Supporting students’ group working: student-staff partnership opportunities

To help with the activities in this section, the insights and experiences of current students who have managed the transition to HE study can be drawn on. In partnership with staff, current students could, for example:

- provide more student friendly insights on how to develop better collaborative and group working practices
- describe how they overcame the challenges of group working
- support the training of peers in group working
- take part in a Peer Assisted Learning (PAL) scheme
- co-author programme-specific guidance, advice and resources on effective group working

Staff and students can also work together to research and establish better shared understandings of the following kinds of questions:

- What are students’ current perspectives and experiences of group working across the programme and why?
- How are group work tasks supported and assessed and how appropriate and fair is this? For example, is the balance between collective and individual and/or product and process the right one where assessment is concerned?

To discuss these or other ideas further, contact Dr Mark Van Der Enden (mv92@leicester.ac.uk)