Curry night a huge fundraising success

83 people from many health and academic related fields attended the evening to support the work of the Leicester-Gondar Link and its parent charity Health Action Leicester for Ethiopia (HALE).

The evening raised an amazing £1005 from ticket sales, a raffle and a donation from the restaurant—all of which will go towards helping to start up new Link projects.

The event was held at the Cuisine of India Restaurant in Wigston where the owner Syed Rahman has set himself a target of raising £100,000 for charity. He now expects to achieve this in 2012, three years earlier than expected.

Once a Link project with Gondar has been planned, funding can be relatively easily found but much groundwork is always needed in preparation for a grant bid. This means that the Link needs to fundraise to enable it to support these pilot projects.

The Leicester-Gondar Link is involved with many projects in Gondar and is always encouraging more individuals wanting to get involved to come forward.

For an idea of what projects the Leicester-Gondar Link supports please see our website—www.le.ac.uk/gondar, or email Nichole Bruce with any ideas or offers to participate at nb50@le.ac.uk.
African Partnerships for Patient Safety (APPS)

Focussed on Patient Safety the APPS project forms a significant part of the World Health Organisation’s (WHO) response to increasing political commitment and momentum for action on Patient Safety across Africa.

Three UK-African Links including Leicester-Gondar Link were chosen to start this work. The two others being with Uganda and Malawi. Twelve key actions were given to each Link from which the African partner to select their priorities.

Gondar selected their priorities as:
- Minimise health care associated infections with a particular focus on hand hygiene
- Safe surgical care with a focus on the WHO safe surgery checklist
- Waste management
- Health worker protection

The APPS project has been running for around 18 months now, following a plan created by Dr Gashaw in Gondar and Sandra Kemp in Leicester.

The Hand Hygiene project commenced in March 2010 initially conducting a review of current practices. This led to Hand Hygiene training and the introduction of an alcohol-based hand rub. It was initially thought that Gondar would make their own hand rub, but this was actually sourced in Addis. We were very fortunate to gain support from the Ministry of Health who also decided that three other Ethiopian hospitals would follow Gondar’s lead. Many staff training and awareness sessions took place, with Sister Nura, the then Director of Nursing, taking the lead supported by Sandra Kemp. The hand rub was launched in Gondar in September 2010 with excitement, celebration and media interest.

Since the launch progress on the uptake of the use of the hand rub, due in part to unsuitable bottles. Alternative bottles are being sourced and a further visit to Gondar is planned for later this year. Clinical audits are taking place regularly and update training for all staff took place in July 2011.

The Safe Surgery project began last year with a visit to Gondar by Dr Tim Bourne and Jane Aires from the UHL where they introduced to the Operating theatres the WHO Safe Surgery Checklist. Changes were made to the Checklist to make it more relevant to Gondar and this began to be used in November 2010. Audits are planned shortly to check compliance levels.

There were two very successful visits to UHL by Gondar staff working on the APPS project last year. Unfortunately due to a Business Process review in Gondar there have been many changes of staff. Fortunately Dr Gashaw remains the lead in Gondar on the project ensuring continuity.

This coming year, two new actions are due to start, with the first visit planned for the end of September.

Launch of the hand rub in Gondar

Staff receiving the hand rub

Staff going to Gondar will be Dr Margaret Leverment—from Occupational Health, who is going to be working with Dr Kiros and is hoping to start an Occupational Health Service for staff and Emmilie Aveling—from the University of Leicester, who will be working with a Gondar colleague on a research project. Sandra Kemp—Project lead and Hand Hygiene trainer will also be joining the group, to continue the work with Sister Nura and to plan strategy with Dr Gashaw.

There is to be a return visit of Gondar staff working on some of these projects to UHL in November 2011, accompanied by the Mayor of Gondar, Habtamu.

Further information about this project can be obtained from Dr Gashaw in Gondar or Sandra Kemp in Leicester.
Leicestershire Mental Health group support Gondar

There has been a growing partnership between mental health services in Leicester and Gondar now for nearly 4 years, supported by the Leicestershire Partnership NHS Trust.

