



**University of
Leicester**

Pathway Specification (Undergraduate)

Created: 3.9.15. Last amended: December 2018,
for students who entered in 2017/18

1. Pathway Title(s) and UCAS code(s):

BA Management Studies N200 BA/Man

BA Management Studies with Year Abroad N200 BA/ Man

BA Management Studies with a Year in Industry N200 BA/ Man

BA Management Studies (Finance) N340 BA/MSF

BA Management Studies with Year Abroad (Finance) N340 BA/MSF

BA Management Studies with a Year a Year in Industry (Finance) N340 BA/MSF

BA Management Studies (Marketing) NN25 BA/MSM

BA Management Studies with Year Abroad (Marketing) NN25 BA/MSM

BA Management Studies with a Year in Industry (Marketing) NN25 BA/MSM

BA Management Studies (Organisation Studies) NN21 BA/MSOS

BA Management Studies with Year Abroad (Organisation Studies) NN21 BA/MSOS

BA Management Studies with a Year in Industry (Organisation Studies) NN21 BA/MSOS

Major in Management Studies N200BA/Man

Major in Management Studies with a Year Abroad N200BA/ Man

Major in Management Studies with a Year in Industry N200BA/Man

Minor in Management Studies

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

The normal period of registration is three years, or four years on the Year Abroad or Year in Industry variants.

The maximum period of registration is five years, or six years on the Year Abroad or Year in Industry variants.

5. Typical entry requirements:

ABB at A level/320 points /International Baccalaureate: Pass Diploma with 32 points/GCSE

Mathematics and GCSE English Language at grade C/European Baccalaureate: Pass Diploma with 77% overall.

For the Year Abroad/ with Industry variants, students will not be admitted directly to these programmes but will be able to transfer to the programme on application for a year abroad during the second year of the BA Management Studies or the Major in Management programmes under the following conditions:

- Have an overall average of 55 or higher in the first year
- Must obtain at least an overall average of 60 or higher in semester one of the second year.
- Must not be carrying any failed modules at the end of the summer examination period of the second year
- Must be able to attend the full year abroad (at the host institution until August and may be required to start there mid-September the previous year)
- Accept responsibility as an ambassador of the University.

For the Year in Industry variants, students will not be admitted directly to these programmes but will be able to transfer to the programme during the second year BA Management Studies or the Major in Management programmes under the following conditions:

- Have an overall average of 55 or higher in the first year
- Must not carry any failed modules forward into year 2
- Must have secured a role and the required due diligence has been completed by ULSB to formally confirm that the placement is suitable

6. Accreditation of Prior Learning:

Not applicable

7. Programme aims:

The BA Management Studies programme aims to

- ② Develop a critical understanding of modern management analysis, ideas and practices and their relevance to a variety of institutional and organisational contexts; to develop quantitative, communications and information technology skills, and the ability to apply these in organisational contexts
- Increase a graduate's marketability by: encouraging intellectual development, critical ability, research skills, communication skills and confidence in problem recognition, formulation and solution; and by promoting awareness of the general business and financial environment and current management issues
- ② Prepare students for career and training opportunities in management (including marketing, human resource management, finance and accountancy) in the private and public sectors and voluntary organisations; and to prepare those interested in postgraduate study for the transition to an increasingly independent regime of study and research.

The Major in Management Studies aims to:

- ② Develop a critical understanding of modern management analysis, ideas and practices and their relevance to a variety of institutional and organisational contexts; to develop quantitative, communications and information technology skills, and the ability to apply these in organisational contexts
- Increase a graduate's marketability by: encouraging intellectual development, critical ability, research skills, communication skills and confidence in problem recognition, formulation and solution; and by promoting awareness of the general business and financial environment and current management issues
- ② Prepare students for career and training opportunities in management (including marketing, human resource management, finance and accountancy) in the private and public sectors

and voluntary organisations; and to prepare those interested in postgraduate study for the transition to an increasingly independent regime of study and research.

The Year Abroad variants also aim to:

- ☐ Enable students to experience modern management ideas from a European perspective in a supportive environment.
- Develop students' working knowledge of a European language other than English.
- ☐ Encourage a thoughtful and mature approach to all aspects of study and life, creating graduates with broad experiences and horizons.
- ☐ Enhance employability of graduates by their knowledge of other contexts of management education, foreign languages and different business cultures.

The Year in Industry variants also aim to:

- ☐ Enable students to gain direct experience of working in relevant roles during their PY.
- ☐ Develop a better appreciation of both the application and the context of their academic studies.
- ☐ Provide students with career insights by enabling them to undertake a formal role within a professional organisation whilst contributing to its performance at the same time.

The Minor in Management Studies aims to:

- ☐ Develop a critical understanding of modern management analysis, ideas and practices and their relevance to a variety of institutional and organisational contexts
- Increase a graduate's marketability by: encouraging intellectual development, critical ability, research skills, communication skills and confidence in problem recognition, formulation and solution; and by promoting awareness of current management issues.

Reference points used to inform the programme specification:

University of Leicester Senate Regulations:

<http://www2.le.ac.uk/offices/sas2/regulations/general-regulations-for-taught-programmes>

University of Leicester Learning & Teaching Strategy:

<http://www2.le.ac.uk/offices/sas2/quality/learnteach>

QAA Benchmarking Statement for Business and Management:

<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/GeneralBusinessManagement.pdf>

QAA Frameworks for Higher Education Qualifications,

<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/FHEQ08.pdf>

Annual Developmental Review

External Examiners' reports

Student Feedback (formally through questionnaires and Staff-Student Committees; informally, for example, through student contact with module tutors, personal tutors, and programme leaders)

The requirements of the UK Race Relations Act 2000

The requirements of the UK Special Education Needs and Disability Act 2001

The University of Leicester's Widening Participation Strategy

The University's Equal Opportunities Statement

The University's Procedures for Managing Higher Education Provision with Others: Students and Academic Services and the specific Students Placements chapter

QAA UK Quality Code for Higher Education (chapters B10, B4, B3)

ASET: Good Practice Guide for Work Based Learning in Higher Education (September 2013)

