

1. Programme Title(s) and UCAS code(s):

BSc Economics and Accounting LN14

BSc Economics and Accounting with a Year Abroad*

BSc Economics and Accounting with a Year in Industry*

*Students may only enter these degree programmes by transferring after the end of year 1

2. Awarding body or institution:

University of Leicester

3. a) Mode of study:

Full Time

b) Type of study:

Campus based

4. Registration periods:

The normal period of registration is three years

The maximum period is five years

5. Typical entry requirements:

Three A levels normally considered as a minimum. Two AS levels or vocational AS levels will be considered in place of an A level. General Studies and Critical Thinking not accepted.

A/AS Levels: For BA degrees, ABB or equivalent including Maths GCSE level grade B. For BSc degrees ABB or equivalent including Maths A-Level grade B.

Access to HE course: Pass kite-marked course with a substantial number of level 3 credits at distinction, normally a minimum of 30 with some in Business or Economics. Students should also have GCSE Maths grade B for the BA or A-level Maths Grade B for the BSc.

European Baccalaureate: Pass with 77% overall for BA. Pass with 77% overall including 80% in Maths for BSc.

International Baccalaureate: Pass Diploma with 32 points and 5 in SL maths for BA. Pass with 32 points and 5 in HL Maths for BSc.

Cypriot Apolytirion: 18.5/20 overall including 17 in Maths, plus grade B in 1 A-level. For BSc, additional A-level needs to be in Maths.

French Baccalaureat: 14/20 overall with 13 in Maths for the BA only. Students taking the international option 13/20 overall with 13 in maths for the BA and 13 in Advanced maths for the BSc.

Lithuanian Brandos Atestatas: Pass with grade 9 overall, 75% on maths state exam is also required for the BSc.

Chinese first year degree course: Normally, Pass with an average of 85% with good grades in relevant subjects plus mathematics equivalent to A level grade B for BSc.

6. Accreditation of Prior Learning:

Direct entry into the second year (including the Year Abroad and Year in Industry programmes) may be possible for those with advanced qualifications strictly comparable with our degree structure.

7. Programme aims:

The programme aims to:

- To provide a detailed knowledge, and critical awareness, of the main ideas, concepts, models and principles in economic analysis, and their application to the study of accounting through a number of specialised financial modules.
- To develop skills in quantitative economic analysis through the use of standard mathematical and statistical techniques and their application to economic problems and data.
- To increase a graduate's marketability by: encouraging intellectual development, critical ability, research skills, communication skills and confidence in problem recognition, formulation and solution; and by promoting awareness of the general economic and financial environment and current financial issues.
- To prepare students for a wide range of careers such as chartered accountancy, business management, financial services and postgraduate study in economics or a related area.
- To develop skills of written and oral presentation, team working, information handling, use of information technology and skills for lifelong learning.
- To develop in students a detailed knowledge of core areas in economics and accounting at progressively rising levels of analytical and technical complexity.
- To introduce students to techniques of accounting (such as financial reporting, management accounting, auditing and taxation).
- To develop in students an ability to use financial software and data sources.

8. Reference points used to inform the programme specification:

- Framework for Higher Education Qualifications
- QAA Benchmarking statement for Economics:
<http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Economics.pdf>
- University Employability Strategy
- University of Leicester Periodic Development Review Report (November 2012)
- External Examiners' Reports
- First Destination Survey
- Student feedback (NSS 2017)
- Syllabuses for the professional examinations for the ICAEW, ACCA and CIMA

