

**1. Programme Title(s) and UCAS code(s):**

BA European Studies (RL99)

**2. Awarding body or institution:**

University of Leicester

**3. a) Mode of study:** Full-Time

**b) Type of study:** Campus based

**4. Registration periods:**

The normal period of registration is four years, including a full academic session abroad in the third year (three years, in exceptional circumstances, without year abroad). The maximum period of registration is six years.

**5. Typical entry requirements:**

A Level:

ABB at A2 level including French/Italian/Spanish (depending on programme of study). 320 points from 3 A levels with a minimum of 100 points in French/Italian/Spanish or evidence of A2 level capacity in another foreign language. General Studies accepted as one of the three A2 levels.

International Baccalaureate:

Pass diploma with 30 points, including 6 at Higher Level in French, Italian or Spanish or evidence of A2 level capacity in a foreign language.

European Baccalaureate:

Pass with 77% overall, including French/Italian/Spanish at grade 7 (or equivalent).

Access to HE Courses:

Pass relevant Access to Higher Education course with 45 level 3 credits including 30 at distinction. Also evidence of A2 level capacity in a foreign language.

Other national and international qualifications welcomed.

Mature students welcomed. Alternative qualifications considered for mature students.

**6. Accreditation of Prior Learning:**

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case and subject to the general provisions of the University APL policy.

**7. Programme aims:**

The programme aims:

- To equip all students with a high degree of proficiency, both written and spoken, in their chosen European language, or languages, and to provide them with a comprehensive understanding of the country, or countries, where that language is, or those languages are, used, through a programme of progressive tuition based on authentic documentation, texts and film in that language, or those languages, and exposure to native speakers;

- To provide students with a detailed and broad subject-specific understanding of major areas of political study, particularly but not exclusively European politics;
- To enable students to develop their knowledge in a manner suited to their individual academic and personal needs. In this way, we aim to fulfil the University’s Mission Statement of “stimulating critical intellectual development through guided learning in a research environment”;
- To equip students with subject-specific and transferable skills in preparation for employment in a wide area including teaching, academic research, marketing, journalism, law, trainee management, publishing, translating, administration, media and the arts, travel and tourism, leisure industry, hotel and catering, social work;
- To develop critical awareness of key ideas and concepts;
- To stimulate problem-solving skills by promoting the ability to question, and to discuss and develop coherent arguments;
- To provide stimuli and the skills of research, analysis and presentation necessary for further study at postgraduate level where appropriate;
- To develop the skills required for autonomous learning.

**8. Reference points used to inform the programme specification:**

- QAA Benchmark Statement for Languages and Related Studies  
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-Languages-Cultures-and-Societies-15.pdf>
- QAA Benchmark Statement for Politics and International Relations  
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-politics-15.pdf>
- QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland
- University of Leicester Learning Strategy  
<http://www2.le.ac.uk/offices/sas2/quality/learnteach>
- University of Leicester Employability strategy
- University of Leicester Periodic Developmental Review (2014)
- National Student Survey
- First Destinations Data
- Graduate survey
- External examiners’ reports
- Annual Developmental Review

**9. Programme Outcomes:**

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<i>(a) Discipline specific knowledge and competencies</i>		
<b>(i) Mastery of an appropriate body of knowledge</b>		
High degree of proficiency in foreign language or languages (spoken and written)	Language classes; year abroad	Weekly assignments, examinations and presentations in foreign language or languages.
Referential competence awareness of reference systems relating to socio-political and cultural issues, sensitivity to <i>Zeitgeist</i> etc	Cultural studies and area studies classes, requirement to watch foreign TV news, familiarity with foreign press	Seminars, essays, presentations
* Metalinguistic knowledge * Mastery of rules of phonology, syntax and discourse	Core skills course; language classes; language lab sessions	Applied knowledge tested by examination and course work