8. Programme Outcomes:

BA Management Studies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<i>(a) Discipline specific knowledge and competencies</i>		
<i>(i) Mastery of an appropriate body of knowledge</i>		
Demonstrate mastery of management as a field of study and of the body of knowledge associated with the range of subjects that it encompasses.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Essay assignments examinations, oral presentations. dissertation research.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(ii) Understanding and application of key concepts and techniques		
<p>Demonstrate understanding of principles and concepts, and their limitations, of management and organisation across the range of relevant subject areas.</p> <p>Ability to engage in critical debates on contemporary issues.</p> <p>Demonstrate the ability in each subject area to apply concepts and theories to practice.</p> <p>Real world application of theory and concepts to practice.</p>	<p>Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p> <p>Year in Industry Year only</p>	<p>Essay assignments and examinations. Oral presentations. Problem-based exercises and case study work. Dissertation research.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iii) Critical analysis of key issues		
<p>Ability to apply understanding of concepts and techniques with independence, rigour and reflexivity.</p> <p>Ability to understand contextual influences on the generation and application of management and organisational concepts and techniques over time.</p> <p>Ability to reflect critically upon the nature of Management Studies as a discipline.</p> <p>Critical analysis of the relevant issues in practice</p>	<p>Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p> <p>Year in Industry only</p>	<p>Essay assignments and examinations. Oral presentations. Dissertation research.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iv) Clear and concise presentation of material		
<p>Ability to use a variety of written and oral formats to present issues and arguments related to management and organisation.</p> <p>Ability to organise and present material in a way that is appropriate to the medium being used.</p> <p>Ability to distinguish between relevant and non-relevant material.</p> <p>Presentation both orally and in writing to colleagues and managers, meeting appropriate professional standards including structure, reflective content, clarity, succinctness and comprehensive response to questions.</p>	<p>Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p> <p>Year in Industry only</p>	<p>Essay assignments and examinations. Oral presentations. Dissertation research.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
(v) Critical appraisal of evidence with appropriate insight		
<p>Ability to read, analyse and reflect critically upon management/organisation texts and other source materials, both theoretical and empirical.</p> <p>Ability to undertake independent research, involving the formulating of appropriate questions and the use of evidence.</p>	<p>Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p>	<p>Essay assignments and examinations</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(vi) Other discipline specific competencies		
Ability to design, undertake and present an independent piece of work focused on a particular management or organisational issue.	Final year dissertation.	Dissertation research.
(b) Transferable skills		
(i) Oral communication		
<p>Ability to make oral presentations and to respond effectively to questioning.</p> <p>Ability to participate effectively in group discussions with other students and tutors.</p> <p>Ability to make oral presentations and to respond effectively to questioning during PY.</p> <p>Ability to participate effectively in group discussions with managers and colleagues during PY.</p>	<p>Seminars, group problem-solving exercises, case studies and presentations.</p> <p>Year in Industry only</p>	<p>Oral presentations.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(ii) Written communication		
<p>Ability to use language in a written format in a manner appropriate for academic audiences.</p> <p>Ability to be clear, fluent and coherent in written expression of management issues and debates.</p> <p>Ability to use language in a written format in a manner appropriate for professional audiences during PY.</p> <p>Ability to be clear, fluent and coherent in written expression in a professional context during PY.</p>	<p>Seminars, independent research.</p> <p>Year in Industry only</p>	<p>Essay assignments, examinations and dissertation research.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iii) Information technology		
<p>Ability to source, analyse and present materials clearly and effectively using appropriate IT resources, including but not limited to Blackboard, search databases, etc</p>	<p>Lectures, practical classes, group work and independent research.</p>	<p>Oral presentations, essay assignments, and dissertation research.</p>
<p>Ability to source, analyse and present materials clearly and effectively using appropriate IT resources in a professional context.</p>	<p>Year in Industry only</p>	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iv) Numeracy		
<p>Ability to construct, analyse and interpret quantitative data including accounts, in an academic context.</p> <p>Ability to construct, analyse and interpret quantitative data including accounts, in a professional context.</p>	<p>Lectures, practical classes, group work and independent research.</p> <p>Year in Industry only</p>	<p>Oral presentations, essay assignments, and dissertation research.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(v) Team working		
<p>Ability to work collaboratively, effectively and responsibly in groups.</p> <p>Ability to know how and when to draw on the knowledge and expertise of others.</p> <p>Ability to contribute and comment on ideas when involved in group work.</p> <p>Ability to work well in groups, to draw appropriately on others' knowledge and expertise and to contribute and comment on ideas during group work in a professional context.</p>	<p>Tutorials, group problem-solving exercises, case studies and presentations. Self-directed group work.</p> <p>Year in Industry only</p>	<p>Group assignments.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
(vi) Problem solving		
<p>Ability to refine problems into researchable questions.</p> <p>Ability to identify and locate relevant data and source material.</p> <p>Ability to use material to address problem and come up with answers or solutions.</p>	<p>Tutorials, group problem-solving exercises, case studies and presentations. Research methods classes and independent research, particularly that supported by dissertation supervision.</p>	<p>Oral presentations, essay assignments, independent research work and dissertation research.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(vii) Information handling		
<p>Ability to locate, organise and marshal evidence and relevant data, report on findings, analyse complex ideas/knowledge and understand critical arguments in an academic context.</p> <p>Ability to locate, organise and marshal evidence and relevant data, report on findings, analyse complex ideas/knowledge and understand critical arguments in a professional context.</p>	<p>Lectures, tutorials, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p> <p>Year in Industry only</p>	<p>Oral presentations, essay assignments, independent research work and dissertation research.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(viii) Skills for lifelong learning		
<p>Demonstrate intellectual independence through successfully conducting independent study and research tasks.</p> <p>Ability to reflect upon behaviour and skills with a view to personal and professional development.</p>	<p>Lectures, tutorials, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p> <p>Year Industry only</p>	<p>Independent research work, dissertation research. Curriculum vitae.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Major in Management Studies		
Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Discipline specific knowledge and competencies		
(i) Mastery of an appropriate body of knowledge		
<p>Demonstrate mastery of management as a field of study and of the body of knowledge associated with the range of subjects it encompasses.</p>	<p>Lectures, seminars, exercises, group work, directed reading, independent study and final year dissertation.</p>	<p>Essay assignments, examinations, oral presentations, dissertation research.</p>

Major in Management Studies		
Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(ii) Understanding and application of key concepts and techniques		
<p>Demonstrate understanding of principles and concepts, and their limitations, of management and organisation across the range of relevant subject areas.</p> <p>Ability to engage in critical debates on contemporary issues.</p> <p>Demonstrate the ability in each subject area to apply concepts and theories to practice.</p> <p>Real world application of theory and concepts to practice.</p>	<p>Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p> <p>Year in Industry only</p>	<p>Essay assignments and examinations. Oral presentations. Problem-based exercises and case study work. Dissertation research.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Major in Management Studies		
Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iii) Critical analysis of key issues		
<p>Ability to apply understanding of concepts and techniques with independence, rigour and reflexivity.</p> <p>Ability to understand contextual influences on the generation and application of management and organisational concepts and techniques over time.</p> <p>Ability to reflect critically upon the nature of Management Studies as a discipline.</p> <p>Critical analysis of the relevant issues in practice</p>	<p>Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p> <p>Year in Industry only</p>	<p>Essay assignments and examinations. Oral presentations. Dissertation research.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Major in Management Studies		
Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iv) Clear and concise presentation of material		
<p>Ability to use a variety of written and oral formats to present issues and arguments related to management and organisation.</p> <p>Ability to organise and present material in a way that is appropriate to the medium being used.</p> <p>Ability to distinguish between relevant and non-relevant material.</p> <p>Presentation both orally and in writing to colleagues and managers, meeting appropriate professional standards including structure, reflective content, clarity, succinctness and comprehensive response to questions.</p>	<p>Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p> <p>Year in Industry only</p>	<p>Essay assignments and examinations. Oral presentations. Dissertation research.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
(v) Critical appraisal of evidence with appropriate insight		
<p>Ability to read, analyse and reflect critically upon management/organisation texts and other source materials, both theoretical and empirical.</p> <p>Ability to undertake independent research, involving the formulating of appropriate questions and the use of evidence.</p>	<p>Lectures, seminars, exercises, group work, directed reading, independent study and final year dissertation</p>	<p>Essays, assignments, examinations, oral presentations, dissertation research</p>

