

**1. Pathway Title(s) and UCAS code(s):**

Major in Human Resource Management N600

Major in Human Resource Management with Year in Industry N600

Major in Human Resource Management with Year Abroad N600

Minor in Human Resources Management

**2. Awarding body or institution:**

University of Leicester

**3. a) Mode of study**

Full-time

**b) Type of study**

Campus-based

**4. Registration periods:**

The normal period of registration is three years, or four years for the Major with Year in Industry/ Year abroad variants.

The maximum period of registration is five years, or six years for the Major with Year in Industry/ Year Abroad variants.

**5. Typical entry requirements:**

ABB at A level/320 points /International Baccalaureate: Pass Diploma with 32 points/GCSE Mathematics and GCSE English Language at grade C/European Baccalaureate: Pass Diploma with 77% overall

For the Year in Industry and Year Abroad variants, students will not be admitted directly to this programme but will be able to transfer to either of these programmes during the second year of the Major in Human Resource Management programme under the following conditions:

**FOR THE YEAR IN INDUSTRY**

- Have an overall average of 55% or higher in the first year.
- Must obtain at least an overall average of 60% or higher in Semester 1 of the second year and no fails in Semester 2 modules.
- Have secured a placement by the end of the Semester 2 of their second year.

**FOR THE YEAR ABROAD**

- Have an overall average of 50 or higher in the first year
- Must obtain at least an overall average of 60 or higher in the second year
- Must not be carrying any failed modules at the end of the summer examination period of the second year Must be able to attend the full year abroad (at the host institution until August and may be required to start there mid-September the previous year)
- Accept responsibility as an ambassador of the University.

**6. Accreditation of Prior Learning:**

Not applicable

## 7. Programme aims:

The Major in Human Resource Management aims to:

- Develop subject knowledge relevant to the theory and practice of human resource management;
- Provide a rigorous HR syllabus that is based upon the School's research expertise;
- Equip students with the expertise to discuss contemporary issues of work, employment and industrial relations that are embedded in the broader context of a global economy;
- Develop the skills necessary to conduct independent social science research.

The Major in Human Resource Management with Placement Year variant also aims to:

- Enable students to gain direct experience of working in relevant roles during their PY.
- Develop a better appreciation of both the application and the context of their academic studies.
- Provide students with career insights by enabling them to undertake a formal role within a professional organisation whilst contributing to its performance at the same time.

The Major in Human Resource Management with a Year Abroad variant also aims to:

- Enable students to experience modern management ideas from a European perspective in a supportive environment.
- Develop students' working knowledge of a European language other than English.
- Encourage a thoughtful and mature approach to all aspects of study and life, creating graduates with broad experiences and horizons.
- Enhance employability of graduates by their knowledge of other contexts of management education, foreign languages and different business cultures.

## 8. Reference points used to inform the programme specification:

- University of Leicester Senate Regulations:  
<http://www2.le.ac.uk/offices/sas2/regulations/general-regulations-for-taught-programmes>
- University of Leicester Learning & Teaching Strategy:  
<http://www2.le.ac.uk/offices/sas2/quality/learnteach>
- QAA Subject Benchmark Statement for Business and Management:  
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-business-management-15.pdf>
- QAA Frameworks for Higher Education Qualifications:  
<http://www.qaa.ac.uk/publications/information-and-guidance/publication/?PubID=2718#.VfKdF5e3ExJ>
- Annual Developmental Review
- External Examiners' reports
- Student Feedback (formally through questionnaires and Staff-Student Committees; informally, for example, through student contact with module tutors, personal tutors, and programme leaders)
- Discussions with DL partners and overseas agents
- Discussions with professional HR bodies
- Discussions with employers who fund employees for career development
- The requirements of the UK Race Relations Act 2000
- The requirements of the UK Special Education Needs and Disability Act 2001
- The University of Leicester's Widening Participation Strategy
- The University's Equal Opportunities Statement
- The University's Procedures for Managing Higher Education Provision with Others: Students and Academic Services and the specific Students Placements chapter
- QAA UK Quality Code for Higher Education (chapters B10, B4, B3)
- ASET: Good Practice Guide for Work Based Learning in Higher Education (September 2013)

