45 credits)	ML3034 Language Skills (Semester 2) (45 credits)

**FOURTH YEAR**

SEMESTER 1 (60 credits)	SEMESTER 2 (60 credits)
<b>CORE</b>	
Language 1: FR3111/IT3010/SP3010 Final Year French/Italian/Spanish Language (Proficiency) (30 credits, year long)	
Language 2: FR3111/IT3010/SP3010 Final Year French/Italian/Spanish Language (Proficiency) (30 credits, year long)	
<b>OPTIONS</b>	<b>OPTIONS</b>
1 x 15 credit module from Cultural Studies list (as aligned with language 1)	1 x 15 credit module from Cultural Studies list (as aligned with language 1)
1 x 15 credit module from Cultural Studies list (as aligned with language 2)	1 x 15 credit module from Cultural Studies list (as aligned with language 2)

**Modern Languages Optional Cultural Studies Modules**

*Option modules may be subject to change from year to year*

	<b>credits</b>
FR3051 Bilingual Writing and Self-Translation: Literature in a Cross-Cultural Perspective	15
FR3125 Immigration and Ethnicity in Colonial and Post-Colonial France	15
FR3140 Norms and Margins in French Cinema	15
FR3202 Interpreting French	15
FR3208 Gender and Power in Contemporary France	15
IT3136 Contemporary Italian Fiction	15
IT3139 Post-war Italian Directors	15
IT3144 Visions of Modernity	15
SP3134 Boom Literature: Language and Creation	15
SP3140 Cinematic Representations of Latin America: Local versus Global	15
SP3145 The Cinema of Luis Buñuel	15
SP3155 Putumayo: the history and culture of a Latin American conflict zone	15
SP3162 Contemporary Women's Writing in Spain	15
SP3165 Spain and its Others	15
SP3182 Spanish Horror Cinema	15
ML3020 Teaching English to Speakers of Other Languages (1)	15
ML3021 Teaching English to Speakers of Other Languages (2)	15
ML3176 Extended Essay*	15

**\*Students wishing to undertake a Modern Languages extended essay in final year should note that this is available by successful application to the Section Coordinator only. Selection will be based on the student's prior academic performance and the strength of the research plans that they are able to present.**

**Appendix 2: Module specifications**

See module specification database: <http://www.le.ac.uk/sas/courses/documentation>

## 15. Guided Independent Study

### CONTENT MODULES

#### **Guided Independent Study: Indicative Activities**

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

Lecture, seminar and tutorial preparation (20%)  
Lecture, seminar and tutorial revision (20%)  
Assessment preparation (35%)  
Reflecting on assessment feedback (5%)  
Wider reading/research (20%)

### LANGUAGE MODULES

#### **Guided Independent Study: Indicative Activities**

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

Class preparation (20%)  
Class revision (15%)  
Assessment preparation (30%)  
Reflecting on assessment feedback (15%)  
Immersion in the Target Language (20%)