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Broad understanding of history, politics, thought, culture of appropriate foreign country or countries	Core cultural courses (yr1); options in years 1-4; year in foreign country or foreign countries	Seminars, essays, presentations
A broad and detailed understanding of subject-specific knowledge in major areas of political study	Years 1, 2 & 3: lectures, seminars/tutorials, private study	Module examinations and assessed coursework in years 1,2, & 3
<b>(ii) Understanding and application of key concepts and techniques</b>		
<p>Awareness of features of a range of discourse types.</p> <p>Analytical techniques.</p> <p>Understanding a range of approaches, issues and concepts, with progress displayed over years 1 &amp; 2.</p> <p>Understanding key concepts in selected areas of specialist study in sub-disciplines of Politics.</p>	<p>Language classes; year abroad.</p> <p>Textual analysis.</p> <p>Contrastive linguistics. Appropriate 1st- and 2nd-year modules.</p> <p>Choice of Politics option modules in Year 3.</p>	Course work and examination, weekly assignments, presentations, assessed essays.
<b>(iii) Critical analysis of key issues</b>		
Critical understanding of different approaches to cultural / historical / literary / cinematic / sociological study.	Appropriate "content" options in years 1-4 (historical, literary, cultural, political etc.), involving readings and re-evaluations of key moments and conflicts on the basis of various forms.	Course work and examination, oral presentations.
Awareness of language classification at various levels.	Linguistic options.	Course work and examination.
<p>Awareness of socio-political and cultural change in relevant foreign country, or foreign countries.</p> <p>Ability to engage critically with various approaches in political literature and develop skills of analysis and argument</p>	Years 1, 2 & 3: lectures, seminars/tutorials., private study.	Years 1, 2 & 3: lectures, seminars/tutorials., private study.
<b>(iv) Clear and concise presentation of material</b>		
Ability to give a presentation in a foreign language, or languages, on topics of sociopolitical or cultural interest.	<p>Oral Workshops.</p> <p>Language classes.</p>	Oral examinations and presentations.
Ability to present coherent arguments based on research and collation of material by means of clear and concise oral communication.	Seminars in all subjects based on student presentations.	Course work and examinations.

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Ability to express concepts, theories and interpretations of political issues and events with clear and concise written communication.	Experience gained from submitting written work (assessed and non-assessed) in all years, on all modules studies; feedback and commentary from module tutors; guidance contained in departmental handbooks.	Contributions to tutorial / seminar debates; seminar presentations.
<b>(v) Critical appraisal of evidence with appropriate insight</b>		
Ability to synthesise and evaluate relevant literature on the subjects studied, with appropriate evidence from a range of primary and secondary sources.	Seminars and research for assignments within varied pedagogical structures throughout the course, involving description and evaluation of different approaches for collecting analysing and presenting information.	Course work and examinations, oral presentations, optional extended essay in final year.
<b>(vi) Other discipline specific competencies</b>		
Intercultural awareness and understanding.	Seminar discussion, study of literature, cinema, current news, role play and drama, periods of residence in target country or countries.	Seminar presentations, essays, role play.
<b>(b) Transferable skills</b>		
<b>(i) Oral communication</b>		
Mastery of fluent and accurate spoken foreign language, or foreign languages, in discussions, showing pragmatic skills, ability to deal with topic and register change and to handle sociocultural variation and linguistic resonances.	Programme of skills development in language classes; Year in foreign country, or foreign countries.	Oral examinations.
Ability to give effective oral presentations at a variety of levels and to a variety of audiences, supported and illustrated with effective materials as appropriate (Handouts / audio-visual material).	Giving verbal accounts of personal experience and individual research in Oral Workshops in range of topics.	
Ability to mediate between target culture, or target cultures, and native culture.	Tutorial and seminar presentations throughout course.	Feedback on seminar presentations.
<b>(ii) Written communication</b>		
Understanding of information and referential structure of written texts.	Language classes. Optional courses.	Essays, assessed course work, examinations.
Production of texts of various types, e.g. discussion papers, academic essays, letters for a range of purposes and readers, texts in a variety of genres, creative writing, demonstrating appropriate discourse and register conventions.	Essays and seminar papers. Extended essay.	Extended essay. Appropriate Feedback.

