



**University of  
Leicester**

## **Pathway Specification (Undergraduate)**

**Created:** 10.9.15 **Last amended:** 09.10.2018, for students entering in 2017-18

### **1. Pathway Title(s) and UCAS code(s):**

BSc Accounting and Finance 72N7

BSc Accounting and Finance with a Year Abroad 72N7\*

BSc Accounting and Finance with a Year in Industry 72N7\*

Major in Accounting and Finance 72N7

Major in Accounting and Finance with a Year Abroad 72N7\*

Major Accounting and Finance with a Year in Industry 72N7\*

Minor in Accounting and Finance

\*Students may only enter these degree programmes by transferring at the end of year 1

### **2. Awarding body or institution:**

University of Leicester

### **3. a) Mode of study:** Full-time

**b) Type of study:** Campus-based

### **4. Registration periods:**

The normal period of registration is three years, or four years on the Year Abroad or Year in Industry variants.

The maximum period of registration is five years, or six years on the Year Abroad or Year in Industry variants.

### **5. Typical entry requirements:**

ABB at A level (320 points) /GCSE Mathematics at grade B and English Language at grade C/ BTEC Nationals - Full Diploma with DDD/ International Baccalaureate: Pass Diploma with 32 points/ European Baccalaureate: Pass Diploma with 77% overall.

For the Year Abroad/with Industry variants, students will not be admitted directly to these programmes but will be able to transfer to the programme during the second year of the BSc Accounting and Finance or the Major in Accounting and Finance programmes under the following conditions:

For the Year Abroad variant only:

- Have an overall average of 55 or higher in the first year
- Must obtain at least an overall average of 60 or higher in semester one of the second year.
- Must not be carrying any failed modules at the end of the summer examination period of the second year
- Must be able to attend the full year abroad (at the host institution until August and may be required to start there in mid-September the previous year).
- Accept responsibility as an ambassador of the University

For the Year in Industry variant only:

- Have an overall average of 55% or higher in the first year.

- Must not carry any failed modules forward into year 2
- Must have secured a role and the required due diligence has been completed by ULSB to formally confirm that the placement is suitable

#### **6. Accreditation of Prior Learning:**

Applications will be considered on a case by case basis at the discretion of the School. Accreditation of prior learning may be granted for direct entry to year 2 or up to a maximum of 120 credits.

#### **7. Programme aims:**

The BSc in Accounting and Finance aims to give students a solid foundation and technical skills in accounting and finance. The mastery of those skills is especially important in accountancy in view of some of the exemptions students will seek with a variety of accountancy bodies. The programme is structured in such a way that students in their last year of study will be able to learn and master advanced accounting and finance topics. Students following the Year in Industry variant will also gain direct experience of working in relevant accounting and finance roles during their PY.

In summary, the programme aims to:

- develop a critical understanding of modern accounting and financial analysis.
- develop quantitative, communications and information technology skills, and the ability to apply those skills in an accounting and finance context
- increase the marketability of students by providing appropriate exemptions from certain courses required from accounting bodies
- increase the marketability of students by encouraging research skills; communication skills and confidence in problem recognition and solving
- prepare students for career and training opportunities in both accounting and finance professions – in both the private and public sectors; voluntary organizations; and to prepare those interested in postgraduate study for the transition to an increasingly independent regime of study and research

For the Year Abroad variant only, these additional programme aims apply:

- To enable students to experience modern accounting and finance ideas from a European perspective in a supportive environment.
- To develop students' working knowledge of a European language other than English.
- To encourage a thoughtful and mature approach to all aspects of study and life, creating graduates with broad experiences and horizons.
- To enhance employability of graduates by their knowledge of other contexts of management education, foreign languages and different business cultures.

For the Year in Industry variant only, these additional programme aims apply:

- Prepare students for career and training opportunities in both accounting and finance professions – in both the private and public sectors; voluntary organizations; and to prepare those interested in postgraduate study for the transition to an increasingly independent regime of study and research
- Develop a better appreciation of both the application and the context of their academic studies
- Provide students with career insights by enabling them to undertake a formal role within a professional organisation whilst contributing to its performance at the same time

The Major in Accounting and Finance aims to give students a solid foundation and technical skills in accounting and finance. The programme is structured in such a way that students in their last year of

study will be able to learn and master advanced accounting and finance topics. In summary, the programme aims to:

- develop a critical understanding of modern accounting and financial analysis.
- develop quantitative, communications and information technology skills, and the ability to apply those skills in an accounting and finance context
- prepare students for career and training opportunities in both accounting and finance professions – in both the private and public sectors; voluntary organizations; and to prepare those interested in postgraduate study for the transition to an increasingly independent regime of study and research

For the Year Abroad variant only, these additional programme aims apply:

- To enable students to experience modern accounting and finance ideas from a European perspective in a supportive environment.
- To develop students' working knowledge of a European language other than English.
- To encourage a thoughtful and mature approach to all aspects of study and life, creating graduates with broad experiences and horizons.
- To enhance employability of graduates by their knowledge of other contexts of management education, foreign languages and different business cultures.

For the Year in Industry variant only, these additional programme aims apply:

- Prepare students for career and training opportunities in both accounting and finance professions – in both the private and public sectors; voluntary organizations; and to prepare those interested in postgraduate study for the transition to an increasingly independent regime of study and research
- Develop a better appreciation of both the application and the context of their academic studies
- Provide students with career insights by enabling them to undertake a formal role within a professional organisation whilst contributing to its performance at the same time

The Minor in Accounting and Finance aims to give students a solid foundation and technical skills in accounting and finance. In summary, the programme aims to:

- develop a critical understanding of modern accounting and financial analysis.
- develop quantitative, communications and information technology skills, and the ability to apply those skills in an accounting and finance context
- prepare students interested in postgraduate study for the transition to an increasingly independent regime of study and research

#### **8. Reference points used to inform the programme specification:**

- QAA Benchmarking Statement for:  
Bachelor's degree: (General) Business and Management  
<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-General-business-and-management.aspx>
- Accounting  
<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Accounting.aspx>
- Finance  
<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Finance.aspx>
- University of Leicester Senate Regulations:  
<http://www2.le.ac.uk/offices/sas2/regulations/documents/general-regulations.pdf>

- University of Leicester Learning & Teaching Strategy:  
<http://www2.le.ac.uk/offices/sas2/quality/learnteach>
- Annual and Periodic Developmental Review
- External Examiners' reports
- Student Feedback (formally through questionnaires and Staff-Student Liaison Committees; informally, for example, through student contact with module tutors, personal tutors, and programme leaders)
- The requirements of the Race Relations Act 2000
- The requirements of the Special Education Needs and Disability Act 2001
- The University of Leicester's Widening Participation Strategy
- The University's Equal Opportunities Statement
- The University's Procedures for Managing Higher Education Provision with Others: Students and Academic Services and the specific Students Placements chapter
- QAA UK Quality Code for Higher Education (chapters B10, B4, B3)

ASET: Good Practice Guide for Work Based Learning in Higher Education (September 2013)

