



# THE STORY 2007-2010

 **SSCLLN** SKILLS FOR SUSTAINABLE COMMUNITIES  
LIFELONG LEARNING NETWORK

## WELCOME

In 2004, HEFCE launched the Lifelong Learning Network (LLN) programme, inviting bids from higher education institutions in partnership with local further education colleges to improve progression opportunities for learners following vocational pathways. To date, HEFCE has committed approximately £105million and over 15,000 additional student numbers (ASNs) to support the work of 30 LLNs nationwide.

The **Skills for Sustainable Communities Lifelong Learning Network (SSCLLN)** was established to improve the coherence, clarity and certainty of progression opportunities for vocational learners into and through Higher Education. Hosted by the University of Leicester, the Network was made up of colleges and universities in Leicestershire, Northamptonshire, Lincolnshire and Rutland.

In line with regional priorities at the time the Network focused activity on the following sectors:

- **Health and Social Care and Children and Young Peoples Services**
- **Leadership, Management and Enterprise: Creative Industries Sector**
- **Leadership, Management and Enterprise: Food and Drink Sector**
- **Leadership, Management and Enterprise: Construction Sector**

Key activities have included:

- **Curriculum development to facilitate progression:** this includes the alignment of courses to remove barriers to progression, introduction of bridging provision and new curriculum development based on employer need.
- **Staff development:** the organisation and development of training and resources for staff working in partner institutions and stakeholder groups to help improve progression opportunities for vocational learners.
- **Information, advice and guidance services:** working in partnership the LLN has developed and produced resources, supported one to one advice projects and organised events designed to improve the range of IAG services available to vocational learners.
- **Network-wide progression agreements:** formal agreements between courses and education providers for learners to progress, this has included guaranteed interviews and offers of places.

In the final year of activity the Network has also worked to:

- **Promote progression from Advanced Apprenticeships**
- **Support promotion of 14-19 Diplomas**
- **Support brokerage for higher level learning**

This publication summarises the key achievements of the SSCLLN over the last four years.

## 23

## NETWORK PARTNERS

## THE MANAGEMENT STRUCTURE

**Steering Group:** senior management from partner institutions and regional agencies met quarterly to oversee the work of the Project Management Team.

**Project Management Team:** a central team took the strategic lead for the Network including the improvement of regional IAG services, creation of staff development opportunities, organisation and promotion of a series of events, production of resources and support for the Action based Task Groups.

**Action Based Task Groups (ABTGs)**

ABTGs were established in the following sectors:

- **Health and Social Care and Children and Young Peoples Services**  
- led by the University of Northampton
- **Creative Industries Sector**  
- led by De Montfort University
- **Food and Drink Sector**  
- led by the University of Lincoln
- **Construction Sector**  
- led by Lincoln College

ABTG members included staff from partner organisations, regional groups and employers. The work of the ABTGs focused primarily on identifying need and addressing gaps in curriculum.

Bishop Grosseteste University College Lincoln  
De Montfort University  
Loughborough University  
The Open University  
University of Leicester  
University of Lincoln  
University of Northampton  
Gateway College  
John Leggott College  
Regent College  
Wyggeston and QE College  
Brooksby Melton College  
Grantham College  
Leicester College  
Lincoln College  
Loughborough College  
Moulton College  
North Warwickshire and Hinckley College  
Northampton College  
South Leicestershire College  
Stamford College  
Stephenson College  
Tresham College