9. Programme Outcomes:

Major in HRM		
Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<b>(a) Discipline specific knowledge and competencies</b>		
<b>(i) Mastery of an appropriate body of knowledge</b>		
Demonstrate mastery of an appropriate body of knowledge in HRM	Lectures, seminars, exercises, group work, directed reading, independent study and final year dissertation.	Essay assignments and other coursework, examinations. Dissertation research.
<b>(ii) Understanding and application of key concepts and techniques</b>		
Demonstrate understanding of key concepts in HRM and their application in organisations	As above	As above
Real world application of concepts to practice	Placement Year only	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts</p> <p>Formative feedback via Personal Tutor at 4 points during the year</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace</p>
<b>(iii) Critical analysis of key issues</b>		



**Major in HRM**

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<p>Ability to use a variety of written and oral formats to present issues and arguments related to HRM</p> <p>Presentation both orally and in writing to colleagues and managers, meeting appropriate professional standards including structure, reflective content, clarity, succinctness and comprehensive response to questions</p>	<p>As above</p> <p>Placement Year only</p>	<p>As above</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts</p> <p>Formative feedback via Personal Tutor at 4 points during the year</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace</p>
<b>(v) Critical appraisal of evidence with appropriate insight</b>		
<p>Ability to read, analyse and reflect critically upon HRM texts and other source materials, both theoretical and empirical.</p> <p>Ability to undertake independent research, involving the formulating of appropriate questions and the use of evidence.</p>	<p>As above</p>	<p>As above</p>
<b>(vi) Other discipline specific competencies</b>		
<p>Ability to design, undertake and present an independent piece of work focused on a particular management or organisational issue.</p>	<p>Final year dissertation.</p>	<p>Final year dissertation.</p>

**(b) Transferable skills**

**(i) Oral communication**

<p>Ability to make oral presentations and to respond effectively to questioning.</p> <p>Demonstrate ability to participate in discussion and expressing ideas.</p> <p>Ability to make oral presentations and to respond effectively to questioning during PY.</p> <p>Ability to participate effectively in group discussions with managers and colleagues during PY.</p>	<p>Seminars, group problem-solving exercises, case studies and presentations.</p> <p>Placement Year only</p>	<p>Oral presentations</p> <p>Essay assignments, oral presentations and examinations</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts</p> <p>Formative feedback via Personal Tutor at 4 points during the year</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace</p>
<p>Ability to communicate effectively with others in a new cultural environment</p>	<p>Year Abroad only</p>	<p>Successful completion of YA</p>

**(ii) Written communication**

<p>Ability to use language in a written format in a manner appropriate for the required audience.</p> <p>Ability to use language in a written format in a manner appropriate for professional audiences during PY.</p> <p>Ability to be clear, fluent and coherent in written expression in a professional context during PY.</p> <p>Ability to be clear, fluent and coherent in written expression in a different cultural environment</p>	<p>Seminars, group problem-solving exercises and case studies, independent research.</p> <p>Placement Year only</p> <p>Year Abroad only</p>	<p>Essay assignments, oral presentations and examinations</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts</p> <p>Formative feedback via Personal Tutor at 4 points during the year</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace</p> <p>Successful completion of YA</p>
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**(iii) Information technology**

<p>Ability to source, analyse and present materials clearly and effectively using appropriate IT resources.</p> <p>Ability to source, analyse and present materials clearly and effectively using appropriate IT resources in a professional context.</p>	<p>Lectures, group work and independent research.</p> <p>Placement Year only</p>	<p>Oral presentations, essay assignments and dissertation.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts</p> <p>Formative feedback via Personal Tutor at 4 points during the year</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace</p>
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**(iv) Numeracy**

<p>Ability to construct, analyse and interpret quantitative data.</p> <p>Ability to construct, analyse and interpret quantitative data including accounts, in a professional context.</p>	<p>Lectures, practical classes, group work and independent research.</p> <p>Placement Year only</p>	<p>Essay assignments and dissertation.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts</p> <p>Formative feedback via Personal Tutor at 4 points during the year</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace</p>
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**(v) Team working**

Ability to work collaboratively and responsibly in groups.

Ability to know how and when to draw on the knowledge and expertise of others.

Ability to contribute and comment on ideas when involved in group work.

Ability to work well in groups, to draw appropriately on others' knowledge and expertise and to contribute and comment on ideas during group work in a professional context.