It began with Leicester staff being asked by the then Gondar Dean Dr Assefa to become involved in mental health teaching for Gondar’s medical students. In partnership with psychiatric colleagues from Addis, this has now been ongoing for the last 4 years.

Staff from Leicester are now regularly teaching on the BSc in Mental Health Nursing course. They are also engaged in training workers in the community based rehabilitation service and have held a workshop in mental health for newly qualified interns.

All staff from Leicester who have been involved in the projects have found the experience really enjoyable and benefitted personally and professionally from the opportunity. Up to now over 20 people have had the chance to visit Gondar.

Our most recent visit to Gondar was in May 2011, where we were able to discuss plans for the future with our partners in the hospital, University and community. There is a real need to develop mental health services in Gondar so that:

- More help can be provided to the patients who come to clinic,
- Trained professionals have a base to work from,
- Students in training have a local service in which to gain clinical experience.

Our joint plan is initially to develop a small psychiatric ward, then to develop a day and rehabilitation centre and finally a community service. This will need funding so, on June 25th 2011 about 100 staff and friends in Leicester walked sections of between 5 and 15 miles of the Leicestershire Round. This is a 100 mile circular walk that goes throughout the county of Leicestershire. Friends donated money to the walkers to encourage them to complete the walk. We raised several thousand pounds to start off the fundraising for the ward. It was a very enjoyable day!

The lead for the Mental health group in Leicester is Dr Heather Dipple. Contact Heather if you would like to know more information about the mental health work with Gondar or would like to get involved in either the work itself or the fundraising effort.

This event has raised just over £12,000 so far.

Donations can still be made on www.everyclick.com/mentalhealth.

We aim to raise £50,000 and every penny counts!
Kate Newton’s (University of Leicester Student Union Vice President Welfare and International) visit to Gondar, February 2011.

After almost 24 hours on planes one with a rather fidgety couple of passengers, a breakfast of fresh papaya and local honey and the Sunday morning call to prayer, we had finally arrived in Gondar, Ethiopia.

The current Leicester-Gondar link is primarily medical. The main reason for my visit was to look at expanding the link into other areas such as student links, and welfare support and to explore possible areas where the two student union organisations could work collaboratively.

The tour of the university campus on the first morning, which included the city university hospital was a real eye opener. Resources in the hospital were incredibly limited, in the university however, huge development was being undertaken. The engineering campus was under construction and whilst their first year students were dutifully sitting their exams in a temporary library, the brand new electronic engineering buildings were being fitted with state of the art equipment shipped in from Germany. One of the local students took me to their halls of residence to proudly show me where she lived. The halls in Gondar are very different to Leicester. Single rooms are unheard of. Most rooms consist of four pairs of bunk beds and a simple desk for all to share organised into single sex blocks. I think students in Leicester don’t realise how good they have it.

One issue we decided to tackle was the orientation for new students (freshers). Unlike Leicester which admits students from all of the globe, Gondar students come from within Ethiopia. Historically, Ethiopia is tribal in nature and although Amharic is the most widely spoken language, the country has numerous languages spoken in different regions. Currently the provision for the orientation of new students is limited and little is done to enhance social integration or to teach about life in Gondar city. In Leicester the international student welcome programme features workshops and a full freshers’ week programme, giving students the opportunity to sign up to clubs and sports groups as well as a vast range of scheduled entertainment. Whilst the programme in Leicester is very different from what the University of Gondar might wish to offer, there are certainly areas we can work on together to help to develop the programme.

We looked at the provision of welfare services for students, particularly in guidance and counselling. Problems ranged from money concerns and bullying, right through to suicidal desperation and harassment and these are all issues that a welfare service can help students with. Once the problem is solved, a happier student is more likely to succeed. The University of Gondar was very interested in the structure and strategic objectives in Leicester for student welfare, as well as the operational challenges such as resources and funding.

