‘AND THEY LIVED HAPPILY EVER AFTER??!!’:
ADAPTATIONS OF LITERATURE IN THE ANIMATED
FEATURE FILMS — SNOW WHITE AND THE SEVEN DWARFS
AND GULLIVER’S TRAVELS

DAVID MCGOWAN

Walt Disney’s *Snow White and the Seven Dwarfs* (1937) was the first American feature–length animation. The adaptation of Grimm’s fairy tale *Snow White* played an important part in attempting to justify a production more than eight times the length of the usual short cartoon. Several commentators in the press questioned whether animated drawings could sustain an audience’s interest over this extended running time, and some even dubbed the film ‘Disney’s Folly’ ahead of its release (Hollis and Sibley 33–35). The film became one of the highest grossing of the year, proving that animators could break away from their sole reliance on the limited revenue stream of short films. Reviews were largely positive, and Disney was presented with an honorary prize at the Academy Awards; a full–size statuette and seven miniatures. The Fleischer brothers responded to Disney’s success by producing *Gulliver’s Travels* (1939), an animated feature based on Jonathan Swift’s novel. This article will consider the role of adaptation in these first two examples of American animated features, and examine the impact of the medium itself on the original texts.

*Snow White* and Adaptation

The credits for Disney’s *Snow White* state that the film is ‘adapted from Grimms’ Fairy Tales’, but do not reference any other source. The opening sequence underscores its literary heritage by showing a lavish hardback book, which provides a text–based prologue before the animation begins. Despite the ‘old–fashioned’ design of the text, the sequence does not quote directly from the Grimms’ version of the story, and is itself an adaptation created specifically for the film. Numerous academics have faulted Disney for his various omissions and changes to the tale, arguing that the iconic status of the film — and its implicit claims of authenticity to the Grimms’ version — has served to obscure the meaning of the original text.¹ This is often termed ‘Disneyfication’, described by Schickel as ‘that shameless process by which everything
the studio...touched, no matter how unique the vision of the original from which the studio worked, was reduced to the limited terms Disney and his people could understand’ (225). It is certainly true that the film emphasises the romantic within its narrative, having Snow White and the Prince meet much earlier, adding a stronger emotional punch to their eventual union. A common criticism is that the Disney film softens the sense of the grotesque found in the Grimms’ version. It is the Prince’s kiss that revives Snow White in the Disney adaptation, rather than the poisoned apple being dislodged (and, in some interpretations, literally vomited) from her throat after the Prince’s servants stumble with the coffin.

M. Thomas Inge’s essay on *Snow White* lists eighteen significant differences between the Disney film and the Grimms’ text, but also attempts to justify this decision–making process from page to screen. He notes that many changes were simply ‘common sense’ such as toning down the scenes of violence, and increasing Snow White’s age from seven in the Grimms’ text to a teenager in the film, to make the romantic plot more palatable for contemporary audiences (138). Furthermore, Inge highlights that the Grimms’ *Snow White* was not the origin of the tale, but itself a version of an existing work:

> The basic plot structure of the story of ‘Snow White’ can be found in hundreds of variants collected by folklorists in Europe, Asia, Africa, and North and South America, many of which pre–date the Grimm version. They all tend to follow the same basic structure of nine episodes [as outlined by Maria Tatar]: ‘origin (birth of heroine), jealousy, expulsion, adoption, renewed jealousy, death, exhibition, resuscitation, and resolution’. If we place the Disney version in this tradition, we see that he has made only one major change in the structure: that of deleting the first element, the birth of Snow White and the death of her mother.... There were plenty of technical and dramatic justifications for this deletion, but the remainder of the traditional structure was maintained. Thus, Disney’s version is a legitimate variant in the ‘Snow White’ cycle of tales. (137–38)

Such assertions have not always led to a significant reappraisal of Disney’s work. While acknowledging that the Grimms were at times also ‘creative “contaminators”’ of existing tales, fairy tale scholar Jack Zipes
nonetheless distinguishes between the Grimms’ ‘finishing touches’ and ‘the prudish changes made by that twentieth-century sanitation man, Walt Disney’ (*Brothers Grimm* 31; *Fairy Tales and the Art of Subversion* 67). Although his analysis of the films is often revealing, Zipes over-emphasises his own neo-Marxist agenda and isolates Disney’s adaptive process in an attempt to argue that the studio has ‘obfuscated the names of Charles Perrault, the Brothers Grimm, Hans Christian Andersen, and Collodi’ (*Fairy Tale as Myth* 72). His (somewhat pejorative) assertion that Disney ‘Americanized’ *Snow White* by turning it into an ‘entertainment [commodity]’ downplays the existence of many other versions of the story already available for mainstream consumption in the United States ahead of Disney’s film (*Brothers Grimm* 59).