Seminars, group problem-solving exercises, case studies and presentations.

Placement Year only

Group assignments

Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome

2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts

Formative feedback via Personal Tutor at 4 points during the year

Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace

**(vi) Problem solving**

<p>Ability to refine problems into researchable questions.</p> <p>Ability to identify and locate relevant data and source material.</p> <p>Ability to use material to address problem and come up with answers or solutions.</p>	<p>Seminars, group problem-solving exercises, case studies and presentations. Research methods classes and independent research, particularly that supported by dissertation supervision.</p> <p>Year in Industry only</p>	<p>Oral presentations, essay assignments, independent research, particularly that leading to research proposal and final year dissertation.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts</p> <p>Formative feedback via Personal Tutor at 4 points during the year</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace</p>
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<b>(vii) Information handling</b>		
<p>Ability to locate, organise and marshal evidence, report on findings, analyse complex ideas/knowledge and understand critical arguments.</p> <p>Ability to locate, organise and marshal evidence and relevant data, report on findings, analyse complex ideas/knowledge and understand critical arguments in a professional context</p>	<p>Lectures, seminars, exercises, group work, directed reading, independent study and final year dissertation.</p> <p>Placement Year only</p>	<p>Oral presentations, essay assignments, independent research, particularly that leading to research proposal and final year dissertation.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts</p> <p>Formative feedback via Personal Tutor at 4 points during the year</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace</p>
<b>(viii) Skills for lifelong learning</b>		
<p>Demonstrate intellectual independence through successfully conducting independent study and research tasks.</p> <p>Ability to reflect upon behaviour and skills with a view to personal and professional development</p> <p>Ability to adapt to a new environment and a new culture</p>	<p>Lectures, tutorials, exercises, group work, directed reading, independent study and final year dissertation.</p> <p>Year in Industry only</p> <p>Year Abroad only</p>	<p>Oral presentations, essay assignments, independent research, particularly that leading to research proposal and final year dissertation.</p> <p>Successful completion of YA</p>

## 10. Excluded combinations and course transfers

### a) Excluded combinations

- Major in HRM and Minor in Management Studies – overlap in modules
- Major in HRM and Minor in Marketing – overlap in modules

### b) Course transfers

Our policy is to accept student transfers into our BA Management Studies programme where they have successfully completed a first year on a similar programme at another university. This will also apply to students seeking transfers into the major in HRM. Any transfers will be considered on a case by case basis and obviously are also numbers dependent.

## 11. Criteria for award and classification

As defined in [Senate Regulation 5](#): Regulations governing undergraduate programmes of study.

## 12. Progression points:

The following modules are designated essential for progression from second to third year: MN2131 Human Resource Management and MN2103 Research Methods.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

Students will be able to follow the Year in Industry variant if they have:

- Have an overall average of 55% or higher in the first year.
- Must obtain at least an overall average of 60% or higher in Semester 1 of the second year and no fails in Semester 2 modules.
- Have secured a placement by the end of the Semester 2 of their second year.

Students will revert back to the degree without Year in Industry if:

1. They fail to pass the assessment (reflective report) related to the placement
2. The placement ends early due to the behaviour of the student not being in accordance with the University's Regulations for Students, Student Responsibilities. The student will need to suspend for the remainder of the academic year. To prevent such an incident from happening processes will be put in place to identify any possible problems at an early stage including Week 1 contact with student and employer, monthly ongoing contact, one site visit plus a Skype visit, clear instructions in placement briefing for student and employer to contact School should issues arise. This follows the established good practice and the documentation in the College of Science and Engineering
3. If they discontinue their placement. A student can return to their campus-based studies no later than the end of teaching week 2 should they decide to discontinue their placement as per the [Change of Degree Form](#). If a student decides to discontinue their placement after this point they will need to suspend their studies for the remainder of the academic year.