## **9. Programme Outcomes:**

<b>BSc Accounting and Finance</b>		
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<i>(a) Discipline specific knowledge and competencies</i>		
<b>(i) Mastery of an appropriate body of knowledge</b>		
<p>1. Basic competency in management and financial accounting.</p> <p>2. Grounding in elementary management and basic micro and macroeconomics and elementary statistics.</p> <p>3. Competency in advanced accounting concepts (auditing; accounting and control).</p> <p>4. Competency in basic finance (corporate finance; derivative products).</p> <p>5. Knowledge of social studies in finance.</p>	<p>The primary means of delivery will be lectures, supported by seminars. Seminars can take on different forms. For some modules, seminars will be exclusively focussed on problem solving. In modules where cases are used, such cases may be studied in seminars. Blackboard support is available for all modules. Guided independent learning is available in most modules (with reading lists given out to students). For certain modules reading lists are less appropriate: i.e. the focus is on acquiring the basic building blocks. Modules support material on Blackboard</p> <p>The first year will provide for a solid grounding in the four pillars of any business management degree – with an emphasis on accountancy: i.e. financial and management accounting are semester long courses.</p> <p>The second year provides for the first phase of specialization. [Students undertaking the year abroad will, in their third year, experience modern accounting and finance ideas from outside the UK.] The third year [year four, for students on the year abroad/year in industry variant] will provide for the second phase of specialization.</p> <p>The ‘corporation’ as an object of study is heavily considered in the second year: corporate governance studies governance structures; whilst corporate finance looks at debt/equity decisions. Financial reports are also analysed in the accountancy course. Accounting and control is also central.</p> <p>In year 3 [year four, for students in the</p>	<p>ILO 1: Exams; written assignments</p> <p>ILO 2.: Exams; Assignments; article reports</p> <p>ILO 3. Exams; Essay assignments</p> <p>ILO 4. Exams</p> <p>ILO 5. Essay assignments</p> <p>Coursework will take on different forms: essay assignments or also case studies or also exercises (where appropriate). Students will be exposed to a variety of assessment techniques. Although the B.Sc. in Accountancy and Finance stresses technical knowledge it is hugely important that students also express their knowledge via other routes such as through essay assignments.</p>

<b>BSc Accounting and Finance</b>		
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
	<p>year abroad/year in industry variant] social studies of finance is an important and novel area of study (this is a key course which will distinguish Leicester Accounting and Finance students from students who come from virtually any other Accounting and Finance programme in the UK). Auditing as an advanced accounting topic is also required from students in the third year [year four for students on the year abroad/year in industry variant.</p>	

<b>BSc Accounting and Finance</b>		
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<b>(ii) Understanding and application of key concepts and techniques</b>		
<p>1. Ability to determine basic principles of management and financial accounting.</p> <p>2. Ability to demonstrate familiarity with basic micro and macroeconomics; and with elementary management concepts; and with basic statistical concepts.</p> <p>3. Ability to demonstrate knowledge of principles of corporate finance and governance and derivative products.</p> <p>4. Ability to demonstrate knowledge of financial reports.</p> <p>5. Ability to articulate a deeper understanding of financial markets via the social studies of finance approach.</p> <p>6. Ability to analyse critically issues which relate to regulation and auditing accounting principles.</p> <p>7. Real world application of theory and concepts practice</p>	<p>As above with emphasis on essay assignments and case analysis, where students need to show their deeper understanding: of financial markets via the social studies of finance approach; and regulation and auditing.</p> <p>The primary means of delivery will be lectures, supported by seminars. Seminars can take on different forms. For some modules, seminars will be exclusively focussed on exercise solving. In modules where cases are used, such cases may be studied in seminars. Blackboard support is available for all modules. Guided independent learning is available in most modules (with reading lists given out to students). For certain modules reading lists are less appropriate: i.e. the focus is on acquiring the basic building blocks.</p> <p>Year in Industry only</p>	<p>ILO 1.: Exams; written assignments</p> <p>ILO 2.: Exams; Assignments; article reports</p> <p>ILO 3. Exams; Essay assignments</p> <p>ILO 4. Exams; Written assignments</p> <p>ILO 5. Essay assignments</p> <p>ILO 6. Essay assignments</p> <p>ILOs also demonstrated through:</p> <p>Oral presentations</p> <p>Dissertation (3<sup>rd</sup>/4<sup>th</sup> year)</p> <p>Elective modules (2<sup>nd</sup> and 3<sup>rd</sup>/4<sup>th</sup> year at Leicester, with a wide choice of modules at partner institutions during the year abroad)</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

<b>BSc Accounting and Finance</b>		
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<b>(iii) Critical analysis of key issues</b>		
<p>Critical analysis of the functioning of financial markets.</p> <p>Critical analysis of issues relating to corporate governance.</p> <p>Critical analysis of accounting regulation and auditing issues.</p> <p>Critical analysis of theoretical aspects of accountancy.</p> <p>Critical analysis of accountancy in small/medium/non-profit organizations.</p> <p>Critical analysis of the relevant issues in practice</p>	<p>Core and option modules will allow for the development of critical analytical skills via lectures and seminars.</p> <p>Year in Industry only</p>	<p>Coursework (essay assignments and case studies); dissertation.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>



<b>BSc Accounting and Finance</b>		
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<b>(iv) Clear and concise presentation of material</b>		
<p>Financial analysis.</p> <p>Financial report analysis.</p> <p>Presentation both orally and in writing to colleagues and managers, meeting appropriate professional standards including structure, reflective content, clarity, succinctness and comprehensive response to questions.</p>	<p>Teacher led seminars and Student Presentations/ Student report writing/ Student case writing/ essay assignment writing</p> <p>Year in Industry only</p>	<p>Presentations.</p> <p>Course work.</p> <p>Dissertation.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
<b>(v) Critical appraisal of evidence with appropriate insight</b>		
<p>Ability to demonstrate the deeper reasons for the existence of markets.</p> <p>Ability to apply an accountancy based analysis to issues in regulation/auditing/accountancy of small-medium and non-profit organizations.</p>	<p>Lectures/seminars/guided reading.</p>	<p>Dissertation/coursework.</p>
<b>(vi) Other discipline specific competencies</b>		
<p>Due to the unique nature of the Finance, Markets and Organizations module (in the fourth year), students will have acquired unique competencies in differentiating the deeper features of financial markets.</p>	<p>Lectures/guided reading.</p>	<p>Dissertation/coursework.</p>

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<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<i>(b) Transferable skills</i>		
<b>(i) Oral communication</b>		
<p>Oral presentation of case study analysis.</p> <p>Ability to make oral presentations and to respond effectively to questioning during Year in Industry.</p> <p>Ability to participate effectively in group discussions with managers and colleagues during Year in Industry.</p>	<p>Lectures/ seminars/ guided reading</p> <p>Year in Industry only</p>	<p>Coursework.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
<b>(ii) Written communication</b>		
<p>Academic writing.</p> <p>Ability to use language in a written format in a manner appropriate for professional audiences during PY.</p> <p>Ability to be clear, fluent and coherent in written expression in a professional context during PY.</p>	<p>Teacher led Seminars and Student Presentations/Student report writing/ Student case writing/ essay assignment writing.</p> <p>Year in Industry only</p>	<p>Dissertation; coursework.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

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<b>(iii) Information technology</b>		
<p>Word processing Excel Research databases Powerpoint</p> <p>Ability to source, analyse and present materials clearly and effectively using appropriate IT resources, including but not limited to Bloomberg, Blackboard, search databases etc.</p>	<p>Students will have access to Bloomberg terminals. Students are introduced to the research databases to which students in the BA Management Studies are introduced to.</p> <p><i>Through the College planning round we want to ensure that the scale of provision in relation to Bloomberg keeps up with the scale of programme demands.</i></p> <p>Year in Industry only</p>	<p>Dissertation; coursework.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