The Grimms’ text was clearly the best known prose version in 1930s America, which may explain why the film’s credits posit it as the sole source of adaptation. However, production material highlights that the Disney team consulted a variety of other versions of the story, such as Joseph Jacobs’ ‘retelling’ in the collection *Europa’s Fairy Book* (Williams 1). Publicity for the film also included Disney’s recollection of seeing, as a young boy, a silent feature–film version, *Snow White* (1916), adapted from a 1912 Broadway production written by Winthrop Ames under the pseudonym Jessie Graham White (Bauer et al. 7). Ames had purchased the rights of an earlier play, *Snowwhite and the Seven Dwarfs* [sic] by Marguerite Merington, which was an English adaptation of a nineteenth-century German play by Karl August Goerner. Disney himself reportedly received a waiver from the publishers of the Winthrop Ames play in 1936, and bought out Paramount’s rights to the play (but interestingly, not the film) in 1937. Karen Merritt has argued that these works offer precedents for the alterations and omissions from the Grimms’ story found in Disney’s film (5, 17). The 1916 silent version, for instance, also brings the initial meeting between Snow White and the Prince to the beginning of the narrative, and somewhat anthropomorphises a number of animal characters, albeit with less success in live–action than Disney would later achieve in animation. Each of the theatrical versions introduce musical sequences, a precedent for the integration of (original) songs in Disney’s film. As such, many accounts which criticise Disney’s film in comparison to the Grimms’ narrative fail to consider how the process of adaptation was already worked–through in these intermediary texts.

It should not be suggested, however, that the Disney film was entirely derivative of these works. Merritt has argued that:
By choosing a children’s play that was a proven property, both as a children’s theater staple and as a silent film, Disney was creating an element of security for his risky venture…. As the feature developed over time, the scaffolding provided by the plethora of sources fell away, as the animators created original solutions to the dramatic problems posed by expanding the slight fairy tale to a feature–length narrative. (19)

Many of the scenes, as realised in the finished film, were specifically designed to showcase the sophistication of the Disney studio’s animation techniques. This was a unique trait in terms of previous adaptations of *Snow White* and, due to the film’s pioneering feature–length, was also a significant modification of the approach to adaptation within the cartoon medium as a whole.

**The History of Animated Adaptation**

Fairy tales and other ‘classic’ (read: out of copyright) literature texts have been a recurring source for short one–reel animated films from the silent era onwards, but often only as a loose structure for unrelated gags. Walt Disney’s first animated series in 1922, the *Laugh–O–Grams*, was a collection of ‘modernised’ fairy tales, but the surviving films display extended scenes with only a tenuous link to the original narratives. *Little Red Riding Hood* (1922), for instance, begins with the mother preparing doughnuts for Grandma, with the family cat making the holes with a shotgun. It ends with a title card stating ‘And they lived happily ever after??!!’, a comment that highlights the processes of parody and burlesque which permeate the entire cartoon. The film displays none of the sincerity in its happy ending that Disney would later bring to *Snow White* and many of his subsequent feature–length adaptations.

Donald Crafton has argued for the consolidation of the ‘character continuity series’ during the 1920s, in which animated series were constructed and promoted around a central protagonist (akin to the star system in live–action), rather than a recurring theme or a collection of one–off films (271–97). Classic literature continued to be a useful source of material for long–running series in need of new plots, but was still largely overwhelmed by the personality of the leading characters. Coincidentally, Disney released an adaptation of *Gulliver’s Travels* starring Mickey Mouse, entitled *Gulliver Mickey* (1934), while the
Fleischer Studios produced a version of *Snow–White* (1933) with Betty Boop in the title role.