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<b>(iii) Information technology</b>		
Ability to word-process effectively, access information on internet, storage and retrieval of information, familiarity with various IT platforms, ability to use e-mail.	Induction sessions; access to foreign press etc. online; CALL or TiLE exercises; electronic submission of assignments; use of e-mail.	Bibliographical presentation, word-processing of work, response to electronic communication from staff.
<b>(iv) Numeracy</b>		
Ability to analyse graphic data and information presented in statistical, tabular or graphical form.	In language classes practice in commenting on data presented in graphic and statistical form, the language of comparisons and inferences based on statistical data; use of statistical material in area studies classes.	Course work, numerical coherence in presentations, oral workshops.
	All years use numerical data in different forms in lectures and seminars (e.g. electoral statistics)	Not separately assessed at present, but included as part of general evaluation of subject-specific knowledge on relevant modules.
<b>(v) Team working</b>		
Team-management and group working skills in a number of contexts.	Preparation for group presentations.	Group presentations; meetings; events; here and abroad.
<b>(vi) Problem solving</b>		
Capacity to address complex problems critically and resolve them creatively; address problems of interpretation of evidence and apply critical judgment to specific issues of a political, cultural, historical, sociological, literary etc. nature.	Assignment tasks demanding increasing levels of critical engagement as course proceeds, presented for essays or as examination questions and regularly discussed in tutorials/seminars.	Course work, exams, oral presentations, i.e. an integral part of evaluation of student performance in all years and on all modules.
<b>(vii) Information handling</b>		
Understanding of information and referential structure of texts.	Language classes, comprehension exercises.	Assessed comprehension tasks.
Ability to produce résumés in the target language(s) and between target and source languages.	Work on résumé and translation in language classes.	Assessed résumés and translations.
Ability to make a personal synthesis of information gathered from paper, audiovisual and electronic sources in target and native languages.	Research tasks, seminar presentations, oral examinations based on dossier of material.	Essays, extended essay, presentations.
<b>(viii) Skills for lifelong learning</b>		
Strategies for self-monitoring and continued maintenance and development of language learning skills	Yr. 1 Core Skills course designed to offer strategies for developing as an autonomous language learner; marking systems enable error analysis;	Language assignments.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Research skills, demonstrating self-organisation and initiative.	Requirement that evidence of research be shown in all assignments and presentations.	Bibliographies.
Interlingual and intercultural skills; ability to operate successfully in foreign cultural environments and to mediate between cultures.	Simulation and role-play, both in oral workshops and as preparation for year abroad; immersion in appropriate foreign culture, or foreign cultures, during year abroad.	
Appreciation of own strengths and weaknesses.	Careers guidance, dialogue with tutors, course evaluations sheets, provision for personal assessment of learning strategies.	
Time management.	Course submission deadlines (with penalties).	
Information location and retrieval.	Effective use of library materials; induction programme and departmental handbooks; use of Internet.	All modules, all assessed work, all years.

#### 10. Progression points:

This degree programme follows the University's standard progression rules set out in [Senate Regulation 5](#). However, all core language modules must be passed in order to progress to the following year of the programme and must be passed at Honours level (40%+). Final year language must be passed at 40% in order to graduate.

#### 11. Scheme of Assessment

This programme follows the standard scheme of award and classification set out in [Senate Regulation 5](#)

#### 12. Special features

Consolidation, enhancement, extension, refinement and practical application, oral and aural, of acquired linguistic skills, combined with opportunity for cultural education, enrichment and sensitisation within the foreign environment and for interfacing with native speakers of the target language(s) within their own social context, at an early stage of the course through a three-week summer programme of study and cultural experience in the country or countries of the target language(s) at the end of Year 1, involving tuition from accredited native-language teachers at a university and linguistic immersion through accommodation with local families.

