### Example timetable

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
</table>
| 09.30 – 11.00 | **Grammar**  
- Passive structures (part 1)  
**Listening**  
- Note taking  
- Identifying opinions  
**Speaking**  
- Describing, comparing and contrasting  
**Grammar**  
- Passive structures (part 2)  
**Speaking**  
- Discussion skills; making and rejecting suggestions  
**Pronunciation**  
- Stress and intonation | **Review test**  
- Weekly progress test  
**Grammar**  
- Revision of past tenses | **Writing**  
- Linking ideas together in longer sentences  
**Punctuation**  
- Stressed and intonation | **Reading**  
- Understanding the main points of a text  
**Vocabulary**  
- Prefixes and suffixes  
**Speaking**  
- Asking for and giving opinions  
- Adding emphasis with stress and intonation | **Listening**  
- Note taking |