Nine months is the minimum time required for a placement to be formally recognised. If the placement is terminated through no fault of the student earlier than 9 months the following process will be adopted:

1. If the students has completed 1 – 6 months they will be fully supported to search for another placement to take them up to the 9 months required for the placement to be formally recognised. If students do not find a placement to meet this criteria they will be required to suspend and transferred onto the normal variant
2. If the students has completed 7-8 months they will be fully supported to search for another placement to take them up to the 9 months required for the placement to be formally recognised. If students cannot source an additional placement to take them to 9 months, assessments related to the placement will be set for the student to make it possible for the individual learning objectives for the placement year to be met. This will allow the PY to be recognised in the degree certificate
3. Students will not be permitted to undertake a placement which runs across two academic years
4. To minimise the risk of early termination of placement processes will be put in place to identify any possible problems at an early stage including Week 1 contact with student and employer, monthly ongoing contact, one site visit plus a Skype visit, clearing instructions in placement briefing for student and employer to contact School should issues arise. This will follow the established good practice which the College of Computer Science and Engineering have established and will adopt their formal documentation to support this.

Students will be able to follow the Year Abroad variant if they:

- Have an overall average of 55 or higher in the first year
- Must obtain at least an overall average of 60 or higher in semester one of the second year.
- Must not be carrying any failed modules at the end of the summer examination period of the second year
- Must be able to attend the full year abroad (at the host institution until August and may be required to start there mid-September the previous year)
- Accept responsibility as an ambassador of the University.

### **13. Key/extra features:**

Students on the Major in Human Resource Management with Year in Industry will gain from being able to:

1. Critically appraise performance during the placement year; review placement year in the content of future career plans and goals by creating a SMART plan demonstrating the development of graduate level transferable skills.
2. Synthesise and apply academic knowledge, understanding and skills acquired from their studies in years 1 and 2; evaluate in the context of a project, challenging situation or significant experience from the placement year.
3. Gain awareness of the challenges faced by the placement organisation such as globalisation, economic change, technological drivers, and sociocultural factors at local, national and (where applicable) international levels, and of how they are responding.
4. Deploy a disciplined and reflective approach to study during final year of academic studies
5. Integrate practical business experience into their final year studies.

It is important to add that it is the student's responsibility to secure the placement. Students will be offered workshops, 1-2-1 support in-house and will be signposted to CDS for additional support including central workshop provision, application checks and interview advice. The annual Festival of Careers and Business Insights events provide a platform for students to engage with the Times Top 100 employers who are recruiting for PY.

When students commence their placement they will be required to complete health and safety documents and confirm they have completed a formal induction process no later than the 2nd week

of placement. This reflects the good practice and documentation used within the College of Science and Engineering.

#### **14. Indications of programme quality**

External examiner reports.

First Destinations career statistics

#### **15. Summary of programme/pathway delivery and assessment:**

The primary teaching methods are lectures and seminars, to provide foundational material via lectures and allow students to discuss, analyse, expand on and query this material in seminars. Regarding assessment, and mode dependent, we use a combination of individual and group assignments of various types, including oral presentations, and examinations to ensure that we are able to assess all learning outcomes including those relating to transferable skills. Students are required to complete a dissertation, which allows them to demonstrate research methods and skills acquired in previous modules as well as the subject expertise acquired throughout the programme.

## Appendix 1: Programme structure (programme regulations)

### MAJOR IN HUMAN RESOURCE MANAGEMENT

#### FIRST YEAR MODULES

##### SEMESTER 1

Core Modules		Credits
MN1000	FOUNDATIONS OF MANAGEMENT	20
MN1014	ECONOMICS FOR MANAGEMENT	20

##### SEMESTER 2

Core Modules		Credits
MN1012	MANAGEMENT AND LABOUR	20
MN1013	WORK AND SOCIETY	20

**Total**  
**80**

#### SECOND YEAR MODULES

##### SEMESTER 1

Core Modules		Credits
MN2104	ORGANIZATIONAL BEHAVIOUR	20
MN2143	WORKPLACE LEARNING AND HRM	20

##### SEMESTER 2

Core Modules		Credits
MN2131	HUMAN RESOURCE MANAGEMENT	10
MN2133	DIVERSITY IN ORGANIZATIONS	10
MN2109	BUSINESS SIMULATION I	10

#### Optional Modules

MN2118	TWO 10-CREDIT OPTIONAL MODULES FROM: GLOBAL BRANDING (THEORY AND PRACTICE)	10
MN2116	CORPORATE SOCIAL RESPONSIBILITY: THEORY AND PRACTICE	10
MN2117	STOCK MARKET ANALYSIS AND EQUITY VALUATION	10
MN2110	OPERATIONS MANAGEMENT	10
MN2112	INTERNATIONAL MARKETING COMMUNICATIONS	10
MN2114	INTERNATIONAL FINANCE	10
MN2125	CRISIS/MANAGEMENT	10