# 2349 LEARNERS

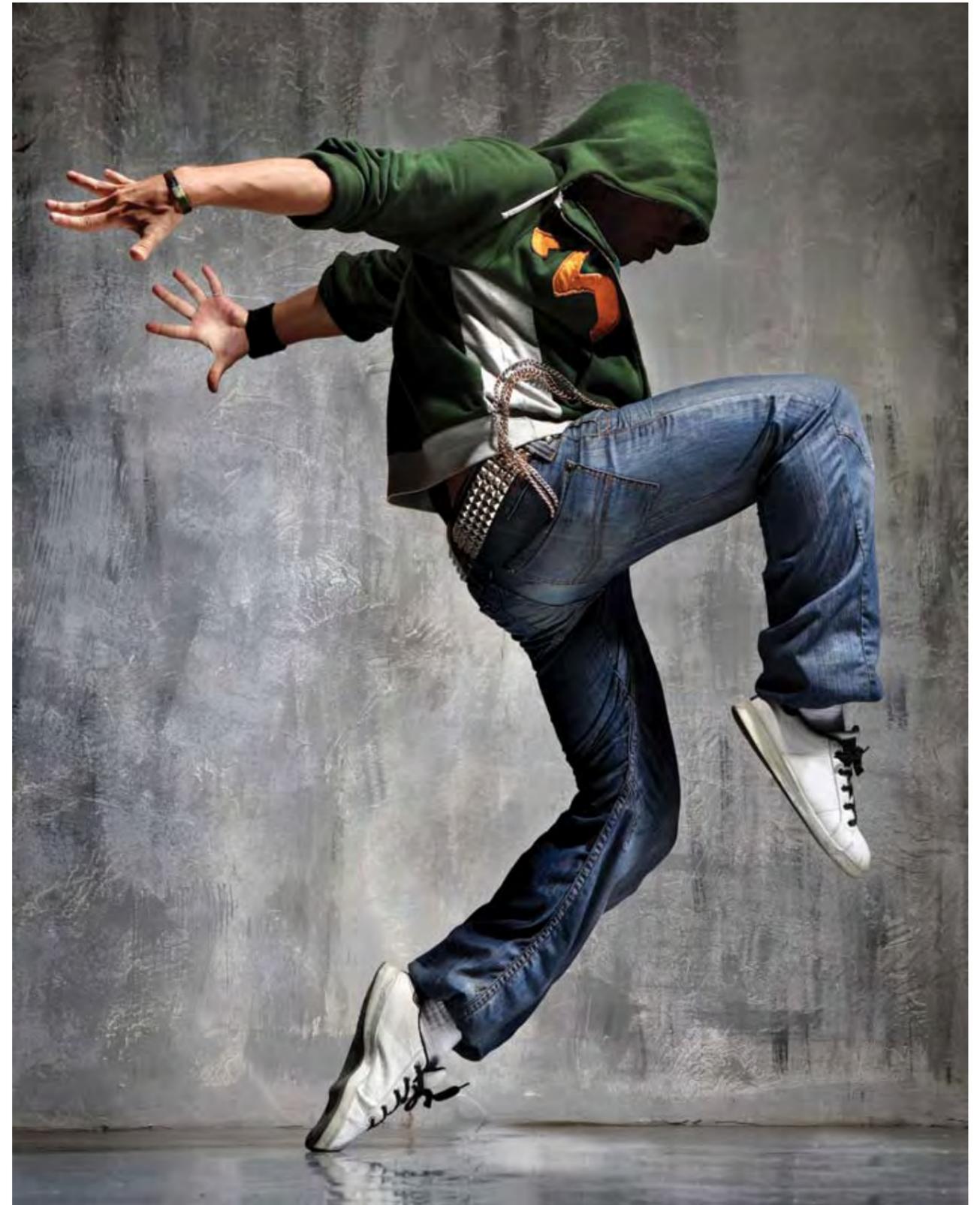
## 2349 LEARNERS BENEFITED FROM CURRICULUM DEVELOPMENTS

Each ABTG worked to identify courses within its curriculum area where changes could make courses more accessible to vocational learners. Members of the ABTG then worked with key stakeholders to undertake changes required. This included better alignment of level 3 and level 4 qualifications and associated curriculum development to enhance learner progression.

# 107 NEW COURSES

## 107 NEW COURSES HAVE BEEN DEVELOPED USING LLN FUNDING

This has included foundation degrees, bridging courses, changes to mode of study and new bite sized learning opportunities. A full list of all curriculum projects supported can be found at the back of this publication.



*Creating opportunities for vocational learners*

### CURRICULUM DEVELOPMENT HIGHLIGHT

PROJECT: Foundation Degree in Health and Social Care (Palliative and Supportive Care)  
PARTNERS: LOROS and the University of Northampton

LOROS provides hospice care in Leicestershire and Rutland. Its education department provides courses for staff who work in a range of occupations that have an interest in palliative care. As an innovative organisation, LOROS saw the potential of foundation degrees to give work-based learners the opportunity to access higher education qualifications in a bespoke programme. Working with the University of Northampton, supported by **fdf** and the Health and Social Care ABTG, the Foundation Degree in Palliative and Supportive care was developed.

The current programme is delivered primarily at LOROS by established teachers who have specialist palliative and supportive care knowledge, with University of Northampton staff participating in the delivery of core modules.

Help the Hospices has jointly promoted the programme and provided access for students to Professional Development Grants. Students may study a Higher Education Certificate or a Foundation Degree, and the modules are also offered as stand alone units of continuous professional development. Applications for the programme now exceed places.

### CURRICULUM DEVELOPMENT HIGHLIGHT

PROJECT: Foundation Degree Performance (Acting) and  
Foundation Degree Performance (Dance)  
PARTNERS: Leicester College, De Montfort University and professional companies

The Network supported Leicester College's development of two ground breaking foundation degrees, the Foundation Degree Performance (Acting) and Foundation Degree Performance (Dance), which offers HND students a vocationally focused progression route that previously had been unavailable.

These students are not generally working full time and so the degrees are designed to mirror as closely as possible the real life experience of working in the industry. The approach taken to achieve this is to create a 'work-facing' curriculum. This includes simulations and master classes and placements in schools and companies. The development of the curriculum drew on advice from employer and industry consultants such as The London School of Contemporary Dance, Moving East, and Derby Live.

The most innovative element of this development is the acquisition of a local arts centre for students to perform in. The arts centre will provide professional/commercial experience for students to take part in front-of-house activities, technical support and performance.

Unlike many performance degrees, these foundation degrees include a University Certificate in Professional Development embedded in the programme designed to develop leadership, management and enterprise skills.



