

1. Programme Title(s) and UCAS code(s):

BA Management Studies and Economics NL21 BA/MSEc

BA Management Studies and Economics with a Year Abroad NL21 BA/MSEc

BA Management Studies and Economics with a Year in Industry NL21 BA/MSEc

2. Awarding body or institution:

University of Leicester

3. a) Mode of study:

Full-time

b) Type of study:

Campus-based

4. Registration periods:

The normal period of registration is three years, or four years on the Year Abroad or Year in Industry variants

The maximum period of registration is five years, or six years on the Year Abroad or Year in Industry variants

5. Typical entry requirements:

Entry requirements for the BA Management Studies and Economics are:

ABB at A level/320 points /International Baccalaureate: Pass Diploma with 32 points/GCSE Mathematics at grade B and GCSE English Language at grade C/European Baccalaureate: Pass Diploma with 77% overall.

For the Year Abroad variant, students will not be admitted directly to the programme but will be able to transfer to the programme on application for a year abroad during the second year of the BA Management Studies and Economics programme under the following conditions:

- Have an overall average of 50 or higher in the first year
- Must obtain at least an overall average of 60 or higher in the second year.
- Must not be carrying any failed modules at the end of the summer examination period of the second year.
- Must be able to attend the full year abroad (at the host institution until August 2015 and may be required to start there in mid-September 2014).
- Accept responsibility as an ambassador of the University

Students will not be admitted directly onto a Year in Industry variant but will transfer over during the second year of the BA Management Studies and Economics once they have met the following conditions:

1. They have achieved an average of 55% or above in Year 1

2. They have achieved an average of 60% in Semester 1 of Year 2 and no fails in Semester 2 modules
3. They have secured a placement by the end of the Semester 2 of their second year- at this point the student will transfer to the placement year variant.

6. Accreditation of Prior Learning:

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy

7. Programme aims:

The programme aims to:

- Provide a challenging curriculum for students by utilising the strength of the Management Department in partnership with teaching and research expertise from Economics.
- Ensure a rigorous programme of study – embodying a disciplined flexibility – across both subjects and by exploring the natural intellectual synergies between Management and Economics.
- Enable students to apply a theoretical understanding of Management within the context of contemporary issues in Economics.
- Develop student expertise in the key areas of both disciplines.
- Instil transferable learning skills by a grounding in methods and their application – in and after students’ university careers.
- Assist students to develop a range of cognitive and social skills relevant to their intellectual, vocational and personal development.
- Enable students to experience modern management and economic ideas from a European perspective in a supportive environment.
- Encourage a thoughtful and mature approach to all aspects of study and life, creating graduates with broad experiences and horizons.

The Year in Industry variant also aims to:

- Enable students to gain direct experience of working in relevant roles during their PY.
- Develop a better appreciation of both the application and the context of their academic studies.
- Provide students with career insights by enabling them to undertake a formal role within a professional organisation whilst contributing to its performance at the same time.

8. Reference points used to inform the programme specification:

- QAA Framework for Higher Education Qualifications
- QAA Benchmarking Statement for Business and Management:
<http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-General-business-and-management.pdf>
- QAA Benchmarking Statement for Economics
<http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Economics.pdf>
- University of Leicester Senate Regulations:
<http://www2.le.ac.uk/offices/sas2/regulations/general-regulations-for-taught-programmes>
- University of Leicester Learning & Teaching Strategy:
<http://www2.le.ac.uk/offices/sas2/quality/learnteach>

- Annual Developmental Review
- External Examiners' reports
- University of Leicester Periodic Development Review Report (June 2009)
- Student Feedback (formally through questionnaires and Staff-Student Committees; informally, for example, through student contact with module tutors, personal tutors, and programme leaders)
- First Destination Survey
- The requirements of the UK Race Relations Act 2000
- The requirements of the UK Special Education Needs and Disability Act 2001
- The University of Leicester's Widening Participation Strategy
- The University's Equal Opportunities Statement
- The University's Procedures for Managing Higher Education Provision with Others: Students and Academic Services and the specific Students Placements chapter
- QAA UK Quality Code for Higher Education (chapters B10, B4, B3)
- ASET: Good Practice Guide for Work Based Learning in Higher Education (September 2013)