*Gulliver Mickey* begins with the Mouse reading from the text of *Gulliver's Travels*, who then presents the tale to a group of children under the pretence that it is his own life story. The imagined sequence sees Mickey washed up on the island of Lilliput, and taken prisoner by the diminutive residents. The cartoon presents the spectacle of Mickey Mouse seemingly at play with the warring villagers, due to the ineffectual nature of their tiny weapons. This is followed, somewhat bizarrely, by Mickey fighting a giant spider that terrorises the town, a potential reference to the second part of Swift’s text, where Gulliver encounters several large animals on the island of Brobdingnag, but with little similarity in terms of narrative. The film concludes in the ‘present-day’ with Mickey continuing to exaggerate these ‘heroic’ tales, only to jump in fright when one of the children dangles a rubber spider on a string in front of his face. The Lilliputian tale remains unresolved, and Mickey gamely laughs at his own comeuppance.

The Fleischers’ *Snow–White* condenses the plot — perhaps taking the title too literally by having the character accidentally fall down a snow–laden hill into an icy ‘coffin’, rather than being deliberately poisoned by the Queen. The Dwarf characters barely feature, serving only to transport the already comatose Snow White to a cave, where the narrative reaches its climax. This final section deviates entirely from the source text, and includes an extended musical number featuring earlier Fleischer star Koko the Clown with the singing voice of jazz musician Cab Calloway. The magic mirror betrays the Queen, turning her into a dragon–like creature, and revives Snow White. A brief chase sequence occurs until Betty’s pet, Bimbo the Dog, defeats the dragon by literally pulling her body inside–out, and the characters rejoice. While the surprising grotesqueness of the final image may seem somewhat worthy of the Brothers Grimm, despite being unique to this film, the majority of the cartoon presents variations of formulas associated with the *Betty Boop* series rather than the plot of *Snow White*.

Although the seven–minute running times of these films may have limited the potential narrative complexity of the adaptation, the lengthy comedic digressions within this already–economical structure indicates a conscious decision to privilege humour over faithfulness to the original text. Suggesting that these are poor–quality adaptations is perhaps missing the point, but it is also clear that Walt Disney rejected this approach in the creation of his own version of *Snow White.*
**Snow White and the Silly Symphonies**

Disney’s decision to commit to a feature–length adaptation was borne out of developments in his *Silly Symphonies* series. Although the *Symphonies* earned Disney a great deal of critical acclaim, the films were often financially reliant on the more popular and conventional Mickey Mouse series. As Michael Barrier has noted, that Disney chose not to produce his first feature starring Mickey Mouse, a much more obvious choice for a sure–fire hit, is revealing (101). *Snow White* was a project designed to bring prestige to the studio and not just popular success.

The *Symphonies* films broke from the broader traditions in the animation industry by largely avoiding recurring characters, overt slapstick humour, and repetitive chase formulas. As production of *Snow White* began, the *Silly Symphonies* became increasingly experimental, using animation to evoke tone and mood, and present sophisticated, often three–dimensional, effects. Films such as *The Old Mill* (1937) integrated Disney’s multiplane camera, which was used for a number of extended scenes in *Snow White*. For instance, Snow White’s traumatic descent into the forest after escaping the huntsman is dealt with in a few short sentences in the Grimms’ text (238–39). In the Disney adaptation, the scene lasts over a minute. It emphasises Snow White’s vulnerability by showing the ominous, seemingly inescapable depth of the forest, and subjectively imagines the trees and foliage transforming into scary monsters. The sequence remains broadly faithful to the original tale, but elaborates upon the source material to reflect and underscore the Disney aesthetic.

The *Symphonies* also saw significant developments in the use of sound. While the earliest film of the series, *The Skeleton Dance* (1929), mostly emphasised the synchronicity between the characters’ movements and the musical effects, later instalments began to experiment with music as a further means of developing characterisation and emotional response. The songs in *Snow White* further the film’s narrative, but once again go beyond the relative economy of the Grimm version. ‘Some Day My Prince Will Come’, for instance, elaborates and foreshadows the romantic union of Snow White and her beau. Even the more comedic sequences, such as ‘Whistle While You Work’, which develops a brief mention of housework into a full musical number, investigates the Dwarfs’ messy living habits and begins to show the change brought about by Snow White’s presence. The song also attempts to integrate the comedic business of Snow White’s cute animal helpers within a wider dramatic narrative, as opposed to the ‘comedy for its own sake’
mentality that drove a significant proportion of short cartoon production outside of the *Symphonies*.