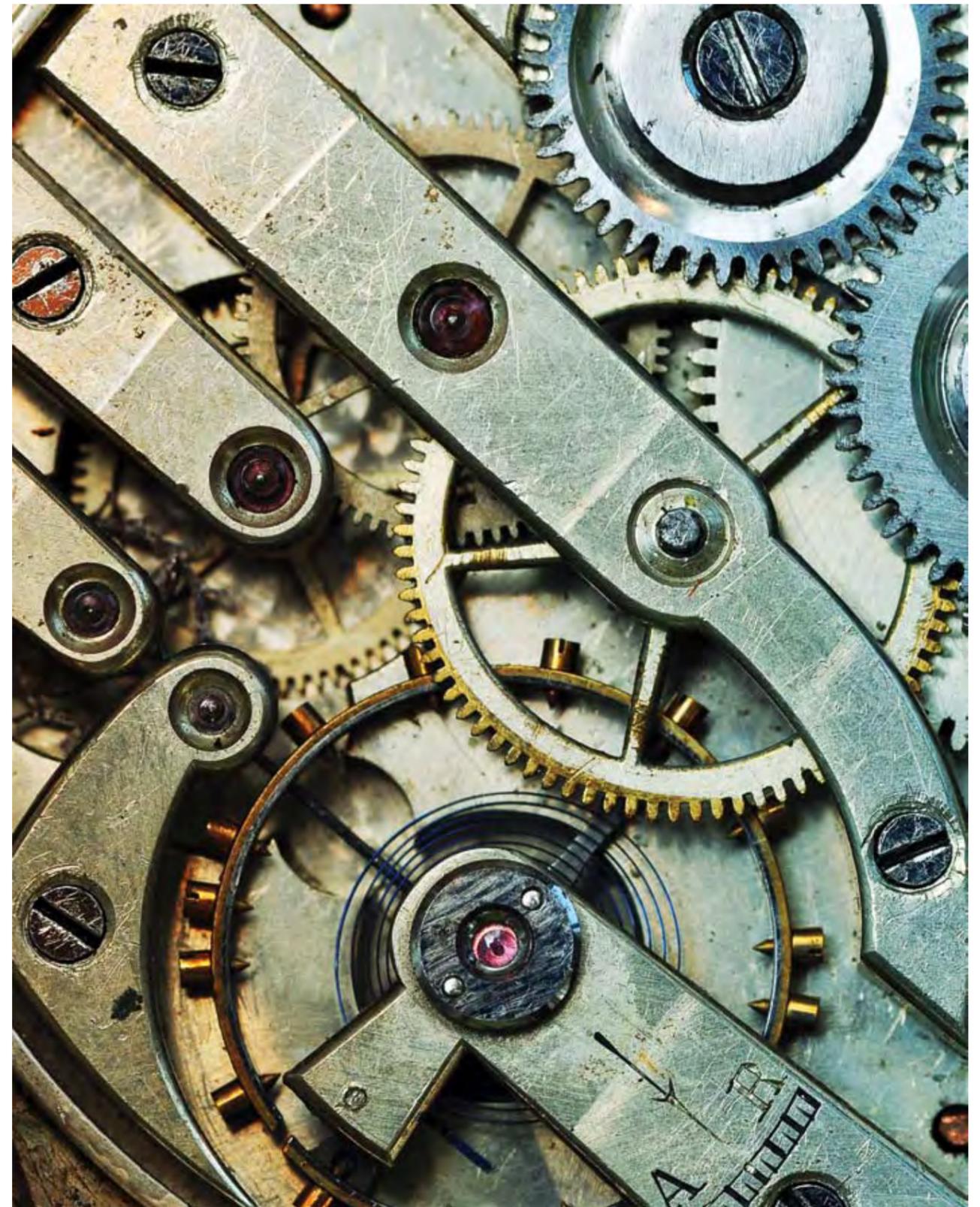
# 361 PROGRESSION AGREEMENTS

**361 PROGRESSION ROUTES BETWEEN NETWORK PARTNERS  
HAVE BEEN SIGNED AND IMPLEMENTED**

The SSCLLN has developed progression agreements with 30 institutional partnerships during its four years of operation. The work has exceeded expectations and led to significant numbers of students benefitting from progression agreements.

The agreement is a signed document between a feeder institution (further education 6th form college, work-based learning provider or employer) and receiving institution (college or university delivering higher education programmes). The agreement sets out a framework of collaborative activities to enhance progression, and the criteria that students need to achieve in order to progress to higher education.

Progression agreements can be developed at a range of academic levels, however the majority of agreements developed by the Network covered the transition of students from level 3 programmes to higher education as this was seen as the crossroads where many students from vocational courses did not progress.



### PROGRESSION AGREEMENT HIGHLIGHT

**PROJECT:** Supporting learner progression from Advanced Apprenticeships in Engineering to Higher Education

**PARTNERS:** Loughborough College

Loughborough College accessed SSCLLN support to develop and implement a progression strategy to encourage more engineering apprentices to consider higher education and prepare potential students for higher level study. The key features of the strategy were to:

- Run an information event for all current 1st and 2nd year Level 3 engineering apprentices to de-mystify higher education and provide them with essential facts.
- Establish a progression agreement between the Advanced Apprenticeship in Engineering and HNCs in Engineering, Electrical Engineering and Mechanical Engineering at Loughborough College. This agreement would set out the details of the offer to students such as guaranteed places, guaranteed interviews and to give borderline students the opportunity to submit a piece of work or to attend an interview on tutor recommendation.
- Plan and carry out enhancement activities to provide a taste of higher education.
- Develop a maths bridging module to cover specific areas of mathematics required to succeed at HNC level. The module would be delivered to students in the summer before they started their higher education programme.