Major in Management Studies		
Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(vi) Other discipline specific competencies		
Ability to design, undertake and present an independent piece of work focused on a particular management or organisational issue.	Final year dissertation	Dissertation research
(b) Transferable skills		
(i) Oral communication		
<p>Ability to make oral presentations and to respond effectively to questioning.</p> <p>Ability to participate effectively in group discussions with other students and tutors.</p> <p>Ability to make oral presentations and to respond effectively to questioning during PY.</p> <p>Ability to participate effectively in group discussions with managers and colleagues during PY.</p>	<p>Seminars, group problem-solving exercises, case studies and presentations.</p> <p>Year in Industry</p>	<p>Oral presentations.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Major in Management Studies		
Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(ii) Written communication		
<p>Ability to use language in a written format in a manner appropriate for academic audiences.</p> <p>Ability to be clear, fluent and coherent in written expression of management issues and debates.</p> <p>Ability to use language in a written format in a manner appropriate for professional audiences during PY.</p> <p>Ability to be clear, fluent and coherent in written expression in a professional context during PY.</p>	<p>Seminars, independent research.</p> <p>Year in Industry only</p>	<p>Essay assignments, examinations and dissertation research.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Major in Management Studies		
Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iii) Information technology		
<p>Ability to source, analyse and present materials clearly and effectively using appropriate IT resources, including but not limited to Blackboard, search databases, etc</p> <p>Ability to source, analyse and present materials clearly and effectively using appropriate IT resources in a professional context.</p>	<p>Lectures, practical classes, group work and independent research.</p> <p>Year in Industry only</p>	<p>Oral presentations, essay assignments, and dissertation research.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Major in Management Studies		
Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iv) Numeracy		
<p>Ability to construct, analyse and interpret quantitative data including accounts, in an academic context.</p> <p>Ability to construct, analyse and interpret quantitative data including accounts, in a professional context.</p>	<p>Lectures, practical classes, group work and independent research.</p> <p>Year in Industry only</p>	<p>Oral presentations, essay assignments, and dissertation research.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Major in Management Studies		
Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(v) Team working		
<p>Ability to work collaboratively, effectively and responsibly in groups.</p> <p>Ability to know how and when to draw on the knowledge and expertise of others.</p> <p>Ability to contribute and comment on ideas when involved in group work.</p> <p>Ability to work well in groups, to draw appropriately on others' knowledge and expertise and to contribute and comment on ideas during group work in a professional context.</p>	<p>Tutorials, group problem-solving exercises, case studies and presentations. Self-directed group work.</p> <p>Year in Industry only</p>	<p>Group assignments.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
(vi) Problem solving		
<p>Ability to refine problems into researchable questions.</p> <p>Ability to identify and locate relevant data and source material.</p> <p>Ability to use material to address problem and come up with answers or solutions.</p>	<p>Tutorials, group problem-solving exercises, case studies and presentations. Research methods classes and independent research, particularly that supported by dissertation supervision.</p>	<p>Oral presentations, essay assignments, independent research work and dissertation research.</p>

Major in Management Studies		
Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(vii) Information handling		
<p>Ability to locate, organise and marshal evidence and relevant data, report on findings, analyse complex ideas/knowledge and understand critical arguments in an academic context.</p> <p>Ability to locate, organise and marshal evidence and relevant data, report on findings, analyse complex ideas/knowledge and understand critical arguments in a professional context.</p>	<p>Lectures, tutorials, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p> <p>Year in Industry only</p>	<p>Oral presentations, essay assignments, independent research work and dissertation research.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Major in Management Studies		
Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(viii) Skills for lifelong learning		
<p>Demonstrate intellectual independence through successfully conducting independent study and research tasks.</p> <p>Ability to reflect on behaviour and skills with a view to personal and professional development.</p>	<p>Lectures, tutorials, exercises, group work, directed reading, independent study and final year dissertation.</p> <p>Year in Industry</p>	<p>Independent research work and dissertation research</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Minor in Management Studies		
Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Discipline specific knowledge and competencies		
i) Mastery of an appropriate body of knowledge		
<p>Demonstrate mastery of key subjects within management as a field of study and of the body of knowledge associated with this range of subjects</p>	<p>Lectures, seminars, exercises, groupwork, directed reading and independent study</p>	<p>Essay assignments, examinations, oral presentations, problem- based exercises and case study work</p>
(ii) Understanding and application of key concepts and techniques		
<p>Demonstrate understanding of principles and concepts, and their limitations, of management and organisation across the range of subjects referred to above.</p> <p>Ability to engage in critical debates on contemporary issues.</p> <p>Demonstrate the ability in each subject area to apply concepts and theories in practice</p>	<p>Lectures, seminars, exercises, groupwork, directed reading and independent study</p>	<p>Essay assignments, oral presentations and examinations</p>
(iii) Critical analysis of key issues		

Minor in Management Studies		
Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Ability to apply understanding of concepts and techniques with independence, rigour and reflexivity.</p> <p>Ability to understand contextual influences on the generation and application of management and organisational concepts and techniques over time.</p> <p>Ability to reflect critically upon the nature of Management Studies as a discipline.</p>	Lectures, seminars, exercises, groupwork, directed reading and independent study	Essay assignments, examinations and oral presentations.
(iv) Clear and concise presentation of material		
<p>Ability to use a variety of written and oral formats to present issues and arguments related to management and organisation.</p> <p>Ability to organise and present material in a way that is appropriate to the medium being used.</p> <p>Ability to distinguish between relevant and non-relevant material.</p>	Lectures, seminars, exercises, groupwork, directed reading and independent study	Essay assignments, examinations and oral presentations.
(v) Critical appraisal of evidence with appropriate insight		
<p>Ability to read, analyse and reflect critically upon management/organisation texts and other source materials, both theoretical and empirical.</p>	Lectures, seminars, exercises, groupwork, directed reading and independent study	Essay assignments and examinations
(b) Transferable skills		
(i) Oral communication		
<p>Ability to make oral presentations and to respond effectively to questioning.</p> <p>Ability to participate effectively in group discussions</p>	Seminars, group problem-solving exercises, case studies and presentations	Oral presentations
(ii) Written communication		
<p>Ability to use language in a written format in a manner appropriate for the required audience.</p> <p>Ability to be clear, fluent and coherent in written expression of management issues and debates.</p>	Seminars, independent research.	Essay assignments and examinations
(iii) Information technology		
<p>Ability to source, analyse and present materials clearly and effectively using appropriate IT resources, including but not limited to Blackboard, search databases etc.</p>	Lectures, group work and independent research	Oral presentations and essay assignments
(iv) Numeracy		

