Supporting reading for academic purposes: student-staff partnership opportunities

To help with the activities in this section, the insights and experiences of current students who have managed the transition to HE study can be drawn on. In partnership with staff, current students could, for example:

- provide more student friendly insights on the different kinds of reading students will need to do
- describe how they developed their own reading and note-making practices and what works well for them
- co-supervise and co-facilitate activities
- take part in a Peer Assisted Learning (PAL) scheme
- co-author programme-specific guidance, advice and resources on ways of reading and note-making more effectively.

Staff and students can also work together to research and establish shared understandings of the following kinds of questions:

- What expectations for reading do students arrive at university with and what challenges do they subsequently encounter?
- How is academic reading supported on the programme and how could this be developed or improved?

To discuss these or other ideas further, contact Dr Mark Van Der Enden (mv92@leicester.ac.uk)