9. Programme Outcomes:

(i) Mastery of an appropriate body of knowledge		
<p>Demonstrate mastery management as a field of study and of the body of knowledge associated with the range of subjects that it encompasses.</p> <p>Demonstrate knowledge of the main ideas, concepts, models and principles in microeconomic and macroeconomic theory and acquire skills in quantitative analysis.</p>	<p>Lectures, seminars, tutorials, computer classes, problem sheets, group work, directed reading, and independent research.</p>	<p>Essay assignments, examinations, oral presentations.</p>

(ii) Understanding and application of key concepts and techniques

<p>Demonstrate an understanding of the principles and concepts of management and organisation across the relevant range of subject areas</p> <p>Explain economics models and apply them appropriately. Employ quantitative economic analysis</p> <p>Real world application of theory and concepts to practice</p>	<p>Lectures, seminars, computer classes, problem sheets, tutorials, directed reading, and independent research.</p> <p>Year in Industry only</p>	<p>Essay assignments, examinations, oral presentations.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts</p> <p>Formative feedback via Placement Tutor at 4 points during the year</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace</p>
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(iii) Critical analysis of key issues

<p>Acquire the ability to apply key concepts in management studies to a wide range of contemporary managerial problems.</p> <p>Acquire the ability to use economics arguments to analyse contemporary policy issues</p> <p>Critical analysis of the relevant issues in practice</p>	<p>Lectures, seminars, computer classes, problem sheets, tutorials, directed reading, group work, independent research, and individual consultations with faculty.</p> <p>Year in Industry only</p>	<p>Essay assignments, examinations, oral presentations.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts</p> <p>Formative feedback via Placement Tutor at 4 points during the year</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace</p>
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(iv) Clear and concise presentation of material		
<p>Present issues and problems in management and economics in a variety of written and oral forms.</p> <p>Produce clear and concise economic arguments and with reference to formal models</p> <p>Presentation both orally and in writing to colleagues and managers, meeting appropriate professional standards including structure, reflective content, clarity, succinctness and comprehensive response to questions.</p>	<p>Lectures, seminars, computer classes, problem sheets, tutorials, directed reading, group work, independent research, and individual consultations with faculty</p> <p>Year in Industry only</p>	<p>Essay assignments, examinations, oral presentations.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Placement Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
(v) Critical appraisal of evidence with appropriate insight		
<p>Develop and sustain arguments, formulating appropriate questions and utilizing evidence.</p> <p>Read, analyse, and reflect critically and contextually upon primary and secondary source materials.</p> <p>Critically appraise relevant economic research and appraise the results from quantitative economic analysis.</p>	<p>Lectures, seminars, computer classes, problem sheets, tutorials, directed reading, group work, independent research, and individual consultations with faculty.</p>	<p>Essay assignments, examinations, oral presentations.</p>
(vi) Other discipline specific competencies		
<p>Plan, design, research and present an independently conceived study focussed on a particular management or organisational issue.</p>	<p>Course and module handbooks, research methods classes, independent research and individual consultations with faculty.</p>	<p>Research work.</p>

(i) Oral communication

<p>Develop clarity, fluency and coherence in oral expression of issues in management and economics.</p> <p>Provide clear visual aids to accompany presentations.</p> <p>Participate effectively in group discussions.</p> <p>Ability to make oral presentations and to respond effectively to questioning during PY.</p> <p>Ability to participate effectively in group discussions with managers and colleagues during PY.</p>	<p>Seminars, tutorials and group work, individual presentations.</p> <p>Year in Industry only</p>	<p>Oral presentations.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Placement Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
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(ii) Written communication

Initiate and sustain arguments grounded in theories and cases studies of management and economics.

Demonstrate clarity, fluency and coherence in written expression of issues in politics and economics.

Ability to use language in a written format in a manner appropriate for professional audiences during PY.

Ability to be clear, fluent and coherent in written expression in a professional context during PY.

Seminars, tutorials, problem-solving exercises, independent research, and individual consultations.

Year in Industry only

Essay assignments, examinations, oral presentations.

Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.

2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.

Formative feedback via Placement Tutor at 4 points during the year.

Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.

(iii) Information technology

Word processing in preparation of written work, use of spreadsheets, use of specialist packages for statistical analysis.