Another key milestone of the *Symphonies* was in personality animation, in which characterisation and emotional response was achieved at the level of animation itself. Most cartoon protagonists of the period only displayed a limited number of externalised and rather broad traits, which were often made more explicit by repeated animation from film–to–film in attempts to cut costs. Disney’s *The Three Little Pigs* (1933) is seen to have been an important breakthrough in this regard. Although each of the pigs is broadly similar in appearance, each has a recognisable and unique personality, reflecting their attitudes from the original fable. The Dwarfs in *Snow White* extend Disney’s new approach. Whereas the Betty Boop version had presented the Dwarfs as essentially seven copies of a single character design, with no recognisable differences, Disney set out to present each Dwarf as an individual entity.

The brevity of the Grimms’ text means that the Dwarfs are not significantly articulated outside of their collective group. The Winthrop Ames play preceded Disney’s film in naming the characters — dubbing them Blick, Flick, Glick, Snick, Plick, Whick, and Quee — but it does not distinguish specific characteristics beyond a few comedic sequences with Quee (whose antics could potentially be seen as a partial inspiration for Dopey). Disney developed his own names for the Dwarfs which went through a lengthy period of brainstorming before being finalised as Doc, Grumpy, Happy, Sleepy, Bashful, Sneezy and Dopey. Although identifying the Dwarfs in relation to a singular, dominant trait may appear somewhat reductive, it marks a significant advance from presenting such characters as a homogenous group. Furthermore, the sight of the Dwarfs, including Grumpy, shedding a tear at Snow White’s apparent demise for instance, serves to hint at a much deeper psychological complexity to the characters than their names might imply.

To paraphrase Merritt’s earlier assertion, Disney’s developments of the animated form offered a unique contribution to what was, ultimately, a relatively short tale in its earlier text–based versions. The film does not attempt to sustain the audience’s attention with the feature–length by bombarding them with a complex plot. Rather, it uses the spine of the story as a means of creating extended sequences driven by Disney’s experimentations with animation and sound.
Adapting Snow White’s Success

Alan Bryman argues that ‘so successful is the Disney company at what it does, namely applying a distinctive template to stories and legends…that its style is frequently copied. As a result, audiences are sometimes unsure about what is and is not a Disney film’ (5–6). Snow White is perceived to have influenced a wave of Hollywood movies attempting to match its appeal (Harmetz 3–4). In particular, MGM’s The Wizard of Oz (1939) shares many aesthetic qualities with Disney’s film, including the narrative of a young girl’s quest in a fantasy environment, emphasised by the use of Technicolor, and the presence of witches, humorous companions, and songs. The live–action screwball comedy Ball of Fire (1941) also presents a variation of the Snow White tale, in which a gangster’s moll on the run from the law seeks refuge with eight professors (one of whom, played by Gary Cooper, ultimately assumes the ‘Prince’ role as her virtuous love interest).

Many cartoon producers also attempted to launch their own features to capitalise on this new craze, although only the Fleischers managed to move beyond the planning stages. The decision to produce a feature in this case actually came from their distributor, Paramount, who offered significant investment to relocate the studio from its base in New York to Los Angeles (Cabarga 144). Following the move, it appears that the studio was increasingly under pressure by Paramount to align itself more closely to the Disney model of animation. The jazz soundtracks of many of the studio’s earlier shorts, such as the Betty Boop Snow–White, is replaced in Gulliver’s Travels with more mainstream ‘crooning’, and the character designs tend towards cuteness rather than the humorous grotesque of earlier works. In particular, there is a strong similarity between the bluebirds in the forest during Snow White’s ‘With a Smile and a Song’ sequence, and the bluebirds that watch the Princess serenade the Prince with the song ‘Faithful’ in Gulliver’s Travels.