Minor in Management Studies		
Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to construct, analyse and interpret quantitative data	Lectures, group work and independent research	Essay assignments
(vi) Problem solving		
Ability to identify and locate relevant data and source material. Ability to use material to address problem and come up with answers or solutions.	Group problem-solving exercises, case studies and presentations. Research methods classes and independent research.	Oral presentations and essay assignments
(vii) Information handling		
Ability to locate, organise and marshal evidence and relevant data, report on findings, analyse complex ideas/ knowledge and understand critical arguments.	Lectures, exercises directed reading and independent study	Oral presentations and essay assignments
(viii) Skills for lifelong learning		
Demonstrate intellectual independence through successfully conducting independent study and research tasks.	Lectures, exercises group work, directed reading and independent study.	Essay assignments, examinations and oral presentations

9. Excluded combinations and course transfers

a) Excluded combinations

Major in Management Studies and Minor in Human Resource Management – overlap in modules

Major in Management Studies and Minor in Marketing – overlap in modules

Major in Management Studies and Minor in Management Studies – overlap in modules

Major in Human Resources Management and Minor in Management Studies – overlap in modules

b) Course transfers

Our policy is to accept student transfers into our BA Management Studies programme where they have successfully completed a first year on a similar programme at another university. This will also apply to students seeking transfers into the major. We will vary this slightly for students wishing to transfer into the minor, so that they will need to have successfully completed modules elsewhere which map to Foundations of Management and Introduction to Marketing. Any transfers will be done on a case by case basis and obviously are also numbers dependent.

10. Criteria for award and classification

As defined in [Senate Regulation 5](#): Regulations governing undergraduate programmes of study.

11. Progression points:

Senate Regulation 5: Regulations governing undergraduate programmes of study:

<http://www2.le.ac.uk/offices/sas2/regulations/documents/2012-13/senatereg5-undergraduates.pdf>

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course

For the Year Abroad variants, students will not be admitted directly to these programmes but will be able to transfer to the programme on application for a year abroad during the second year of the BA Management Studies or the Major in Management programmes under the following conditions:

- ☐ Have an overall average of 50 or higher in the first year
- ☐ Must obtain at least an overall average of 60 or higher in the second year.

- ② Must not be carrying any failed modules at the end of the summer examination period of the second year
- ② Must be able to attend the full year abroad (at the host institution until August and may be required to start there mid-September the previous year)
- ② Accept responsibility as an ambassador of the University.

Students will not be admitted directly onto Year in Industry variants but will transfer over during the second year of the BA Management Studies (/with specialism) or Major in Management Studies once they have met the following conditions:

1. They have achieved an average of 55% in Year 1
2. They have achieved an average of 60% in Semester 1 of Year 2 and no fails in Semester 2 modules
3. They have secured a placement by the end of the Semester 2 of their second year- at this point the student will transfer to the placement year variant.

Students will revert back to the degree without YI if:

1. They fail to pass the assessment (reflective report) related to the Year in Industry
2. The YI ends early due to the behaviour of the student not being in accordance with the University's Regulations for Students, Student Responsibilities. The student will need to suspend for the remainder of the academic year. To prevent such an incident from happening processes will be put in place to identify any possible problems at an early stage including Week 1 contact with student and employer, monthly ongoing contact, one site visit plus a Skype visit, clear instructions in placement briefing for student and employer to contact School should issues arise. This follows the established good practice and the documentation in the College of Science and Engineering
3. If they discontinue their YI. A student can return to their campus-based studies no later than the end of teaching week 2 should they decide to discontinue their YI as per the Change of Degree Form. If a student decides to discontinue their YI after this point they will need to suspend their studies for the remainder of the academic year.

Nine months is the minimum time required for a placement to be formally recognised. If the placement is terminated through no fault of the student earlier than 9 months the following process will be adopted:

1. If the students has completed 1 – 6 months they will be fully supported to search for another placement to take them up to the 9 months required for the Year in Industry to be formally recognised. If students do not find a placement to meet this criteria they will be required to suspend and transferred onto the normal variant
2. If the students has completed 7-8 months they will be fully supported to search for another placement to take them up to the 9 months required for the Year in Industry to be formally recognised. If students cannot source an additional placement to take them to 9 months, assessments related to the placement will be set for the student to make it possible for the

individual learning objectives for the placement year to be met. This will allow the PY to be recognised in the degree certificate

3. Students will not be permitted to undertake a placement which runs across two academic years
4. To minimise the risk of early termination of placement processes will be put in place to identify any possible problems at an early stage including Week 1 contact with student and employer, monthly ongoing contact, one site visit plus a Skype visit, clearing instructions in placement briefing for student and employer to contact School should issues arise. This will follow the established good practice which the College of Computer Science and Engineering have established and will adopt their formal documentation to support this.

12. Key/extra features:

Students following the BA in Management Studies, including those routes with a bracketed specialism, or the Major in Management Studies can apply to study a Year Abroad and transfer to the BA Management Studies with Year Abroad/ Major in Management Studies with Year Abroad programme. Students are not admitted directly to these programmes but will be able to transfer on application for a year abroad during the second year of the BA Management Studies/ Major in Management Studies programme. The School of Business is following the Pass/fail model of 'Year Abroad' degree; that is the student needs to pass the year in order to be awarded a Year Abroad degree. If the student fails, the year abroad will not be recognised within the degree title.

Students on the YI variant, which follows the same principles as the YA, will gain from being able to:

1. Critically appraise performance during the year in industry; review year in industry in the content of future career plans and goals by creating a SMART plan demonstrating the development of graduate level transferable skills
2. Synthesise and apply academic knowledge, understanding and skills acquired from their studies in years 1 and 2; evaluate in the context of a project, challenging situation or significant experience from the year in industry
3. Gain awareness of the challenges faced by the placement organisation such as globalisation, economic change, technological drivers, and sociocultural factors at local, national and (where applicable) international levels, and of how they are responding
4. Deploy a disciplined and reflective approach to study during final year of academic studies
5. Integrate practical business experience into their final year studies

It is important to add that it is the student's responsibility to secure the placement. Students will be offered workshops, 1-2-1 support in-house and will be signposted to CDS for additional support including central workshop provision, application checks and interview advice. The annual Festival of Careers and Business Insights events provide a platform for students to engage with the Times Top 100 employers who are recruiting for YI.

When students commence their placement they will be required to complete health and safety documents and confirm they have completed a formal induction process no later than the 2nd week

of placement. This reflects the good practice and documentation used within the College of Science and Engineering.

13. Indications of programme quality

External Examiners Reports

First Destination careers statistics

14. Summary of programme/pathway delivery and assessment:

The primary teaching methods are lectures and seminars across all three pathways, to provide foundational material via lectures and allow students to discuss, analyse, expand on and query this material in seminars. In the single honours programme and the major pathway, students will also take tutorials in their first year. These small groups will meet regularly with their personal tutor to discuss and analyse contemporary issues through the lenses offered by their modules, so further strengthening the theory/ practice connection as well as integrating knowledge across all the relevant modules. Regarding assessment, we use a combination of individual and group assignments of various types, including oral presentations, and examinations to ensure that we are able to assess all learning outcomes including those relating to transferable skills. Students on the single honours and the major pathways are required to complete a dissertation, which allows them to demonstrate research methods and skills acquired in previous modules as well as the subject expertise acquired throughout the programme.

