Supporting students’ presentations: student-staff partnership opportunities

To help with these activities, the insights and experiences of current students who have managed the transition to HE study can be drawn on. In partnership with staff, current students could, for example:

- provide more student friendly insights on how to develop better presentation practices
- describe how they developed their own presentations and what tends to work best for them
- co-supervise and co-facilitate writing development activities
- consent to videos of their presentations being used to help develop the presentation practices of peers
- take part in a Peer Assisted Learning (PAL) scheme
- co-author programme-specific guidance, advice and resources on effective presentations

Staff and students can also work together to research and establish better shared understandings of the following kinds of questions:

- How are presentation practices supported on the programme and how could this be developed or improved?
- How are presentations assessed and are current criteria appropriate and helpful to students in helping them to prepare for presentations?

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