



Example timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
09.15 – 10.45	<b>Speaking</b> <ul style="list-style-type: none"> <li>Vocabulary for talking about education</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>Listening for main points</li> </ul>	<b>Reading</b> <ul style="list-style-type: none"> <li>Note taking from a text</li> <li>Identifying key points</li> </ul>	<b>Lecture skills</b> <ul style="list-style-type: none"> <li>Effective note taking</li> <li>Using abbreviations</li> </ul>	<b>Speaking</b> <ul style="list-style-type: none"> <li>Asking for / giving clarification</li> <li>Pronunciation – intonation and sentence stress</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>Language for comparison &amp; contrast</li> <li>Topic sentences</li> </ul>
10.45 – 11.15	Break	Break	Break	Break	Break
11.15 – 12.45	<b>Writing</b> <ul style="list-style-type: none"> <li>Writing an effective conclusion</li> <li>Paragraph organisation</li> </ul>	<b>Speaking</b> <ul style="list-style-type: none"> <li>Discussion language (agreeing, disagreeing, persuading)</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>Listening for detail</li> </ul>	<b>Lecture</b> <ul style="list-style-type: none"> <li>School of Education <i>“The importance of learning styles in language learning”</i></li> </ul>	<b>Reading</b> <ul style="list-style-type: none"> <li>Effective dictionary use to help with reading</li> </ul>	<b>Listening</b> <ul style="list-style-type: none"> <li>The structure of lecture introductions</li> <li>Signposting language</li> </ul>
12.45 – 14.00	Lunch	Lunch	Lunch	Lunch	Lunch
14.00 – 16.00	<b>Project class</b> <ul style="list-style-type: none"> <li>Using the online library catalogue</li> <li>Writing a bibliography</li> </ul>		<b>Project class</b> <ul style="list-style-type: none"> <li>What makes a good academic source?</li> </ul>	<b>Project class</b> <ul style="list-style-type: none"> <li>Deadline for Project 1 hand in</li> </ul>	