Gender inequality is a huge issue in the University of Gondar. Whilst I was in Gondar, the Gender Mainstreaming Officer passed an on campus anti-harassment policy, and plans were already in full swing for International Women’s Day (8th March). It was felt that the Students’ Union in Leicester along with the National Union of Students female officer could offer advice and support on dealing with some of these issues. My involvement with the female association resulted in an invitation to a traditional Ethiopian coffee ceremony. I felt honoured that they arranged one for me. I have officially been converted to Ethiopian coffee, thicker, sweeter and milk-less compared to the coffee we drink in the UK. Then again you would expect the coffee to be excellent in the country from which it originated!

An area of personal interest was the outstanding work of the Kindu Trust in Gondar. This is a charity that takes

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Kate Newton is the University of Leicester Student Union Vice President Welfare and International. Her visit to Gondar in February 2011 was a highlight of the Leicester-Gondar link. The trip allowed her to explore potential areas for collaboration and to gain insights into the unique challenges faced by students in Gondar. Through her experiences and conversations, Kate gained a deeper understanding of the cultural and educational landscape of Ethiopia, which she shared with her peers back in Leicester. Her insights contributed to the development of a more integrated and supportive student union partnership between the two institutions.
orphan projects and street children and through sponsorship, places them with local families and supports their schooling. They also encourage older orphans to make and sell items such as necklaces to support their living. This fantastic charity is desperately in need of further sponsors and donations. More information can be found at: www.kindutrust.org.

All in all the week was an huge success, there was even time for a some sightseeing in the local area including the Royal Palace Complex, an awe-inspiring World Heritage Site and some time to indulge in the local speciality food. A hugely colourful and stimulating week filled with lots of exciting opportunities to work together. One of the most inspiring factors was the positivity of everyone I met, something we can learn a lot from here!

The first phase of the redevelopment of the Kolladiba Health Centre, which serves a population of 480,000 people, seeing between 500-600 patients each week, has now been completed.

Fundraising for phase 1 of this project has been very successful over the early part of the year raising over £9000, with fun sponsored walks, bicycle rides, fetes and also raffles. Further support was offered by the Leicestershire and Rutland Rotary Club who agreed to purchase the motorbike ambulance for the centre. This is now en-route to Gondar.

Planned upgrades to the delivery rooms have been completed. This has meant a bright new coat of paint with new delivery beds and equipment.

The 3 midwives from the centre attended a training workshop run in Hawassa (Southern Ethiopia) to provide them with enhanced skills to ensure safer births for the centre’s mothers.

A generator has been sourced locally to help the centre cope during the frequent power outages. This will save many lives.

Fundraising for phase 2 of the refurbishment is now underway, with sponsorship also being sought from NHS suppliers, companies and other organisations.

Phase 2 seeks to:
- Upgrade the laboratory to enable on-site diagnosis of diabetes and anaemia as well as an increased capacity to diagnose malaria and HIV.
- Improve stock levels in the centre’s pharmacy.
- Provide training for the other staff based at the health centre to improve skills.
- Provide a small annual revenue for the next 5 years to ensure stability whilst sustainable local funding is secured and brought on stream.

Leading this project are: Dr Shitaye Alemu, Coordinator of Gondar Hospital’s Chronic Disease Programme and Christine Iliffe from University Hospitals of Leicester NHS Trust.
A School friendship flourishes

In 2008 I met Dr Shitaye for the first whilst she was on placement in Leicester as part of the Leicester - Gondar link. During a conversation over a meal she found out that I was a teacher and she invited me to visit the school of which she was a governor - Gondar University Community School (GUCS).

Dr Shitaye is a lady that you cannot turn down so in October 2009 I left for Gondar with the support of my own school - Hall Orchard Primary School (HOPS), Barrow upon Soar. My aim was to teach English through music. So armed with my recorder I visited the GUCS.

I was made very welcome by Principal Member, Vice-Principal Tillahun and all the staff. I spent the two weeks teaching all the classes from KG1 (4 year olds) to Grade 7 (12-14 year olds) and soon they were all singing Twinkle, Twinkle, Little, Star and 1 2 3 4 5 Once I Caught a Fish Alive with great gusto.

During this visit we set up a pen-pal link so that Grades 4-7 pupils at GUCS wrote to Years 3-6 pupils at HOPS - a very exciting venture. I also held a training session on the teaching of English for all the staff at the school.