### PROGRESSION AGREEMENT HIGHLIGHT

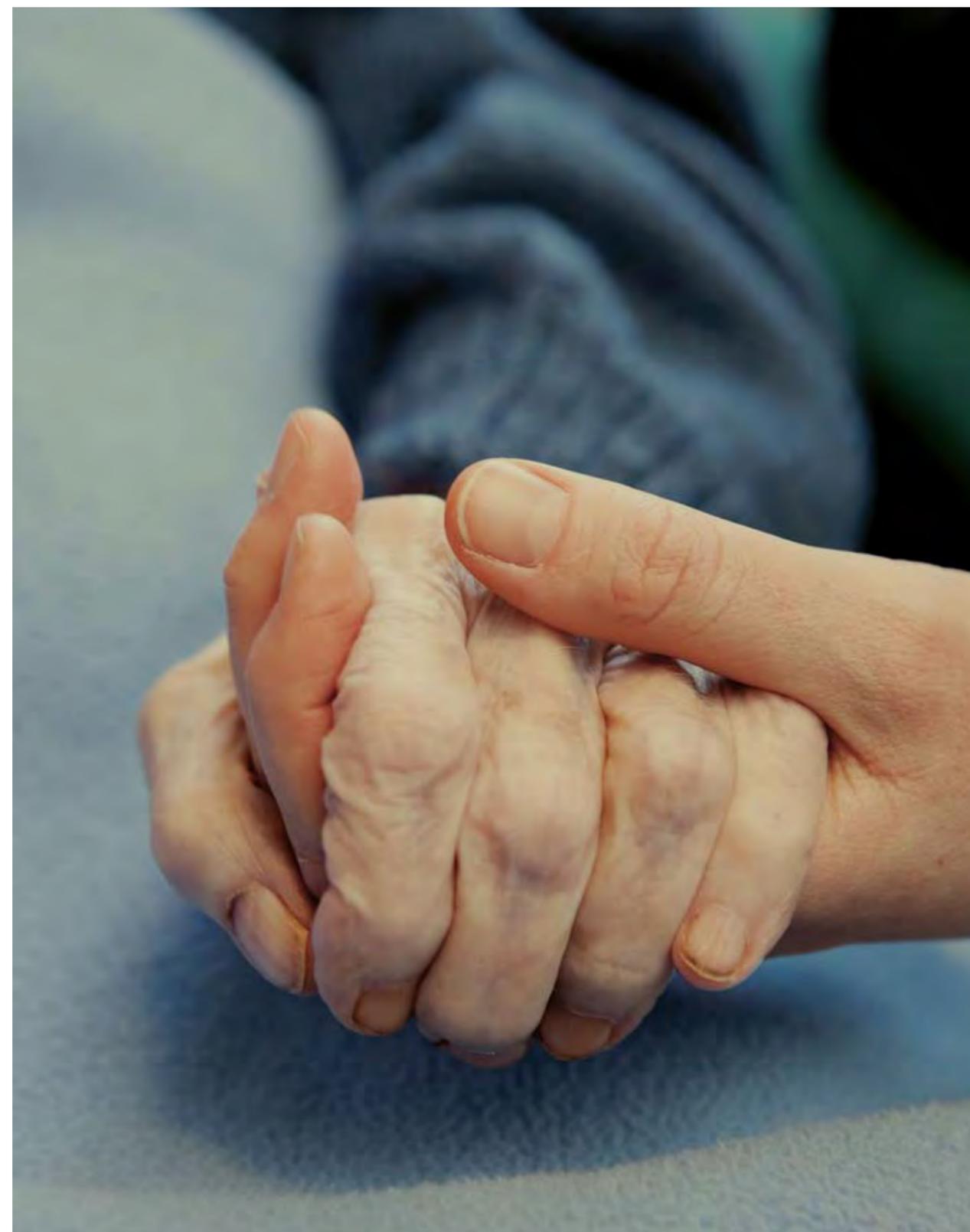
**PROJECT:** Providing progression opportunities for specialist staff

**PARTNERS:** St Andrews Hospital and University of Northampton

St. Andrew's Hospital, a Registered Charity providing specialist mental health services and employing over 2,700 staff, entered into a collaborative partnership with the University of Northampton in 2009 to develop two credit based programmes that would support staff development needs. The two programmes were for different groups of staff, Healthcare Assistants and Nurse Practitioners, but both aimed at developing skills and enabling progression.

**Healthcare Assistants:** This group of staff had little or no experience of specialist mental health. Utilising a blended learning approach a modular course was created to provide on-going development for clinical staff. St. Andrew's Hospital employs over 800 unqualified Healthcare Assistants and it is anticipated that a minimum 20-30 staff per year will enrol on this programme.

**Nurse Practitioners:** A programme was developed to help them deliver safe, evidence-informed practice, as many of them had little experience of working within a specialist mental health environment. St. Andrew's Hospital employs over 600 registered nurses and it is anticipated that this programme will be seen as core training embedded into their developmental reviews. A minimum of 15 staff per year are expected to enrol on the programme.