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<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<b>(iv) Numeracy</b>		
<p>Ability to calculate ratios.</p> <p>Ability to calculate basic statistical quantities.</p> <p>Ability to calculate the prices of basic financial derivatives; equity.</p> <p>Ability to construct, analyse and interpret quantitative data including accounts, in a professional context.</p>	<p>Teacher led Seminars and Student Presentations/Student report writing/ Student case writing.</p> <p>Year in Industry only</p>	<p>Exams; coursework; dissertation. <i>Additional maths support will be provided for first-year students who do not have A level maths or equivalent.</i></p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
<b>(v) Team working</b>		
<p>Ability to work in a group.</p> <p>Ability to contribute and comment on ideas when involved in group work.</p> <p>Ability to work well in groups, to draw appropriately on others' knowledge and expertise and to contribute and comment on ideas during group work in a professional context.</p>	<p>Seminar discussions.</p> <p>Year in Industry only</p>	<p>Oral presentation.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

<b>BSc Accounting and Finance</b>		
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<b>(vi) Problem solving</b>		
<p>Analysis of financial reports.</p> <p>Analysis of pricing issues in financial products. Ability to use material to address problem and come up with answers or solutions.</p>	<p>Teacher led Seminars/Student report writing/ Student case writing.</p> <p>Year in Industry only</p>	<p>Exams; coursework; dissertation.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
<b>(vii) Information handling</b>		
<p>Ability to write reports/case analysis which summarize in a consistent and clear way results obtained.</p> <p>Ability to locate, organise and marshal evidence and relevant data, report on findings, analyse complex ideas/knowledge and understand critical arguments in a professional context.</p>	<p>Teacher led Seminars/Student report writing/ Student case writing.</p> <p>Year in Industry only</p>	<p>Coursework; dissertation.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

<b>BSc Accounting and Finance</b>		
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<b>(viii) Skills for lifelong learning</b>		
<p>Ability to receive advanced placement on exams which can be taken with various accounting bodies.</p> <p>Ability to reflect upon behaviour and skills with a view to personal and professional development.</p>	<p>Teacher led Seminars and Student Presentations/Student report writing/ Student case writing/ essay assignment writing.</p> <p>Year in Industry only</p>	<p>Written closed book examinations.</p> <p>Essay writing.</p> <p>Oral presentations.</p> <p>Seminar discussions (solving of exercises; of case studies)Dissertation (3<sup>rd</sup>/4<sup>th</sup> year)</p> <p>Other methods accounting bodies may prescribe</p>

<b>Major in Accounting and Finance</b>		
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<b>(a) Discipline specific knowledge and competencies</b>		
<b>(i) Mastery of an appropriate body of knowledge</b>		
<ol style="list-style-type: none"> <li>1. Basic competency in management and financial accounting</li> <li>2. Grounding in basic micro and macro economics</li> <li>3. Competency in basic finance (corporate finance; derivative products)</li> </ol>	<p>The primary means of delivery will be lectures, supported by seminars. Seminars can take on different forms. For some modules, seminars will be exclusively focussed on problem solving. In modules where cases are used, such cases may be studied in seminars. Blackboard support is available for all modules. Guided independent learning is available in most modules (with reading lists given out to students). For certain modules reading lists are less appropriate: i.e. the focus is on acquiring the basic building blocks. Modules support material on Blackboard</p> <p>The first year will provide a solid grounding on financial and management accounting, as well as the foundations of finance.</p> <p>The 'corporation' as an object of study is heavily considered in the second year: corporate governance studies governance structures; whilst corporate finance looks at debt/equity decisions. Financial reports are also analysed in the accountancy course. Accounting and control is also central.</p> <p>[Students on the year abroad variant will, in their third year, be able to experience modern accounting and finance ideas from outside the UK.]</p> <p>The third year [year four, for students on the year abroad variant/year in industry] will provide specialization. In the third year [year four, for students on the year abroad/year in industry variant], auditing as an advanced accounting topic will also be also taught.</p>	<p>ILO 1: exams and assignments  ILO 2: exams and assignments  ILO 3: exams and assignments</p>

<b>Major in Accounting and Finance</b>		
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<b>(ii) Understanding and application of key concepts and techniques</b>		
<p>1. Ability to determine basic principles of management and financial accounting</p> <p>2. Ability to demonstrate familiarity with basic micro and macroeconomics;</p> <p>3. Ability to demonstrate knowledge of principles of corporate finance and governance and derivative products.</p> <p>4. Ability to demonstrate knowledge of financial reports</p> <p>5. Real world application of theory and concepts to practice</p>	<p>As above with emphasis on essay assignments and case analysis, where students need to show their deeper understanding: of financial markets via the social studies of finance approach; and regulation and auditing.</p> <p>The primary means of delivery will be lectures, supported by seminars. Seminars can take on different forms. For some modules, seminars will be exclusively focussed on exercise solving. In modules where cases are used, such cases may be studied in seminars. Blackboard support is available for all modules. Guided independent learning is available in most modules (with reading lists given out to students). For certain modules reading lists are less appropriate: i.e. the focus is on acquiring the basic building blocks.</p> <p>Year in Industry only</p>	<p>ILO 1. Exams; written assignments</p> <p>ILO 2. Exams; Assignments</p> <p>ILO 3. Exams; Essay assignments</p> <p>ILO 4. Exams; Written assignments</p> <p>ILOs also demonstrated through: Oral presentations Elective modules (3<sup>rd</sup>/4<sup>th</sup> year)</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
<b>(iii) Critical analysis of key issues</b>		



<b>Major in Accounting and Finance</b>		
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<p>Critical analysis of the functioning of financial markets</p> <p>Critical analysis of issues relating to corporate governance</p> <p>Critical analysis of accounting regulation and auditing issues</p> <p>Critical analysis of the relevant issues in practice.</p>	<p>Core and option modules will allow for the development of critical analytical skills via lectures and seminars.</p> <p>Year in Industry only</p>	<p>Coursework (essay assignments and case studies)</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
<b>(iv) Clear and concise presentation of material</b>		

<b>Major in Accounting and Finance</b>		
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<p>Financial analysis.</p> <p>Financial report analysis.</p> <p>Presentation both orally and in writing to colleagues and managers, meeting appropriate professional standards including structure, reflective content, clarity, succinctness and comprehensive response to questions.</p>	<p>Teacher led seminars and Student Presentations/ Student report writing/ Student case writing/ essay assignment writing</p> <p>Year in Industry only</p>	<p>Presentations</p> <p>Coursework</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
<b>(v) Critical appraisal of evidence with appropriate insight</b>		
Ability to demonstrate deeper reasons for the existence of markers	Lectures/ seminars/ guided reading	Coursework
<b>(vi) Other discipline specific competencies</b>		
Due to the unique nature of the Finance, Markets and Organizations module (in the third year), students will have acquired unique competencies in differentiating the deeper features of financial markets	Lectures/ guided reading	Coursework
<b>(b) Transferable skills</b>		
<b>(i) Oral communication</b>		

<b>Major in Accounting and Finance</b>		
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<p>Oral presentation of case study analysis</p> <p>Ability to make oral presentations and to respond effectively to questioning during Year in Industry.</p> <p>Ability to participate effectively in group discussions with managers and colleagues during Year in Industry.</p>	<p>Lectures/ seminars/ guided reading</p> <p>Year in Industry only</p>	<p>Coursework</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
<b>(ii) Written communication</b>		
<p>Academic writing</p> <p>Ability to use language in a written format in a manner appropriate for professional audiences during Year in Industry.</p> <p>Ability to be clear, fluent and coherent in written expression in a professional context during Year in Industry.</p>	<p>Teacher led seminars and Student Presentations/ Student report writing/ Student case writing/ essay assignment writing</p> <p>Year in Industry only</p>	<p>Coursework</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