Appendix 1: Programme structure (programme regulations)
BA MANAGEMENT STUDIES
BA MANAGEMENT STUDIES (FINANCE)
BA MANAGEMENT STUDIES (MARKETING)
BA MANAGEMENT STUDIES (ORGANISATION STUDIES)
FIRST YEAR MODULES**SEMESTER 1**

Core Modules		Credits
MN1000	FOUNDATIONS OF MANAGEMENT	20
MN1014	ECONOMICS FOR MANAGEMENT	20
CO1098	INFORMATION MANAGEMENT	10
Semester Total		50

SEMESTER 2

Core Modules		Credits
MN1002	INTRODUCTION TO MARKETING	20
MN1010	INTRODUCTION TO ACCOUNTANCY	20
CO1961	UNDERSTANDING AND USING STATISTICAL INFORMATION	10
Semester Total		50

SEMESTER 1 AND SEMESTER 2

Core Module		Credits
MN1009	FOUNDATIONS OF KNOWLEDGE	20
MN1015	MANAGEMENT TUTORIALS *	0
*Note: This module is not available nor offered to students commencing their studies from 2017/18.		
Total		120

SECOND YEAR MODULES**SEMESTER 1**

Core Modules		Credits
MN2104	ORGANISATIONAL BEHAVIOUR	20
MN2101	FINANCIAL MANAGEMENT	20
MN2120	THE BUSINESS ENVIRONMENT	20
Semester Total		60

SEMESTER 2

Core Modules		Credits
MN2121	CONSUMER RESEARCH	20
MN2103	RESEARCH METHODS	20
MN2122	DISSERTATION PREPARATION	0
Optional Modules		
TWO 10-CREDIT OPTIONAL MODULES FROM [*]:		10,10
MN2118	GLOBAL BRANDING (THEORY AND PRACTICE)	10
MN2116	CORPORATE SOCIAL RESPONSIBILITY: THEORY AND PRACTICE	10
MN2117	STOCK MARKET ANALYSIS AND EQUITY VALUATION	10
MN2110	OPERATIONS MANAGEMENT	10
MN2112	INTERNATIONAL MARKETING COMMUNICATIONS	10
MN2114	INTERNATIONAL FINANCE	10
MN2125	CRISIS/MANAGEMENT	10

MN2133	MANAGING DIVERSITY	10
MN2131	HUMAN RESOURCE MANAGEMENT	10
Semester Total		60
Total		120

THIRD YEAR MODULES

SEMESTER 1

Core Modules		Credits
MN3100	STRATEGY	20
Optional Modules		
TWO 10-CREDIT OPTIONAL MODULES FROM:[*]		10,10
MN3111	POWER AT WORK	10
MN3112	DERIVATIVE PRICING I	10
MN3113	DERIVATIVE PRICING II	10
MN3121	SURVEY RESEARCH FOR MANAGEMENT STUDIES	10
MN3122	ANALYSING QUANTITATIVE DATA FOR MANAGEMENT AND RESEARCH	
MN3123	DOING QUALITATIVE RESEARCH: COLLECTING QUALITATIVE DATA	10
MN3124	DOING QUALITATIVE RESEARCH: ANALYSING QUALITATIVE DATA	10
MN3126	CYBERPSYCHOLOGY AT WORK	10
MN3133	THE MANAGEMENT AND SHAPING OF INNOVATION	10
Semester Total		40

SEMESTER 2

Core Modules		Credits
MN3104	INTERNATIONAL BUSINESS	20
Optional Modules		
TWO 10-CREDIT OPTIONAL MODULES FROM: [*]		10,10
MN3107	CORPORATE FINANCE	10
MN3106	CONSUMER CULTURE: GLOBALIZATION, MATERIALISM AND RESISTANCE	10
MN3109	BUSINESS ETHICS	10
MN3110	MANAGING KNOWLEDGE IN ORGANISATIONS	10
MN3130	CULTURAL PRODUCERS OF TASTE	10
MN3127	THE POLITICAL ECONOMY OF BREXIT	10
MN3131	ECOLOGY AND SUSTAINABILITY	10
Semester Total		40

SEMESTER ONE AND SEMESTER TWO

MN3101	DISSERTATION [†]	40
Total		120

[*] TO QUALIFY FOR BA MANAGEMENT STUDIES (FINANCE), BA MANAGEMENT STUDIES (MARKETING) OR BA MANAGEMENT STUDIES (ORGANISATION STUDIES), AT LEAST 40 CREDITS OF OPTIONAL MODULES MUST BE AWARDED FOR MODULES RELATED TO THE RELEVANT SPECIALIST AREA.

[†] TO QUALIFY FOR BA MANAGEMENT STUDIES (FINANCE), BA MANAGEMENT STUDIES (MARKETING) OR BA MANAGEMENT STUDIES (ORGANISATION STUDIES), THE DISSERTATION MUST BE WRITTEN ON A TOPIC RELATED TO THE RELEVANT SPECIALIST AREA.

**BA MANAGEMENT STUDIES WITH A YEAR ABROAD
 BA MANAGEMENT STUDIES WITH A YEAR ABROAD (FINANCE)
 BA MANAGEMENT STUDIES WITH A YEAR ABROAD (MARKETING)
 BA MANAGEMENT STUDIES WITH A YEAR ABROAD (ORGANISATION STUDIES)**

FIRST YEAR MODULES

SEMESTER 1

Core Modules		Credits
MN1000	FOUNDATIONS OF MANAGEMENT	20
MN1014	ECONOMICS FOR MANAGEMENT	20
CO1098	INFORMATION MANAGEMENT	10
Semester Total		50

SEMESTER 2

Core Modules		Credits
MN1002	INTRODUCTION TO MARKETING	20
MN1010	INTRODUCTION TO ACCOUNTANCY	20
CO1961	UNDERSTANDING AND USING STATISTICAL INFORMATION	10
Semester Total		50

SEMESTER 1 AND SEMESTER 2

Core Module		Credits
MN1009	FOUNDATIONS OF KNOWLEDGE	20
MN1015	MANAGEMENT TUTORIALS*	0
*Note: This module is not available nor offered to students commencing their studies from 2017/18.		
Total		120

SECOND YEAR MODULES

SEMESTER 1

Core Modules		Credits
MN2104	ORGANISATIONAL BEHAVIOUR	20
MN2101	FINANCIAL MANAGEMENT	20
MN2120	THE BUSINESS ENVIRONMENT	20
Semester Total		60

