Student presentations: reflective questions

Pre-university student experiences of academic presentations

1) What kinds of presentations will students have had to deliver prior to coming to university?

2) How are these assessed? What will students have had to become good at in order to deliver an effective presentation?

Academic presentations on your programme

3) At what points during the programme do students have to give presentations?

4) How similar are these various presentations, both in terms of format (e.g. group or individual) and how they are assessed (e.g. are consistent assessment criteria for presentations used across the programme)?

Supporting presentations across the programme

5) How are students supported in preparing for presentations (in terms of what is expected, how they are assessed, what good practice looks like etc.)?

Supporting presentations in the first year of study

6) What are the specific expectations for student presentations during the first year of study?

7) How are students’ presentation practices supported during the first year of study?