<b>Major in Accounting and Finance</b>		
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<b>(iii) Information technology</b>		
<p>Word processing Excel Research databases Powerpoint</p> <p>Ability to source, analyse and present materials clearly and effectively using appropriate IT resources, including but not limited to Bloomberg, Blackboard, search databases etc.</p>	<p>Students will have access to Bloomberg terminals.</p> <p>Year in Industry only</p>	<p>Coursework</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
<b>(iv) Numeracy</b>		

<b>Major in Accounting and Finance</b>		
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<p>Ability to calculate ratios.</p> <p>Ability to calculate basic statistical quantities.</p> <p>Ability to calculate the prices of basic financial derivatives; equity.</p> <p>Ability to construct, analyse and interpret quantitative data including accounts, in a professional context.</p>	<p>Teacher led seminars and Student Presentations/ Student report writing/ Student case writing</p> <p>Year in Industry only</p>	<p>Exams, coursework.</p> <p><i>Additional maths support will be provided for first-year students who do not have A level maths or equivalent</i></p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
<b>(v) Team working</b>		
<p>Ability to work in a group</p> <p>Ability to contribute and comment on ideas when involved in group work.</p> <p>Ability to work well in groups, to draw appropriately on others' knowledge and expertise and to contribute and comment on ideas during group work in a professional context.</p>	<p>Seminar discussions</p> <p>Year in Industry only</p>	<p>Oral presentations</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
<b>(vi) Problem solving</b>		

<b>Major in Accounting and Finance</b>		
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<p>Analysis of financial reports.</p> <p>Analysis of pricing issues in financial products</p> <p>Ability to use material to address problem and come up with answers or solutions.</p>	<p>Teacher led seminars/ Student report writing/ Student case writing</p> <p>Year in Industry only</p>	<p>Exams, coursework</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

<b>Major in Accounting and Finance</b>		
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<b>(vii) Information handling</b>		
<p>Ability to write reports/ case analysis which summarize in a consistent and clear way results obtained</p> <p>Ability to locate, organise and marshal evidence and relevant data, report on findings, analyse complex ideas/knowledge and understand critical arguments in a professional context.</p>	<p>Teacher led seminars/ Student report writing/ Student case writing</p> <p>Year in Industry only</p>	<p>Coursework</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
<b>(viii) Skills for lifelong learning</b>		
<p>Ability to receive advanced placement on exams which can be taken with various accounting bodies</p> <p>Ability to reflect upon behaviour and skills with a view to personal and professional development.</p>	<p>Teacher led seminars and Student Presentations/ Student report writing/ Student case writing/ essay assignment writing</p> <p>Year in Industry only</p>	<p>Written closed book examinations</p> <p>Essay writing</p> <p>Oral presentations</p> <p>Seminar discussions (solving of exercises; of case studies)</p> <p>Other methods accounting bodies may prescribe</p>

<b>Minor in Accounting and Finance</b>		
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<b>(a) Discipline specific knowledge and competencies</b>		
<b>(i) Mastery of an appropriate body of knowledge</b>		
1. Basic competency in management and financial accounting  2. Competency in basic finance (corporate finance; derivative products)	The primary means of delivery will be lectures, supported by seminars. Seminars can take on different forms. For some modules, seminars will be exclusively focussed on exercise solving. In modules where cases are used, such cases may be studied in seminars. Blackboard support is available for all modules. Guided independent learning is available in most modules (with reading lists given out to students). For certain modules reading lists are less appropriate: i.e. the focus is on acquiring the basic building blocks. Modules support material on Blackboard.	ILO 1: exams and assignments ILO 2: exams and assignments
<b>(ii) Understanding and application of key concepts and techniques</b>		
1. Ability to determine basic principles of financial accounting  2. Ability to demonstrate knowledge of principles of corporate finance and derivative products.  3. Ability to demonstrate knowledge of financial reports	As above with emphasis on essay assignments and case analysis, where students need to show their deeper understanding  The primary means of delivery will be lectures, supported by seminars. Seminars can take on different forms. For some modules, seminars will be exclusively focussed on exercise solving. In modules where cases are used, such cases may be studied in seminars. Blackboard support is available for all modules. Additional activities include guided independent learning is available in most modules (with reading lists given out to students). For certain modules reading lists are less appropriate: i.e. the focus is on acquiring the basic building blocks.	ILO 1.: Exams; written assignments ILO 2. Exams; Essay assignments ILO 3. Exams; Written assignments  ILOs also demonstrated through: Oral presentations
<b>(iv) Clear and concise presentation of material</b>		
Financial analysis  Financial report analysis  Critical analysis	Teacher led seminars and Student Presentations/ Student report writing/ Student case writing/ essay assignment writing	Presentations  Coursework
<b>(v) Critical appraisal of evidence with appropriate insight</b>		



<b>Minor in Accounting and Finance</b>		
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Ability to apply an accountancy based analysis to issues in regulation/ auditing	Lectures/ seminars/ guided reading	Coursework
<b>(b) Transferable skills</b>		
<b>(i) Oral communication</b>		
Oral presentation of case study analysis	Lectures/ seminars/ guided reading	Coursework
<b>(ii) Written communication</b>		
Academic writing	Teacher led seminars and Student Presentations/ Student report writing/ Student case writing/ essay assignment writing	Coursework
<b>(iii) Information technology</b>		
Ability to source, analyse and present materials clearly and effectively using appropriate IT resources, including but not limited to Bloomberg, Blackboard, search databases etc.	Students will have access to Bloomberg terminals.	Coursework
<b>(iv) Numeracy</b>		
Ability to calculate ratios Ability to calculate basic statistical quantities Abilities to calculate the prices of basic financial derivatives: equity	Teacher led seminars and Student Presentations/ Student report writing/ Student case writing/ essay assignment writing	Exams; coursework <i>Additional support will be provided for first year students who do not have A level maths or equivalent</i>
<b>(v) Team working</b>		
Ability to work in a group	Seminar discussions	Oral presentation
<b>(vi) Problem solving</b>		
Analysis of financial reports Analysis of pricing issues in financial products	Teacher led seminars/ Student report writing/ Student case writing	Coursework
<b>(vii) Information handling</b>		
Ability to write reports/ case analysis which summarize in a clear and consistent way results obtained	Teacher led seminars/ Student report writing/ Student case writing	Coursework

## 9. Excluded combinations and course transfers

### a) Excluded combinations

Major in Accounting and Finance and Minor in Accounting and Finance  
Major in Management Studies and a Minor in Accounting and Finance

### b) Course transfers

Our policy is to accept student transfers into our BSc Accounting and Finance programme where they have successfully completed a first year on a similar programme at another university. This will also apply to students seeking transfers into the major. We will vary this slightly for students wishing to transfer into the minor, so that they will need to have successfully completed modules elsewhere which map to Foundations of Finance and Financial Accounting. Any transfers will be done on a case by case basis and obviously are also numbers dependent.

## 10. Criteria for award and classification

As defined in [Senate Regulation 5: Regulations governing undergraduate programmes of study](#).

## 11. Progression points:

As defined in [Senate Regulation 5: Regulations governing undergraduate programmes of study](#). And for the year abroad:

For the Year Abroad variant only:

Students will not be admitted directly to the programme but will be able to transfer to the programme on application for a year abroad during the second year of the BSc Accounting and Finance programme or the Accounting and Finance major under the following conditions:

- Have an overall average of 50 or higher in the first year
- Must obtain at least an overall average of 60 or higher in the second year.
- Must not have failed any modules during their second year.
- Must be able to attend the full year abroad (at the host institution until August and may be required to start there in mid-September the previous year).
- Accept responsibility as an ambassador of the University

The School of Business is following the Pass/fail model of 'Year Abroad' degree; that is the student needs to pass the year in order to be awarded a Year Abroad degree. Students will be awarded a pass if the student passes the year abroad by the academic standards of their host institution. Students who fail their year abroad by the standards of their host institution will revert back to the standard BSc Accounting and Finance degree scheme.

