Supporting students’ writing: student-staff partnership opportunities

To help with the activities in this section, the insights and experiences of current students who have managed the transition to HE study can be drawn on. In partnership with staff, current students could, for example:

- provide more student friendly insights on the different kinds of writing students will encounter on the programme
- describe how they developed their own writing practices and what tends to work best for them
- co-supervise and co-facilitate writing development activities
- take part in a Peer Assisted Learning (PAL) scheme
- co-author programme-specific guidance, advice and resources on academic writing

Staff and students can also work together to research and establish better shared understandings of the following kinds of questions:

- How do the demands and expectations for academic writing differ between school/college and university?
- How is academic writing supported on the programme and how could this be developed or improved?
- What kinds of writing are currently dominant on the programme and why? Could alternative and/or a wider variety of genres and text types by used on the programme?

To discuss these or other ideas further, contact Dr Mark Van Der Enden (mv92@leicester.ac.uk)