SEMESTER 2

Core Modules		Credits
MN2121	CONSUMER RESEARCH	20
MN2103	RESEARCH METHODS	20
MN2122	DISSERTATION PREPARATION	0
Optional Modules		
	TWO 10-CREDIT OPTIONAL MODULES FROM [*]:	10,10
MN2118	GLOBAL BRANDING (THEORY AND PRACTICE)	10
MN2116	CORPORATE SOCIAL RESPONSIBILITY: THEORY AND PRACTICE	10
MN2117	STOCK MARKET ANALYSIS AND EQUITY VALUATION	10
MN2110	OPERATIONS MANAGEMENT	10
MN2112	INTERNATIONAL MARKETING COMMUNICATIONS	10
MN2114	INTERNATIONAL FINANCE	10
MN2125	CRISIS/MANAGEMENT	10
MN2133	MANAGING DIVERSITY	10

MN2131	HUMAN RESOURCE MANAGEMENT	10
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Semester Total	60
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Total	120
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THIRD YEAR MODULES**YEAR ABROAD**

AN APPROPRIATE NUMBER OF MODULES EQUIVALENT TO AT LEAST 120 LEICESTER CREDITS WILL BE SELECTED CHOSEN IN CONSULTATION WITH THE DEPARTMENTAL STUDY ABROAD COORDINATOR AMONG THOSE OFFERED BY THE PARTNER INSTITUTION

FOURTH YEAR MODULES**SEMESTER 1**

Core Modules		Credits
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MN3100	STRATEGY	20
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Optional Modules

	TWO 10-CREDIT OPTIONAL MODULES FROM:[*]	10,10
MN3111	POWER AT WORK	10
MN3112	DERIVATIVE PRICING I	10
MN3113	DERIVATIVE PRICING II	10
MN3121	SURVEY RESEARCH FOR MANAGEMENT STUDIES	10
MN3122	ANALYSING QUANTITATIVE DATA FOR MANAGEMENT AND RESEARCH	
MN3123	DOING QUALITATIVE RESEARCH: COLLECTING QUALITATIVE DATA	10
MN3124	DOING QUALITATIVE RESEARCH: ANALYSING QUALITATIVE DATA	10
MN3126	CYBERPSYCHOLOGY AT WORK	10
MN3133	THE MANAGEMENT AND SHAPING OF INNOVATION	10

Semester Total	40
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SEMESTER 2

Core Modules		Credits
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MN3104	INTERNATIONAL BUSINESS	20
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Optional Modules

	TWO 10-CREDIT OPTIONAL MODULES FROM: [*]	10,10
MN3107	CORPORATE FINANCE	10
MN3106	CONSUMER CULTURE: GLOBALIZATION, MATERIALISM AND RESISTANCE	10
MN3109	BUSINESS ETHICS	10
MN3110	MANAGING KNOWLEDGE IN ORGANISATIONS	10
MN3130	CULTURAL PRODUCERS OF TASTE	10
MN3127	THE POLITICAL ECONOMY OF BREXIT	10
MN3131	ECOLOGY AND SUSTAINABILITY	10

Semester Total	40
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SEMESTER ONE AND SEMESTER TWO

MN3101	DISSERTATION [†]	40
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Total	120
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[*] TO QUALIFY FOR BA MANAGEMENT STUDIES (FINANCE), BA MANAGEMENT STUDIES (MARKETING) OR BA MANAGEMENT STUDIES (ORGANISATION STUDIES), AT LEAST 40 CREDITS OF OPTIONAL MODULES MUST BE AWARDED FOR MODULES RELATED TO THE RELEVANT SPECIALIST AREA.

[†] TO QUALIFY FOR BA MANAGEMENT STUDIES (FINANCE), BA MANAGEMENT STUDIES (MARKETING) OR BA MANAGEMENT STUDIES (ORGANISATION STUDIES), THE DISSERTATION MUST BE WRITTEN ON A TOPIC RELATED TO THE RELEVANT SPECIALIST AREA.

**BA MANAGEMENT STUDIES WITH YEAR IN INDUSTRY
BA MANAGEMENT STUDIES WITH YEAR IN INDUSTRY (FINANCE)
BA MANAGEMENT STUDIES WITH YEAR IN INDUSTRY (MARKETING)
BA MANAGEMENT STUDIES WITH YEAR IN INDUSTRY (ORGANISATION STUDIES)**

FIRST YEAR MODULES

SEMESTER 1

Core Modules		Credits
MN1000	FOUNDATIONS OF MANAGEMENT	20
MN1014	ECONOMICS FOR MANAGEMENT	20
CO1098	INFORMATION MANAGEMENT	10
Semester Total		50

SEMESTER 2

Core Modules		Credits
MN1002	INTRODUCTION TO MARKETING	20
MN1010	INTRODUCTION TO ACCOUNTANCY	20
CO1961	UNDERSTANDING AND USING STATISTICAL INFORMATION	10
Semester Total		50

SEMESTER 1 AND SEMESTER 2

Core Module		Credits
MN1009	FOUNDATIONS OF KNOWLEDGE	20
MN1015	MANAGEMENT TUTORIALS*	0
*Note: This module is not available nor offered to students commencing their studies from 2017/18.		
Total		120

SECOND YEAR MODULES

SEMESTER 1

Core Modules		Credits
MN2104	ORGANISATIONAL BEHAVIOUR	20
MN2101	FINANCIAL MANAGEMENT	20
MN2120	THE BUSINESS ENVIRONMENT	20
Semester Total		60

SEMESTER 2

Core Modules		Credits
MN2121	CONSUMER RESEARCH	20
MN2103	RESEARCH METHODS	20
MN2122	DISSERTATION PREPARATION	0
Optional Modules		

	TWO 10-CREDIT OPTIONAL MODULES FROM [*]:	10,10
MN2118	GLOBAL BRANDING (THEORY AND PRACTICE)	10
MN2116	CORPORATE SOCIAL RESPONSIBILITY: THEORY AND PRACTICE	10
MN2117	STOCK MARKET ANALYSIS AND EQUITY VALUATION	10
MN2110	OPERATIONS MANAGEMENT	10
MN2112	INTERNATIONAL MARKETING COMMUNICATIONS	10
MN2114	INTERNATIONAL FINANCE	10
MN2125	CRISIS/MANAGEMENT	10
MN2133	MANAGING DIVERSITY	10
MN2131	HUMAN RESOURCE MANAGEMENT	10

Semester Total 60

**Total
120**

THIRD YEAR MODULES

Year in Industry, of the appropriate standard, supported by Personal Tutor and ULSB professional services staff. Personal Tutors will provide support regarding the academic assessment element of the YI via Skype meetings.

Professional Services staff will provide pastoral support to students and support to the host organisation via placement visits, ongoing communications and post placement evaluation.