On leaving armed with a list of resources that they needed, I promised to return which I duly did at Easter 2010. This time I taking over £1,000 of percussion instruments donated after Barrow Baptist Church had a special Christmas offering for the school. I also took two laptops donated by local schools.

On my second visit I continued to teach English at the school and build really strong friendships with the teachers. I also managed to visit the Kindu Trust and the Ploughshare projects which were really amazing. Hall Orchard children and staff were becoming very involved in the link and held many fund raising events to provide materials that our friends at GUCS asked for, including two digital cameras which they have made great use of.

A second teacher from HOPS came with me in October 2010 and immediately fell in love with the school, the people and the city. She was an early years specialist and she focussed on the kindergarten children and we were both amazed how 4 year olds coped with Amharic one minute and English the next.

The main items that we took over this time were 300 fiction books and two more laptops. I had noticed that although GUCS had a library it had no fiction books and when I mentioned this to the children at HOPS they brought in over 300 paperback books for their friends in Gondar. We read these to the children, got the Grade 8 children to read them to the kindergarten children and developed instructions for all the teachers of English in the Government schools and GUCS on how to use these resources.

On our most recent visit at Easter 2011 we took another 300 books and our aim is to provide enough books for a ‘suitcase library’ which will visit each school in the city. A specialist mathematician joined me this time and our aim is to send teachers with different specialisms each time. Our main focus of this trip was to do a joint academic venture and we decided to write a book ‘Two schools - one friendship’ which would describe life at the two schools.

The IT teacher at GUCS managed to write the 10 pages of his book, with pictures on the digital camera, which we took home on a memory stick. We completed our part of the book when we returned and both schools will be using the book as part of their Geography and English curriculums.

My visits to Gondar have been amazing and life-changing, not only for me but for the children and staff at the two schools. It is a link that will continue - October 2011 is already booked with another teacher from HOPS accompanying me.

Thanks must go to Dr Shitaye who initially invited me and all the staff and children at GUCS for their wonderful friendships.

Written by: David A Dipple
Developing a clinically focused MSc in Advanced Clinical Nursing for Gondar

In February 2011, supported by a small curriculum development grant from the Nuffield Foundation, 2 Principal Nursing Lecturers (Carol Greenway and Dr John Fowler) from the School of Nursing and Midwifery De Montfort University (DMU) in Leicester visited Gondar University in Ethiopia. They had received a request to help support the development of a Masters degree in Advanced Clinical Nursing for Ethiopia.

Following a very intensive week of workshops a philosophy for the programme was developed along with an outline and structure. It was decided that a critical feature of the programme would be its clinical focus, aimed directly at improving healthcare in Ethiopia.

In April 2011, a larger grant application was awarded to continue this work and this involved two Gondar Nurse Tutors; Frehiwot and Yeshaneh who travelled to the UK to work with John, Carol and nursing colleagues at DMU to continue the curriculum development work.

Carol and Professor Silverman travelled to Gondar to attend the validation (approval) of the MSc; the programme was presented to the University Registrar, Dean and external representatives from other Universities in Ethiopia on the 13th July. During the day a series of workshops took place to review the proposed curriculum which resulted in healthy debate.

It would have been useful to have had the discussion with the external academic representatives earlier; this is something that would naturally happen in the UK when undertaking curriculum development and is something that I would strongly recommend for the future.

Frehiwot has reported that the programme has been approved and that 18 students have enrolled, 6 in each nursing speciality, surgical, medical and paediatrics. The students are currently undertaking the core modules from the existing MSc programme that started in September 2010, also supported by the Leicester-Gondar Link.

As with all challenges we inevitably find solutions, so one of the challenges we anticipated in the bid for the Nuffield grant was supporting the nurse tutors in Ethiopia around their teaching and learning techniques. For example facilitating learning with a group of MSc nurses who don’t necessarily work in the same clinical speciality can be perceived as requiring 3 tutors to support this but for sustainability this will prove very resource intensive. Therefore a structured programme has been built into the grant to focus on facilitation skills, reflective learning and to develop interactive assessment strategies that are clearly focused on changing and improving clinical practice.