**Total**  
**90**

### THIRD YEAR MODULES

#### SEMESTER 1

Core Modules		Credits
MN3100	STRATEGY	20
MN3116	INDUSTRIAL RELATIONS IN A CHANGING ECONOMY	20

#### SEMESTER 2

Core Modules		
MN3152	LABOUR MARKET THEMES, ISSUES AND CONTROVERSIES	20
MN3154	BUSINESS SIMULATION II	10
Optional Modules		
MN3109	TWO 10-CREDIT OPTIONAL MODULES FROM: BUSINESS ETHICS	10
MN3110	MANAGING KNOWLEDGE IN ORGANIZATIONS	10
		<b>Total</b>
		<b>90</b>

### MAJOR IN HUMAN RESOURCE MANAGEMENT WITH A YEAR IN INDUSTRY

#### FIRST YEAR MODULES

#### SEMESTER 1

Core Modules		Credits
MN1000	FOUNDATIONS OF MANAGEMENT	20
MN1014	ECONOMICS FOR MANAGEMENT	20

#### SEMESTER 2

Core Modules		Credits
MN1012	MANAGEMENT AND LABOUR	20
MN1013	WORK AND SOCIETY	20
		<b>Total</b>
		<b>80</b>



## SECOND YEAR MODULES

### SEMESTER 1

Core Modules		Credits
MN2104	ORGANIZATIONAL BEHAVIOUR	20
MN2143	WORKPLACE LEARNING AND HRM	20

### SEMESTER 2

Core Modules		Credits
MN2131	HUMAN RESOURCE MANAGEMENT	10
MN2133	DIVERSITY IN ORGANIZATIONS	10
MN2109	BUSINESS SIMULATION I	10

#### Optional Modules

TWO 10-CREDIT OPTIONAL MODULES FROM:		
MN2118	GLOBAL BRANDING (THEORY AND PRACTICE)	10
MN2116	CORPORATE SOCIAL RESPONSIBILITY: THEORY AND PRACTICE	10
MN2117	STOCK MARKET ANALYSIS AND EQUITY VALUATION	10
MN2110	OPERATIONS MANAGEMENT	10
MN2112	INTERNATIONAL MARKETING COMMUNICATIONS	10
MN2114	INTERNATIONAL FINANCE	10
MN2125	CRISIS/MANAGEMENT	10

**Total**  
**90**

## THIRD YEAR MODULES

Year in Industry, of the appropriate standard, supported by Personal Tutor and ULSB professional services staff. Personal Tutors will provide support regarding the academic assessment element of the YI via Skype meetings. Professional Services staff will provide pastoral support to students and support to the host organisation via placement visits, ongoing communications and post placement evaluation.

## FOURTH YEAR MODULES

### SEMESTER 1

Core Modules		Credits
MN3100	STRATEGY	20
MN3116	INDUSTRIAL RELATIONS IN A CHANGING ECONOMY	20
MN3154	BUSINESS SIMULATION II10	

### SEMESTER 2

#### Core Modules

MN3152	LABOUR MARKET THEMES, ISSUES AND CONTROVERSIES	20
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### Optional Modules

	TWO 10-CREDIT OPTIONAL MODULES FROM:	
MN3109	BUSINESS ETHICS	10
MN3110	MANAGING KNOWLEDGE IN ORGANIZATIONS	10
		<b>Total</b>
		<b>90</b>

### MAJOR IN HUMAN RESOURCE MANAGEMENT WITH A YEAR ABROAD

#### FIRST YEAR MODULES

##### SEMESTER 1

Core Modules		Credits
MN1000	FOUNDATIONS OF MANAGEMENT	20
MN1014	ECONOMICS FOR MANAGEMENT	20

##### SEMESTER 2

Core Modules		Credits
MN1012	MANAGEMENT AND LABOUR	20
MN1013	WORK AND SOCIETY	20

**Total**  
**80**

#### SECOND YEAR MODULES

##### SEMESTER 1

Core Modules		Credits
MN2104	ORGANIZATIONAL BEHAVIOUR	20
MN2143	WORKPLACE LEARNING AND HRM	20