The adaptation of the source text also mimics Disney’s approach in essentially taking key plot points and using them as a showcase for animation techniques. Scenes from the book, such as the villagers discovering Gulliver washed up on the beach and tethering him down, are turned into extended sequences full of visual spectacle. Compared to Snow White however, the Fleischers’ Gulliver’s Travels departs widely from the original source material. As noted, Disney had the opportunity to elaborate and expand upon the relatively simple story of Snow White, which already had a history of being re–told by new authors in new contexts. Swift’s original text is much longer but also much more complex in its parody of the travel writing genre and satiric parallels to
the contemporary English aristocracy. The credits for the film note it as ‘Based on Jonathan Swift’s Immortal Tale’, which make a claim for its continued relevance to new audiences although the links between page and screen are in fact relatively few. Some changes to the original text are, again, ‘common sense’ or at least partially justifiable against wider adaptation traditions. Most notably, the film bases itself solely on the first (and relatively self-contained) part of the novel, the voyage to Lilliput — a decision shared with most earlier (and, in fact, subsequent) cinematic versions of the text. In addition to this tighter focus, the residents of Lilliput speak English, allowing them to converse freely with Gulliver, eliminating the communication problems experienced in the original novel. Furthermore, the Fleischers perhaps wisely choose not to visualise Swift’s description of Gulliver defecating, or finding a ‘unique’ way to extinguish a fire through urination when the Palace catches fire.

Like Disney’s Snow White, the Fleischers’ Gulliver’s Travels begins with a text–based prologue, implicitly presented as an extract from the source novel but in actuality specifically created for the film. It mimics the first–person narration of Swift’s text, before (perhaps unavoidably) having to switch to an objective, third–person approach for the rest of the film. This nonetheless has significant repercussions upon the narrative. In Swift’s work, aspects of the story that the narrator did not experience first–hand are retrospectively described through ‘translated’ documents that he later acquires. By contrast, the film spends considerable time in the company of the two squabbling Kings, which is largely a new addition to the story. In the novel, Gulliver ultimately refuses to assist the King of Lilliput’s plans to overthrow the neighbouring Blefuscu, and escapes the island after being charged with treason. In the film, the son and daughter of the respective Kings are due to wed, but war erupts over which of the two provinces’ anthems to play at the ceremony. Gulliver ultimately creates a happy ending by showing how the harmonies of both songs fit together when sung in unison.

Many aspects originated specifically for the Fleischer’s Gulliver’s Travels are designed to push the narrative towards a more conventional romantic plot, coupled with a sense of the fantastic. The villagers’ fascination towards the seemingly ‘giant’ Gulliver echoes the interaction between Snow White and the Dwarfs, and both films conclude with the union of a Prince and his bride. It is possible, therefore, to read the Fleischer film not only as an adaptation of Swift’s Gulliver’s Travels, but as a direct response to, and perhaps even an adaptation of, Disney’s version of Snow White. The process of adapting a book for the cinema does not only engage with the histories of that particular text, but rather,
draws upon a much larger series of intertexts, including, in this case, Disney’s film.

**Extending (and denying?) adaptation**

Despite the huge success of *Snow White and the Seven Dwarfs*, Disney resisted the temptation to establish an ongoing film franchise featuring these popular characters. Recent research has uncovered provisional plans to produce a sequel, albeit as a short film rather than a second feature, entitled *Snow White Returns.* The storyline appears to have been designed to incorporate two sequences partially completed, but ultimately deleted, from the *Snow White* feature — one involving the Dwarfs building a bed for Snow White, and another in which they eat soup. The storyboards indicate that it would have been set after the original film, with the existing scenes re-contextualised to take place during an ‘annual visit’ by Snow White to the Dwarfs’ cottage. The official reasons for the film’s cancellation remain unclear but may reflect Disney’s approach to the *Silly Symphonies*, which had largely avoided follow-ups. Having experienced a significant audience response to the *Symphony* short *The Three Little Pigs*, the studio produced three further cartoons featuring the characters, but Walt Disney later expressed disappointment in the results. In 1966, he noted ‘I could not see how we could possibly top pigs with pigs. But we tried, and I doubt any one of you reading this can name the other cartoons in which the pigs appeared’ (qtd in Schickel 156). During Walt Disney’s lifetime, no direct sequels were produced to any of the studio’s animated features.

The Dwarfs did return in a number of government-funded films produced during the Second World War, during which time many popular Disney characters were exploited for their propaganda value. Both *Seven Wise Dwarfs* (1941) and *The Winged Scourge* (1943) trade upon the audience’s familiarity with the original film to deliver their message. The former uses material from the mining sequence (including a reprise of the popular ‘Heigh Ho’ song) ending with the Dwarfs cashing in their diamonds to buy Canadian War Bonds; the latter is a variant on the ‘Whistle While You Work’ housecleaning scene, created to instruct South American audiences to protect against malaria.