Opportunity for total immersion in the target language(s) and culture(s) by the provision of a year abroad spent as appropriate in the country or countries of the language(s) studied.

Opportunity for the development of study skills in target country universities following a guided programme of learning for the period spent abroad.

#### 13. Indications of programme quality

External examiners' reports consistently emphasize the quality of the student learning experience and the high standard of teaching and of assessment. They also favourably comment on the careful design of our modules' intended learning outcomes and their meeting the requirements of the QAA benchmark statements in all its key elements.

Modern Languages at Leicester achieves regularly very high scores in the National Student Survey. In the 2017 NSS Modern Languages achieved an overall satisfaction score of 97.4% (JACS subject area of

'European Languages and Area Studies'). Students' comments praise in particular the vibrant and supportive student-staff community within Modern Languages.

Modern Languages at Leicester was ranked 8th nationally in the Guardian university league table 2017.

95% of the School's research is recognised internationally.

#### **14. External Examiners**

External examiners' reports have emphasized the quality of the student learning experience and the high standard of teaching.

The details of the Modern Languages External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#).

The details of the Politics External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#).

## Appendix 1: Programme structure (programme regulations)

**Note:** Modern Languages modules are listed below.

Students may study one or two languages

### FIRST YEAR MODULES

SEMESTER 1		SEMESTER 2	
<b>Each Language</b>	20 credits	<b>Each Language</b>	20 credits
<i>Beginners</i>	20 credits of core language modules	<i>Beginners</i>	20 credits of core language modules
<i>Advanced</i>	10 credits of core language modules 10 credits of Core Skills/content modules <sup>^</sup>	<i>Advanced</i>	10 credits of core language modules 10 credits of content modules
<b>Politics</b>		<b>Politics</b>	
PL1015	Cold War, Crisis and Confrontation: International Relations, 1945-89 20 credits	PL1012	Comparative European Politics 20 credits
PLUS for one language route only	PL1019 Politics, Power and Ethics	PLUS for one language route only	PL1016 Order and Disorder: International Relations from 1989 to the Present

- 1) Students whose native language is French, Italian or Spanish, and who wish to study this language as part of their degree programme at Leicester, will normally be required to substitute 20 credits of ELTU modules from the range EL2001-EL2024 for the core language modules (FR1010 or IT1010 or SP1010). Students with native speaker fluency in both English, and the language they wish to study as part of their degree programme at Leicester, will be required to substitute 20 credits of content modules taken from the range on offer in the relevant language for the relevant foreign language modules.
- 2) Students studying a modern language for more than one year are required to attend a three-week language Summer School, organized by the School of Modern Languages, during the long vacation at the end of the first year. Students taking a language at beginners' level must attend the Summer School in the country in which that language is spoken. Students taking more than one language must attend one Summer School and may optionally attend another if places are available.
- 3) <sup>^</sup> One Core Skills for Language Learners (FR1000/IT1000/SP1000) module must be taken in the first year in the language in which the student is taking an advanced course.

### French

Year 1		Credits	Credits
Code	Title	(semester)	(year)
<i>Language Modules</i>			
FR1020	French Language (Beginners) 1	20	
FR1021	French Language (Beginners) 2	20	
FR1010	Modern French Language (Advanced) 1		20
<i>Core Skills Modules</i>			
FR1000	Core Skills for Modern Language Students	10	
<i>Content Modules</i>			
FR1017	Understanding Contemporary France 1	10	
FR1018	Understanding Contemporary France	10	
FR1014	20th-Century French Literature	10	
FR1012	Textual Analysis	10	
FR1027	Introduction to Francophonie	10	