FOURTH YEAR MODULES

SEMESTER 1

Core Modules		Credits
MN3100	STRATEGY	20
Optional Modules		
	TWO 10-CREDIT OPTIONAL MODULES FROM:[*]	10,10
MN3111	POWER AT WORK	10
MN3112	DERIVATIVE PRICING I	10
MN3113	DERIVATIVE PRICING II	10
MN3121	SURVEY RESEARCH FOR MANAGEMENT STUDIES	10
MN3122	ANALYSING QUANTITATIVE DATA FOR MANAGEMENT AND RESEARCH	
MN3123	DOING QUALITATIVE RESEARCH: COLLECTING QUALITATIVE DATA	10
MN3124	DOING QUALITATIVE RESEARCH: ANALYSING QUALITATIVE DATA	10
MN3126	CYBERPSYCHOLOGY AT WORK	10
MN3133	THE MANAGEMENT AND SHAPING OF INNOVATION	10
Semester Total		40

SEMESTER 2

Core Modules		Credits
MN3104	INTERNATIONAL BUSINESS	20
Optional Modules		
	TWO 10-CREDIT OPTIONAL MODULES FROM: [*]	10,10
MN3107	CORPORATE FINANCE	10
MN3106	CONSUMER CULTURE: GLOBALIZATION, MATERIALISM AND RESISTANCE	10
MN3109	BUSINESS ETHICS	10
MN3110	MANAGING KNOWLEDGE IN ORGANISATIONS	10
MN3130	CULTURAL PRODUCERS OF TASTE	10
MN3127	THE POLITICAL ECONOMY OF BREXIT	10
MN3131	ECOLOGY AND SUSTAINABILITY	10

Semester Total 40

SEMESTER ONE AND SEMESTER TWO

MN3101	DISSERTATION [†]	40
		Total 120

[*] TO QUALIFY FOR BA MANAGEMENT STUDIES (FINANCE), BA MANAGEMENT STUDIES (MARKETING) OR BA MANAGEMENT STUDIES (ORGANISATION STUDIES), AT LEAST 40 CREDITS OF OPTIONAL MODULES MUST BE AWARDED FOR MODULES RELATED TO THE RELEVANT SPECIALIST AREA.

[†] TO QUALIFY FOR BA MANAGEMENT STUDIES (FINANCE), BA MANAGEMENT STUDIES (MARKETING) OR BA MANAGEMENT STUDIES (ORGANISATION STUDIES), THE DISSERTATION MUST BE WRITTEN ON A TOPIC RELATED TO THE RELEVANT SPECIALIST AREA.

MAJOR IN MANAGEMENT STUDIES

FIRST YEAR MODULES

SEMESTER 1

Core Modules		Credits
MN1000	FOUNDATIONS OF MANAGEMENT	20
MN1014	ECONOMICS FOR MANAGEMENT	20
		Semester Total 40

SEMESTER 2

Core Modules		Credits
MN1002	INTRODUCTION TO MARKETING	20
MN1010	INTRODUCTION TO ACCOUNTANCY	20
		Semester Total 40
		Total 80

SECOND YEAR MODULES

SEMESTER 1

Core Modules		Credits
MN2104	ORGANISATIONAL BEHAVIOUR	20
MN2109	BUSINESS SIMULATION I	10
Optional Modules		
ONE 20-CREDIT MODULE FROM:		
MN2101	FINANCIAL MANAGEMENT	20
MN2120	THE BUSINESS ENVIRONMENT	20
		Semester Total 50

SEMESTER 2

Optional Modules		
FOUR 10-CREDIT OPTIONAL MODULES FROM:		
MN2110	OPERATIONS MANAGEMENT	10
MN2112	INTERNATIONAL MARKETING COMMUNICATIONS	10
MN2114	INTERNATIONAL FINANCE	10
MN2116	CORPORATE SOCIAL RESPONSIBILITY: THEORY AND PRACTICE	10
MN2117	STOCK MARKET ANALYSIS AND EQUITY VALUATION	10
MN2118	GLOBAL BRANDING (THEORY AND PRACTICE)	10
MN2125	CRISIS/MANAGEMENT	10
MN2131	HUMAN RESOURCE MANAGEMENT	10
MN2133	MANAGING DIVERSITY	10

Semester Total 40

Total 90

THIRD YEAR MODULES

SEMESTER 1

Core Modules		Credits
MN3100	STRATEGY	20
MN3154	BUSINESS SIMULATION II	10
Optional Modules		
TWO 10-CREDIT OPTIONAL MODULES FROM:		
MN3112	DERIVATIVE PRICING I	10
MN3113	DERIVATIVE PRICING II	10
MN3126	CYBERPSYCHOLOGY AT WORK	10
MN3133	THE MANAGEMENT AND SHAPING OF INNOVATION	10
		Semester Total 50

SEMESTER 2

Core Modules		
MN3104	INTERNATIONAL BUSINESS	20
Optional Modules		
TWO 10-CREDIT OPTIONAL MODULES FROM:		
MN3106	CONSUMER CULTURE: GLOBALIZATION, MATERIALISM AND RESISTANCE	10
MN3107	CORPORATE FINANCE	10
MN3109	BUSINESS ETHICS	10
MN3110	MANAGING KNOWLEDGE IN ORGANISATIONS	10
MN3127	THE POLITICAL ECONOMY OF BREXIT	10
MN3130	CULTURAL PRODUCERS OF TASTE	10
MN3131	ECOLOGY AND SUSTAINABILITY	10
		Semester Total 40

Total 90

MAJOR IN MANAGEMENT STUDIES WITH YEAR ABROAD

FIRST YEAR MODULES

SEMESTER 1

Core Modules		Credits
MN1000	FOUNDATIONS OF MANAGEMENT	20
MN1014	ECONOMICS FOR MANAGEMENT	20
		Semester Total 40

SEMESTER 2

Core Modules		Credits
MN1002	INTRODUCTION TO MARKETING	20
MN1010	INTRODUCTION TO ACCOUNTANCY	20
		Semester Total 40

SECOND YEAR MODULES**SEMESTER 1**

Core Modules		Credits
MN2104	ORGANISATIONAL BEHAVIOUR	20
MN2109	BUSINESS SIMULATION I	10
Optional Modules		
ONE 20-CREDIT MODULE FROM:		
MN2101	FINANCIAL MANAGEMENT	20
MN2120	THE BUSINESS ENVIRONMENT	20
		Semester Total 50

SEMESTER 2

Optional Modules		
FOUR 10-CREDIT OPTIONAL MODULES FROM:		
MN2110	OPERATIONS MANAGEMENT	10
MN2112	INTERNATIONAL MARKETING COMMUNICATIONS	10
MN2114	INTERNATIONAL FINANCE	10
MN2116	CORPORATE SOCIAL RESPONSIBILITY: THEORY AND PRACTICE	10
MN2117	STOCK MARKET ANALYSIS AND EQUITY VALUATION	10
MN2118	GLOBAL BRANDING (THEORY AND PRACTICE)	10
MN2125	CRISIS/MANAGEMENT	10
MN2131	HUMAN RESOURCE MANAGEMENT	10
MN2133	MANAGING DIVERSITY	10
		Semester Total 40
		Total 90

THIRD YEAR MODULES**YEAR ABROAD**

AN APPROPRIATE NUMBER OF MODULES EQUIVALENT TO AT LEAST 120 LEICESTER CREDITS WILL BE SELECTED CHOSEN IN CONSULTATION WITH THE DEPARTMENTAL STUDY ABROAD COORDINATOR AMONG THOSE OFFERED BY THE PARTNER INSTITUTION.