For the Year in Industry variant only:

- Have an overall average of 55% or higher in the first year.
- Must obtain at least an overall average of 60% or higher in Semester 1 of the second year and no fails in Semester 2 modules.
- Have secured a placement by the end of the Semester 2 of their second year.

Students will revert back to the degree without Year in Industry if:

1. They fail to pass the assessment (reflective report) related to the placement
2. The placement ends early due to the behaviour of the student not being in accordance with the University's Regulations for Students, Student Responsibilities. The student will need to suspend for the remainder of the academic year. To prevent such an incident from happening processes will be put in place to identify any possible problems at an early stage including Week 1 contact with student and employer, monthly ongoing contact, one site visit plus a Skype visit, clear instructions in placement briefing for student and employer to contact School should issues arise. This follows the established good practice and the documentation in the College of Science and Engineering
3. They discontinue their Year in Industry. A student can return to their campus-based studies no later than the end of teaching week 2 should they decide to discontinue their Year in Industry as per the [Change of Degree Form](#). If a student decides to discontinue their Year in Industry after this point they will need to suspend their studies for the remainder of the academic year.

Nine months is the minimum time required for a placement to be formally recognised. If the placement is terminated through no fault of the student earlier than 9 months the following process will be adopted:

1. If the students has completed 1 – 6 months they will be fully supported to search for another placement to take them up to the 9 months required for the placement to be formally recognised. If students do not find a placement to meet this criteria they will be required to suspend and transferred onto the normal variant.
2. If the student has completed 7-8 months they will be fully supported to search for another placement to take them up to the 9 months required for the placement to be formally recognised. If students cannot source an additional placement to take them to 9 months, assessments related to the placement will be set for the student to make it possible for the individual learning objectives for the placement year to be met. This will allow the Year in Industry to be recognised in the degree certificate.
3. Students will not be permitted to undertake a placement which runs across two academic years.
4. To minimise the risk of early termination of placement processes will be put in place to identify any possible problems at an early stage including Week 1 contact with student and employer, monthly ongoing contact, one site visit plus a Skype visit, clearing instructions in placement briefing for student and employer to contact School should issues arise. This will follow the established good practice which the College of Computer Science and Engineering have established and will adopt their formal documentation to support this.

## **12. Key/extra features:**

There are many B.Sc. Accounting and Finance programmes in the UK. However, our programme has a couple of very strong special features:

- the entry requirements do not specify an A level in mathematics. We have been adamant in not requiring this subject specific A level as from past experience (notably at the LSE) students who really want to do a B.Sc. Accounting and Finance degree often will not have such an A level.
- the course structure contains courses which have a Leicester flavor. As an example ‘social studies in finance’ is a course which is given under the leadership of one of the protagonists of that new field of understanding financial markets. This makes our B.Sc. in Accounting and Finance quite distinct from the mainstream programmes across the UK. Some of the options students can take, further enhances the unique character of our B.Sc in Accounting and Finance.
- Accreditation will be sought from the accounting bodies: ACCA and CIMA. Those are major accounting bodies.
- Several employability skills are developed throughout the B.Sc. Accounting and Finance programme. Some examples are as follows. The preparation of financial statements is taught in varying degrees of depth in the module ‘Financial accounting’ (first semester – first year); and the module ‘Foundations of financial reports analysis’ (first semester – second year). From experience with similar B.Sc. in Accounting and Finance programmes, case study based knowledge about auditing is highly sought after. Some of this will be taught in the ‘Advanced financial accounting: regulation and auditing’ module. Several modules: ‘Financial Market Products: Derivatives I’; ‘Financial Market Products: Derivatives II’; ‘Financial market products: futures and forwards’; ‘Advanced option pricing’; ‘Corporate finance’ – provide for hands-on knowledge to people wishing to join the finance industry. Most of the material taught in those courses forms part of the basic required knowledge for the CFA exams.

Students following the BSc Accounting and Finance or the Major in Accounting and Finance can apply to study a Year Abroad/Year in Industry and transfer to the BSc Accounting and Finance with Year Abroad/Year in Industry or Major in Accounting and Finance with Year Abroad/Year in Industry programme. Students are not admitted directly to these programmes but will be able to transfer on

application for a year abroad during the second year of the BSc Accounting and Finance/ Major in Accounting and Finance programme.

The School of Business is following the Pass/fail model of 'Year Abroad' degree; that is the student needs to pass the year in order to be awarded a Year Abroad degree. If the student fails, the year abroad will not be recognised within the degree title.

Students on the Year in Industry variant will also gain from being able to:

1. Critically appraise performance during the placement year; review placement year in the content of future career plans and goals by creating a SMART plan demonstrating the development of graduate level transferable skills
2. Synthesise and apply academic knowledge, understanding and skills acquired from their studies in years 1 and 2; evaluate in the context of a project, challenging situation or significant experience from the placement year
3. Gain awareness of the challenges faced by the placement organisation such as globalisation, economic change, technological drivers, and sociocultural factors at local, national and (where applicable) international levels, and of how they are responding
4. Deploy a disciplined and reflective approach to study during final year of academic studies
5. Integrate practical business experience into their final year studies.

It is important to add that it is the student's responsibility to secure the placement. Students will be offered workshops, 1-2-1 support in-house and will be signposted to CDS for additional support including central workshop provision, application checks and interview advice. The annual Festival of Careers and Business Insights events provide a platform for students to engage with the Times Top 100 employers who are recruiting for placements.

When students commence their placement they will be required to complete health and safety documents and confirm they have completed a formal induction process no later than the 2nd week of placement. This reflects the good practice and documentation used within the College of Science and Engineering.

### **13. Indications of programme quality**

External Examiners Reports

First Destination careers statistics

Accreditation of modules from accounting bodies (subject to approval):  
The Association of Chartered Certified Accountants (ACCA)

### **14. Summary of programme/pathway delivery and assessment:**

The primary teaching methods are lectures and seminars. In all of the first and second year modules, seminars will include an element of exercise solving. In these cases, oral feedback is given *in situ*. Assessment is performed through exams and assignments, where exercise-related topics (e.g. numerical techniques) will be assessed primarily by exams and conceptual discussions will be assessed by essay assignments.

### **15. External Examiners**

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#). For the major/minor variant of this programme, these are to be included following receipt of first report.