## Italian

Year 1 Code	Title	Credits (semester)	Credits (year)
<i>Language modules</i>			
IT1020	Italian Language (Beginners) 1	20	
IT1021	Italian Language (Beginners) 2	20	
IT1010	Italian Language Advanced Year 1	20	
<i>Core Skills modules</i>			
IT1000	Core Skills for Modern Language Students	10	
<i>Content Modules</i>			
IT1028	Introduction to Post-Unification Italy	10	
IT1038	Introduction to Post-Unification Italy (20 credits)	20	
IT1027	Authors and Genres 2	10	
IT1029	Italy since 1945	10	
IT1039	Italy since 1945 (20 credits)	20	

## Spanish

Year 1 Code	Title	Credits (semester)	Credits (year)
<i>Language Modules</i>			
SP1020	Spanish Language (Beginners) 1	20	
SP1010	Spanish Language (Advanced) 1/2 (Year long)		20
SP1021	Spanish Language (Beginners) 2	20	
SP1010	Spanish Language (Advanced) 1/2 (Year long)		20
<i>Core Skills Modules</i>			
SP1000	Core Skills for Modern Language Students	10	
<i>Content Modules</i>			
SP1026	Contemporary Spain	10	
SP1027	Latin American Society and Culture: Mexico and Mesoamerica	10	
SP1029	Latin American Society and Culture: South America	10	
SP1031	Latin American Literature and Film	10	
SP1041	Spanish Literature and Film	10	
SP1051	A History of Spain	10	

## SECOND YEAR

### ONE LANGUAGE ROUTE

***Students taking only one language take:***

- ***either*** 60 credits in Modern Languages and 60 credits in Politics (60:60)
- ***or*** 90 credits in Modern Languages and 30 credits in Politics (90:30)

SEMESTER 1 (60 credits)	SEMESTER 2 (60 credits)
<b>CORE</b>	
<i>either:</i>	
FR2010/IT2024/SP2010 French/Italian/Spanish Language (Post-Advanced) (30 credits) <i>or (if language in Year 1 was taken as Beginners):</i>	
FR2018/IT2005/SP2005 French/Italian/Spanish Language (Post-Beginners) (30 credits)	
<b>OPTIONS</b>	<b>OPTIONS</b>
1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with the language being studied)	1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with the language being studied)
30 credits of Politics modules*	30 credits of Politics modules*

\*Students **taking** 60 credits of Politics modules wishing to study dissertation modules PL3094 and PL3095 must take PL2094 AND PL2095 in Year 2.

***Students choosing the 90:30 one language route will take:***

SEMESTER 1 (60 credits)	SEMESTER 2 (60 credits)
<b>CORE</b>	
30 credits of language (year long)	
<i>either:</i>	
FR2010/IT2024/SP2010 French/Italian/Spanish Language (Post-Advanced) (30 credits) <i>or post-beginners:</i>	
FR2018/IT2005/SP2005 French/Italian/Spanish Language (Post-Beginners) (30 credits)	
<b>OPTIONS</b>	<b>OPTIONS</b>
2 x 15 credit modules from Modern Languages Cultural Studies list (as aligned with the language being studied)	2 x 15 credit modules from Modern Languages Cultural Studies list (as aligned with the language being studied)
1 x 15 credit module from Politics list	1 x 15 credit module from Politics list

### TWO LANGUAGES ROUTE

***Students choosing to take two languages will take:*** 45 credits in each language and 30 credits in Politics.

SEMESTER 1 (60 credits)	SEMESTER 2 (60 credits)
<b>CORE</b>	

Language 1, 30 credits, year-long:  
FR2010/IT2024/SP2010 French/Italian/Spanish Language (Post-Advanced) (30 credits)

Language 2, 30 credits, year-long:  
*either:*  
FR2018/IT2005/SP2005 French/Italian/Spanish Language (Post-Beginners) (30 credits)  
*or (if Language 2 in Year 1 was taken as Advanced):*  
FR2010/IT2024/SP2010 French/Italian/Spanish Language (Post-Advanced) (30 credits)