FOURTH YEAR MODULES**SEMESTER 1**

Core Modules		Credits
MN3100	STRATEGY	20
MN3154	BUSINESS SIMULATION II	10
Optional Modules		
TWO 10-CREDIT OPTIONAL MODULES FROM:		
MN3112	DERIVATIVE PRICING I	10
MN3113	DERIVATIVE PRICING II	10
MN3126	CYBERPSYCHOLOGY AT WORK	10
MN3133	THE MANAGEMENT AND SHAPING OF INNOVATION	10
		Semester Total 50

SEMESTER 2

Core Modules		
MN3104	INTERNATIONAL BUSINESS	20

Optional Modules

TWO 10-CREDIT OPTIONAL MODULES FROM:

MN3106	CONSUMER CULTURE: GLOBALIZATION, MATERIALISM AND RESISTANCE	10
MN3107	CORPORATE FINANCE	10
MN3109	BUSINESS ETHICS	10
MN3110	MANAGING KNOWLEDGE IN ORGANISATIONS	10
MN3127	THE POLITICAL ECONOMY OF BREXIT	10
MN3130	CULTURAL PRODUCERS OF TASTE	10
MN3131	ECOLOGY AND SUSTAINABILITY	10

Semester Total 40

Total 90

MAJOR IN MANAGEMENT STUDIES WITH YEAR IN INDUSTRY

FIRST YEAR MODULES

SEMESTER 1

Core Modules		Credits
MN1000	FOUNDATIONS OF MANAGEMENT	20
MN1014	ECONOMICS FOR MANAGEMENT	20
		Semester Total 40

SEMESTER 2

Core Modules		Credits
MN1002	INTRODUCTION TO MARKETING	20
MN1010	INTRODUCTION TO ACCOUNTANCY	20
		Semester Total 40

Total 80

SECOND YEAR MODULES

SEMESTER 1

Core Modules		Credits
MN2104	ORGANISATIONAL BEHAVIOUR	20
MN2109	BUSINESS SIMULATION I	10
Optional Modules		
MN2101	ONE 20-CREDIT MODULE FROM: FINANCIAL MANAGEMENT	20
MN2120	THE BUSINESS ENVIRONMENT	20
		Semester Total 50

SEMESTER 2

Optional Modules		Credits
FOUR 10-CREDIT OPTIONAL MODULES FROM:		
MN2110	OPERATIONS MANAGEMENT	10
MN2112	INTERNATIONAL MARKETING COMMUNICATIONS	10
MN2114	INTERNATIONAL FINANCE	10
MN2116	CORPORATE SOCIAL RESPONSIBILITY: THEORY AND PRACTICE	10
MN2117	STOCK MARKET ANALYSIS AND EQUITY VALUATION	10
MN2118	GLOBAL BRANDING (THEORY AND PRACTICE)	10
MN2125	CRISIS/MANAGEMENT	10
MN2131	HUMAN RESOURCE MANAGEMENT	10
MN2133	MANAGING DIVERSITY	10
		Semester Total 40
		Total 90

THIRD YEAR MODULES

Year in Industry, of the appropriate standard, supported by Personal Tutor and ULSB professional services staff. Personal Tutors will provide support regarding the academic assessment element of the YI via Skype meetings.

Professional Services staff will provide pastoral support to students and support to the host organisation via placement visits, ongoing communications and post placement evaluation.

FOURTH YEAR MODULES**SEMESTER 1**

Core Modules		Credits
MN3100	STRATEGY	20
MN3154	BUSINESS SIMULATION II	10

Optional Modules

	TWO 10-CREDIT OPTIONAL MODULES FROM:	
MN3112	DERIVATIVE PRICING I	10
MN3113	DERIVATIVE PRICING II	10
MN3126	CYBERPSYCHOLOGY AT WORK	10
MN3133	THE MANAGEMENT AND SHAPING OF INNOVATION	10

Semester Total 50**SEMESTER 2****Core Modules**

MN3104	INTERNATIONAL BUSINESS	20
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Optional Modules

	TWO 10-CREDIT OPTIONAL MODULES FROM:	
MN3106	CONSUMER CULTURE: GLOBALIZATION, MATERIALISM AND RESISTANCE	10
MN3107	CORPORATE FINANCE	10
MN3109	BUSINESS ETHICS	10
MN3110	MANAGING KNOWLEDGE IN ORGANISATIONS	10
MN3127	THE POLITICAL ECONOMY OF BREXIT	10
MN3130	CULTURAL PRODUCERS OF TASTE	10
MN3131	ECOLOGY AND SUSTAINABILITY	10

Semester Total 40**Total 90**

90

MINOR IN MANAGEMENT STUDIES**FIRST YEAR MODULES****SEMESTER 1**

Core Modules		Credits
MN1000	FOUNDATIONS OF MANAGEMENT	20
		Semester Total 20

SEMESTER 2

Core Modules		Credits
MN1002	INTRODUCTION TO MARKETING	20
		Semester Total 20
		Total 40

SECOND YEAR MODULES**SEMESTER 1**

Core Modules		Credits
MN2104	ORGANISATIONAL BEHAVIOUR	20
		Semester Total 20

SEMESTER 2

Core Modules		Credits
	ONE 10-CREDIT OPTIONAL MODULES FROM:	
MN2110	OPERATIONS MANAGEMENT	10
MN2112	INTERNATIONAL MARKETING COMMUNICATIONS	10
MN2114	INTERNATIONAL FINANCE	10
MN2116	CORPORATE SOCIAL RESPONSIBILITY: THEORY AND PRACTICE	10
MN2117	STOCK MARKET ANALYSIS AND EQUITY VALUATION	10
MN2118	GLOBAL BRANDING (THEORY AND PRACTICE)	10
MN2125	CRISIS/MANAGEMENT	10
MN2131	HUMAN RESOURCE MANAGEMENT	10
MN2133	MANAGING DIVERSITY	10
		Semester Total 10
		Total 30

THIRD YEAR MODULES**SEMESTER 1**

Core Modules		Credits
MN3153	STRATEGY	10
		Semester Total 10

SEMESTER 2

Core Modules		Credits
MN3104	INTERNATIONAL BUSINESS	20
		Semester Total 30
		Total 30

Appendix 2: Module specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>

Appendix 3: Skills matrix

See attached

Programme Specification Appendix 2

Skills Matrix: Minor in Management Studies

Date amended: 11.09.2015

Programme Learning Outcomes	MN1000	MN1002	MN2104	MN2121	MN3100	MN3102
(b) Transferable skills						
<i>(i) Oral communication</i>				X	X	
<i>(ii) Written communication</i>	X	X	X	X	X	X
<i>(iii) Information technology</i>	X	X				
<i>(iv) Numeracy</i>		X				
<i>(vi) Problem solving</i>	X				X	X
<i>(vii) Information handling</i>	X	X			X	X
<i>(viii) Skills for lifelong learning</i>	X			X	X	X