**Appendix 1: Programme structure (programme regulations)****BSc Accounting and Finance****FIRST YEAR MODULES****SEMESTER 1**

<b>Core Modules</b>		<b>Credits</b>
MN1000	FOUNDATIONS OF MANAGEMENT	20
MN1016	FINANCIAL ACCOUNTING	20
MN1017	FOUNDATIONS OF ECONOMICS	20
<b>Semester Total</b>		<b>60</b>

**SEMESTER 2**

<b>Core Modules</b>		<b>Credits</b>
MN1018	MANAGEMENT ACCOUNTING	20
MN1019	FOUNDATIONS OF FINANCE	20
MN1020	INTRODUCTION TO ACCOUNTING THEORY	10
CO1961	UNDERSTANDING AND USING STATISTICAL INFORMATION	10
<b>Semester Total</b>		<b>60</b>

**Total**  
**120**

**SECOND YEAR MODULES****SEMESTER 1**

<b>Core Modules</b>		<b>Credits</b>
MN2134	CORPORATE FINANCE	20
MN2135	FOUNDATIONS OF FINANCIAL REPORTS ANALYSIS	20
MN2136	CORPORATE GOVERNANCE	20
<b>Semester Total</b>		<b>60</b>

**SEMESTER 2**

<b>Core Modules</b>		<b>Credits</b>
MN2137	FINANCIAL MARKETS PRODUCTS: FUTURES AND FORWARDS	10
MN2138	ACCOUNTING, DECISION MAKING AND CONTROL	20
MN2103	RESEARCH METHODS	20
<b>Optional Modules</b>		
	ONE 10-CREDIT MODULE FROM	10
MN2139	ACCOUNTING THEORY	10
MN2140	MACRO-FINANCE	10
MN2141	ACCOUNTING FOR SMALL AND MEDIUM ENTERPRISES	10
MN2142	PUBLIC ACCOUNTING	10
<b>Semester Total</b>		<b>60</b>

**Total**  
**120**

**THIRD YEAR MODULES****SEMESTER 1**

<b>Core Modules</b>		<b>Credits</b>
MN3142	ADVANCED FINANCIAL ACCOUNTING	20
MN3112	DERIVATIVE PRICING I	10
MN3113	DERIVATIVE PRICING II	10
<b>Semester Total</b>		<b>40</b>

**SEMESTER 2**

<b>Core Modules</b>		
MN3136	SOCIAL STUDIES OF FINANCE	20
<b>Optional Modules</b>		
TWO 10-CREDIT OPTIONAL MODULES FROM:		10
MN3129	ADVANCED OPTION PRICING	10
MN3135	ADVANCED MANAGEMENT ACCOUNTING	10
MN3143	ACCOUNTING FOR NON-PROFIT ORGANIZATIONS	10
MN3138	BEHAVIOURAL FINANCE AND INVESTMENT STRATEGIES	10
MN3139	TECHNOLOGY IN FINANCIAL MARKETS	10
MN3140	FINANCE FOR SMALL AND MEDIUM ENTERPRISES	10
MN3141	PERFORMANCE MEASUREMENT IN FINANCIAL INSTITUTIONS	10
<b>Semester Total</b>		<b>40</b>

<b>Core Module</b>	<b>SEMESTER 1 &amp; 2</b>	
MN3101	DISSERTATION	40
		<b>Total</b>
		<b>120</b>

[†] THE DISSERTATION MUST BE WRITTEN ON A TOPIC RELATED TO ACCOUNTING AND FINANCE

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**BSc Accounting and Finance with Year Abroad**


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**FIRST YEAR MODULES****SEMESTER 1**

<b>Core Modules</b>		<b>Credits</b>
MN1000	FOUNDATIONS OF MANAGEMENT	20
MN1016	FINANCIAL ACCOUNTING	20
MN1017	FOUNDATIONS OF ECONOMICS	20
<b>Semester Total</b>		<b>60</b>

**SEMESTER 2**

<b>Core Modules</b>		<b>Credits</b>
MN1018	MANAGEMENT ACCOUNTING	20
MN1019	FOUNDATIONS OF FINANCE	20
MN1020	INTRODUCTION TO ACCOUNTING THEORY	10
CO1961	UNDERSTANDING AND USING STATISTICAL INFORMATION	10
<b>Semester Total</b>		<b>60</b>

**Total**  
**120**

**SECOND YEAR MODULES****SEMESTER 1**

<b>Core Modules</b>		<b>Credits</b>
MN2134	CORPORATE FINANCE	10
MN2135	FOUNDATIONS OF FINANCIAL REPORTS ANALYSIS	10
MN2136	CORPORATE GOVERNANCE	10
<b>Semester Total</b>		<b>60</b>

**SEMESTER 2**

<b>Core Modules</b>		<b>Credits</b>
MN2137	FINANCIAL MARKETS PRODUCTS: FUTURES AND FORWARDS	10
MN2138	ACCOUNTING, DECISION MAKING AND CONTROL	20
MN2103	RESEARCH METHODS	20
<b>Optional Modules</b>		
	ONE 10-CREDIT MODULE FROM	10
MN2139	ACCOUNTING THEORY	10
MN2140	MACRO-FINANCE	10
MN2141	ACCOUNTING FOR SMALL AND MEDIUM ENTERPRISES	10
MN2142	PUBLIC ACCOUNTING	10
<b>Semester Total</b>		<b>60</b>
		<b>Total</b>
		<b>120</b>

**THIRD YEAR MODULES****YEAR ABROAD**

AN APPROPRIATE NUMBER OF MODULES EQUIVALENT TO AT LEAST 120 LEICESTER CREDITS WILL BE SELECTED CHOSEN IN CONSULTATION WITH THE DEPARTMENTAL STUDY ABROAD COORDINATOR AMONG THOSE OFFERED BY THE PARTNER INSTITUTION.

**FOURTH YEAR MODULES****SEMESTER 1**

<b>Core Modules</b>		<b>Credits</b>
MN3142	ADVANCED FINANCIAL ACCOUNTING	20
MN3112	DERIVATIVE PRICING I	10
MN3113	DERIVATIVE PRICING II	10
MN3101	DISSERTATION	20
<b>Semester Total</b>		<b>60</b>

**SEMESTER 2**

<b>Core Modules</b>		
MN3136	SOCIAL STUDIES OF FINANCE	20
<b>Optional Modules</b>		
	TWO 10-CREDIT OPTIONAL MODULES FROM:	10
MN3129	ADVANCED OPTION PRICING	10



MN3135	ADVANCED MANAGEMENT ACCOUNTING	10
MN3143	ACCOUNTING FOR NON-PROFIT ORGANIZATIONS	10
MN3138	BEHAVIOURAL FINANCE AND INVESTMENT STRATEGIES	10
MN3139	TECHNOLOGY IN FINANCIAL MARKETS	10
MN3140	FINANCE FOR SMALL AND MEDIUM ENTERPRISES	10
MN3141	PERFORMANCE MEASUREMENT IN FINANCIAL INSTITUTIONS	10
<b>Semester Total</b>		<b>60</b>
		<b>Total</b>
		<b>120</b>

[†] THE DISSERTATION MUST BE WRITTEN ON A TOPIC RELATED TO ACCOUNTING AND FINANCE

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**BSc Accounting and Finance with Year in Industry**

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**FIRST YEAR MODULES**

**SEMESTER 1**

<b>Core Modules</b>		<b>Credits</b>
MN1000	FOUNDATIONS OF MANAGEMENT	20
MN1016	FINANCIAL ACCOUNTING	20
MN1017	FOUNDATIONS OF ECONOMICS	20
<b>Semester Total</b>		<b>60</b>

**SEMESTER 2**

<b>Core Modules</b>		<b>Credits</b>
MN1018	MANAGEMENT ACCOUNTING	20
MN1019	FOUNDATIONS OF FINANCE	20
MN1020	INTRODUCTION TO ACCOUNTING THEORY	10
CO1961	UNDERSTANDING AND USING STATISTICAL INFORMATION	10
<b>Semester Total</b>		<b>60</b>

**Total**  
**120**

**SECOND YEAR MODULES**

**SEMESTER 1**

<b>Core Modules</b>		<b>Credits</b>
MN2134	CORPORATE FINANCE	10
MN2135	FOUNDATIONS OF FINANCIAL REPORTS ANALYSIS	10
MN2136	CORPORATE GOVERNANCE	10
<b>Semester Total</b>		<b>60</b>

**SEMESTER 2**

<b>Core Modules</b>		<b>Credits</b>
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MN2137	FINANCIAL MARKETS PRODUCTS: FUTURES AND FORWARDS	10
MN2138	ACCOUNTING, DECISION MAKING AND CONTROL	20
MN2103	RESEARCH METHODS	20

**Optional Modules**

	ONE 10-CREDIT MODULE FROM	10
MN2139	ACCOUNTING THEORY	10
MN2140	MACRO-FINANCE	10
MN2141	ACCOUNTING FOR SMALL AND MEDIUM ENTERPRISES	10
MN2142	PUBLIC ACCOUNTING	10

**Semester Total 60**

**Total  
120**

**THIRD YEAR MODULES**

**YEAR ABROAD**

PLACEMENT YEAR, OF THE APPROPRIATE STANDARD, SUPPORTED BY ACADEMIC PLACEMENT TUTOR AND ULSB PROFESSIONAL SERVICES STAFF. PERSONAL TUTORS WILL PROVIDE SUPPORT REGARDING THE ACADEMIC ASSESSMENT ELEMENT OF THE PY VIA SKYPE MEETINGS.