9. Programme Outcomes:

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Discipline specific knowledge and competencies		
(i) Mastery of an appropriate body of knowledge		
<p>Demonstrate knowledge of the principles underlying economic and financial analysis and core issues in micro and macroeconomics.</p> <p>Demonstrate knowledge of the principles of mathematical statistics and their application to economics and accountancy.</p> <p>Demonstrate knowledge of the application of mathematics to economics and accountancy.</p> <p>Describe standard mathematical and statistical techniques.</p>	<p>Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback</p>	<p>Formative coursework.</p> <p>Summative coursework, exams, projects</p>
(ii) Understanding and application of key concepts and techniques		
<p>Explain economic and financial models and apply them Appropriately.</p> <p>Demonstrate knowledge of the principles underlying financial accounting, management accounting taxation, auditing and business law.</p> <p>Demonstrate the ability to manipulate economic, mathematical and statistical equations.</p> <p>Use a range of statistical and econometric software packages designed for the estimation and hypothesis testing of models and theories in economics and accounting.</p>	<p>Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback</p> <p>Years 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback</p>	<p>Formative coursework</p> <p>Summative coursework, exams, projects</p>
(iii) Critical analysis of key issues		
<p>Analyse, evaluate and interpret statistical information relating to economics and accounting.</p> <p>Describe the strengths and weaknesses of quantitative approaches to the analysis of research into economics and accounting.</p> <p>Perform critical and analytical appraisal of arguments and proposals in the subject of economics and accounting and show the ability to comment and advise on current economic events and issues.</p>	<p>Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback</p>	<p>Formative coursework</p> <p>Summative coursework, exams, projects</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iv) Clear and concise presentation of material		
Produce clear and concise arguments and models relating to economics and accounting Produce clear and concise quantitative economic/accounting analysis and results Write an extended original research report	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, exams, projects
(v) Critical appraisal of evidence with appropriate insight		
Critically appraise relevant economic/accounting research Critically appraise the results from quantitative economic/accounting analysis Formulate and test concepts and hypotheses. Plan, conduct and write a computer-based statistical report either directed or on an area chosen by his/herself.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, exams, projects
(vi) Other discipline specific competencies		
(b) Transferable skills		
(i) Oral communication		
Oral presentation of economic/accounting concepts, arguments and issues and discussion of statistical work. Produce clear visual aids to accompany an oral presentation. General presentational skills.	Year 1: Induction programme Years 2 & 3: training sessions on oral presentation skills, Year 2: group presentation Year 3: individual presentation Years 1, 2 & 3: tutorials, seminars	Formative contributions to tutorials, seminars Summative in project presentation
(ii) Written communication		
Produce clear written, graphical and quantitative expressions of general arguments and specific analysis with evidence.	Year 1: Induction Programme Year 2: Group and individual projects Years 1, 2 & 3: lectures, tutorials, seminars, coursework, formative feedback, module outlines	Formative coursework Summative coursework, exams, projects

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iii) Information technology		
<p>Demonstrate use of C & IT in word processing, use of the internet, data bases, spreadsheets, specialist packages for data collection, problem solving, and presentation of ideas.</p> <p>Demonstrate use of C & IT in processing economic data and in solving statistical problems relating to economics and accounting.</p> <p>Demonstrate knowledge of the uses and advantages of accounting software packages (e.g. Sage).</p>	<p>Year 1: Induction Programme</p> <p>Years 1 & 2: Computer classes, module outlines, coursework, projects</p> <p>Year 3: Project</p>	<p>Formative computer classes, especially EC1006 & EC2010</p> <p>Summative in EC1006, projects and parts of coursework</p>
(iv) Numeracy		
<p>Demonstrate numerical, mathematical and statistical skills appropriate outside the field of economics and accounting.</p>	<p>Years 1 & 2: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback</p> <p>Year 2: Group and individual projects</p>	<p>Formative coursework, computer classes</p> <p>Summative coursework, exams, projects</p>
(v) Team working		
<p>Show the ability to work in groups both with and without teaching and direct supervision.</p>	<p>Year 2: training session on team working skills, group project</p> <p>Years 1, 2 & 3: tutorials, seminars, computer classes</p>	<p>Formative tutorials, seminars, computer classes</p> <p>Summative in EC2009</p>
(vi) Problem solving		
<p>Demonstrate problem recognition, formulation and solution.</p> <p>Show the ability to recognise problems in unfamiliar settings and apply appropriate methodology.</p> <p>Show an appreciation of the importance of abstraction of essential features of complex systems.</p>	<p>Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback.</p> <p>Year 2: Group and individual projects</p> <p>Year 3: Project</p>	<p>Formative coursework, computer classes.</p> <p>Summative coursework, exams, projects.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(vii) Information handling		
<p>Find and use appropriate information from a variety of sources.</p> <p>Select and apply scientific based methods in the solution of problems.</p> <p>Search for information and evaluate its use in a chosen problem.</p>	<p>Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback</p> <p>Year 2: Group and individual projects</p> <p>Year 3: Project</p>	<p>Formative coursework, computer classes.</p> <p>Summative coursework, exams, projects.</p>
(viii) Skills for lifelong learning		
<p>Demonstrate the capacity to learn in both familiar and unfamiliar situations.</p> <p>Illustrate the ability to absorb and apply new ideas and concepts and the ability to combine them with prior understanding.</p> <p>Show the ability to work in groups and independently.</p> <p>Demonstrate self-organisation, self-motivation and resourcefulness.</p> <p>Show time management skills through the ability to meet deadlines.</p> <p>Demonstrate understanding of the use of various sources of knowledge.</p>	<p>Year 1: Induction Programme</p> <p>Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback</p> <p>Year 2: Group and individual projects</p> <p>Year 3: Project</p>	<p>Formative coursework, computer classes, contributions to tutorials, seminars.</p> <p>Summative coursework, exams, projects</p>

10. Progression points:

Senate Regulation 5: Regulations governing undergraduate programmes of study:
<http://www2.le.ac.uk/offices/sas2/regulations/documents/senatereg5-undergraduates>

In order to proceed to the second year of their studies, students must have passed, with a mark of at least 35% (and an overall credit weighted average of 40% during the year), all core modules. It should be noted that no first year students can proceed and resit.