The inclusion of Snow White and the Dwarfs into the ‘official’ Disney roster, alongside characters originated entirely by the studio itself, has served to complicate issues surrounding adaptation and ownership. The television series *House of Mouse* (2001–2003) features a nightclub hosted by Mickey Mouse, with guests ranging from Donald
Duck and Goofy, to Snow White, the Dwarfs, Hercules, and Winnie the Pooh. Similarly, patrons can ‘meet’ Snow White at the Disney theme parks, together with many representative stars from other Disney franchises. Snow White has also been included into the Disney Princess marketing brand, which also includes other characters such as Cinderella, Mulan, and Pocahontas, each of whom originates from stories and folklore that predate the Disney versions.\(^6\) Such examples serve to create intertextual links between otherwise separate texts. Characters are removed from their respective fictional universes and exist together under an all-encompassing Disney umbrella. While the \textit{Snow White and the Seven Dwarfs} feature film credits an earlier, non–Disney text (even if it fails to acknowledge the influence of intermediary works), many subsequent Disney \textit{Snow White} spin–offs are more ambiguous about their point of origin.

Merchandising of Snow White and the Dwarfs further extends audience engagement predominantly with the Disney versions of the characters. As J.P. Telotte notes:

\begin{quote}
\begin{center}
\textbf{on the day that Snow White opened, [Disney’s product licensing office] had in place a complete merchandising campaign that involved agreements with over seventy companies, thereby marking the start of an elaborate nexus of entertainment and advertisement that would eventually become a model for the American marketplace. (98–99)}
\end{center}
\end{quote}

Alongside objects such as toys and musical scores, the studio also released various storybook adaptations, each of which present the events of the film, including the elements that deviate from earlier versions of the tale.\(^7\) The pervasiveness of the Disney branding — to the point of extending back into print — can potentially serve to diminish knowledge of the original adapted work(s).

A raft of merchandise similarly accompanied the initial release of the Fleischers’ \textit{Gulliver’s Travels}, again including a children’s storybook, \textit{The Story of Gulliver’s Travels: Authorized Edition, As Adapted from Paramount’s Full–Length Feature in Technicolor (1939)}. As with the Disney novelisations, the text recalls the film’s narrative, instead of reproducing or abridging Swift’s text. Between 1940 and 1941, the Fleischers also released three sets of short films showcasing characters created for the \textit{Gulliver} feature. These cartoons reflect the earlier ‘star–led’ traditions of short filmmaking, rather than continuing the ‘prestige’ adaptive processes of \textit{Snow White} and \textit{Gulliver’s Travels}.
Although nominally set on the isles of Lilliput and Blefuscu and broadly maintaining a ‘period’ setting, the events of the films are dictated by generic comedic formulas, rather than adhering to Swift’s work. Unlike the feature, none of the spin–off films’ credit sequences reference the source novel. There are many elements which hark back to the feature itself — the returning characters, the reprise of its musical score, and so on — but there is an implicit resistance to acknowledging a wider history of adaptation. The authorship of the short films appears entirely subsumed by the Fleischer studio.

Ultimately, none of the Fleischers’ spin–off series was particularly successful, and each was rapidly cancelled. Even Gabby, widely touted by the studio as the breakout star of the Gulliver’s Travels feature, failed to make a significant impression in his own cartoons. Today, these films are largely forgotten, and the Fleischers’ storybook version of Gulliver’s Travels is out of print. The feature itself has had a relatively tumultuous history. Although the film made money on its initial release, the Fleischers were ousted from the studio after their follow–up feature, Mr. Bug Goes to Town (1941), fared poorly at the box–office. Having subsequently fallen out of copyright, the Fleischers’ Gulliver’s Travels has had a multitude of home video releases, mostly from low–quality duplicated prints. There is no ‘official’ version of the film currently available.

