ROLE PROFILE (LEVEL CE06)

The post is worked on a sessional basis (one session is equivalent to a four-hour period of programmed activity).

The scale point descriptors and competencies may contribute to:

- Performance assessment
- Recruitment specification
- Personal professional development

The post will involve significant leadership of medical education within the medical school, spanning across the curriculum, plus external activity at national and international level. The post-holder will have considerable experience and standing in their clinical field as a medical practitioner and will be a very well established medical educator with long experience and a long term commitment to a career in medical education. The post-holder will normally have undertaken work at the level of CE03 or above for at least four years, with a minimum of two years being at CE05, and be able to demonstrate success in this role.

ROLE DESCRIPTOR (LEVEL CE06)

This will include:

- Playing a significant local leadership role in educational activities which span the whole medical curriculum
- Sustained scholarship in medical education, and publication in peer-reviewed journals
- Significant local educational management, such as responsibility as a head of section within the academic department
- The development, oversight of delivery and supervision of quality control of significant parts of the medical curriculum
- A full contribution to curriculum management structures with membership of key curriculum committees
- Line management of at least five clinical educators or other academic staff
- Provision of advice and consulting in areas of personal expertise
- Ability to deputise for the Head of Department in specific areas of activity

KNOWLEDGE, SKILLS & EXPERIENCE (LEVEL CE06)

Qualifications, Experience and Clinical Practice
• Hold a primary medical degree  
• Registered with the GMC  
• Possess a Masters Degree level qualification, or be able to demonstrate educational capability to this level  
• Able to demonstrate a high standard of clinical care in his/her own professional practice  
• Continuing clinical work in a peer-reviewed practice  
• Have achieved a competent standard in appraisal and revalidation  
• Have at least seven years of experience in medical education and demonstrated a long-term commitment to a career in medical education  
• At least four years’ experience at CE03 or above, with a minimum of two years being at CE05  
• Have held significant educational leadership roles for at least five years

**Personal**  

• Be able to demonstrate engagement in personal development as an educator  
• Exhibit impartial, objective and non-discriminatory behaviours  
• Approach clinical and educational work with enthusiasm  
• Demonstrate significant, relevant prior experience

**Educational**  

• Display empathy and interest in learners  
• Be capable of assessing educational needs of learners  
• Experience in teaching and assessment of students at a high level  
• Capable of making accurate assessments of students’ written work, clinical skills and behaviours  
• Demonstrate a good standard of facilitation of small group learning, and preparation and giving of lectures  
• Able to reflect on, and be aware of, own strengths and limitations as a clinical educator  
• Have knowledge about adult learning as applied to medical education, including the different modalities and styles of learning  
• Be able to facilitate training workshops and programmes for experienced clinical teachers in both primary and secondary care settings

**Scholarship**  

• Have knowledge of educational research and development through reading appropriate journals  
• Can demonstrate continuing personal development through regular attendance at training courses and medical education conference  
• Demonstrate intellectual curiosity through the completion of educational research projects  
• Make regular contributions of original articles to the literature of medical education  
• Have a record of peer-referenced publications and presentations at academic events
Managerial

- Be able to act as a mentor and supervisor of colleagues who act as clinical teachers of medical students on clinical placements
- Be able to design, deliver, evaluate and develop teaching programmes
- Be able to assume responsibility for major areas of the curriculum, overseeing the work of those looking after curriculum elements at the level of a module
- Be capable of proposing and managing change within an education programme
- Be able to undertake induction, training and mentorship of new staff within the academic department
- Be able to liaise with primary and secondary care trusts to manage student placements and staff development
- Be capable of supporting and facilitating educational research
- Understand the role of the educator as a researcher and educational manager
- Able to support the development and appraisal of established staff in the department
- Have held academic responsibilities at other institutions, e.g. external examiner for other medical schools