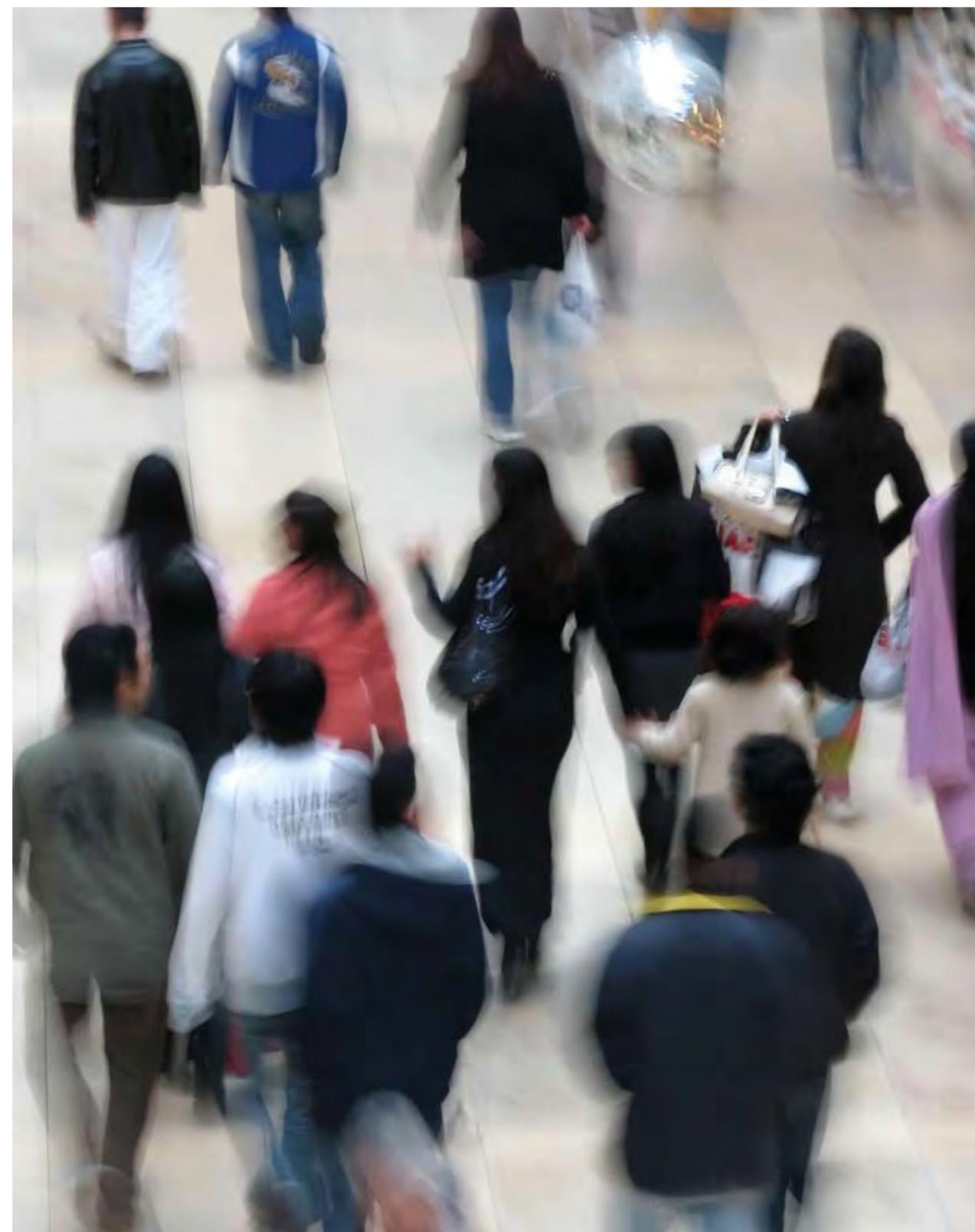


# 23,264

## PEOPLE

### 23,264 PEOPLE HAVE BENEFITED FROM IMPROVED IAG SERVICES

The Network originally set out to improve Information, Advice and Guidance (IAG) services available to vocational learners. To achieve this the Network has worked with a range of partners and stakeholder groups to pilot innovative targeting methods designed to provide information and advice on learning opportunities. These methods include research, events, staff training, online resources, one to one sessions and paper based resources.



### INFORMATION, ADVICE AND GUIDANCE HIGHLIGHT

PROJECT: Online IAG Resource: Your Future East Midlands  
[www.yourfuture-eastmidlands.co.uk](http://www.yourfuture-eastmidlands.co.uk)

PARTNERS: EMDA, Aimhigher, SSCLLN and Leap Ahead

In partnership with EMDA, Aimhigher and Leap Ahead, the Network jointly funded and developed an innovative online IAG resource for learners, practitioners and employers; Your Future East Midlands, an online course database that contains details of and links to all courses and post compulsory providers in the region. The Your Future East Midlands website was launched in October 2008 and since then has had over 130,000 page views. There have been over 22,000 visitors to the site with an average of six pages per visit.

With a searchable database of over 17,000 courses in the East Midlands, the website is a unique tool as it links courses together to create personalised progression routes for learners. The courses span all levels from entry level (basic skills and life skills) to level eight (post graduate courses/doctorates). The website includes data from all 43 regional colleges and universities, private training providers, the 14-19 area prospectuses and hot courses.

### INFORMATION, ADVICE AND GUIDANCE HIGHLIGHT

PROJECT: Supporting Union Learners into Higher Learning in the East Midlands

PARTNERS: unionlearn with the Midlands TUC

An essential part of unionlearn activity is undertaken by Union Learning Representatives (ULRs), this includes signposting a range of courses to members, arranging for college tutors to come to the workplace to deliver learning at a time to suit members' needs, supporting members with literacy and numeracy needs or running a workplace learning centre.

In 2008, the SSCLLN recognised the importance of establishing ULRs level of awareness of higher level learning and commissioned unionlearn to research this and identify any barriers preventing future progression to higher education for vocational learners. The research identified significant demand for higher level learning at work but a lack of clear information, advice and guidance and that ULRs are keen to promote higher learning and gain information and skills needed to do that.

As a result of the research a series of seminars were convened across the East Midlands, a unionlearn programme of training has been developed to improve skills and knowledge of ULRs and the Your Future East Midlands has created a dedicated area for ULRs to help them advise potential learners.



# 1,954

## MEMBERS OF STAFF

### 1,954 STAFF HAVE DEVELOPED THEIR SKILLS WITH SSCLLN SUPPORT

The Network aimed to develop staff development opportunities to address gaps in understanding and knowledge in those staff responsible for developing curriculum, teaching or providing advice to vocational learners. This has included individual training courses, training events and the development of online and paper based resources. Staff who benefited have included admissions staff, IAG practitioners, employer engagement staff, curriculum development staff and managers.



**STAFF DEVELOPMENT HIGHLIGHT**

**PROJECT:** Training for staff delivering University Certificates in Professional Development (UCPDs)

**PARTNERS:** De Montfort University, North Warwickshire and Hinckley College, Brooksby Melton College, and South Leicestershire College

The SSCLLN supported the development of a number of creative foundation degrees including Community Theatre, Interior Design, Media and Performance. To help students go on to successful careers, particularly as a number of creative industries students become self employed, each of these have included a customised business and enterprise element developed by De Montfort University.

A series of staff development workshops were organised to provide creative lecturers with the skills needed to deliver the business and enterprise elements of the foundation degrees. Delegates attending were given all the resources they might need to deliver the course including handbooks, reference books, DVDs, presentations and handouts. Each day's activity was interspersed with practical exercises that engaged and inspired participants in the way that they will need to engage and inspire their students.