A timetable for 8 of the nurse tutors to visit Leicester in October and November has been prepared. The aim of their visit is to observe UK teaching and learning strategies and to complete the teaching and assessment materials for the modules commencing in February 2012. John will be walking them through some techniques in experiential learning and colleagues within the Faculty of Health and Life Science at DMU have kindly allowed them to come and observe active learning techniques.

Written by: Carol Greenway
Principal Lecturer, De Montfort University School of Nursing and Midwifery

Programmes supported by the Nuffield Foundation
Africa Programme
Medical Elective experience in Gondar

This spring, my fellow medical student Jessica Overbury and myself spent six weeks completing our elective at the Gondar University Hospital, Northern Ethiopia. What we learnt in that time cannot be easily summed up in such a short piece of writing. However, what we experienced will never be forgotten. It allowed us not only to reflect on our student years in Leicester, but also to consider how our time in Gondar might affect our practice in future years as doctors.

On arrival, we were shown around the hospital by the programme coordinator there, Solomon, who was extremely helpful throughout our placement. I was slightly ashamed to see how much bigger, and more advanced the hospital was than I had initially envisaged.

Whilst we were there, we spent most time with the exceptionally kind doctors and nurses in the internal medicine and paediatrics wards, but were also lucky enough to be able to go out with the ‘community based rehabilitation’ (CBR) team, as well as getting to know the extremely friendly and kind people of Gondar themselves, who were more than willing to discuss the latest goings on in the English Premier League!

Going out of Gondar to other, less developed towns with the CBR team was one of the best experiences we had, their clients were kind enough to let us into their homes to see the kind of work they were doing with children in their community. Before I got there, I had no idea this kind of work went on from the hospital, but I was fortunate enough to see these highly skilled people at work, ranging from teaching a deaf child and their parent Ethiopian sign language, to teaching an autistic child practical and communication skills, to helping a mother with some of the behavioural problems she was having with her Downs’ Syndrome child.

Of the several things I noted that were different to the UK, what was the most striking is how the staff had to cope without the resources we are used to having back at home. For example, we saw several patients with leukaemia, who the doctors were doing their best for. But without the hospital or the patient having the ability to pay for the treatment required, supportive therapy was the only thing that could be done. This experience fulfilled one of my elective aims, to learn from an environment where treatments, or resources weren’t always available.

Overall, I learnt much in Gondar, about common diseases there and their management, but also to appreciate the healthcare system we do in the UK, how the NHS should not be taken for granted, and why we should all do what we can to protect it.

Written by: Samuel Krauze, University of Leicester 5th Year Medical Student

If you are a medical student considering taking your elective in a developing country then contact Nichole Bruce—nb50@le.ac.uk for more information about the opportunities in Gondar.
Surgery in Gondar: UHL staff helping to make it safer

The World Health Organisation (WHO) is running an African partnership project to promote the use of the Safer Surgery Checklist in hospital operating theatres. We were asked to use our UHL experience and help introduce this checklist into Gondar Hospital on behalf of the WHO.

The hospital serves a city population of 200,000 with many more patients coming from the surrounding rural communities, often having walked huge distances. We visited for 1 week in November 2010 and spent most of our 5 days in the operating theatre department. Four main operating theatres provide a challenging environment for anyone unfamiliar with the set up. We observed general, renal, orthopaedic, obstetric, urology and gynaecology surgery. Ophthalmic surgery however was done in a separate department.

As you walk into the operating theatres for the first time a number of key features strike you. The building is old, too small for purpose and extremely worn, having seen much better days. Evidence of old electrical fires, leaking roofs and plenty of equipment standing neglected through disrepair feature in the theatres. Power failures frequently occur intra-operatively but no one bats an eyelid. There are often huge numbers of people in theatre, mainly students all trying to get a glimpse of the operative field. Patients, ready and waiting for surgery, queue up on the footpath outside the building. With no anaesthetic rooms, cannulation occurs in the corridor followed by anaesthesia in theatre without the reassurance of monitoring that we in Leicester would accept as a basic.

