



Department  
University of Leicester  
Street  
Leicester

3 March 2016

Dear Sir/Madam

I have pleasure in completing this reference to support Dr A for recognition by the Higher Education Academy for a Senior Fellowship. I have line-managed this applicant during her career at Leicester and am very familiar with her teaching and leadership over the last five years.

Dr A had a solid teaching background in her earlier post in London, progressing towards responsibility for curriculum planning. She has extended this work since coming to Leicester, mainly within interprofessional education. Here she went onto progress her teaching scholarship by playing a major role in training doctors and social workers for registration. Dr A continues to advance her own professional development and successfully completed a leadership management course three years ago. She used this development to support colleagues, not only in my department, but also colleagues at the University of Poppleton, to develop new programmes for professional staff. She always applies a theoretically informed approach to her work and regularly disseminates recent developments within interprofessional development at local events. This has led to a number of journal publications leading to invitations to facilitate workshops at conference events.

The Higher Education Academy dimensions seek to identify teachers and leaders who apply high standards across, 'activity, 'core knowledge' and 'professional values'. These are all clearly demonstrated within Case Study 1 through Dr A's leadership of the inter-institutional programme with Poppleton. Working within a team of academics from the two institutions, Dr A designed and delivered a community based interprofessional education practice course. This was a challenging task due to the geographic distance of Poppleton to this University and required Dr A to develop ways of communicating and liaising with colleagues effectively. The final design went through an iterative evaluation process of refinement to produce a course which has been embedded within the core professional curriculum for the two universities. It continues to run successfully and receives high participant evaluation scores. In addition, feedback from placement co-ordinators has been extremely positive. Of note, is the ability of the participants to work very effectively within teams and across departments to the benefit of patients and staff.

I can confirm that the claim presented here is a true representation of Dr A's achievements. She has become a leader of interprofessional education through her curriculum design and in supporting the training and development of colleagues.

Yours faithfully



Dr R

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