**STAFF DEVELOPMENT HIGHLIGHT**

**PROJECT:** Heritage and Conservation Day for Teachers and Connexions Advisors

**PARTNERS:** ConstructionSkills and Connexions

In partnership with the Sector Skills Council for Construction, ConstructionSkills the Network identified an opportunity to work with teachers and Connexions advisors in order to enhance their knowledge of the heritage and conservation sector. An event was planned to help raise awareness of the sector and develop understanding of the career opportunities and qualifications available within the sector.

The evaluations from the day were extremely positive and all delegates went away feeling that they had a far greater understanding of the range of career opportunities available. Comments included; 'very worthwhile day – something to consider putting on again for other colleagues', 'excellent all round', 'the best day I've ever been on to date' and 'an excellent day that had a good balance of activities'.



# 197 EMPLOYERS

## 197 EMPLOYERS HAVE ENGAGED WITH THE NETWORK

The Network has worked with employers in a variety of ways throughout the project. This has included awareness raising events, contribution to research, development of bespoke courses, one to one advice and development of resources. The Network has also worked extensively with employer engagement staff working in partner education institutions and other regional agencies, such as Business Link, to improve their understanding of higher level skills and qualifications.



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**EMPLOYER ENGAGEMENTS HIGHLIGHT**

PROJECT: Training Events for Business Intermediaries

PARTNERS: Business Link, University of Lincoln, Stephenson College, Leicester College and Leicester General Hospital

In conjunction with Business Link a series of training events were organised for all staff working in a brokerage role with employers. These events were designed to give delegates an insight into the range of flexible learning opportunities available including information on sector specific qualifications and training, trends within the sector, innovative study options, demonstration of resources, case studies and the benefits of progression from employer/employee perspective. Each event attracted a combination of employers, sector skills councils, employer engagement staff and brokers.

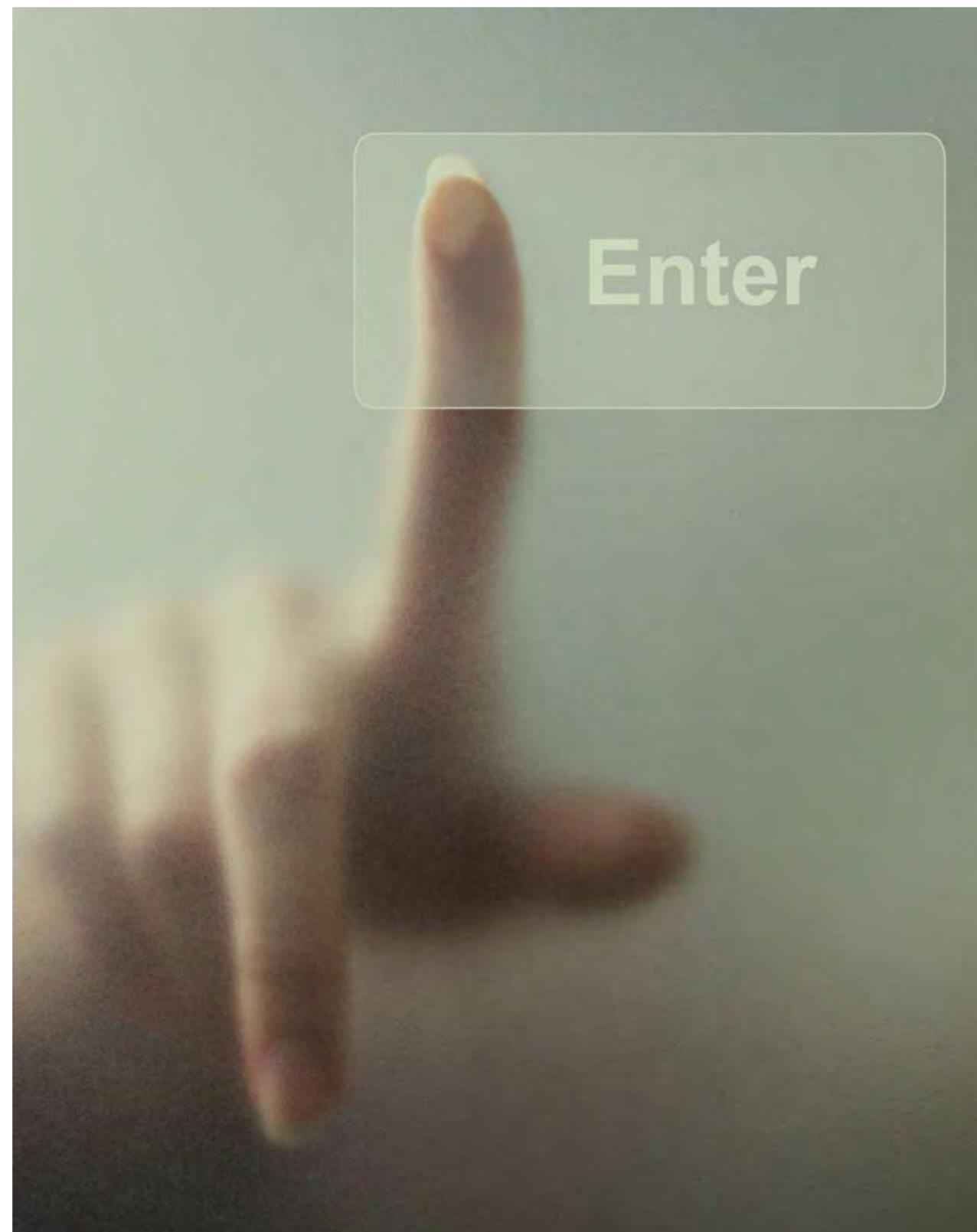
**EMPLOYER ENGAGEMENTS HIGHLIGHT**

PROJECT: Resources for Business Intermediaries

PARTNERS: University of Leicester

To further support staff engaging with employers the project management team has developed a range of paper based and electronic resources. Consultation with employer engagement staff identified a need for a set of simple resources providing information about higher education. These resources have been designed as a series of inserts that can be used together or individually in employer consultations.