Theatre staff, surgeons and anaesthetists were all very friendly and pleased to show us around. Over the week we discussed and explained the benefits of using a checklist to many different staff. A small local project team with nominated leads was set up to oversee its introduction. The paperwork was optimised to Gondar’s requirements and we assisted staff in theatre who were beginning to use it for the first time. We were able to demonstrate on a few occasions how the checklist had reminded the team that they needed the difficult intubation equipment; to check whether the antibiotic given before knife-to-skin, to check that they were planning to operate on the correct side of the patient.

Changing longstanding ways of working can be a formidable challenge in any environment. Hopefully the local senior clinical staff will continue to appreciate the benefits of the checklist and continue to share their enthusiasm with their colleagues. Time will tell.

We thoroughly enjoyed our opportunity to share good practice in Gondar and would strongly encourage others to consider visiting. We found Ethiopia and Gondar in particular to be safe to visit but one needs to be prepared and accommodating for the unexpected. A bed and breakfast lodge with no water for 24hrs, a town with no electricity for 5 hour periods, sights of desperate poverty and hosts offering the strangest home brew beer that rattles your taste buds, were a few of our unexpected daily challenges that could sometimes weaken your smile!

Written by Tim Bourne, Consultant Anaesthetist, UHL
Nursing in Ethiopia

1-Year Post to Support Post Registration Nurse Training

Are you interested in a great opportunity to work in a challenging and highly rewarding practice setting whilst making a long-term contribution to health outcomes in Ethiopia?

➔ You will be based in Gondar, Ethiopia for 1 year as part of a funded project to help develop post-registration nursing in Gondar Hospital between mid January and late December 2012.

➔ You will be part of a team working with De Montfort University School of Nursing and Midwifery and the nursing tutors of Gondar School of Nursing to: provide educational and clinical support to the first group of students undertaking a newly created post registration MSc in Advanced Clinical Nursing, funded by the Nuffield Foundation, UK.

You will be expected to:

➔ Participate in a small amount of formal (classroom) teaching
➔ Supervise students assignments
➔ Arrange and facilitate workshops/tutorials
➔ Assist in formal assessments, particularly clinical skill assessments

Closing date for applications:  Friday 14th October 2011
Interviews to be held in Leicester in late October 2011

Interested, please contact:

Nichole Bruce, Link Administrator, University of Leicester, International Office, University Road. Leicester. LE1 7RH
Tel: +44 (0)116 2525321
Email: nb50@le.ac.uk
My name is Mulugeta Bayisa. I am from Ethiopia. I have been teaching physiotherapy in University of Gondar College of Medicine and Health Sciences in Ethiopia, since September 2008. Currently I am studying for an MSc in clinical physiotherapy, a programme that was launched by the Leicester–Gondar Link in September 2010.

Today we are living in very dynamic world; some of us walk and the others run to catch up with the world. We all strive for quality, quality in health care, answering patient’s questions, narrowing knowledge and skill gap of health professionals between developed and developing countries. Improving global health is clearly one of the major human challenges of the 21st century. Health care resources are limited, especially in low-income countries, and so there is a pressing need to make best use the resources we have at hand.

There is a fast growing need for up to date clinical evidence to challenge most of the health problems in Africa. In developing countries, the question of equipping clinicians with up to date evidence (both knowledge and skill) has remained undercover for the many years. Now such initiatives like Leicester–Gondar link are helping a lot in improving the skills of health professionals. In this Era of health care, clinicians are expected to practice high quality patient care and must be highly competitive to find solutions for different challenges in the health care system specially in developing nations like Ethiopia. Health professionals in these developing countries must also be competitive globally, which is dependent on the opportunity to learn together.

The Evidence-Based Practice and Health Informatics module (part of the MSc in Advanced Clinical Practice supported by the Leicester-Gondar Link) which I undertook last September helped me to be a co-winner in “Access to Scientific Research Literature” global case study competition on how HINARI has impacted both work and communities, funded by the WHO and Research 4 life. I was very excited when I was notified that I had won the essay contest.