Ability to source, analyse and present materials clearly and effectively using appropriate IT resources in a professional context.

Induction programme, computer practical classes, independent research, interaction with peers and faculty via Blackboard and email.

Year in Industry only

Essay assignments, research work.

Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.

2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.

Formative feedback via Placement Tutor at 4 points during the year.

Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.

(iv) Numeracy

Analyse data associated with management and economics using statistical and graphical techniques.

Ability to construct, analyse and interpret quantitative data including accounts, in a professional context.

Lectures, practical classes.

Year in Industry only

Research work.

Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.

2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.

Formative feedback via Placement Tutor at 4 points during the year.

Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.

(v) Team working

Peer collaboration in exploration of issues and arguments in management and economics.

Learning to use and value collaborative inquiry.

Ability to work well in groups, to draw appropriately on others' knowledge and expertise and to contribute and comment on ideas during group work in a professional context.

Seminars, tutorials and group-work exercises.

Year in Industry only

Oral presentations.

Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.

2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.

Formative feedback via Placement Tutor at 4 points during the year.

Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.

(vi) Problem solving		
<p>Demonstrate problem formulation and solution using concepts of management and economics.</p> <p>Ability to use material to address problem and come up with answers or solutions.</p>	<p>Seminars, tutorials and problem-solving exercises.</p> <p>Year in Industry only</p>	<p>Essay assignments, examinations, research work</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Placement Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
(vii) Information handling		
<p>Gather and deploy evidence and data to find, retrieve, sort and exchange new information.</p> <p>Ability to locate, organise and marshal evidence and relevant data, report on findings, analyse complex ideas/knowledge and understand critical arguments in a professional context.</p>	<p>Seminars, tutorials, directed reading, specialist research methods workshops and practical problem-solving exercises.</p> <p>Year in Industry only</p>	<p>Essay assignments, research work.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Placement Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

(viii) Skills for lifelong learning		
<p>Demonstrate intellectual independence through the setting of research tasks and the solving of problems in politics and economics.</p> <p>Reflect upon own learning and achievements and plan for personal, educational and career development.</p>	<p>All of the above particularly independent research.</p> <p>Tutorials, career development programmes, resource-based learning, personal development planning programme.</p> <p>Year in Industry only</p>	<p>All of the above.</p> <p>Curriculum vitae.</p> <p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Placement Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

10. Progression points:

Senate Regulation 5: Regulations governing undergraduate programmes of study:

<http://www2.le.ac.uk/offices/sas2/regulations/documents/2012-13/senatereg5-undergraduates.pdf>

In order to proceed to the second year of their studies, students must have passed, with a mark of at least 35% (and an overall credit weighted average of 40% during the year), all core modules.

In order to proceed to the third or fourth year of their studies, students must have passed, with a mark of at least 35% (and an overall credit weighted average of 40% during the year), all core modules. It should be noted that no second year student can proceed and resit any of the following modules: EC2000, EC2002, EC2024, EC2032.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

For the Year Abroad variant, students will not be admitted directly to the programme but will be able to transfer to the programme on application for a year abroad during the second year of the BA Management Studies and Economics programme under the following conditions:

- Have an overall average of 50 or higher in the first year

- Must obtain at least an overall average of 60 or higher in the second year.
- Must not be carrying any failed modules at the end of the summer examination period of the second year.
- Must be able to attend the full year abroad (at the host institution until August 2015 and may be required to start there in mid-September 2014).
- Accept responsibility as an ambassador of the University

Students will not be admitted directly onto the Year in Industry variant but will transfer over during the second year of the BA Management Studies and Economics once they have met the following conditions:

1. They have achieved an average of 55% in Year 1
2. They have achieved an average of 60% in Semester 1 of Year 2 and no fails in Semester 2 modules
3. They have secured a placement by the end of the Semester 2 of their second year- at this point the student will transfer to the placement year variant.

