

Case Study

Developing students' time management

Project summary

Student Learning Development are working with staff and students in Interdisciplinary Science (**IScience**) to co-design training and support resources for students undertaking research projects.

Background and rationale

In order to help support students who will be embarking on independent research projects, it has been decided to work with current students to design and deliver a package of training and resources. As this is an area of practice which is very much specific to the discipline areas (and associated types of research projects) which students are working in, training and resources may well be best co-designed and delivered by students with recent relevant experience. Without such contextualisation, project-management themed teaching can be perceived as tangential and lacking in relevance to students.

Current stage of the project and planned next steps

Working closely with departmental colleagues, Student Learning Development has developed a range of resources to enable a group of current IScience students to devise and deliver a training session to their peers. The support provided by Student Learning Development comprises of the following:

- Training sessions for students who have volunteered to design and run the sessions for peers
- Resources for students to adapt and re-purpose for the specific needs of their peers
- Ongoing advice and feedback on workshop design and delivery