Part of the uniqueness of Disney, therefore, is the level of control it has been able to retain and exert on its properties. As Rudy Behlmer notes, ‘the Disney policy carefully allows for full–scale theatrical reissue of most of their features approximately every seven years. Snow White was reissued in 1944, 1952, 1958, 1967, and 1975’ (59–60). Subsequent (official) releases of Snow White on VHS, DVD, and most recently Blu–Ray, have continued this practice, with each product only available for a limited period before, in the studio’s terminology, going back to the ‘Vault’. The removal of Snow White from circulation posits each cyclical reissue as an ‘event’, often accompanied by a new range of tie–in merchandising. Through this marketing strategy, the film is simultaneously presented as both timeless and of renewed relevance to each subsequent generation.

Disney’s absorption of individual, pre–existing texts into its own collection of works clearly polarises critical response. There is validity to arguments that the continued dominance of the Snow White animated film, now over seventy years old, can at least partially sever the earlier traditions of the text, and complicate audience expectations in terms of other adaptations which deviate from Disney’s version of the story. In some ways, however, the tradition echoes the Grimms’ process of
collecting and retelling folklore, which similarly has become canonised, and at times mistaken as the sole origin of the work. While it is tempting to read Disney’s film and its associated merchandise as simply devouring and destroying all that comes before it (and others, like the Fleischers, attempting to do the same), there is arguably a strong historical precedent for authors placing their own distinctive mark upon an existing work.

NOTES

1 See Rollin (90–93) for an evaluative summary of various critical objections to the film.
2 Names that were ultimately rejected include Practical, Jumpy, Baldy, Hickey, Nifty, Sniffy, Stubby, Lazy, Puffy, Stuffy, Shorty, Wheezy, Burpy, Dizzy, Tubby, Deafy, Hoppy, Weepy, Dirty, Hungry, Thrifty, Shifty, Woeful, Doleful, Soulful, Awful, Snopy, Blabby, Neurtsy, Gloomy, Daffy, Gaspy, Hotsy, Jaunty, Biggy, Biggy–Wiggy, and Biggo–Eggo (Williams 1; Behlmer 42). Coincidentally, ‘Gabby’ was also touted as a potential Dwarf name, but was subsequently used by the Fleischers for their town crier character in *Gulliver’s Travels*.
3 Although beyond the scope of this article, it should briefly be acknowledged that Disney’s move towards an exaggerated ‘reality’ in his animation style drew some criticism from contemporary academics, including Sergei Eisenstein. See Leslie for a summary of these debates (219–250).
5 Between the mid–1990s and 2000s, the Disney studio embarked upon a number of (predominantly direct–to–video) follow–ups to their earlier features, including *Cinderella II: Dreams Come True* (2002) and *Bambi II* (2006). These sequels have at times been accused of profiteering from, and sullyng, the ‘classic’ status of the original films and, following the Disney merger with Pixar in 2006, production was discontinued (see Strike for further commentary). There were no plans announced for a *Snow White* sequel ahead of this cancellation.
6 See DiPaolo for an analysis of the Disney Princess brand. With specific reference to *Beauty and the Beast* (1991), he argues that the subsequent marketing has distilled the strength of Belle’s character as presented in the film in order to make her conform to a generic Princess stereotype.
See Hollis and Sibley (73–87) for a comprehensive overview of Disney’s *Snow White* merchandising. Examples of books published soon after the film’s release include *Walt Disney’s Snow White and the Seven Dwarfs: Adapted From Grimms’ Fairy Tales* (1937), *Walt Disney’s Snow White Annual* (1939), and *Walt Disney’s Snow White: A Translation of the Film* (Ripley, 1942). Over the years, the studio has continued to publish storybook tie-ins for its movies based upon folklore and fairytales, including further versions of Snow White. See Yolen for an analysis of two Disney storybooks based on their film version of *Cinderella* (1950). She argues that ‘the story in the mass market has not been the same’ since the release of Disney’s film and its associated merchandise, although arguably overstates her own subjective case for the ‘true meaning’ of the original text (302–3).

There is no direct reference to Gulliver in any of the films. The three instalments featuring Twinkletoes, the incompetent carrier pigeon, are based around disastrous postal deliveries. The two films starring the assassins Sneak, Snoop and Snitch focus on their continued criminal mishaps. Gabby, the town crier, appeared in eight cartoons, and was permitted the most variation in terms of narrative, ranging from being appointed King of Lilliput after an assassination threat — in *King for a Day* (1940) — to simply attempting to change the diaper of a mischievous baby, in *All’s Well* (1941). Each film establishes a broad slapstick routine around Gabby’s bumbling, know–it–all personality.

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