PROFESSIONAL SERVICES STAFF WILL PROVIDE PASTORAL SUPPORT TO STUDENTS AND SUPPORT TO THE HOST ORGANISATION VIA PLACEMENT VISITS, ONGOING COMMUNICATIONS AND POST PLACEMENT EVALUATION.

**FOURTH YEAR MODULES**

**SEMESTER 1**

<b>Core Modules</b>		<b>Credits</b>
MN3142	ADVANCED FINANCIAL ACCOUNTING	20
MN3112	DERIVATIVE PRICING I	10
MN3113	DERIVATIVE PRICING II	10
MN3101	DISSERTATION	20
	<b>Semester Total</b>	<b>60</b>

**SEMESTER 2**

<b>Core Modules</b>		
MN3136	SOCIAL STUDIES OF FINANCE	20

**Optional Modules**

	TWO 10-CREDIT OPTIONAL MODULES FROM:	10
MN3129	ADVANCED OPTION PRICING	10
MN3135	ADVANCED MANAGEMENT ACCOUNTING	10
MN3143	ACCOUNTING FOR NON-PROFIT ORGANIZATIONS	10
MN3138	BEHAVIOURAL FINANCE AND INVESTMENT STRATEGIES	10
MN3139	TECHNOLOGY IN FINANCIAL MARKETS	10
MN3140	FINANCE FOR SMALL AND MEDIUM ENTERPRISES	10
MN3141	PERFORMANCE MEASUREMENT IN FINANCIAL INSTITUTIONS	10

**Semester Total 60**

**Total  
120**

[†] THE DISSERTATION MUST BE WRITTEN ON A TOPIC RELATED TO ACCOUNTING AND FINANCE

**MAJOR IN ACCOUNTING AND FINANCE****FIRST YEAR MODULES****SEMESTER 1**

<b>Core Modules</b>		<b>Credits</b>
MN1016	FINANCIAL ACCOUNTING	20
MN1017	FOUNDATIONS OF ECONOMICS	20
<b>Semester Total</b>		<b>40</b>

**SEMESTER 2**

<b>Core Modules</b>		<b>Credits</b>
MN1018	MANAGEMENT ACCOUNTING	20
MN1019	FOUNDATIONS OF FINANCE	20
<b>Semester Total</b>		<b>40</b>

**Total**  
**80**

**SECOND YEAR MODULES****SEMESTER 1**

<b>Core Modules</b>		<b>Credits</b>
MN2109	BUSINESS SIMULATION I	10
<b>Optional Modules</b>		
MN2134	TWO 20-CREDIT MODULE FROM: CORPORATE FINANCE	20
MN2135	FOUNDATIONS OF FINANCIAL REPORTS ANALYSIS	20
MN2136	CORPORATE GOVERNANCE	20
<b>Semester Total</b>		<b>50</b>

**SEMESTER 2**

<b>Core Modules</b>		<b>Credits</b>
MN2137	FINANCIAL MARKETS PRODUCTS: FUTURES AND FORWARDS	10
MN2138	ACCOUNTING, DECISION MAKING AND CONTROL	20
MN2139	ACCOUNTING THEORY	10
<b>Semester Total</b>		<b>40</b>

**Total**  
**90**

**THIRD YEAR MODULES****SEMESTER 1**

<b>Core Modules</b>		<b>Credits</b>
MN3112	DERIVATIVE PRICING I	10
MN3113	DERIVATIVE PRICING II	10
MN3142	ADVANCED FINANCIAL ACCOUNTING	20
MN3154	BUSINESS SIMULATION II	10
<b>Semester Total</b>		<b>50</b>

**SEMESTER 2**

**Core Modules**

MN3136	SOCIAL STUDIES OF FINANCE	20
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**Optional Modules**

TWO 10-CREDIT OPTIONAL MODULES FROM:

MN3135	ADVANCED MANAGEMENT ACCOUNTING	10
MN3138	BEHAVIOURAL FINANCE AND INVESTMENT STRATEGIES	10
MN3140	FINANCE FOR SMALL AND MEDIUM ENTERPRISES	10
MN3143	ACCOUNTING FOR NON-PROFIT ORGANIZATIONS	10

**Semester Total 40**

**Total 90**

**MAJOR IN ACCOUNTING AND FINANCE WITH YEAR ABROAD**

**FIRST YEAR MODULES**

		<b>SEMESTER 1</b>	
<b>Core Modules</b>			<b>Credits</b>
MN1016	FINANCIAL ACCOUNTING		20
MN1017	FOUNDATIONS OF ECONOMICS		20
		<b>Semester Total</b>	<b>40</b>
		<b>SEMESTER 2</b>	
<b>Core Modules</b>			<b>Credits</b>
MN1018	MANAGEMENT ACCOUNTING		20
MN1019	FOUNDATIONS OF FINANCE		20
		<b>Semester Total</b>	<b>40</b>
			<b>Total</b>
			<b>80</b>

**SECOND YEAR MODULES**

		<b>SEMESTER 1</b>	
<b>Core Modules</b>			<b>Credits</b>
MN2109	BUSINESS SIMULATION I		10
<b>Optional Modules</b>			
MN2134	TWO 20-CREDIT MODULE FROM: CORPORATE FINANCE		20
MN2135	FOUNDATIONS OF FINANCIAL REPORTS ANALYSIS		20
MN2136	CORPORATE GOVERNANCE		20
		<b>Semester Total</b>	<b>50</b>
		<b>SEMESTER 2</b>	
<b>Core Modules</b>			<b>Credits</b>
MN2137	FINANCIAL MARKETS PRODUCTS: FUTURES AND FORWARDS		10
MN2138	ACCOUNTING, DECISION MAKING AND CONTROL		20
MN2139	ACCOUNTING THEORY		10
		<b>Semester Total</b>	<b>40</b>
			<b>Total</b>
			<b>90</b>

**THIRD YEAR MODULES**

**YEAR ABROAD**

AN APPROPRIATE NUMBER OF MODULES EQUIVALENT TO AT LEAST 120 LEICESTER CREDITS WILL BE SELECTED CHOSEN IN CONSULTATION WITH THE DEPARTMENTAL STUDY ABROAD COORDINATOR AMONG THOSE OFFERED BY THE PARTNER INSTITUTION.