Students will revert back to the degree without PY if:

1. They fail to pass the assessment (reflective report) related to the Year in Industry
2. The Year in Industry ends early due to the behaviour of the student not being in accordance with the University's Regulations for Students, Student Responsibilities. The student will need to suspend for the remainder of the academic year. To prevent such an incident from happening processes will be put in place to identify any possible problems at an early stage including Week 1 contact with student and employer, monthly ongoing contact, one site visit plus a Skype visit, clear instructions in placement briefing for student and employer to contact School should issues arise. This follows the established good practice and the documentation in the College of Science and Engineering
3. If they discontinue the Year in Industry. A student can return to their campus-based studies no later than the end of teaching week 2 should they decide to discontinue their PY as per the Change of Degree Form. If a student decides to discontinue their Year in Industry after this point they will need to suspend their studies for the remainder of the academic year.

Nine months is the minimum time required for a placement to be formally recognised. If the placement is terminated through no fault of the student earlier than 9 months the following process will be adopted:

1. If the students has completed 1 – 6 months they will be fully supported to search for another placement to take them up to the 9 months required for the placement to be formally recognised. If students do not find a placement to meet this criteria they will be required to suspend and transferred onto the normal variant
2. If the students has completed 7-8 months they will be fully supported to search for another placement to take them up to the 9 months required for the placement to be formally recognised. If students cannot source an additional placement to take them to 9 months, assessments related to the placement will be set for the student to make it possible for the

individual learning objectives for the placement year to be met. This will allow the PY to be recognised in the degree certificate

3. Students will not be permitted to undertake a placement which runs across two academic years
4. To minimise the risk of early termination of placement processes will be put in place to identify any possible problems at an early stage including Week 1 contact with student and employer, monthly ongoing contact, one site visit plus a Skype visit, clearing instructions in placement briefing for student and employer to contact School should issues arise. This will follow the established good practice which the College of Computer Science and Engineering have established and will adopt their formal documentation to support this.

11. Scheme of Assessment:

The programme follows the standard scheme of award and classification set out in Senate Regulation 5.

12. Special features:

Students' learning experience is enhanced by both Departments' strong commitment to developing synergy between their teaching activities.

The YA variant builds on and augments the School of Management's existing BA Management Studies and Economics programme. In addition to the 'usual' three Leicester-based years, students undertaking this programme will spend a full year abroad intercalated between their 2nd and 3rd year of study. The School of Management is following the Pass/fail model of 'Year Abroad' degree, that is the student needs to pass the year in order to be awarded a Year Abroad degree. If the student fails, the year abroad will not be recognised within the degree title.

Students on the YI variant, which follows the same principles as the YA, will gain from being able to:

1. Critically appraise performance during the Year in Industry; review YI in the context of future career plans and goals by creating a SMART plan demonstrating the development of graduate level transferable skills.
2. Synthesise and apply academic knowledge, understanding and skills acquired from their studies in years 1 and 2; evaluate in the context of a project, challenging situation or significant experience from the placement year.
3. Gain awareness of the challenges faced by the placement organisation such as globalisation, economic change, technological drivers, and sociocultural factors at local, national and (where applicable) international levels, and of how they are responding.
4. Deploy a disciplined and reflective approach to study during final year of academic studies
5. Integrate practical business experience into their final year studies.

It is important to add that it is the student's responsibility to secure the placement. Students will be offered workshops, 1-2-1 support in-house and will be signposted to CDS for additional support including central workshop provision, application checks and interview advice. The annual Festival of Careers and Business Insights events provide a platform for students to engage with the Times Top 100 employers who are recruiting for PY.

When students commence their placement they will be required to complete health and safety documents and confirm they have completed a formal induction process no later than the 2nd week of placement. This reflects the good practice and documentation used within the College of Science and Engineering

13. Indications of programme quality

External Examiners Reports.

14. External Examiners:

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#).

Appendix 1: Programme structure (programme regulations)

For continuing and new students in 2017/18:

BA MANAGEMENT STUDIES AND ECONOMICS

FIRST YEAR MODULES

SEMESTER 1

Core Modules		Credits
MN1000	FOUNDATIONS OF MANAGEMENT	20
EC1005	MATHS FOR ECONOMICS I	20
EC1000	MICROECONOMICS I	20
Semester Total		60

SEMESTER 2

Core Modules		Credits
MN1002	INTRODUCTION TO MARKETING	20
EC1008	MATHS FOR ECONOMICS II	20
EC1001	MACROECONOMICS I	20
Semester Total		60