For me, winning the contest energized me to move forward and bring change in the quality of life of my patients. I believe that health professionals in developing countries have lots to do to win other challenging problems. One of the challenges we are facing is a lack of trained clinicians who are equipped in searching and researching for new evidence in patient care. In our world of full competition, it is necessary for clinicians to improve and maintain their professional competency.

Lastly, I would truly like to thank Leicester-Gondar link to help our clinicians equip themselves with skills of patient management and I hope this relationship between Leicester University and Gondar University will continue in producing highly skilled and competitive healthcare professionals in Ethiopia.

Written by: Mulugeta Bayisa
University of Gondar

Gondar MSc Student co-winner in RESEARCH4LIFE Global Case Study Competition

Forthcoming Visits

Visits from Gondar to Leicester

<table>
<thead>
<tr>
<th>Visitor</th>
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<tr>
<td>Ato Baye Gelaw (PG Student)</td>
<td>July–September 2011</td>
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<tr>
<td>Ato Kassahun Tegesse (PG Student)</td>
<td>31 July–30 August</td>
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<tr>
<td>Dr Desalenge Mengesha &amp; Ato Solomon Abrha</td>
<td>October 2011 (Dates tbc)</td>
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<tr>
<td>APPS Group—Dr Gashaw, Dr Kiros, Dr Kassahun</td>
<td>November 2011 (Dates tbc)</td>
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<tr>
<td>Ato Habtamu (Mayor of Gondar)</td>
<td>November 2011 (Dates tbc)</td>
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<td>Ato Worku Negash (PG Student)</td>
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If you would like to meet any of these visitors from Gondar during their stay in Leicester please contact Nichole Bruce—nb50@le.ac.uk

Visits from Leicester to Gondar

<table>
<thead>
<tr>
<th>Visitor</th>
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<tr>
<td>Keith Nockels (MSc Teaching)</td>
<td>10–18 September 2011</td>
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<tr>
<td>APPS Group—Sandra Kemp, Emilie Aveling, Margaret Leverment</td>
<td>Late September 2011</td>
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<tr>
<td>Stewart Petersen</td>
<td>24–28 October 2011 (Dates tbc)</td>
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<tr>
<td>Mental Health Group</td>
<td>October 2011 (Dates tbc)</td>
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<tr>
<td>Steve Hardy (MSc Teaching)</td>
<td>28 November–6th December 2011</td>
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Others from DMU and elsewhere will be visiting Jimma and Gondar teaching on the MSc in Laboratory Science

If you would like to meet any of these visitors from Leicester during their time in Gondar please contact Solomon Assefa—solomonazezo@gmail.com
A jazz evening was held in June, with 2 local jazz bands including our LGL treasurer Peter Houtman on keyboard. A lovely buffet supper was provided. It was well-attended, and about £700 was raised for the Link. A further music evening, but this time of classical music was given in June at Arnesby Church. The musicians included Elaine Carter and Peter Houtman of the Leicester-Gondar Link, and money raised was divided equally between the Church and the Link.

**Important Leicester-Gondar Link Contacts**

- **General Contacts:**
  - Leicester: Nichole Bruce—nb50@le.ac.uk
  - Gondar: Solomon Assefa—solomonazezo@gmail.com
- **African Partnership for Patient Safety (APPS):**
  - Leicester: Sandra Kemp—sandrakempi@btinternet.com
  - Gondar: Dr Gashaw Getahun—messeleg@yahoo.com
- **Mental Health Project:**
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- **Laboratories**
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    - Leicester: Christine Iliffe—christine.iliffe@uhl-tr.nhs.uk
  - Microbiology
    - Leicester: Steve Hardy—steve.hardy@uhl-tr.nhs.uk
  - Histopathology
    - Leicester: Tony Sims—tony.sims33@googlemail.com
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- **MSc in Advanced Clinical and Laboratory Practice**
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- **Equipment Maintenance**
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- **Kolladiba Health Centre**
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  - Gondar: Dr Shitaye Alemu—shitayea@yahoo.com

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**Our Link Partners**

- University Hospitals of Leicester NHS Trust
- Leicestershire Partnership NHS Trust
- University of Leicester