**FOURTH YEAR MODULES**

		<b>SEMESTER 1</b>	
<b>Core Modules</b>			<b>Credits</b>
MN3112	DERIVATIVE PRICING I		10
MN3113	DERIVATIVE PRICING II		10

MN3142	ADVANCED FINANCIAL ACCOUNTING	20
MN3154	BUSINESS SIMULATION II	10

**Semester Total 50**

**SEMESTER 2**

**Core Modules**

MN3136	SOCIAL STUDIES OF FINANCE	20
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**Optional Modules**

MN3135	TWO 10-CREDIT OPTIONAL MODULES FROM: ADVANCED MANAGEMENT ACCOUNTING	10
MN3143	ACCOUNTING FOR NON-PROFIT ORGANIZATIONS	10
MN3138	BEHAVIOURAL FINANCE AND INVESTMENT STRATEGIES	10
MN3140	FINANCE FOR SMALL AND MEDIUM ENTERPRISES	10

**Semester Total 40**

**MAJOR IN ACCOUNTING AND FINANCE WITH YEAR IN INDUSTRY**

**FIRST YEAR MODULES**

**SEMESTER 1**

<b>Core Modules</b>		<b>Credits</b>
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MN1016	FINANCIAL ACCOUNTING	20
MN1017	FOUNDATIONS OF ECONOMICS	20

**Semester Total 40**

**SEMESTER 2**

<b>Core Modules</b>		<b>Credits</b>
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MN1018	MANAGEMENT ACCOUNTING	20
MN1019	FOUNDATIONS OF FINANCE	20

**Semester Total 40**

**SECOND YEAR MODULES**

**SEMESTER 1**

<b>Core Modules</b>		<b>Credits</b>
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MN2109	BUSINESS SIMULATION I	10
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**Optional Modules**

MN2134	TWO 20-CREDIT MODULE FROM: CORPORATE FINANCE	20
MN2135	FOUNDATIONS OF FINANCIAL REPORTS ANALYSIS	20
MN2136	CORPORATE GOVERNANCE	20

**Semester Total 50**

**SEMESTER 2**

<b>Core Modules</b>		<b>Credits</b>
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MN2137	FINANCIAL MARKETS PRODUCTS: FUTURES AND FORWARDS	10
MN2138	ACCOUNTING, DECISION MAKING AND CONTROL	20
MN2139	ACCOUNTING THEORY	10

**Semester Total 40**

**Total 90**

### THIRD YEAR MODULES

#### YEAR ABROAD

PLACEMENT YEAR, OF THE APPROPRIATE STANDARD, SUPPORTED BY ACADEMIC PLACEMENT TUTOR AND ULSB PROFESSIONAL SERVICES STAFF. PERSONAL TUTORS WILL PROVIDE SUPPORT REGARDING THE ACADEMIC ASSESSMENT ELEMENT OF THE PY VIA SKYPE MEETINGS.

PROFESSIONAL SERVICES STAFF WILL PROVIDE PASTORAL SUPPORT TO STUDENTS AND SUPPORT TO THE HOST ORGANISATION VIA PLACEMENT VISITS, ONGOING COMMUNICATIONS AND POST PLACEMENT EVALUATION.

### FOURTH YEAR MODULES

#### SEMESTER 1

Core Modules		Credits
MN3112	DERIVATIVE PRICING I	10
MN3113	DERIVATIVE PRICING II	10
MN3142	ADVANCED FINANCIAL ACCOUNTING	20
MN3154	BUSINESS SIMULATION II	10

**Semester Total 50**

#### SEMESTER 2

Core Modules		
MN3136	SOCIAL STUDIES OF FINANCE	20
<b>Optional Modules</b>		
TWO 10-CREDIT OPTIONAL MODULES FROM:		
MN3135	ADVANCED MANAGEMENT ACCOUNTING	10
MN3143	ACCOUNTING FOR NON-PROFIT ORGANIZATIONS	10
MN3138	BEHAVIOURAL FINANCE AND INVESTMENT STRATEGIES	10
MN3140	FINANCE FOR SMALL AND MEDIUM ENTERPRISES	10

**Semester Total 40**

**MINOR IN ACCOUNTING AND FINANCE**

**FIRST YEAR MODULES**

**SEMESTER 1**

<b>Core Modules</b>		<b>Credits</b>
MN1016	FINANCIAL ACCOUNTING	20
		<b>Semester Total 20</b>

**SEMESTER 2**

<b>Core Modules</b>		<b>Credits</b>
MN1019	FOUNDATIONS OF FINANCE	20
		<b>Semester Total 20</b>

**Total 40**

**SECOND YEAR MODULES**

**SEMESTER 1**

<b>Core Modules</b>		<b>Credits</b>
MN2136	CORPORATE GOVERNANCE	20
		<b>Semester Total 20</b>

**SEMESTER 2**

<b>Optional Modules</b>		
MN2137	ONE 10-CREDIT OPTIONAL MODULE FROM: FINANCIAL MARKETS PRODUCTS: FUTURES AND FORWARDS	10
MN2139	ACCOUNTING THEORY	10
		<b>Semester Total 10</b>

**Total 30**

**THIRD YEAR MODULES**

**SEMESTER 1**

<b>Core Modules</b>		<b>Credits</b>
MN3112	DERIVATIVE PRICING I	10
MN3113	DERIVATIVE PRICING II	10
		<b>Semester Total 20</b>

**SEMESTER 2**

<b>Optional Modules</b>		
MN3135	ONE 10-CREDIT OPTIONAL MODULE FROM: ADVANCED MANAGEMENT ACCOUNTING	10
MN3138	BEHAVIOURAL FINANCE AND INVESTMENT STRATEGIES	10
MN3140	FINANCE FOR SMALL AND MEDIUM ENTERPRISES	10
MN3143	ACCOUNTING FOR NON-PROFIT ORGANIZATIONS	10

**Semester Total 10**

**Total 30**



**Appendix 2: Module specifications**

See module specification database <http://www.le.ac.uk/sas/courses/documentation>

**Appendix 3: Skills matrix**

See attached



Programme Specification Appendix 2

**Skills Matrix: Major in Accounting and Finance**

18th September 2015

	Programme Learning Outcomes	MN1015	MN1016	MN1017	MN1018	MN1019	MN2134	MN2135	MN2136	MN2137	MN2138	MN2139	MN3112	MN3139	MN3140	MN3135	MN3136	MN3138	MN3XXX (FINANCE, MARKETS & ORGANIZATIONS)	MN3XXX (ADVANCED FINANCIAL ACCOUNTING)
<b>(a) Discipline specific knowledge and competencies</b>																				
<b>(vi) Other discipline specific competencies</b>																				
																			X	
<b>(b) Transferable skills</b>																				
<b>(i) Oral communication</b>																				
		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
<b>(ii) Written communication</b>																				
			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
<b>(iii) Information technology</b>																				
		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
<b>(iv) Numeracy</b>																				
		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
<b>(v) Team working</b>																				
					X		X	X			X									
<b>(vi) Problem solving</b>																				
		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
<b>(vii) Information handling</b>																				
		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
<b>(viii) Skills for lifelong learning</b>																				
							X											X		

Programme Specification Appendix 2

**Skills Matrix: Minor in Accounting and Finance**

18th September 2015

	MIN1016	MIN1019	MIN2135	MIN2137	MIN3112	MIN3XXX (ADVANCED FINANCIAL ACCOUNTING)
<b>(a) Discipline specific knowledge and competencies</b>						
<i>(vi) Other discipline specific competencies</i>						
<b>(b) Transferable skills</b>						
<i>(i) Oral co</i>	X	X	X	X	X	X
<i>(ii) Written</i>	X	X	X	X	X	X
<i>(iv) Numer</i>	X	X	X	X	X	X
<i>(v) Team working</i>			X			
<i>(vi) Proble</i>	X	X	X	X	X	X
<i>(vii) Inform</i>	X	X	X	X	X	X
<i>(viii) Skills for lifelong learning</i>						