Core Modules	SEMESTER ONE & SEMESTER TWO	Credits
MN1015	MANAGEMENT TUTORIALS (BA MANAGEMENT STUDIES)	0

SECOND YEAR MODULES

SEMESTER 1

Core Modules		Credits
MN2104	ORGANISATIONAL BEHAVIOUR	20
MN2123	THE BUSINESS ENVIRONMENT FOR ECONOMICS	10
EC2000	INTERMEDIATE MICROECONOMICS I	15
EC2024	INTERMEDIATE MACROECONOMICS I	15
Semester Total		60

SEMESTER 2

Core Modules		Credits
MN2121	CONSUMER RESEARCH	20
EC2002	INTERMEDIATE MICROECONOMICS II	15
EC2032	INTERMEDIATE MACROECONOMICS II	15

Optional Modules

10 CREDITS OF MANAGEMENT MODULES FROM:		Credits
MN2118	GLOBAL BRANDING (THEORY AND PRACTICE)	10
MN2116	CORPORATE SOCIAL RESPONSIBILITY: THEORY AND PRACTICE	10
MN2117	STOCK MARKET ANALYSIS AND EQUITY VALUATION	10
MN2110	OPERATIONS MANAGEMENT	10
MN2112	INTERNATIONAL MARKETING COMMUNICATIONS	10
MN2114	INTERNATIONAL FINANCE	10
MN2125	CRISIS/MANAGEMENT	10
MN2131	HUMAN RESOURCE MANAGEMENT	10
MN2133	MANAGING DIVERSITY	10
Semester Total		60

THIRD YEAR MODULES**SEMESTER 1**

Core Modules		Credits
MN3100	STRATEGY	20
EC3000	ADVANCED MICROECONOMICS	15
Optional Modules		
10 CREDITS OF MANAGEMENT MODULES FROM:		
MN3112	DERIVATIVE PRICING I	10
MN3113	DERIVATIVE PRICING II	10
MN3123	DOING QUALITATIVE RESEARCH: COLLECTING QUALITATIVE DATA	10
MN3122	ANALYSING QUANTITATIVE DATA FOR MANAGEMENT AND RESEARCH	10
MN3124	DOING QUALITATIVE RESEARCH: ANALYSING QUALITATIVE DATA	10
MN3121	SURVEY RESEARCH FOR MANAGEMENT STUDIES	10
MN3111	POWER AT WORK	10
MN3126	CYBERPSYCHOLOGY AT WORK	10
15 CREDITS OF ECONOMICS MODULES FROM:		
EC3070	FINANCIAL DERIVATIVES	15
EC3071	MANAGERIAL ECONOMICS	15
		Semester Total
		60

SEMESTER 2

Core Modules		Credits
MN3104	INTERNATIONAL BUSINESS	20
EC3076	ACCOUNTING	15
EC3001	ADVANCED MACROECONOMICS	15
Optional Modules		
10 CREDITS OF MANAGEMENT MODULES FROM:		
MN3102	CRITICAL ANALYSIS FOR MANAGEMENT	10
MN3107	CORPORATE FINANCE	10
MN3106	CONSUMER CULTURE: GLOBALIZATION, MATERIALISM AND RESISTANCE	10
MN3109	BUSINESS ETHICS	10
MN3110	MANAGING KNOWLEDGE IN ORGANISATIONS	10
MN3130	CULTURAL PRODUCERS OF TASTE	10
MN3127	THE POLITICAL ECONOMY OF BREXIT	10
MN3131	ECOLOGY AND SUSTAINABILITY	10
		Semester Total
		60

For continuing and new students in 2017/18:

BA MANAGEMENT STUDIES AND ECONOMICS WITH A YEAR ABROAD

FIRST YEAR MODULES

SEMESTER 1

Core Modules		Credits
MN1000	FOUNDATIONS OF MANAGEMENT	20
EC1005	MATHS FOR ECONOMICS I	20
EC1000	MICROECONOMICS I	20
	Semester Total	60

SEMESTER 2

Core Modules		Credits
MN1002	INTRODUCTION TO MARKETING	20
EC1008	MATHS FOR ECONOMICS II	20
EC1001	MACROECONOMICS I	20
	Semester Total	60

