COLLEGE OF MEDICINE, BIOLOGICAL SCIENCES AND PSYCHOLOGY
DEPARTMENT OF MEDICAL AND SOCIAL CARE EDUCATION
SENIOR CLINICAL EDUCATOR (GENERAL PRACTICE)

ROLE PROFILE (LEVEL CE05)

The post is worked on a sessional basis (one session is equivalent to a four-hour period of programmed activity).

The scale point descriptors and competencies may contribute to:
- Performance assessment
- Recruitment specification
- Personal professional development

The post will involve leadership of medical education within the medical school, spanning different parts of the curriculum, plus external activity at national level. The post-holder will have considerable experience and standing in their clinical field as a medical practitioner and will be a well-established, experienced medical educator with a long term commitment to a career in medical education. The post-holder will normally have undertaken work at the level of CE03 or CE04 for at least three years.

ROLE DESCRIPTOR (LEVEL CE05)

- Playing a local leadership role in educational activities which span large parts of the medical curriculum
- Sustained scholarship in medical education, and publication in peer-reviewed journals
- Local educational management, such as responsibility as a head of section within the academic department
- The development, oversight of delivery and supervision of quality control of an identified part of the medical curriculum
- A contribution to curriculum management structures, with membership of some curriculum committees
- Line management of at least three clinical educators or other academic staff
- Provision of advice and consulting in areas of personal expertise

KNOWLEDGE, SKILLS & EXPERIENCE (LEVEL CE05)

Qualifications, Experience and Clinical Practice

- Hold a primary medical degree
- Registered with the GMC
- Possess a Masters Degree level qualification, or be able to demonstrate educational capability to this level
- Able to demonstrate a high standard of clinical care in his/her own professional practice
• Continuing clinical work in a peer-reviewed practice
• Have achieved a competent standard in appraisal and revalidation
• Have at least five years of experience in medical education and demonstrated a long term commitment to a career in medical education

Personal
• Be able to demonstrate engagement in personal development as an educator
• Exhibit impartial, objective and non-discriminatory behaviours
• Approach clinical and educational work with enthusiasm
• Demonstrate significant, relevant prior experience

Educational
• Display empathy and interest in learners
• Be capable of assessing educational needs of learners
• Experience in teaching and assessment of students at a high level
• Capable of making accurate assessments of students’ written work, clinical skills and behaviours
• Demonstrate a good standard of facilitation of small group learning and preparation and giving of lectures
• Able to reflect on and be aware of own strengths and limitations as a clinical educator
• Have knowledge about adult learning as applied to medical education, including the different modalities and styles of learning
• Be able to facilitate training workshops and programmes for experienced clinical teachers in both primary and secondary care settings

Scholarship
• Have knowledge of educational research and development through reading appropriate journals
• Can demonstrate continuing personal development through regular attendance at training courses and medical education conferences
• Demonstrate intellectual curiosity through the completion of educational research projects
• Make regular contributions of original articles to the literature of medical education
• Have a record of peer-referenced publications and presentations at academic events

Managerial
• Be able to act as a mentor and supervisor of colleagues who act as clinical teachers of medical students on clinical placements
• Be able to design, deliver, evaluate and develop teaching programmes
• Be able to assume responsibility for parts of the curriculum, overseeing the work of those looking after curriculum elements
• Be capable of proposing and managing change within an education programme
• Be able to undertake induction, training and mentorship of new staff within the Academic Department
• Be able to liaise with primary and secondary care trusts to manage student placements and staff development
• Be capable of supporting and facilitating educational research
• Understand the role of the educator as a researcher and educational manager
• Able to support the development and appraisal of established staff in the Department
• Have held academic responsibilities at other institutions, e.g. external examiner for other medical schools