Register of Chartered Teachers of English (CTE)

Alison Feist CTE
Sarah Jones CTE
Patrick Leung CTE
Sarah Mullin CTE
Michelle Pearson CTE
Rob Penman CTE (pending reaccreditation)
Joy Petit-Gittos CTE
Alison Smith CTE
Jenny Stevens CTE FEA (pending reaccreditation)

More information about this Register and the Chartered Teacher of English (CTE) status is available on the next page of this document
What is Chartered Teacher of English (CTE) status?
The status of Chartered Teacher of English (CTE) confers a distinction on its holder in recognition of their high level of general expertise in the English subject area, as well as indicating a commitment to the continuing development of knowledge and pedagogic skills.

The CTE designation is ratified by the English Association, whose Royal Charter, granted in 2006, enables it to do so on behalf of the whole English subject teaching community.

What is this Register?
This Register states the names of all individuals who currently hold the status of Chartered Teacher of English (CTE).

Being included on the Register is a recognisable mark of quality, and it demonstrates that the individuals listed have set standards of professionalism and performance, and it signifies their commitment and adherence to professional and ethical conduct.

The register also enhances public trust and confidence, as it offers a way of confirming an individual’s Chartered status and provides an assurance of standards and professionalism for the public benefit. It is therefore of use to employers, parents, governors, and others with an informed interest in education.

What is The English Association?
The English Association is a network of people and organisations who are passionate about English language and its literatures.

Our aim is to further knowledge, understanding and enjoyment of English studies, and to foster good practice in its teaching and learning at all levels.

We do this by:
- working towards a fuller recognition of English as an essential element in education and in the community at large
- by encouraging the study of English language and literature
- by means of conferences, lectures and publications
- by fostering the discussion of methods of teaching English of all kinds
- and by responding to national issues

Thanks to the support of its members, the EA has been able to further its ambitions and aims!