**OPTIONS**

1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with one of the languages being studied)\*

1 x 15 credit Politics module

**OPTIONS**

1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with one of the languages being studied)\*

1 x 15 credit Politics module

\* Students studying two languages must choose one cultural studies module from each language

**Modern Languages Cultural Studies Modules**

*Option modules may be subject to change from year to year.*

	<b>credits</b>
FR2032 Introduction to French Linguistics	15
FR2044 <b>Bande dessinée</b>	15
FR2045 Media and Cultural Practices in France	15
FR2046 French Urban Space	15
FR2047 History and Memory in French Literature	15
IT2011 Italian Linguistics	15
IT2012 History of Italian Cinema	15
IT2016 Italian Society and Culture under Fascism	15
SP2023 The Spanish Civil War in Literature and Film	15
SP2025 Argentina: From Perón to Kirchner	15
SP2030 Federico Garcia Lorca	15
SP2036 Drugs and Displacement in Contemporary Colombian Culture	15
SP2042 The Spanish Silver Age (1900 to 1950): A Revolution in Language	15
SP2035 Contemporary Mexican Cinema	15
SP2037 Hispanic Documentary Film	15
SP2070 Latino/a Literature & Culture in the United States	15
SP2071 South American Narratives of Dictatorship and Exile	15
ML2020 The Latin World: Ancient, Medieval and Modern	15
ML2021 Nations and Narrations	15
ML2060 Languages in the Classroom (for Advanced Students of French or Spanish)**	15

\*\* available only for Advanced Students of French or Spanish

**Politics modules**

*Option modules may be subject to change from year to year.*

	<b>credits</b>
PL2094 Political Analysis 1*	15
PL2011 Political Ideas	15
PL2020 Political Parties in Contemporary Britain	15
PL2095 Political Analysis 2*	15
PL2016 European Union Politics	15

\* Mandatory for students taking a Dissertation in Politics and International Relations.

### THIRD YEAR

Students are required to spend a full academic session abroad between the second and final years, following approved courses at a university in France, Belgium, Canada, Switzerland, Italy, Spain or Latin America (Mexico, Colombia), or alternatively as an assistant in a school in one of those countries. Students also have the option of doing a work placement, subject to departmental approval.

#### ONE LANGUAGE ROUTE

SEMESTER 1	SEMESTER 2
<b>CORE</b>	
ML3032 Year Abroad Placement Evaluation: Study or Work (Year Long) (30 credits)	
ML3035 Language Skills (Year Long) (90 credits)	

#### TWO LANGUAGES ROUTE

SEMESTER 1 (60 credits)	SEMESTER 2 (60 credits)
<b>CORE</b>	<b>CORE</b>
ML3030 Year Abroad Placement Evaluation: Study or Work (Semester 1) (15 credits)	ML3031 Year Abroad Placement Evaluation: Study or Work (Semester 2) (15 credits)
ML3033 Language Skills (Semester 1) (45 credits)	ML3034 Language Skills (Semester 2) (45 credits)

### FOURTH YEAR

#### ONE LANGUAGE ROUTE

***Students choosing the 60:60 one language route will take:***

SEMESTER 1 (60 credits)	SEMESTER 2 (60 credits)
<b>CORE</b>	
FR3111/IT3010/SP3010 Final Year French/Italian/Spanish Language (Proficiency) (30 credits, year long)	
<b>OPTIONS</b>	<b>OPTIONS</b>
1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with the language being studied)	1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with the language being studied)
30 credits of Politics modules	30 credits of Politics modules

***Students choosing the 90:30 one language route will take:***

SEMESTER 1 (60 credits)	SEMESTER 2 (60 credits)
<b>CORE</b>	
FR3111/IT3010/SP3010 Final Year French/Italian/Spanish Language (Proficiency) (30 credits, year-long)	