In order to proceed to the third year of their studies, students must have passed, with a mark of at least 35% (and an overall credit weighted average of 40% during the year), all core modules. It should be noted that no second year student can proceed and resit any of the core modules.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

For the Year Abroad variants, students will not be admitted directly to these programmes but will be able to transfer to the programme on application for a year abroad during the second year of the BSc Economics and Accounting programme under the following conditions:

- Have an overall average of 55 or higher in the first year
- Must obtain at least an overall average of 60 or higher in semester one of the second year.
- Must not be carrying any failed modules at the end of the summer examination period of the second year
- Must be able to attend the full year abroad (at the host institution until August and may be required to start there mid-September the previous year)
- Accept responsibility as an ambassador of the University.

For the Year in Industry variants, students will not be admitted directly to these programmes but will be able to transfer to the programme during the second year BSc Economics and Accounting programme under the following conditions:

- Have an overall average of 55 or higher in the first year
- Must not carry any failed modules forward into year 2
- Must have secured a role and the required due diligence has been completed by ULSB to formally confirm that the placement is suitable

11. Scheme of assessment:

The programme follows the standard scheme of award and classification set out in Senate Regulation 5.

12. Special features:

- A four-day induction programme in the first week of Year 1.
- Study of core economics and accounting modules in Years 2 and 3 with progressively rising levels of analytical and technical complexity, as well as microeconomic and macroeconomic analysis.
- Provision of a broad range of optional modules, diverse in their subject areas and modes of analysis, to enable students to pursue their chosen specialist interests.
- Development of learning and communication skills in groups of various sizes.
- Academic supervision of an extended research project, in an economics-related topic of the students' own choosing, resulting in a professional-style written dissertation.
- Accreditation has been granted from two major accounting bodies ACCA and CIMA. Further accreditation from ICAEW is possible, subject to achieving the criteria set out on the ICAEW website:

<https://apps.icaew.com/cpldirectory>

13. Indications of programme quality

- University Academic Review
- External examiners' reports
- First Destination careers statistics
- Exemptions from professional exams (subject to satisfactory completion of certain modules):
- Association of Chartered Certified Accountants (ACCA)
- Chartered Institute of Management Accountants (CIMA)
- Institute of Chartered Accountants in England and Wales
- Institute of Chartered Accountants in Scotland
- Chartered Institute of Public Finance & Accountancy (CIPFA)
- Institute of Actuaries
- Chartered Insurance Institute

14. External Examiners:

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#).

Appendix 1: Programme structure (programme regulations)

PROGRAMME FOR STUDENTS ENTERING YEAR 1 IN SEPTEMBER 2017

FIRST YEAR MODULES

SEMESTER 1

Core Modules		Credits
EC1000	MICROECONOMICS	20
EC1011	PROBABILITY AND PROBABILITY DISTRIBUTIONS	20
EC1013	CALCULUS AND OPTIMISATION	20
		Semester Total
		60

SEMESTER 2

Core Modules		Credits
EC1001	MACROECONOMICS	20
EC1012	STATISTICAL INFERENCE	20
EC1014	LINEAR ALGEBRA	20
		Semester Total
		60

SECOND YEAR MODULES

YEAR-LONG MODULES

Core Modules		Credits
EC2012	INTERMEDIATE MICROECONOMICS	30
EC2013	INTERMEDIATE MACROECONOMICS	30

SEMESTER 1

Core Modules		Credits
EC2020	ECONOMETRICS I	15
EC2076	PRINCIPLES OF ACCOUNTING	15
		Semester Total
		60

SEMESTER 2

Core Modules		Credits
EC2019	ECONOMETRICS II	15
One of:		
EC2022	PRINCIPLES OF FINANCE	15
EC2083	PRINCIPLES OF PERSONAL TAXATION	15
		Semester Total
		60

THIRD YEAR MODULES

SEMESTER 1

Core Modules		Credits
EC3062	ECONOMETRICS III	15
EC3087	FINANCIAL REPORTING	15
EC3052	MANAGEMENT ACCOUNTING	15
One from:		
EC3023	INDUSTRIAL ECONOMICS	15
EC3057	MANAGEMENT SCIENCE	15
EC3077	INVESTMENT MANAGEMENT	15
EC3083	BUSINESS LAW FOR ACCOUNTANTS	15
		Semester
		60

		Total
SEMESTER 2		
Core Modules		Credits
EC3064	APPLIED ECONOMETRICS PROJECT	15
EC3084	AUDIT AND ASSURANCE	15
Two from:		
EC3001*	ADVANCED MACROECONOMICS	15
EC3058	CORPORATE FINANCE	15
EC3067*	INTERNATIONAL MACROECONOMICS	15
EC3085	PRINCIPLES OF BUSINESS TAXATION	15
		Semester Total
		60

* Student may take at most one from EC3001, EC3067

NOTE: For maximum exemptions students will need to choose Principles of Personal Taxation, Principles of Business Taxation and Business Law

Appendix 2: Module specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>

Appendix 3: Skills matrix