As the Network is concluding in December, the employer pack has been developed with The Leading Edge (employer engagement team at the University of Leicester) to ensure sustainability of this resource. All of the copy used will be available to all Network partners to adapt and use in their own employer promotional material. The pack includes information on higher education, a guide to qualifications and levels and the benefits of upskilling the workforce.



# 330

## REAL OPPORTUNITIES

### 330 REAL OPPORTUNITIES IDENTIFIED FOR APPRENTICE PROGRESSION

The Network supported Aimhigher East Midlands to further develop the Your Future East Midlands website to include information on higher level part time progression opportunities for Advanced Apprentices. Level 4 and above qualifications, including NVQs, HNCs, HNDs, professional qualifications, foundation degrees and degrees have been mapped against the apprenticeship frameworks on offer in the East Midlands. Progression opportunities that appear 'real' on paper have been checked with the delivering institution to ensure that advanced apprentices applying for the course would be accepted. This work is still in progress but this area of the website has already been populated with 330 higher level opportunities and there has been an excellent response from assessors and IAG providers to date.

# 117

## ASSESSORS

### 117 PEOPLE ATTENDED ASSESSOR TRAINING EVENTS

The Network has organised and delivered a series of assessor training events, designed to raise awareness amongst assessors of higher level opportunities and encourage them to promote progression. The events have a practical focus and provide assessors with a range of resources to help them advise apprentices. Events held so far have included assessors from partner colleges, NHS clinical educators and teachers.



# 300 TOOLKITS

300 ASSESSOR TOOLKITS DISTRIBUTED

The Toolkit has been developed to equip assessors and other staff working with apprentices with a range of resources to help promote progression. This includes a short film featuring real life examples of apprentices who have progressed and paper based case studies. It also includes information on the Your Future East Midlands website and a brochure listing all progression opportunities identified in the region. The National Apprenticeship Service is now taking responsibility for distributing the Toolkit at a series of training provider events planned for 2011.

# 25 INTERVIEWS

25 EMPLOYERS INTERVIEWED

One of the final projects commissioned by the Network was a research project exploring employer's perceptions on apprentice progression to higher level learning. Currently only around 5% of advanced apprentices progress to higher education. This is largely because of a lack of knowledge amongst apprentices and their employers of the opportunities that are available to them and of the courses that can be undertaken part-time. To encourage more employers to support apprenticeship progression to higher education the research will gather data and case studies from employers who have reaped the benefits from this investment in apprentices. The research is being undertaken by CFE ([www.cfe.org.uk](http://www.cfe.org.uk)) and the resulting report will be disseminated to Network partners, the National Apprenticeship Service and all training providers within the region. A short summary leaflet will also be included in the Assessor Toolkit for assessors to utilise during employer visits.



ABTG: HEALTH AND SOCIAL CARE	Partner/Organisation
<b>Scoping Exercises</b>	
Mapping exercise: 14 –19 diploma to higher education programmes in Health and Social Care	De Montfort University
Scoping exercise: Foundation Degrees for the Children's Workforce	SDSA
Scoping exercise: Foundation Degree for Maternity Care Assistants	University of Northampton
Scoping exercise: Foundation Degree in Complementary and Alternative Medicine	University of Northampton
Scoping exercise: Foundation Degree in Public Health	University of Northampton
<b>Bridging</b>	
Tools for learning module	Bishop Grosseteste University College
Bridging/APEL course to foundation degrees	University of Northampton
Mental health care training for primary care practitioners	University of Northampton
NOCN level 3-4 certificate and bridging programme	University of Northampton
Preparing to study counselling	University of Leicester
OCN community development level 3 and access programme	University of Northampton
<b>Curriculum Development</b>	
Foundation Degree Drug and Alcohol Abuse Counselling:	University of Leicester
Development of distance learning modules	
Foundation Degree in Palliative and Supportive Care	LOROS University of Northampton
Foundation Degree Healthcare Science	De Montfort University
Foundation Degree Dental Nursing	University of Northampton
Foundation Degree Lifestyle Management	Northampton College University of Northampton
Foundation Degree Leadership and Management in the Public Sector (Health)	Grantham College
Development of Post Graduate Certificate Palliative Care	LOROS University of Northampton
Modifications to Foundation Degree Health and Social Care Practice	Lincoln PCT
Modifications to Foundation Degree in Children and Youth Services	Bishop Grosseteste University College
Modifications to Foundation Degree Health and Social Care Practice	University of Northampton
Diploma in Public Service Interpreting	University of Northampton
Foundation Degree Managing Voluntary and Community Organisations: Development of distance learning modules and top up course	University of Leicester
Foundation Degree Working with Young People	De Montfort University North Warwickshire & Hinckley College
Foundation Degree in Complementary Approaches to Health and Social Care	Grantham College
Short course in Complementary and Alternative Medicine	University of Northampton
Children's nursing distance learning options	University of Northampton
Certificate in the Mental health and Well Being of Older People	University of Lincoln
One day workshop on practice driven research for clinical staff	University of Northampton
Healthcare Assistant clinical development programme for in-patient care	St Andrews Healthcare
Foundation Degree in Complementary Approaches to Health and Social Care	South Leicestershire College
Clinical Skills for In Patient Psychiatric Nursing	St Andrews Healthcare
Postgraduate Diploma Cognitive Behaviour Therapy	University of Leicester
Accredited modules for paramedics	University of Northampton
Doctorate of Professional Practice	University of Northampton

