ROLE PROFILE (LEVEL CE02)

The post is worked on a sessional basis (one session is equivalent to a four hour period of programmed activity). Post-holders normally undertake three sessions.

The scale point descriptors and competencies may contribute to:
- Performance assessment
- Recruitment specification
- Personal professional development

The post-holder will be an established educator, and have experience and standing in their clinical field as a medical practitioner, in addition to at least four years of experience in medical education. He/she should have completed relevant courses contributing to his/her professional development as a medical educator.

ROLE DESCRIPTOR (LEVEL CE02)

- Participate in the design and delivery of educational activities for undergraduate students of the Leicester Medical School, requiring contributions from general practitioners. Currently, this consists of Communication Skills teaching, and the People and Disease Course in Phase 1 of the curriculum, and the Clinical Methods Course in Phase 2.
- Act as educational supervisor to maintain regular contact with a group of between six to eight teaching practices in a locality, to encourage their continuing involvement in undergraduate education.
- Contribute to the staff development programme, including workshops for clinical teachers on teaching and assessment.
- Act as module leader for one or more course programmes.
- Such other teaching, assessment and general duties as may be allocated by the Head of Department. These may include contributions to any element of teaching in the undergraduate curriculum requiring the specialist knowledge or skills of a general practitioner

KNOWLEDGE, SKILLS & EXPERIENCE (LEVEL CE02)

Essential
- Hold a primary medical degree
- Registered with the GMC
- Significant prior experience in a similar role
• Demonstrate intellectual curiosity
• Be able to demonstrate engagement in personal development as an educator
• Impartial, objective and non-discriminatory attitudes
• Approaches clinical and educational work with enthusiasm
• Display empathy and interest in learners
• Continuing clinical work in a peer-reviewed practice
• Demonstrates a high standard of clinical care in his/her own professional practice
• Achieved a competent standard in appraisal and revalidation
• Experience in teaching and assessment of students of the Leicester Medical School on clinical attachments
• Have undergone a recent, satisfactory educational appraisal
• Reflect on and be aware of own strengths and limitations as a clinical educator
• Have knowledge about adult learning as applied to medical education, including the different modalities and styles of learning
• Be capable of assessing educational needs of learners
• Demonstrate a good standard of facilitation of small group learning and preparation and giving of lectures
• Be able to act as a mentor and supervisor of colleagues who act as clinical teachers of medical students on clinical placements
• Capable of making accurate assessments of students’ written work, clinical skills and behaviours
• Acts independently and appropriately when problems arise with students
• Have responsibility for an education programme within the curriculum
• Be capable of proposing and managing change within an education programme
• Facilitate training workshops and programmes for experienced clinical teachers in both primary and secondary care settings
• Have knowledge of educational research and development through reading appropriate journals
• Can demonstrate continuing personal development through regular attendance at training courses and medical education conferences
• Be able to design, deliver, evaluate and develop teaching programmes

**Desirable**

• Membership or imminent membership of the Royal College of General Practitioners by examination or assessment of performance