Supporting independent study: student-staff partnership opportunities

To help with the activities in this section, the insights and experiences of current students who have managed the transition to HE study can be drawn on. In partnership with staff, current students could, for example:

- provide more student friendly insights on what independent learning does (and doesn’t) mean
- describe how they managed to take greater responsibility for managing their own learning
- co-supervise and co-facilitate activities
- take part in a Peer Assisted Learning (PAL) scheme
- co-author programme-specific guidance, advice and resources becoming a more independent learner

Staff and students can also work together to research and establish better shared understandings of the following kinds of questions:

- What is meant be ‘independent learning’ in our discipline?
- How are students’ capacities for greater levels of independent learning supported on the programme and is this an area of the programme that could be developed or improved?

To discuss these or other ideas further, contact Dr Mark Van Der Enden (mv92@leicester.ac.uk)