Core Modules	SEMESTER ONE & SEMESTER TWO	
MN1015	MANAGEMENT TUTORIALS (BA MANAGEMENT STUDIES)	0

SECOND YEAR MODULES

SEMESTER 1

Core Modules		Credits
MN2104	ORGANISATIONAL BEHAVIOUR	20
MN2123	THE BUSINESS ENVIRONMENT FOR ECONOMICS	10
EC2000	INTERMEDIATE MICROECONOMICS I	15
EC2024	INTERMEDIATE MACROECONOMICS I	15
	Semester Total	60

SEMESTER 2

Core Modules		Credits
MN2121	CONSUMER RESEARCH	20
EC2002	INTERMEDIATE MICROECONOMICS II	15
EC2032	INTERMEDIATE MACROECONOMICS II	15

Optional Modules

	10 CREDITS OF MANAGEMENT MODULES FROM:	
MN2118	GLOBAL BRANDING (THEORY AND PRACTICE)	10
MN2116	CORPORATE SOCIAL RESPONSIBILITY: THEORY AND PRACTICE	10
MN2117	STOCK MARKET ANALYSIS AND EQUITY VALUATION	10
MN2110	OPERATIONS MANAGEMENT	10
MN2112	INTERNATIONAL MARKETING COMMUNICATIONS	10
MN2114	INTERNATIONAL FINANCE	10
MN2125	CRISIS/MANAGEMENT	10
MN2131	HUMAN RESOURCE MANAGEMENT	10
MN2133	MANAGING DIVERSITY	10
	Semester Total	60

THIRD YEAR MODULES

YEAR ABROAD

AN APPROPRIATE NUMBER OF MODULES EQUIVALENT TO AT LEAST 120 LEICESTER CREDITS WILL BE SELECTED CHOSEN IN CONSULTATION WITH THE DEPARTMENTAL STUDY ABROAD COORDINATOR AMONG THOSE OFFERED BY THE PARTNER INSTITUTION.

FOURTH YEAR MODULES

SEMESTER 1

Core Modules		Credits
MN3100	STRATEGY	20
EC3000	ADVANCED MICROECONOMICS	15
Optional Modules		
10 CREDITS OF MANAGEMENT MODULES FROM:		
MN3112	DERIVATIVE PRICING I	10
MN3113	DERIVATIVE PRICING II	10
MN3123	DOING QUALITATIVE RESEARCH: COLLECTING QUALITATIVE DATA	10
MN3122	ANALYSING QUANTITATIVE DATA FOR MANAGEMENT AND RESEARCH	10
MN3124	DOING QUALITATIVE RESEARCH: ANALYSING QUALITATIVE DATA	10
MN3121	SURVEY RESEARCH FOR MANAGEMENT STUDIES	10
MN3111	POWER AT WORK	10
MN3126	CYBERPSYCHOLOGY AT WORK	10
15 CREDITS OF ECONOMICS MODULES FROM:		
EC3070	FINANCIAL DERIVATIVES	15
EC3071	MANAGERIAL ECONOMICS	15
Semester Total		60

SEMESTER 2

Core Modules		Credits
MN3102	CRITICAL ANALYSIS FOR MANAGEMENT	10
EC3076	ACCOUNTING	15
EC3001	ADVANCED MACROECONOMICS	15
Optional Modules		
10 CREDITS OF MANAGEMENT MODULES FROM:		
MN3104	INTERNATIONAL BUSINESS	20
MN3107	CORPORATE FINANCE	10
MN3106	CONSUMER CULTURE: GLOBALIZATION, MATERIALISM AND RESISTANCE	10
MN3109	BUSINESS ETHICS	10
MN3110	MANAGING KNOWLEDGE IN ORGANISATIONS	10
MN3130	CULTURAL PRODUCERS OF TASTE	10
MN3127	THE POLITICAL ECONOMY OF BREXIT	10
MN3131	ECOLOGY AND SUSTAINABILITY	10
Semester Total		60

For continuing and new students in 2017/18:

BA MANAGEMENT STUDIES AND ECONOMICS WITH A YEAR IN INDUSTRY

FIRST YEAR MODULES

SEMESTER 1

Core Modules		Credits
MN1000	FOUNDATIONS OF MANAGEMENT	20
EC1005	MATHS FOR ECONOMICS I	20
EC1000	MICROECONOMICS I	20
	Semester Total	60