<p><b>OPTIONS</b></p> <p>2 x 15 credit modules from Modern Languages Cultural Studies list (as aligned with the language being studied)</p> <p>15 credits of Politics modules</p>	<p><b>OPTIONS</b></p> <p>2 x 15 credit modules from Modern Languages Cultural Studies list (as aligned with the language being studied)</p> <p>15 credits of Politics modules</p>
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## TWO LANGUAGES ROUTE

SEMESTER 1 (60 credits)	SEMESTER 2 (60 credits)
<b>CORE</b>	
Language 1, 30 credits, year-long: FR3111/IT3010/SP3010 Final Year French/Italian/Spanish Language (Proficiency) (30 credits)	
Language 2, 30 credits, year-long: FR3111/IT3010/SP3010 Final Year French/Italian/Spanish (Proficiency)(30 credits)	
<p><b>OPTIONS</b></p> <p>1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with one of the languages being studied)*</p> <p>1 x 15 credit Politics modules</p>	<p><b>OPTIONS</b></p> <p>1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with one of the languages being studied)*</p> <p>1 x 15 credit Politics modules</p>

\* Students studying two languages take one cultural studies module from each language.

### Modern Languages Cultural Studies Modules

*Option modules may be subject to change from year to year.*

	<b>credits</b>
FR3051 Bilingual Writing and Self-Translation: Literature in a Cross-Cultural Perspective	15
FR3125 Immigration and Ethnicity in Colonial and Post-Colonial France	15
FR3140 Norms and Margins in French Cinema	15
FR3202 Interpreting French	15
FR3208 Gender and Power in Contemporary France	15
IT3136 Contemporary Italian Fiction	15
IT3139 Post-war Italian Directors	15
IT3144 Visions of Modernity	15
SP3134 Boom Literature: Language and Creation	15
SP3140 Cinematic Representations of Latin America: Local versus Global	15
SP3145 The Cinema of Luis Buñuel	15
SP3155 Putumayo: the history and culture of a Latin American conflict zone	15
SP3162 Contemporary Women's Writing in Spain	15
SP3165 Spain and its Others	15
SP3182 Spanish Horror Cinema	15
ML3176 Extended Essay*	15

**\*Students wishing to undertake a Modern Languages extended essay in final year should note that this is available by successful application to the Section Coordinator only. Selection will be based on the student's prior academic performance and the strength of the research plans that they are able to present.**

### Politics modules

*Option modules may be subject to change from year to year.*

	<b>credits</b>
PL3094 Dissertation 1**	15
PL3095 Dissertation 2***	15
PL3098 The Conservatives: Crisis and Recovery	15
PL3103 The Politics of War and Peace: Northern Ireland after 1972	15

PL3106	Parliamentary Studies	15
PL3122	The Political Legacies of Conflict in Northern Ireland	15
PL3127	Political Participation in Britain	15
PL3136	Democracy and EU Membership in Post-Communist Europe	15
PL3137	The Politics of Contemporary British Foreign Policy	15

\*\* Students must have taken PL2094 & PL2095 in Year 2 and also choose PL3095 in Semester 2

\*\*\* Students must have taken PL2094 & PL2095 in Year 2 and also choose PL3094 in Semester 1

## Appendix 2: Module specifications

See module specification database: <http://www.le.ac.uk/sas/courses/documentation>

### 15. Guided Independent Study

#### CONTENT MODULES

##### Guided Independent Study: Indicative Activities

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Lecture, seminar and tutorial preparation (20%)
- Lecture, seminar and tutorial revision (20%)
- Assessment preparation (35%)
- Reflecting on assessment feedback (5%)
- Wider reading/research (20%)

#### LANGUAGE MODULES

##### Guided Independent Study: Indicative Activities

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Class preparation (20%)
- Class revision (15%)
- Assessment preparation (30%)
- Reflecting on assessment feedback (15%)
- Immersion in the Target Language (20%)