ABTG: FOOD AND DRINK	Partner/Organisation
<b>Scoping Exercises</b>	
Scoping exercise: Foundation degree in primary food production	University of Lincoln
Scoping exercise: Foundation degree food packaging	University of Lincoln
Scoping exercise: Technical ESOL bridging course	University of Lincoln
Scoping exercise: Foundation degree in food manufacturing	University of Lincoln
Scoping exercise: Short course in Food Safety Management	University of Lincoln
Scoping exercise: International foundation degree for food managers in retail	University of Lincoln
Scoping exercise: Common approach to credit across higher and further education	University of Lincoln
Scoping exercise: Foundation degree in process automation and robotics for agri-food industry	University of Lincoln
Scoping exercise: Effective maintenance and manufacturing for agri-food industry	University of Lincoln
Scoping exercise: Access course for foundation degree in food manufacture	University of Lincoln
Scoping exercise: Foundation degrees in East Midlands tailored for particular companies	University of Lincoln
Mapping exercise: Managing People module to Professional Qualification in Team Leadership	University of Lincoln
<b>Bridging</b>	
60 Credit Certificate in Food Manufacturing	University of Lincoln
Short course delivery	University of Lincoln
Bridging from foundation degree to BSc Equine Studies and Animal Management	University of Lincoln
Bridging from further to higher education onto Foundation Degree Equine Studies and Animal Management	University of Lincoln
<b>Curriculum Development</b>	
Development of distance learning materials for foundation degrees	University of Lincoln
Curriculum development following scoping: Effective maintenance and manufacturing for agri-food industry	University of Lincoln
Foundation Degree Food Manufacturing (Meat and Bakery)	University of Lincoln Leicester College
Foundation Degree Small Animal Care and Equine	University of Lincoln

ABTG: CREATIVE INDUSTRIES	Partner/Organisation
<b>Scoping Exercises</b>	
Scoping exercise: Foundation degree in digital technologies, production and performance	Leicester College
Scoping exercise: Foundation Degree Performance (Acting)	Leicester College
Scoping exercise: Foundation Degree Performance (Dance)	Leicester College
Scoping exercise: Foundation Degree Development in Performance (Musical Theatre)	Leicester College
Scoping exercise: Fashion and textiles course for delivery in a community setting	De Montfort University
Scoping exercise: Researching the impact of LME on creative students	De Montfort University
Scoping exercise: Short course for shoe technology for buyers	De Montfort University
Scoping exercise: Music industry management	Regent College
Scoping exercise: Identifying viable sub-sectors for curriculum development	Consultant
Scoping exercise: Facilitating internationalisation of creative enterprise	De Montfort University
Scoping exercise: Design and production for print and Multi-Media	Leicester College
Scoping exercise: Foundation degree for Contemporary Working Artists	University of Northampton
<b>Bridging</b>	
UCPD Community theatre	De Montfort University
UCPD Interior Design	De Montfort University
UCPD Media	De Montfort University
UCPD Production and Performance	De Montfort University
UCPD in Practice (Performance-Acting)	De Montfort University
UCPD in Practice (Performance-Dance)	De Montfort University
UCPD Music Industry Management	Regent College
Creative Industries Road Shows	De Montfort University
<b>Curriculum Development</b>	
Foundation Degree Interior Design	North Warwickshire and Hinckley College
Foundation Degree Media	South Leicestershire College
Foundation Degree Community Theatre	Brooksby Melton College
Foundation Degree Production and Performance Technology	Leicester College
Foundation Degree Performance (Acting)	Leicester College
Foundation Degree Performance (Dance)	Leicester College
MA Heritage Education	Bishop Grosseteste University College
Enrichment activities: textiles	De Montfort University
MA Conservation of Historic Objects	University of Lincoln

ABTG: CONSTRUCTION	Partner/Organisation
<b>Scoping Exercises</b>	
Scoping exercise: Barriers to higher education for construction workers	Lincoln College
Scoping exercise: Align pre-entry bridging course content with Foundation Degree in Construction Management	Lincoln College
Scoping exercise: Scoping exercise: Demand for regional foundation degree resource repository	Lincoln College
Scoping exercise: Distance learning foundation degree in construction management	Lincoln College
Scoping exercise: Construction and Built Environment 14-19 Diploma - perspective of further/higher education and employers	Construction Skills
Scoping exercise: Curriculum requirements for higher level skills within housing sector	Consultant
Scoping exercise: Mapping the fdf/Summit Skills foundation degree framework	Lincoln College
<b>Bridging</b>	
Develop pre-entry Level 4 programme to support a regional construction foundation degree	Lincoln College
Code for Sustainable Homes/Renewable Technology	Lincoln College Stephenson College
Work based pre-entry programme units (bite size) to support access to construction foundation degree	Lincoln College
Design Workshop – Higher level design skills for planners	Lincoln College University of Lincoln
Higher level skills workshop in gilding	Lincoln College University of Lincoln
Workshop – 3D digital reconstruction and fabrication for conservators	Lincoln College University of Lincoln
Workshop - Managing the redevelopment of historic interiors	Lincoln College University of Lincoln
Workshop – Conservation and restoration	Lincoln College University of Lincoln
<b>Curriculum Development</b>	
Development of regional modules for construction leadership and management	Lincoln College
Customising materials and delivery resources for online access for construction management foundation degree	Lincoln College
Access to level 4 enrichment events for level 3 learners	Lincoln College
Renewable taster days	Summit Skills
Building services engineering and sustainable construction programmes for the construction site	Lincoln College
Foundation Degree Heritage and Conservation	Lincoln College
Foundation Degree Building Services Engineering	Stephenson College Leicester College Nottingham Trent Uni

The Skills for Sustainable Communities Lifelong Learning Network concluded on 31st December 2010.

For a short time resources will be available on the SSCLLN website: [www.le.ac.uk/ssclln](http://www.le.ac.uk/ssclln)

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