SEMESTER 2

Core Modules		Credits
MN1002	INTRODUCTION TO MARKETING	20
EC1008	MATHS FOR ECONOMICS II	20
EC1001	MACROECONOMICS I	20
	Semester Total	60

Core Modules	SEMESTER ONE & SEMESTER TWO	
MN1015	MANAGEMENT TUTORIALS (BA MANAGEMENT STUDIES)	0

SECOND YEAR MODULES

SEMESTER 1

Core Modules		Credits
MN2104	ORGANISATIONAL BEHAVIOUR	20
MN2123	THE BUSINESS ENVIRONMENT FOR ECONOMICS	10
EC2000	INTERMEDIATE MICROECONOMICS I	15
EC2024	INTERMEDIATE MACROECONOMICS I	15
	Semester Total	60

SEMESTER 2

Core Modules		Credits
MN2121	CONSUMER RESEARCH	20
EC2002	INTERMEDIATE MICROECONOMICS II	15
EC2032	INTERMEDIATE MACROECONOMICS II	15

Optional Modules

	10 CREDITS OF MANAGEMENT MODULES FROM:	
MN2118	GLOBAL BRANDING (THEORY AND PRACTICE)	10
MN2116	CORPORATE SOCIAL RESPONSIBILITY: THEORY AND PRACTICE	10
MN2117	STOCK MARKET ANALYSIS AND EQUITY VALUATION	10
MN2110	OPERATIONS MANAGEMENT	10
MN2112	INTERNATIONAL MARKETING COMMUNICATIONS	10
MN2114	INTERNATIONAL FINANCE	10
MN2125	CRISIS/MANAGEMENT	10
MN2131	HUMAN RESOURCE MANAGEMENT	10
MN2133	MANAGING DIVERSITY	10
	Semester Total	60

THIRD YEAR MODULES

THIRD YEAR MODULES

Placement Year, of the appropriate standard, supported by Academic Placement Tutor and ULSB professional services staff. Academic Placement Tutors will provide support regarding the academic assessment element of the PY via Skype meetings.

Professional Services staff will provide pastoral support to students and support to the host organisation via placement visits, ongoing communications and post placement evaluation.

FOURTH YEAR MODULES

SEMESTER 1

Core Modules		Credits
MN3100	STRATEGY	20
EC3000	ADVANCED MICROECONOMICS	15
Optional Modules		
10 CREDITS OF MANAGEMENT MODULES FROM:		
MN3112	DERIVATIVE PRICING I	10
MN3113	DERIVATIVE PRICING II	10
MN3123	DOING QUALITATIVE RESEARCH: COLLECTING QUALITATIVE DATA	10
MN3122	ANALYSING QUANTITATIVE DATA FOR MANAGEMENT AND RESEARCH	10
MN3124	DOING QUALITATIVE RESEARCH: ANALYSING QUALITATIVE DATA	10
MN3121	SURVEY RESEARCH FOR MANAGEMENT STUDIES	10
MN3111	CRITICAL MANAGEMENT IN PRACTICE	10
MN3126	CYBERPSYCHOLOGY AT WORK	10
15 CREDITS OF ECONOMICS MODULES FROM:		
EC3070	FINANCIAL DERIVATIVES	15
EC3071	MANAGERIAL ECONOMICS	15
		Semester Total
		60

SEMESTER 2

Core Modules		Credits
MN3102	CRITICAL ANALYSIS FOR MANAGEMENT	10
EC3076	ACCOUNTING	15
EC3001	ADVANCED MACROECONOMICS	15
Optional Modules		
10 CREDITS OF MANAGEMENT MODULES FROM:		
MN3104	INTERNATIONAL BUSINESS	20
MN3107	CORPORATE FINANCE	10
MN3106	CONSUMER CULTURE: GLOBALIZATION, MATERIALISM AND RESISTANCE	10
MN3109	BUSINESS ETHICS	10
MN3110	MANAGING KNOWLEDGE IN ORGANISATIONS	10
MN3130	CULTURAL PRODUCERS OF TASTE	10
MN3127	ORGANISATIONS IN ECONOMIC CONTEXT	10
MN3131	ECOLOGY AND SUSTAINABILITY	10
		Semester Total
		60

See module specification database <http://www.le.ac.uk/sas/courses/documentation>