##### SEMESTER 2

Core Modules		Credits
MN2131	HUMAN RESOURCE MANAGEMENT	10
MN2133	DIVERSITY IN ORGANIZATIONS	10
MN2109	BUSINESS SIMULATION I	10

### Optional Modules

	TWO 10-CREDIT OPTIONAL MODULES FROM:	
MN2118	GLOBAL BRANDING (THEORY AND PRACTICE)	10

MN2116	CORPORATE SOCIAL RESPONSIBILITY: THEORY AND PRACTICE	10
MN2117	STOCK MARKET ANALYSIS AND EQUITY VALUATION	10
MN2110	OPERATIONS MANAGEMENT	10
MN2112	INTERNATIONAL MARKETING COMMUNICATIONS	10
MN2114	INTERNATIONAL FINANCE	10
MN2125	CRISIS/MANAGEMENT	10

**Total**  
**90**

### THIRD YEAR MODULES

AN APPROPRIATE NUMBER OF MODULES EQUIVALENT TO AT LEAST 120 LEICESTER CREDITS WILL BE SELECTED CHOSEN IN CONSULTATION WITH THE DEPARTMENTAL STUDY ABROAD COORDINATOR AMONG THOSE OFFERED BY THE PARTNER INSTITUTION

### FOURTH YEAR MODULES

#### SEMESTER 1

Core Modules		Credits
MN3100	STRATEGY	20
MN3116	INDUSTRIAL RELATIONS IN A CHANGING ECONOMY	20
MN3154	BUSINESS SIMULATION II10	

#### SEMESTER 2

##### Core Modules

MN3152	LABOUR MARKET THEMES, ISSUES AND CONTROVERSIES	20
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##### Optional Modules

	TWO 10-CREDIT OPTIONAL MODULES FROM:	
MN3109	BUSINESS ETHICS	10
MN3110	MANAGING KNOWLEDGE IN ORGANIZATIONS	10

**Total**  
**90**

### MINOR IN HUMAN RESOURCE MANAGEMENT

## FIRST YEAR MODULES

### SEMESTER 1

Core Modules		Credits
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MN1000	FOUNDATIONS OF MANAGEMENT	20
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### SEMESTER 2

Core Modules		Credits
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MN1012	MANAGEMENT AND LABOUR	20
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**Total 20**

## SECOND YEAR MODULES

### SEMESTER 1

Core Modules		Credits
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MN2158	WORKPLACE LEARNING AND HRM	10
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### SEMESTER 2

Core Modules		Credits
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MN2131	HUMAN RESOURCE MANAGEMENT	10
MN2133	DIVERSITY IN ORGANIZATIONS	10

**Total 30**

## THIRD YEAR MODULES

### SEMESTER 1

Core Modules		Credits
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MN3116	INDUSTRIAL RELATIONS IN A CHANGING ECONOMY	20
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### SEMESTER 2

Core Modules	
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MN3155	LABOUR MARKET THEMES, ISSUES AND CONTROVERSIES	10
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**Total 30**

**Appendix 2: Module specifications**

See module specification database <http://www.le.ac.uk/sas/courses/documentation>

**Appendix 3: Skills matrix**

See attached



**Programme Specification Appendix 2**  
**Skills Matrix: Minor in Human Resource Management N600**  
 Date amended: 10.11.2015

	MN1000 (Foundations of Management)	MN1XXX (Management and Labour)	MN2XXX (Workplace Learning and HRM)	MN2131	MN3XXX (Labour Market Trends)	MN3XXX (Industrial Relations in a Changing Economy)
<b>Programme Learning Outcomes</b>						
<b>(a) Discipline specific knowledge and competencies</b>						
<i>(vi) Other discipline specific competencies</i>		X		X		
<b>(b) Transferable skills</b>						
<i>(i) Oral communication</i>		X	X			X
<i>(ii) Written communication</i>	X	X	X		X	X
<i>(iii) Information technology</i>	X					
<i>(iv) Numeracy</i>						
<i>(v) Team working</i>		X				X
<i>(vi) Problem solving</i>	X				X	X
<i>(vii) Information handling</i>	X		X			
<i>(viii) Skills for lifelong learning</i>	X		X			

