Reading in transition: reflective questions

Pre-university student experiences of reading

1) What kinds of texts have students been used to reading prior to coming to university?

2) How are these texts designed and laid out? How do they help structure students’ engagement with the content and how does this compare with the kinds of texts students will have to learn to use at university?

3) How much time would students be expected to spend reading for their studies at school or college and how does this compare with how much time they should expect to spend reading at university?

Reading for your programme

4) What kinds of texts are students most typically be expected to read for their programme?

5) What different purposes does reading serve on the programme?

Supporting reading across the programme

6) How are different types of texts, and different purposes for reading, explained and introduced to students on the programme?

7) How are students’ reading practices structured and supported across the programme?

Supporting reading in the first year of study

8) What are the specific expectations for student reading during the first year of study?

9) Are there particular types of text and particular reading practices students need to develop in particular at this stage of the programme?

10) How are students’ reading practices structured and supported during the first year of study?